Brian Fleming Research Library
3 1331 00025775

Report
Minister of Education
Province of Ontario
(CANADA)

1919

MINISTRY OF EDUCATION, ONTARIO
COMMUNICATION SERVICES BRANCH
13TH FLOOR, MOWAT BLOCK
TORONTO, ONTARIO M7A 1L3

REPORT

OF THE

Minister of Education

Province of Ontario

FOR THE YEAR

1919

PRINTED BY ORDER OF

THE LEGISLATIVE ASSEMBLY OF ONTARIO

TORONTO :
Printed and Published by A. T. WILGRESS, Printer to the King's Most Excellent Majesty
1920

MINISTRY OF EDUCATION, ONTARIO
COMMUNICATION SERVICES BRANCH
13TH FLOOR, MOWAT BLOCK
TORONTO, ONTARIO M7A 1L3

Printed by
THE RYERSON PRESS

G.D.
379
.713
059
1919

TABLE OF CONTENTS

PAGE

REPORT OF THE MINISTER V

APPENDICES

APPENDIX A.—REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS ... 1

APPENDIX B.—REPORT OF THE DIRECTOR OF INDUSTRIAL AND TECHNICAL EDUCATION .. 9

APPENDIX C.—REPORTS OF THE INSPECTORS OF CONTINUATION SCHOOLS 19

APPENDIX D.—REPORTS OF THE INSPECTORS OF HIGH SCHOOLS 29

APPENDIX E.—REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE 40

APPENDIX F.—REPORT OF THE INSPECTOR OF ELEMENTARY AGRICULTURAL CLASSES 45

APPENDIX G.—THE LIBRARY OF THE DEPARTMENT 73

APPENDIX H.—REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES 75

APPENDIX I.—STATISTICS OF ELEMENTARY AND SECONDARY SCHOOLS:

Summary of Statistics

I.—Elementary Schools 83
II.—Secondary Schools 84
III.—General: Elementary and Secondary Schools 86

Comparative Statistics, 1867-1918

I.—PUBLIC SCHOOLS (including Separate Schools):
1. School Population, Attendance 87
2. Classification of Pupils 88
3. Teachers' Certificates 89
4. Salaries and Experience 90
5. Receipts and Expenditures 91
Cost per Pupil 91
II.—ROMAN CATHOLIC SEPARATE SCHOOLS 92
III.—PROTESTANT SEPARATE SCHOOLS 93
IV.—CONTINUATION SCHOOLS 93
V.—COLLEGIATE INSTITUTES AND HIGH SCHOOLS:
1. Receipts, Expenditure, Attendance, etc. 94
Cost per Pupil 94
2. Occupation of Parents of Pupils 95
3. Destination of Pupils, and Schools charging Fees 95
VI.—TEACHERS' INSTITUTES 96
VII.—DEPARTMENTAL EXAMINATIONS, NORMAL SCHOOL ATTENDANCE, ETC. 96, 97

Public Schools

I.—TABLE A.—Total and Average Attendance, etc. 98
II.—TABLE B.—Pupils in the various branches of instruction 102
III.—TABLE C.—Teachers, Salaries, Certificates, Experience 118
IV.—TABLE D.—School Houses, Prayers, Maps, etc. 124
V.—TABLE E.—Financial Statement, Value of School Property 128

Roman Catholic Separate Schools

I.—TABLE F.—Financial Statement, Value of School Property 136
II.—TABLE G.—Teachers, Salaries, Certificates, Attendance, Pupils in the various branches of instruction, etc. 142

Continuation Schools

PAGE
I.—Table H.—Financial Statement 154
II.—Table I.—Schools under Public School Board, Equipment, Destination of Pupils, etc. 160
III.—Table J.—Attendance, Pupils in the Schools and in the Various Subjects, etc. 166

Collegiate Institutes and High Schools

I.—Table K.—Financial Statement 178
II.—Table L.—Boards of Education, Approved Schools, Equipment, Destination of Pupils, etc. 194
III.—Table M.—Attendance, Pupils in the Schools and in the Various Subjects, etc. 210

Industrial, Technical and Art Schools

I.—Table N.—Day Schools, Attendance, etc., Pupils in the Various Branches of Instruction and Equipment 226
II.—Table O.—Night Schools, Attendance, etc., Pupils in the Various Branches of Instruction 230
III.—Table P.—Day and Night Schools, Financial Statement 236

Miscellaneous

Table Q.—Protestant Separate Schools 238
Table R.—Report on Night Schools 239
Table S.—Report on Truancy 240
Table T.—General Statistical Abstract 244

Appendix J.—Teachers' Institutes, Financial Statement, 1918 254

Appendix K.—Fifth Classes, 1918-19 258

Appendix L.—Rural School Libraries, 1918-19 264

Appendix M.—Cadet Corps, 1919 266

Appendix N.—Superannuated Teachers 267

Appendix O.—Financial Statements of the Faculties of Education 268

Appendix P.—List of Inspectorates and Inspectors 272

Appendix Q.—Junior High School Entrance Examination, 1919 277

Appendix R.—Junior Public School Graduation Diploma Examination, 1919 ... 282

Appendix S.—List of Certificates Issued by the Department, 1919 283

Appendix T.—Orders in Council, 1919 294

Appendix U.—Provincial Normal and Model Schools, 1919-20 297

Appendix V.—Autumn Model Schools, 1919 300

Appendix W.—List of Associate Examiners, and Continuation and High School Principals and Assistants:

I.—Associate Examiners, 1919 301
II.—Principals and Assistants of Continuation Schools, January, 1920 304
III.—Principals and Assistants of Collegiate Institutes and High Schools, January, 1920 316

Appendix X.—Report of the School for the Deaf, 1918-19 353

Appendix Y.—Report of the School for the Blind, 1918-19 366

REPORT

OF THE

MINISTER OF EDUCATION

FOR THE YEAR 1919

To His Honour

LIONEL H. CLARKE, ESQ.,

Lieutenant-Governor of the Province of Ontario.

YOUR HONOUR,—I beg leave to present the annual report of the Department of Education for the year 1919. The reports from the various officials of the Department appear in the form of appendices, and the statistics relative to the elementary and secondary schools are given in the usual fulness of detail. They cover chiefly the calendar year 1918. A summary of the orders-in-council, which, in accordance with the statute, are laid before the Legislature a few days after it assembles, is appended to this report as a matter of convenience.

Education at the Close of the War

The conditions set forth in the various reports reflect with a fair degree of accuracy the state of education in Ontario at the close of the Great War. Looking back over the four years of the conflict, it cannot be asserted that the schools of the Province escaped all the evil consequences which flowed from the moral and material upheaval of the world. The schools of Ontario, however, came through the ordeal successfully. It is doubtful if any other English-speaking community of the same extent fared so well. Although the diminishing number of male teachers fell still lower, the supply of teachers as a whole continued adequate. This was due partly no doubt to economic causes, which rendered other occupations less attractive and secured a good attendance at the training schools. In the main, however, we must attribute the fortunate position of the Province in respect to the staffing of the schools to the loyalty and devotion of the teaching body, whose members, despite many discouragements, stuck to their tasks with the energy and fidelity so characteristic of them. Not only did they maintain their due share of the work of instruction, but in addition they played a leading part throughout the Province in those philanthropic and patriotic tasks which were entailed by the War. The curtailment of expenditures, especially in providing new buildings and improving old ones, also affected the school system. It should

be noted, however, that not a few localities cheerfully bore the additional taxation, and erected new schools where such were deemed necessary. The policy of the Department during the four years was not to urge capital expenditures, and there is no reason to think that this course was unwise. The War likewise affected attendance. This was not so apparent in enrolment as in irregularity of attendance, which is, in itself, one of the most serious drawbacks to the progress of the pupils, injuring both the individual and the general efficiency of the school. The rural schools suffered more from the various disturbing influences of the period than the urban schools, and this fact accounts, in no slight measure, for the demand that the policy of reconstruction should begin with a thorough consideration of the remedies required to improve rural education. The awakened interest in the training of youth is one of the few beneficial legacies of the War, and there is little doubt that the people of Ontario will prove themselves fully equal to the educational problems that confront them.

The Elementary Schools

The statistics for 1918 reveal the extent and importance of the elementary school system. The number of schools, both rural and urban, was 6,685, an increase of 34. The value of the school property was $45,105,000. Their equipment was valued at $1,848,552, an increase of $80,000 in the year. The cost of staffing the schools has risen in ten years from an annual charge of $4,643,571 to one of $9,027,151. The salaries advanced steadily during each year of the War, but not, of course, proportionally to the needs of the teachers. The salary bill is one indication that the Province, beset by many other obligations and embarrassments during the past ten years, has not proved unmindful of its duty toward education. The grand total of expenditures upon the elementary schools has increased in ten years from $7,943,826 to $15,176,723. In view of these statements, the idea that the schools have suffered from neglect or parsimony on the part of the people at large must be set aside. The enrolled attendance in these schools during 1918 was 528,917, which was the highest on record, although the average attendance, for reasons already touched upon, was not quite so good. The educational trust, which is expressed in the elementary school system is, therefore, one of magnitude; one not to be overlooked in the extensions and improvements which must also attend secondary and university education; and one which exhibits in its essential features, a healthy and substantial condition.

The Rural Schools

The rural schools in 1918 numbered 5,757 and of these at least five thousand are one-teacher schools. The sum spent upon these schools in that year exceeded $5,700,000, of which the school sections themselves contributed over $3,000,000. The township grants amounted to $1,807,004, and the grants voted by the Legislature to $698,913. By far the largest sum went in salaries to teachers, namely, $3,744,635. The value of rural school property was $12,600,343, and the equipment was placed at $863,688. The schools are economically managed, and since so large a proportion of the expense is borne by the ratepayers themselves, it seems reasonable that local control should prevail unless the people most concerned are convinced that larger school areas, with township or consolidated trustee boards, would redound to their advantage and enhance the efficiency of education. It is upon the principle of voluntary combination by the localities, and not upon enforced action by the State, that the policy of consolidated schools for Ontario is

based. This subject, which will be dealt with later on, is vitally related to the rural school problem. In a number of small schools, where increased attendance cannot be looked for, no expenditure on a larger scale and no reform in the course of study could hope to raise the standard of efficiency to the high point which the rural population has the right to expect. The salary scale for teachers has improved year by year, but the unprecedented economic conditions of the present time render it inadequate. The rural schools are taught chiefly by women teachers. But 6.27 per cent. of the teachers in them are males. The average salary of the woman teacher has increased from $382 in 1908 to $609 in 1918, and, as everyone is aware (although complete statistics are not yet available for the past year), a remarkable improvement has since taken place. As long, however, as urban salaries are so much better—the average salary for the woman teacher in urban schools in 1918 being $822—the rural school will continue to suffer from frequent changes and from the difficulty of securing and holding the most experienced teachers. The salary is not the sole factor in this condition, but it is the most potent. My own experience of rural conditions leads me to the conclusion that the comfort of the teacher must also be closely looked after, if we are to command the services of those best fitted to instruct the young people whose homes are in the country. It is an imperative necessity to plan and carry out a comprehensive scheme of improvement for rural schools. In this programme every effort must be made on behalf of the teacher who will inevitably move toward the attractions of the urban centres if conditions are not made satisfactory.

The Work of the Inspectors

The Government invited all the Inspectors to gather in conference during the Easter recess at Toronto and consider the best means of meeting the exceptional needs of the present time. The result of this conference is referred to later. The annual reports of these officers to urban boards, to county councils, and to this Department deal generally with the outstanding educational facts of the year 1919. They have found the school system as a whole to be in good condition. But they have done their duty fearlessly in pointing out the defects that call for remedy: many schools with small attendance, inadequate salaries, indifference in some quarters, the frequent changes of teachers in rural schools, the need of school attendance officers, and a course of study that requires modifications. In these particulars, with the evils that flow from them, are to be found the chief difficulties of the situation. It is gratifying to note that women trustees are beginning to appear as members of rural school boards. This is a new and welcome movement. It should be encouraged everywhere. The special grants to increase salaries last year took effect in many localities. The results, as a general rule, were encouraging, and during 1920 the same policy, which is to be continued on a larger scale if the Legislature approves, should produce even more substantial advances. The small and irregular attendance is a serious menace and the Inspectors in some counties give striking pictures of what it means—a low vitality in the school, indifferent teachers, a heavy cost of instruction per pupil as compared with urban schools. The argument is made that the grouping together of several small contiguous schools would be a real gain educationally and financially and that wider areas administered by township boards would provide the required impetus. The advocacy of consolidated schools is general although not universal. The idea is regarded with greater favour in some counties than in others.

The Policy of Consolidated Schools

The problem of consolidation of schools is complex, varies according to the locality, and aims not at cheapness but betterment. It is not the fashion of Ontario to adopt drastic changes heedlessly. The people have been accustomed for generations to local control of their section schools. The campaign for consolidation must be one of exposition and persuasion. The officers of the Department, who have discussed the question in all its bearings at public meetings during the past year, have so treated it. The county Inspectors have lent their valuable assistance, as have many intelligent and progressive individuals whose unselfish efforts in behalf of education cannot be too cordially recognized. In Ontario, consolidation of schools as a practical reality is new, although, of course, the policy is not new in other communities. The first consolidated school was established in Massachusetts as long ago as 1874. After 45 years of successful work, it still exists. Many of the United States have followed the example of Massachusetts. In 1919 there were 13,000 of these schools in the Republic and forty-three States have adopted it as their policy.

In the Canadian Provinces, Manitoba has about 100 consolidated schools and Alberta, about 60. Ontario has been less easy to convince, because the conditions are widely different from those in the younger Provinces and because each school section has a tradition to which its people are attached. There are two examples of this kind of school now established in Ontario, but only one, the Hudson Consolidated School, situated in the Timiskaming District, can be cited as a type, with experience to commend it. This school gives satisfaction to the people, and the pupils are conveyed long distances to it. When the school was unfortunately burned down a few years ago, the ratepayers decided to re-erect it. The other places in which consolidation is being adopted and should be accomplished during the present year are Burriss, Stratton, Tarentorus, Mindemoya, Mallorytown, Hickson, and Nobel.

One of the causes which will hasten consolidation is the displacement of rural population. In 1918, Ontario, out of a total of 5,757 rural schools, had 5 schools with an average attendance of 1 pupil, 12 with 2 pupils, 33 with 3 pupils, 46 with 4 pupils, 79 with 5 pupils, 524 with from 6 to 9 pupils, and 1,400 had 10 or less. There is plenty of scope for the movement in these and many other localities. Too many country boys and girls are not receiving the equality of opportunity in education to which they are entitled. Their chances of taking up High School work without leaving home and going to some town or city being remote, the result is that some do not stay long enough at school to pass the high school entrance examination. It has been found in the United States that only half as many complete the elementary grades under the District School System as under the Consolidated School System. Another advantage of consolidation is the improvement of school equipment and accommodations. New buildings are built in accordance with the latest ideas, with good ventilation and lighting, proper blackboards, and such provision for class-rooms as will enable the organization of the school and the arrangement of the teaching periods to do as much as possible for the pupil. The natural consequence is that the school life of the pupil in consolidated schools is longer. A comparison has been made of 376 district school children with 451 consolidated school children. The average age for beginning with the first group was 6.6 years and entrance standing was reached at 15. In the consolidated school group, they began at 7.2 years and took entrance standing at 14.1 years. This is a clear gain of 1½ years.

To the elementary instruction in a consolidated school, carried on, as its promoters argue, with much greater efficiency than in a local school, there can be added the subjects of Manual Training, Domestic Science, Agriculture, Nature Study, Art, and Music. In other words, a Continuation School is brought to the door of every farmer in the area, taking the pupil up to university matriculation or entrance to a Normal School. At the same time sufficient elasticity of curriculum is permitted so that the pupil receives such vocational training and practical instruction as will prepare him for life on the farm if he does not wish to go into industrial pursuits or take up a profession. This is an attraction to those parents who have to consider the expense of sending their children away to town for a High School education. According to estimates made by American educators who have given the subject careful thought, the earning capacity of pupils receiving the better education is increased. The Cornell Agricultural College authorities in investigating the labour income of 1,000 farmers found that those with only Public School education made $318.00 per year; those with High School education made $622.00 per year; and those with College education made $847.00 per year. This calculation showed that every year of additional education was worth from $60 to $75 in labour income.

Consolidation has also improved both the enrolment attendance and the average attendance. In Wellwood, Manitoba, before consolidation, there were enrolled 94 pupils with an average daily attendance of 55. In the first year after the same area had been consolidated, 110 pupils were enrolled and the average daily attendance was 85. This increase in enrolment is usually among the older boys and girls who otherwise would cease to attend school. Moreover, the consolidated school promotes community life. Good roads usually follow in the wake of these schools because there is the added reason and stimulus for keeping the roads good in the fact that the children are driven over them twice a day. Good buildings which are possible under consolidation do much to dignify the school as a social centre. The place can be made a beauty spot in the centre of the community where its whole spirit and aims may be visualized. In Ontario the idea of a Community Hall aided by Legislative grant has been linked to the Consolidated School idea. This Department is offering special grants for certain kinds of equipment, such as a piano or other musical instrument, a projection lantern or motion picture machine. The grant pays 40 per cent. of the cost the first year up to $400, and 20 per cent. up to $200 in each of the three following years, so that the whole is paid for in four years. The Ontario Act calls for a minimum of five acres of ground. Here in the centre of the community, with good roads leading to it, there is space enough to provide a playground where the whole of the people, young and old alike, may find some attractive form of play life.

A pamphlet setting forth the advantages of consolidated schools has been prepared and will shortly be available for distribution throughout the Province. In its pages will be found a summarized statement in outline of the features of the system as follows:

1. Efficiency is gained in teaching through:

(*a*) Grading and classification;
(*b*) Numbers creating interest and emulation;
(*c*) Time for recitation and close personal work is three times greater;
(*d*) Absence from school reduced 50 per cent.;
(*e*) Saving 1½ years time up to Entrance;

(*f*) Fewer and hence better teachers, who are specialists with higher qualifications;
(*g*) Introduction of Manual Training and like subjects;
(*h*) Introduction of Organized Play Life;
(*i*) Closer expert supervision;
(*j*) Improved buildings and equipment;
(*k*) Tenure of Teacher's office lengthened.

2. Continuation work up to the stage of matriculation is feasible for all.

3. Enough money is probably spent now in sending boys and girls to town and city High Schools to more than pay the additional cost.

4. Four or five times as many boys and girls will get a High School course.

5. This High School course will be in terms of country life which 90 per cent. of those taking it will adopt as their life work.

6. The cost per month per pupil in attendance (not simply enrolled) is less under consolidation because of increased enrolment and average attendance.

7. Higher salaries are paid and thus better teachers are secured.

8. The advancing salaries and other expenses will tell increasingly in favour of consolidation as a means of economy in overhead charges.

9. The present cost of schools cannot be fairly compared with those under consolidation without keeping in mind the rising cost of education even without the change suggested. In 1902, the cost per pupil enrolled throughout Ontario in all schools was $11.40, whereas in 1917 it was $29.74, an increase of 160 per cent. Based on average attendance, the cost in 1902 was $19.93 as compared with $45.61 in 117, an increase of 128 per cent.

10. Pupils' earning capacity is increased.

11. The moral conditions of school life are under closer control.

12. A wider use of the school is possible for community purposes.

Secondary Schools

The conditions in the Secondary Schools of the Province call for a few observations. These may be supplemented by a scrutiny of the reports of the High School Inspectors and the Continuation School Inspectors. The close of the War found the High Schools generally in the state of efficiency which these schools, especially in the larger centres, have maintained for many years. It is not difficult to realize that the highly trained and experienced teachers, the maturity of the pupils, the superior salary scale usually maintained have rendered these schools for many years an important part of the system. As soon as the war was over, the attendance largely increased, and as there has been little capital expenditure on building since, the over-crowded class rooms have presented a complicated situation. It is satisfactory to note that the tests of the fundamental branches of knowledge, like Reading, Writing and Spelling which reflect the results of training in the elementary schools, show that the pupils have made a steady improvement during the last ten years. The plea for higher salaries for teachers in the secondary schools is as strong as it is for the teachers in the elementary schools. The Continuation Schools present problems which cannot with safety be ignored. The Inspectors report a scarcity of teachers and a low salary scale. Probably one-half the attendance in these schools consists of pupils whose parents are engaged in agricultural pursuits, and the upbuilding of these schools is, therefore, part of the whole rural school problem. The com-

plaint is general that the Continuation Schools receive inadequate financial support for the work they have to do, and it is the duty of the Legislature to remedy these conditions. The counties pay more generously for the education of High School pupils than they do for the same grade of instruction in the Continuation Schools. It is true that a number of counties pay larger grants than the county equivalent of the Legislative grant which is provided by law. But even with this extra assistance the schools suffer. It is proposed at the present session to increase greatly the Legislative grant and to provide more adequately for county support toward the education of county pupils.

Some misapprehension exists as to the number of pupils who go on from the elementary schools to the secondary schools. The impression exists that no more than five per cent. to eight per cent. of the school population go forward. This calculation, however, is not warranted by actual facts. The statistics available in the Department indicate that on the average about 87,200 pupils enter the elementary schools every year and 14,656, the secondary schools. This would be about 16.8 per cent. of the elementary school attendance. In addition, there should be kept in view the considerable number who take their secondary school education in private schools or colleges. It would appear, therefore, that the showing is not as meagre as is generally supposed.

The Salary Question

The existing discontent with the salaries paid to teachers in both elementary and secondary schools is too significant a factor in educational life to be passed over. In all progressive communities—in Great Britain, in the neighbouring States, in all the Provinces of Canada, not least in Ontario—the teachers themselves have been obliged to call attention to the insufficient rate of remuneration paid to them. Many school boards have risen to the occasion, promptly and effectually. Every credit is due to them. In no case has the attention of the Department been called to murmurs from the taxpayers arising from the additional taxation involved. It is rare to hear of complaints about the school rate, although the municipal rate is scrutinized everywhere with jealous eyes. Public opinion is fairly well agreed that no portion of our provincial expenditure furnishes such satisfactory results as the amount spent for education. It is for school boards that have taken no action as yet in respect to salaries to consider well how far they represent the wishes of the ratepayers in this policy, or rather want of policy. The following observations on this question are taken from the report of Dr. Waugh, Chief Inspector of Public and Separate Schools, and have my cordial endorsement:

"The success of the schools depends primarily on the efficiency of the teachers. The increase in the supply of efficient teachers depends upon the remuneration offered for their services. If salaries are inadequate, the supply will be impaired, for whilst it may be possible to hold men and women in the profession for which they have been trained and which they have selected for their life work for a few years at salaries less than they might secure in other lines of work for services requiring equal training and ability, all but the most unprogressive will soon effect the necessary re-adjustment and seek employment in new fields. A profession which fails to hold its most experienced and efficient mem-

bers must equally fail to attract new members to its ranks. The higher the rewards offered, the keener will be the competition for these rewards. It will not do to depend upon a very general belief that teaching is a vocation and that there will always be those who will be prepared to sacrifice themselves to the work. It may be true that the highest paid teachers are not always the best; but it is always true that the way to get good teachers is to pay good salaries."

Development of Technical Education

From the point of view of future development of our system of schools, the most suggestive subject is that of industrial and technical education. This is true not merely because of the importance of this branch of instruction, but also because it is associated with the extension of the school age and the provision of training, either in whole or in part, for pupils beyond the age of fourteen years. There is general agreement that the compulsory period is too short. There may be difference of opinion as to how the extension of school training can best be applied. The Act of 1919 which provides for it is not yet in force. But the date for putting it into effect, by proclamation, cannot be delayed. The outline of this new law to be found in the report of Dr. F. W. Merchant, Director of Industrial and Technical Education, will be read with the deepest interest by all who appreciate the vital necessity of such a reform. The policy embodied in this measure is honourably associated with my predecessor in office and I am in full sympathy with the general scope and aim which it sets forth. In extending the age for instruction to pupils beyond fourteen years, the law is reasonable and practicable. It allows for the exceptional cases, in urban and rural parts alike, where lads and girls are needed for the support of themselves and their relatives and where in the case of rural parts, their services may be needed on the farms. For them part-time instruction will be provided, so that we may have a revival of what was common enough in days gone by of young persons taking special courses in the Winter months who could not spare the time in the Spring and Autumn. As either part-time or whole-time attendance will be compulsory under the Act, in all urban centres with a population of 5,000 or over, the development of schools where these extended courses may be taken up becomes a matter of great and immediate consequence throughout the Province. Steps should be taken at once to this end. It may entail additional expense, because many localities are not in a position to provide, unaided, the school facilities that will be required. In contributing its share, the wisdom of the Legislature may safely be relied upon. In the small urban centres and in rural parts the establishment of these courses is optional, but if we are to make progress in education all round, the policy should not overlook any part of the Province. The new Act also entails part-time instruction for young people between the ages of sixteen and eighteen, and the arrangements for these courses as regards times and seasons may be made to fit local conditions.

The Province is about to benefit from the Federal grant to promote technical and industrial education, and an agreement has been signed between the Minister of Labour at Ottawa and this Department embodying the terms on which the money shall be employed for the development of this form of training. The Federal subsidy, supplemented by the Provincial and local aid, should mean the provision of facilities for many places which have hitherto been unable to develop instruction commensurate with the needs of their young people. The

details of this agreement will be found in Dr. Merchant's report. A copy of it has been laid before the Legislature with the other orders-in-council relating to this Department.

The Public Libraries

The present is an excellent opportunity to promote the public library movement throughout Ontario, with all its educational possibilities. It is proposed to lay before the Legislature this Session a revision of the Public Libraries Act. The educational value of these institutions has long been seen and in some cases acted upon, but the time is ripe for embarking upon a more thorough policy designed to place favourable opportunities for study within the reach of adults and adolescents who desire to continue their education. The libraries have been limited as to means in their natural desire for expansion. Many municipalities have been unable, owing to the terms of the law, to give as much as they could afford and as they wished in aid of their libraries. Their desire to do this should not be unduly curtailed. In the revision of the Act this fact has been kept in view. Wider powers should be given to municipal councils, and a tax rate which is in many places too low to support a free library may wisely be changed so as to operate no longer as a bar to legitimate growth and necessary efficiency. The complete consideration of the public library and the school library may be the work of time, but there is no serious obstacle to immediate development along such lines as shall strengthen this educational force as a valuable adjunct to the schools. One provision of the revised Act, which should accomplish much for readers and students in the rural parts of the Province, is the encouragement to form township libraries. Those who are far from a large urban centre are practically debarred by the high prices and inaccessibility of books from keeping abreast of the latest knowledge. The problem of access to the best books is allied to other limitations under which the rural schools have suffered, and in developing the courses of study in these schools, the school library cannot for a long time be equal to the work of supplying to ambitious pupils the literature they ought to have. The present library system is creditable to the Province, but it is capable of much improvement. The association libraries, which are not free, are still too large a factor in the situation. Of 425 libraries in Ontario, more than 280 have less than $500 income annually. The report of Mr. Carson, Inspector of Public Libraries, upon the year's progress contains a general review of the position of affairs and forms a basis upon which to estimate the work to be done. The valuable work of the training school which is providing librarians and assistants for the libraries of the Province is bound to give a marked impetus to the movement.

Special Instruction

The reports upon agricultural, domestic science, and manual training courses show satisfactory progress and an extension of these forms of instruction which is most encouraging. The annual statements of the Ontario School for the Deaf, and the Ontario School for the Blind, indicate the excellent work being done in these special institutions. The vote of $50,000 for the National Institute for the Blind, which is furnishing both instruction and occupation for the adult blind, is a token of the interest taken by the Province in this necessary task.

Attendance in the Training Schools

The attendance of students-in-training in all the Faculties and Schools maintained for the supply of teachers who annually replace those who withdraw is good. There are 331 students in the Faculties at Toronto and Queen's Universities. The number in the seven Normal Schools is 1,226. The English-French training-schools at Ottawa, Vankleek Hill, Sturgeon Falls, and Sandwich contain 123 students. The supply of teachers will be maintained only if the salaries paid are sufficient.

Military Service of Teachers

The part taken by the teachers in the War and the home-work arising out of the war constitute a splendid page in the history of the profession. A special return is being prepared as a permanent record of the actual military service of all Ontario male teachers who entered the Canadian Army.

I desire to thank all those who are co-operating with the Department in making the list as complete and accurate as possible. The following particulars will illustrate the distinctions won by our teachers in the military service:

Total number of teachers who served	573
Number killed	85
Number wounded	148
Decorations:	
Victoria Cross	1
D.S.O.	3
Legion of Honour	1
D.C.M.	3
M.C.	12
Bar	1
M.M.	13
Croix de Guerre	1
Belgian Croix de Guerre	1
Total	36
Recommended for Decorations:	
M.C.	1
D.C.M.	1
MM.	3

Conference with the Inspectors

The Inspectors of the Province were called in conference to the Department during the Easter recess and discussed the outstanding questions in present-day educational needs. The meeting was addressed by the Prime Minister, Hon. Mr. Drury, Dr. James L. Hughes, and myself. The following suggestions were unanimously offered by the Inspectors:

1. That the greatest needs of our rural schools are more mature teachers, a greater continuity of service, and a larger proportion of male teachers.

2. That the present small schools with an average for the Province of less than twenty pupils make impossible, from an economic standpoint, the employment of adequately paid teachers, with the result that the greater number of our rural schools employ as teachers young and inexperienced women who give only a brief service.

3. That any permanent solution of the rural school problem can be brought about only through a proper system of consolidation of schools.

4. That in our opinion the necessary and desirable consolidation of Ontario schools can be brought about only with great difficulty, so long as we have in the Province thousands of small school sections, each more or less jealous of its powers of self-government.

5. That in our opinion the Government would be justified in bringing into operation a larger unit of school administration.

6. That in our opinion the Ontario counties ought ultimately to become the units of school administration, and that the support of elementary and secondary schools outside of towns and cities ought to be by means of a uniform tax rate levied throughout the county.

7. That the present Act governing the consolidation of schools should be amended to provide that a consolidated area approved by the Government shall become a consolidated school section, on a majority vote of the ratepayers within this area.

Respectfully submitted,

R. H. Grant,
Minister of Education.

Toronto, April, 1920.

APPENDIX A

REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to submit, herewith, my report upon the Elementary Schools throughout the Province. The information is derived in part from the annual and special reports of the Public and Separate School Inspectors.

Reorganizations Already Effected

During the last school year some important reorganizations of Inspectorates have been effected for the purpose of relieving or equalizing the work and increasing the efficiency of the service. These reorganizations were: (1) an equalization of the inspectoral divisions covered by Inspectors Dowsley and Craig, (2) a readjustment of inspectoral boundaries between the Counties of Lincoln and Welland whereby Inspector Carefoot was relieved of that part of Welland formerly under his jurisdiction and was left free to devote his whole time to the County of Lincoln, whilst the County of Welland was divided into two Inspectorates, Inspectoral Division No. 1 being placed in charge of Inspector Marshall and No. 2 in charge of the newly appointed Inspector, J. McNiece, formerly of the Guelph Collegiate Institute. (3) The inspectoral divisions in the districts were rearranged; and an additional Inspector, Mr. W. A. Wilson, of Haileybury, was given charge of the schools of the Cochrane Division. (4) Dr. J. B. MacDougall, of the North Bay Normal School, was appointed to take general charge of the schools in the Districts, among other duties; his special knowledge of local conditions has contributed in a large measure to the better administration of the District schools. All the changes made have worked out to the satisfaction of everybody concerned. The only difficulty which has arisen was encountered in the southwestern part of the Province in providing for the adequate inspection of the schools in the County of Huron.

Reorganizations in Prospect

In view of the rapid development now going forward in Northern Ontario it will soon be necessary to add another District Inspector. An additional Separate School Inspector should be appointed to begin his duties at the opening of the school year; and it will be necessary to appoint a successor to the late Inspector Payment whose decease in the early autumn of the present school year deprived the Department of Education of the services of one of its most talented and zealous officials.

Other Changes

Mr. R. C. Ross replaces Mr. Willis Froats as Inspector for the County of Carleton; and Major E. E. Snider and Major J. W. Odell have taken the places left vacant by the retirement of Inspectors Dr. W. E. Tilley and Mr. Albert Odell in Durham and Northumberland. The retiring inspectors had devoted talents and energies of a very high order to the cause of education and were known to their fellow workers as men wise in counsel, reliable and helpful.

Provision will be made during the coming year by which public school inspectors will be given the opportunity of visiting Normal Schools or schools in other parts of the Dominion or in the United States. This should tend to widen their outlook and increase their efficiency.

Educational Reconstruction

(1) *The Abolition of the Office of Superintendent.*

Perhaps the most significant reconstruction, from the point of view of underlying and determining causes, was the abolition of the office of Superintendent of Education, left vacant by the lamented death of Dr. John Seath, whose organizing genius and dynamic force had controlled and directed the whole field of educational activity for nearly fifteen years.

(2) *The Appointment of a Provincial Attendance Officer.*

The first forward step in the policy of reconstruction was the appointment of a Provincial Attendance Officer to begin his duties on January 1st, 1920. The man selected was Major Cowles, who, from his position as Principal of the Dunnville High School, had enlisted for overseas service.

On September 1st he began to lay plans and prepare for the organization of his work. He visited many parts of the Province and was of substantial assistance in the negotiations he conducted for opening new schools, for the conveyance of pupils where schools were not sufficiently accessible, and for the consolidation of schools where that appeared to be the best solution of the educational problem.

The average registered attendance for the Province is about 65 per cent. of those of school age or, making all necessary allowances for errors and defects in the method of reporting, possibly 73 per cent. The new Attendance Act makes the appointment of Attendance Officers compulsory, and their work is to be supervised by the Provincial Attendance Officer. Possibly it is not too much to expect that the improved arrangements will bring the general average up to 85 per cent. within a few years. An increase of 10 per cent. in the average attendance means possibly an increase of 25 per cent. in the social efficiency of the product of the schools.

(3) *The Official Trustee.*

The Provincial Attendance Officer was given the powers of an Official Trustee in the Districts and has power to open and conduct a school where the local authorities neglect or refuse to exercise this privilege.

(4) *Medical and Dental Inspection.*

The provisions for Medical and Dental Inspection of Schools in the Regulations of 1907 had not borne much fruit; a few of the more progressive and more populous centres alone had taken advantage of the opportunity. The Women's Institutes had been doing a pioneer work of great value in this direction, but they were seriously handicapped by lack of means, opportunity, and facilities for carrying on the work, the necessity of which had been emphasized by the lessons of the war. The Department of Education then made a working arrangement

for co-operation with the Institutes so as to render the work effective. This arrangement has worked very smoothly; and to the Institutes is due in large measure the complete success which has attended the movement for "Health in the Schools." The sum of $20,000 was voted by the Legislature to carry on the work. Dr. McKenzie Smith, Dr. Sirrs and Dr. Elizabeth Gray, prominent workers in this field for the Women's Institutes, were taken over by the Department of Education. Three nurses were appointed, all women of sagacity, tact and experience; Nurse Jamieson, Nurse Graydon and Nurse Campbell, and the Medical Survey of the Schools of the Province, which, it is estimated, will continue for three years, was begun on May 5th, 1919. Up to the present, rural Medical Inspection Surveys have been made in the Counties of Simcoe, Peel, Halton, Wentworth, Hastings, Brant, Wellington, Perth and Essex. Everywhere the workers have met encouragement and generous assistance. Concurrently with the appointment of the Medical School Inspection Officers, Dr. Conboy, Professor of Dental History of the Royal College of Dental Surgeons, was appointed Chief Dental Inspector for the Province, and the Dental Survey has been carried on for the most part by the enlistment of the voluntary services of the local dentists who, in the most praiseworthy spirit, have given their time ungrudgingly to the carrying on of this work.

The object of the survey is fourfold. First, to have at hand on the official record reliable statistics on Health in the Schools; statistics which will serve to map out the way for needed improvements. Second, to encourage the appointment of local School Medical Officers to continue and extend the work already accomplished. Third, to interest the people directly in the health of the children through demonstration and personal appeal. Fourth, to improve and standardize the systems of inspection where these have previously been introduced.

The Consolidation of Schools

This reconstruction is one of the methods introduced to solve what is usually called the rural school problem. The difficulties rural schools have to contend with are (1) the small numbers in attendance at each school, (2) the inaccessibility of the schools, (3) the lack of community interest in the school, (4) the shortness of the school period, (5) the number of subjects requiring attention to fit the pupils to meet the demands of modern life.

The small numbers in attendance at the ungraded rural schools make it impossible to supply the best kind of accommodations and equipment without unduly increasing the cost per pupil by overhead charges. The number of pupils in such school sections is often too small to encourage school spirit, and that healthy rivalry and emulation, upon which social progress is based. It is pretty well established that a graded school of two or more teachers is a very much superior educational instrument to meet the conditions for teaching the required programme, and this is out of the question where the numbers are small.

The rural schools are often inaccessible for parts of the year. Many children have to walk from two and a half to three miles to school.

The period of the child's life actually spent in the rural schools is quite inadequate under the present, perhaps under any system of organization and administration, to prepare him for citizenship. It will be seen that the Consolidated School successfully disposes of the difficulties enumerated above, and offers to the country boy and girl an education at least the equal of that now enjoyed by the children in the urban centres. It is impossible here to give any

adequate account of the great interest which has been shown by the public in this scheme. Over one hundred public meetings have been conducted by the officials of the Department at the request of trustees and ratepayers, and the speakers have, in almost every instance, been accorded enthusiastic hearings. Very considerable areas have been subjected to a careful survey to ascertain the preferred groupings of sections at each consolidation centre, and the most advantageous and economical routes for the vans.

A very important by-product of the agitation has been that the Public School Inspectors, in the course of the discussions, have been brought into a new and more vital relation with their constituents, and a new interest in the school and the general problem of education has been aroused.

The work of organizing the Consolidated School propaganda has been entrusted largely to Mr. W. I. Chisholm, the Assistant Chief Inspector of Public and Separate Schools, to whose untiring efforts and capable administration the success of the campaign is largely due. Dr. S. B. Sinclair, Mr. Alex. MacLaren and a number of the Public School Inspectors have rendered valuable assistance in this work.

But consolidation is not in all cases practicable, in some it is indeed inadvisable, and in any case it will be impossible for many years to come to secure the consolidation even of a majority of the schools of the Province. Sometimes, indeed, the manifest remedy is distribution, not consolidation. Sometimes it consists in taking one or more of the desirable features of consolidation as e.g., transportation, or the union of several school sections in a central school for senior work and night school purposes. Sometimes, especially in the Districts, the difficulties will have to be met by the itinerant teacher and perhaps the travelling school. Sometimes, indeed, none of these remedies is available and we are brought face to face with the question "How can the ungraded rural school be made more efficient?"

Increasing the Efficiency of the Ungraded Rural School

Whilst the rural schools of to-day are, of course, vastly superior to their predecessors of earlier days in accommodations and equipment, in the education and training of their teachers, in their broadened curriculum, in the greater opportunities for general culture afforded by the school library, and in better and more directive inspection, they have suffered certain serious impairments. The attendance has greatly diminished; the big boys and big girls, the winter pupils of earlier days, have disappeared; the supply of male teachers has steadily decreased, and the senior pupils have either left school or have found their way to a neighbouring High or Continuation School. The division of labour, effected by the rise of the High Schools, is perhaps the most significant feature of the change from the old to the new. Where only one or two pupils are left to carry on the higher work in the rural schools, the trustees are unwilling to introduce fifth forms. How can these disadvantages be repaired?

In schools where the average attendance is twelve or under, the tutorial method can be introduced and the lack in numbers can be made up for, (1) by the greater attention which it is possible for the teacher to give each pupil, (2) by the greater elasticity which is possible and desirable in the organization of the school, (3) by the greater opportunity afforded for individual self-expression, but all this will require teachers trained for this kind of work, teachers of tact and initiative.

Is there any way of bringing back the winter pupils to the rural schools? There is little doubt that the more rigid organization and classification of the

schools was a contributory cause to the withdrawal of this class of pupils. Boys and girls of fifteen, sixteen and over, whilst anxious enough to get additional instruction along special lines, are unwilling to carry forward all the subjects of the general curriculum. Given reasonable powers of selection of subjects, it is reasonable to expect that some would return. But the school to which they are admitted must be in charge of teachers of breadth of mind and experience. On the other hand, it is not possible or even desirable to prevent pupils in a position to do so from continuing their education in a High or Continuation School; but provision should be made for the rest, wherever possible, by necessary modification in the Course of Study to allow time for conducting the higher work, or by the partial consolidation referred to above, or by the introduction of the rural night schools, conducted by a committee for one, two, three or four adjoining schools, receiving liberal provincial aid. The course of study in such rural night schools might be left largely in charge of the local committee, subject, of course, to the approval of the Minister of Education, but it is again obvious that the teachers in such cases must be persons of character, experience and enthusiasm for their work.

It is plain then that whatever advantages may be derived from special methods and greater flexibility of organization there are just two things that, when everything else has been done, must be the final determining factors in the success of the rural schools—(1) The continuity and duration of the school period, (2) the efficiency of the teachers. It may be assumed that the continuity of attendance will be taken care of by the provisions of the School Attendance Act of 1919. The significance of the duration of the school period is not sufficiently understood. Whilst it is possible for the boy between the ages of 8 and 14 to learn many things, the forces, spiritual and intellectual, which are to determine his future place in society have scarcely yet begun to function. The character moulding period lies between the ages of 14 to 21. Up to the age of 14 the boy has been acquiring habits, affections and ideals, largely under the influence of authority; from the age of 14 onward he begins to acquire principles of conduct and to regulate his life more or less consciously upon these principles; in other words, he is reaching the conception of the world as a reasonable world and of himself as a reasonable agent within it. In intellectual as in moral progress age is an essential element, and fourteen years is all too young for the reception of those ideas that fit a man for citizenship. The Adolescent Act of 1919, when proclaimed, may do much if it can be enforced through the strength of public sentiment to furnish opportunity for the operation of those regulative and directing influences throughout the period from 14 to 18, so important for the child's future as a citizen and for the safety, security and progress of society itself.

But how are we to secure better teachers for our rural schools, for, in the end, everything depends upon that.

First, by giving the training of teachers in the Normal Schools a more practical and less theoretical turn than hitherto. Steps in this direction have already been taken by the modifications of the Normal School curriculum.

Second, by the special training of rural teachers for the various types of ungraded rural schools. Hitherto emphasis has been placed mainly upon what are at present the superior types found in the near vicinity of the city normal school.

Third, by giving the teachers some kind of permanent interest in the school and the locality by the erection of teachers' residences or otherwise.

Fourth, and most important, by paying adequate salaries for the teachers' services.

The success of the schools depends primarily upon the efficiency of the teachers. The increase in the supply of efficient teachers depends upon the remuneration offered for their services. If salaries are inadequate, the supply will be impaired, for whilst it may be possible to hold men and women in the profession for which they have been trained and which they have selected for their life work for a few years at salaries less than they might secure in other lines of work for services requiring equal training and ability, all but the most unprogressive will soon effect the necessary readjustment and seek employment in new fields. A profession which fails to hold its most experienced and efficient members must equally fail to attract new members to its ranks. The higher the rewards offered, the keener will be the competition for these rewards. It will not do to depend upon a very general belief that teaching is a vocation and that there will always be those who will be prepared to sacrifice themselves to the work. It may be true that the highest paid teachers are not always the best; but it is always true that the way to get good teachers is to pay good salaries.

Thirty years ago the rural male teachers received salaries ranging from $350 to $500 per annum. Taking into account the purchasing power of the dollar, these salaries would be the equivalent to-day of salaries ranging from $1,050 to $1,500, but the actual present range is at least $250 lower at both ends of the scale. To maintain the existing supply of teachers, it will be necessary to increase the present wage scale at least 25 per cent.

There are two reasons why the salaries of teachers have not risen proportionally to the increased cost of living. First, it is a general economic law that the prices of commodities fluctuate readily to the law of demand and supply, and the same thing is true of the wages of the worker employed by the day or the week. The salary earner, on the other hand, engaged for a longer period at a fixed stipend per annum receives only small advances from year to year. Second, there is always the temptation to substitute a cheap worker for a high grade worker when it is difficult to evaluate his services in terms of dollars and cents, especially when the financial interests of his employers are not directly at stake.

To counteract and rectify the operation of these two principles, the legislative grants have been increased from time to time and have been paid on a basis to encourage the payment of higher salaries. A table showing the increase in the legislative grants to rural schools in the counties is given below:

1905	$120,000
1907	380,000
1913	400,000
1918	500,000
1919	750,000

In order to supply the necessary inducement to increase the salaries of the teachers above the shoal level, it will be necessary this year to increase the amount to one million dollars.

In making these increases the legislature has been simply following the path marked out by Ryerson in his demand for "free elementary schools." This term does not necessarily mean schools supported wholly by the legislature, but it does mean schools whose cost is evenly distributed over all the people; and legislative

grants are certainly a necessary and very practical method of securing this distribution. The evident advantages of local levies for educational purposes need not be discussed here.

But the increase from $750,000 to $1,000,000 in the legislative grants will not be sufficient to solve the problem of maintaining and increasing the efficiency of the rural schools. The township grants must be increased. In order to distribute the burden of education equally over the township, the legislature in 1906, in the case of the richer townships, increased the township grants from $150 to $300 for each principal and from $100 to $200 for each assistant; at that time the salaries paid principals averaged about $450, i.e., the township grant represented about two-thirds of the teacher's salary. To restore the balance, it will be necessary to double the township grant. The legislation in this direction has already been anticipated in certain townships of the Province.

There is little doubt that if these measures are put into effect, the irritation which sometimes arises in the endeavour to enforce the payment of adequate salaries would disappear, and that the Public School Inspector would be relieved of what is, at present, one of his most unpleasant duties and would be left free to devote his energies more entirely to his chief duty, which is to encourage, direct and inspire the teachers under his charge, and to interpret and mould educational opinion in his constituency.

From time to time, during the last fifty years, for the purpose of distributing the load more equitably and of securing a better unit of administration, proposals have been made to abolish section boundaries and replace the present section Boards either by Township or by County Boards of Trustees. In deference to these proposals the Legislature in 1871 introduced an amendment to the Schools Act allowing the school sections of a township to unite under a single Township Board. This law is still on the statute books, but has been acted upon in only a few cases. This is perhaps due to the difficulty of securing a majority vote in all the sections and also to the reluctance of the school sections to surrender local control. No doubt an amendment authorizing Township Councils, at the request of a certain number of ratepayers, to submit the question to a plebiscite at the municipal elections would meet a freer response. There is little doubt that under a Township or County Board System the problem of consolidation and of readjusting section boundaries, where necessary, would be very much easier to solve; and it is only reasonable to suppose that it would be possible to secure a better administrative body with a wider and more independent outlook if its numbers were selected from the enlarged area. Whether, however, this step might not tend to diminish local interest in the schools, and might not result in inadequate attention to the poorer parts of the district is still open to question. There are practical difficulties in the way of the adoption of the county as the unit of administration, which, if not insuperable, are still serious.

In certain states of the Union a compromise system is in vogue by which whilst the local Boards retain and continue to exercise some of their functions the larger part of the Administration is in the hands of the County Board. But whether the County Board scheme be brought into operation or not, it is surely not unreasonable to expect that a much larger grant for the accommodations and equipment of the rural schools should be derived from the county than at present.

More conservative schemes than those referred to above would seek to reform rather than to abolish or limit the powers of the local Boards, by requiring that the number of Trustees be increased from three to five, or that the majority of the

members be the heads of families with children attending the school, or that two members out of five, or one out of three, as the case may be, should be women. All these proposals seem to indicate that public opinion is insisting that the next step in educational progress must be in the direction of a reorganization of the local Boards of Trustees.

Conclusion

The past two or three years have witnessed great changes in the educational system of the Province, especially in the direction of effecting new contacts between the home and the school, between the outdoor life of the child and his life in the school, between the world of things and the world of books, and it will be some time before the new content of the curriculum can be properly blended into the general course. Nature Study, Art, Music, and Hygiene will, as time goes on, present less and less the appearance of weighing down an overloaded curriculum and will be found to have the effect of lightening and enlivening the studies which have for generations constituted the ground work of education. In these strange and striving times, in the universal upheaval and unrest, it will be necessary for the educational worker carefully to observe the currents and cross currents of public opinion, the trend of the economic changes now taking place, the changing weave of the social fabric. It will be necessary for him to reconstruct his theory and practice to suit whatever appears likely to be permanent and fundamentally sound in these changes, and perhaps not less necessary to resist to the uttermost what is merely specious and ephemeral. The world to-day looks to the schools more than to any other agency to heal and guard the past and to direct and stabilize progress in the future.

I have the honour to be,

Sir,

Your obedient servant,

JNO. WAUGH,

Chief Inspector of Public and Separate Schools.

Toronto, February, 1920.

APPENDIX B

REPORT OF THE DIRECTOR OF INDUSTRIAL AND TECHNICAL EDUCATION

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—

I have the honour to submit herewith my Annual Report on Industrial and Technical Schools.

I have the honour to be, Sir,

Your obedient servant,

F. W. Merchant.

Toronto, February 18th, 1920.

Advance During the Year 1919-20

The present year marks the most important advance made in industrial and technical education since the passing of the Industrial Education Bill of 1911.

The opportunities for instruction have been materially widened by the opening of new schools in a large number of centres and by a remarkable increase in attendance at both day and evening classes. The organization has been strengthened also by a more direct adaptation of courses to meet the needs of workers and industries. The extension of the facilities for training in many centres is restricted now only by the limitations in the accommodations and equipment available.

The Dominion Technical Education Act of 1919, which sets aside ten millions of dollars for promoting and assisting technical education in Canada, and the more liberal provision made by the Province through its present scheme of grants, have stimulated municipalities to enter upon an extensive programme of building operations.

But, unquestionably, the most important forward step taken during the year was the passing of the Adolescent School Attendance Bill of 1919. The Act secures to adolescents of all classes more equal and adequate opportunities for training and, at the same time, tends to increase our national resources by providing the means for rendering available for more effective service a much larger proportion of the potential talent in our youth.

Evening Schools in New Centres

Evening schools were opened during the year at Beamsville, Iroquois Falls, Kingston, Lindsay, Midland, Port Hope, Orillia, Oshawa, Sarnia, St. Thomas, Sturgeon Falls, Timmins, Walkerville.

The enrolment in these schools has been exceptionally large. The spontaneous response to the opportunities offered is an additional evidence of the important service to be rendered by evening schools.

Walkerville offers a typical illustration. Early in the autumn the Department received enquiries from the School Board regarding the possibilities of evening classes. A member of the staff was sent to make a preliminary survey and to offer

advice. The School Board took up the work of organization with energy, and its action was heartily supported by the management of the industries in Walkerville and Ford. An evening school was opened with the following enrolment: Machine shop practice 142, draughting 92, blue-print reading 30, electricity 13, stationary engineering 14, tool making 67, die making 22, dressmaking 39. Total 417. The management of the Ford Company placed temporarily at the disposal of the Advisory Industrial Committee its machine shops to provide accommodation and equipment for evening instruction in machine shop practice. The board has purchased an extensive equipment which will be used for this purpose as soon as it is installed.

Sarnia affords another illustration of the existence of a large and, perhaps, unsuspected field of service for evening schools. In 1917 and again in 1918, the Board of Education considered the matter of opening evening classes and went so far as to send special deputations to other places to enquire into their working. However, it was felt that, partly on account of inadequate accommodations and partly on account of an apparent lack of public demand for instruction, the time was not opportune. Last autumn the question was again taken up by the board, and it was decided to make a beginning. The response was overwhelming; six hundred and eighty-five persons applied for the various forms of instruction offered. A day technical school will be organized when the new combined Collegiate Institute and Technical School is opened.

The importance of the organization of evening schools in such places as Iroquois Falls, Sturgeon Falls and Timmins in Northern Ontario should not be overlooked. These communities have important industries employing a large number of workers who need training, but they are far removed from the educational centres of the Province. Evening schools, therefore, are proving to be of great assistance. The demand is mainly for instruction in English and in the theoretical and practical work connected with employments in the industries. The following list of classes at Timmins is of interest because it gives an indication of the varied needs of those applying for instruction: Machine drawing, arithmetic, shop mathematics, senior English, junior English for mixed nationalities, English for Finns, English for Chinese, sewing, chemistry.

Increase in Attendance at Evening Schools

There has been a marked increase in the attendance at the evening schools that have been in operation for several years. As my reports have shown, a constant increase in attendance has been maintained from year to year in these schools throughout the war, but with the return of the men from overseas, special demands are being made for instruction. It would appear from the reports received at the Department that the attendance during the year 1919-20, will probably be fifty per cent. in advance of that for the previous year.

The enrolment does not include the attendance of partially disabled men receiving vocational training at day classes under the direction of the Soldiers' Aid Commission, but these classes have affected indirectly the attendance at evening schools, because many of the men who have completed day courses continue their instruction at evening classes. Moreover, the success of the day classes in fitting partially disabled men for occupations has induced a large number of men who do not qualify under the Regulations of the Department of Soldiers' Civil Re-establishment for day class instruction to enter upon vocational courses at evening schools.

A Wider Adaptation of Courses to Meet the Needs of Workers and Industries

It has been the aim of the Department through the organization of the Industrial and Technical Schools to provide for a thorough training in the essentials of a general education as a basis for citizenship and vocational efficiency and, at the same time, to furnish specialized training in the subjects and operations which are fundamental to trades and industries.

The first of these aims has been very fully attained in connection with the day schools. A fair share of the time and attention of the organizers during the autumn was devoted to realizing more fully the second of these aims by assisting Advisory Committees and Principals of schools in widening materially the field of theoretical and practical instruction offered, especially in evening class courses.

The more important extensions have been connected with providing courses for stationary and marine engineers, masters and mates, railroad employees, and electrical workers.

A new act respecting licenses for stationary engineers came into effect on January 1st, 1920. This act grades engineers into four classes according to experience and technical knowledge. To provide an opportunity for men to obtain theoretical and practical instruction for the different grades of certificates, it was found advisable to organize evening classes in a number of the towns and cities. The work was undertaken at the suggestion of the Canadian Association of Stationary Engineers, and it has had the hearty support of the Provincial Department of Labour.

Through the request of the National Association of Marine Engineers classes in marine engineering to prepare men for the higher grades of certificates have also been established. Such classes are now in operation in Sarnia, Owen Sound, Collingwood, Midland, Fort William and Kingston.

Classes for masters and mates to prepare for the examinations for the various grades of certificates have been organized in Port Arthur, Owen Sound and Sarnia. A school for navigation has been conducted for some years in Kingston, and schools under private auspices carried on in Toronto and Collingwood. The school in Collingwood under Captain Inkster has been taken over by the Advisory Industrial Committee. The masters and mates are, as a rule, free from duty during the winter months; accordingly, the courses, which are of a intensive character, may be provided for in day classes.

The schools entered a new field this year in providing instruction for railway engineers, firemen and train hands in the operation of air brakes and other special equipment. A beginning was made in connection with the school at Lindsay. The railway companies are giving their support and assistance in providing charts and other equipment. This field will probably have important extensions in the future.

The rapid growth of the Hydro-Electric system in Ontario, and the consequent displacement of coal by electricity, is bringing into existence a new industry. The manufacture, installation and maintenance of electrical devices, transmission lines, generators, motors, transformers, and control devices is affording employment to an increasing number of workers. Many of these workers are stationary engineers, machinists, or handy men who have become engaged in the industry with an inadequate training for promotion in the work. The industrial and technical schools offer them an opportunity for instruction and many are taking advantage of it.

Organization of Evening School Courses

The length and the type of evening school courses are receiving more attention from Principals and Advisory Industrial Committees. In some cases, it has been found advisable to offer courses which extend throughout a year or even a succession of years. The Technical Schools at Toronto and Hamilton offer first, second, third and fourth year courses in a number of subjects and departments, and these courses are taken from year to year by students with the regularity that marks the progress of High School or University instruction. Other Technical Schools are beginning to offer extended courses of a similar nature. But the greater part of the work accomplished through evening school instruction has been done through shorter courses. Taking into account the needs of most communities, a short unit course designed to give instruction in some narrow, but well-defined field, is found to be, on the whole, the most effective means of evening school instruction. By arranging unit courses in sequence it may be made possible to lead students from topic to topic throughout a series in an extended course when they could not be induced to enter a course planned on the basis of long and continuous attendance. The units of such a course should be so arranged as to deal with one specific topic at a time and the instruction in each topic should, as far as possible, be complete in so far as it goes. In this way, the knowledge of definite accomplishment becomes an incentive to further progress.

The appendix to the Recommendations and Regulations of the Department contain suggestive unit courses in a variety of subjects for men and women.

Building Operations

The chief obstacle in the way of the establishment and extension of day schools has been the lack of accommodations. This obstacle will, in the near future, be removed in the case of most of the larger industrial centres.

The liberal grants offered by the Department of Education for buildings and equipment for technical education have made it possible for a number of municipalities to enter upon extensive building programmes. In some cases the schools proposed are to be made departments of the Collegiate Institutes or High Schools; in others, they are to be established as independent institutions. Niagara Falls and Fort William have buildings in process of construction. Sault Ste Marie, Sudbury, Sarnia, and Kitchener have decided to build and have their plans in various stages of completion. The large new Central Technical School at Toronto is already overcrowded and the Advisory Industrial Committee are considering plans for additional accommodations in a new school in the eastern part of the city. The question of building is being considered also by Belleville, the Border Cities (including Windsor, Walkerville, Ford, Sandwich and Ojibway), Brantford, Collingwood, Guelph, Owen Sound, Peterborough, St. Catharines, Stratford, and other municipalities.

Industrial and Educational Surveys

In order to determine the data necessary for giving advice to Advisory Industrial Committees on many questions referred to the Department, such as the character of the courses to be established, and the accommodation and equipment to be provided for day and evening schools, the officers of the Department made during the year a number of industrial and educational surveys.

These surveys were of special value in the case of municipalities. where building operations were under consideration. They furnished definite information about

the occupations in which the people were engaged, the number of workers in each occupation, and the number of adolescents likely to attend a day technical school.

In each of the cities where a survey was made, the important industrial plants were visited and information obtained concerning the number of men, women, boys and girls employed and their distribution into skilled, semi-skilled and unskilled workers. An enquiry was made into the nature of the product of the plant and an analysis made of the processes of manufacture with a view of determining what parts of these processes could be made subjects of study in day or evening classes.

Information was obtained from the employers or superintendents concerning the educational attainments that young people should possess in entering upon work and the courses of instruction that would prove helpful to workers already engaged in the industry.

The opinions of both employers and employees respecting the best means for providing industrial or technical training, were sought and their attitude towards co-operating with school authorities determined.

The relation of these surveys to the problem of organization is best shown by an illustration. The part which electricity as a source of energy is beginning to play in the industrial and home life of the Province was amply illustrated in most of the surveys. In the City of Fort William, the survey showed that practically no motive power was being generated from coal, except in locomotives, and that even in this field electric power is being seriously considered. There were found to be very few stationary engineers and those engaged were acting mainly as firemen to generate steam for heating purposes. On the other hand, the number of men who were enployed in the installation and maintenance of electric devices and prime movers was unexpectedly large. Over 2,500 motors are used in this city alone.

A similar condition was found to obtain in Niagara Falls. Here, however, the electrical workers were concerned not so much in the use of electricity as power as in its development. Their work was concerned with the installation, supervision and maintenance of generating and transmission machinery and equipment.

The facts obtained in these cities were of direct value as data in determining the character of the accommodation and the equipment required in the technical schools to be built. Both municipalities are providing in the new buildings adequate accommodation for giving instruction to electrical workers. The equipment of the electrical laboratories and workshops will, of course, differ with the differences in the character of the instruction required in these places.

Federal Aid to Industrial and Technical Education

The movement to secure federal aid for industrial and technical education, supported by Provincial Departments of Education, Manufacturers' Associations, labour organizations, and by the report of the Royal Commission was retarded through the stress of war conditions; but after the war the Dominion Government responded to the demands, and, as a phase of their legislation for reconstruction, passed the Technical Education Bill.

The Technical Education Act as contained in Chap. 73 of the Statutes of Canada 9-10, George 5, 1919, provides that for the purpose of promoting and assisting Technical Education in Canada sums aggregating $10,000,000.00 shall be appropriated and paid out of the Consolidated Revenue Fund of Canada during each fiscal year for the period of ten years beginning with the year ending the 31st of March, 1920.

In accordance with this Act, $700,000.00 will be appropriated for the fiscal year ending the 31st of March, 1920, with an increase of $100,000.00 for each succeeding year until 1924, when the sum will be $1,100,000.00; at this fixed sum the annual installment remains until the end of the period.

Each of the provinces will be paid a fixed sum of $10,000 yearly, and the remainder of the appropriation will be allotted and paid to the Governments of the respective provinces in proportion to the population of the said provinces respectively, as determined by the last federal decennial census.

Ontario's share of this appropriation for the fiscal year ending 31st March, 1920, will be $224,382.30.

By a Provincial Order-in-Council the Province signified its desire to take advantage of the Act and an agreement has been made between the Dominion and Provincial authorities setting forth the conditions upon which the Dominion funds will be made available for Provincial expenditure.

In accordance with the terms of this agreement technical education is defined to mean and to include education or instruction which is supplementary to and distinct from the general educational system of the Province, and the controlling purpose of which is to fit young persons for useful employment in vocational, technical, or industrial pursuits or to improve the efficiency of those already employed in any such pursuits, subject, however, to the following limitations:—

(1) No person under thirteen years of age who has not passed the third class in an elementary school of the Province shall be admitted to technical day classes.

(2) No person under fourteen years of age shall be admitted to technical evening classes.

(3) Courses of instruction of college grade are not included.

(4) All courses of instruction for persons over fourteen years of age extending over one or more years, shall include "Fundamentals of Business" and "Sociology" for males and "Child Welfare and Elements of Nursing" for females. These subjects shall also be included in shorter courses of study in all cases where it is practicable.

In addition to the stipulations contained in the Act, the agreement provides that in determining the amount spent by the Province on technical education no account shall be taken of:—

(1) Any payments or support given to any religious or privately owned school or institution.

(2) Any expenditures which have been made in respect of any educational work for which a grant is paid to the Province by the Minister of Agriculture of Canada.

The following expenditures and no others shall be deemed to be properly made on technical education:—

(1) Purchase of land, buildings, furnishings, and equipment to be used exclusively for technical education.

(2) Maintenance of buildings, insurance, rentals, light, water, gas, power and fuel for institutions or departments used exclusively for technical education.

(3) Salaries and travelling expenses of persons employed for purposes of technical education.

(4) Salaries of all teachers who are employed to conduct technical education classes which are not a part of an elementary or high school course.

(5) Training of teachers specifically for technical education.

The Province is required to furnish the Department of Labour with the following information:—

(1) A monthly statement of the work done during each month on a form to be prescribed by the Minister.

(2) At the end of each quarter of the federal fiscal year a detailed financial statement showing the amount expended by the Province under this agreement.

(3) Such evidence as the Minister may require to show that the amounts paid to the Province are expended in accordance with the terms of the agreement.

(4) Plans and specifications of all proposed new buildings or extensions and new equipment.

The Minister of Labour or anyone authorized by him shall at all times have the right to inspect any work of technical education existing or being carried on under the terms of this agreement, and if the accommodation, equipment, textbooks, courses of study, discipline, or qualifications of teachers are in his opinion not adequate or satisfactory, or if such work is not being carried on to his satisfaction, he may withhold payment of any moneys remaining unpaid under the terms of this agreement. Persons appointed by the Minister under this section to inspect shall not have any directive control over any part of the educational organization of the Province, but shall have opportunity to witness any part of the work, as normally conducted, from time to time.

The Province agrees also to take the necessary steps to provide for the adequate training of a sufficient number of teachers, and to furnish such other officers as may be necessary to carry out the provisions of the agreement.

Adolescent School Attendance Act

The public possibly scarcely yet realizes the importance of the forward step taken by the Provincial Legislature last session in passing the Adolescent School Attendance Bill. We have been prone in late years to give attention in discussing the means for improvement in education mainly to the varying factors which modify instruction for those at present in attendance at elementary and secondary schools and we have overlooked the large body of young people who drop out of school at an early age. It is true that from time to time we have discussed the position of the 80 per cent. whose education terminates with the Public Schools, but, in this connection, we have been concerned mainly in overcrowding the Public School course of study in the interests of those who are expected to leave at fourteen years of age and we have failed to provide an adequate solution of the real problem involved, that of extending the period of education for all through some form of compulsory attendance. The aim of the Adolescent School Attendance Act is to make provision for such an extension.

I make the following quotations from a recent work, "Problems of National Education," by Twelve Scottish Educationists, edited by John Clarke, for two reasons, first, because they furnish an admirable summary of the needs, the principles involved, the scope, and the ends to be attained through such legislation as we have secured in Ontario and, second, because they show that we are attacking a problem which is not peculiar to one part of the Empire, and that our means of attack has the support of thoughtful and experienced educators in a country that, admittedly, has been foremost in educational thought and practice.

*"Better education and more education are an urgent necessity, national and democratic. We require to mobilise the intellectual resources of the nation against

*From the Editor's preface, p. xix.

the arduous times that lie ahead, when 'parts' developed by education will be of more and more account. Experience tends to show, has indeed shown, that brains, capacity, talent—whatever name we prefer—are not the prerogative of any one class, but are diffused in an irregular and uncertain fashion through all classes, though unfortunately in many cases arrested, stunted, perverted through lack of training. All this store of potential capacity must be conserved for the nation. Every source of energy must be tapped. In order to recover the concealed gold, the whole body of ore must be treated. Every child of every grade of society must have his chance. No one will henceforward be precluded from the full advantages of education until he (or she) has proved his inability to benefit by them. Equality of opportunity will become a reality, so far as legislation can make it so. No distinction between higher and lower grade will be drawn artificially. It will be left to reveal itself automatically in process of treatment. Greater variety of method will be rendered possible and will be adopted. Material refractory under one course of treatment may respond to a different method. For example, many pupils, particularly boys, who appear to show no aptitude at all for school studies, the practical bearing of which they may fail to appreciate, not infrequently develop ability in some special direction when they are released from school, thrown on their own responsibility, and brought to concentrate attention on studies relative to their employment. And there are numerous other varieties of pupils for whom education at present does far less than it might do. The future will endeavour to prevent this waste and failure, and to secure for each and all their chances in life."

†"It is difficult to exaggerate the importance of the new principle embodied in the Education Acts for England and Scotland by which compulsory training for young persons during working hours is made operative. As has been already stated, the modern workshop no longer provides an adequate training for the apprentice by which he can become master of his craft, and the technical school has had to be satisfied with scraps and snippets of time in the evening and on Saturday afternoons and with tired pupils, incapable, in very many instances, of sustained effort. The State has been playing with the question of systematic technical education and wasting large sums of money with very inadequate results. Those responsible for technical education have long felt that no real progress was possible under the former system. The claim of part of the time of the workshop for systematic training is only just and right, and for the first time puts technical education in its proper place and gives it well-deserved opportunities.

The results which will be obtained will, one feels confident, be remarkable. Every one responsible for education longs to deal with the young mind between the ages of fourteen and eighteen; each year shows a rapidly increasing mental capacity and ability to grasp principles. They are the most fruitful years intellectually, and the mental gain and the moral discipline which the pupil will obtain as a result of systematic study will be very marked.

The new scheme is only a beginning, but it is a recognition of the right of the young of the working classes to education during those years, and a recognition also of the fact that technical education and a thorough knowledge of a handicraft are not matters to be despised, but worthy of the utmost consideration of the State. Whether regarded from its purely material aspects or from its importance as establishing the only possible principle upon which the great industrial democracy can

† From the article on Technical Education, by Dr. A. P. Laurie, Principal Heriot-Watt College, Edinburgh, p. 247.

attain a position of stability, the claiming of these hours for education marks the most important advance since compulsory elementary education was first introduced."

Provisions of the Adolescent School Attendance Act

Two plans have been adopted by different countries for the extension of the period of compulsory education of the youth beyond fourteen years of age: (1) to provide for compulsory full-time education beyond the period of fourteen years of age; (2) to provide for part-time education.

The aim of the Act is to combine the essential features of these two plans in so far as they are applicable to Ontario under present conditions. The provisions of the leading sections of the Act fall into three divisions:

Division 1: *The provisions for the extension of the full-time education of adolescents from fourteen to sixteen years of age.*

Where courses are established which will be of profit to adolescents, full-time attendance is compulsory for all adolescents between fourteen and sixteen years, except in cases where parents or guardians can show that the part-time employment of those under their care is a necessity.

Those necessarily at work must attend school at least 400 hours a year, but it is understood that the selection of the period of attendance can be so arranged as to be of the greatest advantage, both to young persons concerned and the services in which they are engaged. For example, young persons in rural sections who are necessarily employed on the farms during the busy seasons may, as was customary in pioneer days, attend school during winter months, when special courses can be arranged to meet their needs.

There has been a demand in some quarters for the full-time attendance, without exemptions, of all persons between fourteen and sixteen years of age, but it would appear that until the State provides more adequately for the support of orphans, widows, and dependants, there is a real necessity for certain adolescents between these age limits to secure employment. Moreover, a reasonable amount of work, especially in agricultural and industrial employments, under proper conditions, may be made to contribute directly to the educational development of the youth.

The purpose of this section of the Act is to ensure that all persons who are not necessarily employed are under instruction in an approved school when their educational status is not satisfactory.

Division 2: *The provisions for part-time instruction of adolescents between sixteen and eighteen years of age.*

Adolescents between sixteen and eighteen years of age who have not attained a satisfactory educational status, and who are not in full-time attendance at an approved school or college, are required to attend part-time courses of instruction for an aggregate of 320 hours per year when such courses of instruction are established in the municipality in which they reside or are employed. But in this case also the hours of attendance may be distributed as regards times and seasons to suit the circumstances of each locality.

Division 3: *The provisions for the compulsory establishment of part-time courses of instruction.*

The Act, in so far as it applies to the smaller urban municipalities and to rural school sections, provides that the establishment of part-time schools be

optional with school boards. The organization of schools in these cases is made to depend upon voluntary efforts because the providing of an adequate and economical system of schools for the purpose would necessarily involve readjustments of present school areas, and it is manifest that permanent readjustments can be effected only through the voluntary co-operation of all parties concerned. Any attempt to force a change in boundaries, through consolidation or otherwise, would but impede the movement for more satisfactory school organizations.

But the Act makes it compulsory for an urban municipality with a population of 5,000 or over, to organize suitable part-time courses of instruction for adolescents.

In such municipalities the necessary courses for adolescents can be economically provided, either through the extension of the present High School courses or through the organization of additional schools, without involving modifications in established school areas.

Courses within the limits of the Public and Separate School course of study are to be provided by the boards in control of Public or Separate Schools. Courses within the limits of the High School course of study are to be provided by the boards in control of Continuation Schools or High Schools.

The vocational courses for those engaged in trades or industries are to be provided by and to be under the control of Advisory Industrial Committees, and the vocational courses for those engaged in commercial occupations are to be provided by and to be under the control of Advisory Commercial Committees, provided for in the Industrial Education Act.

The Act also makes provision for the machinery necessary to its effective operation, and for reimbursing municipalities that have established part-time courses of instruction through grants to be made from sums voted by the Legislature either for this special purpose or for industrial or agricultural education.

Comparison of the Adolescent School Attendance Act with Similar Laws in Other Countries

The provisions of the Act are in all respects as far advanced as similar legislation in other countries.

In England full-time education is extended by the Fisher Bill only to fourteen years of age, with provision for an extension later to fifteen years. In Scotland, the limit of the period is fifteen years. In Minnesota and Pennsylvania, the foremost states in this respect in the United States, while the period of extension is the same as in the Ontario Act, the exemptions are more liberal. For example, in Minnesota a child who has completed the studies ordinarily required in the eighth grade (Form IV of the Public Schools in Ontario) is exempt. In Pennsylvania all engaged in domestic or farm service are exempt.

In respect to the part-time education between sixteen and eighteen years of age the provisions of the Act are practically the same as those of the Fisher Bill and the Scotch Education Act; limit of period eighteen years; hours per year at school, three hundred and twenty. These provisions, in respect to the limit of the period and to the number of hours per year at school, are also as far advanced in the line of progress as the most liberal provisions in the school laws of the State Departments of Education in the United States. In Pennsylvania the limit of the period is sixteen years; in Wisconsin, seventeen years; and in New York and Utah, eighteen years. In Pennsylvania and Wisconsin the number of hours at school is eight per week; in New York, it is not less than four nor more than eight per week; in Utah, it is one hundred and forty-four hours per year.

APPENDIX C

REPORTS OF THE INSPECTORS OF CONTINUATION SCHOOLS

I. REPORT OF INSPECTOR MILLS

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to submit the following report on the Continuation Schools of the western portion of the Province which were under my supervision for the academic year 1918-1919, with some reference to salaries and qualifications of teachers in the schools of eastern Ontario inspected during the fall term of 1919.

I have the honour to be, Sir,

Your obedient servant,

G. K. Mills.

Toronto, December 31st, 1919.

In this western part of the province there are sixty-eight schools, divided as follows:

Grade A Schools (three teachers giving full time)	3
Grade B Schools (two teachers giving full time)	54
Grade C Schools (i) the full time of one teacher and half the time of a second teacher	4
(ii) the full time of one teacher	7

Qualifications of Teachers

In these schools there were one hundred and twenty-eight teachers giving full time, and four teachers giving half time to the work. Thirty-six were male teachers of whom thirty-one were Principals. Of the teachers in these Continuation Schools thirty-five were graduates of Universities, of whom six were specialists in some department. The other teachers held either First Class or High School Assistant certificates. During the school year it was necessary to issue eleven Temporary certificates in Art and nine in Physical Culture.

Changes in Schools

During the school year 1918-9, the School Boards of Exeter, Milton and Burlington decided to give their schools the status of High Schools. The attendance had increased until for some time it had been necessary to employ a third teacher. As the majority of the pupils come from the country, the change to a High School will be of considerable financial advantage.

The School Boards of Delaware, Mount Brydges and Dryden decided to add another teacher to the staff, and on September 1st the status of these schools was raised from Grade C to Grade B. In order to provide the necessary class rooms, an addition was built to the school, or other buildings were suitably remodelled.

After investigation, the Public School Boards at Port Credit, Milverton, Hepworth and Lion's Head decided to establish Continuation Schools to open September, 1919, and these schools are now in operation.

Scarcity of Teachers

In my report of last year, I drew attention to the rapid falling off in the number of teachers available for Continuation School work. The hope that the end of the war would bring a return to the profession of those male teachers who had enlisted, and of many women who had taken up some form of war work or business occupation has not been fulfilled. The number returned has been more than balanced by the number who have left owing to marriage and to the more attractive salaries and better working conditions of business life.

Salaries of Teachers

That the scarcity of teachers is in great part due to the wholly inadequate salaries offered, may be seen from the following tabulated statement of salaries paid in 1915 and 1919. It should be remembered that in order to obtain the lowest grade of qualification necessary to teach in these schools a student must spend at least seven years in school, after having passed the Entrance examination. In addition to this many of the teachers have spent three or more years at a University. The schools referred to are those of Eastern Ontario that I have inspected during the fall term of 1919. I have some reason to believe that the schools of my division not yet inspected have been somewhat more generous in the salaries offered and have a greater proportion of qualified teachers.

From this table it will be seen that the increase in salary for the four years 1915 to 1919, varies from nothing to 63.6 per cent., but the average for the thirty-one schools is 19.4 per cent. When one is aware that the index number of the wholesale prices was 299.6 in October, 1919, as compared with 134.6 in October, 1913, the increases in most cases must be regarded as pitifully small. One of the most important causes for the low salaries offered to the Continuation School teachers is set forth later, when referring to the claim for more liberal support from the county.

It may also be seen that for the thirty-one schools inspected during the past fall term it has been necessary to issue thirty-six Temporary certificates. With so many young, inexperienced, unqualified and constantly changing teachers, the vast majority of whom hope to leave the work in a very few years, the effort to improve the work done and to extend the service that may be given by these schools to the youth of surrounding communities does not give promise of gratifying results.

Name of School	Salary 1915	Salary 1919	Increase per cent.	Temporary certificates necessary in 1919.
	$	$		
Bancroft	1,100	1,700	44.4	Art.
	700	900		
Bath	850	1,100	20.0	Art.
	650	700		
Bowesville	800	850	6.2	
Cardinal	1,000	1,000	5.8	Assistant, Art, Physical Culture.
	700	800		
Eganville, P.S.	‡1,000	1,200	20.0	
	.....	775		
Eganville, R.C.S.S.	800	800	0.0	
	700	700		
Ennismore	800	1,050	24.7	Principal, Art, Physical Culture
	700	820		
Frankford	1,100	1,200	14.7	Art.
	600	750		
Finch	1,000	1,150	24.3	
	750	1,025		
Jockvale	800	900	12.5	
Kars	800	1,000	20.0	Assistant, Art, Physical Culture.
	700	800		
Kenmore	800	1,400	63.6	Assistant, Art.
	575	850		
*Kinburn	1,000	1,100	10.0	Principal, Art, Physical Culture.
	.....	800(½ time)		
Lanark	900	1,000	12.1	Principal, Art, Physical Culture.
	750	850		
Lansdowne	775	1,100	42.0	Physical Culture.
Malakoff	850	1,100	29.4	Principal, Art, Physical Culture.
	650(½ time)	850(½ time)		
Merrickville	1,000	1,000	5.8	Physical Culture.
	700	800		
Metcalfe	900	1,200	25.0	Assistant, Physical Culture.
	700	800		
Mount Albert	1,000	1,200	23.5	
	700	900		
*Navan	1,000	1,100	10.0	
	.....	800(½ time)		
New Liskeard	1,300	1,500	21.9	Physical Culture.
	750	1,000		
North Augusta	900	1,350	34.3	Art.
	775	900		
North Gower	950	1,050	15.1	
	700	850		
Pakenham	1,200	1,400	12.2	
	850	900		
Russell	1,000	1,200	33.3	
	650	1,000		
†South Mountain	900	1,050	9.1	Assistant, Art.
	750	750		
Spencerville	950	1,050	4.4	Physical Culture.
	750	725		
Stella	‡900	900	0.0	Art.
	.....	750		
Sutton	‡1,000	1,125	12.5	
	.....	800		
Warkworth	1,175	1,100	3.7	
	850	1,000		
Westmeath	1,100	1,200	9.1	Principal, Art, Phy. Culture

* Established 1916. † Established 1917.

‡ Where a second teacher has been added since 1915, the percentage of increase is calculated on the salary paid to the Principal.

Why Continuation Schools are entitled to more liberal support from the County

1. The ratepayers of the village or school section in which the school is located must pay the entire cost of building, furnishing and equipping the school. Although this school provides the necessary accommodation for the youth of the surrounding country, the county contributes nothing toward the cost.

2. Owing to increased cost of fuel, caretaking, school furnishings, equipment and supplies, and to increase in teachers' salaries, the cost of maintenance has increased rapidly in recent years. As the grants from the Legislature and County have remained the same, this additional cost of maintenance must be borne by the ratepayers of the Section in which the school is located.

3. The county must pay the total cost of maintenance of county pupils attending a High School. In this way the county bears a share of the increased cost of maintaining High Schools. A comparison of the County grants paid to a High School and to a Continuation School similarly situated and having about the same attendance will show that the High Schools in most counties receive much more liberal assistance from the county than Continuation Schools. This comparison may be made by referring to the report of the Minister of Education.

4. In the Continuation Schools Act an attempt was made to even up this difference by permitting a Continuation School Board to charge such fees as it may deem fair up to the average cost of maintenance per pupil, whereas High Schools can charge only $10 per year. This would seem to open up a way whereby Continuation Schools might be maintained without serious burden to the village or rural section, but in actual practice it has not been found feasible to charge higher fees than are charged by the neighbouring High Schools. If higher fees are charged the effect is to drive the pupils to the nearest High School where the fees are lower and the staff is larger. If the children go to the neighbouring town, the parents go there frequently and take their trade away from what has been their usual place of business. After more than ten years of actual practice very few Boards charge higher fees than those charged at the neighbouring High Schools.

5. Such a method of providing for the maintenance of Continuation Schools involves a decided injustice. Since the county as a whole pays the cost of maintenance of county pupils attending High Schools, it is not fair that a man who happens to live near a High School should be able to obtain a High School education for his child for a fee of $10 per year, while another man should have to pay the whole cost of educating his child at a Continuation School (which averages $60 per pupil) besides paying in his county rate a part of the cost of educating the other man's child.

6. At the beginning of the war, Legislative grants to Continuation Schools were reduced about 15 per cent. and those to High Schools about 20 per cent. This means a corresponding reduction of the county grants as, under the Act, the county has to pay only the equivalent of the Legislative grant.

7. Owing to changed industrial conditions almost every industry that had formerly been located in these small village centres has been either closed up or attracted to the larger towns or cities, leaving little opportunity for profitable employment for many of the people. The development of the mail order departments of large departmental stores, parcel post, rural mail delivery, and co-operative buying and selling all tend to destroy their former commercial prosperity. As a result, small urban centres have shared less in the general prosperity of the country than any other part of the province and should not be expected to bear a large part of the cost of educating county pupils.

It is inevitable that salaries must increase rapidly for some years if we hope to retain the services of efficient teachers. Since these schools provide for the educational needs of the surrounding country, the small village or rural section should not be expected to bear the whole of the increased cost of maintenance as well as the cost of providing the necessary school accommodation. Particularly in the case of those sections where it has been necessary in recent years to build new schools or extend the old ones in order to provide room to carry on Continuation School work is the present condition becoming an unfair burden. In addition to the usual cost of carrying on the school the ratepayers are paying the debenture debt on the building and are bearing almost all of the increased cost of maintenance due to present conditions. It is not intended to convey the idea that, since the county pays the total cost of maintenance of county pupils, the financial condition of High Schools is on a satisfactory basis, but it is on a more satisfactory basis than that of Continuation Schools. In view of the general prosperity of the country the time has arrived when school fees should be abolished and secondary education made free to all. Such a move will necessitate much more liberal Legislative and Municipal grants to all classes of secondary schools.

Extra Assistance given by County Councils

It is true that many County Councils recognize the value of the work done by these Continuation Schools and the justice of their claim for more liberal support, and give extra grants over and above the equivalent of the Legislative grant which the law requires. Several of the County Councils, in particular those of Elgin, Bruce, Huron and Simcoe, deserve special commendation for the spirit shown in providing for the support of Continuation Schools of the county. I am convinced that other County Councils will do as much if the claims of the schools are fairly presented. The following table shows the extra grants (over and above the equivalent of the Legislative grant) given by the different counties. The great variation in the amounts paid by the different counties illustrates the inequalities that very quickly arise from permissive legislation. However, it is worth noting that only five counties in the province that have Continuation Schools have so far failed to give some assistance beyond that required by law.

County.	County Grants to Continuation Schools Over and Above the Equivalent of the Legislative Grants.
Brant	$300.00 in 1919 to each school.
Bruce	100% plus $200.00.
Carleton	$100.00.
Dufferin	$100.00 and $15.00 per pupil.
Elgin	150%.
Essex	$200.00.
Grey	50%.
Haldimand	$200.00.
Hastings	$300.00 to Bancroft; other schools a proportionate amount based on attendance as compared with Bancroft. An extra special of $400.00 to Bancroft in 1919.
Huron	100%.
Kent	$250.00.
Lambton	Lower School course only, $150.00; Middle School course, $250.00.
Lanark	On same basis as High School grants.
Leeds & Grenville	$150.00 to each school.
Lennox & Addington	Usually an amount to cover deficit in one school and then an equal amount to others; $250.00 in 1919.
Middlesex	$100.00 and cost of maintenance outside Continuation School district on same basis as High Schools.

County.	County Grants to Continuation Schools Over and Above the Equivalent of the Legislative Grants.
Norfolk	$150.00; no definite basis.
Northumberland & Durham	Warkworth, $400.00; Orono, $300.00; Millbrook, $300.00; $15.00 per pupil to Frankford, Hastings County.
Ontario	$100.00.
Oxford	$150.00.
Perth	Only one school—established September, 1919.
Peel	Only one school—established September, 1919.
Prescott & Russell	$300.00 to each school.
Simcoe	100%.
Stormont, Dundas and Glengarry	50%.
Welland	$100.00.
Wellington	$200.00 in 1919.
Wentworth	$200.00.
York	One-third of the Legislative grant.

Advantages and Disadvantages

It is a great advantage to parents to have a High or Continuation School at their doors and for this advantage they should be prepared to pay a fair proportion of the cost. It means that at relatively small cost and without having to send their children away from home, they may obtain for them the advantages of a High School education.

In the country home the problem is entirely different. If, notwithstanding the distance from school, unfavourable weather, bad roads, and need for help at home, the child has had the opportunity to attend school with sufficient regularity to reach the standard of Entrance examination, the parents must now face the necessity of sending the boy or girl of thirteen or fourteen years of age away from home to a boarding house and of paying weekly board. Only the parent who has had experience knows the anxiety and the cost of doing this. The youth, subject to other surroundings, customs and associates, and without parental control, care and influence, is being weaned away from home. He forms new companionships and insensibly conforms to their standard of conduct, habits and attitude towards things in general. In this lies the pull away from the farm and he rarely returns to the home with the same spirit of interest and affection he had when he left. Apart from the cost of sending the boy or girl away from home for four years to attend school there is the far more serious matter of the loss of the companionship and affection of the child at an age when it is dearest to the parent and most valuable to the youth.

For the Province to provide opportunities for an education beyond that given by the public school is no longer a beneficence but an obligation. The problem to be solved is how this may be done with the least injustice to anyone. So long as the ratepayers of the small urban or rural centre have to provide school accommodation free for the children of the surrounding country and bear all of the present increased cost of maintenance, there will be the feeling that this arrangement is unfair. To expect the ratepayers of the country to pay the same proportion of the cost of school accommodation and maintenance as those who have the school at their doors would be manisfestly unfair.

Recommendations

I recommend the following amendments to the Continuation Schools Act and Regulations:

1. The Legislative and County grants shall be greatly increased.
2. No fees shall be charged.

3. The Continuation Schools shall be placed on the same basis as High Schools in regard to cost of maintenance of county pupils.

4. The definition of "maintenance" shall include four per cent. of the cost of accommodations used for Continuation School purposes.

5. Where, in order to provide room to carry on the work of a department of Agriculture or Household Science, it becomes necessary to erect a new building or to enlarge the present building, similar assistance shall be given by the Legislature to such rural or small urban centres as may be given toward the erection of Technical Schools in the larger urban centres.

6. When it becomes necessary to add a third teacher to the staff of a Continuation School in order to carry on the work of a Department of Agriculture or Household Science, the school shall still be regarded as a Grade B school and the courses of study, the qualifications of the staff, and the grants shall be those prescribed for Grade B schools with the addition of such subjects of study, qualifications of teachers, and grants as may be prescribed for the work and maintenance of the particular departments that are carried on in the school.

II. REPORT OF INSPECTOR HOAG

To the Honourable R. H. Grant, M.P.P.
Minister of Education for Ontario.

Sir,—I beg to submit for your consideration the following report on the Continuation Schools under my supervision for the year 1918-19.

I have the honour to be, Sir,

Your obedient servant,

J. P. Hoag.

Toronto, January, 1920.

During the six months from January to June, 1919, I, as Continuation School Inspector, had charge of the Eastern and Northern Districts of Ontario. In September, however, following the usual custom, Inspector Mills took over charge of the Eastern and Northern Districts, while I took charge of the Western Peninsula of Ontario. I am in a position, therefore, to have some knowledge of conditions as they exist in the Continuation Schools of the Province. It is a pleasure to be able to report that in the main good work is being done, that trustees, teachers and pupils are interested in the welfare of the schools, and are desirous of improving the opportunities provided in them for secondary education.

Financial Support

Most of the Continuation Schools are maintained by small urban or entirely rural districts. It follows, therefore, that the cost of supporting them is often a very heavy one. At present the Province pays annually grants distributed under four heads, (i) Accommodation as graded by the Inspector; (ii) Equipment: (iii) Salaries, 20 per cent. of salaries over $400 in the case of one-teacher schools and over $800 in the case of two-teacher schools, up to a maximum on salaries of $120 to $240, and (iv) Fixed grants of $100 for one-teacher schools and $200 for two-

teacher schools. Under the Continuation Schools Act the County Council of the County in which the Continuation School is situated must pay an amount equal to the Legislative grant. Many counties are at present paying twice the amount of the Legislative grant and one county is paying two and one-half times such grant. But all payments over the equivalent of the Legislative grants are optional on the part of the counties concerned. A number of counties, therefore, pay only the minimum amount required by law, namely the equivalent of the Legislative grant.

Many, if not most, of the Continuation School Boards collect fees either from all the students in attendance at the schools or from those attending from outside the school district.

The Legislative grants, the County grants, and the fees collected from students do not, of course, pay the entire cost of carrying on a Continuation School; the balance is borne by the district in which the Continuation School is situated. As in many cases many of the students attending Continuation Schools reside outside the district in which the school is situated—in a number of cases from one half to three-fourths of such students are non-residents—it will be seen that the districts maintaining Continuation Schools have a heavy financial burden. When one considers that the ratepayers of the district must pay their share of the county grants, one can see that the burden is sometimes somewhat unfair. In a few cases where the Continuation School is near the border of the county, many students from the adjacent county attend. Under the Continuation Schools Act, no grants are required from the adjacent county.

It seems that the matter of financial support of the Continuation Schools is one which might well be reconsidered. A few years ago while the war was going on, the Legislative grants to Continuation Schools were cut down considerably and the maximum amounts paid on salaries were based on salaries as paid in pre-war times. As a result of the cutting down of the Legislative grants, the county equivalent grants were also cut down.

May I respectfully suggest that relief to the Continuation School Boards might be given (*a*) by restoring the pre-war grants by the Province or even by increasing them, (*b*) by placing Continuation School Boards in the same position as High School Boards in regard to the cost of educating pupils from the county in which the school is situated or from adjacent counties.

Art

Last year I referred to the subject of Art on the course of study. I am more firmly convinced than ever that to make Art an obligatory subject for all students desiring to enter Model or Normal Schools, which means on all students of the Lower School Course of the Continuation Schools, is a mistake. Surely if it is necessary for all teachers to know Art so as to be able to teach it, the Normal Schools and the Summer Schools can provide instruction. I am strongly of the opinion that Art should be optional in all Continuation Schools. I, therefore, venture to repeat what I said last year on this matter: "In many schools I find that the work in Art is not satisfactory. This is due in some degree to the fact that many teachers are not well qualified to teach Art. It is, however, due also to some extent to the fact that many parents and trustees and most of the boys look upon the Art work as of little use. Indeed, some Boards have asked if they might not substitute simple commercial work and drawing for the colour work in Art. In the large High Schools and Collegiate Institutes it is possible to teach both Art

and Commercial work, but in a two-teacher Continuation School this is impossible as the time of the teachers is fully taken up with compulsory subjects of which Art is one.

"It would appear that a certain amount of elasticity in the choice of such subjects as Art, Agriculture and Horticulture and Commercial work might be permitted so that School Boards having control of two and three-teacher schools might, with the approval of the Inspector, select the subject most suited to the youth of the community. Thus one school might teach Art; another, Agriculture and Horticulture; and another, Commercial work. I feel assured that as much use and cultural value may be found in any one of these subjects as in any other but it is clearly impossible for a small school to provide for all of them. Too much attention has, I feel, been given to Art in the past."

Use of Books of Reference

While teaching in a Normal School I was surprised to find that a large percentage of the students entering did not know how to use so simple a book of reference as a dictionary. Most of the students were painfully slow in finding a word and when the word was found very many were unable to tell from the diacritical marks or from the spellings used in the dictionary what the pronunciation was, while others had very great difficulty in choosing the meaning which would fit the word in the context chosen. Indeed, it was necessary to give a lesson or two each year on how to use a dictionary.

As Continuation School Inspector I have found the same conditions prevailing among the students of the Continuation Schools. The average High School entrant knows only that the words in a dictionary are arranged alphabetically as to the first letter of each word. Beyond that, his knowledge is nil. I have for some years been endeavoring to impress upon teachers the importance of instructing pupils in how to use the ordinary tools of an intelligent reading man, namely the Dictionary, the Dictionary of Names and the Encyclopedia. I refer to the matter here in the hope that the reference may lead to greater attention to this matter.

Consolidated Schools

Last year I referred to the movement for consolidation of schools so far as it affected Continuation Schools. I venture to return to the subject again this year and to quote from a report made in 1914 jointly by Inspector Mills and myself after a visit to schools in the United States, particularly in the State of Indiana:—

Township Trustee

"Nearly half a century ago Indiana did away with the system of having three trustees for each school district in the State, and placed the control of all schools in a township in the hands of the township trustee. To a British subject from Canada the powers of the township trustee seem startlingly great. The powers and duties of our township councils, township clerk and treasurer, and of all the township school trustees, seen to be combined and placed in the hands of one man. The township trustee is, in fact, a township commissioner who manages all the township affairs.

"So far as school matters are concerned, the township trustee has power to employ teachers, to locate and to maintain schools for all the children of the township. Any trustee may also establish and maintain in his respective township, as

near the centre as seems wise, at least one graded High School. In fact, in school matters the township trustee is clothed with almost autocratic powers, he may under certain conditions cause district schools to be abandoned and cause to be erected a consolidated school. The school law gives him power to pay for the transportation of pupils from the abandoned schools to the consolidated schools. In the last report of State Superintendent Greathouse, it is proposed that power be given the trustee to pay for the transportation of pupils in a school district itself, and this proposal is made because of demands from parents and ratepayers that such power be granted.

Consolidated Schools

"As a result of the wide powers of the township trustee, the advancement along the line of consolidation of schools in Indiana has been very great. Nearly eight hundred consolidated schools are now in operation in the State. The system is so well established that argument for its value is hardly needed. It is felt that the people of the rural districts are entitled to just as good school facilities as the people of urban districts. With consolidation they can have schools as good as the best.

"These schools are centres of township social life, as well as day schools for children. The people of the neighbourhood use the buildings for school entertainments and lecture courses, and as a result the community spirit brings about a better attitude toward the school and more willing financial support. We were informed that the value of the land had increased more in the districts where schools were consolidated than in districts where they were not.

"Such subjects as agriculture, household science, manual training, music and drawing are receiving attention, and good results, it is claimed, are obtained, particularly through the teaching of agriculture. In fact, the consolidated school in Indiana has brought to the country community a well classified, well equipped, well taught school, the absence of which has heretofore driven so many boys off the farm. It is no longer necessary for the farmer to move to town to educate his children nor to send them to boarding houses away from parental control.

Township or County Boards.

"Whatever has been accomplished for good along educational lines in Ontario has been accomplished largely because of our centralized provincial system. Has not the time come for the application of the principle of centralization to the township or county so far as the schools are concerned? We feel that if township boards or county boards of trustees could be chosen to replace the present system in Ontario, a great step toward the solution of the rural life problem would be taken."

APPENDIX D

REPORTS OF THE INSPECTORS OF HIGH SCHOOLS

I. REPORT OF INSPECTOR HOUSTON

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—I beg to submit for your consideration a brief report on the general condition of the Collegiate Institutes, High Schools and private institutions which were under my supervision during the academic year 1918-19.

I have the honour to be, Sir,
Your obedient servant,
J. A. Houston.

Toronto, December, 1919.

Schools Visited

During the year I visited the Collegiate Institutes at Brantford, Chatham, Galt, Ingersoll, Kitchener, London, St. Marys, St. Thomas, Sarnia, Stratford, Strathroy, Toronto (Harbord), Toronto (Humberside), Toronto (Jarvis), Toronto (Malvern), Toronto (Oakwood), Toronto (Parkdale), Toronto (Riverdale), Windsor and Woodstock, twenty in all, and the High Schools at Amherstburg, Aurora, Aylmer, Dutton, Essex, Forest, Georgetown, Glencoe, Hagersville, Leamington, Lucan, Newmarket, Oakville, Paris, Parkhill, Petrolia, Port Dover, Port Rowan, Simcoe, Streetsville, Ridgetown, North Toronto, Tillsonburg, Vienna, Wardsville, Waterford, Watford, and Wallaceburg, twenty-eight in all.

I also visited the following private schools:—The Ursuline Convent, Chatham; The Loretto Convent, Stratford; St. Anne's Convent, Kitchener; Loretto Abbey, Toronto; Loretto Day School, Toronto; St. Angela's College, London; Bishop Strachan School, Toronto; Alma College, St. Thomas; and St. Mary's Academy, Windsor. Thus I had under my charge twenty Collegiate Institutes, twenty-eight High Schools and nine private schools, employing in all over four hundred teachers, and all preparing candidates for one or more of the non-professional examinations leading to admission to the teachers' professional training schools.

Accommodations

I have no new building to report as having been erected during the year, but in the great majority of the schools there has been a marked increase in the attendance over that of the preceding two or three years. This means in many cases that additions will have to be made to the present buildings in the very near future, and a number of the towns are now preparing to extend their accommodations, and the larger centres are planning to make special provision for technical and vocational work in addition to the ordinary academic studies. The Boards of Education on the whole seem to realize the responsibility laid upon them and are endeavouring with as much speed as may be to carry out the recommendations of the Department and the Inspectors, even in the face of most adverse conditions as regards building and equipping new quarters for their schools.

Grading of Accommodations

I append a tabulated statement showing the grading of the various items included under the term "accommodations:"

Collegiate Institutes (20)

1918-1919	Number of Schools Grade I	Number of Schools Grade II	Number of Schools Grade III	Number of Schools Grade IV	Number of Schools Grade 0
Closets	15	3	2	.....	.....
Water Supply	18	2	.....	.....	.....
Grounds	12	6	2	.....	.....
Buildings	16	2	2	.....	.....
Class Rooms	10	8	2	.....	.....
Halls	15	3	2	.....	.....
Waiting Rooms	8	5	2	1	4
Cap Rooms	9	9	2	.....	.....
Teachers' Rooms	12	5	3	.....	.....
Desks	14	5	1	.....	.....
Blackboards	13	6	1	.....	.....
Lighting	8	10	2	.....	.....
Heating	16	4	.....	.....	.....
Ventilation	7	6	5	2	.....
Gymnasium	2	11	4	1	2
Assembly Room	9	5	3	.....	3

High Schools (28)

Closets	8	4	12	3	1
Water Supply	14	6	6	2	.....
Grounds	12	12	3	.....	1
Buildings	16	6	5	.....	1
Class Rooms	6	20	1	1	.....
Halls	7	10	6	3	2
Waiting Rooms	2	7	2	1	16
Cap Rooms	6	9	4	2	7
Teachers' Rooms	10	11	3	1	3
Desks	15	8	5	.....	.....
Blackboards	13	11	2	.....	2
Lighting	7	15	5	1	.....
Heating	21	6	1	.....	.....
Ventilation	8	13	5	2	.....
Gymnasium	.....	1	1	2	24
Assembly Room	.....	1	2	.....	25

In connection with the above grading in both Collegiate Institutes and High Schools, I may point out, as I did in a previous report, that to receive first class grading the water supply must be inside the building and the means for its use must be thoroughly sanitary; the grounds must be ornamented with trees, shrubs and flowers, and must be large enough to furnish recreation space for all the pupils; the class rooms must be suitably decorated with pictures; the halls must be provided with separate entrances and stairways for boys and girls; teachers' rooms must be commodious and tastefully furnished; desks must be single, not double; blackboards must be either slate or ground glass; lighting must be from the left only; the ventilation system must be such as will provide a constant supply of pure air under any atmospheric condition.

Reading, Writing and Spelling

During my visits to the schools I systematically tested the pupils of the first year in the three elementary foundation subjects, reading, writing and spelling, and the pupils of the second year in at least reading. Of these tests I kept full records, and the figures are in some ways rather interesting as well as suggestive.

In Form I Reading 1,750 pupils were examined, and of these 1,119 were graded good, 551 fair and 80 poor.

In Form I Writing 2,137 pupils were tested, and of these 1,063 were good, 657 fair, 377 poor and 40 bad.

In Form I Spelling the same 2,137 pupils showed 394 good, 616 fair, 574 poor and 553 bad.

If the results are expressed in percentages it shows that in the Reading of both Form I and II nearly 65 per cent. were graded good and over 30 per cent. fair; in writing about 50 per cent. were good and 30 per cent. fair, but in the spelling scarcely 20 per cent. were graded good, while some 25 per cent. were bad; the greater number in this subject ranked either fair or poor.

Comparing these results with my figures of some ten years ago I find that in all three subjects progress is shown, improvement is being made, handicaps are being overcome and both teachers and pupils are making an honest endeavour to prove that the criticism is no longer justified that our graduates can neither write nor spell satisfactorily.

Approved Schools

A few years ago regulations were framed which provided that special grants should be given to such High Schools and Collegiate Institutes as reached certain standards in the way of accommodation, equipment, organization, etc. The basic idea underlying the regulation was that the privilege of having the status of an approved school and of being entitled to receive the special grant that accompanied that rank would be substantial encouragement to Boards of Education to provide to the fullest extent all that was required to carry on the academic work to the best possible advantage. The requirements for approval are such as will commend themselves to even the man on the street, and may be briefly summarized as follows:—

(i) The accommodation and equipment shall be those prescribed for the particular class to which the school belongs, and shall be both adequate and suitable for the courses taken up.

(ii) The members of the staff shall be legally qualified and competent to teach all the subjects under their charge.

(iii) The organization and management of the whole school shall meet the requirements of the Regulations and the necessities of the situation.

(iv) The general work of the pupils shall be of a satisfactory character.

The fact that for the academic year 1918-1919 only 16 schools received the highest grade of approval, 71 received the second grade and 77 received no approved standing at all, furnishes food for serious thought. The question naturally arises as to what are the general deficiencies which prevent approval. In the great majority of the schools, especially those in the larger centres, the explanation is found in the fact that the school has outgrown its quarters, there are not enough class-rooms, the classes become congested and there is no room to increase the teaching power so as to cope with the situation. These are matters for which

the Boards are solely responsible and which cannot be controlled by the Principal or his staff. Again and again the Inspectors have to report that the management and the work of the staff are all that could be desired, but that the classes are badly congested, the equipment deficient, or the provision for carrying on the work is quite inadequate. But little capital expenditure was made during the years of the war; since its close there has been a marked increase in the attendance; congestion has become the rule rather than the exception. Many of the smaller schools, however, could be easily placed in a position to merit a grade of approval by an expenditure that would be largely met by the increased grant which they would receive.

In this connection it is but fair to point out that, as the law stands at present, the counties are not liable for any share of the capital expenditure to provide accommodation, even though such increased accommodation is rendered necessary by the attendance of county pupils. Many of the present difficulties would disappear if the counties paid a share of the cost of the buildings, as well as of the cost of maintenance.

The general establishment of Consolidated Schools throughout the rural districts would in a certain measure also relieve the situation as it would provide for advanced education at home and thus do away with the necessity for the children from the farms going to the cities and towns to attend High School.

Changes in Regulations

There have been several changes in the Regulations regarding certificates and Courses of Study, to which I may be allowed to make a brief reference. These changes have been made largely for the purpose of removing certain disabilities from non-graduate High School Assistants and of relieving to a certain extent the pressure on the pupils.

Only graduates in Arts of a British University are eligible to enter upon the professional course leading to a High School Assistant's certificate; non-graduates, if they enter the Faculty of Education, must take the course leading to a Grade B or a Grade A Public School certificate. May I point out that this arrangement does not in the slightest degree interfere with the standing already given to any non-graduate? Any High School Assistant's certificate, interim or permanent, granted by the Ontario Department of Education at any time in the past will be accepted at its face value, and will qualify its holder for a position as assistant in any High School or Collegiate Institute. This does away with part of the Amended Regulations of 1918, removes certain disabilities under which non-graduates were placed by those Amended Regulations, and leaves Boards free to engage any teacher, graduate or non-graduate, who holds a regularly issued certificate from the Department.

The removal of the demand for a collection of insects by first year pupils and a collection of flowers by the pupils of the second year, has been a relief to all concerned. Much difficulty was experienced in many places in carrying out this part of the course, and it was found that not only was the work burdensome, but it had not the educational value and did not accomplish the results expected of it. In some other respects the Course in Elementary Science has been shortened and brought more into harmony with the advanced work; there should now be no difficulty in covering experimentally and practically all that is demanded, with profit and pleasure to both class and teacher.

The burden of War History has been for the past few years almost a nightmare to the conscientious teacher. The amount of material to be handled, the

difficulty of distinguishing between the important and the unimportant, the lack of proper perspective, made the work very unsatisfactory. The coming of peace has placed the story of the war, so far as examinations are concerned, only in the Lower School Course, as the other courses do not formally include current history. The war is now to be studied as one would study the war of 1812-15, giving special attention to causes, course, conclusion, and results so far as they can be determined. Naturally the part played by Canada and the other overseas dominions will receive special attention in Canadian schools.

The re-uniting of the examinations for Middle School Normal Entrance and Junior Matriculation as they were previous to 1908 may have far-reaching results in certain directions, but it will not directly affect either the organization or the teaching in the schools. For all practical purposes the courses and the percentages have been the same for the last few years, and there seems to be no valid reason why the combined examinations should not prove quite satisfactory to both the Universities and the professional training schools. Other changes are under consideration with a view to further harmonizing the various courses and giving to the principals of the schools more freedom in regulating their organization to suit their particular requirements.

Habits of Reading

The pupils in our secondary schools are at a critical period in their lives in more ways than one. The school and its influences are giving the training which is to produce the future character. For time and for eternity, boys and girls are being made or marred, for the most part before they are sixteen years of age. In our lower forms the courses of study are practically settled for us in Mathematics, Science, foreign languages, but in Literature we have a free hand to select as we feel inclined. I often wonder if the teachers of English Literature quite appreciate the opportunity that is given them of creating in their pupils a desire for the better and higher class of books, enabling them to become good company for themselves through their books, putting into their hands tools which will never fail them.

The boy or the girl who has learned to read is on the way to become an educated man or woman no matter what may be the results of the school course. In the matter of literature, the teacher is not hampered by examination requirements, the literature class may be made one of the joy periods of the day, an interest may be aroused whose results are simply incalculable. A fondness for books is in itself a liberal education, and in the lower forms of our schools an opportunity is given to create a love of books and of reading which will influence a pupil through all his after life. Some months ago I clipped from some newspaper a paragraph which I shall here quote as well expressing what should be the constant aim of every teacher.

"In the past we have thought relatively too much about teaching people how to read and not enough about getting them to read after they learn how. To develop 'the reading habit' in each pupil should be one of the chief aims of every teacher. Train any child so he likes to read, so he is a real book-lover, and he will educate himself even if he never goes to school another day. Moreover, if a school has a good library, it should aid greatly in educating the older people whose school days are over but whose learning days should never be over. The saying of old Thomas Carlyle, 'the true university of these days is a collection of books,' cannot be too often repeated."

II. REPORT OF INSPECTOR LEVAN

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to submit for your consideration the following report for the year 1918-19:—

During the year I inspected the following schools:—

Collegiate Institutes:—Barrie, Clinton, Collingwood, Fort William, Goderich, Guelph, Hamilton, Niagara Falls, North Bay, Orillia, Owen Sound, Port Arthur, Seaforth, St. Catharines.—Total, 14.

High Schools:—Alliston, Arthur, Beamsville, Bracebridge, Bradford, Brampton, Caledonia, Cayuga, Chatsworth, Chesley, Dundas, Dundalk, Dunnville, Durham, Elora, Fergus, Flesherton, Fort Frances, Gravenhurst, Grimsby, Haileybury, Harriston, Kenora, Kincardine, Listowel, Markdale, Meaford, Midland, Mitchell, Mount Forest, Niagara Falls South, Niagara-on-the-Lake, Orangeville, Parry Sound, Penetanguishene, Port Elgin, Sault Ste. Marie, Shelburne, Smithville, Sudbury, Thorold, Walkerton, Waterdown, Welland, Wiarton, Wingham.—Total, 46.

Under instructions from the Minister I also visited the following private schools:—De La Salle College, Aurora; Loretto Academy, Guelph; Loretto Academy, Hamilton; St. Joseph's College, Toronto.

Accommodations

During the war little was done to improve the school accommodations, either by erecting new buildings or enlarging the old ones to meet pressing needs. Conditions were unfavourable in the financial and labour markets; and it was generally felt that all our financial strength should be devoted to the supreme need of winning the war. Accordingly, many needed improvements were postponed, to be undertaken at a more favourable time. There has not been, however, complete stagnation. I am able to report the erection of three new schools, at Beamsville, Barrie and Brampton, respectively. The new building at Beamsville was erected to provide for the High School a home of its own, separate from the Public School, and to enable the High School to meet the demand for instruction in Agriculture and Household Science. The new buildings at Barrie and Brampton were rendered necessary by the destruction of the former buildings by fire during the winter of 1917. These three building are all substantially built and are designed upon the most approved modern principles of school architecture. Special provision has been made in them all for the practical teaching of Science. All are provided with Assembly Halls and Gymnasiums. Lighting, heating and ventilation have been carefully provided for, and excellent provision has been made for lavatory accommodation. The building at Beamsville was erected at a cost of $46,000; that at Brampton at a cost of $72,000; and that at Barrie at a cost of $110,000. These buildings are all a credit to the municipalities which have erected them, and I do not doubt that they will all exert a marked influence in stimulating secondary education in these localities.

At Listowel the High School building has been enlarged by the addition of a wing to the main building, designed to supply additional classroom space and better facilities for the teaching of Science, together with cap-room and lavatory accommodation.

Now that the war is over, there will doubtless be a revival of activity in providing new buildings or improving the old ones. In many places there is urgent need of better accommodations. In as many as seven of the Collegiate Institutes and eight of the High Schools in the district of which I have charge, the attendance has outgrown the capacity of the school building. In some cases the condition can be remedied by the addition of a wing; in others the only suitable remedy is the erection of an entirely new building.

Eleven of the High Schools in my district are occupying buildings in common with the Public School classes. In most of these buildings there is little other accommodation than classrooms. Usually one of the classrooms is made to serve the purposes of a Science laboratory. Occasionally, the lighting, heating and ventilation are very poor, and the conditions for carrying on the work of the school efficiently are most unfavourable.

Changes in the Course of Study

It is a common criticism directed against the High School system of the Province that the curriculum is overloaded, and that in the multiplicity of subjects attempted there is a sacrifice of thoroughness. The criticism is not wholly unjust. The course of study is very wide and imposes a heavy burden on teachers and pupils alike. With the object of affording some relief for this condition, an interim revision of the work prescribed was made last summer. The changes dealt chiefly with the work of the Lower School, where the burden is heaviest. They affected the courses in Arithmetic, Art, Elementary Science and History, and have afforded considerable relief to the pupils. The teachers, too, have benefited by the changes, the teachers of History particularly, as the burden of the work in the history of the Great War has been taken off the Middle and Upper School courses. The history of the Great War has laid a very great burden on the shoulders of the teachers, who in the absence of a text-book, were obliged to gather material for their lessons from current articles in newspapers and magazines, and digest all this material before presenting it to their pupils. It had to be prepared in a form suitable for the pupils of the Lower School, in greater detail for the pupils of the Middle School, and in still greater detail for the pupils of the Upper School. And all this had to be done while they were already carrying a staggering load of work. The history of the war has now been removed from all the courses except that of the Lower School. If it is to be retained permanently on this course, no time should be lost in adding to the text-book a chapter dealing with it, so as to provide the pupils with the definite facts which they will be expected to know.

Teachers and Salaries

During the last four or five years, teachers have had to face a new and increasing difficulty in the problem of the high cost of living. This has now become a serious problem, and is constantly growing more serious. Even before the war it was generally admitted that the work of the teacher was underpaid. Since 1914 the cost of living has risen more than 100 per cent., but the salaries of the teachers have not increased an average of 35 per cent. When one considers the arduous nature of the teacher's work and its importance and responsibility, one wonders that it has not been more generously rewarded. The teacher's work is of national importance; in proportion as it is well or ill done, the nation gains or loses enormously. The teacher has to fit the boys and girls of to-day to be the men and

women of to-morrow. He trains their minds, shapes the morals, and inspires the ideals of the generation that is to take our places. His calling demands superior training and superior qualities of heart and mind. When one considers all that is expected of him, one wonders that his work has not brought him the financial reward that is bestowed on workers in other callings. The policy of refusing him adequate pay for the services he is expected to perform is already showing its effects. The profession offers few attractions to men and women of strong character and commanding personality; and those who might grace and honour it are seeking employment in other spheres, where talent and ability and hard work are more liberally rewarded.

These remarks are made in justice to a high-minded, self-sacrificing and long-suffering body of men and women, who are discharging their duties faithfully and are earnestly trying to live up to their high responsibilities in the hope that their work may be of some service in elevating the character of our national life.

I have the honour to be,
Sir,
Your obedient servant,
I. M. Levan.

Toronto, Dec. 31st, 1919.

III. REPORT OF INSPECTOR ROGERS

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—I beg to submit the following report on the Collegiate Institutes and High Schools which I visited during the year 1918-19.

I have the honour to be, Sir,
Your obedient servant,
Geo. F. Rogers.

Toronto, December, 1919.

Schools Visited

During the year 1918-19, I inspected the Collegiate Institutes in Brockville, Cobourg, Kingston, Lindsay, Morrisburg, Napanee, Ottawa, Perth, Peterborough, Picton, Renfrew, Smith's Falls, Vankleek Hill, and the High Schools in Alexandria, Almonte, Arnprior, Athens, Avonmore, Belleville, Bowmanville, Brighton, Campbellford, Carleton Place, Chesterville, Colborne, Cornwall, Deseronto, Gananoque, Hawkesbury, Iroquois, Kemptville, Madoc, Markham, Morewood, Newburgh, Newcastle, Norwood, Omemee, Oshawa, Pembroke, Plantagenet, Port Hope, Port Perry, Prescott, Richmond Hill, Rockland, Stirling, Sydenham, Trenton, Tweed, Uxbridge, Whitby, Williamstown, Winchester and Weston.

The above classification is, to some extent, not as significant as it appears—the only difference between some of the High Schools and some of the Collegiate Institutes being one of name. One wonders, indeed, if the time is not ripe—having in mind the simplifying tendency of the age—to do away with the somewhat pretentious name "Collegiate Institute" and call all secondary schools High Schools.

Accommodations

Generally speaking the school buildings give evidence that building operations were, to a great extent, suspended during the period of the Great War. Unfortunately, normal conditions as to cost of material, labour, etc., do not, even yet, exist, and Boards of Education hesitate to assume the financial burden, consequent on any extensive improvements in accommodations being made at the present time.

As far as I have learned Campbellford is the only town in my inspectorate where a new High School building has been definitely decided upon. Almonte, Belleville, Carleton Place, Newburgh, Renfrew and Pembroke are very much in need of new buildings; while extensions and improvements are as urgently needed in Iroquois, Markham, Morrisburg and Uxbridge.

The fine Collegiate Institute in Ottawa is overcrowded, and I understand the Board has in view the erection of another building in the southern part of the city.

The new High School building in Trenton has been completed. It is one of the best. The enterprise of the Board in that town has been fully justified by the greatly increased attendance and the growing interest in the work of the High School throughout the community.

Department of Natural Science

Of all branches of school work the one which suffers most from lack of adequate accommodations is the department of Natural Science. In all High Schools, large or small, there should be at least two science rooms, viz., a chemical and a physical laboratory. Many schools, otherwise satisfactory as regards accommodations, have only one laboratory for teaching all the subjects of the science courses. This is especially true of the older buildings, and the obvious remedy is the building of a wing which shall contain modern laboratories.

Cramped quarters for science teaching means more than inconvenience. It means, in some cases, poor science teaching, although I must bear testimony to the splendid way in which many science masters have overcome the difficulties of inadequate laboratory accommodations.

But this is only one of the difficulties that confronts the teacher of science. Others just as serious can be solved locally, while others—and in the eyes of the teacher these loom largest—necessitate a re-casting of the science courses.

(i) The science master needs—what he seldom has—at least one period a day for preparing apparatus and material for laboratory work. In twenty-four schools in my inspectorate the principals are also the science masters; and when to a full programme of teaching, the many duties of a principal are added the burden is almost too great to be borne. The solution to this difficulty seems easy, but as a matter of fact many of the schools which I have visited are undermanned.

(ii) The smaller High Schools and some of the larger ones are organized in such a way that the Matriculation and Normal Entrance Course is a three-years one. This is not without its advantages, for I am convinced that much harm may be done to clever students by compelling them to take four years to cover work which, by diligence, they can complete in three.

The disadvantages have to do mainly with the Middle School Physics and Chemistry—particularly the former. It is practically impossible to cover the present Middle School Physics course, experimentally, in one year. The result is that in too many cases the experimental work is not done by the students, who

become mere observers of demonstrations by the teachers. This is especially true in schools where, although large sums of money have been expended in elaborate and expensive pieces of apparatus, much of which is for work beyond the scope of the present science curriculum, there has been very little provided in the nature of students' sets of apparatus. For instance one frequently finds that $40.00 or $50.00 has been spent in buying a delicate chemical balance, which is nothing but a show piece, when the same amount of money would buy four or five serviceable physical balances sensitive enough for such quantitative work as is practicable in either chemistry or physics classes. Of course if the schools can afford both the simple and the more elaborate apparatus, so much the better.

(iii) The Lower School course in Elementary Science is not, even in its present modified form, a conspicuous success, and it has added not a little to the burden borne by the conscientious science teacher. In this course the schools have attempted to give pupils, during their first and second years in the High School, a sort of general survey of biological and physical sciences. The results have proved what a knowledge of the pyschology of the immature pupil could have foretold, viz., that pupils of the early "teen" age cannot gain any general view of, say, biology, by touching lightly here and there the various types of plant and animal life.

The difficulties of the course have been increased by insisting on the pupils making their own text-books. This has led the teacher to choose the one of two evils which he considers the less objectionable; he may stress the notebooks, and in so doing be forced to give diagrams and drawings and only slightly camouflage the dictation of notes, or he may stress the practical work, discard all book-drawings or blackboard drawings and refuse to dictate any notes, and as a result be satisfied with mediocre notebooks, which cannot be of much assistance to the pupils when they come to review their work for the Lower School examination.

The crying needs of the Lower School Science course are a new syllabus in biology and a well-illustrated authorized text-book in the same subject.

Reading, Writing and Spelling

As is customary, I examined the first and second classes in Reading and the first year classes in Writing and Spelling. In most of the schools I found a marked improvement taking place in the Reading throughout the Lower School, particularly where the teacher of Reading had charge of the classes in Literature as well, and made little difference between the two subjects in the method of teaching employed.

In some cases young teachers fresh from the professional schools had difficulty in getting results in Reading, because they had been advised against reading to their pupils. These pupils, never hearing good reading, were naturally in the dark about what they were expected to do. The more experienced teachers realize that some of the theories of professional schools do not work out in practice.

I found the best results in Writing in a small High School, where all the first year pupils hand in to the teacher a short exercise in writing every school day. In general the pupils write best in schools where the teachers are all good writers, and where the matter of writing is not left solely to one member of the staff.

In Spelling the urgent need appears to be for a new spelling-book with properly graded exercises.

Physical Culture

The attention which is being given to this important part of the work of the school is worthy of note. It is not an uncommon thing to find half an hour devoted to Physical Culture in all the classes every day of the week. This arrangement is productive of very gratifying results.

Fortunately, there are now in the schools a number of young men who have been in the army and, without exception, I found their classes in Physical Culture doing superior work.

A few schools have adopted a uniform dress for the girls, and to other obvious advantages this has the added outstanding advantages of ensuring freedom of movement in the physical exercises and of securing a perfection in concerted action which, I do not believe, can be attained in any other way.

Private Schools

I visited the following private schools:—St. Joseph's Academy, Lindsay; The Academy of St. Mary Immaculate, Pembroke; Albert College, Belleville; Ontario Ladies' College, Whitby; and the Convent of Notre Dame, Kingston.

My reports on these schools covered the work of the Science and the Art Classes only. In Art the work is of a uniformly high character. The provision for practical work in Science is generally satisfactory.

The observations which I have submitted are the result of a very short experience as High School Inspector. The experience has been such a helpful one to me personally that I wish it were possible for the teachers of the Province to visit each other's schools to a greater extent than they do now. If an inspector does nothing else, he may be regarded as not a "total loss," if he acts as a medium through which ideas are passed from one school to another.

There are many special features in connection with certain schools which might be mentioned for their suggestiveness, but the modest limits of a first report forbid my noting more than one or two.

In the Ottawa Collegiate Institute all the pupils gather in the splendid auditorium as soon as they come to school in the morning—usually some minutes before nine o'clock—and engage in chorus singing under the baton of a competent conductor and to the accompaniment of a school orchestra. This is kept up for ten minutes or so before the regular opening exercises, and forms a happy ushering-in of the school day. Incidentally, this results in the number of "lates" being reduced to a minimum.

In Richmond Hill a choral club of all the pupils in the High School has been organized. This club meets every Friday afternoon from 2.30 to 3.30, and is trained in singing by a professional conductor. All the expenses in connection therewith are gladly borne by the pupils themselves. Recess in this school on days when the weather is unsuitable for outdoor sports means a general "sing-song." The musical talent which is being evolved is decidedly worth while, and the beneficial effect on the tone of the school is evident.

APPENDIX E

REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to submit herewith my nineteenth annual report on Manual Training and Household Science as carried on in the schools of the Province.

I have the honour to be, Sir,

Your obedient servant,

Albert H. Leake.

Toronto, January, 1920.

Number and Location of Manual Training Centres

There are now one hundred Manual Training centres in actual operation. These are situated in the following places: Brantford, Brockville, Chatham, Collingwood, Cornwall, Fort William, Galt, Guelph, Hamilton, Ingersoll, Kingston, Kitchener, London, Madoc, Ottawa, Owen Sound, Port Arthur, Sarnia, St. Thomas, Sault Ste. Marie, Smith's Falls, Stratford, Toronto, Walkerville, Windsor, Woodstock, North Bay, Port Perry, Whitby, Oakville, Orangeville and Listowel.

The larger cities—Toronto, Ottawa, Hamilton, London, Windsor—have each a number of centres, while in the smaller places one or two centres afford accommodation sufficient to provide instruction for all pupils above the Junior or Senior Third classes which are the grades usually sent to the Manual Training rooms.

Absence of Manual Training in Smaller Centres

As noted in previous reports, there are still ten towns in the Province with a population of more than 5,000 each that have not yet provided facilities for giving instruction in either Manual Training or Household Science. In towns of this size, if the work is properly organized, it should not be difficult to occupy the whole time of one teacher. He should be given charge of the whole of the manual work from Grade I to the end of the Public School course. In this way a graded scheme could be carried on throughout all the forms of the schools in that particular town.

Other towns might well co-operate in this matter and employ a teacher between them. It should not be difficult to form a group of three or four towns within easy reach of each other, each having its own manual training centre and equipment and each paying its share of the special teacher's salary, according to the time spent in each place. Now that radial lines are being rapidly extended throughout the Province, the possibility of such co-operative action is becoming greater. The attention of the local inspectors is directed to this matter. Such co-operative action would not only result in the introduction of Manual Training and Household Science, but would also promote a better feeling among the different municipalities and lead to combined action in other fields of civic betterment.

Character of the Work

The work throughout is gradually being improved in character and, considering the limited amount of time that is allowed for it, is generally satisfactory in quantity. The equipments provided are being kept in good order, though in some cases sufficient attention is not being paid to the condition of the edged tools. Of course, it is but a truism to say that good work cannot be done with blunt tools, but a few teachers seem to have the idea that time spent in sharpening tools is wasted. A comparison of the work in such a centre with that of a centre where the tools are kept in good working condition demonstrates very effectively the advantage of keeping tools in the best working condition.

In all the Manual Training centres, with one or two exceptions, the work is progressing satisfactorily. Some prevalent tendencies should, however, be carefully guarded against:—

1. The pupil should always be the first consideration, the producer and not the product, and while accuracy and finish should always be insisted upon, no process should be allowed to be repeated until it becomes automatic, for directly that point is reached all educational value is lost.

2. Ornament should not be allowed to over-shadow sound construction. Construction should come first and ornament second. It should not be the purpose to find a place for decoration, but to decorate a place already existing, or, to use the words of Ruskin, "It should not be the purpose to construct ornament, but to ornament construction." The capacity to appreciate the beauty of unadorned simple construction is in great need of cultivation.

3. The individuality of both teacher and pupil should be allowed as much scope as is consistent with correct methods and sound instruction. As far as possible, the needs and desires of the pupil should be allowed to dictate the work he should do in the Manual Training room, guided always, of course, by the superior knowledge and greater skill of the teacher.

4. The woodwork or metal work should not be regarded as of greater importance than the "working drawing" but adequate attention should be paid to each. While the drawing generally proves less attractive than the actual construction its educational value is no less and its execution is necessary in order that the actual work of construction may be intelligently done. In place of the working drawing a free hand dimensioned sketch may occasionally be substituted. The practice of rapid free hand sketching is too much neglected and the boy who possesses the ability to rapidly transfer his ideas to paper always has clearer thoughts and is a more efficient workman than one who has not this power.

5. More attention should be paid to simple lettering as the drawings are considerably improved by its use, and in the industrial world lettering is always employed.

6. The decoration of the Manual Training room should also be attended to. There is no reason why this room should look like a barn and there is sufficient material connected with the work to make the room attractive and thus exercise a beneficial and educative influence upon the students.

Farm Mechanics in Connection with Agricultural Courses

The Farm Mechanics courses that have been recently introduced in connection with the Agricultural departments in connection with High and Continuation Schools continue to make satisfactory progress. Owing to various practical diffi-

culties four schools only have as yet taken up this subject,—Whitby, Port Perry, Oakville and Beamsville—but the success achieved in them warrants the hope that this number will continue to grow. Most agriculturists are coming to believe that the success of farming operations depends very largely upon the condition of the material equipment of the farm and these courses concern themselves with that aspect of farm life. Some of the work done has been as follows: Making articles required on the farm and in the home, e.g., wood-box, book-shelf, milk-stool, saw-horse, feed boxes, etc.; cement side walks, fence posts, troughs, etc.; using the forge and making simple repairs; building, repairing and re-adjusting gates; replacing broken window panes; the planning, making out bill for material, purchasing and building new poultry house, pig pen and shed. Work of this character being done in the schools and encouraged in the homes has a direct bearing upon the agricultural processes of the farm and has been received with approval wherever it has been introduced.

Training of Teachers

There has been for some time a scarcity of fully qualified Manual Training teachers and the elementary certificate has had to be accepted in a number of cases where the ordinary or specialist's certificate is required. In order to remove this shortage, a class was opened last July and will continue until the end of May or June. This class is composed of thirty returned soldiers. These men are of the highest type and will be able to render good service to the schools. The majority of them were skilled mechanics before enlistment and the work they have done is marked by soundness of construction, originality of design and beauty of finish. They are being given a thorough course in all branches of the subject,—clay, paper, cardboard, strip wood work, bent iron work, forging, wood-turning, woodwork and drawing. In addition to the practical work they are receiving an academic course in English, Composition and Mathematics. Arrangements are being made for every man to give twenty-five lessons under experienced teachers from whom they will receive advice and encouragement as to their conduct and management of the various classes. These men will be ready for service in the schools in September next and it is earnestly hoped that positions will be available for them.

In addition to this course, a Summer School was held in Toronto during July. The attendance was greater than ever before, forty teachers attending for the full five weeks. These teachers were largely from rural districts and a number of them have already introduced the subject into their schools. A letter from one of these teachers reads as follows: "I am teaching in S. S. No. 3 Nepean, which school serves the village of Britannia and surrounding district. I made a bold beginning, had the School Board get me a few supplies and soon had the pupils delighted with the new work and consequently the parents. We have started with plasticine work, paper cutting, pasting and folding and cardboard construction. At Christmas I held an entertainment and Manual Training exhibit. The parents all came and showed great interest in the work. I took some pictures of the exhibits, but am sorry they are not good enough to send you.

"We made all the decorations for the Christmas Tree and class room during the Manual Training period and we had the walls covered with paper cuttings and mounted pictures. Nearly every pupil had on exhibit a piece of plasticine modelling. I exhibited my own work including the wood-work to give the parents an idea of the extent of the work. The pupils took great delight in showing the parents their own particular pieces of work.

"I am sure Manual Training has helped me greatly in my work. I received an increase of $100 at Christmas and plans are under way to re-model our school, make two rooms and get an assistant teacher. I feel that I shall have no trouble in getting a Manual Training room in the re-modelled school with several benches for woodwork, and possibly I shall have the assistant teacher, if it be a lady, introduce Household Science for the girls."

Number and Location of Household Science Teachers

There are ninety-five Household Science centres in operation in urban municipalities. These are situated in the following places: Belleville, Brantford, Brockville, Chatham, Collingwood, Cornwall, Fort William, Galt, Guelph, Hamilton, Ingersoll, Kingston, Kitchener, London, Madoc, Niagara Falls, Niagara Falls South, Ottawa, Owen Sound, Paris, Port Arthur, Sarnia, St. Thomas, Sault Ste. Marie, Smith's Falls, Stratford, Toronto, Walkerville, Whitby, Windsor, Woodstock, Cobourg, Peterborough and Port Perry.

Recent Developments

There is to be noted an ever-growing tendency to place a wide interpretation upon the term "Household Science." Up to within recent years, the subject was looked upon as consisting of cookery only and the other activities of the household were neglected. In order to counteract this tendency, many schools are now extending their work and are devoting a certain amount of attention to other features of home life. All the newer schools of Toronto are being fitted with sewing rooms, dining rooms and bedrooms, in addition to the kitchen and all the activities of the household are receiving as much attention as the limited time available will permit. Much more attention is being devoted to sewing than formerly and the results being accomplished are highly satisfactory. Even in those schools not possessing special equipment for Household Science, there is no reason why sewing should not be taught as the equipment needed for this subject is very light and inexpensive. Every effort is now being made in the majority of schools to relate this work to the actual requirements of the home and home practice is being universally encouraged. This home practice is essential if the teaching of the school is to be effective and achieve the best results. The teachers are receiving many letters from parents, speaking in high terms of the help the girls are rendering in the homes, owing to the teaching received in the schools.

Rural Schools

The Manual Training and Household Science dealt with so far in this report has concerned city and town schools, but the rural school must not be neglected in this connection. It is gratifying to be able to report great progress in this field, notwithstanding the obstacles that have to be overcome. The Manual Training taken in the rural schools differs materially from that taken in the city schools and if it did not so differ would defeat its own purpose. The rural school has its own problems and these problems are essentially different from those presented by a town or city school. The work should keep in view the tools that are to be found in the home and may well be directed to the making of articles which can be put to some immediate use at home, on the farm or in the school. Exercises may be given in the sewing of leather and in the splicing of ropes and knotting, finding practical application in the mending of harness, making of halters, etc., as the necessities of

the farm may require. Some practical lessons in painting and glazing may be given, and opportunities are not lacking for applying the knowledge thus gained to the school or farm buildings. Tumbledown fences, broken window panes, sagging doors, broken locks or latches, ill-kept grounds, untidy paths, broken chairs and rickety tables, will not be found where all have pride in their school and the boys have been taught how to make things and to do simple repairs. Many country schools in the Province are paying attention to these things and with proper encouragement the number will increase rapidly.

Household Science and the Hot Lunch in the Rural Schools

Household Science in the Rural Schools has made great strides during the past twelve months and the interest in the subject is continually growing. I have addressed a large number of meetings on this subject, but am not able to accept more than one-half of the invitations to attend meetings of trustees and ratepayers who are anxious to see this subject introduced into their schools.

The Women's Institutes throughout the Province are devoting great attention to this subject, and one session at the conventions at Ottawa, London and Toronto, was spent in considering it. I addressed each of these conventions and at the close of my address the rural school equipment of the Normal Schools was inspected and a sample box-lunch was served to every one of the delegates present, accompanied by a cup of hot cocoa. In this way we reached three hundred delegates in Ottawa, four hundred and fifty in London and nearly seven hundred in Toronto. When these delegates return to their respective constituencies, they gave a report of the proceedings and many applications for advice and information, and invitations to address meetings have already been received. The results in health improvement and improved educational capacity that follow the serving of one hot dish to supplement the box-lunch brought from home, can hardly be over-estimated. There are now approximately two hundred rural schools engaged in this work, and, were I able to devote more time to this branch of the work, the number would rapidly increase. There is nothing like the personal touch in spreading work of this character; it accomplishes far greater results than can be achieved by bulletins and pamphlets. In order that this work, and the inspection of the Manual Training and Household Science Schools in the Province may be properly and effectively done in every section of the Province, I need at least two assistants and I urgently ask the Minister to take this matter under immediate consideration.

Grants in Aid

When the grants to aid in the introduction of Manual Training and Household Science were first established by the Department, they were ample. After the work had been running for some time these grants were reduced. Now, owing to the high cost of materials and equipment, these grants are far from adequate and ever since the rural school grants were established, only two years ago, this increase has rendered these grants inadequate also. In view of the present conditions all these grants are in need of revision.

APPENDIX F

REPORT OF THE INSPECTOR OF ELEMENTARY AGRICULTURAL CLASSES

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—I beg to submit for your consideration a report on the Agricultural Classes in connection with the schools of the Province for the year 1919.

I have the honour to be,

Sir,

Your obedient servant,

J. B. Dandeno,

Inspector of Elementary Agricultural Classes.

January, 1920.

PUBLIC AND SEPARATE SCHOOLS

Ungraded Schools

As has already been pointed out in previous reports, agriculture is making most encouraging progress in the Public and Separate Schools of the province at the present time. Since the subject is entirely optional on the part of the Board, so far as its introduction and maintenance are concerned, it is very gratifying to note the continued progress from year to year, not only as regards the number of new schools undertaking and carrying on the work, but also because of the improved character of the work done in the schools.

When the subject has been introduced and carried on with a reasonable amount of effort on the part of the teacher, the general school work seems to receive an added vitalizing influence. Much of the arithmetic becomes more effective; composition exercises when relating to practical work done in home and school garden become real composition; lessons on physical geography, especially where it relates to soil and water, take on a new meaning; and even art can be developed by encouraging pupils to take an interest in well-kept gardens and grounds. It is therefore not difficult to see that the agricultural classes may have far-reaching results from an educational view point, and the educational results are, after all, the only ones really worth while. And it should not be forgotten that we are building up and developing individuals who are to be the future citizens and leaders of this country, no matter what walk of life they may choose to follow in the future. It follows, then, that agriculture will not only hold its own in the rank of the regular subjects of the curriculum, but also, because the topics themselves have so intimate a relation to the experiences of the pupils, it will stimulate progress in other subjects to the advantage of pupil, parent and teacher.

On account of the fact that agriculture is a fairly well-defined calling in life there is a number of people—and no inconsiderable number either—who look upon the subject as being vocational in its nature and therefore likely to have a tendency,

at too early an age in the life of the pupil, to direct his attention towards an occupation for which he may have no bent whatever. Moreover, it is occasionally asserted that from the very nature of the subject itself too great prominence will be given to the utility side because the information necessarily gained through a study of agricultural topics may prove of money value later in life. The answers to these assertions may not prove as easy as at first sight they appear to be, especially to those who do not fully grasp the real meaning of education, because it is not always easy to dissociate the purely psychic from the purely utilitarian in education. A pupil trained by making use of subjects having some utility value may be as well trained mentally as one whose educational machinery consisted entirely in the so-called academic subjects. Moreover, nearly all school subjects have some utility value, and, so far, no one has pointed out that they are defective because of this. Because a pupil studies geography it does not follow that he is to become a sailor, an explorer or a prospector; the study of reading does not imply that the pupil is to become a public elocutionist, an actor or a lawyer; nor does it follow that the classes in arithmetic will lead to the office of the accountant or to the business of an actuary. If these subjects do in a few cases lead in the direction mentioned, well and good, but for the 99 per cent. they are wholly educational. The power to read opens the door to all other subjects, but the power to read means more than the recognition of words and sentences and the power to express them. It means much more, it means a power to appreciate the thought back of the reading, and this power comes only little by little as the relation of the child to his experiences becomes more and more understood.

The chief aim in the teaching of agriculture is to develop the pupil's experiences as they relate to the pupil himself, and to arouse from time to time his thought and interest so as to develop the pupil. It has been said that the use of a "scrub" cow for a lesson in agriculture would be just as effective as the use of a highly bred holstein dairy cow. The idea apparently is that the educational advancement comes from the fact that it is a living animal which is the object of study no matter whether it is a producer or not. Those who take that view leave out of account the fact that the highly bred dairy cow has all the animal qualities of the scrub and it also has additional qualities which arouse the interest of the pupil in a way that the scrub will never do, because the dairy cow referred to has much more to do with the development of the human race than the scrub. This very fact deepens the sympathy and arouses the admiration of the pupil so that the lesson will take a deeper hold than any lesson could with a scrub excepting possibly, where a scrub is studied along side the producer with a view towards showing what kind of cow should not be kept. And this leaves out of account entirely the vocational aspect and money-making quality. For example, take a class of ten or twelve year old pupils to a dairy barn to see a first-class dairy cow and a scrub. Which arouses their interest? No need to say that the children would pass the scrub without a second glance.

The utility side, especially when experience of the pupils is involved, may actually add to the educational value of the topic taken because of the interest aroused. Educationists know that interest is one of the chief factors involved in education, consequently agricultural topics, even entirely aside from any vocational aspect, prove to be some of the best means available for educational purposes.

Agriculture in the Public Schools is not so much a new subject as it is a new method of getting hold of the pupil.

Number of Ungraded Schools with Classes in Agriculture, Sept., 1918—June, 1919

Inspectorate	Inspector	No. of Schools	Number of	
			Home Gardens	School Gardens
Algoma	L. A. Green	16	11	5
Algoma and Timiskaming	J. A. Bannister	4	3	1
Brant and Norfolk	T. W. Standing	9	4	5
Bruce	W. F. Bald	20	7	13
Bruce	John McCool	24	13	11
Carleton and Lanark	R. C. Rose	12	7	5
Carleton	Thos. Jamieson	10	.....	10
Durham	W. E. Tilley	4	4	.....
Durham and Northumberland	J. W. Odell	5	3	2
Dufferin	W. R. Liddy	16	3	13
Dundas	H. B. Fetterly	66	45	21
Elgin	J. C. Smith	54	34	20
Elgin	J. A. Taylor	24	18	6
Essex	D. A. Maxwell	17	8	9
Grey	Samuel Huff	5	2	3
Grey	H. H. Burgess	9	3	6
Grey	Robert Wright	9	4	5
Glengarry	J. W. Crewson	33	29	4
Haldimand	J. L. Mitchener	6	6	.....
Halton and Wentworth	J. M. Denyes	23	16	7
Hastings	H. J. Clarke	33	26	7
Hastings	J. Colling	1	.....	1
Hastings	J. E. Minns	28	23	5
Huron	J. M. Field	12	6	6
Huron	J. E. Tom	30	20	10
Kent	W. H. G. Colles	58	16	42
Kent	J. H. Smith	57	39	18
Lambton	Henry Conn	21	11	10
Lambton	N. McDougall	8	5	3
Lanark	F. L. Michell	13	10	3
Lennox and Addington	E. J. Corkill	1	1	.....
Leeds and Grenville	J. F. McGuire	27	19	8
Leeds and Grenville	W. C. Dowsley	29	24	5
Leeds and Grenville	T. A. Craig	25	22	3
Lincoln	G. A. Carefoot	12	1	11
Middlesex	H. D. Johnson	35	28	7
Middlesex	P. J. Thompson	66	22	44
Manitoulin	J. W. Hagan	2	.....	2
Nipissing	D. M. Christie	2	.....	2
Northumberland	R. Boyes	2	.....	2
Norfolk	H. F. Cook	8	6	2
Ontario	T. R. Ferguson	9	4	5
Ontario	R. A. Hutchison	4	1	3
Oxford	R.A. Paterson	6	4	2
Oxford	J. M. Cole	29	22	7
Peel	W. J. Galbraith	25	20	5
Perth	Wm. Irwin	52	40	12
Perth	Jas. H. Smith	37	25	12
Peterborough	Richard Lees	5	2	3
Peterboro and Victoria	G. E. Broderick	6	2	4
Prince Edward	J. E. Benson	14	1	13
Prescott and Russell	John Nelson	4	2	2
Renfrew	G. G. McNab	9	4	5
Renfrew	I. D. Breuls	3	1	2
Rainy River and Timiskaming	Chas. McDowell	3	1	2
Simcoe	J. L. Garvin	7	4	3
Simcoe	E. J. Longman	2	2	.....
Simcoe	Isaac Day	18	17	1
Stormont	James Froats	5	5	.....
Thunder Bay	W. J. Hamilton	1	.....	1

Number of Ungraded Schools with Classes in Agriculture, Sept., 1918—June, 1919—Con.

Inspectorate	Inspector	No. of Schools	Number of	
			Home Gardens	School Gardens
Victoria	W. H. Stevens	1	.....	1
Waterloo	L. Norman	12	8	4
Waterloo	F. W. Sheppard	3	.....	3
Wellington	J. J. Craig	16	1	15
Wellington	R. Galbraith	3	1	2
Wentworth	J. B. Robinson	46	24	22
Welland	J. W. Marshall	5	2	3
York	C. W. Mulloy	12	8	4
York	A. L. Campbell	15	9	6
York	A. A. Jordan	36	24	12
Total, ungraded Public Schools		1,224	733	491

Number of Separate Ungraded Schools with Classes in Agriculture, Sept., 1918—June, 1919

Inspectorate	Inspector	No. of Schools	Number of	
			Home Gardens	School Gardens
Bruce, Grey, Huron, Middlesex, Perth, Waterloo, Wellington	W. J. Lee	33	14	19
Addington, Frontenac, Hastings, Lanark, Northumberland, Ontario, Peterboro, Renfrew, Simcoe, Victoria	J. M. Bennett	17	11	6
Carleton, Glengarry, Stormont	J. E. Jones	6	2	4
Essex, Kent, Middlesex	J. F. Sullivan	8	3	5
Halton	J. F. Power	1	.....	1
Essex, Kent	J. S. Gratton	2	1	1
Essex	J. Waugh	1	.....	1
Total, ungraded Separate Schools		68	31	37

That agriculture as a subject of the Public School curriculum is having a powerful influence for good in the schools may be inferred also from the following statements taken from reports of the Public School Inspectors:—

The object of Agriculture in the school is not merely to Grow Plants in a garden, but to make the study of plants and their habits and growth the concrete basis of scientific knowledge. With the aid of science, man is master of the forces of nature; but without it the insect world and the other forces of nature would surely master man.

This feature of education is important also in that it requires more care and better work on the part of teacher and pupil, in Writing, Arithmetic, Art, Composition, Spelling, Nature Study and Language. It is certainly a great stimulus and is securing much better results in all of these subjects, and it is now required for our Entrance examination.

INSPECTOR COLLES, Kent Co.

The above statement from Inspector Colles is no doubt called forth from the fact that the subject is having broader and deeper influences than at first thought and that the farmers themselves are beginning to see that teaching agriculture does not mean teaching farming.

The following report from Inspector Irwin of Perth County is interesting particularly because of the work done in connection with the School Fairs in a county which has no agricultural representative:—

Agriculture is being taught in 67 rural schools and in 4 urban schools.

In the 67 rural schools Home Garden work is being carried on and several of these schools in addition have also School Gardens.

Three of the urban schools use school gardens and one, home gardens in connection with this work.

We had four large School Fairs last Fall—N. Easthope, Mornington, Trowbridge and Monkton—taking in some 34 school sections. There were also five smaller school fairs, taking in one or two school sections each.

Both the parents and pupils take a lively interest in these fairs, and much good is being done through them.

In conducting these school fairs we have had the assistance of District Representatives from the neighboring counties in helping to judge the exhibits. They also gave short, interesting talks on the selection of products to exhibit, and the characteristics and good points of the different breeds of poultry, swine, cattle, and horses.

These men in doing this work demonstrated to many in this county their usefulness, and I hope before long that we shall have one in this county.

I think, however, that the pupils, parents and teachers really derive more benefit when they have to plan, arrange, and conduct these fairs largely on their own resources than by relying too much on the District Representative.

I find that it is a great advantage to have the teachers take the Summer School Course at Guelph in this branch, and I am recommending all my teachers to take the course.

Of those at present in the schools 11 have Elementary certificates or Parts and 3 Intermediate certificates or Parts.

I still find a difficulty in getting the Boards to invest in agricultural books and equipment.

I am happy to state that the teaching of this subject is making headway.

WM. IRWIN, Inspector, Perth County.

Quotation from Inspector Johnson:

The teaching of Agriculture in the schools has resulted in increased attention being given to gardening in connection with the homes, and also resulted in introducing the best poultry breeds into the Inspectorate.

Twelve School Fairs were held in the Inspectorate last fall, besides many schools made very fine exhibits at the County Fairs. This part of the work was very successful. The ratepayers as a whole are in favour of having Agriculture taught in the schools. The recent Normal graduates succeed very well with teaching the subject.

I would respectfully recommend that the teaching of Agriculture be made obligatory in the Public and Separate Schools, and that all the teachers in these schools who have not done so already be required to take a summer course in the subject at the Ontario Agricultural College.

H. D. JOHNSON, Inspector, West Middlesex.

We still hear an occasional statement—but only an occasional one—showing indifference to, or lack of sympathy with the teaching of agriculture in the rural schools. A general report is likely to prove interesting in proportion to the views expressed first hand. The following statements taken from voluntary reports by trustees from different parts of the province are exceedingly worth while:

S.S. No. 4, Yarmouth, Elgin Co., Frances E. W. Futcher.

The above statement is a correct one, and we are more than pleased with the work that has been done, also the teaching in the school has been more than satisfactory. The garden shows for itself.

C. S. SMITH, *Secretary*,
R.R. No. 1, Sparta.

S.S. No. 3, Aldborough, Elgin Co., Elmina L. Zoller.

Agriculture was taught in our school for two years. It proved a success. The classes as reported by the teacher were well interested and enjoyed the work.

JACOB S. ZOLLER, *Secretary*,
West Lorne, R.R. No. 2.

S.S. No. 12, Dunwich, Elgin Co., Roderick A. Finlayson.
All are highly pleased with the school garden and think it is a good thing in the neighbourhood. Everything is in good shape.

ALEX. G. DUNCANSON, *Secretary.*
R.R. No. 1, Dutton.

S.S. No. 5, Colchester South, Essex Co., Utah M. Malott.
We did not understand much about school gardens, so we just made a start this year. The ploughing and discing was done by voluntary assistance and the children did the staking and preparing of the plots. The spades, hoes, rakes, etc., were borrowed, as we did not care to buy at first, as funds were short. The garden seems to be quite a success, and we hope for better another year. The only expenditure was for seeds.

LEONARD EEDE, *Secretary.*
Harrow, Ont.

S.S. 16, Tilbury West, Essex Co., Edward A. Miller.
The school garden was a success in every way. The teacher did exceptionally well, this being the first year for our school garden.

ORLAND FOSTER, *Secretary.*
Staples.

S.S. No. 14, Stanley, Huron Co., W. H. Johnston.
We think the teaching of Agriculture in school is a good thing. The children seem to take an interest in it, and we recommend that it be continued.

JAS. GRASSICK, *Secretary.*
Kippen.

S.S. No. 14, St. Vincent, Grey Co., Eula I. Scott.
The teaching of Agriculture as taught by Miss Scott was a great benefit to the children.

MILTON TAYLOR, J. A. HAINES, ALEX. GOVIER, *Trustees,*
Meaford.

S.S. No. 7, Sullivan, Grey Co., Lottie Duncan.
We consider the garden is a decided benefit to the school. There is much more interest taken in it this year by both scholars and parents. The milk testing is both interesting and profitable.

ROBERT MCCLELLAND, *Secretary,*
R.R. No. 4, Marmion.

S.S. No. 5, Bentinck, Grey Co., Adelaide Wright.
We think that this course was very helpful to the pupils.

GEO. MERVYN, JOHN GLAVE, *Trustees,*
Elmwood.

S.S. No. 2, Egremont, Grey Co., Edith A. Edge.
The school plot is looking good, the work being done very proficiently, giving the scholars good ideas along the line of scientific farming which may also be carried home to the benefit of others.

JAMES MACK, *Secretary,*
WM. J. ALLEN, *Chairman,*
Trustees.

S.S. No. 12, Lochiel, Glengarry Co., Florence L. MacIntosh.
I have pleasure in certifying that the subject of Agriculture has been taught in a most efficient manner in our school during the past year.

GILBERT SEGUIN, *Trustee.*
Alexandria.

S.S. 2 and 5, Huntingdon, Hastings Co., R. J. Aitchison.
We, the undersigned, wish to express the appreciation of the ratepayers of S. S. No. 2 and 5, Huntingdon, that instruction in the subject of Agriculture and Horticulture has been carried on successfully in our school during the past year. We feel that this subject has aroused in the pupils a sympathetic feeling towards plants and animals, and has rendered them capable of investigating some of the elementary, yet fundamental, principles underlying farm operations.

CHARLES KETCHESON, A. HERITY, *Trustees.*

S.S. No. 4, Esquesing, Halton Co., Jessie E. Douglas.

Children are interested and some are experimenting on their war plots at home. They attend school regularly. We think school garden work will be very beneficial to the young farmers. Well satisfied so far.

THOMAS EARLY, A. J. BROWN, *Trustees.*

S.S. No. 6, Nassagaweya, Halton Co., Sadie McPherson.

The scholars take a great deal of interest in the Agricultural part of their training, due, we believe, largely to the interest taken in that branch of the work by their teacher. The District Representative gave them special praise for the appearance of their garden this year. We believe this is one of the most important branches of the child's study.

A. S. MAHON, *Secretary,*
Kelso.

S.S. No. 4, Nelson, Halton Co., Alice Blanshard.

We find a great deal of interest is being taken by the pupils in this subject, and they have access to several of the best Farm and Live Stock Journals in their homes, where some valuable information and good ideas are secured.

J. A. PETTIT, *Secretary,*
Freeman.

S.S. No. 2, Trafalgar, Halton Co., E. M. Ross.

This has been a backward season of wet and cool weather, followed by excessive heat and dry weather, which has retarded the working of a garden, and our land being heavy clay makes it hard to work. However, everything has made a start and recent showers have relieved the situation. We have a new teacher, who is an enthusiastic agriculturist, and we are looking forward to more progress along this line.

WILLIAM P. BURTCH, *Secretary,*
Palermo.

S.S. No. 8, Grey, Huron Co., Alice J. Forrest.

While the work has been hindered by the labor shortage, and the children having to help with the work at home, still seventy per cent. of the parents are whole-heartedly in favour of the work and would not like to see it stopped.

ED. FULTON, *Secretary,*
R.R. 2, Brussels.

S.S. No. 10, Goderich, Huron Co., Margaret Lansing.

The progress in this work has been very satisfactory. The classes have taken great interest in the work taught them, as shown by the care they have taken of the flower boxes and home gardens. Our teacher, Miss M. Lansing, has proven herself to be well qualified to teach the work.

JOHN R. MIDDLETON, *Secretary,*
R.R. No. 3, Clinton.

U.S.S. No. 16, E. and W. Wawanosh, Huron Co., Roy Stonehouse.

We have much pleasure in informing you that Agriculture has been taught by the teacher of this school. Since it has been taught we see improvement in school grounds and home surroundings. The pupils take great pride in doing this work. It helps a great deal in school work, as they come in contact with new literature, reading, words and ideas.

GEORGE SNELL, *Secretary,*
THOS. MCKERNICK, *Trustee,*
Auburn.

S.S. No. 7 Orford, Kent Co., Mrs. Eliza Harvey.

The work as here taken up in our school is satisfactory.

J. A. FUNTON, *Trustee,*
Muirkirk.

I believe the work is a first-class Course for the children in all rural schools, as they seem to take a great interest in the work, and so heartily recommend it.

R. W. SWANTON, W. D. MCKELLAR, *Trustees,*
Muirkirk.

S.S. No. 5 Bathurst, Lanark Co., John Gamble.

This is to certify that the teacher of S.S. No. 5, Bathurst, has given instruction in Agriculture as far as time will permit. The children are more interested this year than previous. Through the advice of teacher, seeds have been purchased and one hundred Plymouth Rock eggs, and must say the percentage from eggs was marvellous. Children take notes about seed planting, as to time and place, the growth, and also essays on the chickens. We think agriculture a great benefit in regard to improving grain and stock.

ALEX. KIRKHAM, JOHN JORDAN, GEORGE SMITH, *Trustees.*

S.S. No. 13, Edwardsburg, Grenville Co., Cora E. Smith.

Well satisfied with work done and think it very encouraging to pupils by way of creating interest.

LEVI E. LEVERE, J. A. RYLENDS, *Trustees,*
Spencerville.

S.S. No. 3, South Gower, Grenville, Blanche E. Mundle.

Trustees intend to expend seventy-five dollars in fencing additions to grounds.

RUSSELL THOMPSON, *Secretary,*
Kemptville.

S.S. No. 1, Grantham, Lincoln Co., Winnie Booth.

We, the undersigned trustees of S.S. No. 1, Grantham, hereby state that the work in Agriculture in this school has been well carried on by teacher, Miss Booth, and has also created an interest among the pupils for this work.

GEORGE W. IRVINE, CHAS. GILLELAND, *Trustees.*

S.S. No. 3, Delaware, Middlesex Co., Verlyn Dale.

The pupils of S.S. No. 3, Delaware, cared each for his own garden and made a very good showing in the fall. A school fair was held, at which prizes to the amount of $6.80 were given for the finest products.

CHESTER HOWLETT, *Secretary.*
R.R. No. 2, Southwold.

S.S. No. 1 B, Ferris, District of Nipissing, Vina Fennell.

This being the only school in the Township teaching Agriculture, it is looked on by others as an experiment, but it is working out fine, and the children are interested in the garden, and it seems all round to be proving a success.

JAMES PASMORE, *Secretary.*
North Bay, Ont.

S.S. No. 10, Ellice, Perth Co., Grace E. Wootton.

The school garden is in fine condition, the plants all look strong and hardy, and the garden has been well kept, clean and tidy, and the layout looks good. Miss Wootton seems to understand something about Agriculture, as our school garden is a credit to the teacher and pupils.

GEORGE J. DAVIDSON, *Secretary.*

S.S. No. 1, McIrvine, Rainy River District, Elizabeth Giles.

Our pupils have taken great interest in their school garden work and are doing good work. Last year the trustees paid all expenses for a trip to Emo Fair for the children, so that they would be able to see for themselves what could be accomplished by a little effort on their part. We figure to send them again this Fall.

G. H. CLARKE, *Secretary,*
Fort Frances.

S.S. No. 8, Tay, Simcoe Co., Edith A. H. Cordingley.

The Inspector made special comment upon the good work in our school done by Mrs. Cordingley (teacher) and scholars. Great interest is taken here in Agriculture, and we intend to have a sheep club in the Autumn.

WILLIAM ST. ARNAND, TREF. MORROW, JOSEPH WHITE, *Trustees,*
Port Severn.

S.S. No. 4, Wilmot, Waterloo Co., Kate A. Christner.

Agricultural work satisfactory. More work along this line eliminating less essential studies.

A. E. BEAN, *Secretary.*

S.S. No. 1, Guelph, Wellington Co., Ella Irene Stapleton.

As to the garden, it certainly is a credit to both teacher and pupils. They have a good assortment of vegetables which have been well cultivated and looked after. The teacher intends having a Fall Fair, and have the vegetables judged, which will no doubt be interesting to the children.

WILLIAM COULING, *Secretary*,
R.R. No. 4, Guelph.

S.S. No. 3, Georgina, York Co., Eva Barnes.

Agriculture, I think, is one of the greatest subjects that can be taught in a rural school, and our teacher was very much interested in the work.

C. F. ANDERSON, *Secretary*,
Virginia.

S.S. No. 3, Etobicoke and 24 York, York Co., Ella Milroy.

The work has been carefully conducted under the Department's requirements, meeting the approval of Principal and Inspector. We have examined the note-books, which show an intelligent grasp of the work and deep interest.

NELSON HYLAND, JAMES ELLIOTT, W. B. MARTIN, *Trustees.*

S.S. No. 15, Scarborough, York Co., Mrs. Ellen E. Reece.

The Trustees inspected vegetable and flower pots, and were very pleased with results. Much improvement over last year; vegtables healthy looking, clear of weeds and well cultivated. The Trustees have prepared a permanent layout of school grounds for future guidance of teachers and pupils in making annual improvements, such as planting trees, shrubs, and making flower beds, etc. Respectfully submitted.

JAMES H. FURNSTON, *Secretary*,
Birchcliff.

S.S. No. 4, York, York Co., Mabel A. Beatty.

The work in Agriculture which is being done in our school decidedly meets with our approval and adds much to the interest in the general work.

JOHN MCKENZIE, *Secretary*,
Willowdale.

S.S. No. 4, Middleton, Norfolk Co., Mrs. F. J. Howey-Storey.

At the Annual School Meeting a majority of the ratepayers present favored a discontinuance of the school garden work. Those opposing it, however, did so from personal reasons and not because of any inefficiency of the work as conducted by the teacher, Mrs. Storey.

H. M. AXFORD, *Secretary*,
Delhi.

In the foregoing it should be noted that the school garden, once thought to be an impossible part of school accommodation, is becoming one of the chief features of this work. In nearly every case it is shown that agricultural classes and school gardens arouse the interest of pupils, not only in the school and grounds, but also in the general work of the school. As a vitalizing and impelling movement in the direction of education, it is unequalled.

The suburban schools in the larger cities which have introduced this work are among the best in the province as these schools have some of the advantages of the city—modern buildings—and some of the advantages of the country, namely, available land. Whether Agricultural classes will extend to all the schools of the cities remains yet to be seen. Some of the most effective work in Agricultural education is now being carried on in the city schools of Los Angeles, California, where special teachers are provided and special provision made on the regular time table of the schools.

GRADED PUBLIC AND SEPARATE SCHOOLS

Up to April, 1917, no provision was made for graded schools in the schedule of grants, although here and there excellent work was being carried on owing largely to the influence of the good work done in the ungraded schools and to the fact that many teachers who had already begun the work in an ungraded school became attracted to the city and found that good results could be accomplished by teaching Agriculture in the city schools. Here and there the classes became established, and so provision was made for graded schools in the scheme of grants set forth in Circular 13, 1917.

Very gratifying progress has been made in several of the cities since then, and though the total amount of grants apportioned to graded schools during the past year amounts to a very considerable sum, yet the amount per pupil is much less than that apportioned to the ungraded rural schools. This is owing to the fact that the classes are larger in the graded schools and the scheme of grants is made upon a sliding scale, which works out, so far, fairly well.

The cities in which Agricultural classes have been introduced to a considerable extent are: Ottawa, London, Brantford, St. Thomas, and Stratford. From the reports of the Inspectors of the schools in these respective cities, the results are very gratifying indeed.

Considerable latitude is allowed to the Inspector, especially in the cities, so that the maximum use may be made of his enthusiasm and initiative in the direction most suitable to the needs of the schools under his charge, and the success attained in this direction is no doubt a fair index of the enthusiasm, initiative and push of the Inspector.

Number of Graded Public Schools with Classes in Agriculture, Sept., 1918—June, 1919

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Algoma	L. A. Green	1	1	.....
Brant	E. E. C. Kilmer	5	3	2
Bruce	John McCool	1	1	.....
Dundas	H. B. Fetterly	5	1	4
Essex	Dr. D. A. Maxwell	1	1	.....
Elgin	J. C. Smith	3	.....	3
Elgin	J. A. Taylor	7	1	6
Glengarry	J. W. Crewson	1	.....	1
Hastings	J. E. Minns	1	1	.....
Huron	J. E. Tom	2	1	1
Kent	W. H. G. Colles	1	.....	1
Kent	J. H. Smith	1	.....	1
Lanark	F. L. Michell	1	1	.....
Leeds & Grenville	W. C. Dowsley	1	1	.....
Lennox & Addington	M. R. Reid	1	1	.....
Lincoln	G. A. Carefoot	2	.....	2
Lincoln	D. C. Hetherington	1	1	.....
London	C. B. Edwards	6	2	4
Middlesex	P. J. Thompson	1	.....	1
Muskoka	H. R. Scovell	1	.....	1
North Bay	D. M. Christie	3	1	2
Ottawa City	Dr. J. H. Putnam and Dr. E. T. Slemon	10	.....	10
Parry Sound	J. L. Moore	1	.....	1
Perth	Wm. Irwin	4	1	3
Perth	J. H. Smith	6	.....	6

Number of Graded Public Schools with Classes in Agriculture, September, 1918—June, 1919.—*Concluded.*

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Peterboro City	A. Mowat	2	1	1
Prescott & Russell	John Nelson	2	.....	2
Prince Edward	J. E. Benson	3	.....	3
Renfrew	G. G. McNab	2	.....	2
Renfrew	I. D. Breuls	1	1	.....
Thunder Bay	J. Ritchie	1	.....	1
Thunder Bay	W. J. Hamilton	1	.....	1
Waterloo	L. Norman	1	.....	1
Waterloo	F. W. Sheppard	3	.....	3
Welland	J. W. Marshall	1	1	.....
Wellington	J. J. Craig	2	.....	2
Wellington	W. Tytler	1	.....	1
Wentworth	J. B. Robinson	1	.....	1
York	A. L. Campbell	2	.....	2
York	A. A. Jordan	5	1	4
York	C. W. Mulloy	1	.....	1
Toronto	W. Bryce	2	1	1
Toronto	H. Ward	1	.....	1
Toronto	(Normal Model School)	1	.....	1
Total, graded Public Schools		100	23	77

Number of Separate Graded Schools with Classes in Agriculture, Sept., 1918—June, 1919

Inspectorate	Inspector	No. of Schools	No. of Home Gardens	No. of School Gardens
Brant, Huron, Grey, Waterloo, Wellington	W. J. Lee	7	2	5
Brant, Elgin, Essex, Kent, Middlesex, Oxford	J. F. Sullivan	7	2	5
Renfrew	J. P. Finn	1	.....	1
Peterborough	J. M. Bennett	3	1	2
Toronto	J. F. Power	4	1	3
Total, graded Separate Schools		22	6	16

The number of Public and Separate Schools qualifying for grants each year commencing in 1903 is given in the following table:—

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903	4	1912	101	.....	.....
1904	7	1913	159	.....	.....
1905	6	1914	264	208	56
1906	8	1915	407	222	185
1907	2	1916	585	324	261
1908	14	1917	989	466	523
1909	16	1918	1,020	588	432
1910	17	1919	1,408	618	790
1911	33				

Until 1914, no distinctions were made in the reports respecting Home Gardens and School Gardens.

Of the 989 schools teaching Agriculture in 1917, 375 were taught by teachers who held certificates in Agriculture, and 614 were taught by teachers with Second Class certificates.

Of the 1,020 schools teaching Agriculture in 1918, 348 were taught by teachers who held certificates in Agriculture, and 672 were taught by teachers with Second Class certificates.

Of the 1,408 schools teaching Agriculture in 1919, 504 were taught by teachers who held certificates in Agriculture, and 904 were taught by teachers with Second Class certificates.

Amount distributed in grants to Public and Separate Schools, calendar year 1917:—

Boards	$8,140 61
Teachers	22,270 66

January to June, 1918:—

Boards	6,641 03
Teachers	16,237 54
To Inspectors, 1917-18	6,670 00

Amount distributed in grants to Public and Separate Schools for the school year 1918-19.

Boards	$12,853 81
Teachers	39,745 71
To Inspectors	9,149 00

Amount expended for Instruction:—

Summer School, 1917, O.A.C. Instruction	$2,740 00
Summer School, 1918, O.A.C. "	4,874 25
Summer School, 1919, O.A.C. "	6,665 63
Summer School, 1919, Whitby "	1,189 50
Summer School, 1919, Whitby, Accommodation	1,140 00
Summer School, Farm Mechanics, 1917, O.A.C.	402 00
Summer School, Farm Mechanics, 1918, O.A.C.	402 00
Summer School, Farm Mechanics, 1919, O.A.C.	475 00

The fund set apart to be used to encourage the teaching of Agriculture in Ontario is administered as set forth in the following clause of the agreement between the Federal Government and the Province:—

"To provide for and to encourage the teaching of Agriculture, Manual Training, as applied to work on the farm, and Domestic Science in High, Public, Separate and Continuation Schools and in Universities, to be available for grants, services, expenses and equipment, and travelling expenses of teachers, inspectors and others in attendance at Short Courses of other educational gatherings, and to be paid out on the recommendation of the Department of Education."

The Agricultural Instruction Act

Quoting from Sessional Paper 93, 1915:—

"On the 6th of June, 1913, assent was given to what is known as the Agricultural Instruction Act, which thereupon came into operation. This Act, as stated by the Minister of Agriculture, was intended to be a prompt and complete fulfilment of a promise made by the Prime Minister that he would provide for 'the granting of liberal assistance to the provinces for the purpose of supplementing and extending the work of Agricultural education and for the improvement of Agriculture.'"

The Minister, in his introduction of the Bill, stated:—

"Help given in an educational direction will mean not only better farming, but better farmers, and better and happier men and women. The particular form such assistance may take may vary with the special needs and conditions in each province. It will embrace the increasing of the efficiency and equipment of our agricultural colleges; the establishment of agricultural schools; of dairy and horticultural schools; of short courses in Agriculture; the initiation of agricultural teaching in the public

schools; and work by travelling or located qualified instructors. It might well include the valuable educational work carried on by means of demonstration trains, training of teachers in nature study and the invaluable work of domestic science concerned with the women and girls of our communities, whose influence will always constitute one of the most potent forces in solving the problems we are considering."

Development of the Resources of Ontario

In order that the influences of the pupils and teachers of the schools might be used in the direction of a further development of the resources of the province the following leaflets were sent out to the inspectors and teachers. Greater Production and Reforestation are both needs at this critical time:—

TO THE TEACHERS OF THE PUBLIC AND SEPARATE SCHOOLS IN ONTARIO.

GREATER PRODUCTION FOR 1919

The Public or Separate School Inspector Will Distribute These Leaflets to the Teachers Concerned.

By an arrangement with the Poultry Department of the O.A.C., Guelph, eggs for hatching can be supplied in a limited quantity for delivery at $6.00 a hundred in 100-egg lots to pupils of schools in which classes in Agriculture are maintained. The eggs are from an improved Barred Rock bred-to-lay strain, and the introduction of this breed into the rural districts is likely to prove of lasting benefit to the whole country.

If the teachers are willing to take this matter up in connection with their classes, they should communicate with Professor Graham at the O.A.C., Guelph, and secure at one shipment the number of eggs required for their schools. Remit in advance to Professor W. R. Graham, Poultry Department, O.A.C., Guelph.

The Poultry Department of the O.A.C. maintains a number of breeding stations among the farmers. These flocks were started from eggs direct from the Department and are inspected and culled. The males used come from the Department and are from the very best tested hens. It is felt that in this manner a high standard may be maintained and that it is the only way such a large number of eggs can be secured in so short a space of time. Of the total number of eggs sent out in 1918, 6,781 were shipped from the Norfolk Specialty Farm at St. Williams, Ontario.

In order that the eggs may be available for the largest number of children, it is understood that the teacher will not give a pupil more than two dozen eggs. It is not necessary for a teacher to order one hundred eggs; he may order any number from a dozen up to two hundred.

Experience has shown that of the thousands of eggs sent out in past years about one-half produce chicks. This is not a very large percentage, but is fairly good when one considers how the eggs are handled by the Express Companies, the time occupied in transportation, and the peculiarities of a setting hen.

The eggs will be packed in such a manner that in each layer in the case there will be eggs from every flock. This assures not only a better average hatch, but gives the child an opportunity of having cockerels and pullets but slightly related.

It is suggested that part of the cost (say one-half) be borne by the School Board and part by the pupils, thus placing the cost to the pupil at so reasonable a figure that the project will be within reach of all. The part of the expense borne by the School Board may be charged to the agricultural account (Regulations 7 and 8, pages 6-8, Circular 13, 1917), as the hatching of eggs and rearing of the brood is a legitimate and useful home project for a pupil of the third, fourth or fifth form. About 26,000 eggs were distributed under a similar arrangement in 1918.

Toronto, January 29th, 1919.

In accordance with the above arrangement, 25,000 Bred-to-lay Barred Rock eggs were supplied to the schools in 1919.

CIRCULAR TO INSPECTORS AND TEACHERS

Forestry Development in Ontario.

Scarcity of timber, even in Ontario, is becoming more and more marked from year to year, especially in the older parts of the Province, where within the memory of many of us there was timber to burn, and in many cases, the timber was destroyed wholesale without thought as to whether the land, when cleared, would be of value for agricultural purposes.

In many places in Ontario reforesting on a small scale could be carried out through the agency of the school as part of the work in agriculture.

One objection offered to the planting of trees with a view to harvesting the crop is that the time of harvest seems so far on in the future. The answer to this is, that the man is a poor patriot, who cares little for the coming generation, who does not aim to leave the world a little better than he found it. Moreover, the time of harvest need not be beyond one generation. Certain trees grow more rapidly than many people think: Black Locust often reaches 16 inches in diameter in 30 years; American Elm, 18 inches in 40 years; Soft Maple and Basswood, each 16 inches in 35 years.

It is recommended that teachers post themselves to a certain extent, and by securing co-operation with Boards of Trustees, make a beginning at once. Where land is not costly a small arboretum might be laid out. Refer to page 154 of the Manual of Elementary Agriculture and Horticulture.

It is not intended that the efforts put forth for food production should be relaxed in 1919, as the prevailing high prices indicate a scarcity of food. During 1918 from the reports received at the Department of Education it is calculated that the value of food products resulting from the efforts of the schools reached $120,000. This splendid showing can easily be maintained in 1919, and at the same time a beginning made to extend the work in practical reforestation.

Toronto, January 28th, 1919.

School Fair organizations continue to do exceedingly important work in the rural schools. These organizations are under the charge of the Agricultural Representative, in co-operation with inspectors and teachers. Perth is now the only county without a representative.

For the information of teachers and inspectors the following list, correct to January 1st, 1920, is given below:

Agricultural Representatives of the Ontario Department of Agriculture

County	*Representative*	*Address*
Algoma	J. M. McIntosh	Sault Ste. Marie.
Brant	R. Schuyler	Paris.
Bruce	N. C. McKay	Walkerton.
Carleton	W. D. Jackson	Carp.
Dufferin	H. A. Dorrance	Orangeville.
Dundas	W. C. Caldwell	Morrisburg.
Durham	E. K. Hampson	Port Hope.
Elgin	C. W. Buchanan	Dutton.
Essex	J. W. Noble	Essex.
Frontenac	A. W. Sirett	Kingston.
Glengarry	D. E. MacRae	Alexandria.
Grenville	W. M. Croskery	Kemptville.
Grey	H. C. Duff	Markdale.
Haldimand	Geo. L. Woltz	Cayuga.
Halton	R. R. Fleming	Burlington.
Hastings	A. D. McIntosh	Stirling.
Huron	S. B. Stothers	Clinton.
Kenora	D. Frejd	Kenora.
Kent	J. L. Dougherty	Chatham.
Lambton	W. P. Macdonald	Petrolia.
Lanark	Fred. Forsyth	Perth.
Leeds	W. H. Smith	Athens.
Lennox & Addington	C. C. Main	Napanee.
Lincoln	George Wilson	St. Catharines.
Manitoulin	I. F. Metcalfe	Gore Bay.
Middlesex	R. A. Finn	London, Box 663.
Muskoka & Parry Sound	R. S. Beckett	Huntsville.
Norfolk	E. F. Neff	Simcoe.
Northumberland	H. Sirett	Brighton.
Ontario	R. M. Tipper	Whitby.
Oxford	G. R. Green	Woodstock.
Peel	J. A. Carroll	Brampton.

Agricultural Representatives of the Ontario Department of Agriculture—Continued

County	*Representative*	*Address*
Peterborough	F. C. McRae	Norwood.
Prescott & Russell	F. Larose	Plantagenet.
Prince Edward	A. P. MacVannel	Picton.
Rainy River	R. E. Cumming	Emo.
Renfrew	M. H. Winter	Renfrew.
Simcoe	A. Hutchinson	Collingwood.
Sudbury	D. J. Robicheau	Sudbury.
Thunder Bay—		
Port Arthur Section	L. M. Davis	Port Arthur.
Fort William Section	G. W. Collins	Fort William.
Timiskaming	W. G. Nixon	New Liskeard.
Victoria	A. A. Knight	Lindsay.
Waterloo	J. S. Knapp	Galt.
Welland	R. J. Bryden	Welland.
Wellington	R. H. Clemens	Arthur.
Wentworth	W. G. Marritt	18 Market St., Hamilton.
York	J. C. Steckley	Newmarket.

With respect to the actual work carried on by the agricultural representatives in connection with the School Fairs, the following is taken from the report of Mr. R. S. Duncan, Chief Agricultural Representative for 1919:—

During the past year, the Ontario Department of Agriculture, through its Agricultural Representatives, distributed to 78,946 pupils in 3,278 rural schools of the province the following quantities of seeds:—

Potatoes	1,890 bus.
Grain:—	
Oats, barley, wheat, peas, corn	432 "
Roots:—	
Mangels, turnips	12,575 packages.
Vegetables:—	
Beets, carrots, onions, parsnips	30,700 "
Flowers:—	
Asters, phlox, sweet peas, cosmos	21,900 "

The potatoes were distributed in 5-lb. packages; the grains in 1-lb. packages with the exception of corn, of which about 2 oz. were given out; the roots and vegetables were done up in packages sufficient to plant a plot 10 ft. x 18 ft. in size.

These seeds were to be planted in small plots on the home farm or place according to instructions which accompanied each package. Some idea can be gotten as to the size and arrangement of the plots from the instructions issued in regard to potatoes:—

In following these instructions the pupils work out practical exercises in farm arithmetic. It teaches them to be careful and exact. It is true that some pupils disregard the regulations; and some of the seeds are planted in long rows in the field beside the main crop belonging to 'Dad.' They then receive the same treatment as to cultivation and care as 'Dad' gives his crop and the boy or girl loses a certain amount of interest in not caring for it himself—the identity is gone. This has been more noticeable where the plots have not been inspected and scored for 'the best kept plot.' Invariably, however, the most interested pupil is found where the plot is located in the garden or some place where it is carefully protected by a fence and where the instructions have been carried out to the very letter.

All told, 11,045 dozens of eggs of a bred-to-lay strain of barred plymouth rocks were distributed last spring. This would be an average of approximately four settings to each of the 3,278 schools in the School Fair movement.

Reports which have come to hand would indicate that the Fairs have not lost any of their old time enthusiasm. The pupils are beginning to realize that what they are doing is being appreciated by the citizenship of the community and this naturally spurs them on to greater efforts.

The nature collections of weeds, wild flowers, insects—beneficial and injurious—weed seeds and the work of plant diseases and insects have not in the past been as numerous as one would like to see, though on the whole the pupils deserve to be complimented for the excellent collections prepared. These collections should form the

basis for some splendid lessons in nature study and agriculture in the school. While it is desirable to know how to mount a specimen neatly and in the proper manner it is infinitely more desirable that the pupil know the name and character of the specimen, whether it be a weed, weed seed or insect, and know whether it is injurious and how best it can be combatted.

Special classes have been provided for the girls under the term 'Household Science.' These include Baking, such as bread, biscuits, cookies, and pies; Canning such as preserves, pickles and vegetables; Sewing, such as hand-made apron, work-bag, hem stitching towels, embroidering doylies, and darning stockings. Some exceedingly good work was exhibited and the judge's task was no easy one. Pupils competing in these classes had to attach a certificate to the entry tag stating that the work was done by the pupil. In the past, complaints have been made that the work was not entirely that of the pupil and this certificate very largely overcame such criticism.

COLLEGIATE INSTITUTES, HIGH AND CONTINUATION SCHOOLS

The classes in agriculture in High Schools, Collegiate Institutes and Continuation Schools continue to make steady progress. The table showing the schools and the length of time the classes have been maintained is given elsewhere. On account of the importance of agriculture, especially as applicable to the courses taken by those who expect to become teachers, it might be expected that the subject would become more generally introduced into the High Schools of the Province. The subject is, however, a bonus subject for examinations and, of course, handicapped on that account. The examination idea has become so firmly established in the minds of the people, including staffs of teachers, that the main idea prevalent in many schools is that their chief function is to furnish grist for the examination mill. Under such circumstances an optional subject having the standing only of a bonus has but little chance in a programme already heavily loaded.

That the High School curriculum is overloaded, especially in the Lower School, there can be no doubt, not indeed because the actual Departmental requirements are necessarily too great, but because of the pressure brought to bear upon teachers, pupils and parents, through the influence of the University and other higher educational institutions over which it is thought by many people the Department of Education should exercise control. The obligatory subjects for the Normal Entrance examination, that is for the examination leading to a Second Class certificate, are: English Grammar, Composition, English Literature, Arithmetic, Algebra, History, Geography, Art, Elementary Science, Reading, and Physical Culture. Notwithstanding that this list is, in itself, fairly heavy, we find students carrying, in addition to these subjects, Latin, French, Writing, Spelling, and also in some schools, Agriculture and Manual Training (for boys) and Household Science (for girls).

An illustration might be taken from the actual time-table of one of the Collegiate Institutes of Ontario which has 50 regular class periods per week, each period covering about 30 minutes. Each pupil of Form 1 takes the subjects with the number of periods per week as follows:—

Subject.	No. of periods per week.	Subject.	No. of periods per week.
Arithmetic	4	Spelling	2
English Grammar	3	Writing	2
Composition	3	Physical Culture	3
Art	3	English Literature	3
History	3	Manual Training (for boys)	3
Geography	3	Latin	4
Reading	3	French	3
Algebra	3	Elementary Science	5
			50

This is, of course, too heavy a load as any one can see at a glance, and it does not answer the question to say that writing and spelling are not obligatory subjects because the principal of the school states that the High School Inspectors, on the occasion of their official visits, report especially on writing and spelling, and if the work as indicated by the examination made by the High School Inspector is not up to the mark, an adverse report is made by him concerning these classes. With respect to Latin and French, it may also be said they are not obligatory; but, as a matter of fact, because these subjects are required of those who take the matriculation course, the pupil naturally wants to carry a sufficient number of subjects to enable him to enter a university if he ever desires to do so. Moreover, if the pupil expects ever to obtain a teacher's certificate of a higher grade than a Second Class, he must take Latin, because this is an obligatory subject for the Faculty Entrance examination. It will thus be seen that the whole tendency of the courses is to induce the ambitious student, in particular, to carry such subjects as he may need later on in life to qualify him for more advanced education. The blame for this situation lies in the fact that Latin is required for all teachers who expect to take a certificate higher than a Second Class certificate, and that Latin and French (or German) are required of those who enter the University.

If Latin were not required on the Faculty Entrance examination it would materially improve matters, because teachers holding Second Class certificates might then be induced to take the Upper School Course and thus obtain a higher certificate. Since Latin is required for this higher certificate the teacher who has not taken Latin in the Lower and Middle Schools, is practically debarred from the Faculty Entrance examination. Moreover, as the regulations respecting the qualifications as Specialist in Agriculture now permit a candidate who holds the Degree of B.S.A. and Faculty Entrance standing to obtain Specialist qualifications in both Agriculture and Science, the Latin element in this Faculty Entrance examination will be a serious handicap, because Latin is not required for the degree of B.S.A. If such a candidate as that referred to could offer one language, other than English as a fulfilment of the language requirement, instead of his being obliged to take Latin, this would help matters very materially with respect to the specialist standing referred to above.

Agriculture in the Continuation Schools is making very little headway largely because of the fact that such schools, though intended to meet the needs of the communities in which they are situated, have become simply small High Schools which furnish additional grist to the examination mill, chiefly because the people wished this very thing. This is partly due to the requirements and difficulties common to all secondary schools, but the difficulties are emphasized in these schools owing to the fact that in many cases, there are only two teachers on the staff and these two teachers attempt to carry on all the work required of candidates aiming at the examinations for Matriculation and Normal Entrance. To ask such a school to introduce Agriculture as an additional subject is often regarded by the Board and the staff of teachers as an imposition. So long as Latin and French are both required for Matriculation there is little hope of much improvement in the direction mentioned.

Moreover, in many cases, Boards are willing to add an additional teacher but in so doing they change the grade of continuation school, and automatically change the situation respecting the qualifications of the Principal. When a continuation school becomes a three-teacher school the requirements as regards the qualifications of the Principal are the same as those for high schools. If a Board of a two-

teacher continuation school has a Principal holding a First Class certificate, this Board naturally does not wish to crowd out such teacher as it would do if it became a three-teacher school. Here is a case for a revision of regulations.

SCHOOLS WITH DEPARTMENTS OF AGRICULTURE

Among many educationists in Ontario during the past fifteen or twenty years, an idea has developed which has become more or less prevalent, that special agricultural schools are desirable in order that farmers' sons and daughters may be educated in a direction which might be supposed would lead to their future occupation. This idea arises out of the fact that our Ontario system of education has provided courses leading chiefly, or wholly, to the professions and the city life, and makes little or no provision for those who expect to spend their lives on the farm. Acting upon this idea several of the States of the American Republic provided for, and established some years ago, what were called County Agricultural Schools. In Alberta, three similar agricultural schools have been established. Under the names of Rural Science Schools, two such buildings have been erected in New Brunswick. Excepting possibly those in Alberta, these Agricultural schools have been largely a disappointment. In Wisconsin, those schools which were once purely agricultural schools (called county agricultural schools) have become really High Schools carrying on the regular High School subjects, with, of course, strong classes in Agriculture. In New Brunswick, the schools referred to are devoted to short courses. In Alberta, these agricultural schools are more successful because the conditions are different with respect to the character of the population and the occupation of the people.

The reason why the schools in Wisconsin abandoned the original idea of having purely agricultural schools, was because a sufficient attendance could not be secured excepting for short courses in the winter. Realizing that this was not producing the results they expected, the course was enlarged by the introduction of other High School subjects, so that a pupil who attended that school for four years might be admitted to a University if he so desired; or if a pupil attended such a school for a year or two and then wished to pursue a regular High School Course, his standing, as far as it went, was recognized in any Secondary School in the State, even in a city High School. These schools are now, therefore, what we call, in Ontario, Agricultural High Schools, that is, High Schools in the ordinary sense, but which also carry on suitable agricultural and household science departments.

Moreover, when looked at from all its angles, to what does a purely agricultural school lead? Obviously, to the farm. So far so good; but supposing a boy, in the position of tens of thousands of farm boys in Ontario, has little or no capital in view when he has completed his school course, what is he to do? There is plainly no opening for him but the position of hired man on a farm and, somehow or other, in Ontario that position has not been attractive. The consequence is that an ambitious boy will not be attracted to such a school, and I don't blame him. Such a boy might be attracted towards an industrial school which is intended to lead him to a remunerative trade or occupation requiring little or no capital. Such a position is distinctly more attractive than that of hired man on a farm.

The method adopted in Ontario when more fully developed is likely to meet the needs of the Province in this direction, because it is providing for agriculture in the regular secondary school education as a part of the course of study, recognizing two things:

(1) Agriculture as a subject is a means of real education, not necessarily vocational.

(2) Pupils taking such High School Course may be attracted to the farm and may profit by it later on in life. In this way it may prove vocational, though without emphasis in this direction at the time the course is taken.

The chief difficulties in the way of a more rapid introduction of agriculture into the secondary schools are:—

(*a*) The subject is optional having the standing of a bonus subject only.
(*b*) It is exceedingly difficult to obtain qualified teachers.
(*c*) The curriculum is heavy as has already been pointed out.
(*d*) Inherited prejudices in favor of the older subjects.

The demand for teachers of experience who are also qualified to teach Agriculture is very great, and such teachers are often induced to leave the school in which Agriculture has been established, to the great disadvantage of such school which is thus deprived of his services. In consequence of this demand the salaries of these teachers have, in many cases, been increased to such an extent as have caused some unrest among other teachers on the same staff. This situation has also been noted in Massachusetts, as indicated by the following quotation taken from "Vocational Agricultural Education," by Rufus W. Stinson, State Supervisor of Vocational Agricultural Education of Massachusetts:—

> We have always held that the agricultural instructor may be paid, and ought to be paid, what he is worth, without regard to the salary schedule for the rest of the high school staff. Consequently, the agricultural instructor's salary has not only equalled the salaries of the other teachers, but has even exceeded, in some cases, that of the principal. This has occasioned unrest, sometimes even ill-will. That the agricultural instructor's salary generally covers, not only services in the class-room, but also services a-wheel which tax his purse from two to four hundred dollars a year, has not relieved the situation. As principal and agricultural instructor, a good man may now be paid what he is worth, and may be held more permanently in a locality which he fits.

The following are the Collegiate Institutes, High and Continuation Schools to which official visits were paid during the calendar year 1919 and during the fall term of 1918:—

Fall term of 1918: Arthur, Cobourg, Ingersoll, Leamington, London, Oakville, Port Hope, Port Perry, St. Thomas, Whitby, Wingham.

Spring term of 1919: Athens, Beamsville, Drayton, Exeter, Kincardine, New Liskeard, Niagara Falls South, Ridgeway, Smith's Falls, Winchester.

Fall term of 1919: Athens, Beamsville, Belleville, Bowmanville, Brockville, Chesterville, Cobourg, New Liskeard, Oakville, Port Hope, Port Perry, Renfrew, Smith's Falls, Vankleek Hill, Whitby, Williamstown, Winchester.

Public Schools with a Fifth Form taking Part I of the Lower School Course of the High Schools:—

Fall term of 1918: Gorrie.

Spring term of 1919: Florence.

Fall term of 1919: Kent Street School, Ottawa.

Normal Schools:—

Fall term of 1918: Toronto.

Spring term of 1919: London, Stratford.

Fall term of 1919: Ottawa, Hamilton, North Bay, Peterborough.

The progress of the work in the Secondary Schools is indicated by the following table, which shows when the work was introduced and how long continued. The word "Yes" means that the work was carried on successfully through the term, and the word "No" indicates that the work was temporarily dropped. The reason assigned in each case for dropping the subject was because of the impossibility of securing a legally qualified teacher to teach Agriculture:—

Schools	1915		1916		1917		1918		1919	
	Jan.–June	Sept.–Dec.	Jan.–June	Sept.–Dec.	Jan.–June	Sept.–Dec.	Jan.–June	Sept.–Dec.	Jan.–June	Sept.–Dec.
Collegiate Institutes—										
Brockville	.....	.....	.....	yes	yes	yes	yes	yes	yes	yes
Clinton	yes	yes	yes	yes	yes	no	no	no	no	yes
Ingersoll	.....	.....	.....	.....	.....	.....	.....	yes	yes	yes
London	.....	.....	.....	.....	.....	yes	yes	yes	yes	yes
Picton	yes	yes	yes	yes	yes	yes	yes	yes	yes	no
Renfrew	.....	.....	.....	yes	yes	yes	yes	yes	yes	yes
Smith's Falls	.....	yes	yes	yes	yes	yes	yes	yes	yes	yes
St. Thomas	.....	.....	.....	.....	.....	.....	.....	yes	yes	yes
Vankleek Hill	yes	yes	yes	yes	yes	no	no	yes	yes	yes
High Schools—										
Arthur	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Athens	.....	.....	.....	.....	.....	yes	yes	yes	yes	yes
*Beamsville	.....	.....	.....	.....	.....	.....	.....	.....	.....	yes
Belleville	.....	.....	.....	.....	.....	.....	.....	.....	.....	yes
Bowmanville	yes	yes	yes	no	no	no	no	no	no	yes
Chesterville	.....	.....	.....	.....	.....	.....	.....	.....	.....	yes
Cobourg	.....	.....	.....	.....	.....	yes	yes	yes	yes	yes
Essex	.....	.....	.....	yes	yes	yes	yes	no	no	yes
Georgetown	.....	.....	.....	yes	yes	no	no	no	no	yes
Hagersville	.....	yes	yes	yes	yes	no	no	no	no	no
Kincardine	.....	.....	.....	yes	yes	yes	yes	yes	yes	yes
Leamington	.....	.....	.....	.....	.....	.....	.....	yes	yes	yes
Niagara Falls S	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
*Oakville	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Port Hope	.....	.....	.....	.....	.....	yes	yes	yes	yes	yes
*Port Perry	.....	.....	.....	.....	.....	.....	.....	yes	yes	yes
Uxbridge	.....	.....	.....	.....	.....	yes	yes	no	no	no
*Whitby	.....	.....	.....	yes	yes	yes	yes	yes	yes	yes
Williamstown	.....	.....	.....	.....	.....	yes	yes	no	no	yes
Winchester	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Wingham	.....	.....	.....	.....	.....	yes	yes	yes	yes	yes
Weston	.....	.....	.....	.....	.....	.....	.....	yes	yes	yes
Continuation Schools—										
Cannington	.....	yes	yes	yes	yes	no	no	no	no	no
*Drayton	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Exeter	yes	yes	yes	yes	yes	no	no	yes	yes	no
New Liskeard	.....	yes	yes	yes	yes	yes	yes	yes	yes	yes
Port Colborne	.....	.....	.....	.....	.....	.....	.....	.....	.....	yes
Ridgeway	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
Public Schools with Form V—										
Gorrie (Huron Co.)	.....	.....	.....	.....	.....	.....	.....	yes	yes	no
Florence (Lambton Co.)	.....	.....	.....	.....	.....	.....	.....	yes	yes	no
Swansea	.....	.....	.....	.....	.....	.....	.....	.....	.....	yes
Thamesville	.....	.....	.....	.....	.....	.....	.....	.....	.....	yes

*Separate Departments of Agriculture.

The chief difficulty in introducing and in maintaining classes in Agriculture in the Secondary Schools is the lack of legally qualified teachers.

The number of High Schools qualifying for grants since 1915 are here given:—

—	No. Schools	With Plots	No Plots
1915			
January–June	11	.....	11
September–December	15	.....	15
1916			
January–June	15	1	14
September–December	20	1	19
1917			
January–June	20	7	13
September–December	21	7	14
1918			
January–June	21	16	5
September–December	26	18	8
1919			
January-June	23	16	7
September-December	30	23	7

Courses are provided at the Ontario Agricultural College covering two consecutive summers of five weeks each. These courses were introduced in 1913 and the number of teachers who have so far qualified for an Intermediate Certificate in Agriculture are given below:—

Year.	Number.	Year.	Number.
1914	12	1917	15
1915	10	1918	9
1916	15	1919	21

Below are the names of those teachers who qualified in 1919:—

Aitcheson, R. J.
Archibald, Arthur.
Cattenach, Mabel.
Elliott, Violet.
Follick, T. H., M.A., Victoria.
Garner, J. H.
Gundry, A. P., B.A., Toronto.
Hammond, W. G.
Harvey, Florence.
Hofferd, G. W., B.A., Queen's.
Kehoe, Florence G.
McGill, D. H., M.A., Queen's.
McLeod, Annie.
Robinson, B. E.
Ross, Donald.
Shales, W. E., M.A., Queen's.
Sinclair, R. J.
Sorsoleil, M.A., B.A., Queen's.
Tuke, W. H., B.A., Queen's.
Whitson, Deane.
Wing, Henry.

Number who obtained Part III for Specialists, 1918: Nine.

Farm Mechanics

Year.	Number.
1917	10
1918	9
1919	10

The list of those who qualified for Farm Mechanics in 1919 is as below:—

Archibald, Arthur.
Attwood, A. E., M.A., Queen's.
Cosgrove, J. E.
Follick, T. H., M.A., Victoria.
Gundry, A. P., B.A., Toronto.
Hofferd, G. W., B.A., Queen's.
Might, Lincoln, M.A., Queen's.
Maxwell, T. P., B.A., Queen's.
Smith, F. P., M.A., Queen's.
Tanton, J. A., B.A., Queen's.

SUMMARY, INCLUDING FARM MECHANICS

Queen's	45
Toronto	19
McMaster	12
Western	2
Victoria	3
With University Degrees	81
Without Degrees	39

The Names and Addresses of Public and Separate School Inspectors who hold Intermediate Certificates in Agriculture

Bald, W. T., Port Elgin.
Bannister, John A., New Liskeard.
Bennett, J. M., Toronto, 694 Euclid Ave.
Benson, J. E., Picton.
Boyes, Robert, Campbellford.
Broderick, G. E., Lindsay.
Burgess, H. H., Owen Sound.
Campbell, A. L., Weston.
Carefoot, George A., St. Catharines.
Christie, D. M., Sudbury.
Clarke, H. J., Belleville.
Cole, J. M., Woodstock.
Colles, W. H. G. (Rev.), Chatham.
Colling, James, Bancroft.
Conn, Henry, Sarnia.
Cook, H. F., Simcoe.
Craig, J. J., Fergus.
Craig, T. A., Kemptville.
Crewson, J. W., Alexandria.
Day, Isaac, Orillia.
Denyes, J. M., Milton.
Dowsley, W. C., Brockville.
Ferguson, T. R., Uxbridge.
Field, J. M., Goderich.
Finn, J. P., Britannia Bay.
Froats, James, Cornwall.
Galbraith, Robert, Mount Forest.
Galbraith, W. J., Brampton.
Garvin, J. L., Barrie.
Green, L. A., Sault Ste. Marie.
Hagan, J. W., Gore Bay.
Huff, Samuel, Meaford.
Irwin, William, Stratford.
Jamieson, Thomas, Ottawa.
Johnson, H. D., Strathroy.
Jones, Jas. E., Ottawa.
Jordan, A. A., Toronto, 63 Orchard View Blvd.
Kilmer, E. E. C., Brantford.
Lee, W. J., Toronto, 434 Brunswick Ave.
Lees, Richard, Peterborough.
Liddy, W. R., Orangeville.
Longman, E., Barrie.
Marshall, J. W., Welland.
Michell, F. L., Perth.
Minns, J. E., Tweed.
Moore, J. L., Parry Sound.
Moshier, D. D., Toronto.
Mulloy, C. W., Aurora.
McCool, John, Walkerton.
McDougall, N., Petrolia.
McGuire, J. F., Westport.
McNab, G. G., Renfrew.
McNeice, James, Welland.
Nelson, John, Vankleek Hill.
Norman, Lambert, Galt.
Paterson, R. A., Ingersoll.
Power, J. F., Toronto.
Reid, M. R., Sharbot Lake.
Ritchie, John, Port Arthur.
Robinson, J. B., Hamilton.
Standing, T. W., Brantford.
Scovell, H. R., Bracebridge.
Sheppard, F. W., Kitchener.
Slemon, E. T., Ottawa.
Smith, J. C., St. Thomas.
Smith, J. H., Chatham.
Smith, Jas. H., Stratford.
Stevens, W. H., Lindsay.
Sullivan, J. F., London.
Taylor, J. A., St. Thomas.
Thompson, P. J., London.
Tom, J. E., Goderich.
Truscott, S. A., Kingston.
White, R. O., Minden.
Wright, Robert, Hanover.

Theses for Specialist's Certificate in Agriculture

The following, whose names are given below, have completed the course prescribed for Specialist standing in Agriculture and have submitted acceptable Theses as follows:—

J. G. Adams, B.A., Queen's, Principal of Beamsville High School.
Problem: The Effects of Climate or Soil Conditions on the Quality of Flour.
G. E. Copeland, M.A., Queen's, Science Master, Port Hope High School.
Problem: Causes of Variation in the Percentage of Fat in Milk.
A. R. McRitchie, B.A., Toronto, Principal of Arthur High School.
Problem: The Determination of the Available Constituents of Basic Slag as a Fertilizer.
F. P. Smith, M.A., Queen's, Science Master, Brockville Collegiate Institute.
Problem: The Effects of Illuminating Gas on House Plants with a View to Obtain Resisting Varieties.

NORMAL SCHOOLS

Classes in agriculture are now fairly well established in the Normal Schools of Ontario. With the added school garden accommodation recently provided for the use of the students the character of the work has been materially strengthened. It is expected that plant houses will soon be provided.

With these facilities for carrying on the work of teacher training in agriculture, considerable progress is likely to be made, but until the High Schools maintain classes in this subject, and until it is regarded as a compulsory subject for entrance into Normal Schools, the results will not be wholly satisfactory because too much of the time of the instructor is necessarily required on the academic side of the subject leaving too little for instruction in methods of management of such classes. Agriculture being a relatively new subject, so far as the schools are concerned, more than ordinary attention must be given by the teacher of agriculture in the Normal School to the individual students.

Equipment for Agriculture in Normal Schools

The accommodation and equipment for teaching Agriculture are not yet all that could be desired. The following list shows, to a certain extent, the value of the equipment:—

Normal School	Equipment	Books	Other Material
	$ c.	$ c.	$ c.
Hamilton	276 00	10 05	117 92
London	101 50	18 00	168 50
North Bay	394 19	53 14	.....
Ottawa	.....	36 63	.....
Peterborough	116 86	.....	31 50
Stratford	259 90	30 00	50 00
Toronto	344 83	.....	44 85

Teachers of Agriculture in the different Normal Schools

Hamilton ..... G. O. McMillan, M.A., B.Pæd., Queen's.
London ..... G. W. Hofferd, B.A., Queen's.
North Bay ..... H. E. Ricker, M.A., Queen's.
Ottawa ..... G. A. Miller, M.A., Queen's.
Peterborough ..... A. J. Madill, B.A., McMaster.
Stratford ..... J. W. Emery, B.A., D.Pæd., Toronto.
Toronto ..... David Whyte, B.A., Toronto.

All these men hold Intermediate Certificates in Agriculture.

The schools affiliated with the Normal Schools are given in the following list. These schools have all made a good start and it is hoped that efforts for advancement of such schools may be fostered and encouraged in every possible way. It is also hoped that some of these schools may, in the near future, become centres of consolidation.

	Schools Affiliated						Teacher of Affiliated School				
Normal School	Section No.	Township	Date of affiliation	Miles from Normal	Secretary	P.O. Address	Name of Teacher	Cert.	Certificate in Agricul.	Salary from Board	Salary from Dept.
Hamilton	5	Barton	Sept.,1916	2	Dr. J. H. Holbrook	Mt. Sanitorium.....	Pearle E. Kennedy	II	No Cert.	$700	$200
		Burlington Beach	"	6	Burlington B. Commission, room 800, Bank of Hamilton	Hamilton	H. Merle Prentice	I	"	800	200
	U3	W. Flamboro & Ancaster	Sept.,1918	6½	W. H. Brooking.....	R.R. 3, Dundas.....	Deane Whitson..	I	Pt. I, 1918	700	200
London.....	7	Westminster	Sept.,1916	4	R. T. Baty.....	R.R. 1, Wilton Grove..	C. E. Johnson ...	II	No Cert.	800	200
	3	"	" 1919	2	F. Anderson	R.R. 4, London.....	Hazel Reid	II	"	800	200
	22	London	" 1918	4	R. Dengate.....	Ealing.....	Helen Paterson.	II	Cert.	700	200
North Bay...	5	Widdifield ..	Sept.,1916	9	Wm. Downie.....	Feronia	Ethel Luckens..	II	Cert.	800	200
	1B	Ferris	"	2	James Pasmore	North Bay.....	Vina Fennell....	II	Cert.	700	200
Ottawa.....	3	Gloucester..	Sept.,1916	4½	J. A. Beamish	Billing's Bridge.....	Mary Douglas...	II	No Cert.	700	200
	10	"	" 1919	3	J. Woods	Hurdman's Bridge.....	A. Cummings ...	II	"	600	200
	12	Nepean	" 1919	5	W. P. Jackson.....	City View.....	Frances Scott...	II	"	600	200
Peterborough.	3	Smith	Sept.,1916	3	Percy Edmison.....	R.R. 2, Peterborough ..	Helen Alexander.	II	Cert.	675	200
	5	"	"	6	G. D. Mann	Bridgenorth	M. I. Klinck	II	"	750	200
	6	Otonabee ...	"	3	Alex. Huston.....	R.R. 11, Peterborough .	Phyllis Borland.	II	Pt. 1, 1919	800	200
Stratford	3	Downie	Sept.,1909	5½	D. M. Ballantyne.....	R.R. 3, Stratford.....	G. MacKenzie...	II	.....	650	200
	U10	S. Easthope.	" 1919	7½	W. Flach	Shakespeare	N. Beaumont....	II	Pt. I.	700	200
	9	Downie.	" 1916	7½	R. Bell.....	R.R. 5, St. Mary's.....	M. McCully.....	II	Cert.	800	200
Toronto.....	1	King & Whitchurch....	Sept.,1918	20	Fred. Legge	Oak Ridges	B. M. Fletcher ..	I	No Cert.	750	200
	2	Vaughan & Markham	Sept.,1917	12	Mrs. L. G. Langstaff ..	"Hawthorn Min. Sp'gs." Thornhill, Ont	Frances M. Brown	II	Elem. IIa	700	200
	10	Etobicoke...	Oct., 1919	13	Henry Barker	R.R. 3, Weston	Eva W. Nattress	I	Elem.	800	200
	7	Etobicoke...	Oct., 1919	15	William Wallis.....	R.R. 3, Weston.....	V. O. Armstrong.	II	No Cert.	750	200

SUMMER COURSES

The attendance at the Summer Courses in Agriculture for Teachers, in 1919, was the largest on record. From the indications in 1918, it was expected that there would be a considerable increase in the year following, consequently, in view of the fact that the Ontario Agricultural College had reached the limit of its accommodation, an effort was made by the Department of Education to see if another centre or other centres could not be secured to accommodate the overflow from Guelph. The Ontario Ladies' College, Whitby, with its ample dormitories and dining halls, in addition to farm and garden, offered a suitable place for such a course. An arrangement was therefore made between the Department of Education and the Governor of the Ontario Ladies' College by which the overflow from the Ontario Agricultural College could be taken there in 1919. This has been carried out with gratifying success, and a similar arrangement is likely to be made in 1920.

During the summer session of 1918 and 1919 the Public and Separate School Inspectors were invited by the Minister of Education to take the Course leading to an Intermediate certificate in Agriculture, in view of the fact that they would be required to inspect the Agricultural classes in their inspectorates, and also to encourage and assist teachers in their efforts to introduce and carry on the work, especially in the rural schools. Nearly all the Inspectors of the Public and Separate Schools have completed the Course referred to and will be granted full Intermediate certificates in Agriculture.

The attendance since 1911 is given in the following table, that in 1918 and 1919 being especially large on account of the attendance of Inspectors:—

Attendance at the Ontario Agricultural College Summer Courses in Agriculture, 1911-1919

(One class was given at Whitby in 1919)

Year	Elementary					Intermediate					Inspectors		Farm Mechanics	Total
	I			II		I		II		III	I	II	—	
	O. A. C. Men	O. A. C. Women	Whitby Women	O.A.C. Men	O.A.C. Women	O.A.C. Men	O.A.C. Women	O. A. C. Men	O. A. C. Women	Men	—		—	
1911..	8	75	.....	1	16	....	.....	....	.....	....	.....		.....	100
1912..	16	65	.....	2	23	....	.....	....	.....	....	.....		.....	106
1913..	14	64	.....	5	36	23	4	....	.....	....	.....		.....	146
1914..	8	55	.....	5	27	13	4	14	.....	....	.....		.....	126
1915..	15	39	.....	5	18	17	1	9	1	....	.....		.....	105
1916..	11	99	.....	9	31	15	3	14	1	....	.....		.....	183
1917..	15	138	.....	7	81	9	1	13	2	....	.....		10	276
1918..	6	187	.....	7	119	20	11	9	.....	9	79		9	456
1919..	16	155	70	6	160	9	19	7	21	....	86		10	559

A glance at the above table will show that, since 1915, a marked progress has been made with respect to the attendance, even after the number of those taking the Inspectors' Course has been subtracted.

A considerable number of those who enter Part I of the Course leading to an Elementary certificate, for some reason or other do not complete the course by taking Part II. The following figures show the percentage of shrinkage:—

Number taking Part I		Number completing Part II the following year		Decrease per cent.
1911	83	1912	24	71
1912	81	1913	41	50
1913	76	1914	32	58
1914	63	1915	23	64
1915	54	1916	40	26
1916	100	1917	88	12
1917	158	1918	126	20
1918	193	1919	166	14

These figures show a very marked improvement from 1916 to 1919, with respect to the dropping out referred to.

An interesting feature of the Summer Course in 1919 was the presence of 37 "Sisters," teachers from R. C. Separate Schools. Though handicapped somewhat in the garden work, by their method of dress, they accomplished energetically all the regular work, in class, laboratory and garden, with praiseworthy success.

On account of the large number in attendance, dormitory or boarding accommodation could not be provided for the men, consequently, the courses for all concerned lost much of their charm and something of their efficiency. Going back and forth down town consumed much time, and in most cases this prevented attendance upon evening meetings.

As was the case last year, the swimming tank provided an opportunity to learn to swim, and also a means of enjoyment to those who had previously learned.

Special lectures were given as follows: An address of welcome by President Creelman, on "The Functions of the College"; by Professor Harcourt, on "The Essentials in Human Food"; by Professor Crow, on "Birds"; and by the Honourable Dr. Cody, Minister of Education, on "The Educational Outlook." Quite naturally all of these addresses were highly appreciated.

The Minister of Education spent a day visiting the classes at work in garden and laboratory, realizing that the way to get first hand information with respect to the work being carried on is to see for himself the students at work.

The following, by Mr. G. S. Johnson, Principal of Whitby High School, who was in charge of the Summer Courses in Agriculture held in connection with the Ontario Ladies' College, Whitby, shows the situation as respecting that branch of the Summer Courses in Agriculture:

The Summer School of Agriculture at Whitby. (By G. S. Johnson.)

Since the inception of the Summer Courses in Agriculture at the Ontario Agricultural College in 1911 the number of students in attendance has gradually increased until in 1918 it was found necessary to refuse admittance to upwards of one hundred, on account of the lack of accommodations. As the object of this Summer Course is to qualify, gradually, all of the public school teachers of the

province as teachers of Agriculture in the rural schools, it was readily seen that this result could not be attained by the course being given to only part of those applying each year. With the idea of overcoming this difficulty the Department considered the opening up of at least one branch school where Part I of the Elementary Course could be taken. Various centres were considered but none seemed to present the same advantages as Whitby. Here was the ideal combination of the spacious residence of the Ontario Ladies' College with its farm of several hundred acres, and the splendidly equipped agricultural laboratories of the Whitby High School.

In order to facilitate the apportionment of the students, Toronto was made the dividing line; all east of Toronto to go to Whitby and all west to go to Guelph. Owing to the nature of the accommodations at Whitby it was considered advisable to send all male teachers to Guelph.

The staff at Whitby and their various departments were as follows:—

Geo. S. Johnson, B.A., Whitby High School: Entomology, Botany, Weather, and Gardening.

Norman E. Davies, B.A., Renfrew Collegiate Institute: Soils, Poultry, Recreation.

R. M. Tipper, B.S.A., District Representative of Ontario County: Animal Husbandry and Field Husbandry.

J. A. Short, Swansea Public School: Dairying, Floriculture, Horticulture.

There were seventy teachers in attendance, representing the various counties as follows: Ontario, 9; Hastings, 9; Prince Edward, 7; Peterborough, 5; Northumberland, 5; Carleton, 5; Normal Schools, 5; Durham, 4; York, 4; Leeds, 2; Lanark, Simcoe, Welland, Grenville, Lincoln, Glengarry, Peel, Lennox and Addington, Parry Sound, Grey, and Stormont, each 1.

The course was modelled as closely as possible after the similar course given at Guelph. The large farm with its excellent garden and orchard afforded ample opportunity for the practical work in connection with farm crops, horticulture and floriculture.

Although the College at Whitby does not go in for large numbers of pure-bred stock it is fortunately situated in the centre of a splendid stock-raising district. This district was drawn upon largely for the work in animal husbandry. A large School Fair tent made an excellent live stock pavilion.

A plot of land 50 ft. x 300 ft. was divided into thirty-five garden plots. Two students were allotted to each of the plots and the first day of the course these were worked up and planted with carrots, beets, lettuce, onions, seeds and sets, radishes, corn, potatoes, celery, cabbage, and tomatoes. Although this phase of the work entailed a considerable amount of work upon the part of the pupils there seemed to be no other subject that created the same interest. Some of the garden stuff was ready for use before the school disbanded, and practically all of even the corn matured sufficiently for use.

In the various lectures motion pictures were made use of wherever possible, not only to give the students a better idea of the subject, but also to show them how such a machine could be used profitably in their own schools. The machines are comparatively cheap and the films may be obtained free of charge from the Motion Picture Bureau in Toronto.

In order to connect the work of this school up with Guelph as much as possible a series of lectures by several of the O.A.C. staff was arranged for. Unfortunately

the great pressure of work at that institution prevented this arrangement being carried out to completion. Prof. Dean, being the only one who succeeded in getting away, gave an interesting lecture upon the dairy industry in Ontario. This was a public lecture and was attended largely by the people of the town and surrounding district.

Prof. H. Bell, B.S.A., of the Soil Improvement Bureau, Toronto, gave three lectures on Soil. The morning lecture dealt with the physical nature of the soil, the afternoon lecture with the chemical composition of the soil and its requirements. Both of these lectures were supplemented with laboratory experiments. The evening lecture was illustrated with lantern views and dealt with the history of the fertilizer industry and the processes of manufacturing some of the more common fertilizers.

The recreation was under the direction of Mr. Davies. This part of the work is not considered the least important by any means. A successful teacher must be able to co-operate with the pupils in their games and entertainments. He should be able to take part in all of the school activities. With this end in view the recreation was organized so as to give the maximum results in the time allotted. As this was the first year of the school at Whitby there were naturally no pupils of a previous class to take the lead and show how things had been done the year before. However, an interesting schedule of indoor baseball was arranged for and carried out to completion. Two half-days were set aside as Field Days with the idea of showing how such an event could be carried out in the schools.

One of the outstanding features of the College at Whitby is the large gymnasium and swimming tank. Instructions in swimming were given to groups nearly every evening with the result that a large percentage of those taking part learned to swim.

Evenings when it was not possible to play games outside the students met in the large chapel and there learned something about community singing, and exchanged ideas concerning rural school entertainments. These evening meetings culminated in an open concert on the closing evening.

Doubts concerning the feasibility of conducting a summer course in agriculture at any place other than the O.A.C. were expressed on several sides during the spring. That such a course is possible has been proven and that it is acceptable to the public school teachers in the province was demonstrated by a petition presented by the teachers in attendance requesting that they be permitted to take the second part of their course there in the summer of 1920.

APPENDIX G

THE LIBRARY OF THE DEPARTMENT

The Honourable R. H. Grant, M.P.P.,

Minister of Education for Ontario.

Sir,—I beg to submit the Report of the Library of the Department of Education for 1919.

The Library of the Department of Education is at the service of the staff of the Department; inspectors and teachers at work in the various classes of schools; students reading for degrees in pedagogy or taking extramural courses in the Universities; persons investigating problems in education; members of reading classes, literary and debating clubs, and teachers' institutes; and students in the Ontario College of Art.

It contains collections of text-books on the subjects taught in the Public, Separate, Continuation, High, and Normal Schools, in the Faculties of Education, and in the Ontario College of Art. It contains collections of supplementary and reference books on those subjects—books on travel, exploration, geography, biography, history; poetry, drama, literary criticism; industry, trade, and commerce; useful arts, fine arts; mathematics, physics, chemistry, geology; psychology, ethics; the social sciences; education; ancient and modern languages, etc. It has a collection of dictionaries, atlases, gazeteers, encyclopaedias, concordances, year books, readers' guides, etc.

It contains collections of reports, pamphlets, and bulletins on the history and development of education in Ontario and the other provinces of Canada, in Great Britain and Ireland, Australia, New Zealand, India, Africa, Japan, United States, Europe, etc. It collection of bound magazines on education, art, literature, science, and history is very valuable.

Books are loaned, usually, for a period of two weeks, and the loans may be renewed for a further period provided there are no other applicants in the meantime. The Department of Education pays the postage out and the borrower the return postage.

A general catalogue of the books and pamphlets is needed and special catalogues of separate departments would be very helpful.. The distribution of a monthly leaflet calling attention to the new books received, to important articles on education in the current magazines, and to books suitable for collateral reading would secure due publicity, increase interest in the library, make voluntary reading attractive, and stimulate self-improvement.

Mr. Fisher, the British Minister of Education, has said that "The hardest problem of educational statesmanship is not to find and test the teacher, but to keep him alive and interested in the continuous exercise of his craft." There are teachers who settle down in a comfortable rut, content to do their work year after year in a routine way. There is difficulty in getting some teachers to read educational literature and to keep themselves conversant with the best educational practice and the most progressive educational theory. If the young teacher is to continue to grow and the old teacher to prolong his youth, books and magazines are necessary for professional guidance and encouragement, for inspiration and recreation.

Some teachers, because of small salaries, cannot afford to purchase these aids. The Departmental Library offers to every teacher in this province, however remote his school, the best books and periodicals to aid him in his work and to give him a broader outlook on the possibilities of the school as a factor in the life of the community. It does this without any cost to him save that of the return postage.

In my Report for 1918, illustrations were given of the many types of requests for aid received within a brief period. This year the requests are even more varied, and there is an increase in the number of public and high school teachers and trustees who have applied for books and reports, but there are still many teachers and officials who, apparently, are not aware that there is a Departmental Library and that its staff is ready not only to send out books on request but to answer inquiries and to advise on books and periodicals that will help to make teachers and students more efficient and to keep them abreast of the latest developments in their special lines of study and work.

At midsummer last a special library for the use of the students in attendance at the Normal School was established, and some 1,250 books were transferred to it from the Departmental Library. At a later date it became necessary to purchase books to replace a number of those transferred.

The number of books added to the Departmental Library during the year was 1,161; of these 875 were purchased, 53 were donated, and 233 were bound magazines.

The number of books loaned was 15,027, and the number drawn for reference in the library, 5,555.

The number of periodicals subscribed for was 116 and the number loaned, 1,542. With some exceptions, illustrated periodicals—art journals especially—are not given out as loans.

I have the honour to be,

Sir,

Your obedient servant,

D. J. Goggin,

Librarian, Department of Education.

The Library of the Department of Education,
Toronto, January, 1920.

APPENDIX H

REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

To the Honourable R. H. Grant, M.P.P.,

Minister of Education for Ontario.

Sir,—I have the honour to submit the following report of your Public Libraries Branch for the year 1919, and the statistics, etc., of the Public Libraries of the Province for 1918; also a statement of the grants paid in 1919 to Public Libraries, and to Historical, Literary, and Scientific Societies.

First, permit me to express my appreciation of your interest in the public library movement and of the encouragement you have already given me in the work of the Branch. I wish to thank the Deputy Minister for assistance and counsel. Credit and acknowledgment are due to the Toronto Public Library Board and to Mr. George H. Locke, chief librarian of the Toronto Public Library, for assisting the Branch with its training school for librarianship.

The Public Libraries Branch continues to succeed in its work in the interest of better libraries and more libraries, through the agencies of library visits, the issuance of publications, correspondence, institutes, training of librarians and assistants, grants, and special instruction.

Outstanding Features

1. Libraries report large increases in library patronage over the year 1918. The use of public libraries has doubled in the last ten years. The increase in quantity and improvement of quality of library demand have been remarkable since the last year before the war.

2. Seventeen new libraries were added to the public libraries' register in 1919.

3. Hospitals and other institutions for returned soldiers were served with seventy travelling libraries.

4. Travelling libraries are serving more people than ever. This work should be greatly extended; want of room prevents aggressive work in this line.

5. The Public Libraries Act was amended to permit of an increased library rate on a majority vote of a council. The amendment was made chiefly to meet the condition in Toronto, Hamilton and Ottawa. The Act limited the rate for cities of over 100,000 population to one-quarter mill, exclusive of debt charges; the council may now increase the rate. In case of places of less than 100,000 the rate was one-half mill, inclusive of debt charges, and the council, by a two-thirds vote, could increase the rate to three-quarters of a mill; the council may now increase the rate to one mill by a majority vote.

A new clause was added to enable a council that had entered into a contract to expend not less than a given amount annually for library maintenance, by reason of having received a gift, to levy a tax to a sufficient rate to meet the requirements of its pledge.

6. Several visits were made to assist in the establishment of new libraries and in the re-establishment of closed libraries; all of them were successful.

7. *The Ontario Library Review* with papers of interest to libraries and annotated lists of books suitable for libraries, was published each quarter.

8. A successful training school for librarianship was held. It covered a period of three months—one month longer than the two former short courses. A primary course of one month formed the first part of the three months' course. In all forty-three students attended the school, and several applicants could not be admitted for want of accommodation.

9. Five librarians who received their training at the Departmental School, and one, a former assistant of the present Inspector of Public Libraries, were appointed as librarians for the normal schools at Toronto, Ottawa, Hamilton, London, Peterborough, and Stratford. The normal school librarians have the double qualification of being trained teachers and trained librarians. The Minister and the Director of Professional Training (for teachers) contributed materially to library advancement, by placing trained librarians in the normal schools. Teachers-in-training will undoubtedly become greatly interested in libraries through the influence of the normal school librarians.

10. All important appointments made in public libraries were made largely on the advice of the Public Libraries Branch.

11. Several Women's Institutes throughout the Province have assisted in establishing public libraries, in opening closed libraries, in securing funds for rural libraries, and in promoting the use of travelling libraries.

12. The grants to libraries were paid early and to the entire satisfaction of all concerned.

13. A graduate of the University of Toronto, holding a grade A certificate of the Department's Training School for Librarianship, was appointed as an assistant in the Branch. The addition of the new assistant will increase the efficiency of the Branch and save certain expenditures for outside assistance.

The Modern Public Library

The modern public library is an educational institution and a necessary part of an educational system. It supplements the work of schools and serves students who do not attend school. It is an active promoter of popular education. Five kinds of service are usually given by the modern library: (1) Reference service, from the answering of simple but not unimportant questions to furnishing extensive information; (2) lending books for home study; (3)lending books for recreative reading, from which there is a greater educational value as a by-product than is generally supposed; (4) special service to children, including the story-hour; (5) providing reading rooms with periodicals and newspapers.

A modern public library is contained in a building or room that is attractive and adapted to meet the practical considerations of modern library service and, at the same time, lends itself to re-arrangement to conform with changing conditions and new ideas. It has a collection of books of ample size; every class of books, every sub-class, every subject, and every form of literature is represented in due proportion; the collection is well balanced and expresses the needs of the community.

Books are selected regularly and systematically; the best books that come within the scope of the library are purchased in sufficient numbers to retain the library's vitality and to supply future demands.

The books are organized according to the best methods in library science; they are classified, catalogued and analysed according to standard methods in order to interpret the collection for the patrons' needs and to make the wealth of the library easily accessible.

A reference department is maintained. It provides suitable accommodation for readers. It contains reference books, government publications, and organized fragmentary printed material, all to an extent consistent with the size of the library. Reference lists and bibliographies are made. Special indexes and other reference aids are compiled. Expert assistance is given to enquirers.

The circulating department offers free access to its shelves and lends books for home reading. In this phase of the modern library's work, readers are assisted and efforts are made to encourage the use of the best books—the aim is to bring the right book and the right reader together. The object is to serve each borrower with the home reading that will best suit his needs in as far as the well-selected and efficiently organized library will permit. The patrons are served by one who has a general knowledge of books and of modern librarianship, one who is interested in people and has a gift for discovering the taste and needs of the public.

A separate section or room for boys and girls is an essential feature of a modern public library. Approved books to suit children of all ages are kept. The story hour is held regularly for the little ones. In this department children gain a love for good literature and acquire good reading habits that last through life. The children are encouraged and assisted by one who has a knowledge of children's literature.

A reading room provided with well-selected periodicals and newspapers is a phase of a modern library's service.

A qualified librarian is the chief factor in the modern public library. A library can not become a modern library without a qualified librarian. The modern public library may have one or more specialists for each department, or it may have but one librarian who performs all duties, including library technique and the different kinds of library service. Three-fourths of the success of a library depends upon the librarian.

The modern public library is an active force; it is aggressive. It not only preserves books and makes them and their contents accessible to library patrons, but it promotes the use of the library; it tries to reach every possible patron; it attempts to serve every individual and community interests in as far as library resources are capable. The following pairs of paragraphs from the *Ontario Library Review* contrast the old library idea with the new:

THE OLD LIBRARY	THE MODERN PUBLIC LIBRARY
It was a place for guarding and preserving books.	It is a place for collecting the best books and for making them useful.
Intended to serve the few—the bookish men and the scholars who had the necessary influence to be admitted.	Serves the many; attempts to put the right book into the hands of every reader.
Children were denied the use of books; they were promised the future in exchange for the present.	Special service is given to children; generous supplies of approved books are furnished; boys and girls are helped and guided; stories are told for the little ones.
The librarian was a bookish library policeman.	The librarian is the guide, philosopher and friend to all possible patrons.
The visitor was looked upon with suspicion.	Patrons are eagerly sought. The missionary spirit prevails.
It was supported by private subscription or maintained by institutions.	It is supported by the people and for the people.
Lack of method and of organization prevailed.	Organized according to modern library science, thus multiplying the value of the books.
Books were kept away from the visitor's reach.	The freest access to books is given.
The library was passive.	The library is an active force.

Public Libraries—The Present Situation in Ontario

Ontario has at present 425 public libraries operating under the Public Libraries Act. In proportion to population our Province has the largest number of public libraries of any country, state or province in the world. Our best libraries are equal to the best anywhere, but on the average the libraries of the Province are below a desirable standard of merit.

The following figures will show the increase in the use of Ontario public libraries since 1880:

1880	268,483	1901	2,534,711
1883	466,443	1904	2,534,228
1886	679,096	1907	2,536,009
1889	820,701	1910	3,306,392
1892	1,333,304	1913	3,888,546
1895	1,687,806	1916	4,947,282
1898	2,358,140	1919	over 6,000,000

The patronage of the libraries would be much greater if more adequate provision were made to meet the possible demand.

Figures and facts concerning a selected number of libraries could be quoted to convey the impression that the libraries of Ontario are of the highest type, that they are in a flourishing condition, and that perfecton is close at hand. It is not the object of this report to convey any such idea. A brief, general comment on the present situation is given in the hope that a statement concerning the libraries as they actually are, will assist in securing needed and better conditions, and thus contribute toward the improvement of our libraries as a whole.

Several of our larger libraries are doing a high class of work on a fairly adequate scale, and some of them are not. Comparatively few of our towns have reached a desirable standard. Very few of the smaller libraries are realizing anything approaching their possibilities.

In fairness to a small minority of our libraries (about ten per cent.), I wish to emphasize that they are of notable merit. In justice to the Department, I wish to state that the Public Libraries Branch is entitled to a generous measure of credit for the high standing that has been reached by the majority of our best public libraries, and for slight advances of other libraries. Progress has been made by the libraries as a whole, but the advancement has been due to less than one-third of the libraries and, chiefly, to several of the larger ones.

To say that more than two-thirds of our libraries have been standing still would be literally inaccurate. As a class these non-progressive libraries have moved almost imperceptibly forward. No library has been closed in four years and more than a score of new ones have been established. We notice an improvement in book selection in some of these libraries, and here and there we observe an increasing interest, but they are so far from a reasonably good standard that nothing short of very marked progress would be of any comfort to the Public Libraries Branch.

I submit the following estimate, classifying libraries according to merit:

Free Libraries.	First Class.	Good.	Fairly Good.	Fair.	Totals.
City Libraries	7	8	3	4	22
" " Branches	16	4	0	0	20
Towns, 4,000 to 10,000	1	7	6	16	30
" 1,000 to 4,000	0	10	29	33	72
" under 1,000	0	0	4	35	39
Association libraries	0	26	0	216	242
Totals	24	55	42	304	425

The following table grades the libraries according to expenditure:

Expends		$200,000		1
Expend	$15,000	to	40,000	3
"	10,000	"	15,000	1
"	5,000	"	10,000	8
"	2,500	"	5,000	17
"	1,500	"	2,500	15
"	1,000	"	1,500	22
"	500	"	1,000	54
"	200	"	500	61
"	100	"	200	92
"		under	100	133
Branches in cities				18
Total				425

It will be noticed in the two tables that there is a fairly close relationship between incomes and efficiency. A careful inquiry into library affairs shows that, as a rule, per capita income and efficiency go hand in hand.

The city libraries have incomes that permit of the employment of trained librarians, and they are in a financial position to maintain fairly representative departments. With two or three notable exceptions the towns, large and small, have relatively smaller incomes than the cities. Under present conditions the average large town cannot demand training and the other desirable qualifications of a librarian; its income is too small from which to pay a reasonable salary, and it can not purchase annually a sufficient number of books to serve its community. The smaller towns are working under more unfavourable conditions than are the larger ones. Free libraries in villages and police villages suffer under great limitations.

The 242 association public libraries are "semi-free." The borrowers pay a small fee. The usual sources of income are municipal and county voluntary grants, legislative grant, membership fees, gifts, and entertainments. The great majority of these libraries are indifferently managed, although we have some admirable ones. They have no certain permanent income, and their success depends upon the interest of voluntary workers. This type of library is provided for in the Act to permit of the establishment of libraries in communities where it is not practicable to pass a by-law for a free, tax-supported library. The association libraries are distributed in communities as follows: In rural districts and places with less than 500 inhabitants—155; in places between 500 and 1,000—52; in places of 1,000 to 2,000—19; in towns of over 2,000—16.

The two chief requirements to bring our free public library system up to a desirable standard are, (1) legislation that will ensure to all libraries an adequate

per capita library tax-rate and, (2) regulations that will ensure a reasonable standard of librarianship for libraries of different sizes. Association library incomes can be improved but little, except by the library members themselves; the Department may effect improvement to some extent in the work of this type of library by demanding a better standard of book-selection and by carrying out a more systematic method of encouragement.

It is quite true that the great majority of the libraries that are now far below a reasonable standard should have reached a much higher level within the limitations under which they have been working. A small minority of them have done well—why not all? The smaller libraries of the better kind owe their success to the work of competent volunteer workers who have accepted library work as a field for community service, or to a librarian whose work has been almost entirely a labour of love. All communities are not blessed with library talent that can afford to devote itself to library work without remuneration. No one is less willing to excuse incompetency on the part of trustees and librarians than is your Inspector of Public Libraries. But as we consider the practical problem of leading the libraries to a high standard, it is perfectly clear that better conditions and more exacting demands are required before any satisfactory advance can be made. Encouragement is necessary and it produces good results, but kind words and professional advice will not create volunteer workers and inspire ill-paid librarians, far and wide, to supply library service for a small fraction of the amount that it should cost the communities.

What the Department of Education Is Doing for the Public Libraries of the Province

1. Pays annual cash grants to all public libraries in good standing. The grants are earned as follows: Fifty per cent. is allowed up to a maximum grant of $250 on the amount expended on books (conditionally), periodicals, newspapers, book-binding, and materials used for cataloguing; a maximum of $10 is allowed for a reading room; special grants of from $5 to $20 are given to small libraries with incomes of more than $25 and less than $500. Branch libraries are considered after the regular grants have been allotted. The maximum grant allowed to a single library is $260.

An annual grant is paid to the Ontario Library Association, and the Department prints and distributes the proceedings of the annual conferences.

2. Gives professional advice on matters pertaining to librarianship, and information and advice on books suitable for purchase.

3. Publishes a quarterly periodical and book-selection guide in the interest of the libraries of the Province; a copy of each issue is mailed free to every library trustee and librarian in Ontario.

4. Directs and defrays the expenses of district library institutes. The Province is divided into institute districts; every library on the active list is entitled to send one delegate to its district institute at the expense of the Department, by whom the railway fares and hotel bills of delegates are paid.

5. Directs and maintains a training school for librarianship for the training of librarians and assistants.

6. Sends an instructor in classifying and cataloguing to small libraries at Departmental expense.

Maintains a travelling library system from which books are sent to small, struggling libraries, to sparsely settled districts in the Province, to women's insti-

tutes and farmers' institutes, to study clubs, and to manufacturing centres where the local library cannot maintain a good useful arts department.

8. Inspection of libraries is made, as far as time will permit, after which advice is given to public library boards on administration, books, methods, financial and other conditions of their libraries.

Travelling Libraries

The Provincial Travelling Library system is operated and maintained by the Department of Education. The primary purpose of travelling libraries is to serve the sparsely settled sections of Ontario; they are intended to serve also, (2) rural districts that have no public libraries until such time as they may be expected to establish libraries of their own, (3) small, struggling public libraries, (4) industrial establishments and public institutions that can not be served practicably in any other way. There are always special calls for travelling libraries. During the war more than 10,000 books were sent to training camps, and, at present, large numbers of our books are serving returned soldiers who are receiving treatment and instruction in hospitals and other institutions. Technical books have been purchased in generous numbers for the use of returned men.

We have a very wide field for the development of this work, but our accommodation is so inadequate that the work is seriously impeded. Our only room for books and shipping is a vault about fifteen feet square, which is too small for a book-room for a village library. We can not assemble our books, and are unable to build the library collection that this work calls for. The wonder is that we are able to accomplish all that we are doing under such adverse conditions.

Recommendations

The only important recommendations for the Minister's consideration have been, among several others, commented upon at length in former reports, but, for good reasons, they were not acted upon before this. They are:

1. A revision of the Public Libraries Act providing for, (*a*) more satisfactory library rate, (*b*) a better means of establishing free public libraries in rural districts, (*c*) regulations governing the qualifications of librarians, (*d*) giving wider powers to the Minister for promoting the library movement, (*e*) minor changes.
2. Placing the training school for librarianship on a more permanent basis.
3. Adequate accommodation for the Branch.
4. Further development of the travelling library system.
5. Providing a means by which small libraries may purchase the right kind of books.
6. Strengthening the staff in order that the several phases of the Branch's work may be carried on in keeping with Provincial leadership.

The recommendations will be placed before the Minister in the form of memoranda.

Special Associations

Grants have been paid to the Frontier College, the Canadian National Library for the Blind, and the Ontario Library Association. The three institutions are doing good work.

Statistics

I present on pages 246-253 a statement of the statistics of the Public Libraries of the Province, and a statement of the grants paid to Historical, Literary, and Scientific Institutions.

I have the honour to be, Sir,

Your obedient servant,

W. O. Carson,

Inspector of Public Libraries.

Toronto, February 18th, 1920.

APPENDIX I

STATISTICS OF ELEMENTARY AND SECONDARY SCHOOLS

Summary

I. ELEMENTARY SCHOOLS

a. Public Schools

Number of Public Schools in 1918		6,136
Increase for the year	33	
Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation and Night School pupils)		457,615
Decrease for the year	1	
Average daily attendance of pupils		261,164
Decrease for the year	*34,488	
Percentage or average attendance to total attendance		57.07
Decrease for the year	*7.53	
Number of persons employed as teachers in the Public Schools: men, 984; women, 10,435; total		11,419
Increase for the year	145	
Number of teachers who attended Normal School		8,862
Increase for the year	353	
Number of teachers who attended Normal College or Faculty of Education		1,001
Decrease for the year	5	
Number of teachers with a University degree		119
Decrease for the year	11	
Average annual salary for male teachers		$1,226
Increase for the year	$188	
Average annual salary for female teachers		$707
Increase for the year	$57	
Average experience of male teachers		16.65 years
Average experience of female teachers		7.53 years
Amount expended for teachers' salaries		$8,323,816
Amount expended for Public School houses (sites and buildings)		$1,066,605
Amount expended for all other purposes		$4,316,744
Total amount expended for Public Schools		$13,707,165
Increase for the year	$909,053	
Cost per pupil (enrolled attendance)		$29.95
Increase for the year	$1.99	

*Decrease was caused by the "Influenza" epidemic.

b. Roman Catholic Separate Schools

Number of Roman Catholic Separate Schools in 1918..		559
Increase for the year	11	
Number of enrolled pupils of all ages		71,302
Increase for the year	1,254	
Average daily attendance of pupils		40,535
Decrease for the year	*6,384	
Percentage of average attendance to total attendance ..		56.85
Decrease for the year	*10.13	
Numbers of teachers		1,526
Increase for the year	38	
Amount expended for teachers' salaries		$703,335
Amount expended for school houses (sites and buildings)		$176,037
Amount expended for all other purposes		$590,186
Total amount expended on R. C. Separate School		$1,469,558
Increase for the year	$155,835	
Cost per pupil (enrolled attendance)		$20.61
Increase for the year	$1.86	

c. Protestant Separate Schools

Number of Protestant Separate Schools (included with Public Schools, *a*) in 1918		6
Number of enrolled pupils		437
Decrease for the year	10	
Average daily attendance of pupils		264
Decrease for the year	35	

d. Night Elementary Schools

Number of Night Schools in 1918-19		13
Number of pupils enrolled		671
Decrease for the year	149	
Number of teachers engaged		22
Decrease for the year	4	

II. SECONDARY SCHOOLS

a. High Schools and Collegiate Institutes

Number of High Schools (including 47 Collegiate Institutes) 1918-19		164
Increase for the year	2	
Number of pupils enrolled in High Schools		30,732
Increase for the year	1,635	
Average daily attendance of pupils		24,500
Increase for the year	1,760	
Percentage of average to total attendance		79.72
Increase for the year	1.57	
Number of teachers in High Schools		1,088
Increase for the year	37	

*Decrease was caused by the "Influenza" epidemic.

Average annual salary, Principals		$1,954
Increase for the year	$70	
Average annual salary, Assistants		$1,496
Increase for the year	$84	
Average annual salary, all Teachers		$1,565
Increase for the year	$81	
Highest salary paid		$3,700
Increase for the year	$200	
Amount expended for teachers' salaries 1918		$1,637,476
Amount expended for school houses (sites and buildings)		$246,013
Amount expended for all other purposes		$702,625
Total amount expended on High Schools, 1918		$2,586,114
Increase for the year	$167,139	
Cost per pupil, enrolled attendance		$84.15
Increase for the year	$1.15	

b. Continuation Schools

Number of Continuation Schools, 1918-19		136
Number of pupils in attendance		5,006
Decrease for the year	98	
Average daily attendance of pupils		3,773
Increase for the year	39	
Percentage of average to total attendance		75.36
Increase for the year	2.21	
Number of teachers		234
Decrease for the year	7	
Average annual salary, Principals		$1,171
Increase for the year	$54	
Average annual salary, Assistants		$826
Increase for the year	$18	
Highest salary paid		$1,800
Amount expended on teachers' salaries, 1918		$234,976
Amount expended for school houses (sites and buildings)		$23,150
Amount expended for all other purposes		$74,727
Total amount expended on Continuation Schools, 1918		$332,853
Increase for the year	$8,232	
Cost per pupil, enrolled attendance		$66.49
Increase for the year	$2.89	

c. Night High Schools

Number of Night High Schools in 1918-19		25
Increase for the year	2	
Number of pupils enrolled		4,485
Increase for the year	558	
Number of teachers engaged		153
Increase for the year	2	

d. Industrial, Technical, and Art Schools

Number of Day Industrial, Technical and Art Schools, 1918-19		11
Number of pupils enrolled		4,739
Increase for the year	1,065	
Average daily attendance of pupils		2,534
Increase for the year	486	
Number of teachers engaged		155
Increase for the year	23	
Number of Night Industrial, Technical and Art Schools, 1918-19		36
Number of pupils enrolled		16,733
Increase for the year	2,136	
Number of teachers engaged		611
Increase for the year	54	
Amount expended on teachers' salaries, day and night schools, 1918		$246,077
Amount expended on school houses (sites and buildings)		$64,096
Amount expended for all other purposes		$183,027
Total amount expended on day and night industrial, technical and art schools, 1918		$493,200

III. GENERAL

Elementary and Secondary Schools

Pupils enrolled in elementary schools, 1918	528,917
Pupils enrolled in night elementary schools, 1918-19	671
Pupils enrolled in secondary schools, 1918-19	40,477
Pupils enrolled in night high schools, 1918-19	4,485
Pupils enrolled in night industrial, technical and art schools, 1918-19	16,733
Total enrolment, all schools	591,283
Percentage of total population enrolled	22
Total expenditure	$18,588,890
Average cost per head of total population	$6.90

Fourteen thousand, six hundred and fifty-six day pupils were admitted "for the first time" in 1918-19 to the Secondary Schools, as below:

High Schools and Collegiate Institutes	11,448
Continuation Schools	1,975
Industrial, Technical and Art Schools	1,233
Total	14,656

In 1918 there were enrolled in the Elementary Schools (exclusive of Fifth Classes) 523,236 pupils, the greatest number up to that date. These are made up of at least 6 years' enrolments. Consequently on the average about 87,200 (523,236 divided by 6) pupils enter the Elementary Schools per year, and 14,656 enter the state Secondary Schools, or 16.8 per cent. of those who attend the Elementary Schools.

If the percentage of those who go beyond the Fourth Book be required, add the number of pupils in the Fifth Classes, which take up High School work of the Lower school, and the total is over twenty per cent. of the number who attend the Elementary Schools.

The above statements do not take into consideration the many who enter private schools and colleges after graduating from our elementary schools.

Average cost per pupil (enrolled attendance) in all Schools

	1902	1907	1912	1917	1918
Teachers' salaries.....	$7 63	$10 44	$14 26	$17 97	$18 85
Sites and buildings	0 97	2 86	5 90	4 05	2 66
All other expenses.....	2 80	4 40	5 34	7 72	9 92
For all purposes.....	11 40	17 70	25 50	29 74	31 43

Comparative School Statistics, 1867-1918

I. PUBLIC AND SEPARATE SCHOOLS

These elementary school tables 1, 2, 3, 4 and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D and E give the statistics of the Public Schools including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table Q; and the Night Schools in Table R.

1. School Population and Attendance

The school population (5 to 16 and 5 to 21 years) of the Province, as ascertained by the assessors, and the school attendance are given in the following table:

Year	Population 5 to 16 years	Population 5 to 21 years	Total number of enrolled pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number attending school
1867.....	447,726	.....	401,643	213,019	188,624	163,974	40.82
1872.....	495,756	.....	454,662	238,848	215,814	188,701	41.50
1877.....	494,804	.....	490,860	261,070	229,790	217,184	44.25
1882.....	483,817	.....	471,512	246,966	224,546	214,176	45.42
1887.....	.....	611,212	493,212	259,083	234,129	245,152	49.71
1892.....	.....	595,238	485,670	253,091	232,579	253,830	52.26
1897.....	.....	590,955	482,777	251,677	231,100	273,544	56.66
1902.....	.....	584,512	454,088	232,880	221,208	261,480	57.58
1907.....	.....	590,285	448,218	229,794	218,424	266,503	59.45
1912.....	.....	609,127	467,022	239,187	227,835	291,210	62.35
1917.....	512,562	628,996	527,664	266,255	261,409	342,571	64.92
1918.....	508,678	640,049	528,917	266,367	262,550	*301,699	*57.04

NOTE.—Kindergarten attendance is not included except for the years 1917 and 1918. There was a total increase of 1,253 in the enrolment for the year in these elementary schools.

* This decrease in attendance was caused by the "Influenza" epidemic.

2. Classification of Pupils

Year	Kindergarten	Kindergarten-Primary	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Book, or beyond 4th Book
1867	.....	.....	.....	* 79,365	98,184	83,211	68,896	71,987
1872	.....	.....	.....	*160,828	100,245	96,481	67,440	29,668
1877	.....	.....	.....	*153,630	108,678	135,824	72,871	19,857
1882	.....	.....	.....	*165,834	106,229	117,352	71,740	10,357
1887	.....	.....	115,657	76,704	100,533	108,096	81,984	10,238
1892	.....	.....	114,932	73,015	96,074	99,345	88,934	13,370
1897	.....	.....	110,567	70,808	91,330	99,682	89,314	21,076
1902	.....	.....	107,441	69,062	85,732	90,630	83,738	17,485
1907	.....	.....	112,552	60,194	84,622	89,371	85,752	15,727
1912	.....	.....	126,100	67,368	92,728	88,811	85,213	† 6,802
1917	16,515	2,793	125,321	73,996	106,034	105,062	91,989	† 5,954
1918	15,709	5,018	123,677	72,377	104,935	109,364	92,156	† 5,681

The following table classifies the pupils in the various forms, as to rural and urban schools:

Rural Schools

Year	Kindergarten	Kindergarten-Primary	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Book or beyond Fourth Book	Totals
1904	.....	.....	60,784	36,941	47,930	50,297	47,289	9,892	253,133
1907	.....	.....	60,470	31,538	46,219	48,247	46,815	8,958	242,247
1912	.....	.....	62,712	30,293	43,775	42,450	44,049	†3,984	227,263
1917	.....	75	58,290	30,657	44,407	43,834	41,321	†2,926	221.510
1915	101	843	57,353	29,282	42,868	43,957	39,973	†2,752	217,129
Urban Schools (cities, towns and incorporated villages)									
1904	.....	.....	44,456	27,800	37,299	39,814	35,815	6,304	191,488
1907	.....	.....	52,082	28,656	38,403	41,124	38,937	6,769	205,971
1912	.....	.....	63,388	37,075	48,953	46,361	41,164	†2,818	239,759
1917	16,515	2,718	67,031	43,339	61,627	61,228	50,668	†3,028	306,154
1918	15,608	4,175	66,324	43,095	62,067	65,407	52,183	†2,929	311,788

* In 1st Reader. † Exclusive of Continuation School pupils.

The following table compares the attendance and gives the percentages from rural and from urban municipalities for several years:

Year	Attendance in Rural Schools	Attendance in Urban Schools
1903	260,617 or 57.88% of total	189,661 or 42.12% of total
1907	242,247 or 54.05% "	205,971 or 45.95% "
1912	227,263 or 48.66% "	239,759 or 51.33% "
1917	221,510 or 41.97% "	306,154 or 58.02% "
1918	217,129 or 41.05% "	311,788 or 58.94% "

NOTE:—Kindergarten attendance for years previous to 1916 is not available for the above tables.

3. Teachers' Certificates

Year	Number of teachers	Male	Female	1st Class	2nd Class	3rd Class	Kindergarten-Primary	Kindergarten	Manual Training	Household Science	Other certificates, including old County Board, Dist. and Temp.	Number of teachers who attended Normal School	*Normal College or Faculty of Education
1867....	4,890	2,849	2,041	1,899	2,454	386	....	....	....	....	151	666	.....
1872....	5,476	2,626	2,850	1,337	1,477	2,084	....	....	....	....	578	828	.....
1877....	6,468	3,020	3,448	250	1,304	3,926	....	....	....	....	988	1,084	.....
1882....	6,857	3,062	3,795	246	2,169	3,471	....	....	....	....	971	1,873	.....
1887....	7,594	2,718	4,876	252	2,553	3,865	....	....	....	....	924	2,434	.....
1892....	8,680	2,770	5,910	261	3,047	4,299	....	200	....	....	873	3,038	.....
1897....	9,351	2,784	6,567	343	3,386	4,465	....	223	....	....	934	3,643	.....
1902....	9,614	2,294	7,320	608	4,296	3,432	....	247	....	....	1,031	4,774	.....
1907....	10,170	1,783	8,387	715	3,887	3,452	....	277	....	....	1,839	4,587	.....
†1912....	11,128	1,511	9,617	674	6,419	1,804	....	371	....	....	1,860	6,705	614
†1917....	12,762	1,317	11,445	1,106	8,784	1,317	66	310	33	38	1,108	9,203	1,053
†1918....	12,945	1,068	11,877	1,099	9,018	1,247	89	283	37	46	1,126	9,583	1,071

The men engaged in teaching in these schools in 1918 formed 8.25 per cent. of the whole number. In 1917 they formed 10.31 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates		
	Total	Male	Female	1st Class	2nd Class	3rd Class
Rural Schools, 1904	5,974	1,469	4,505	152	1,944	3,107
Rural Schools, 1907	6,038	1,201	4,837	180	1,542	3,079
†Rural Schools, 1912	6,143	894	5,249	165	3,002	1,463
†Rural Schools, 1917	6,455	655	5,800	343	4,232	1,129
†Rural Schools, 1918	6,484	407	6,077	324	4,333	1,047
Urban (cities, towns and incorporated villages), 1904	3,580	606	2,974	483	2,248	289
Urban, 1907	4,132	582	3,550	535	2,345	373
†Urban, 1912	4,985	617	4,368	509	3,417	341
†Urban, 1917	6,307	662	5,645	763	4,552	188
†Urban, 1918	6,461	661	5,800	775	4,685	200

In the rural schools the men formed 6.27 per cent., and in the urban schools, 10.23 per cent. of the total number of teachers employed in 1918.

* For the years previous to 1912 the numbers who attended Normal College or the Faculty of Education are included in the preceding column.

† Exclusive of Continuation School teachers.

4. Teachers' Salaries and Experience

Teachers' Salaries

Year	Highest salary paid	Average salary, male teacher, province	Average salary, female teacher, province	Average salary, male teacher, cities	Average salary, female teacher, cities	Average salary, male teacher, towns	Average salary, female teacher, towns	Average salary, male teacher, incorporated villages	Average salary, female teacher, incorporated villages	*Average salary, male teacher, rural schools	*Average salary, female teacher, rural schools	Average salary, male teacher, all urban schools	Average salary, female teacher, all urban schools
	$	$	$	$	$	$	$	$	$	$	$	$	$
1867.	1,350	346	226	532	243	464	240	.....	.....	261	189	.....	.....
1872.	1,000	360	228	628	245	507	216	.....	.....	305	213	.....	.....
1877.	1,100	398	264	735	307	583	269	.....	.....	379	251	.....	.....
1882.	1,100	415	269	742	331	576	273	.....	.....	385	248	.....	.....
1887.	1,450	425	292	832	382	619	289	.....	.....	398	271	.....	.....
1892.	1,500	421	297	894	402	648	298	.....	.....	383	269	.....	.....
1897.	1,500	391	294	892	425	621	306	.....	.....	347	254	.....	.....
1902.	1,600	436	313	935	479	667	317	.....	.....	372	271	.....	.....
1907.	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912.	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1917.	2,500	1,038	650	1,637	795	1,166	628	908	573	686	580	1,425	731
1918.	2,800	1,226	707	1,777	915	1,261	668	959	612	743	609	1,558	822

*Incorporated villages included from 1867 to 1902 inclusive.

Increases in salaries in the cities, towns, villages and rural schools are shown in the above table. In Table C the average salaries for 1918 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary. The average salaries for the Province are as follows:

	Male			Female		
	1912	1917	1918	1912	1917	1918
First Class certificates	$1,340	$1,548	$1,782	$634	$728	$775
Second Class certificates	757	916	1,041	587	673	732
Third Class and District certificates	524	562	595	458	507	537

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year, and where the experience of the teachers, according to the grade of certificate held, is given.

The average experience in the Public Schools at the end of 1918 was as follows:

Male teachers, 16.65 years.
Female teachers, 7.53 years.
All teachers, 8.32 years.

5. Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds, balances and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
	$	$	$	$	$	$	$	$	$	$ c.
1867.	187,153	1,151,583	331,599	1,670,335	1,093,517	149,195	31,354	199,123	1,473,189	3 67
1872.	225,318	1,763,492	541,460	2,530,270	1,371,594	456,043	47,799	331,928	2,207,364	4 85
1877.	251,962	2,422,432	730,687	3,405,081	2,038,099	477,393	47,539	510,458	3,073,489	6 26
1882.	265,738	2,447,214	757,038	3,469,990	2,144,449	341,918	15,583	525,025	3,026,975	6 42
1887.	268,722	3,084,352	978,283	4,331,357	2,458,540	544,520	27,509	711,535	3,742,104	7 59
1892.	283,791	3,300,512	1,227,596	4,811,899	2,752,629	427,321	40,003	833,965	4,053,918	8 40
1897.	366,538	3,361,562	1,260,055	4,988,155	2,886,061	391,689	60,585	877,335	4,215,670	8 73
1902.	383,666	3,959,912	1,422,924	5,766,502	3,198,132	432,753	86,723	1,107,552	4,825,160	10 62
1907.	655,239	6,146,825	2,455,864	9,257,928	4,389,524	1,220,820	213,096	1,732,739	7,556,179	16 85
1912.	842,278	9,478,887	3,936,887	14,258,052	6,109,547	2,777,960	167,755	2,218,698	11,273,960	24 14
1917.	907,846	12,193,439	4,168,000	17,269,285	8,398,450	1,987,644	290,207	3,435,534	14,111,835	26 74
1918.	970,585	13,114,725	4,278,957	18,364,267	9,027,151	1,242,642	169,136	4,737,794	15,176,723	28 69

The increase for the year in the amount paid as teachers' salaries was $628,701. The total expenditure increased by $1,064,888.

These tables show the expenditure per pupil for the years as given below:

Average cost per pupil (enrolled attendance)

	1902	1907	1912	1917	1918
Teachers' salaries	$7.04	$9.79	$13.08	$15.91	$17.06
Sites and buildings	0.95	2.72	5.95	3.77	2.35
All other expenses.....	2.63	4.34	5.11	7.06	9.28
For all purposes	10.62	16.85	24.14	26.74	28.69

Average cost per pupil (average attendance)

	1902	1907	1912	1917	1918
Teachers' salaries	$12.23	$16.47	$20.98	$24.52	$29.92
Sites and buildings	1.65	4.58	9.54	5.80	4.12
All other expenses	4.57	7.30	8.19	10.87	16.26
For all purposes	18.45	28.35	38.71	41.19	50.30

The expenditure per pupil (enrolled attendance) for 1918 in the Public Schools alone will be found in Table E, and for the R. C. Separate Schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages separately.

II. ROMAN CATHOLIC SEPARATE SCHOOLS

Year	Schools, Teachers and Attendance						
	Schools open	Teachers	Pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number attending school
1867	161	210	18,924	.....	.....	8,606	45.47
1872	171	254	21,406	.....	.....	10,584	49.44
1877	185	334	24,952	.....	.....	12,549	50.29
1882	190	390	26,148	.....	.....	13,574	51.91
1887	229	491	30,373	15,376	14,997	16,866	55.52
1892	312	662	37,466	19,169	18,297	21,560	57.54
1897	340	752	41,620	21,342	20,278	24,996	60.05
1902	391	870	45,964	23,314	22,650	28,817	62.69
1907	449	1,034	51,502	26,420	25,082	33,500	65.04
1912	513	1,237	61,297	31,126	30,171	39,735	64.82
1917	548	1,488	70,048	35,036	35,012	46,919	66.98
1918	559	1,526	71,302	35,301	36,001	40,535	56.85

Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	All other purposes	Total expenditure	Cost per pupil
	$	$	$	$	$	$	$	$	$	$ c.
1867..	9,993	26,781	11,854	48,628	34,830	.....	.....	†7,889	42,719	2 26
1872..	12,327	41,134	15,349	68,810	45,824	.....	.....	†15,993	61,817	2 88
1877..	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806	4 60
1882..	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340	5 13
1887..	16,808	147,639	65,401	229,848	112,293	48,937	3,624	46,369	211,223	6 95
1892..	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838	7 74
1897..	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169	7 26
1902..	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441	9 47
1907..	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176	13 86
1912..	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224	17 01
1917..	63,127	1,066,253	370,346	1,499,726	635,089	262,103	24,836	391,695	1,313,723	18 75
1918..	68,613	1,330,379	324,642	1,723,634	703,335	176,037	19,600	570,586	1,469,558	20 61

†Including all expenditure except for Teachers' salaries.

An increase of 1,254 in the enrolment and of $155,835 in the expenditure in 1918 are noticed in the above tables. The expenditure per pupil of enrolled attendance increased from $18.75 to $20.61. Detailed statistics in reference to these schools will be found in Table F and G.

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 4 Grattan, No. 2 Hagarty, No. 1 Tilbury North, L'Orignal, and Penetanguishene (two schools).

They were attended by 437 pupils in 1918. The whole amount expended for their maintenance and permanent improvements was $13,885.93. Two teachers held First Class certificates, seven teachers held Second Class, one held a Third Class, and two held Temporary certificates.

Complete statistics for these schools will be found in Table Q.

IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Receipts		Expenditure		Total value of Equipment	No. of Pupils	Percentage of average attendance to total attendance
						Legislative grant	Total Receipts	Paid for Teachers' Salaries	Total Expenditure			
						$	$	$	$	$		
1897.....	27	20	7	....	34	2,700	.....	.....	.....	.....	1,275	.....
1902.....	59	46	12	1	73	8,350	.....	.....	.....	.....	1,856	.....
1907.....	91	65	24	2	119	25,610	.....	73,325	.....	26,345	3,993	.....
1912.....	138	54	73	11	226	64,081	295,261	202,875	265,087	75,556	6,094	61.97
1917.....	137	36	99	2	*241	65,733	360,431	228,362	324,621	93,228	*5,104	*73.15
1918.....	136	36	97	3	*234	71,879	385,944	234,976	332,853	96,813	*5,006	*75.36

*For school year ended six months after the calendar year specified.

Of the enrolled attendance for 1918-19, 3,934 pupils were in the Lower School and 1,072 in the Middle School. The total attendance was made up of 1,867 boys and 3,139 girls.

Average Cost per pupil, enrolled attendance

	1916	1917	1918
Teachers' salaries.....	$44.17	$44.74	$46.94
Sites and buildings.....	4.94	6.33	4.62
All other expenses.....	11.13	12.53	14.93
For all purposes	60.24	63.60	66.49

Average Cost per pupil (average attendance)

	1912	1917	1918
Teachers' salaries	$53.71	$61.15	$62.28
Sites and buildings	4.17	8.66	6.13
All other purposes	12.30	17.12	19.80
For all purposes	70.18	86.93	88.21

Statistics in detail for 1918 in reference to the Continuation Schools will be found in Tables H, I and J.

V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following table gives comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1918, inclusive:—

1. Receipts, Expenditure, Attendance, etc.

Year	Schools	Teachers	Receipts			Expenditure			Pupils	Percentage of average attendance to total attendance
			Legislative grant	Amount of fees	Total receipts	Paid for teachers' salaries	Paid for sites and buildings	Total expenditure		
			$	$	$	$	$	$		
1867	102	159	54,562	15,605	139,579	94,820	*19,190	124,181	5,696	55
1872	104	239	79,543	20,270	223,269	141,812	*31,360	210,005	7,968	56
1877	104	280	78,762	20,753	357,521	211,607	*51,417	343,710	9,229	56
1882	104	332	84,304	29,270	373,150	253,864	*19,361	343,720	12,348	53
1887	112	398	91,977	56,198	529,323	327,452	*73,061	495,612	17,459	59
1892	128	522	100,000	97,273	793,812	472,029	*91,108	696,114	22,837	60
1897	130	579	101,250	110,859	767,487	532,837	*46,627	715,976	24,390	61
1902	134	593	112,650	105,801	832,853	547,402	44,246	769,680	24,472	58.97
1907	143	750	158,549	138,396	1,611,553	783,782	193,975	1,213,697	30,331	60.94
1912	148	917	209,956	145,685	2,414,128	1,232,537	327,982	1,953,061	32,273	62.80
1917	162	†1051	184,088	154,825	3,051,684	1,554,049	277,544	2,418,975	†29,097	†78.15
1918	164	†1088	162,817	166,641	2,855,534	1,637,476	246,013	2,586,114	†30,732	†79.72

*Expenses for repairs, etc., included.
†For the school year ended six months after the calendar year specified.

Average cost per pupil, enrolled attendance

	1916	1917	1918
Teachers' salaries	$52.34	$53.41	$53.28
Sites and buildings	13.83	9.54	8.01
All other expenses	20.12	20.18	22.86
For all purposes	86.29	83.13	84.15

Average cost per pupil (average attendance)

	1902	1907	1912	1917	1918
	$ c.	$ c.	$ c.	$ c.	$ c.
Teachers' salaries	37 93	42 40	60 81	68 34	66.83
Sites and buildings	3 07	10 49	16 18	12 20	10.04
All other purposes	12 34	12 76	19 37	25 83	28.68
For all purposes	53 34	65 65	96 36	106 37	105.55

Number of Pupils in the three grades of schools in the Collegiate Institutes and High Schools

	1916–17	1917–18	1918–19
Lower School	20,185	20,190	21,725
Middle School	7,105	7,336	7,519
Upper School	1,543	1,571	1,488
Total enrolment	28,833	29,097	30,732
Total number of boys	12,339	12,353	13,228
Total number of girls	16,494	16,744	17,504

2. Occupation of Parents of Pupils attending High Schools and Collegiate Institutes

	1916–17	1917–18	1918–19
Commerce	6,300	6,516	7,194
Agriculture	8,492	8,449	8,367
Law, Medicine or the Church	1,498	*1,531	*1,629
Teaching	471	511	535
The Trades	5,610	5,734	6,237
Labouring Occupations	2,257	1,899	2,107
Other Classes	4,205	4,457	4,663

3. Destination of Pupils, and Number of Schools Charging Fees

Year	Destination of Pupils					Number of schools charging fees	Number of free schools
	Mercantile life	Agriculture	Law, Medicine or the Church	Teaching	The Trades		
1867	.....	.....	.....	.....	.....	67	36
1872	486	300	213	.....	.....	28	76
1877	555	328	564	.....	.....	35	69
1882	881	646	751	.....	.....	37	67
1887	1,141	882	1,189	.....	.....	58	54
1892	1,111	1,006	398	1,527	.....	77	51
1897	1,368	1,133	409	2,056	.....	87	43
1902	1,573	743	388	1,238	.....	82	52
1907	1,982	803	401	1,436	.....	81	62
1912	2,178	855	370	1,490	531	82	66
1917–18	2,742	1,557	*339	1,407	667	85	77
1918–19	2,767	1,582	*447	1,160	641	84	80

The statistics in detail of the various Collegiate Institutes and High Schools of the Province for 1918 will be found in Tables K, L and M.

* Including Dentistry.

VI. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for forty-two years:

Year	No. of Teachers' Institutes	No. of Members	No. of Teachers in the Province. (High School teachers not included)	Receipts				Expenditure	
				Amount received from government grants	Amount received from municipal grants	Amount received from members' fees	Total amount received	Amount paid for Libraries	Total amount expended
				$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1877....	42	1,181	6,468	1,412 50	100 00	299 75	2,769 44	.....	1,127 63
1882....	62	4,395	6,857	2,900 00	300 00	1,088 84	9,394 28	453 02	5,355 33
1887....	66	6,781	7,594	1,800 00	1,879 45	730 66	10,405 95	1,234 08	4,975 50
1892....	69	8,142	8,680	1,950 00	2,105 00	875 76	12,043 54	1,472 41	6,127 46
1897....	73	7,627	9,351	2,425 00	2,017 45	901 15	12,446 20	1,479 88	6,598 84
1902....	77	8,515	9,614	2,515 00	1,877 50	1,171 80	13,171 26	1,437 18	7,188 45
1907....	81	9,319	10,170	2,850 00	1,920 00	1,671 32	14,824 09	654 16	7,487 41
1912....	83	*9,913	11,128	3,800 00	2,100 78	1,961 10	22,120 70	1,359 24	10,120 89
1917....	94	*12,460	12,762	5,475 00	3,701 62	3,821 23	27,712 01	3,173 12	13,977 20
1918....	95	*8,869	12,945	6,725 00	4,202 30	3,635 17	30,731 42	5,324 82	15,539 26

*Registered attendance of members; in 1918 many meetings were cancelled owing to the "Influenza" epidemic.

See Appendix H for details for 1918.

VII. DEPARTMENTAL EXAMINATIONS, Etc.

1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1919

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model School and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08...	*35	428	*38	979 (1907)
1912-13...	*69	986	*38	914 (1912)
1917-18...	*78	1,514	*43	938 (1917)
1918-19...	*76	1,100	*41	929 (1918)
1919-20...	*77	1,226	*41	876 (1919)

*Including those engaged in both a Normal and a Normal Model School.

2. High School Entrance Examinations, 1877-1919

Year	Total number of Candidates examined and recommended by Principals	Number granted certificates	Percentage	Certificates granted under Regulations in reference to farm employment
1877	7,383	3,836	51.95	.....
1882	9,607	4,371	45.49	.....
1887	16,248	9,364	57.63	.....
1892	16,409	8,427	51.35	.....
1897	16,384	10,502	64.09	.....
1902	18,087	13,300	73.53	.....
1907	22,144	15,430	69.68	.....
1912	22,679	13,977	61.62	.....
1916	23,135	15,357	66.37	1,140
1917	21,975	15,751	71.67	2,711
1918	21,178	16,734	79.01	3,366
1919	24,248	18,552	76.50	.....

3. Departmental Academic and Matriculation Examinations, 1919

Examinations	Total number of Candidates	Number passed	Number of Appeals	Number passed on appeal	Total number passed	Percentage
Senior Public School Graduation	59	17	3	0	17	28.81
Senior High School Entrance	68	34	0	0	34	50.00
Model Entrance (June)	45	23	0	0	23	51.11
English-French Model Entrance (June)	69	52	3	0	52	75.36
Model Entrance (August)	83	56	1	1	57	68.67
English-French Model Entrance (August)	8	6	0	0	6	75.00
Lower School	4,645	2,599	49	5	2,604	56.06
Middle School (June)	3,370	2,231	61	3	2,234	66.29
Middle School (August)	15	9	1	0	9	60.00
Upper School, Part I	420	235	8	0	235	55.95
Upper School, Part II	352	261	9	1	262	74.43
Upper School, Parts A, B, C, D (June)	29	17	0	0	17	58.62
Upper School, Parts A, B, C, D (August)	57	46	0	0	46	80.70
Junior Matriculation	4,146	*2,638	114	29	2,667	64.32
Supplemental Matriculation	424	92	14	2	94	22.16
Totals	13,790	8,316	263	41	8,357	60.60

Number of Honour Matriculation Candidates 656
Number of Scholarship Matriculation Candidates 86

*Obtained either complete or partial Junior Matriculation.

THE PUBLIC SCHOOLS

I. TABLE A—SCHOOL ATTENDANCE

Rural Schools	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1 Brant	....	3,511	....	3,511	1,783	1,728	1,944	55
2 Bruce	....	5,168	....	5,168	2,656	2,512	2,875	56
3 Carleton	4	5,540	....	5,544	2,736	2,808	2,830	51
4 Dufferin	48	2,290	....	2,338	1,234	1,104	1,141	49
5 Dundas	....	2,492	....	2,492	1,334	1,158	1,372	55
6 Elgin	7	3,918	....	3,925	2,015	1,910	2,171	55
7 Essex	3	5,228	....	5,231	2,738	2,493	3,025	58
8 Frontenac	11	4,038	....	4,049	2,042	2,007	1,827	45
9 Glengarry	4	2,793	....	2,797	1,413	1,384	1,269	45
10 Grey	15	6,771	1	6,787	3,510	3,277	3,567	53
11 Haldimand	7	2,467	....	2,474	1,255	1,219	1,321	53
12 Haliburton	5	1,509	2	1,516	774	742	602	40
13 Halton	....	2,071	....	2,071	1,047	1,024	1,055	51
14 Hastings	2	6,312	....	6,314	3,220	3,094	4,148	66
15 Huron	2	5,773	....	5,775	3,030	2,745	3,262	56
16 Kent	2	5,827	....	5,829	2,946	2,883	3,098	53
17 Lambton	1	4,982	....	4,983	2,624	2,359	2,821	57
18 Lanark	6	2,779	....	2,785	1,377	1,408	1,637	59
19 Leeds and Grenville	15	5,556	....	5,571	2,775	2,796	2,801	50
20 Lennox and Addington	7	3,018	....	3,025	1,500	1,525	1,535	51
21 Lincoln	4	3,069	....	3,073	1,518	1,555	1,492	49
22 Middlesex	2	6,488	....	6,490	3,290	3,200	3,685	57
23 Norfolk	5	3,324	....	3,329	1,737	1,592	1,775	53
24 Northumberland & Durham	3	6,129	....	6,132	3,133	2,999	3,256	53
25 Ontario	1	4,635	....	4,636	2,350	2,286	2,441	53
26 Oxford	2	4,715	....	4,717	2,449	2,268	2,793	59
27 Peel	....	2,568	....	2,568	1,315	1,253	1,306	51
28 Perth	....	4,220	....	4,220	2,217	2,003	2,402	57
29 Peterborough	6	3,107	....	3,113	1,568	1,545	1,616	52
30 Prescott and Russell	12	2,992	....	3,004	1,567	1,437	1,460	49
31 Prince Edward	2	1,996	....	1,998	1,001	997	1,067	53
32 Renfrew	8	5,668	3	5,679	2,874	2,805	2,679	47
33 Simcoe	5	8,255	....	8,260	4,256	4,004	4,147	50
34 Stormont	3	2,656	....	2,659	1,345	1,314	1,278	48
35 Victoria	1	3,296	....	3,297	1,696	1,601	1,814	55
36 Waterloo	4	3,687	....	3,691	1,858	1,833	2,164	59
37 Welland	3	4,159	1	4,163	2,180	1,983	2,135	51
38 Wellington	2	4,305	....	4,307	2,260	2,047	2,332	54
39 Wentworth	4	5,528	....	5,532	2,783	2,749	2,645	48
40 York	....	14,804	....	14,804	7,522	7,282	7,722	52
41 Algoma	5	2,937	....	2,942	1,438	1,504	1,323	45
42 Kenora	1	381	....	382	206	176	175	46
43 Manitoulin	4	1,634	....	1,638	822	816	780	48
44 Muskoka	12	2,709	....	2,721	1,389	1,332	1,193	44
45 Nipissing	5	1,704	....	1,709	868	841	771	45
46 Parry Sound	1	3,662	2	3,665	1,847	1,818	1,566	43
47 Rainy River	1	1,167	....	1,168	578	590	510	44
48 Sudbury	14	2,802	1	2,817	1,354	1,463	1,165	41
49 Timiskaming	11	3,125	....	3,136	1,569	1,567	1,310	42
50 Thunder Bay, etc.	....	2,187	....	2,187	1,080	1,107	985	45
Totals	260	199,952	10	200,222	102,079	98,143	104,288	52.08

THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL ATTENDANCE—Continued

Cities	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1 Belleville	....	1,854	....	1,854	924	930	1,102	59
2 Brantford	....	4,361	....	4,361	2,139	2,222	2,702	62
3 Chatham	43	2,082	....	2,125	1,085	1,040	1,291	61
4 Fort William	....	3,302	....	3,302	1,664	1,638	2,089	63
5 Galt	....	2,184	....	2,184	1,096	1,088	1,408	64
6 Guelph	....	2,553	1	2,554	1,265	1,289	1,492	58
7 Hamilton	34	16,819	1	16,854	8,424	8,430	10,244	61
8 Kingston	20	3,331	....	3,351	1,628	1,723	1,978	59
9 Kitchener	47	2,766	....	2,813	1,456	1,357	1,926	68
10 London	60	9,634	....	9,694	4,831	4,863	5,463	56
11 Niagara Falls	....	1,963	....	1,963	984	979	1,160	59
12 Ottawa	198	10,476	....	10,674	5,294	5,380	6,541	61
13 Peterborough	....	3,343	....	3,343	1,698	1,645	2,010	60
14 Port Arthur	....	2,785	....	2,785	1,366	1,419	1,564	56
15 St. Catharines	....	2,768	....	2,768	1,410	1,358	1,692	61
16 St. Thomas	2	2,580	....	2,582	1,336	1,246	1,735	67
17 Sarnia	....	2,033	....	2,033	996	1,037	1,357	67
18 Sault Ste. Marie	20	3,272	....	3,292	1,674	1,618	1,729	53
19 Stratford	....	2,499	....	2,499	1,262	1,237	1,691	68
20 Toronto	23	78,077	....	78,100	39,136	38,964	48,190	62
21 Welland	....	1,591	....	1,591	825	766	926	58
22 Windsor	....	3,734	....	3,734	1,870	1,864	2,312	62
23 Woodstock	....	1,483	....	1,483	761	722	1,038	70
Totals	447	165,490	2	165,939	83,124	82,815	101,640	61.25
Towns								
1 Alexandria	....	64	....	64	24	40	31	48
2 Alliston	....	272	....	272	131	141	164	60
3 Almonte	....	359	....	359	191	168	224	62
4 Amherstburg	....	259	....	259	134	125	121	47
5 Arnprior	....	517	....	517	267	250	349	67
6 Aurora	....	496	....	496	265	231	307	62
7 Aylmer	28	409	....	437	231	206	265	61
8 Bala	....	69	....	69	26	43	48	70
9 Barrie	37	1,377	....	1,414	718	696	838	59
10 Blenheim	....	315	....	315	154	161	205	65
11 Blind River	....	176	....	176	79	97	90	51
12 Bonfield	....	33	....	33	18	15	15	45
13 Bothwell	....	123	....	123	61	62	86	70
14 Bowmanville	....	536	....	536	256	280	315	59
15 Bracebridge	....	492	....	492	238	254	333	68
16 Brampton	....	740	....	740	391	349	471	64
17 Bridgeburg	....	341	....	341	175	166	190	56
18 Brockville	....	1,393	....	1,393	686	707	882	63
19 Bruce Mines	2	161	....	163	80	83	90	55
20 Burlington	....	675	....	675	330	345	273	40
21 Cache Bay	....	130	....	130	59	71	80	62
22 Campbellford	....	659	....	659	317	342	361	55
23 Capreol	....	140	....	140	65	75	44	31
24 Carleton Place	....	790	....	790	412	378	478	61
25 Charlton	....	91	....	91	58	33	35	38
26 Chesley	....	365	....	365	185	180	204	56
27 Clinton	....	378	....	378	183	195	252	67
28 Cobalt	....	840	....	840	423	417	427	51
29 Cobourg	....	674	....	674	345	329	443	66
30 Cochrane	....	325	....	325	155	170	136	42
31 Collingwood	....	1,378	....	1,378	669	709	790	57
32 Copper Cliff	....	677	....	677	348	329	462	68
33 Cornwall	....	536	....	536	262	274	372	69

THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL ATTENDANCE—Continued

Towns—Continued	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
34 Deseronto	....	459	....	459	251	208	273	59
35 Dresden	....	225	....	225	119	106	121	54
36 Dryden	5	268	....	273	127	146	158	58
37 Dundas	....	821	....	821	411	410	440	54
38 Dunnville	....	509	....	509	254	255	247	49
39 Durham	....	328	....	328	143	185	206	63
40 Eastview	....	389	....	389	188	201	180	46
41 Englehart	....	195	....	195	92	103	98	50
42 Essex	....	300	....	300	148	152	172	57
43 Ford	....	210	....	210	95	115	92	44
44 Forest	....	230	....	230	117	113	124	54
45 Fort Frances	....	367	....	367	174	193	203	55
46 Frood Mine	....	18	....	18	7	11	6	33
47 Gananoque	....	816	....	816	410	406	507	62
48 Goderich	....	636	....	636	317	319	405	64
49 Gore Bay	....	153	....	153	78	75	92	60
50 Gravenhurst	....	335	....	335	167	168	192	57
51 Haileybury	....	561	....	561	303	258	305	54
52 Hanover	....	487	....	487	239	248	328	67
53 Harriston	....	253	....	253	141	112	161	64
54 Hawkesbury	....	179	....	179	87	92	100	56
55 Hespeler	....	583	....	583	304	279	360	62
56 Huntsville	....	464	....	464	224	240	263	57
57 Ingersoll	....	929	....	929	485	444	560	60
58 Iroquois Falls	....	276	....	276	146	130	122	44
59 Kearney	....	150	....	150	64	86	74	49
60 Keewatin	....	288	....	288	146	142	164	57
61 Kenora	....	952	....	952	489	463	524	55
62 Kincardine	....	322	....	322	171	151	209	65
63 Kingsville	....	379	....	379	209	170	229	60
64 Latchford	....	67	....	67	37	30	36	54
65 Leamington	....	577	....	577	287	290	355	62
66 Lindsay	....	1,139	....	1,139	564	575	728	50
67 Listowel	....	371	....	371	191	180	234	63
68 Little Current	....	251	....	251	122	129	143	57
69 Massey	....	101	....	101	58	43	65	64
70 Matheson	....	122	....	122	75	47	40	33
71 Mattawa	....	38	....	38	15	23	24	63
72 Meaford	....	503	....	503	259	244	297	59
73 Merritton	1	441	....	442	213	229	215	49
74 Midland	....	1,574	....	1,574	752	822	898	57
75 Milton	....	386	....	386	169	217	200	52
76 Mimico	....	597	....	597	300	297	385	64
77 Mitchell	....	263	....	263	134	129	174	66
78 Mount Forest	....	228	....	228	116	112	155	68
79 Napanee	....	523	....	523	261	262	334	64
80 New Liskeard	....	463	....	463	221	242	268	58
81 Newmarket	....	669	....	669	343	326	429	64
82 Niagara	....	255	....	255	129	126	103	40
83 North Bay	2	1,180	....	1,182	586	596	857	72
84 Oakville	....	518	....	518	271	247	314	61
85 Orangeville	....	360	....	360	190	170	200	56
86 Orillia	....	1,492	....	1,492	761	731	913	61
87 Oshawa	....	1,836	....	1,836	931	905	1,148	62
88 Owen Sound	5	2,401	....	2,406	1,229	1,177	1,532	64
89 Palmerston	....	320	....	320	158	162	208	65
90 Paris	....	657	....	657	318	339	434	66
91 Parkhill	....	153	....	153	75	78	93	61
92 Parry Sound	....	1,129	....	1,129	543	586	800	71
93 Pembroke	26	897	....	923	462	461	586	63

THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL ATTENDANCE—Concluded

Towns—Concluded	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
*94 Penetanguishene	....	832	....	832	402	430	534	64
95 Perth	....	412	....	412	197	215	265	64
96 Petrolia	....	587	....	587	292	295	360	61
97 Picton	....	487	....	487	247	240	322	66
98 Port Colborne	....	651	....	651	334	317	303	47
99 Port Hope	....	788	....	788	397	391	514	65
100 Powassan	....	156	....	156	66	90	99	63
101 Prescott	....	333	....	333	177	156	193	58
102 Preston	....	819	....	819	405	414	600	73
103 Rainy River	....	330	....	330	171	159	154	47
104 Renfrew	5	625	....	630	336	294	403	64
105 Ridgetown	....	354	....	354	161	193	197	56
106 Rockland	....	76	....	76	43	33	44	58
107 St. Mary's	....	554	....	554	282	272	388	70
108 Sandwich	....	334	....	334	174	160	171	51
109 Seaforth	....	313	....	313	149	164	191	61
110 Simcoe	....	739	....	739	379	360	464	63
111 Sioux Lookout	....	172	....	172	84	88	67	39
112 Smith's Falls	....	1,129	....	1,129	573	556	722	64
113 Southampton	....	304	....	304	150	154	201	66
114 Stayner	....	192	....	192	100	92	117	61
115 Strathroy	....	452	....	452	232	220	264	58
116 Sturgeon Falls	....	205	....	205	99	106	116	57
117 Sudbury	....	876	....	876	458	418	554	63
118 Thessalon	....	386	....	386	176	210	206	53
119 Thornbury	....	162	....	162	81	81	108	67
120 Thorold	....	486	....	486	255	231	253	52
121 Tilbury	....	159	....	159	84	75	96	60
122 Tillsonburg	8	602	....	610	318	292	376	62
123 Timmins	4	304	....	308	151	157	132	43
124 Trenton	....	1,137	....	1,137	550	587	558	49
125 Trout Creek	....	127	....	127	63	64	69	54
126 Uxbridge	....	212	....	212	115	97	148	70
127 Vankleek Hill	....	112	....	112	57	55	84	75
128 Walkerton	....	258	....	258	136	122	155	60
129 Walkerville	....	914	....	914	466	448	540	59
130 Wallaceburg	....	674	....	674	335	339	393	58
131 Waterloo	....	712	....	712	370	342	493	69
132 Webbwood	....	160	....	160	81	79	89	56
133 Weston	....	674	....	674	358	316	404	60
134 Whitby	....	442	....	442	218	224	215	49
135 Wiarton	....	442	....	442	225	217	228	52
136 Wingham	....	410	....	410	194	216	239	58
Totals	123	67,476	....	67,599	33,953	33,646	40,493	59.90
Totals								
1 Rural Schools	260	199,952	10	200,222	102,079	98,143	104,288	52.08
2 Cities	447	165,490	2	165,939	83,124	82,815	101,640	61.25
3 Towns	123	67,476	....	67,599	33,953	33,646	40,493	59.90
4 Villages	16	23,839	....	23,855	11,910	11,945	14,743	61.80
5 Grand Totals, 1918	846	456,757	12	457,615	231,066	226,549	261,164	57.07
6 Grand Totals, 1917	1054	456,540	22	457,616	231,219	226,397	295,652	64.60
7 Increases	....	217	....	.....	.....	152	.....	.....
8 Decreases	208	.....	10	1	153	.....	34,488	7.53
9 Percentages	.18	99.81	....	.....	50.49	49.50	57.07	.....

* Including Protestant Separate School.

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book
1 Brant	.....	139	732	499	631	812	669
2 Bruce	.....	.....	1,195	652	1,030	1,143	1,092
3 Carleton	.....	.....	1,495	794	1,067	1,116	1,060
4 Dufferin	.....	.....	553	259	498	535	470
5 Dundas	.....	.....	583	342	455	490	587
6 Elgin	.....	.....	793	480	776	929	894
7 Essex	.....	3	1,429	821	1,123	1,010	831
8 Frontenac	.....	.....	1,194	490	742	768	854
9 Glengarry	.....	.....	856	362	607	546	415
10 Grey	.....	3	1,536	760	1,360	1,565	1,484
11 Haldimand	.....	.....	606	300	496	505	537
12 Haliburton	.....	.....	526	193	257	297	216
13 Halton	.....	.....	499	280	382	461	433
14 Hastings	.....	.....	1,611	950	1,348	1,367	996
15 Huron	.....	.....	1,051	703	1,221	1,261	1,308
16 Kent	.....	.....	1,530	756	1,184	1,088	1,186
17 Lambton	.....	.....	1,021	775	794	1,093	1,151
18 Lanark	.....	.....	667	350	516	597	633
19 Leeds and Grenville	.....	.....	1,321	659	1,020	1,166	1,365
20 Lennox and Addington	.....	18	790	374	587	614	625
21 Lincoln	.....	.....	758	426	548	660	641
22 Middlesex	.....	.....	1,338	850	1,322	1,405	1,481
23 Norfolk	.....	.....	788	453	744	728	597
24 Northumberland and Durham	.....	.....	1,435	765	1,301	1,291	1,240
25 Ontario	.....	.....	1,187	640	928	930	909
26 Oxford	.....	.....	1,013	564	1,058	1,098	937
27 Peel	.....	.....	637	301	484	585	533
28 Perth	.....	6	763	463	700	1,122	1,088
29 Peterborough	.....	.....	895	444	565	647	541
30 Prescott and Russell	.....	.....	962	405	516	522	534
31 Prince Edward	.....	.....	478	244	409	443	390
32 Renfrew	.....	.....	1,736	798	1,101	1,004	968
33 Simcoe	.....	.....	2,040	1,118	1,803	1,720	1,499
34 Stormont	.....	17	669	306	544	518	598
35 Victoria	.....	.....	748	418	629	712	725
36 Waterloo	.....	.....	782	429	830	940	672
37 Welland	.....	.....	1,148	506	786	896	781
38 Wellington	.....	.....	926	450	798	985	1,041
39 Wentworth	101	152	1,409	645	984	1,149	998
40 York	.....	.....	4,352	2,347	3,468	2,739	1,843
41 Algoma	.....	.....	979	355	619	545	403
42 Kenora	.....	.....	113	61	81	77	49
43 Manitoulin	.....	.....	537	160	312	328	282
44 Muskoka	.....	.....	724	361	498	530	557
45 Nipissing	.....	127	542	290	353	229	164
46 Parry Sound	.....	.....	1,197	515	716	666	494
47 Rainy River	.....	.....	358	145	225	234	180
48 Sudbury	.....	34	1,270	399	455	335	312
49 Timiskaming	.....	.....	1,159	400	599	545	420
50 Thunder Bay, etc	.....	90	706	326	401	350	288
Totals	101	589	51,637	26,383	39,871	41,296	37,971

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION

	Beyond 4th Book	Art	Geography	Music	Literature	Composition	Grammar	English History
1	29	3,400	3,033	3,130	3,080	3,024	780	1,873
2	56	4,876	3,956	3,671	4,335	4,262	1,284	1,590
3	12	5,500	4,761	3,974	5,033	5,194	1,132	2,644
4	23	2,168	1,742	1,776	1,918	1,872	556	814
5	35	2,376	1,935	1,559	2,061	2,137	963	948
6	53	3,868	3,119	3,539	3,738	3,732	1,036	1,777
7	14	5,227	3,344	3,719	4,914	4,963	1,780	1,601
8	1	4,049	2,851	3,204	4,049	4,049	853	1,694
9	11	2,532	2,031	1,776	2,146	2,200	486	891
10	79	6,411	5,178	5,007	5,601	5,525	1,654	2,277
11	30	2,348	1,852	1,707	1,957	2,015	813	972
12	27	1,396	1,088	713	1,458	1,196	374	476
13	16	1,992	1,590	1,566	1,776	1,661	550	642
14	42	6,103	5,071	5,089	5,752	5,593	1,111	1,934
15	231	5,342	4,472	3,963	4,997	4,923	1,923	1,907
16	85	5,530	4,370	4,041	4,699	4,719	1,487	2,047
17	149	4,838	3,741	3,414	4,534	4,661	1,356	2,788
18	22	2,748	2,284	1,696	2,434	2,489	748	1,014
19	40	5,435	4,280	3,808	4,613	4,700	1,558	2,067
20	17	2,857	2,210	2,043	2,505	2,566	748	1,093
21	40	2,913	2,375	2,484	2,502	2,490	934	1,110
22	94	6,430	5,258	5,092	5,875	5,857	1,886	2,633
23	19	3,261	2,651	2,663	2,926	2,998	620	1,262
24	100	5,828	4,480	4,646	4,885	4,923	1,761	1,828
25	42	4,402	3,215	4,096	3,238	3,342	990	1,660
26	47	4,626	3,705	3,075	4,107	4,206	1,030	1,686
27	28	2,470	2,021	1,788	2,238	2,265	644	799
28	78	4,073	3,483	3,950	3,722	3,703	1,581	1,443
29	21	3,006	2,439	2,102	2,632	2,606	712	1,290
30	65	2,908	2,118	2,130	2,315	2,459	638	1,172
31	34	1,998	1,998	1,998	1,998	1,998	579	1,210
32	72	5,510	4,972	4,397	5,186	5,173	1,039	2,589
33	80	8,137	6,046	3,847	6,740	6,147	2,009	2,386
34	7	2,428	2,120	1,553	2,105	2,130	869	1,222
35	65	3,128	2,655	2,180	2,925	2,872	1,416	1,275
36	38	3,691	3,085	3,283	3,691	3,691	796	1,079
37	46	4,066	2,899	2,953	3,280	3,277	958	1,125
38	107	3,894	3,213	3,207	3,482	3,463	1,751	1,676
39	94	5,447	3,984	5,146	4,518	5,846	1,243	2,140
40	55	14,804	13,324	14,412	14,463	13,068	2,675	4,353
41	41	2,812	2,132	2,043	2,331	2,212	532	721
42	1	234	228	188	237	268	91	110
43	19	1,613	1,057	1,346	1,151	1,073	294	656
44	51	2,546	2,011	1,371	2,330	2,242	798	1,136
45	4	1,655	1,197	1,152	1,362	1,343	248	517
46	77	3,613	3,118	2,592	3,325	3,269	637	1,109
47	26	1,093	851	670	864	908	253	428
48	12	2,511	1,571	2,123	1,774	1,918	455	491
49	13	3,015	2,243	2,646	2,722	2,895	496	823
50	26	1,608	1,329	1,913	2,006	1,947	599	773
	2,374	192,716	154,686	150,441	172,530	172,070	49,726	71,751

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration
1 Brant	1,898	2,902	3,264	3,083	24	25
2 Bruce	1,915	4,060	4,344	4,830	81	21
3 Carleton	2,798	4,584	5,087	5,492	51	6
4 Dufferin	939	1,802	2,035	2,165	10	17
5 Dundas	1,152	1,565	2,008	2,394	22	34
6 Elgin	2,513	3,726	3,779	3,763	61	47
7 Essex	1,920	4,946	4,926	5,144	18	9
8 Frontenac	1,722	4,049	4,049	4,049	1	1
9 Glengarry	1,050	1,683	2,157	2,617	20	6
10 Grey	2,811	5,183	5,900	6,435	37	55
11 Haldimand	1,027	1,793	2,213	2,424	18	23
12 Haliburton	669	1,015	1,397	1,072	22	25
13 Halton	783	1,619	1,840	1,981	4	9
14 Hastings	2,282	5,262	5,841	6,203	54	29
15 Huron	2,546	4,122	4,651	5,422	205	209
16 Kent	2,421	4,120	4,744	5,435	114	65
17 Lambton	2,852	4,328	4,814	4,928	75	113
18 Lanark	1,262	2,190	2,427	2,716	.....	11
19 Leeds and Grenville	2,541	4,461	4,966	5,285	4	18
20 Lennox and Addington	1,185	2,423	2,679	2,838	12	16
21 Lincoln	1,315	2,268	2,719	2,946	55	42
22 Middlesex	2,907	5,041	5,163	6,398	175	108
23 Norfolk	1,437	2,807	3,079	3,280	37	17
24 Northumberland and Durham	2,242	4,370	5,428	5,550	39	73
25 Ontario	1,710	2,710	4,421	4,590	30	35
26 Oxford	1,942	3,859	4,246	4,695	36	47
27 Peel	899	2,121	2,310	2,561	18	23
28 Perth	1,721	3,320	3,761	4,195	59	56
29 Peterborough	1,536	2,651	2,887	2,909	19	15
30 Prescott and Russell	1,504	2,303	2,566	2,944	41	59
31 Prince Edward	1,326	1,998	1,998	1,998	.....	.....
32 Renfrew	2,936	4,981	5,160	5,510	46	58
33 Simcoe	2,793	5,673	6,969	7,009	16	67
34 Stormont	1,255	1,847	2,206	2,629	5	6
35 Victoria	1,488	2,730	2,960	2,872	69	38
36 Waterloo	1,373	3,397	3,616	3,524	2	33
37 Welland	1,376	2,777	3,682	3,756	13	45
38 Wellington	1,963	2,403	3,332	4,081	49	69
39 Wentworth	2,600	4,980	5,338	5,494	97	71
40 York	4,768	13,420	14,111	14,804	46	48
41 Algoma	1,076	2,404	2,635	2,698	20	36
42 Kenora	127	270	267	257	1	1
43 Manitoulin	696	1,603	1,581	1,623	11	18
44 Muskoka	1,357	2,045	2,299	2,191	22	119
45 Nipissing	744	1,393	1,345	1,538	7	4
46 Parry Sound	1,434	2,859	3,486	3,436	65	75
47 Rainy River	594	889	878	1,063	15	23
48 Sudbury	743	1,947	2,128	2,333	10	14
49 Timiskaming	1,158	2,751	2,932	2,992	5	12
50 Thunder Bay, etc.	858	2,132	2,082	2,130	24	24
Totals	84,164	159,782	179,206	190,282	1,865	1,975

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
1	25	1	21	21	.....	.....	.....	28	36	.....
2	25	12	6	1	1	2	.....	1,426	404	66
3	6	2	.....	.....	.....	3	.....	566	499	57
4	14	8	10	.....	1	4	.....	391	283	.....
5	34	9	33	16	.....	34	.....	1,367	.....	.....
6	16	5	5	.....	.....	41	203	1,767	858	272
7	9	.....	.....	.....	585	5	.....	406	251	59
8	1	1	.....	.....	.....	.....	.....	60	18	11
9	8	2	6	3	43	2	1	871	130	.....
10	41	16	13	7	.....	29	14	643	285	47
11	23	19	4	2	1	21	17	333	103	33
12	24	17	.....	.....	.....	6	.....	.....	.....	.....
13	9	3	3	2	.....	4	.....	562	184	40
14	27	2	4	.....	.....	7	.....	1,176	709	100
15	202	72	75	1	18	177	3	996	154	.....
16	52	25	8	2	214	55	5	2,856	651	24
17	100	57	49	27	3	95	48	636	886	65
18	11	.....	11	.....	.....	4	.....	593	75	.....
19	17	6	8	2	1	4	1	1,405	71	37
20	17	.....	2	.....	.....	1	2	9	.....	.....
21	28	10	9	.....	.....	29	9	743	207	106
22	44	8	2	1	.....	60	6	2,665	2,028	511
23	15	1	3	.....	.....	10	.....	333	294	31
24	64	44	15	.....	25	9	10	439	141	106
25	34	12	19	7	12	31	2	423	33	27
26	25	6	.....	.....	3	36	3	733	226	25
27	21	7	15	17	.....	5	1	771	.....	.....
28	54	22	28	.....	.....	15	.....	2,312	217	91
29	14	7	3	1	.....	6	2	353	.....	2
30	57	11	.....	1	881	47	.....	322	103	.....
31	.....	.....	.....	.....	.....	.....	.....	687	1,998	.....
32	58	1	.....	.....	.....	34	.....	327	.....	.....
33	19	10	1	.....	124	11	2	1,461	219	66
34	5	5	.....	.....	.....	.....	.....	144	71	.....
35	24	.....	2	2	.....	13	13	89	.....	.....
36	28	15	5	.....	2	15	14	651	430	.....
37	43	21	11	12	.....	22	3	482	298	89
38	68	34	38	11	3	29	9	701	151	40
39	62	23	56	22	4	60	29	1,952	947	652
40	48	.....	6	.....	.....	42	.....	2,462	408	129
41	33	13	3	.....	.....	28	7	628	97	5
42	1	.....	1	.....	.....	.....	.....	36	.....	.....
43	18	5	5	5	.....	14	1	2	.....	.....
44	34	8	8	4	2	37	19	10	103	.....
45	4	.....	.....	.....	587	3	.....	35	324	26
46	74	48	16	9	6	73	18	69	39	.....
47	21	12	2	.....	.....	10	1	69	11	16
48	12	1	.....	.....	421	7	2	10	126	.....
49	12	3	.....	.....	.....	4	2	177	365	23
50	23	23	.....	.....	.....	24	21	9	.....	.....
	1,604	607	506	176	2,937	1,168	468	35,186	14,433	2,756

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities	Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book
1 Belleville	.....	.....	509	258	337	422	328
2 Brantford	11	588	830	674	719	1,010	529
3 Chatham	206	196	282	297	326	442	376
4 Fort William	380	45	678	495	513	692	499
5 Galt	50	93	468	258	468	478	369
6 Guelph	126	162	512	299	411	522	372
7 Hamilton	1,401	144	2,721	2,227	4,306	3,555	2,310
8 Kingston	126	121	898	418	533	758	497
9 Kitchener	199	114	394	362	649	623	472
10 London	878	239	1,364	1,076	2,117	2,101	1,919
11 Niagara Falls	.....	.....	594	213	402	365	389
12 Ottawa	1,219	.....	1,627	1,314	1,511	2,610	1,952
13 Peterborough	.....	467	654	447	604	629	542
14 Port Arthur	209	.....	591	437	531	586	431
15 St. Catharines	144	65	652	371	425	571	540
16 St. Thomas	.....	133	541	317	435	635	521
17 Sarnia	.....	.....	423	318	383	498	411
18 Sault Ste. Marie	211	74	635	512	549	783	528
19 Stratford	.....	164	367	321	385	660	602
20 Toronto	9,251	.....	13,073	8,969	15,553	17,738	13,044
21 Welland	99	.....	365	214	377	351	185
22 Windsor	.....	.....	1,354	647	707	621	405
23 Woodstock	.....	.....	362	244	214	354	309
Totals	14,510	2,605	29,894	20,688	32,455	37,004	27,530
Towns							
1 Alexandria	.....	.....	16	12	7	14	15
2 Alliston	.....	.....	88	47	46	47	44
3 Almonte	.....	.....	108	40	82	70	59
4 Amherstburg	.....	.....	91	41	49	27	51
5 Arnprior	.....	.....	114	58	85	120	140
6 Aurora	.....	.....	122	64	131	106	73
7 Aylmer	21	35	53	48	77	93	110
8 Bala	.....	.....	17	4	16	17	9
9 Barrie	109	96	323	137	307	221	221
10 Blenheim	.....	54	43	46	44	56	72
11 Blind River	.....	.....	40	37	35	39	25
12 Bonfield	.....	.....	11	7	2	8	4
13 Bothwell	.....	.....	22	25	21	13	42
14 Bowmanville	.....	.....	131	93	110	91	111
15 Bracebridge	.....	.....	148	66	99	105	74
16 Brampton	.....	.....	103	192	164	163	118
17 Bridgeburg	.....	.....	65	52	73	120	31
18 Brockville	.....	.....	399	189	194	311	300
19 Bruce Mines	.....	.....	54	33	19	38	19
20 Burlington	.....	119	140	105	119	108	84
21 Cache Bay	.....	.....	28	24	20	28	20
22 Campbellford	.....	.....	154	107	124	156	118
23 Capreol	.....	.....	93	2	25	13	7
24 Carleton Place	.....	.....	235	166	143	162	84
25 Charlton	.....	.....	27	13	24	13	14
26 Chesley	.....	.....	68	47	75	94	81
27 Clinton	.....	.....	68	73	43	82	112
28 Cobalt	.....	.....	286	112	168	163	111
29 Cobourg	103	.....	110	87	178	102	94
30 Cochrane	.....	.....	124	66	49	53	33
31 Collingwood	130	.....	289	207	260	199	293
32 Copper Cliff	.....	.....	276	125	120	86	70
33 Cornwall	.....	.....	120	71	133	96	116

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Beyond 4th Book	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
1	.....	1,854	1,854	1,854	1,854	1,854	328	750	750
2	.....	4,350	4,350	4,361	4,350	4,350	583	648	897
3	.....	1,919	1,562	2,125	1,919	1,919	355	334	487
4	.....	2,922	2,244	3,302	2,922	2,922	499	1,191	1,191
5	.....	2,134	2,134	2,184	2,134	2,134	369	642	1,181
6	150	2,168	1,999	2,274	2,221	1,889	522	1,067	1,292
7	190	15,550	13,379	16,738	15,058	15,231	2,942	6,145	7,921
8	.....	3,225	2,182	3,351	3,225	3,225	641	1,036	961
9	.....	2,614	2,614	2,614	2,614	2,614	652	2,440	2,515
10	.....	8,671	8,397	8,786	8,519	8,621	1,989	3,963	4,776
11	.....	1,963	1,854	1,963	1,963	1,963	476	442	681
12	441	9,455	9,455	9,455	9,455	9,455	2,393	4,400	4,907
13	.....	2,876	2,222	2,876	2,876	2,876	542	1,171	1,775
14	.....	2,576	2,576	2,576	2,576	2,576	431	1,017	1,017
15	.....	1,907	1,536	.....	1,536	1,907	796	1,110	1,110
16	.....	2,437	2,021	2,534	2,135	2,135	521	607	785
17	.....	2,033	2,033	2,033	2,033	2,033	411	1,292	1,292
18	.....	3,177	2,638	3,177	3,027	3,084	528	920	1,062
19	.....	2,472	2,408	2,472	2,408	2,435	601	635	1,257
20	472	68,402	64,935	69,394	67,126	67,033	20,115	25,038	33,164
21	.....	1,492	1,127	1,591	1,492	644	644	644	644
22	.....	3,734	1,823	3,734	3,734	3,734	405	184	221
23	.....	1,483	1,121	.....	1,121	1,121	309	309	663
	1,253	149,414	136,464	149,394	146,298	145,755	37,052	55,985	70,549
1	.....	64	48	64	48	64	15	48	48
2	.....	272	184	272	184	184	44	77	184
3	.....	359	251	359	359	359	59	129	211
4	.....	259	168	208	259	259	78	51	78
5	.....	517	517	517	517	517	140	193	272
6	.....	496	374	496	496	374	73	73	179
7	.....	381	328	381	381	381	162	239	239
8	6	69	52	69	69	69	15	45	45
9	.....	1,305	946	1,305	807	1,112	252	252	713
10	.....	315	172	243	315	315	72	128	128
11	.....	176	176	176	176	176	25	15	118
12	1	24	18	24	24	24	4	3	1
13	.....	123	123	.....	121	121	121	46	67
14	.....	536	536	536	536	536	202	233	255
15	.....	492	352	.....	492	492	118	278	278
16	.....	740	445	740	637	637	118	72	46
17	.....	341	225	341	175	341	31	224	224
18	.....	1,393	1,393	1,393	1,393	1,393	300	1,186	1,093
19	.....	163	109	163	163	163	19	32	76
20	.....	384	195	331	331	291	90	160	172
21	10	123	130	123	130	130	30	54	76
22	.....	659	659	659	659	659	118	62	118
23	.....	140	45	140	140	140	7	7	7
24	.....	790	555	790	555	555	84	389	389
25	.....	91	91	91	91	91	14	11	16
26	.....	365	365	365	365	365	81	135	131
27	.....	378	378	378	378	378	112	378	378
28	.....	840	469	840	840	840	111	442	442
29	.....	571	571	674	571	571	94	100	96
30	.....	325	325	325	325	325	33	86	86
31	.....	1,248	1,192	1,037	994	1,016	420	511	693
32	.....	677	401	677	401	401	156	70	156
33	.....	536	536	536	536	536	116	258	252

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities—Concluded	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
1 Belleville	1,854	1,854	1,854	.....	.....	.....
2 Brantford	4,350	4,350	4,350	.....	.....	.....
3 Chatham	1,919	1,919	1,919	.....	.....	.....
4 Fort William	2,922	2,922	3,302	.....	.....	.....
5 Galt	2,134	2,134	2,184	.....	.....	.....
6 Guelph	1,901	2,071	2,383	150	150	.....
7 Hamilton	14,656	15,475	16,804	190	190	186
8 Kingston	3,124	3,351	3,351	.....	.....	.....
9 Kitchener	2,614	2,614	2,607	.....	.....	.....
10 London	8,716	8,716	8,716	.....	.....	.....
11 Niagara Falls	686	1,963	1,963	.....	.....	.....
12 Ottawa	9,455	9,455	9,455	189	441	.....
13 Peterborough	2,876	2,876	2,876	.....	.....	.....
14 Port Arthur	2,576	2,576	2,576	.....	.....	.....
15 St. Catharines	1,110	2,559	2,768	.....	.....	.....
16 St. Thomas	2,437	2,377	1,814	.....	.....	.....
17 Sarnia	2,033	2,033	2,033	.....	.....	.....
18 Sault Ste. Marie	3,177	3,177	3,177	.....	.....	.....
19 Stratford	2,499	2,499	2,499	.....	.....	.....
20 Toronto	65,816	68,301	69,285	472	472	424
21 Welland	1,084	1,591	1,591	.....	.....	.....
22 Windsor	3,734	3,734	3,734	.....	.....	.....
23 Woodstock	663	1,121	1,483	.....	.....	.....
Totals	142,336	149,668	152,724	1,001	1,253	610
Towns						
1 Alexandria	66	64	64	.....	.....	.....
2 Alliston	272	272	272	.....	.....	.....
3 Almonte	359	359	359	.....	.....	.....
4 Amherstburg	259	259	259	.....	.....	.....
5 Arnprior	517	517	517	.....	.....	.....
6 Aurora	496	496	496	.....	.....	.....
7 Aylmer	416	416	416	.....	.....	.....
8 Bala	45	69	69	6	6	.....
9 Barrie	759	1,305	1,305	.....	.....	.....
10 Blenheim	172	172	315	.....	.....	.....
11 Blind River	176	176	176	.....	.....	.....
12 Bonfield	18	24	24	.....	1	1
13 Bothwell	123	123	123	.....	.....	.....
14 Bowmanville	536	536	536	.....	.....	.....
15 Bracebridge	442	492	492	.....	.....	.....
16 Brampton	445	445	740	.....	.....	.....
17 Bridgeburg	224	224	31	.....	.....	.....
18 Brockville	1,393	1,393	1,393	.....	.....	.....
19 Bruce Mines	109	109	163	.....	.....	.....
20 Burlington	288	376	323	.....	.....	.....
21 Cache Bay	130	125	123	9	10	10
22 Campbellford	659	659	659	62	.....	.....
23 Capreol	45	140	140	.....	.....	.....
24 Carleton Place	555	790	790	.....	.....	.....
25 Charlton	91	91	91	.....	.....	.....
26 Chesley	365	365	365	.....	.....	.....
27 Clinton	378	378	378	.....	.....	.....
28 Cobalt	840	840	840	.....	.....	.....
29 Cobourg	571	571	571	.....	.....	.....
30 Cochrane	325	325	325	.....	.....	.....
31 Collingwood	1,035	1,049	1,248	.....	.....	.....
32 Copper Cliff	70	677	677	.....	.....	.....
33 Cornwall	536	536	536	.....	.....	.....

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
1	.....	.....	.....	.....	.....	.....	.....	1,104	102
2	.....	.....	.....	.....	.....	.....	471	686	635
3	.....	.....	.....	.....	.....	.....	.....	1,545	504
4	.....	.....	.....	.....	.....	.....	40	243	256
5	.....	.....	.....	.....	.....	.....	.....	153	211
6	.....	.....	.....	.....	.....	150	187	418	409
7	154	.....	.....	.....	.....	190	.....	1,456	2,064
8	.....	.....	.....	.....	.....	.....	.....	3,351	532
9	.....	.....	.....	.....	.....	.....	106	2,149	141
10	.....	.....	.....	.....	.....	.....	832	1,323	1,428
11	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	252	441	1,000	2,913	3,146
13	.....	.....	.....	.....	.....	.....	75	127	131
14	.....	.....	.....	.....	.....	.....	80	194	237
15	.....	.....	.....	.....	.....	.....	42	.....	.....
16	.....	.....	.....	.....	.....	.....	1,441	844	696
17	.....	.....	.....	.....	.....	.....	.....	.....	671
18	.....	.....	.....	.....	.....	.....	36	2,665	1,033
19	.....	.....	.....	.....	.....	.....	1,287	708	587
20	299	.....	.....	.....	.....	461	171	59,650	37,730
21	.....	.....	.....	.....	.....	.....	.....	.....	.....
22	.....	.....	.....	.....	.....	.....	.....	478	548
23	.....	.....	.....	.....	.....	.....	.....	309	309
	453	.....	.....	.....	252	1,242	5,768	80,316	51,370
1	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	.....	.....	.....	.....	.....
4	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	.....	.....	.....	.....	.....	.....	73	.....	.....
7	.....	.....	.....	.....	.....	.....	.....	.....	.....
8	.....	.....	.....	.....	6	6	32	32	.....
9	.....	.....	.....	.....	.....	.....	.....	.....	.....
10	.....	.....	.....	.....	.....	.....	.....	.....	.....
11	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	1	.....	1	.....	.....	.....	1	24	.....
13	.....	.....	.....	.....	.....	.....	.....	.....	.....
14	.....	.....	.....	.....	.....	.....	.....	.....	.....
15	.....	.....	.....	.....	.....	.....	.....	.....	.....
16	.....	.....	.....	.....	.....	.....	.....	.....	.....
17	.....	.....	.....	.....	.....	.....	.....	.....	.....
18	.....	.....	.....	.....	.....	.....	125	867	27
19	.....	.....	.....	.....	.....	.....	.....	.....	.....
20	.....	.....	.....	.....	.....	.....	.....	.....	.....
21	9	.....	5	.....	10	9	.....	.....	.....
22	.....	.....	.....	.....	.....	.....	.....	.....	.....
23	.....	.....	.....	.....	.....	.....	.....	.....	.....
24	.....	.....	.....	.....	.....	.....	.....	.....	.....
25	.....	.....	.....	.....	.....	.....	.....	.....	.....
26	.....	.....	.....	.....	.....	.....	.....	.....	.....
27	.....	.....	.....	.....	.....	.....	.....	.....	.....
28	.....	.....	.....	.....	.....	.....	.....	375	.....
39	.....	.....	.....	.....	.....	.....	.....	.....	.....
30	.....	.....	.....	.....	.....	.....	.....	.....	.....
31	.....	.....	.....	.....	.....	.....	.....	274	61
32	.....	.....	.....	.....	.....	.....	.....	.....	.....
33	.....	.....	.....	.....	.....	.....	.....	426	174

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Kinder-garten	Kinder-garten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book
34 Deseronto	.....	.....	117	118	80	92	52
35 Dresden	.....	51	31	39	35	37	32
36 Dryden	.....	.....	83	50	55	45	40
37 Dundas	.....	118	118	101	121	187	176
38 Dunnville	.....	.....	105	101	97	111	95
39 Durham	.....	.....	81	52	72	50	73
40 Eastview	.....	.....	152	49	99	49	40
41 Englehart	.....	.....	67	32	32	39	25
42 Essex	.....	.....	76	50	59	47	68
43 Ford	.....	.....	89	24	55	21	21
44 Forest	.....	.....	50	47	39	49	45
45 Fort Frances	.....	.....	94	71	46	87	69
46 Frood Mine	.....	.....	12	.....	4	.....	2
47 Gananoque	.....	.....	214	117	175	164	146
48 Goderich	20	16	150	85	115	109	141
49 Gore Bay	.....	.....	26	22	42	34	29
50 Gravenhurst	.....	.....	59	65	73	71	67
51 Haileybury	.....	.....	145	99	127	129	61
52 Hanover	.....	.....	72	63	149	139	64
53 Harriston	.....	.....	64	41	45	47	56
54 Hawkesbury	.....	.....	44	25	19	32	59
55 Hespeler	.....	52	122	44	147	112	96
56 Huntsville	.....	.....	112	99	111	70	72
57 Ingersoll	104	.....	152	129	136	222	186
58 Iroquois Falls	.....	.....	142	22	38	41	31
59 Kearney	.....	.....	23	37	25	26	22
60 Keewatin	.....	.....	55	48	45	85	55
61 Kenora	.....	.....	220	161	207	203	161
62 Kincardine	.....	.....	65	50	57	85	65
63 Kingsville	.....	.....	97	39	87	83	53
64 Latchford	.....	.....	31	6	16	9	5
65 Leamington	.....	.....	172	55	116	115	119
66 Lindsay	.....	.....	274	167	244	244	210
67 Listowel	.....	.....	74	39	52	98	108
68 Little Current	.....	.....	66	35	55	48	47
69 Massey	.....	.....	27	13	20	25	16
70 Matheson	.....	.....	29	22	29	21	21
71 Mattawa	.....	.....	7	3	9	11	7
72 Meaford	.....	.....	102	58	129	84	130
73 Merritton	.....	.....	145	77	67	91	62
74 Midland	.....	.....	418	265	439	227	225
75 Milton	.....	.....	99	92	48	78	69
76 Mimico	.....	.....	144	90	102	110	115
77 Mitchell	.....	.....	34	37	33	83	76
78 Mount Forest	.....	.....	32	34	49	52	61
79 Napanee	.....	.....	151	62	126	86	98
80 New Liskeard	.....	.....	129	89	115	83	47
81 Newmarket	.....	.....	205	91	114	146	113
82 Niagara	.....	.....	70	37	62	44	42
83 North Bay	45	.....	263	141	244	215	274
84 Oakville	.....	.....	126	60	99	103	130
85 Orangeville	.....	.....	89	68	58	68	77
86 Orillia	.....	.....	342	214	356	294	286
87 Oshawa	.....	.....	492	300	371	370	303
88 Owen Sound	207	18	406	307	574	438	456
89 Palmerston	.....	19	66	64	79	53	39
90 Paris	.....	.....	128	102	82	181	164
91 Parkhill	.....	.....	32	14	25	41	41
92 Parry Sound	.....	.....	347	159	223	233	167
93 Pembroke	125	.....	153	138	139	196	172
94*Penetanguishene	.....	.....	209	149	185	153	136

*Including Protestant Separate School.

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Beyond 4th Book	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
34	.....	459	459	459	459	459	52	144	144
35	.....	225	107	154	174	124	69	107	107
36	.....	273	273	.....	273	273	40	85	140
37	.....	821	413	821	714	714	374	374	374
38	.....	509	404	.....	404	404	136	106	165
39	.....	328	328	328	227	328	123	123	123
40	.....	389	237	389	237	389	40	237	237
41	.....	195	195	195	195	195	45	128	128
42	.....	300	300	232	300	300	115	91	115
43	.....	210	210	.....	210	210	42	97	97
44	.....	230	180	230	230	230	45	94	71
45	.....	367	367	367	273	367	69	69	69
46	.....	18	6	18	6	6	2	2	2
47	.....	816	602	673	816	816	146	310	485
48	.....	620	490	636	500	500	189	358	358
49	.....	153	153	153	153	153	29	49	63
50	.....	335	320	335	335	320	67	181	187
51	.....	561	366	561	317	416	61	190	289
52	.....	487	487	487	487	487	64	286	327
53	.....	253	189	133	189	253	101	101	148
54	.....	179	179	179	179	179	59	179	179
55	10	531	531	155	409	531	106	255	308
56	.....	464	318	464	464	371	105	72	200
57	.....	825	825	.....	825	825	186	85	186
58	2	276	134	274	276	276	33	42	62
59	17	150	190	150	90	65	39	65	65
60	.....	288	233	288	233	233	92	140	185
61	.....	952	952	952	952	952	161	571	571
62	.....	322	257	322	322	322	65	165	207
63	20	379	243	379	243	282	156	64	113
64	.....	67	67	67	67	67	5	4	5
65	.....	577	577	577	577	577	119	121	192
66	.....	1,139	1,139	1,139	813	1,139	264	434	488
67	.....	371	258	371	258	297	197	116	149
68	.....	251	251	251	251	251	47	62	67
69	.....	101	74	101	88	101	16	64	61
70	.....	122	93	122	122	122	21	42	71
71	1	38	31	38	31	31	8	19	19
72	.....	503	503	503	503	503	171	171	343
73	.....	442	300	442	442	442	46	137	204
74	.....	1,574	1,574	1,574	1,574	1,574	225	175	304
75	.....	386	287	386	386	386	104	195	195
76	36	597	453	597	597	597	151	133	128
77	.....	263	192	263	263	263	156	76	159
78	.....	228	228	228	228	228	113	113	113
79	.....	523	523	523	523	523	98	138	138
80	.....	463	396	463	463	463	47	396	396
81	.....	669	373	669	669	669	113	121	138
82	.....	255	255	255	255	255	42	55	73
83	.....	1,137	733	1,137	1,137	1,137	274	247	280
84	.....	518	433	518	433	433	130	243	333
85	.....	360	360	360	271	271	77	82	143
86	.....	1,492	1,310	1,492	1,492	1,492	286	718	718
87	.....	1,836	1,044	1,836	1,836	1,836	303	303	532
88	.....	2,138	1,873	1,785	2,117	2,117	573	518	829
89	.....	320	320	228	320	320	92	92	92
90	.....	657	657	657	657	657	164	529	529
91	.....	153	153	153	153	153	41	82	107
92	.....	1,129	895	1,129	1,129	1,129	225	400	400
93	.....	798	798	.....	798	798	172	614	184
94	.....	832	623	353	596	596	136	336	378

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
34 Deseronto	459	459	459	.....	.....	.....
35 Dresden	143	225	225	.....	.....	.....
36 Dryden	273	273	273	.....	.....	.....
37 Dundas	821	821	821	.....	.....	.....
38 Dunnville	452	404	509	.....	.....	.....
39 Durham	273	328	328	.....	.....	.....
40 Eastview	267	389	389	.....	.....	.....
41 Englehart	195	195	195	.....	.....	.....
42 Essex	300	300	300	.....	.....	.....
43 Ford	210	210	210	.....	.....	.....
44 Forest	230	230	230	.....	.....	.....
45 Fort Frances	273	273	367	.....	.....	.....
46 Frood Mine	18	18	18	.....	.....	.....
47 Gananoque	816	816	816	.....	.....	.....
48 Goderich	250	620	636	103	.....	.....
49 Gore Bay	153	153	153	.....	.....	.....
50 Gravenhurst	320	335	335	.....	.....	.....
51 Haileybury	561	561	561	.....	.....	.....
52 Hanover	487	487	487	.....	.....	.....
53 Harriston	253	253	253	.....	.....	.....
54 Hawkesbury	179	179	179	.....	.....	.....
55 Hespeler	308	531	.....	10	10	10
56 Huntsville	305	371	464	.....	.....	.....
57 Ingersoll	825	825	825	85	.....	.....
58 Iroquois Falls	274	274	276	2	2	2
59 Kearney	65	150	150	17	17	17
60 Keewatin	288	288	288	.....	.....	.....
61 Kenora	952	952	.....	.....	.....	.....
62 Kincardine	273	257	322	.....	.....	.....
63 Kingsville	359	359	379	.....	20	20
64 Latchford	67	67	67	.....	.....	.....
65 Leamington	577	577	577	.....	.....	.....
66 Lindsay	1,139	1,139	1,139	.....	.....	.....
67 Listowel	371	197	371	.....	.....	.....
68 Little Current	185	251	251	.....	.....	.....
69 Massey	88	88	101	.....	.....	.....
70 Matheson	122	122	122	.....	.....	.....
71 Mattawa	38	38	38	1	1	.....
72 Meaford	503	503	503	.....	.....	.....
73 Merritton	442	442	442	.....	.....	.....
74 Midland	977	1,574	1,574	.....	.....	.....
75 Milton	386	386	386	.....	.....	.....
76 Mimico	115	561	597	36	36	36
77 Mitchell	159	263	263	.....	.....	.....
78 Mount Forest	228	228	228	.....	.....	.....
79 Napanee	523	523	523	.....	.....	.....
80 New Liskeard	463	463	463	.....	.....	.....
81 Newmarket	669	669	669	.....	.....	.....
82 Niagara	55	185	255	.....	.....	.....
83 North Bay	1,137	1,137	1,137	136	.....	.....
84 Oakville	518	518	518	.....	.....	.....
85 Orangeville	271	360	360	.....	.....	.....
86 Orillia	1,031	1,492	1,492	.....	.....	.....
87 Oshawa	1,174	1,174	1,836	.....	.....	.....
88 Owen Sound	2,138	2,138	2,217	.....	.....	.....
89 Palmerston	320	320	320	.....	.....	.....
90 Paris	657	657	657	.....	.....	.....
91 Parkhill	153	153	153	41	.....	.....
92 Parry Sound	400	1,129	1,129	.....	.....	.....
93 Pembroke	798	798	923	.....	.....	.....
94*Penetanguishene	832	832	784	.....	.....	.....

*Including Protestant Separate School.

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
34								315	
35									
36									
37							374		
38									
39									
40									
41								131	
42							47		
43							42		
44									
45									
46									
47									
48									
49									
50									
51									
52									
53									
54							91		
55	10				10	10	215		
56									
57								211	197
58		2			2	2			
59	17	6	6	6	17	17			
60									
61									
62								115	
63		20	20		20		73		
64							67	67	37
65									
66									
67							197	50	
68									
69									
70									
71									
72									
73							133	286	145
74							70		
75									
76	12	36	36		36	36			
77							159	75	84
78									
79									
80									
81							259		
82								255	
83							256	1,137	199
84									
85								298	
86									
87									
88								354	407
89									
90									339
91									
92									
93								462	461
94									

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book
95 Perth	.....	.....	96	54	102	79	81
96 Petrolea	.....	.....	148	89	60	151	139
97 Picton	21	31	93	55	104	78	105
98 Port Colborne	.....	.....	254	79	121	96	101
99 Port Hope	.....	.....	222	106	126	173	161
100 Powassan	.....	.....	28	22	27	18	61
101 Prescott	.....	.....	69	42	47	80	95
102 Preston	.....	71	122	91	202	193	140
103 Rainy River	.....	.....	126	49	63	51	25
104 Renfrew	29	22	110	102	80	148	139
105 Ridgetown	.....	.....	97	46	60	72	79
106 Rockland	.....	.....	13	7	9	27	20
107 St. Mary's	.....	.....	105	99	92	163	95
108 Sandwich	.....	.....	89	71	77	47	50
109 Seaforth	26	.....	43	52	43	81	68
110 Simcoe	.....	.....	178	93	185	158	125
111 Sioux Lookout	.....	.....	75	19	31	24	23
112 Smith's Falls	.....	114	227	212	205	122	249
113 Southampton	.....	.....	75	35	68	47	79
114 Stayner	.....	.....	36	26	48	40	42
115 Strathroy	.....	.....	92	69	95	89	107
116 Sturgeon Falls	.....	.....	58	35	43	28	41
117 Sudbury	.....	.....	260	184	232	118	82
118 Thessalon	.....	.....	79	95	69	75	68
119 Thornbury	.....	.....	19	29	26	43	45
120 Thorold	.....	.....	155	55	104	96	76
121 Tilbury	.....	.....	47	11	28	37	36
122 Tillsonburg	48	.....	104	51	137	116	154
123 Timmins	.....	75	46	56	46	39	42
124 Trenton	.....	.....	420	139	221	204	153
125 Trout Creek	.....	.....	38	20	25	22	19
126 Uxbridge	.....	.....	52	25	65	43	27
127 Vankleek Hill	.....	.....	30	12	22	25	23
128 Walkerton	.....	.....	49	33	71	47	58
129 Walkerville	.....	89	141	156	218	190	120
130 Wallaceburg	.....	.....	150	121	114	152	137
131 Waterloo	74	.....	88	95	165	176	114
132 Webbwood	.....	.....	51	11	43	32	23
133 Weston	.....	68	83	52	139	202	130
134 Whitby	.....	.....	119	45	93	99	86
135 Wiarton	.....	.....	92	83	98	104	65
136 Wingham	36	.....	58	50	65	89	112
Totals	1,098	1,048	16,102	10,040	13,563	13,354	12,268
Totals							
1 Rural Schools	101	589	51,637	26,383	39,871	41,296	37,971
2 Cities	14,510	2,605	29,894	20,688	32,455	37,004	27,530
3 Towns	1,098	1,048	16,102	10,040	13,563	13,354	12,268
4 Villages	.....	243	5,456	3,404	4,717	4,948	4,792
5 Grand Totals, 1918	15,709	4,485	103,089	60,515	90,606	96,602	82,561
6 Grand Totals, 1917	16,515	2,793	105,048	61,223	92,075	92,996	82,566
7 Increases	.....	1,692	.....	.....	.....	3,606	.....
8 Decreases	806	.....	1,959	708	1,469	.....	5
9 Percentages	3.43	.98	22.53	13.22	19.80	21.11	18.04

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Beyond 4th Book	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
95	.....	412	412	412	316	412	81	115	144
96	.....	587	350	.....	383	587	149	290	290
97	.....	435	435	487	487	466	105	358	301
98	.....	397	397	651	397	397	397	61	40
99	.....	788	566	788	788	788	334	165	169
100	.....	156	128	156	128	128	61	61	79
101	.....	333	264	333	222	333	95	65	95
102	.....	819	819	819	819	746	140	333	333
103	16	330	204	330	330	330	41	34	41
104	.....	630	469	630	601	601	139	179	240
105	.....	354	257	.....	257	354	79	84	67
106	.....	76	64	76	76	76	20	76	76
107	.....	554	350	350	350	350	278	44	90
108	.....	334	334	334	334	334	50	14	160
109	.....	244	244	.....	287	287	68	149	149
110	.....	739	739	739	739	739	125	618	551
111	.....	172	97	172	172	172	23	47	78
112	.....	1,129	1,015	1,129	1,129	1,129	1,129	357	866
113	.....	304	304	304	304	304	75	93	128
114	.....	192	192	192	192	130	42	107	104
115	.....	452	291	452	291	452	107	196	196
116	.....	205	147	205	205	205	41	53	100
117	.....	876	609	876	876	876	82	207	446
118	.....	386	307	386	212	307	68	51	17
119	.....	162	114	162	114	114	67	45	67
120	.....	486	331	486	439	379	101	88	139
121	.....	159	112	159	112	112	101	101	101
122	.....	610	610	610	610	610	154	119	151
123	4	308	233	262	187	308	46	85	131
124	.....	1,137	1,137	1,137	1,137	1,137	153	233	303
125	3	127	89	127	127	127	22	44	44
126	.....	212	212	212	176	190	27	70	135
127	.....	112	112	112	112	112	48	82	82
128	.....	258	258	258	209	209	58	83	105
129	.....	914	528	914	684	684	120	207	230
130	.....	674	524	674	524	524	137	205	289
131	.....	638	638	638	463	638	197	197	197
132	.....	160	98	160	109	160	23	73	68
133	.....	674	471	674	674	471	332	332	202
134	.....	419	317	442	278	304	105	185	105
135	.....	442	267	377	350	350	65	49	65
136	.....	374	374	374	374	374	153	201	201
	126	65,776	54,469	59,403	59,583	61,528	16,179	23,649	28,115
1	2,374	192,716	154,686	150,441	172,530	172,070	49,726	71,751	84,164
2	1,253	149,414	136,464	149,394	146,298	145,755	37,052	55,985	70,549
3	126	65,776	54,469	59,403	59,583	61,528	16,179	23,649	28,115
4	295	23,544	19,845	19,640	21,124	21,039	7,037	9,444	11,930
5	4,048	431,450	365,464	378,878	399,535	400,392	109,994	160,829	194,758
6	4,400	431,747	343,016	378,873	399,547	401,045	113,563	155,079	189,882
7	.....	.....	22,448	5	.....	.....	.....	5,750	4,876
8	352	297	.....	.....	12	653	3,569	.....	.....
9	.88	94.28	79.86	82.79	87.30	87.49	24.03	35.14	42.55

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Concluded	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
95 Perth	144	412	412	.....	.....	.....
96 Petrolia	290	587	587	.....	.....	.....
97 Picton	466	466	487	.....	.....	.....
98 Port Colborne	397	397	397	.....	.....	.....
99 Port Hope	334	788	788	.....	.....	.....
100 Powassan	156	61	156	.....	.....	.....
101 Prescott	333	333	333	.....	.....	.....
102 Preston	746	819	819	.....	.....	.....
103 Rainy River	330	330	330	.....	16	16
104 Renfrew	601	601	630	.....	.....	.....
105 Ridgetown	257	354	354	.....	.....	.....
106 Rockland	76	76	76	.....	.....	.....
107 St. Mary's	350	350	350	.....	.....	.....
108 Sandwich	245	245	334	.....	.....	.....
109 Seaforth	149	244	313	.....	.....	.....
110 Simcoe	739	739	739	66	.....	.....
111 Sioux Lookout	172	172	172	.....	.....	.....
112 Smith's Falls	1,129	1,129	1,129	.....	.....	.....
113 Southampton	304	304	304	.....	.....	.....
114 Stayner	121	192	192	.....	.....	.....
115 Strathroy	452	452	452	107	.....	.....
116 Sturgeon Falls	205	205	205	.....	.....	.....
117 Sudbury	609	876	876	.....	.....	.....
118 Thessalon	212	307	386	.....	.....	.....
119 Thornbury	114	114	162	.....	.....	.....
120 Thorold	336	449	486	.....	.....	.....
121 Tilbury	101	101	159	.....	.....	.....
122 Tillsonburg	610	610	610	.....	.....	.....
123 Timmins	308	308	308	4	4	4
124 Trenton	1,137	1,137	1,137	.....	.....	.....
125 Trout Creek	69	127	127	3	3	.....
126 Uxbridge	212	212	212	.....	.....	.....
127 Vankleek Hill	82	112	112	.....	.....	.....
128 Walkerton	194	258	258	.....	.....	.....
129 Walkerville	528	914	914	.....	.....	.....
130 Wallaceburg	674	674	674	.....	.....	.....
131 Waterloo	638	638	638	.....	.....	.....
132 Webbwood	160	160	160	.....	.....	.....
133 Weston	420	674	674	.....	.....	.....
134 Whitby	304	304	442	.....	.....	.....
135 Wiarton	169	442	442	.....	.....	.....
136 Wingham	153	374	374	.....	.....	.....
Totals	54,859	62,940	64,069	688	126	116
Totals						
1 Rural Schools	159,782	179,206	190,282	1,865	1,975	1,604
2 Cities	142,336	149,668	152,724	1,001	1,253	610
3 Towns	54,859	62,940	64,069	688	126	116
4 Villages	20,110	22,365	22,521	261	279	234
5 Grand Totals, 1918	377,087	414,179	429,596	3,815	3,633	2,564
6 Grand Totals, 1917	375,507	414,648	430,082	5,393	4,664	3,091
7 Increases	1,580	.....	.....	.....	.....	.....
8 Decreases	.....	469	486	1,578	1,031	527
9 Percentages	82.40	90.50	93.87	.83	.79	.56

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Concluded

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
95	.....	.....	.....	.....	.....	.....	.....	.....	.....
96	.....	.....	.....	.....	.....	.....	35	.....	.....
97	.....	.....	.....	.....	.....	.....	183	252	183
98	.....	.....	.....	.....	.....	.....	.....	.....	.....
99	.....	.....	.....	.....	.....	.....	.....	.....	.....
100	.....	.....	.....	.....	.....	.....	.....	.....	.....
101	.....	.....	.....	.....	.....	.....	.....	158	158
102	.....	.....	.....	.....	.....	.....	.....	.....	.....
103	16	.....	.....	.....	16	.....	.....	.....	.....
104	.....	.....	.....	.....	.....	.....	181	.....	.....
105	.....	.....	.....	.....	.....	.....	.....	55	.....
106	.....	.....	.....	.....	.....	.....	.....	.....	.....
107	.....	.....	.....	.....	.....	.....	90	.....	90
108	.....	.....	.....	.....	.....	.....	.....	.....	.....
109	.....	.....	.....	.....	.....	.....	.....	.....	.....
110	.....	.....	.....	.....	.....	.....	.....	408	.....
111	.....	.....	.....	.....	.....	.....	.....	.....	.....
112	.....	.....	.....	.....	.....	.....	.....	172	282
113	.....	.....	.....	.....	.....	.....	.....	.....	.....
114	.....	.....	.....	.....	.....	.....	.....	.....	.....
115	.....	.....	.....	.....	.....	.....	.....	.....	.....
116	.....	.....	.....	.....	.....	.....	.....	.....	.....
117	.....	.....	.....	.....	.....	.....	.....	.....	.....
118	.....	.....	.....	.....	.....	.....	.....	.....	.....
119	.....	.....	.....	.....	.....	.....	45	.....	.....
120	.....	.....	.....	.....	.....	.....	.....	.....	.....
121	.....	.....	.....	.....	.....	.....	.....	.....	.....
122	.....	.....	.....	.....	.....	.....	.....	.....	.....
123	.....	.....	.....	.....	.....	4	4	.....	.....
124	.....	.....	.....	.....	.....	.....	.....	780	.....
125	.....	.....	.....	.....	3	.....	.....	.....	.....
126	.....	.....	.....	.....	.....	.....	.....	.....	.....
127	.....	.....	.....	.....	.....	.....	.....	.....	.....
128	.....	.....	.....	.....	.....	.....	.....	.....	.....
129	.....	.....	.....	.....	.....	.....	.....	150	160
130	.....	.....	.....	.....	.....	.....	241	.....	.....
131	.....	.....	.....	.....	.....	.....	290	48	44
132	.....	.....	.....	.....	.....	.....	.....	.....	.....
133	.....	.....	.....	.....	.....	.....	.....	.....	.....
134	.....	.....	.....	.....	.....	.....	.....	.....	.....
135	.....	.....	.....	.....	.....	.....	.....	.....	.....
136	.....	.....	.....	.....	.....	.....	.....	.....	.....
	65	64	68	6	120	84	3,283	7,787	3,648
1	607	506	176	2,937	1,168	468	35,186	14,433	2,756
2	453	.....	.....	.....	252	1,242	5,768	80,316	51,370
3	65	64	68	6	120	84	3,283	7,787	3,648
4	135	125	76	280	247	59	2,337	2,095	298
5	1,260	695	320	3,223	1,787	1,853	46,574	104,631	58,072
6	1,446	874	408	3,609	1,764	2,020	35,149	104,061	58,142
7	.....	.....	.....	.....	23	.....	11,425	570	.....
8	186	179	88	386	.....	167	.....	.....	70
9	.27	.15	.06	.70	.39	.40	10.17	22.86	12.69

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Teachers			Salaries			
	Number of Teachers	Male	Female	Highest salary, male	Highest salary, female	Average salary of male teachers	Average salary of female teachers
				$	$	$	$
1 Brant	90	5	85	1,100	1,000	880	652
2 Bruce	171	10	161	775	725	654	611
3 Carleton	152	6	146	1,200	950	874	640
4 Dufferin	93	5	88	750	725	664	623
5 Dundas	82	8	74	900	750	706	628
6 Elgin	118	4	114	950	850	725	643
7 Essex	129	15	114	1,400	800	791	652
8 Frontenac	147	8	139	700	700	500	501
9 Glengarry	75	3	72	600	750	575	589
10 Grey	227	17	210	900	750	688	603
11 Haldimand	78	3	75	650	800	633	629
12 Haliburton	60	6	54	1,000	750	600	458
13 Halton	62	.....	62	.....	850	.....	645
14 Hastings	195	15	180	1,000	800	717	591
15 Huron	200	23	177	1,000	1,050	708	623
16 Kent	141	6	135	850	825	712	684
17 Lambton	174	7	167	1,100	850	739	639
18 Lanark	127	5	122	650	700	536	538
19 Leeds and Grenville	231	12	219	800	720	608	567
20 Lennox and Addington	120	4	116	600	750	506	516
21 Lincoln	80	4	76	1,000	850	837	640
22 Middlesex	200	8	192	900	775	714	622
23 Norfolk	104	6	98	850	800	712	622
24 Northumberland and Durham	212	12	200	800	800	693	614
25 Ontario	133	10	123	900	750	712	627
26 Oxford	129	11	118	950	850	816	656
27 Peel	81	4	77	1,000	850	757	652
28 Perth	119	10	109	850	850	745	639
29 Peterborough	104	3	101	650	950	600	583
30 Prescott and Russell	94	2	92	975	850	750	559
31 Prince Edward	77	3	74	665	800	588	622
32 Renfrew	164	3	161	800	935	658	556
33 Simcoe	227	19	208	1,200	850	720	634
34 Stormont	82	6	76	725	675	683	588
35 Victoria	114	8	106	1,000	750	769	597
36 Waterloo	99	15	84	925	825	750	651
37 Welland	104	10	94	1,800	925	1,052	640
38 Wellington	152	10	142	1,300	800	758	626
39 Wentworth	121	11	110	1,200	850	868	653
40 York	300	33	267	1,750	1,200	926	670
41 Algoma	77	1	76	675	900	675	595
42 Kenora	12	1	11	475	750	475	607
43 Manitoulin	48	4	44	700	700	644	534
44 Muskoka	105	3	102	750	850	650	455
45 Nipissing	55	2	53	700	800	550	508
46 Parry Sound	128	12	116	1,100	910	673	521
47 Rainy River	47	6	41	1,000	900	683	621
48 Sudbury	72	5	67	1,200	1,500	920	649
49 Timiskaming	88	10	78	1,400	1,500	855	686
50 Thunder Bay, etc	64	6	58	1,500	1,100	842	685
1 Totals, Rural Schools	6,064	400	5,664	1,800	1,500	743	609
2 " Cities	3,459	378	3,081	2,800	2,500	1,777	915
3 " Towns	1,380	134	1,246	2,450	1,450	1,261	668
4 " Villages	516	72	444	2,000	900	959	612
5 Grand Totals, 1918	11,419	984	10,435	2,800	2,500	1,226	707
6 Grand Totals, 1917	11,274	1,219	10,055	2,500	2,200	1,038	650
7 Increases	145	.....	380	300	300	188	57
8 Decrease	.....	235	.....	.....	.....	.....	.....
9 Percentages	.....	8.61	91.38	.....	.....	.....	.....

SCHOOLS—Continued
CERTIFICATES, EXPERIENCE, ETC.

Salaries—Continued

	Average salary, male teachers with I Class certificates	Average salary, female teachers with I Class certificates	Average salary, male teachers with II Class certificates	Average salary, female teachers with II Class certificates	Average salary, male teachers with III or District certificates	Average salary, female teachers with III or District certificates	Average salary Kindergarten-Primary teachers
	$	$	$	$	$	$	$
1	.....	711	937	648	650	550	625
2	750	623	649	628	600	545	.....
3	.. ..	710	939	652	.....	559	.....
4	.....	.....	664	631	.....	596	.....
5	.....	625	706	628	.....	.....	.....
6	700	683	733	641	.....	587	.....
7	775	715	815	657	675	611	.....
8	.. ..	600	650	630	494	473	.....
9	.....	550	587	617	.....	537	.....
10	.....	661	700	619	.....	545	.....
11	650	685	625	635	.....	565	.....
12	.....	.....	1,000	667	550	493	.....
13	.....	629	.....	650	.....	583	.....
14	812	693	733	645	631	533	....
15	675	673	711	623	.....	557	.....
16	.....	695	725	683	650	650	.....
17	800	646	729	640	.....	604	.....
18	.....	600	.....	606	554	502	.....
19	.....	637	668	605	525	504	.....
20	.....	625	600	601	475	483	....
21	.....	740	837	634	.....	600	.....
22	.....	640	714	621	.....	.....	.....
23	.....	688	712	627	.....	557	.....
24	600	681	712	622	.....	562	.....
25	.....	653	722	637	625	562	.....
26	700	675	827	654	.....	.....	.....
27	.....	640	757	652	.....	....	.....
28	850	688	733	640	.....	550	.....
29	.....	662	650	634	575	556	.....
30	.....	720	975	612	525	526	.....
31	.....	662	632	657	500	557	.....
32	.....	796	687	613	600	505	.....
33	625	644	723	652	770	568	.....
34	.....	587	683	595	.....	545	.....
35	.....	621	769	631	.....	506	.....
36	925	625	737	657	.....	579	.....
37	.....	677	1,052	638	.....	567	.....
38	1,300	643	716	630	550	573	.....
39	750	686	894	649	.....	.....	.....
40	1,125	662	914	675	.....	564	.....
41	.....	700	675	710	.....	543	.....
42	.....	.....	.....	750	475	604	.....
43	.....	700	687	636	600	514	.....
44	.....	.....	725	565	500	474	.....
45	.....	.....	700	644	.....	492	....
46	800	733	820	632	625	511	.....
47	.....	.....	750	750	.....	635	.....
48	.....	1,110	1,167	740	.....	555	.....
49	1,200	1,090	925	716	.....	589	.....
50	.....	800	700	777	1,025	669	.....
1	826	684	775	640	592	533	625
2	1,915	891	1,572	934	.....	795	715
3	1,488	675	1,231	669	725	634	686
4	1,212	652	944	614	.....	502	.....
5	1,782	775	1,041	732	595	537	707
6	1,548	728	916	673	562	507	674
7	234	47	125	59	33	30	33
8	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

	Rural Schools—Continued	Salaries—Continued				
		Average salary Kindergarten teachers	Average salary Manual Training teachers	Average salary Household Science teachers	Average salary, male teachers with Temporary certificates	Average salary, female teachers with Temporary certificates
		$	$	$	$	$
1	Brant	.....	.....	.....	.....	.....
2	Bruce	.....	.....	.....	.....	502
3	Carleton	.....	.....	.....	550	527
4	Dufferin	.....	.....	.....	.....	550
5	Dundas	.....	.....	.....	.....	.....
6	Elgin	.....	.....	.....	.....	.....
7	Essex	.....	.....	.....	.....	475
8	Frontenac	.....	.....	.....	458	399
9	Glengarry	.....	.....	.....	550	542
10	Grey	.....	.....	.....	500	490
11	Haldimand	.....	.....	.....	.....	.....
12	Haliburton	.....	.....	.....	512	396
13	Halton	.....	.....	.....	.....	.....
14	Hastings	.....	.....	.....	.....	512
15	Huron	.....	.....	.....	.....	.....
16	Kent	.....	.....	.....	.....	.....
17	Lambton	.....	.....	.....	.....	.....
18	Lanark	.....	.....	.....	465	425
19	Leeds and Grenville	.....	.....	.....	.....	500
20	Lennox and Addington	.....	.....	.....	475	433
21	Lincoln	.....	.....	.....	.....	.....
22	Middlesex	.....	.....	.....	.....	.....
23	Norfolk	.....	.....	.....	.....	.....
24	Northumberland & Durham	.....	.....	.....	600	533
25	Ontario	.....	.....	.....	.....	587
26	Oxford	.....	.....	.....	.....	.....
27	Peel	.....	.....	.....	.....	.....
28	Perth	.....	.....	.....	.....	.....
29	Peterborough	.....	.....	.....	.....	450
30	Prescott and Russell	.....	.....	.....	.....	468
31	Prince Edward	.....	.....	.....	.....	.....
32	Renfrew	.....	.....	.....	.....	460
33	Simcoe	.....	.....	.....	.....	550
34	Stormont	.....	.....	.....	.....	600
35	Victoria	.....	.....	.....	.....	435
36	Waterloo	.....	.....	.....	.....	.....
37	Welland	.....	.....	.....	.....	.....
38	Wellington	.....	.....	.....	.....	575
39	Wentworth	600	.....	.....	.....	.....
40	York	.....	.....	.....	.....	.....
41	Algoma	.....	.....	.....	.....	472
42	Kenora	.....	.....	.....	.....	567
43	Manitoulin	.....	.....	.....	.....	417
44	Muskoka	.....	.....	.....	.....	399
45	Nipissing	.....	.....	.....	400	407
46	Parry Sound	.....	.....	.....	481	467
47	Rainy River	.....	.....	.....	617	548
48	Sudbury	.....	.....	.....	550	525
49	Timiskaming	.....	.....	.....	600	550
50	Thunder Bay, etc	.....	.....	.....	900	623
1	Totals, Rural Schools	600	.....	.....	537	462
2	" Cities	826	1,681	965	.....	975
3	" Towns	572	1,400	800	1,000	750
4	" Villages	.....	.....	.....	.....	.....
5	Grand Totals, 1918	817	1,673	958	555	466
6	Grand Totals, 1917	676	1,500	848	505	436
7	Increases	141	173	110	50	30
8	Decreases	.....	.....	.....	.....	.....
9	Percentages	.....	.....	.....	.....	.....

SCHOOLS—Continued

CERTIFICATES, EXPERIENCE, ETC.—Continued

	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal College or F. of E. in Ontario	Number of University Graduates	Certificates								
					1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kinder-garten-Primary	Kinder-garten	Manual Training	Household Science	Temporary
1	9	83	7	1	7	80	2	.....	1	....	....	....	.....
2	10	142	10	.....	10	132	16	2	.....	....	....	....	11
3	15	132	5	.....	5	126	13	1	.....	....	....	....	7
4	12	81	.....	.....	.....	74	18	.....	.....	....	....	....	1
5	13	79	3	.....	3	79	.....	.....	.....	....	....	....	.....
6	12	111	7	.....	7	109	2	.....	.....	....	....	....	.....
7	13	107	7	1	7	107	12	1	.....	....	....	....	2
8	88	44	2	.....	2	39	33	37	.....	....	....	....	36
9	32	51	.....	.....	1	49	21	.....	.....	....	....	....	4
10	31	185	11	.....	11	166	43	1	.....	....	....	....	6
11	10	69	6	.....	6	62	10	.....	.....	....	....	....	.....
12	8	4	.....	.....	.....	4	8	19	.....	....	....	....	29
13	13	55	4	.....	4	55	3	.....	.....	....	....	....	.....
14	73	102	11	.....	9	95	62	10	.....	....	....	....	19
15	20	179	17	.....	17	172	11	.....	.....	....	....	....	.....
16	5	129	10	.....	10	129	2	.....	.....	....	....	....	.....
17	15	161	10	.....	9	159	6	.....	.....	....	....	....	.....
18	46	63	2	.....	2	59	31	9	.....	....	....	....	26
19	79	143	8	.....	8	133	86	1	.....	....	....	....	3
20	37	46	5	1	6	40	25	16	.....	....	....	....	33
21	12	71	5	.....	5	72	3	.....	.....	....	....	....	.....
22	9	192	8	1	8	192	.....	.....	.....	....	....	....	.....
23	30	93	6	.....	5	88	11	.....	.....	....	....	....	.....
24	26	181	14	.....	14	161	31	2	.....	....	....	....	4
25	9	118	5	1	5	109	16	1	.....	....	....	....	2
26	12	117	12	.....	12	117	.....	.....	.....	....	....	....	.....
27	.....	76	5	.....	5	76	.....	.....	.....	....	....	....	.....
28	5	115	4	.....	4	112	3	.....	.....	....	....	....	.....
29	21	68	2	.....	2	58	23	3	.....	....	....	....	18
30	40	47	5	.....	5	42	22	.....	.....	....	....	....	25
31	22	53	5	.....	4	46	26	1	.....	....	....	....	.....
32	72	79	5	1	4	74	51	17	.....	....	....	....	18
33	35	176	12	1	13	170	42	.....	.....	....	....	....	2
34	25	74	2	.....	2	69	10	.....	.....	....	....	....	1
35	18	92	6	.....	6	82	20	1	.....	....	....	....	5
36	19	92	5	.....	5	90	4	.....	.....	....	....	....	.....
37	18	92	9	.....	11	90	3	.....	.....	....	....	....	.....
38	20	136	10	.....	9	130	12	.....	.....	....	....	....	1
39	8	104	14	.....	15	105	.....	.....	.....	1	....	....	.....
40	63	270	27	.....	28	265	7	.....	.....	....	....	....	.....
41	44	25	1	.....	1	27	26	15	.....	....	....	....	8
42	5	3	.....	.....	.....	1	7	1	.....	....	....	....	3
43	32	11	1	.....	1	10	14	20	.....	....	....	....	3
44	60	10	.....	.....	.....	7	46	20	.....	....	....	....	32
45	26	15	.....	.....	.....	14	19	8	.....	....	....	....	14
46	54	23	4	.....	4	23	45	14	.....	....	....	....	42
47	19	11	.....	.....	.....	10	7	11	.....	....	....	....	19
48	27	26	5	.....	5	24	21	8	.....	....	....	....	14
49	25	51	6	.....	6	47	23	5	.....	....	....	....	7
50	32	19	1	.....	1	16	25	8	.....	....	....	....	14
1	1,329	4,406	304	7	304	4,196	921	232	1	1	....	....	409
2	1,632	2,774	540	99	561	2,466	11	.....	67	272	36	44	2
3	467	1,230	113	11	121	1,193	29	1	20	10	1	2	3
4	167	452	44	2	43	450	22	1	.....	....	....	....	.....
5	3,595	8,862	1,001	119	1,029	8,305	983	234	88	283	37	46	414
6	3,807	8,509	1,006	130	1,052	8,103	1,051	238	66	310	33	38	383
7	.....	353	.....	.....	.....	202	.....	.....	22	....	4	8	31
8	212	.....	5	11	23	.....	68	4	.....	27	....	....	.....
9	31.48	77.60	8.76	1.04	9.01	72.73	8.60	2.05	.77	2.48	.32	.40	3.62

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

Experience

—	Average experience in years of male teachers	Average experience in years of female teachers	Average experience in years of all teachers	Average experience, male teachers with I Class certificates	Average experience, female teachers with I Class certificates	Average experience, male teachers with II Class certificates	Average experience, female teachers with II Class certificates
1 Rural Schools	12.66	3.97	4.54	8.22	3.36	14.35	4.34
2 Cities	18.51	12.93	13.54	17.35	8.55	21.73	13.57
3 Towns	21.31	10.10	11.19	23.13	7.61	21.28	10.23
4 Villages	20.36	8.50	10.16	14.00	3.71	20.73	8.75
5 Average experience, 1918	16.65	7.53	8.32	16.93	6.28	17.84	8.20
6 Average experience, 1917	14.73	7.67	8.44	15.79	5.96	15.76	8.45
7 Increases	1.92	.....	.....	1.14	.32	2.08	.....
8 Decreases	.....	.14	.12	.....	.....	.....	.25

Experience—Continued

—	Number of teachers who at end of year had taught less than a year	One year, but less than two years	2 years, but less than 3 years	3 years, but less than 4	4 years, but less than 5	5 years, but less than 6	6 years, but less than 7	7 years, but less than 8
1 Totals, Rural Sch's	1,541	993	848	544	458	323	264	177
2 " Cities	65	126	158	204	210	180	172	168
3 " Towns	83	77	97	101	86	112	79	65
4 " Villages	37	35	53	62	45	29	24	17
5 Grand Totals, 1918	1,726	1,231	1,156	911	799	644	539	427
6 Grand Totals, 1917	1,416	1,359	1,092	960	715	754	502	427
7 Increases	310	.....	64	.....	84	.....	37	.....
8 Decreases	.....	128	.....	49	.....	110	.....	.....
9 Percentages	15.11	10.78	10.12	7.98	6.99	5.64	4.72	3.74

—	19 years, but less than 20	20 years, but less than 21	21 years, but less than 22	22 years, but less than 23	23 years, but less than 24	24 years, but less than 25	25 years, but less than 26	26 years, but less than 27	27 years, but less than 28
1 Totals, Rural Sch's	28	22	23	19	21	20	23	12	15
2 " Cities	67	74	66	54	36	45	52	47	43
3 " Towns	23	25	24	18	17	14	21	16	9
4 " Villages	7	9	5	9	10	3	3	4	2
5 Grand Totals, 1918	125	130	118	100	84	82	99	79	69
6 Grand Totals, 1917	129	137	104	77	100	103	80	81	90
7 Increases	.....	.....	14	23	.....	.....	19	.....	.....
8 Decreases	4	7	.....	.....	16	21	.....	2	21
9 Percentages	1.09	1.14	1.03	.87	.73	.72	.86	.69	.60

SCHOOLS—Continued

CERTIFICATES, EXPERIENCE, ETC.—Concluded

Experience—Continued

Average experience, male teachers with III Class or District certificates	Average experience, female teachers with III Class or District certificates	Average experience. Kindergarten-Primary teachers	Average experience, Kindergarten teachers	Average experience. Manual Training teachers	Average experience, Household Science teachers	Average experience, male teachers with Temporary certificates	Average experience, female teachers with Temporary certificates
9.84	3.67	4.00	3.00	.....	.....	1.10	1.39
.....	31.04	7.51	14.14	13.95	9.86	.....	.50
23.25	15.88	8.10	10.60	11.00	8.00	.50	.25
.....	12.48	.....	.....	.....	.....	.....	.....
10.16	4.40	7.60	13.98	13.87	9.78	1.08	1.37
7.94	4.66	8.41	11.83	13.83	10.44	1.47	1.46
2.22	.....	.....	2.15	.04	.....	.....	.....
.....	.26	.81	.....	.....	.66	.39	.09

Experience—Continued

8 years, but less than 9	9 years, but less than 10	10 years, but less than 11	11 years, but less than 12	12 years, but less than 13	13 years, but less than 14	14 years, but less than 15	15 years, but less than 16	16 years, but less than 17	17 years, but less than 18	18 years, but less than 19
116	97	76	59	64	47	36	33	31	36	30
153	178	139	124	109	92	88	86	100	102	70
59	53	39	45	35	24	33	27	19	21	22
21	11	14	15	10	7	10	12	8	3	5
349	339	268	243	218	170	167	158	158	162	127
421	313	284	226	210	186	149	180	160	149	128
.....	26	.....	17	8	.....	18	.....	.....	13	.....
72	.....	16	.....	.....	16	.....	22	2	.....	1
3.65	2.97	2.35	2.13	1.91	1.49	1.46	1.38	1.38	1.42	1.11

28 years, but less than 29	29 years, but less than 30	30 years, but less than 31	31 years, but less than 32	32 years, but less than 33	33 years, but less than 34	34 years, but less than 35	35 years, but less than 36	36 years, but less than 37	37 years, but less than 38	38 years, but less than 39	39 years, but less than 40	40 years or over	Total number of teachers
13	12	16	9	4	5	9	7	3	8	3	6	13	6,064
49	29	49	52	43	52	31	29	25	16	11	18	47	3,459
17	14	15	11	7	10	12	7	12	5	4	4	18	1,380
5	2	3	2	3	2	5	2	5	2	9	2	4	516
84	57	83	74	57	69	57	45	45	31	27	30	82	11,419
60	80	99	55	71	57	46	47	38	37	33	24	95	11,274
24	.....	.....	19	.....	12	11	.....	7	.....	.....	6	.....	145
....	23	16	.....	14	.....	.....	2	.....	6	6	.....	13	.....
.73	.50	.72	.65	.50	.60	.50	.39	.39	.27	.23	.26	.72	.....

THE PUBLIC

IV. TABLE D—SCHOOL

Rural Schools	School Houses						School Visits				
	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspectors	By Trustees	By Clergymen	By other persons	Total
1 Brant	62	49	2	1	10	.....	158	57	20	204	439
2 Bruce	166	114	16	1	35	.....	345	78	33	158	614
3 Carleton	122	37	17	6	59	3	227	87	27	72	413
4 Dufferin	92	63	4	2	23	.....	172	42	23	44	281
5 Dundas	75	8	8	2	57	.....	143	45	20	140	348
6 Elgin	105	82	.....	....	23	.....	277	49	8	74	408
7 Essex	112	46	4	4	58	.....	246	95	19	109	469
8 Frontenac	144	13	20	....	107	4	328	65	47	72	512
9 Glengarry	74	4	.....	3	66	1	177	24	18	27	246
10 Grey	222	130	50	2	40	.....	407	75	30	218	730
11 Haldimand	74	64	.....	2	8	.....	140	54	13	100	307
12 Haliburton	58	3	3	....	48	4	98	37	30	127	292
13 Halton	58	31	13	6	8	.....	119	56	17	39	231
14 Hastings	179	61	14	5	99	.....	394	127	59	951	1,531
15 Huron	184	122	8	1	53	.....	372	157	38	287	854
16 Kent	131	97	.....	1	33	.....	293	98	26	239	656
17 Lambton	168	92	1	4	71	.....	292	65	40	152	549
18 Lanark	124	21	12	....	86	5	245	72	58	483	858
19 Leeds & Grenville	223	62	73	1	85	2	474	93	33	168	768
20 Lennox and Addington	112	21	7	4	79	1	247	81	26	129	483
21 Lincoln	67	35	7	1	24	.....	149	75	15	291	530
22 Middlesex	184	143	.....	1	40	.....	377	132	41	215	765
23 Norfolk	99	69	6	6	18	.....	224	51	30	160	465
24 Northumberland & Durham	202	139	12	4	47	.....	420	169	52	415	1,056
25 Ontario	120	80	1	....	38	1	270	75	41	111	497
26 Oxford	107	90	4	1	12	.....	294	130	33	130	587
27 Peel	74	56	5	2	11	.....	164	78	23	97	362
28 Perth	112	92	5	....	15	.....	316	159	46	190	711
29 Peterborough	98	48	3	3	39	5	223	54	43	151	471
30 Prescott and Russell	85	10	.....	1	67	7	165	46	19	70	300

SCHOOLS—Continued

HOUSES, PRAYERS, ETC.

	Maps and Globes		Examinations, Prizes		Medical Inspection								
	Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	Number of Schools with Medical Inspection	Number of Schools with Nurse Inspection only	Number of Nurses employed	Number of Trees planted on Arbor Day	Number of Schools using authorized Scripture Readings	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened and closed with Prayer	No. of Schools where Religious Instruction is given by Clergymen or their representatives
1	838	74	15	7	.....	.....	.....	19	35	51	19	62	.....
2	2,222	186	83	49	.....	.....	.....	47	79	148	68	166	10
3	1,581	139	17	12	.....	.....	.....	42	62	86	11	117	.....
4	1,026	100	10	8	.....	.....	.....	11	64	70	42	90	.....
5	1,060	91	18	10	.....	.....	.....	17	42	46	1	74	.....
6	1,387	127	25	21	.....	.....	.....	35	47	80	24	89	.....
7	1,445	123	11	7	.....	3	1	46	69	86	86	109	2
8	1,487	169	21	39	.....	.....	.....	52	54	113	40	116	4
9	1,011	93	15	10	.....	.....	.....	34	26	18	9	69	3
10	3,260	234	36	13	.....	.....	.....	134	67	196	55	222	2
11	814	75	17	14	.....	.....	.....	13	39	45	5	74	.....
12	485	59	6	2	.....	.....	.....	10	48	53	13	58	.....
13	728	64	10	6	.....	.....	.....	38	9	50	12	58	.....
14	2,401	203	49	36	.....	.....	.....	62	74	149	45	175	6
15	2,172	206	39	28	.....	.....	.....	19	87	158	59	184	.....
16	1,664	146	133	10	.....	.....	.....	28	87	90	46	128	17
17	2,056	181	28	21	.....	.....	.....	52	95	131	60	167	4
18	1,330	132	17	29	.....	.....	.....	95	70	77	23	123	3
19	2,734	230	35	27	.....	.....	.....	28	118	102	37	218	.....
20	1,190	126	20	10	.....	.....	.....	12	36	75	24	111	.....
21	793	81	10	7	65	.....	.....	7	40	26	23	65	.....
22	2,484	233	58	44	.....	.....	.....	90	80	164	106	184	.....
23	1,061	105	31	22	.....	.....	.....	28	50	80	24	99	46
24	2,472	235	83	46	.....	.....	.....	92	121	149	72	188	33
25	1,456	123	16	7	.....	5	1	22	41	90	32	117	.....
26	1,296	123	26	21	.....	.....	.....	25	72	51	24	105	5
27	1,026	84	13	10	.....	.....	.....	10	18	54	.....	74	.....
28	1,428	122	70	3	.....	.....	.....	.....	81	57	19	109	35
29	928	109	13	18	.....	.....	.....	57	13	69	30	96	11
30	1,106	95	7	1	.....	.....	.....	58	22	45	4	84	2

THE PUBLIC

IV. TABLE D—SCHOOL

Rural Schools	School Houses						School Visits				
	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspectors	By Trustees	By Clergymen	By other persons	Total
31 Prince Edward ...	76	37	13	2	24	.....	183	36	8	139	366
32 Renfrew.....	153	49	1	6	85	12	303	89	35	70	497
33 Simcoe	208	142	2	16	48	.....	421	134	117	73	745
34 Stormont.....	75	3	.....	2	69	1	193	27	11	38	269
35 Victoria	104	74	4	....	26	.....	263	41	57	150	511
36 Waterloo	82	61	16	....	5	.....	198	122	14	318	652
37 Welland.....	79	50	5	5	19	.....	187	91	12	128	418
38 Wellington	141	93	37	5	6	.....	317	100	81	365	863
39 Wentworth	80	57	12	1	10	.....	166	114	15	146	436
40 York.....	170	131	1	2	36	.....	308	158	83	208	757
41 Algoma	75	9	1	3	57	5	145	55	9	97	306
42 Kenora.....	14	1	.....	....	9	4	15	14	.....	26	55
43 Manitoulin	46	2	2	10	29	3	93	25	10	49	177
44 Muskoka.....	105	25	2	1	69	8	194	55	33	116	398
45 Nipissing.....	52	5	.....	....	38	9	73	66	38	80	257
46 Parry Sound.....	116	12	2	4	86	12	216	84	27	203	530
47 Rainy River.....	46	1	.....	1	34	10	83	48	6	146	283
48 Sudbury.....	58	3	.....	....	55	.....	85	69	26	42	222
49 Timiskaming.	75	5	.....	....	64	6	111	101	28	62	302
50 Thunder Bay, etc.	53	7	.....	....	38	8	97	82	7	121	307
Totals											
1 Rural Schools	5,441	2,649	393	122	2,166	111	11,407	3,937	1,545	8,195	25,084
2 Cities	297	264	18	2	13	.....	5,414	1,705	354	11,217	18,690
3 Towns	243	187	18	6	31	1	2,026	1,060	306	1,770	5,162
4 Villages.....	155	133	10	2	10	.....	801	413	166	294	1,674
5 Grand Totals, 1918.	6,136	3,233	439	132	2,220	112	19,648	7,115	2,371	21,476	50,610
6 Grand Totals, 1917.	6,103	3,227	435	124	2,202	115	21,250	7,766	3,077	28,621	60,714
7 Increases.....	33	6	4	8	18	.....	.....	.....	.....	.....	.....
8 Decreases.....	.....	.....	.....	....	.....	3	1,602	651	706	7,145	10,104
9 Percentages	.....	52.68	7.15	2.15	36.18	1.82	38.82	14.06	4.68	42.43	.....

SCHOOLS—Continued

HOUSES, PRAYERS, ETC.—Concluded

	Maps and Globes		Examinations, Prizes		Medical Inspection								
	Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	Number of Schools with Medical Inspection	Number of Schools with Nurse Inspection only	Number of Nurses employed	Number of Trees planted on Arbor Day	Number of Schools using authorized Scripture Readings	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened and closed with Prayer	No. of Schools where Religious Instruction is given by Clergymen or their representatives
31	962	78	17	.....	.....	.....	.....	.....	66	42	49	76	28
32	1,661	181	26	31	.....	.....	.....	102	54	57	24	153	9
33	2,579	220	53	16	.....	.....	.....	85	83	174	34	205	54
34	974	82	4	.....	.....	.....	.....	41	33	47	12	75	1
35	1,207	111	8	.....	.....	1	1	12	21	83	9	99	15
36	1,077	101	25	6	.....	.....	.....	25	53	51	29	82	2
37	868	87	13	14	.....	.....	.....	52	16	62	23	77	.....
38	1,647	149	21	12	13	.....	.....	62	113	86	41	73	1
39	806	433	30	16	1	.....	.....	29	44	63	20	77	.....
40	2,013	197	57	34	.....	.....	.....	163	84	134	49	161	3
41	786	74	15	13	.....	.....	.....	46	47	72	18	73	2
42	64	12	3	3	.....	.....	.....	36	.....	11	14	12	.....
43	482	54	20	5	.....	.....	.....	50	31	39	5	46	2
44	976	114	10	14	.....	.....	.....	80	57	81	4	104	4
45	344	51	20	10	.....	.....	.....	19	6	28	5	50	7
46	1,350	125	2	.....	.....	.....	.....	90	96	108	9	116	.....
47	245	39	12	9	.....	.....	.....	52	19	43	8	46	1
48	395	61	9	8	.....	.....	.....	32	9	31	2	58	1
49	650	79	4	5	.....	.....	.....	54	30	69	17	72	1
50	305	49	9	3	.....	.....	.....	6	.....	42	.....	51	1
1	64,332	6,365	1,290	737	79	9	3	2,219	2,608	3,932	1,385	5,237	315
2	6,050	561	90	24	103	161	98	.....	78	342	247	363	23
3	3,546	375	74	24	2	48	15	30	86	200	71	219	6
4	2,245	241	39	17	4	5	3	17	66	110	38	141	4
5	76,173	7,542	1,493	802	188	223	119	2,266	2,838	4,584	1,741	5,960	348
6	74,606	7,661	1,764	977	.....	.....	.....	3,216	2,649	4,444	1,638	5,950	277
7	1,567	.....	.....	.....	.....	.....	.....	.....	189	140	103	10	71
8	.....	119	271	175	.....	.....	.....	950	.....	.....	.....	.....	.....
9	†12.41	†1.22	24.33	13.07	3.06	3.63	.....	.....	46.25	74.70	28.37	97.13	5.67

†To each school.

THE PUBLIC

V. TABLE E—FINANCIAL

Rural Schools	Receipts				
	Legislative Grants	Municipal Grants	Assessments levied on requisition of the Trustees	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.	$ c.
1 Brant	6,798 89	23,950 24	49,043 71	59,100 23	138,893 07
2 Bruce	16,250 61	56,025 91	77,416 52	84,879 39	234,572 43
3 Carleton	12,130 01	42,949 20	74,620 18	55,630 88	185,330 27
4 Dufferin	10,531 19	27,600 00	43,895 79	33,780 18	115,807 16
5 Dundas	9,338 80	24,966 96	34,103 12	20,858 03	89,266 91
6 Elgin	12,526 77	32,293 63	61,931 12	90,851 52	197,603 04
7 Essex	10,728 49	39,228 90	80,240 51	89,600 62	219,798 52
8 Frontenac	22,670 13	36,509 75	35,643 73	51,259 87	146,083 48
9 Glengarry	4,380 59	22,820 75	26,572 38	14,595 04	68,368 76
10 Grey	17,218 75	69,977 81	97,644 73	91,643 47	276,484 76
11 Haldimand	7,013 89	24,419 26	40,964 55	45,057 25	117,454 95
12 Haliburton	11,357 78	11,597 00	8,807 66	11,571 89	43,334 33
13 Halton	4,503 73	18,892 62	28,495 45	31,769 86	83,661 66
14 Hastings	28,040 38	51,339 01	69,610 47	106,791 35	255,781 21
15 Huron	13,984 36	62,311 05	90,100 99	103,628 30	270,024 70
16 Kent	11,785 83	42,920 04	83,270 23	99,153 81	237,129 91
17 Lambton	12,945 30	54,371 99	81,260 22	63,032 37	211,609 88
18 Lanark	13,208 39	37,253 47	32,752 33	33,386 02	116,600 21
19 Leeds and Grenville	25,263 01	70,729 51	74,961 54	95,196 74	266,150 80
20 Lennox and Addington	14,022 98	32,798 90	32,384 11	44,085 65	123,291 64
21 Lincoln	6,354 50	23,156 20	60,851 19	75,579 95	165,941 84
22 Middlesex	15,578 55	60,793 97	100,205 76	98,771 15	275,349 43
23 Norfolk	9,227 12	38,134 64	48,206 03	64,297 29	159,865 08
24 Northumberland & Durham	18,330 16	63,866 69	90,130 13	66,304 00	238,630 98
25 Ontario	10,594 92	51,113 49	68,641 55	45,383 02	175,732 98
26 Oxford	9,932 17	38,249 31	75,496 05	86,128 89	209,806 42
27 Peel	6,848 02	25,569 34	44,106 99	43,272 60	119,796 95
28 Perth	8,505 74	43,984 95	62,445 12	57,424 43	172,360 24
29 Peterborough	18,114 64	26,150 65	36,458 77	33,763 39	114,487 45
30 Prescott and Russell	8,538 62	30,767 43	29,857 79	44,798 75	113,962 59
31 Prince Edward	5,717 29	23,844 91	30,138 91	24,478 35	84,179 46
32 Renfrew	22,622 52	46,659 73	47,657 50	12,020 00	128,959 75
33 Simcoe	17,537 47	71,386 43	112,062 00	116,635 07	317,620 97
34 Stormont	9,174 62	31,270 51	26,197 68	25,995 75	92,638 56
35 Victoria	14,340 17	32,566 12	46,212 07	32,306 12	125,424 48
36 Waterloo	6,854 18	29,103 93	57,789 82	78,733 60	172,481 53
37 Welland	8,246 41	35,766 87	64,379 75	65,109 63	173,502 66
38 Wellington	12,850 35	48,874 60	75,764 85	81,901 10	219,390 90
39 Wentworth	9,823 74	57,240 51	78,983 63	80,111 67	226,159 55
40 York	24,677 28	135,280 43	212,036 81	196,543 15	568,537 67
41 Algoma	17,680 88	6,064 95	33,296 17	16,023 55	73,065 55
42 Kenora	3,103 50	1,048 60	6,425 70	2,766 58	13,344 38
43 Manitoulin	10,573 48	5,199 50	16,316 83	9,580 79	41,670 60
44 Muskoka	22,979 13	15,396 49	22,287 87	22,007 87	82,671 36
45 Nipissing	9,926 45	3,187 21	20,904 16	6,534 09	40,551 91
46 Parry Sound	29,496 38	14,250 12	33,227 04	23,503 97	100,477 51
47 Rainy River	11,882 09	3,919 65	20,563 58	5,335 45	41,700 77
48 Sudbury	14,211 78	3,787 90	40,981 36	14,153 81	73,134 85
49 Timiskaming	19,220 33	31,776 87	60,626 99	21,518 36	133,142 55
50 Thunder Bay, etc.	12,859 00	6,459 03	40,444 38	26,127 53	85,889 94
Totals	660,501 37	1,787,827 03	2,786,415 82	2,702,982 38	7,937,726 60

SCHOOLS—Continued

STATEMENT

	Expenditure					Value of school sites, buildings and furniture	Value of equipment
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes		
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	57,955 37	5,226 81	606 89	31,099 99	94,889 06	313,304 00	13,471 00
2	98,961 68	10,318 94	2,192 05	40,289 41	151,762 08	272,695 00	25,783 00
3	94,893 87	5,133 16	1,419 82	40,117 73	141,564 58	392,224 00	16,997 00
4	55,241 70	2,009 04	1,204 30	16,647 77	75,102 81	131,374 00	15,473 00
5	50,431 23	2,755 03	592 25	13,587 63	67,366 14	127,260 00	14,779 00
6	73,328 30	7,583 69	2,643 98	40,587 64	124,143 61	288,862 00	24,446 00
7	81,976 65	40,659 45	3,188 62	38,497 87	164,322 59	357,870 00	22,178 00
8	68,363 04	2,390 04	1,540 56	20,485 80	92,779 44	170,921 00	17,076 00
9	43,513 52	1,210 16	1,174 64	9,985 59	55,883 91	114,398 00	9,635 00
10	134,263 42	8,223 12	806 65	52,933 10	196,226 29	401,283 00	30,007 00
11	47,197 90	7,138 19	695 58	17,019 50	72,051 17	182,096 00	12,242 00
12	24,292 70	829 26	317 98	5,825 12	31,265 06	44,900 00	7,100 00
13	38,394 24	3,779 17	706 90	14,441 61	57,321 92	142,940 00	8,670 00
14	108,819 64	15,704 73	1,763 56	32,366 64	158,654 57	292,630 00	26,470 00
15	121,679 20	9,167 51	951 93	57,585 32	189,383 96	242,790 00	25,716 00
16	91,363 57	8,420 06	1,536 47	30,143 98	131,464 08	426,650 00	22,316 00
17	106,808 63	5,934 52	1,319 00	34,767 01	148,829 16	71,000 00	2,151 00
18	64,422 38	3,087 37	843 00	14,698 99	83,051 74	129,835 00	22,718 00
19	125,191 86	10,433 17	1,859 67	38,079 60	175,564 30	315,650 00	32,582 00
20	59,621 65	4,401 05	726 22	17,382 20	82,131 12	137,242 00	11,590 00
21	49,741 40	32,589 39	2,023 43	27,757 97	112,112 19	316,510 00	17,486 00
22	122,360 46	12,878 24	1,707 71	48,809 18	185,755 59	451,481 00	28,847 00
23	63,194 96	6,782 68	639 48	19,739 93	90,357 05	236,325 00	13,368 00
24	126,940 77	5,355 03	1,464 94	35,094 35	168,855 09	385,590 00	26,781 00
25	79,886 40	17,808 99	926 76	32,601 23	131,223 38	243,807 00	20,319 00
26	82,416 31	5,258 82	731 70	39,340 05	127,746 88	322,849 00	17,259 00
27	51,442 87	5,551 00	264 09	26,343 37	83,601 33	193,253 00	12,235 00
28	74,473 79	10,253 12	1,055 51	27,519 81	113,302 23	242,350 00	19,600 00
29	56,584 62	3,915 48	1,264 17	15,337 60	77,101 87	133,188 00	6,857 00
30	51,811 63	1,987 55	291 66	19,569 36	73,660 20	150,840 00	9,712 00
31	44,636 54	2,315 45	736 68	11,837 26	59,525 93	91,600 00	13,100 00
32	85,500 80	8,511 83	2,447 55	23,869 61	120,329 79	186,178 00	19,737 00
33	139,050 11	16,043 45	3,665 08	46,134 88	204,893 52	391,960 00	32,605 00
34	46,348 09	2,007 85	258 98	19,286 40	67,901 32	122,965 00	12,442 00
35	67,417 04	2,926 87	909 03	22,710 20	93,963 14	74,600 00	15,213 00
36	63,900 86	3,659 58	590 81	24,917 04	93,068 29	205,400 00	11,580 00
37	67,829 83	8,760 14	1,242 44	24,455 03	102,287 44	347,650 00	11,149 00
38	91,871 99	8,270 93	850 81	37,021 37	138,015 10	301,183 00	35,478 00
39	77,669 28	19,260 80	2,143 44	40,858 15	139,931 67	535,222 00	20,987 00
40	202,552 42	68,615 26	7,605 97	108,775 82	387,549 47	1,482,855 00	37,245 00
41	41,891 85	2,113 56	742 76	13,200 43	57,948 60	108,372 00	10,853 00
42	6,508 37	1,325 34	131 26	2,934 38	10,899 35	19,873 00	997 00
43	23,194 22	1,337 43	438 76	7,010 44	31,980 85	49,160 00	4,535 00
44	45,620 01	1,667 95	389 81	13,928 11	61,605 88	108,675 00	11,410 00
45	23,669 14	1,992 57	424 00	8,290 83	34,376 54	71,760 00	3,389 00
46	57,837 51	3,111 38	1,124 13	17,463 34	79,536 36	132,167 00	15,592 00
47	25,713 75	2,315 49	420 91	6,334 79	34,784 94	61,892 00	5,137 00
48	41,165 23	9,183 48	525 72	18,552 74	69,427 17	92,564 00	5,810 00
49	53,623 54	25,928 09	1,936 45	26,467 17	107,955 25	205,295 00	12,486 00
50	40,394 26	5,441 65	2,215 77	15,832 01	63,883 69	99,089 00	9,415 00
	3,551,968 60	451,573 87	65,259 88	1,348,535 35	5,417,337 70	11,920,577 00	823,024 00

THE PUBLIC

V. TABLE E—FINANCIAL

Cities	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.
1 Belleville	1,341 00	37,608 98	10,913 98	49,863 96
2 Brantford	2,768 10	99,143 65	5,341 42	107,253 17
3 Chatham	2,173 84	68,938 02	3,970 73	75,082 59
4 Fort William	4,944 52	96,251 43	126 35	101,322 30
5 Galt	2,167 81	51,000 00	2,889 71	56,057 52
6 Guelph	2,877 23	59,435 04	437 05	62,749 32
7 Hamilton	15,907 35	512,174 03	174,844 21	702,925 59
8 Kingston	4,045 00	78,156 00	6,700 10	88,901 10
9 Kitchener	1,882 00	74,872 00	1,576 61	78,330 61
10 London	11,199 56	312,160 06	7,006 67	330,366 29
11 Niagara Falls	1,045 96	44,200 00	16 51	45,262 47
12 Ottawa	13,320 09	432,402 25	7,561 50	453,283 84
13 Peterborough	2,978 25	80,900 00	6,141 68	90,019 93
14 Port Arthur	4,705 26	73,526 66	998 58	79,230 50
15 St. Catharines	1,920 50	70,967 62	3,331 06	76,219 18
16 St. Thomas	2,029 20	51,675 08	7,694 98	61,399 26
17 Sarnia	1,428 09	44,052 66	5,424 06	50,904 81
18 Sault Ste. Marie	3,506 78	130,968 11	4,768 64	139,243 53
19 Stratford	2,752 63	61,479 00	1,088 07	65,319 70
20 Toronto	63,604 75	2,663,265 00	629,545 24	3,356,414 99
21 Welland	947 00	38,000 00	17,401 05	56,348 05
22 Windsor	3,681 50	131,538 34	19,420 82	154,640 66
23 Woodstock	1,393 49	32,000 00	2,051 43	35,444 92
Totals	152,619 91	5,244,713 93	919,250 45	6,316,584 29
Towns				
1 Alexandria	36 00	1,831 85	296 18	2,164 03
2 Alliston	154 00	4,300 00	675 29	5,129 29
3 Almonte	218 00	9,888 35	2,056 21	12,162 56
4 Amherstburg	131 00	5,900 00	1,205 97	7,236 97
5 Arnprior	308 00	10,202 27	1,959 82	12,470 09
6 Aurora	251 00	7,300 00	34 25	7,585 25
7 Aylmer	308 00	8,398 76	832 17	9,538 93
8 Bala	420 05	1,519 50	452 11	2,391 66
9 Barrie	844 00	30,379 00	1,391 11	32,614 11
10 Blenheim	211 00	5,390 68	722 07	6,323 75
11 Blind River	440 78	3,432 65	534 92	4,408 35
12 Bonfield	499 03	278 46	501 17	1,278 66
13 Bothwell	77 00	1,365 00	108 73	1,550 73
14 Bowmanville	388 00	11,050 00	425 91	11,863 91
15 Bracebridge	832 87	9,804 82	51 56	10,689 25
16 Brampton	472 00	17,055 56	237 65	17,765 21
17 Bridgeburg	208 00	10,445 22	108 04	10,761 26
18 Brockville	1,471 75	34,000 00	2,604 42	38,076 17
19 Bruce Mines	413 03	7,038 26	201 15	7,652 44
20 Burlington	343 81	8,698 12	87 45	9,129 38
21 Cache Bay	624 93	1,800 00	332 56	2,757 49
22 Campbellford	305 00	10,803 92	758 85	11,867 77
23 Capreol	209 85	622 49	395 92	1,228 26
24 Carleton Place	495 00	12,150 00	186 49	12,831 49
25 Charlton	309 03	2,094 59	323 74	2,727 36
26 Chesley	243 00	5,562 18	1,533 70	7,338 88
27 Clinton	1,258 00	6,016 35	195 09	7,469 44
28 Cobalt	1,086 78	35,703 18	2,790 56	39,580 52
29 Cobourg	492 00	55,388 39	19,647 39	75,527 78
30 Cochrane	458 78	6,504 73	450 16	7,413 67
31 Collingwood	829 00	28,478 00	309 51	29,616 51
32 Copper Cliff	939 28	18,209 36	4,244 08	23,392 72
33 Cornwall	1,403 50	15,183 33	2,293 81	18,880 64

SCHOOLS—Continued

STATEMENT—Continued

	Expenditure					Value of school sites, buildings and furniture	Value of equipment
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus and other equipment, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes		
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	25,863 72	3,000 00	71 28	16,094 07	45,029 07	231,000 00	3,000 00
2	67,397 01	2,545 89	3,257 24	34,053 03	107,253 17	403,925 00	51,010 00
3	35,091 93	23,758 50	345 57	12,537 76	71,733 76	200,500 00	5,290 00
4	73,432 32	1,217 76	4,337 98	22,334 24	101,322 30	618,950 00	23,280 00
5	35,987 55	2,891 96	500 00	14,250 04	53,629 55	265,000 00	10,000 00
6	42,633 15	678 09	430 35	17,503 61	61,245 20	232,000 00	3,000 00
7	313,570 83	155,859 77	12,030 67	221,464 32	702,925 59	1,984,977 00	45,520 00
8	51,437 12	9,699 17	195 06	24,971 69	86,303 04	350,000 00	5,100 00
9	44,979 27	5,442 12	3,074 59	24,403 03	77,899 01	302,500 00	15,500 00
10	186,419 91	2,041 75	273 32	141,240 51	329,975 49	1,169,544 00	56,000 00
11	28,470 75	.....	500 42	12,006 50	40,977 67	175,000 00	2,300 00
12	293,550 96	9,790 83	.....	131,497 64	434,839 43	1,401,780 00	101,755 00
13	59,424 12	.....	3,999 57	26,702 73	90,126 42	338,500 00	20,000 00
14	55,249 94	1,216 87	3,738 30	16,661 57	76,866 68	450,000 00	3,118 00
15	42,288 92	1,308 63	700 50	31,921 13	76,219 18	361,400 00	2,275 00
16	43,604 60	82 28	2,009 98	15,702 40	61,399 26	160,000 00	11,000 00
17	31,441 89	150 00	2,181 41	15,342 01	49,115 31	235,000 00	2,495 00
18	72,323 41	8,835 75	2,656 13	43,309 85	127,125 14	600,000 00	5,000 00
19	40,176 38	3,407 39	6,135 37	15,596 07	65,315 21	137,000 00	15,000 00
20	1,790,727 44	166,162 00	11,429 52	1,293,926 36	3,262,245 32	10,316,300 00	86,500 00
21	23,277 23	576 15	.....	11,576 25	35,429 63	122,518 00	1,438 00
22	74,305 94	31,407 95	3,865 27	39,145 59	148,724 75	440,518 00	24,600 00
23	23,869 00	.....	1,192 54	8,055 32	33,116 86	125,000 00	5,000 00
	3,455,523 39	430,072 86	62,925 07	2,190,295 72	6,138,817 04	20,621,412 00	498,181 00
1	1,212 50	.....	.....	540 96	1,753 46	6,000 00	500 00
2	3,275 00	.....	.....	1,784 18	5,059 18	20,000 00	176 00
3	5,122 10	3,513 00	.....	3,274 64	11,909 74	16,221 00	1,240 00
4	4,613 32	699 04	33 75	1,415 15	6,761 26	23,000 00	500 00
5	7,561 54	.....	.....	2,554 54	10,116 08	17,300 00	400 00
6	6,166 65	.....	.....	1,400 94	7,567 59	25,000 00	1,000 00
7	6,566 25	57 60	.....	1,190 91	7,814 76	19,000 00	500 00
8	1,200 00	.....	.....	508 13	1,708 13	9,000 00	165 00
9	20,713 98	924 48	300 08	8,053 02	29,991 56	95,000 00	3,000 00
10	3,410 28	.....	.....	1,679 06	5,089 34	31,000 00	300 00
11	3,140 00	.....	.....	1,093 45	4,233 45	12,000 00	232 00
12	655 00	.....	.....	54 48	709 48	(Rented)	175 00
13	1,130 39	.....	.....	420 34	1,550 73	12,500 00	100 00
14	6,899 63	2,272 03	.....	2,591 11	11,762 77	27,000 00	576 00
15	6,505 68	479 53	11 65	3,656 48	10,653 34	25,700 00	465 00
16	10,109 85	691 21	.....	6,747 66	17,548 72	48,000 00	215 00
17	5,228 00	3,252 69	195 04	2,085 53	10,761 26	50,000 00	400 00
18	22,708 33	872 00	408 06	11,281 99	35,270 38	79,000 00	4,000 00
19	2,049 38	4,193 67	8 24	1,165 85	7,417 14	35,000 00	100 00
20	5,701 63	363 46	12 56	2,679 44	8,757 09	35,000 00	1,100 00
21	2,047 62	.....	30 14	597 55	2,675 31	6,000 00	250 00
22	7,893 75	989 85	100 65	1,856 12	10,840 37	27,000 00	1,200 00
23	680 00	.....	26 75	440 13	1,146 88	(Rented)	50 00
24	8,974 59	697 75	.....	3,135 39	12,807 73	32,400 00	2,900 00
25	1,388 06	100 85	.....	498 10	1,987 01	4,000 00	200 00
26	4,187 02	510 37	34 36	2,539 52	7,271 27	25,000 00	350 00
27	5,794 27	.....	.....	1,675 17	7,469 44	12,500 00	860 00
28	18,657 25	3,485 90	2,131 00	11,656 13	35,930 28	71,000 00	10,500 00
29	9,441 67	52,632 29	.....	6,104 81	68,178 77	71,000 00	1,000 00
30	4,303 30	.....	51 95	2,746 56	7,101 81	35,000 00	2,000 00
31	18,532 08	18 90	22 62	11,042 91	29,616 51	100,000 00	4,000 00
32	12,225 12	1,003 92	.....	5,790 53	19,019 57	65,000 00	500 00
33	11,327 58	.....	.....	5,631 06	16,958 64	40,000 00	4,000 00

THE PUBLIC
V. TABLE E—FINANCIAL

Towns—Continued	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.
34 Deseronto	222 00	6,120 12	347 13	6,689 25
35 Dresden	172 00	4,500 00	18 95	4,690 95
36 Dryden	477 03	4,453 58	268 54	5,199 15
37 Dundas	657 00	15,100 00	391 84	16,148 84
38 Dunnville	374 00	7,001 05	569 55	7,944 60
39 Durham	181 00	4,625 22	583 99	5,390 21
40 Eastview	169 00	9,914 43	545 76	10,629 19
41 Englehart	394 28	3,460 99	24 82	3,880 09
42 Essex	176 10	6,250 54	1,294 39	7,721 03
43 Ford	103 00	5,473 95	141 91	5,718 86
44 Forest	185 00	5,500 00	455 86	6,140 86
45 Fort Frances	601 78	12,000 00	643 67	13,245 45
46 Frood Mine	285 53	.....	713 81	999 34
47 Gananoque	390 20	14,261 66	226 11	14,877 97
48 Goderich	20 00	12,853 83	302 58	13,176 41
49 Gore Bay	452 28	3,014 73	150 00	3,617 01
50 Gravenhurst	559 78	6,016 64	314 41	6,890 83
51 Haileybury	724 78	12,500 00	295 45	13,520 23
52 Hanover	339 00	8,784 61	213 03	9,336 64
53 Harriston	172 00	4,041 36	46 00	4,259 36
54 Hawkesbury	94 00	2,679 54	2,587 28	5,360 82
55 Hespeler	532 06	11,450 86	690 32	12,673 24
56 Huntsville	679 78	6,920 00	539 54	8,139 32
57 Ingersoll	715 00	15,292 57	1,962 30	17,969 87
58 Iroquois Falls	549 78	8,130 19	546 81	9,226 78
59 Kearney	592 02	946 23	467 20	2,005 45
60 Keewatin	546 78	6,886 39	117 35	7,550 52
61 Kenora	1,159 78	23,029 13	663 09	24,852 00
62 Kincardine	252 00	6,622 50	613 28	7,487 78
63 Kingsville	414 54	9,201 58	726 40	10,342 52
64 Latchford	311 03	1,390 00	244 50	1,945 53
65 Leamington	416 00	16,100 00	30 37	16,546 37
66 Lindsay	699 80	24,745 00	259 43	25,704 23
67 Listowel	311 00	7,200 00	529 12	8,040 12
68 Little Current	518 53	3,632 18	87 12	4,237 83
69 Massey	407 53	2,200 95	175 03	2,783 51
70 Matheson	1,256 69	487 00	11 04	1,754 73
71 Mattawa	314 28	858 95	2,593 83	3,767 06
72 Meaford	326 00	8,800 00	1,086 25	10,212 25
73 Merritton	275 85	8,613 74	3,724 05	12,613 64
74 Midland	811 00	30,110 00	928 21	31,849 21
75 Milton	237 00	5,962 30	277 56	6,476 86
76 Mimico	469 33	13,123 76	1,297 05	14,890 14
77 Mitchell	228 00	6,700 00	367 24	7,295 24
78 Mount Forest	166 00	4,800 00	279 20	5,245 20
79 Napanee	408 00	9,982 00	777 03	11,167 03
80 New Liskeard	747 51	10,750 00	367 62	11,865 13
81 Newmarket	371 00	10,000 00	2,517 87	12,888 87
82 Niagara	190 00	5,310 53	.....	5,500 53
83 North Bay	1,583 77	38,518 78	3,163 12	43,265 67
84 Oakville	297 40	9,099 41	2,652 13	12,048 94
85 Orangeville	306 00	9,003 29	407 87	9,717 16
86 Orillia	1,934 00	32,548 92	22,837 00	57,319 92
87 Oshawa	1,031 00	42,179 00	775 62	43,985 62
88 Owen Sound	1,500 00	47,800 00	9,023 56	58,323 56
89 Palmerston	196 00	4,511 45	56 49	4,763 94
90 Paris	585 80	11,200 00	1,306 66	13,092 46
91 Parkhill	123 00	3,000 00	234 21	3,357 21
92 Parry Sound	1,246 77	17,530 52	389 47	19,166 76

SCHOOLS—Continued
STATEMENT—Continued

	Expenditure					Value of school sites, buildings and furniture	Value of equipment
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus and other equipment, prizes and school books	Rent and repairs, fuel, and other expenses	Total expenditure for all Public School purposes		
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
34	4,990 00	.....	79 24	1,224 61	6,293 85	12,225 00	1,775 00
35	3,245 66	368 40	8 19	1,005 78	4,628 03	31,000 00	200 00
36	3,500 00	122 65	34 15	1,421 58	5,078 38	6,000 00	188 00
37	11,182 25	698 27	100 00	4,024 00	16,004 52	33,000 00	3,400 00
38	6,027 90	161 67	25 00	1,599 30	7,813 87	28,000 00	1,000 00
39	3,689 83	13 70	50 70	1,549 17	5,303 40	12,000 00	400 00
40	5,427 53	116 00	400 00	3,409 53	9,353 06	45,200 00	300 00
41	1,963 87	23 85	15 65	1,761 60	3,764 97	8,500 00	450 00
42	4,949 08	.....	5 50	2,109 66	7,064 24	15,000 00	1,000 00
43	2,973 67	.....	116 00	2,495 14	5,584 81	45,000 00	700 00
44	4,163 75	85 00	36 61	1,257 82	5,543 18	30,000 00	330 00
45	6,334 50	1,213 97	.....	5,296 89	12,845 36	75,000 00	5,000 00
46	670 00	.....	.....	183 00	853 00	(Rented)	60 00
47	8,906 49	553 00	66 30	4,019 45	13,545 24	21,000 00	3,000 00
48	9,483 23	.....	.....	3,222 63	12,705 86	45,000 00	1,650 00
49	2,680 38	.....	.....	704 84	3,385 22	6,000 00	162 00
50	4,440 72	257 00	.....	2,035 18	6,732 90	18,000 00	510 00
51	8,928 07	775 00	36 00	3,781 16	13,520 23	38,000 00	2,700 00
52	6,564 29	139 02	.....	2,185 25	8,888 56	27,000 00	1,000 00
53	3,125 00	11 00	105 36	1,018 00	4,259 36	18,000 00	200 00
54	2,749 22	14 23	.....	587 04	3,350 49	10,000 00	1,000 00
55	8,409 50	.....	.....	2,592 87	11,002 37	35,850 00	3,000 00
56	6,149 90	196 42	.....	1,515 40	7,861 72	25,000 00	800 00
57	11,500 00	84 77	.....	6,006 40	17,591 17	75,000 00	2,000 00
58	6,204 29	1,282 67	520 78	1,168 52	9,176 26	(Rented)	575 00
59	1,257 80	.....	.....	583 17	1,840 97	3,125 00	265 00
60	4,711 00	.....	.....	2,390 96	7,101 96	18,760 00	800 00
61	16,224 97	225 00	.....	8,257 61	24,707 58	48,155 00	3,000 00
62	4,885 00	.....	.....	1,990 54	6,875 54	20,500 00	3,500 00
63	6,050 00	2,693 05	.....	1,319 51	10,062 56	28,000 00	700 00
64	1,100 00	.....	55 61	533 74	1,689 35	3,000 00	150 00
65	8,845 40	4,100 25	.....	3,528 62	16,474 27	38,000 00	3,000 00
66	16,352 50	327 55	.....	7,287 61	23,967 66	200,000 00	5,000 00
67	5,430 71	1,003 71	32 50	1,548 72	8,015 64	35,000 00	500 00
68	2,952 13	.....	28 83	737 48	3,718 44	5,000 00	317 00
69	1,906 25	.....	.....	614 13	2,520 38	3,004 00	1,338 00
70	1,439 54	.....	.....	284 57	1,724 11	2,850 00	640 00
71	802 66	.....	2 85	244 07	1,049 58	2,000 00	218 00
72	7,326 63	75 50	57 14	2,164 84	9,624 11	12,000 00	1,000 00
73	4,607 53	.....	65 70	3,843 61	8,516 84	12,000 00	280 00
74	20,752 65	729 42	15 00	8,522 25	30,019 32	120,000 00	2,500 00
75	4,790 00	121 88	15 06	1,329 74	6,256 68	30,000 00	1,000 00
76	10,008 17	280 82	140 05	3,215 36	13,644 40	55,000 00	1,000 00
77	4,675 03	216 30	.....	2,208 24	7,099 57	33,400 00	250 00
78	3,351 38	.....	.....	1,155 16	4,506 54	14,500 00	1,000 00
79	8,258 60	.....	.....	2,906 68	11,165 28	37,000 00	3,000 00
80	6,820 24	.....	23 86	4,914 55	11,758 65	27,000 00	450 00
81	8,643 12	310 00	157 48	2,774 83	11,885 43	64,000 00	2,500 00
82	3,242 27	20 00	57 70	772 46	4,092 43	10,000 00	2,500 00
83	24,142 63	868 33	815 14	17,319 59	43,145 69	165,000 00	12,000 00
84	8,061 00	349 35	89 25	2,065 52	10,565 12	44,000 00	750 00
85	7,029 09	.....	21 00	2,073 18	9,123 27	12,500 00	2,362 00
86	22,191 75	1,594 38	99 17	8,433 20	32,318 50	90,000 00	1,000 00
87	27,997 21	1,590 11	978 30	11,849 08	42,414 70	185,000 00	5,000 00
88	37,703 25	4,110 29	3,350 55	13,159 47	58,323 56	135,000 00	11,700 00
89	3,540 50	.....	117 00	1,052 29	4,709 79	29,000 00	1,000 00
90	9,712 00	.....	321 13	3,059 33	13,092 46	65,000 00	2,000 00
91	2,628 36	.....	.....	637 75	3,266 11	9,000 00	200 00
92	13,210 20	84 00	106 25	5,023 76	18,424 21	98,000 00	2,000 00

THE PUBLIC

V. TABLE E—FINANCIAL

Towns—Concluded	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.
93 Pembroke	607 40	32,314 62	3,997 05	36,919 07
94*Penetanguishene	469 00	17,207 28	600 84	18,277 12
95 Perth	244 00	11,493 86	55 15	11,793 01
96 Petrolia	372 80	10,500 00	1,033 88	11,906 68
97 Picton	426 45	9,125 00	820 61	10,372 06
98 Port Colborne	327 00	14,934 39	1,705 21	16,966 60
99 Port Hope	519 00	13,142 92	675 05	14,336 97
100 Powassan	419 27	2,500 00	347 63	3,266 90
101 Prescott	313 50	7,348 08	140 55	7,802 13
102 Preston	521 00	17,000 96	631 06	18,153 02
103 Rainy River	1,031 02	6,910 00	5 98	7,947 00
104 Renfrew	1,565 00	12,735 15	20 00	14,320 15
105 Ridgetown	252 00	4,950 00	151 72	5,353 72
106 Rockland	31 00	1,553 10	175 70	1,759 80
107 St. Mary's	448 00	11,151 51	981 05	12,580 56
108 Sandwich	219 00	4,470 03	7,558 22	12,247 25
109 Seaforth	239 00	5,507 65	1,324 90	7,071 55
110 Simcoe	483 00	26,582 07	388 62	27,453 69
111 Sioux Lookout	.....	3,840 21	285 67	4,125 88
112 Smith's Falls	909 52	24,240 00	2,836 89	27,986 41
113 Southampton	196 00	5,578 14	174 45	5,948 59
114 Stayner	129 00	2,700 00	1,726 54	4,555 54
115 Strathroy	333 00	8,943 24	190 36	9,466 60
116 Sturgeon Falls	522 77	6,292 00	1,646 32	8,461 09
117 Sudbury	1,000 27	33,915 47	6,858 35	41,774 09
118 Thessalon	596 77	4,827 77	504 19	5,928 73
119 Thornbury	78 00	2,622 72	219 11	2,919 83
120 Thorold	347 00	14,719 57	246 86	15,313 43
121 Tilbury	72 00	2,228 44	1,432 82	3,733 26
122 Tillsonburg	357 00	10,890 27	20 00	11,267 27
123 Timmins	573 77	9,000 00	2,394 29	11,968 06
124 Trenton	571 00	24,075 00	1,147 79	25,793 79
125 Trout Creek	603 73	1,100 00	101 88	1,805 61
126 Uxbridge	193 00	5,450 00	173 21	5,816 21
127 Vankleek Hill	102 00	3,065 90	3,517 67	6,685 57
128 Walkerton	186 00	5,424 85	134 72	5,745 57
129 Walkerville	958 25	30,000 00	477 26	31,435 51
130 Wallaceburg	332 00	10,187 72	1,617 48	12,137 20
131 Waterloo	503 00	20,587 50	848 46	21,938 96
132 Webbwood	395 27	2,140 09	197 14	2,732 50
133 Weston	263 00	13,334 98	1,714 64	15,312 62
134 Whitby	280 00	9,700 00	213 31	10,193 31
135 Wiarton	203 00	6,507 72	105 44	6,816 16
136 Wingham	303 00	6,491 74	65 94	6,860 68
Totals	64,637 05	1,487,274 45	170,272 07	1,722,183 57
Totals				
1 Rural Schools	660,501 37	4,574,242 85	2,702,982 38	7,937,726 60
2 Cities	152,619 91	5,244,713 93	919,250 45	6,316,584 29
3 Towns	64,637 05	1,487,274 45	170,272 07	1,722,183 57
4 Villages	24,213 52	478,114 93	161,810 20	664,138 65
5 Grand Totals, 1918	901,971 85	11,784,346 16	3,954,315 10	16,640,633 11
6 Grand Totals, 1917	844,719 39	11,127,185 84	3,797,653 83	15,769,559 06
7 Increases	57,252 46	657,160 32	156,661 27	871,074 05
8 Decreases	.....	.....	.....	.....
9 Percentages	5.42	70.81	23.76	.....

* Including Protestant Separate School.

SCHOOLS—Concluded

STATEMENT—Concluded

	Expenditure					Value of school sites, buildings and furniture	Value of equipment
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus and other equipment, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes		
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
93	13,582 27	9,154 89	877 81	13,164 00	36,778 97	100,000 00	601 00
94	11,364 11	377 83	135 61	5,963 28	17,840 83	50,000 00	625 00
95	6,317 26	379 50	55 99	4,997 63	11,750 38	34,500 00	500 00
96	8,907 74	.....	.....	2,769 70	11,677 44	43,000 00	3,000 00
97	7,743 64	30 95	.....	2,571 14	10,345 73	19,982 00	1,827 00
98	9,148 84	350 00	95 34	5,083 83	14,678 01	70,000 00	600 00
99	9,688 35	100 00	.....	2,927 89	12,716 24	61,190 00	800 00
100	2,400 00	8 30	28 00	474 69	2,910 99	8,500 00	181 00
101	4,817 85	300 00	.....	2,560 35	7,678 20	20,732 00	498 00
102	12,595 63	963 96	42 28	4,073 02	17,674 89	120,000 00	5,000 00
103	5,916 30	.....	3 00	2,002 50	7,921 80	26,000 00	404 00
104	9,589 58	.....	7 24	4,218 37	13,815 19	52,350 00	1,200 00
105	4,071 73	.....	.....	1,193 40	5,265 13	32,500 00	290 00
106	1,226 74	.....	4 16	247 19	1,478 09	2,450 00	131 00
107	8,227 90	.....	.....	4,352 66	12,580 56	65,000 00	700 00
108	5,102 69	960 82	.....	3,019 22	9,082 73	76,500 00	2,000 00
109	4,315 00	927 14	38 92	1,641 83	6,922 89	16,000 00	405 00
110	8,948 00	10,863 37	.....	2,771 54	22,582 91	50,000 00	519 00
111	2,159 15	.....	.....	1,939 90	4,099 05	16,500 00	1,500 00
112	17,450 00	.....	72 62	10,291 14	27,813 76	160,000 00	10,000 00
113	4,285 00	.....	29 00	1,251 42	5,565 42	18,000 00	475 00
114	2,573 57	.....	.....	655 87	3,229 44	14,500 00	236 00
115	6,907 34	569 67	18 17	1,941 47	9,436 65	30,000 00	464 00
116	3,509 90	20 00	79 61	1,968 63	5,578 14	25,000 00	250 00
117	14,783 82	15,427 46	137 86	7,741 66	38,090 80	141,364 00	800 00
118	4,035 05	.....	.....	1,893 68	5,928 73	25,600 00	370 00
119	1,890 49	81 31	58 15	749 50	2,779 45	25,000 00	1,600 00
120	7,381 20	50 25	424 15	6,406 02	14,261 62	46,000 00	700 00
121	1,828 65	10 83	86 18	328 88	2,254 54	15,000 00	500 00
122	8,256 30	664 13	64 20	2,169 02	11,153 65	45,000 00	5,000 00
123	7,200 00	913 39	.....	3,835 16	11,948 55	45,000 00	4,000 00
124	12,786 04	.....	541 62	6,424 20	19,751 86	50,000 00	2,350 00
125	1,400 00	4 50	52 40	224 26	1,681 16	3,050 00	261 00
126	4,499 00	.....	.....	1,064 54	5,563 54	20,000 00	500 00
127	2,546 99	43 24	20 58	843 97	3,454 78	10,000 00	1,000 00
128	4,198 39	.....	.....	1,513 67	5,712 06	20,000 00	2,700 00
129	19,075 96	616 45	124 76	11,348 62	31,165 79	180,000 00	300 00
130	8,079 85	183 83	.....	2,973 80	11,237 48	30,000 00	770 00
131	12,397 83	1,475 34	48 00	6,618 51	20,539 68	47,000 00	4,600 00
132	1,877 51	.....	.....	668 05	2,545 56	10,000 00	266 00
133	9,348 41	445 43	.....	2,954 08	12,747 92	6,500 00	500 00
134	6,355 00	956 88	47 40	1,947 55	9,306 83	21,000 00	3,000 00
135	5,111 94	286 32	78 62	1,339 28	6,816 16	14,000 00	300 00
136	4,727 49	.....	7 50	1,775 30	6,510 29	25,000 00	350 00
	986,959 03	147,740 89	14,695 07	436,768 70	1,586,163 69	5,339,908 00	209,347 00
1	3,551,968 60	451,573 87	65,259 88	1,348,535 35	5,417,337 70	11,920,577 00	823,024 00
2	3,455,523 39	430,072 86	62,925 07	2,190,295 72	6,138,817 04	20,621,412 00	498,181 00
3	986,959 03	147,740 89	14,695 97	436,768 70	1,586,163 69	5,339,908 00	209,347 00
4	329,365 38	37,216 98	6,656 10	191,608 60	564,847 06	1,555,100 00	67,483 00
5	8,323,816 40	1,066,604 60	149,536 12	4,167,208 37	13,707,165 49	39,436,997 00	1,598,035 00
6	7,763,361 01	1,725,541 39	265,371 07	3,043,838 48	12,798,111 95	38,350,514 00	1,555,046 00
7	560,455 39	.....	.....	1,123,369 89	909,053 54	1,086,483 00	42,989 00
8	.....	658,936 79	115,834 95	.....	.....	.....	.....
9	60.72	7.78	1.09	30.40	.....	.....	.....

Cost per pupil enrolled attendance: Rural Schools, $27.05; Cities, $36.99; Towns, $23.46; Villages, $23.67; Province, $29.95.

ROMAN CATHOLIC
I. TABLE F—FINANCIAL

Rural Schools	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Balances, subscribed and other sources	Total amount received
	$ c.	$ c.	$ c.	$ c.
1 Bruce	1,197 14	10,052 53	4,139 70	15,389 37
2 Carleton	852 09	11,500 47	3,999 11	16,351 67
3 Essex	2,916 36	23,677 40	18,221 10	44,814 86
4 Frontenac	2,294 60	5,677 54	3,859 67	11,831 81
5 Grey	975 19	6,810 27	3,123 48	10,908 94
6 Hastings	963 38	3,689 04	2,299 12	6,951 54
7 Huron	2,002 34	6,886 79	2,188 06	11,077 19
8 Kent	478 48	5,006 63	5,368 27	10,853 38
9 Lambton	67 69	860 27	685 01	1,612 97
10 Lanark	583 23	1,654 27	494 92	2,732 42
11 Leeds and Grenville	423 08	463 86	585 04	1,471 98
12 Lennox and Addington	149 36	620 05	598 98	1,368 39
13 Middlesex	445 75	3,236 56	1,627 96	5,310 27
14 Norfolk	118 81	1,055 35	563 13	1,737 29
15 Northumberland and Durham	1,311 20	2,765 90	1,161 07	5,238 17
16 Ontario	143 80	321 35	1,283 64	1,748 79
17 Peel	69 15	596 08	336 24	1,001 47
18 Perth	1,876 83	10,659 08	4,005 86	16,541 77
19 Peterborough	340 04	3,012 30	4,918 27	8,270 61
20 Prescott and Russell	597 02	64,485 54	31,142 47	96,225 03
21 Renfrew	5,736 77	11,317 12	8,100 12	25,154 01
22 Simcoe	652 29	6,456 14	2,403 83	9,512 26
23 Stormont, Dundas & Glengarry	2,853 85	12,283 72	9,346 64	24,484 21
24 Victoria	231 15	1,339 62	337 87	1,908 64
25 Waterloo	1,017 58	7,067 77	6,013 59	14,098 94
26 Wellington	569 30	4,469 97	1,704 65	6,743 92
27 York	.....	2,500 00	.....	2,500 00
28 Districts	9,545 53	30,080 89	14,769 15	54,395 57
Totals	38,412 01	238,546 51	133,276 95	410,235 47
Cities				
1 Belleville	185 84	5,067 75	856 04	6,109 63
2 Brantford	580 92	7,852 99	5,016 67	13,450 58
3 Chatham	254 60	7,706 76	12,336 65	20,298 01
4 Fort William	1,095 96	18,368 37	3,629 90	23,094 23
5 Galt	82 76	2,072 97	170 00	2,325 73
6 Guelph	387 76	10,035 80	366 48	10,790 04
7 Hamilton	1,910 44	47,150 74	29,788 35	78,849 53
8 Kingston	526 00	14,897 10	557 09	15,980 19
9 Kitchener	499 56	15,616 32	3,087 78	19,203 66
10 London	878 48	27,686 24	4,111 78	32,676 50
11 Niagara Falls	118 76	3,785 47	1,404 20	5,308 43
12 Ottawa	.....	184,395 53	1,569 17	185,964 70
13 Peterborough	724 87	16,034 11	2,261 25	19,020 23
14 Port Arthur	828 32	21,893 00	1,643 21	24,364 53
15 St. Catharines	320 92	10,074 36	450 42	10,845 70
16 St. Thomas	175 28	6,570 26	353 52	7,099 06
17 Sarnia	246 92	5,381 53	1,709 30	7,337 75
18 Sault Ste. Marie	1,014 96	24,806 73	6,446 11	32,267 80
19 Stratford	246 16	6,634 20	108 55	6,988 91
20 Toronto	5,772 48	312,345 34	15,690 30	333,808 12
21 Windsor	937 56	34,826 28	3,774 32	39,538 16
22 Woodstock	93 64	1,842 90	21 18	1,957 72
Totals	16,882 19	785,044 75	95,352 27	897,279 21

SEPARATE SCHOOLS
STATEMENT, ETC.

	Expenditure					Value of school sites, buildings and furniture	Value of equipment
	Teachers' Salaries	Sites and building school houses	Libraries, maps, prizes and school books	All other purposes	Total amount expended		
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	6,563 33	477 20	173 83	3,684 22	10,898 58	27,750 00	2,024 00
2	9,367 44	964 59	138 15	2,025 23	12,495 41	26,300 00	2,300 00
3	20,916 92	5,725 40	301 18	10,392 49	37,335 99	75,635 00	5,389 00
4	6,056 98	171 55	214 51	2,641 89	9,084 93	13,000 00	1,650 00
5	3,996 86	2,283 94	123 97	1,670 20	8,074 97	11,800 00	978 00
6	3,244 78	156 25	37 95	1,239 34	4,678 32	7,050 00	672 00
7	5,859 68	238 28	183 86	2,072 81	8,354 63	21,600 00	1,805 00
8	4,196 12	65 16	28 90	4,066 38	8,356 56	12,950 00	1,200 00
9	570 00	103 12	18 74	194 55	886 41	900 00	339 00
10	1,641 09	51 87	21 05	225 64	1,939 65	4,100 00	239 00
11	536 87	13 00	2 57	66 20	618 64	1,293 00	347 00
12	651 98	86 90	20 50	353 27	1,112 65	2,900 00	61 00
13	2,758 06	20 00	104 77	1,084 51	3,967 34	7,975 00	538 00
14	656 25	306 20	11 02	325 63	1,299 10	4,000 00	159 00
15	3,126 78	72 85	76 75	971 44	4,247 82	13,965 00	881 00
16	707 30	52 73	20 95	225 38	1,006 36	4,500 00	500 00
17	525 00	19 81	.....	44 96	589 77	2,200 00	200 00
18	6,703 29	451 44	267 76	6,701 48	14,123 97	28,325 00	1,942 00
19	1,528 51	5,451 95	40 91	525 87	7,547 24	12,000 00	320 00
20	44,634 64	3,313 40	517 09	14,638 65	63,103 78	154,265 00	4,868 00
21	12,591 76	2,456 57	237 32	4,303 22	19,588 87	46,994 00	4,236 00
22	3,698 85	20 84	45 75	3,168 14	6,933 58	29,500 00	539 00
23	13,244 20	1,249 41	244 64	4,332 61	19,070 86	71,650 00	2,788 00
24	1,283 12	44 25	52 51	205 54	1,585 42	4,500 00	289 00
25	6,093 57	451 68	42 15	2,304 82	8,892 22	26,350 00	1,609 00
26	3,536 87	172 50	52 29	1,203 54	4,965 20	11,400 00	1,106 00
27	360 00	1,343 40	.....	191 15	1,894 55	11,800 00	750 00
28	27,616 37	4,114 95	916 24	15,292 22	47,939 78	45,064 00	2,935 00
	192,666 62	29,879 24	3,895 36	84,151 38	310,592 60	679,766 00	40,664 00
1	2,300 83	.....	25 95	3,325 35	5,652 13	50,000 00	189 00
2	5,874 03	585 25	641 47	8,114 04	13,214 79	55,000 00	1,075 00
3	4,240 37	471 24	189 60	2,006 38	6,907 59	21,000 00	1,902 00
4	11,717 80	500 00	.....	10,876 43	23,094 23	240,500 00	7,500 00
5	1,672 18	102 00	25 00	525 50	2,324 68	9,700 00	232 00
6	5,763 03	402 75	286 89	4,163 00	10,615 67	44,000 00	1,000 00
7	23,935 00	9,500 00	2,636 04	25,552 35	61,623 39	823,000 00	5,950 00
8	7,483 56	.....	.....	6,815 02	14,298 58	70,000 00	400 00
9	7,917 19	718 99	65 00	6,535 33	15,236 51	80,000 00	2,000 00
10	11,756 42	4,846 26	937 74	8,957 28	26,497 70	140,000 00	5,000 00
11	1,666 66	469 27	47 46	1,306 86	3,490 25	10,000 00	257 00
12	104,826 32	6,057 75	.....	74,602 95	185,487 02	542,807 00	35,000 00
13	10,572 30	.....	1,158 09	7,289 84	19,020 23	95,000 00	1,845 00
14	5,909 65	23 76	1,251 91	17,078 96	24,264 28	120,000 00	3,000 00
15	4,240 00	3,216 90	114 10	2,248 05	9,819 05	40,000 00	2,500 00
16	2,521 72	940 44	82 94	2,678 94	6,224 04	34,000 00	1,021 00
17	2,445 84	159 06	70 39	2,826 41	5,501 70	31,000 00	1,324 00
18	12,125 00	620 00	1,600 00	4,798 30	19,143 30	120,000 00	5,000 00
19	3,324 25	345 00	65 00	3,247 49	6,981 74	20,000 00	1,400 00
20	109,752 85	47,464 10	2,118 78	147,716 25	307,051 98	951,883 00	56,588 00
21	12,143 75	3,135 45	712 29	22,751 58	38,743 07	209,000 00	7,000 00
22	917 19	99 75	.....	919 37	1,936 31	16,500 00	1,157 00
	351,105 94	79,657 97	12,028 65	364,335 68	807,128 24	3,723,390 00	141,340 00

ROMAN CATHOLIC

I. TABLE F—FINANCIAL

Towns	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Balances, subscribed and other sources	Total amount received
	$ c.	$ c.	$ c.	$ c.
1 Alexandria	312 88	5,951 13	227 00	6,491 01
2 Almonte	107 96	1,074 72	1,731 67	2,914 35
3 Amherstburg	394 80	4,781 21	676 41	5,852 42
4 Arnprior	286 86	5,209 60	3,358 90	8,855 36
5 Barrie	133 38	2,135 52	526 27	2,795 17
6 Bonfield	.....	1,168 56	1,452 59	2,621 15
7 Brockville	244 24	4,000 00	.....	4,244 24
8 Cache Bay	224 24	1,200 00	272 97	1,697 21
9 Charlton	165 65	912 61	503 31	1,581 57
10*Chelmsford	.....	1,976 10	203 66	2,179 76
11 Cobalt	.....	37,162 26	414 58	37,576 84
12 Cobourg	247 12	2,707 30	110 87	3,065 29
13*Cochrane	.....	2,152 98	2,218 06	4,371 04
14 Collingwood	83 64	2,422 50	345 73	2,851 87
15 Cornwall	589 00	7,802 74	6,801 02	15,192 76
16 Dundas	86 80	1,339 46	103 44	1,529 70
17 Eastview	.....	8,855 96	561 78	9,417 74
18 Ford	200 52	4,704 43	2,019 80	6,924 75
19 Fort Frances	186 15	3,129 07	1,914 06	5,229 28
20 Goderich	69 64	1,040 05	286 04	1,395 73
21 Hanover	53 32	1,026 81	611 94	1,692 07
22 Haileybury	.....	5,008 00	1,884 00	6,892 00
23 Hawkesbury	.....	9,329 42	745 97	10,075 39
24 Ingersoll	76 64	1,419 83	962 06	2,458 53
25 Kearney	258 92	720 20	258 42	1,237 54
26 Keewatin	120 15	675 00	103 10	898 25
27 Kenora	194 15	2,600 00	1,928 49	4,722 64
28 Lindsay	225 92	5,823 91	701 60	6,751 43
29 Little Current	.....	.....	6,140 00	6,140 00
30 Massey	124 69	1,322 45	327 49	1,774 63
31 Mattawa	1,322 43	3,500 42	2,781 92	7,604 77
32 Merritton	.....	1,545 24	876 94	2,422 18
33 Mount Forest	67 64	932 99	714 06	1,714 69
34 New Liskeard	173 95	1,300 00	597 71	2,071 66
35 Newmarket	36 32	1,102 67	779 85	1,918 84
36 North Bay	1,116 29	15,200 00	509 96	16,826 25
37 Oakville	44 64	713 84	328 97	1,087 45
38 Orillia	128 12	3,768 48	2,594 87	6,491 47
39 Oshawa	261 73	2,769 57	2,096 05	5,127 35
40 Owen Sound	140 28	2,927 36	760 18	3,827 82
41 Paris	60 48	694 53	2,064 62	2,819 63
42 Parkhill	33 32	509 75	251 44	794 51
43 Pembroke	412 52	8,795 60	1,367 60	10,575 72
44 Perth	163 12	1,682 80	361 10	2,207 02
45 Picton	30 32	814 48	630 01	1,474 81
46 Prescott	.....	2,513 95	4,115 61	6,629 56
47 Preston	128 96	3,641 41	1,464 07	5,234 44
48 Rainy River	124 15	787 00	327 79	1,238 94
49 Renfrew	296 08	8,694 75	1,860 25	10,851 08
50 Rockland	.....	5,358 00	.....	5,358 00

* No report for 1918 received.

SEPARATE SCHOOLS—Continued

STATEMENT, ETC.—Continued

	Expenditure					Value of school sites, buildings and furniture	Value of equipment
	Teachers' Salaries	Sites and building school houses	Libraries, maps, prizes and school books	All other purposes	Total amount expended		
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	3,230 00	.....	.....	3,079 27	6,309 27	35,000 00	2,000 00
2	1,398 96	188 00	20 00	370 90	1,977 86	3,000 00	200 00
3	3,077 50	.....	199 78	2,498 14	5,775 42	40,000 00	1,468 00
4	3,131 50	778 42	60 85	3,239 69	7,210 46	15,000 00	512 00
5	1,500 00	.....	6 97	739 97	2,246 94	10,500 00	654 00
6	1,080 00	.....	.....	212 78	1,292 78	1,500 00	80 00
7	2,885 00	.....	.....	1,359 24	4,244 24	35,000 00	200 00
8	880 95	35 87	10 80	540 99	1,468 61	4,000 00	86 00
9	624 00	148 00	.....	645 43	1,417 43	2,000 00	500 00
10	1,430 00	19 30	10 00	577 31	2,036 61	1,800 00	197 00
11	6,047 40	12,482 65	365 13	14,112 13	33,007 31	57,500 00	1,850 00
12	1,718 20	300 00	.....	936 62	2,954 82	17,000 00	917 00
13	1,065 00	1,779 80	.....	513 26	3,358 06	7,400 00	157 00
14	1,350 00	.....	.....	977 94	2,327 94	21,000 00	454 00
15	7,354 00	110 10	263 11	7,465 55	15,192 76	50,000 00	8,000 00
16	1,101 14	1 00	.....	314 98	1,417 12	8,400 00	267 00
17	3,913 00	671 41	169 08	4,664 25	9,417 74	42,000 00	6,750 00
18	1,964 31	3,006 34	.....	1,813 80	6,784 45	10,000 00	377 00
19	1,482 00	1,000 00	40 95	597 89	3,120 84	18,000 00	1,000 00
20	650 00	.....	.....	682 05	1,332 05	8,300 00	267 00
21	1,125 00	40 10	37 00	465 93	1,668 03	500 00	192 00
22	3,650 00	.....	.....	2,012 73	5,662 73	15,000 00	200 00
23	6,994 71	85 30	94 45	2,758 14	9,932 60	55,000 00	1,265 00
24	661 50	114 37	15 00	335 10	1,125 97	5,000 00	452 00
25	570 00	.....	20 00	361 26	951 26	1,300 00	200 00
26	575 27	.....	5 58	208 20	789 05	3,000 00	500 00
27	1,492 00	90 40	40 00	1,893 07	3,515 47	25,000 00	1,500 00
28	3,225 03	200 00	.....	2,902 49	6,327 52	60,000 00	3,200 00
29	240 00	5,500 00	204 00	196 00	6,140 00	5,500 00	300 00
30	1,100 00	.....	.....	561 05	1,661 05	2,700 00	115 00
31	2,930 00	32 03	96 46	2,131 89	5,190 38	16,000 00	800 00
32	1,179 06	23 54	.....	765 03	1,967 63	6,000 00	198 00
33	700 00	54 10	.....	404 62	1,158 72	4,500 00	150 00
34	653 25	212 75	.....	860 64	1,726 64	1,800 00	148 00
35	645 00	8 15	7 20	235 80	896 15	5,000 00	225 00
36	9,894 50	143 09	64 00	6,564 36	16,665 95	60,000 00	3,200 00
37	525 00	158 16	.....	291 40	974 56	4,000 00	150 00
38	1,785 11	49 77	33 80	2,493 21	4,361 89	20,000 00	200 00
39	1,562 50	94 65	32 73	3,151 67	4,841 55	15,000 00	430 00
40	1,587 50	117 00	67 98	1,328 86	3,101 34	6,000 00	400 00
41	1,060 48	62 79	38 80	465 27	1,627 34	15,000 00	154 00
42	615 00	22 46	.....	157 05	794 51	3,000 00	62 00
43	5,888 23	431 83	172 66	2,018 35	8,511 07	20,000 00	2,000 00
44	1,614 56	....	32 00	352 95	1,999 51	4,000 00	180 00
45	591 25	2 25	2 90	205 68	802 08	2,000 00	200 00
46	1,600 04	.....	.....	801 61	2,401 65	20,000 00	1,500 00
47	1,334 37	.....	.....	2,072 98	3,407 35	24,000 00	350 00
48	595 21	40 05	20 97	417 82	1,074 05	3,000 00	250 00
49	2,850 00	422 86	100 00	4,782 81	8,155 67	50,000 00	1,600 00
50	3,900 00	598 00	210 00	650 00	5,358 00	20,000 00	2,000 00

ROMAN CATHOLIC

I. TABLE F—FINANCIAL

Towns—Concluded	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Balances, subscribed and other sources	Total amount received
	$ c.	$ c.	$ c.	$ c.
51 St. Mary's	59 64	1,181 19	784 78	2,025 61
52 Sandwich	170 96	6,783 85	1,999 38	8,954 19
53 Seaforth	56 64	1,012 69	1,765 15	2,834 48
54 Smith's Falls	155 28	2,683 31	1,944 86	4,783 45
55 Sturgeon Falls	.....	6,000 00	1,528 05	7,528 05
56 Sudbury	827 75	17,399 00	6,408 29	24,635 04
57 Thorold	192 28	3,711 38	342 52	4,246 18
58 Tilbury	91 32	2,090 07	1,995 36	4,176 75
59 Timmins	386 87	37,407 25	323 00	38,117 12
60 Trenton	105 64	2,489 34	649 51	3,244 49
61 Vankleek Hill	106 96	1,568 50	776 40	2,451 86
62 Walkerton	144 28	1,730 54	958 81	2,833 63
63 Walkerville	83 64	864 74	230 48	1,178 86
64 Wallaceburg	175 12	2,983 01	3,010 29	6,168 42
65 Waterloo	169 28	3,374 23	90 24	3,633 75
66 Weston	33 32	1,506 24	321 76	1,861 32
67 Whitby	45 32	674 66	375 61	1,095 59
Totals	11,731 32	288,364 66	85,378 72	385,474 70
Totals				
1 Rural Schools	38,412 01	238,546 51	133,276 95	410,235 47
2 Cities	16,882 19	785,044 75	95,352 27	897,279 21
3 Towns	11,731 32	288,364 66	85,378 72	385,474 70
4 Villages	1,587 42	18,422 94	10,634 84	30,645 20
5 Grand Totals, 1918	68,612 94	1,330,378 86	324,642 78	1,723,634 58
6 Grand Totals, 1917	63,126 67	1,066,253 34	370,346 49	1,499,726 50
7 Increases	5,486 27	264,125 52	.....	223,908 08
8 Decreases	.....	.....	45,703 71	.....
9 Percentages	3.98	77.18	18.83	.....

SEPARATE SCHOOLS—Continued

STATEMENT, ETC.—Concluded

	Expenditure					Value of school sites, buildings and furniture	Value of equipment
	Teachers' Salaries	Sites and building school houses	Libraries, maps, prizes and school books	All other purposes	Total amount expended		
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
51	761 46	200 00	20 00	324 12	1,305 58	2,500 00	156 00
52	2,500 00	7 00	.....	1,553 22	4,060 22	17,500 00	167 00
53	1,000 00	1,167 40	15 75	177 92	2,361 07	5,000 00	162 00
54	1,515 62	119 70	45 00	3,085 69	4,766 01	50,000 00	540 00
55	3,930 00	302 09	50 00	2,667 46	6,949 55	15,000 00	1,100 00
56	9,823 73	4,857 37	.....	8,428 78	23,109 88	75,000 00	5,000 00
57	1,856 66	700 00	25 00	1,587 99	4,169 65	15,750 00	1,052 00
58	1,675 00	153 63	.....	529 99	2,358 62	6,000 00	261 00
59	4,890 00	28,084 93	339 54	2,359 81	35,674 28	25,000 00	1,200 00
60	912 50	220 67	36 17	1,525 53	2,694 87	8,500 00	1,265 00
61	1,375 00	.....	36 24	352 50	1,763 74	15,000 00	212 00
62	1,112 50	23 00	70 65	439 73	1,645 88	20,000 00	600 00
63	250 00	91 56	.....	493 00	834 56	4,000 00	124 00
64	1,768 23	321 98	119 06	2,586 05	4,795 32	30,000 00	954 00
65	2,520 83	180 03	.....	930 97	3,631 83	14,000 00	2,750 00
66	655 00	23 17	.....	319 75	997 92	3,000 00	40 00
67	533 49	.....	.....	215 06	748 55	3,000 00	80 00
	144,107 55	65,477 07	3,199 61	114,765 73	327,549 96	1,168,950 00	63,720 00
1	192,666 62	29,879 24	3,895 36	84,151 38	310,592 60	679,766 00	40,664 00
2	351,105 94	79,657 97	12,028 65	364,335 68	807,128 24	3,723,390 00	141,340 00
3	144,107 55	65,477 07	3,199 61	114,765 73	327,549 96	1,168,950 00	63,720 00
4	15,454 64	1,023 12	476 72	7,332 97	24,287 45	96,700 00	4,793 00
5	703,334 75	176,037 40	19,600 34	570,585 76	1,469,558 25	5,668,806 00	250,517 00
6	635,089 12	262,103 21	24,836 17	391,694 57	1,313,723 07	5,154,061 00	213,484 00
7	68,245 63	.....	.....	178,891 19	155,835 18	514,745 00	37,033 00
8	.....	86,065 81	5,235 83	.....	.....	.....	.....
9	47.86	11.98	1.33	38.82	.....	.....	.....

Cost per pupil, enrolled attendance : Rural Schools, $18.37 ; Cities, $22.95 ; Towns, $18.49 ; Villages, $16.00 ; Province, $20.61.

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	Teachers														
	No. of schools	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	No. who have ever attended a Model School in Ont.	No. who have ever attended a Normal Sch'l in Ont.	No. who have ever attended the Normal College or F. of E. in Ont.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kinder'ten-Prim.
					$	$									
1 Bruce	8	12	....	12	....	583	.....	7	2	....	2	7	....	..	..
2 Carleton	18	23	....	23	....	428	6	8	2	....	1	6	8	2	..
3 Essex	28	38	1	37	550	566	23	12	.....	....	....	13	20	..	..
4 Frontenac	11	11	1	10	600	552	3	10	.....	....	....	9	2	..	..
5 Grey	7	7	....	7	....	602	.....	6	1	....	1	6	....	..	..
6 Hastings	6	6	....	6	....	550	1	5	.....	....	....	5	1	..	..
7 Huron	9	11	....	11	....	593	1	9	.....	....	....	8	2	..	..
8 Kent	6	7	1	6	600	608	3	3	1	....	....	3	3	..	..
9 Lambton	1	1	....	1	....	600	.....	1	.....	....	....	1	....	..	..
10 Lanark	3	3	....	3	....	600	1	1	1	....	1	1	1	..	..
11 Leeds & Grenville	2	2	....	2	....	340	1	.....	.....	....	....	....	1	..	..
12 Lennox & Add'gton	1	1	....	1	....	600	.....	1	.....	....	....	1	....	..	..
13 Middlesex	5	5	....	5	....	590	.....	4	1	....	1	4	....	..	..
14 Norfolk	1	1	....	1	....	700	.....	1	.....	....	....	1	....	..	..
15 Northumberland and Durham	6	6	....	6	....	533	1	5	.....	....	....	5	1	..	..
16 Ontario	1	1	....	1	....	700	.....	1	.....	....	....	1	....	..	..
17 Peel	1	1	....	1	....	525	.....	1	.....	....	....	1	....	..	..
18 Perth	7	10	1	9	590	728	.....	5	5	....	5	5	....	..	..
19 Peterborough	3	3	....	3	....	650	.....	3	1	....	1	2	....	..	..
20 Prescott & Russell	89	125	1	124	575	395	85	6	.....	....	....	6	65	12	..
21 Renfrew	15	23	....	23	....	556	4	18	.....	....	3	15	1	..	..
22 Simcoe	4	8	....	8	....	453	1	5	.....	....	....	5	....	..	..
23 Stormont, Dundas and Glengarry	19	27	1	26	500	510	13	13	2	1	4	10	7	2	..
24 Victoria	2	2	....	2	....	650	.....	2	.....	....	....	2	....	..	..
25 Waterloo	7	12	1	11	725	511	.....	7	.....	....	....	7	....	..	..
26 Wellington	6	6	....	6	....	627	.....	6	.....	....	....	6	....	..	..
27 York	1	2	....	2	....	450	.....	1	.....	....	....	1	....	..	..
28 Districts	49	66	....	66	....	489	26	5	.....	....	1	6	14	11	..
Totals	316	420	7	413	607	493	169	146	16	1	20	137	126	27	..
Cities															
1 Belleville	1	6	....	6	....	333	3	5	.....	....	....	5	....	..	..
2 Brantford	2	10	....	10	....	360	.....	5	2	....	2	5	....	..	..
3 Chatham	1	8	....	8	....	534	.....	8	.....	....	....	8	....	..	..
4 Fort William	3	20	....	20	....	590	.....	18	.....	....	....	18	....	..	..
5 Galt	1	3	....	3	....	567	1	2	.....	....	....	2	1	..	..
6 Guelph	3	12	....	12	....	417	.....	7	.....	....	....	7	....	..	..
7 Hamilton	14	69	1	68	900	368	23	34	9	4	9	32	2	..	..
8 Kingston	3	15	1	14	1200	246	3	12	.....	....	....	12	....	..	..
9 Kitchener	2	20	....	20	....	396	.....	16	2	....	2	16	....	..	..
10 London	9	31	....	31	....	380	2	24	5	1	5	24	....	..	..
11 Niagara Falls	1	4	....	4	....	450	2	2	.....	....	....	2	1	..	..
12 Ottawa	45	201	40	161	710	488	17	68	3	....	5	71	52	5	..
13 Peterborough	4	29	....	29	....	350	4	20	5	....	5	20	....	..	..
14 Port Arthur	2	10	....	10	....	585	.....	9	.....	....	....	9	....	..	..
15 St. Catharines	3	11	....	11	....	385	4	7	.....	....	....	7	1	..	..
16 St. Thomas	1	6	....	6	....	400	2	4	.....	....	....	4	....	..	..
17 Sarnia	2	8	....	8	....	350	2	6	.....	2	....	6	....	..	..
18 Sault Ste. Marie	5	23	....	23	....	527	5	10	1	....	1	10	3	2	..
19 Stratford	1	8	....	8	....	450	.....	4	.....	....	....	4	....	..	..
20 Toronto	34	189	25	164	712	546	30	132	12	4	12	132	4	..	1
21 Windsor	5	30	....	30	....	500	2	18	4	....	4	21	4	..	..
22 Woodstock	1	3	....	3	....	300	.....	3	.....	....	....	3	....	..	..
Totals	143	716	67	649	721	469	100	414	43	11	45	418	68	7	1

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percent. of ave. to daily attendance	Kind'rten-Prim. pupils	First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	Art
1	..	3	533	282	251	328	62	...	91	88	121	139	92	2	533
2	5	1	972	487	485	467	48	52	294	169	179	141	126	11	823
3	5	....	1,814	933	881	898	50	...	560	362	316	346	222	8	1,757
4	..	....	269	153	116	138	51	...	68	29	40	50	74	8	269
5	..	....	215	105	110	100	47	...	37	29	35	59	55	.....	215
6	..	....	139	61	78	78	56	...	23	19	32	27	36	2	134
7	..	1	333	166	167	203	61	...	60	50	57	88	68	10	333
8	1	....	320	162	158	156	49	...	108	46	63	44	57	2	320
9	..	....	34	15	19	24	71	...	6	4	4	5	14	1	34
10	..	....	89	44	45	48	54	...	9	10	30	11	19	10	89
11	1	....	15	5	10	8	53	...	6	.....	2	5	2	.....	12
12	..	....	18	7	11	14	78	...	2	2	8	.....	6	.....	18
13	..	....	104	60	44	62	60	...	22	11	14	28	29	.....	104
14	..	....	52	23	29	29	56	...	5	7	7	9	24	.....	52
15	..	....	110	66	44	60	55	...	27	12	19	19	31	2	110
16	..	....	59	24	35	38	64	...	14	8	4	17	16	.....	59
17	..	....	24	13	11	13	54	...	5	.....	3	5	11	.....	24
18	..	....	397	170	227	246	62	...	70	42	44	92	91	58	397
19	..	....	119	62	57	51	43	...	18	17	17	32	35	.....	103
20	40	2	5,354	2,617	2,737	2,918	54	128	2,158	994	932	705	373	64	4,571
21	3	1	905	449	456	452	50	...	224	158	149	145	143	86	869
22	3	....	370	168	202	223	60	...	109	58	75	62	66	.....	370
23	3	1	1,075	518	557	522	49	...	316	157	190	148	151	113	977
24	..	....	92	51	41	54	59	...	16	9	19	28	19	1	92
25	2	3	475	247	228	290	61	...	94	69	109	138	65	.....	475
26	..	....	135	63	72	74	55	...	30	15	24	39	27	.....	135
27	..	1	66	37	29	17	26	...	18	12	22	14	.....	.....	66
28	33	1	2,819	1,375	1,444	1,208	43	74	1,326	522	482	265	150	.....	2,403
	96	14	16,907	8,363	8,544	8,719	51.57	254	5,716	2,899	2,997	2,661	2,002	378	15,344
1	..	1	312	145	167	202	65	...	75	48	50	76	63	.....	312
2	..	3	586	291	295	374	64	...	178	116	76	117	99	.....	586
3	..	....	404	213	191	252	62	...	124	59	57	93	71	.....	404
4	1	1	1,192	608	584	700	59	...	472	192	208	154	166	.....	1,192
5	..	....	166	76	90	106	64	...	57	14	52	25	18	.....	166
6	..	5	562	332	230	403	72	...	122	68	139	129	104	.....	562
7	3	23	2,650	1,353	1,297	1,669	63	...	607	442	543	635	362	61	2,637
8	..	3	667	375	292	470	70	...	142	106	119	181	119	.....	667
9	..	2	958	485	473	667	70	...	156	129	207	238	203	25	958
10	..	2	1,213	598	615	736	61	28	257	189	209	237	216	77	1,179
11	..	1	222	107	115	128	58	...	60	27	39	49	47	.....	222
12	52	16	9,755	4,569	5,186	4,901	50	...	2,741	1,774	2,115	1,656	1,198	271	9,669
13	..	4	1,276	612	664	766	60	...	261	172	195	227	249	172	1,233
14	..	1	476	231	245	320	67	...	118	66	131	98	63	.....	476
15	1	2	534	276	258	300	56	...	115	95	115	114	95	.....	534
16	..	2	255	123	132	168	66	...	68	37	39	43	68	.....	255
17	..	2	359	175	184	240	67	...	86	60	50	66	97	.....	359
18	6	1	1,233	635	598	522	42	...	486	201	218	183	145	.....	1,233
19	..	4	375	203	172	250	67	...	87	52	53	99	84	.....	375
20	..	40	10,154	5,267	4,887	6,052	60	187	2,364	1,486	2,381	1,893	1,286	557	10,154
21	..	1	1,690	872	818	994	59	...	436	251	415	340	248	.....	1,690
22	..	....	127	57	70	84	66	...	32	20	23	32	20	.....	127
	63	114	35,166	17,603	17,563	20,304	57.74	215	9,044	5,604	7,434	6,685	5,021	1,163	34,990

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools—Concluded	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
1 Bruce	442	533	533	533	94	354	354	533	533	533	....
2 Carleton	807	536	681	842	335	204	604	821	863	809	34
3 Essex	1,266	1,541	1,481	1,477	491	562	719	1,490	1,377	1,651	54
4 Frontenac	201	244	192	224	99	120	141	244	244	269	3
5 Grey	178	215	215	215	55	149	149	215	215	215	....
6 Hastings	99	79	109	108	34	47	48	134	134	134	....
7 Huron	273	333	333	333	78	223	223	333	333	333	2
8 Kent	253	320	320	237	76	88	160	205	246	320	....
9 Lambton	34	34	34	34	15	15	20	34	34	34	1
10 Lanark	73	39	86	86	29	30	41	73	73	84	....
11 Leeds & Grenville	12	10	12	12	11	7	8	8	12	15	....
12 Lennox & Add'tn.	14	.....	14	14	6	10	10	14	18	18	....
13 Middlesex	99	104	104	104	29	54	60	104	104	104	....
14 Norfolk	52	52	52	52	24	33	40	52	52	52	....
15 Northumberland and Durham	110	110	110	110	36	40	45	108	109	110	....
16 Ontario	59	37	37	37	45	21	48	48	48	59	....
17 Peel	24	24	24	24	11	11	15	24	24	24	....
18 Perth	314	397	397	397	136	272	272	347	347	397	....
19 Peterborough	113	119	113	113	46	67	54	103	119	119	....
20 Prescott & Russell	3,656	3,822	2,555	3,773	1,549	730	2,609	3,324	3,158	4,199	116
21 Renfrew	657	721	742	771	250	318	405	828	828	828	27
22 Simcoe	305	298	244	244	96	113	125	290	290	370	....
23 Stormont, Dundas and Glengarry	838	843	888	951	403	470	536	689	789	959	18
24 Victoria	92	92	92	92	31	66	66	92	92	92	1
25 Waterloo	381	475	475	475	65	312	312	475	475	475	....
26 Wellington	105	135	135	135	27	88	88	135	135	135	....
27 York	66	66	66	66	.....	36	36	66	66	66	....
28 Districts	1,870	2,027	2,128	2,359	368	705	1,221	2,043	1,936	2,187	2
Totals	12,393	13,206	12,172	13,818	4,439	5,145	8,409	12,832	12,654	14,591	258
Cities											
1 Belleville	237	312	237	312	63	63	133	312	312	312	....
2 Brantford	408	586	586	586	94	292	292	586	586	586	....
3 Chatham	404	404	404	404	71	164	164	404	404	404	....
4 Fort William	1,192	1,192	1,192	1,192	166	320	528	1,192	1,192	1,192	....
5 Galt	109	166	166	166	18	95	95	166	166	166	....
6 Guelph	440	562	562	562	104	372	372	562	562	562	....
7 Hamilton	2,589	2,650	2,637	2,650	362	997	1,540	2,589	2,650	2,650	61
8 Kingston	667	.....	500	500	119	119	305	375	375	667	....
9 Kitchener	802	958	958	958	228	648	673	958	958	958	....
10 London	1,213	1,213	1,213	1,213	259	496	496	1,213	1,179	1,213	34
11 Niagara Falls	222	222	222	222	47	96	135	222	222	222	....
12 Ottawa	7,747	9,619	9,443	9,310	3,633	2,298	5,609	8,508	9,295	8,191	388
13 Peterborough	1,114	1,276	1,276	1,276	428	642	568	1,062	1,104	1,276	....
14 Port Arthur	476	476	476	476	63	171	302	476	476	476	....
15 St. Catharines	534	534	534	534	95	95	95	534	534	534	....
16 St. Thomas	255	255	255	255	68	111	187	255	255	255	....
17 Sarnia	359	359	359	359	97	163	213	359	359	359	....
18 Sault Ste. Marie	1,233	1,233	1,233	1,233	145	537	537	1,233	1,233	1,233	....
19 Stratford	288	375	375	375	84	236	236	375	375	375	....
20 Toronto	10,154	10,154	10,154	10,154	1,286	3,736	3,736	10,154	10,154	10,154	134
21 Windsor	1,690	1,690	1,690	1,690	248	329	369	1,690	1,690	1,690	....
22 Woodstock	127	127	127	127	20	52	52	127	127	127	....
Totals	32,260	34,363	34,599	34,554	7,698	12,032	16,637	33,352	34,208	33,602	617

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes: Number of Maps	Number of Globes	No. of Schools giving Prizes	Number of Trees planted on Arbor Day
1	2	2	2	.....	.....	.....	.....	....	94	29	14	107	11	5	3
2	11	.....	.....	.....	11	691	11	....	209	118	.....	156	19	3	4
3	10	8	.....	.....	.....	1,424	5	....	196	189	22	235	22	4	8
4	8	8	8	5	3	.....	2	....	97	101	.....	106	11	5	....
5	.....	.....	.....	.....	.....	.....	.....	....	106	57	.....	88	7	5	....
6	2	2	2	1	.....	.....	.....	....	12	11	.....	74	7	1	....
7	10	10	.....	.....	.....	.....	8	....	151	54	.....	108	8	3	1
8	2	.....	.....	.....	.....	210	2	....	67	.....	.....	73	7	1	6
9	1	1	.....	.....	.....	.....	.....	....	34	.....	.....	13	2	1	....
10	7	7	7	7	7	.....	7	....	41	.....	.....	32	3	1	....
11	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	22	2	....	....
12	.....	.....	.....	.....	.....	.....	.....	....	14	.....	.....	25	2	1	....
13	.....	.....	.....	.....	.....	.....	.....	....	71	.....	.....	54	5	1	....
14	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	14	1	....	....
15	2	2	2	2	2	.....	.....	....	29	19	.....	54	6	1	....
16	.....	.....	.....	.....	.....	.....	.....	....	33	.....	.....	10	1	....	....
17	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	8	1	....	....
18	45	58	45	50	37	.....	45	....	191	.....	11	93	7	1	....
19	.....	.....	.....	.....	.....	.....	.....	....	54	.....	.....	25	3	....	....
20	50	4	.....	.....	69	5,141	50	....	.....	205	.....	557	85	31	96
21	72	86	77	59	58	35	72	....	243	19	.....	135	16	7	....
22	.....	.....	.....	.....	.....	316	.....	....	60	.....	.....	51	6	1	5
23	96	112	87	54	54	520	92	2	165	64	.....	185	20	3	12
24	1	1	1	.....	.....	.....	.....	....	70	.....	.....	22	2	2	....
25	.....	.....	.....	.....	.....	.....	.....	....	197	238	37	103	8	5	6
26	.....	.....	.....	.....	.....	.....	.....	....	60	13	10	80	7	2	1
27	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	3	1	....	....
28	51	.....	.....	.....	.....	2,445	.....	....	.....	119	.....	207	31	10	24
	370	301	231	178	241	10,782	294	2	2,194	1,236	94	2,640	301	94	166
1	.....	.....	.....	.....	.....	.....	.....	....	36	.....	.....	22	2	1	....
2	.....	.....	.....	.....	.....	.....	.....	....	25	.....	.....	25	2	2	....
3	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	25	5	1	....
4	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	29	2	....	....
5	.....	.....	.....	.....	.....	.....	.....	....	.....	71	.....	8	1	1	....
6	.....	.....	.....	.....	.....	.....	.....	....	44	.....	.....	35	5	....	....
7	61	.....	.....	.....	.....	.....	.....	61	22	.....	.....	181	56	1	10
8	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	12	10	....	....
9	25	25	.....	25	.....	.....	25	....	.....	54	62	42	4	....	....
10	77	43	43	43	43	.....	43	34	85	.....	.....	105	15	1	2
11	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	6	2	1	....
12	305	254	210	138	243	5,338	122	97	.....	3,772	686	856	80	....	....
13	129	172	90	172	173	.....	129	....	133	197	130	59	8	3	2
14	.....	.....	.....	.....	.....	.....	.....	....	.....	63	.....	10	3	....	....
15	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	43	3	3	....
16	.....	.....	.....	.....	.....	.....	.....	....	111	.....	.....	18	2	1	....
17	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	16	1	1	....
18	.....	.....	.....	.....	.....	341	.....	....	.....	14	30	39	6	....	....
19	.....	.....	.....	.....	.....	.....	.....	....	.....	94	89	18	2	....	....
20	412	423	423	423	481	266	423	134	175	.....	.....	361	48	....	....
21	.....	.....	.....	.....	.....	120	.....	....	50	.....	.....	61	10	5	....
22	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	10	2	1	....
	1,009	917	766	801	940	6,065	742	326	681	4,265	997	1,981	269	22	14

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Teachers													
	No. of schools	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal Coll. or F. of E. in Ontario	Number of University graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
					$	$								
1 Alexandria ...	2	12	....	12	....	312	2	2	1	....	1	2	1	...
2 Almonte	1	3	....	3	....	450	2	2	.....	....	....	2	....	...
3 Amherstburg .	2	8	....	8	....	300	3	5	.....	....	....	5	....	...
4 Arnprior.....	2	9	....	9	....	411	8	6	.....	....	....	6	....	...
5 Barrie	1	4	....	4	....	375	.....	1	.....	....	....	1	....	...
6 Bonfield	1	2	....	2	....	575	2	.....	.....	....	....	....	2	...
7 Brockville....	1	8	....	8	....	440	1	7	.....	....	....	7	1	...
8 Cache Bay	1	2	....	2	....	475	2	.....	.....	....	....	....	2	...
9 Charlton	1	1	....	1	....	700	.....	1	.....	....	....	1	....	...
10*Chelmsford ...	1	4	....	4	....	369	.....	1	.....	....	....	1	....	...
11 Cobalt	2	13	....	13	....	636	1	5	.....	....	....	5	1	...
12 Cobourg	1	4	....	4	....	425	.....	2	.....	....	....	2	....	...
13*Cochrane.....	1	5	....	5	....	400	.....	.....	.....	....	....	....	....	5
14 Collingwood ..	1	2	....	2	....	675	.....	2	.....	....	....	2	....	...
15 Cornwall.....	4	18	3	15	467	407	6	12	.....	....	....	11	3	...
16 Dundas	1	3	....	3	....	363	2	1	.....	....	....	1	....	...
17 Eastview	1	10	....	10	....	403	9	.....	.....	....	....	....	7	2
18 Ford	2	6	....	6	....	375	3	1	.....	....	....	1	1	...
19 Fort Frances..	1	4	....	4	....	375	2	.....	.....	....	....	....	2	...
20 Goderich	1	2	....	2	....	325	.....	1	.....	....	....	1	....	...
21 Hanover.....	1	2	....	2	....	575	.....	2	.....	....	....	2	....	...
22 Haileybury ...	1	6	....	6	....	608	.....	3	.....	....	....	3	....	...
23 Hawkesbury ..	3	23	6	17	450	251	4	1	.....	....	....	1	4	2
24 Ingersoll	1	2	....	2	....	300	.....	2	.....	....	....	2	....	...
25 Kearney	1	1	....	1	....	600	.....	1	.....	....	....	1	....	...
26 Keewatin.	1	1	....	1	....	600	1	.....	.....	....	....	....	....	1
27 Kenora	2	6	....	6	....	317	.....	.....	.....	....	....	....	....	...
28 Lindsay	2	7	1	6	1025	375	.....	7	.....	....	....	7	....	...
29 Little Current	1	1	....	1	....	600	1	.....	.....	....	....	....	1	...
30 Massey	1	2	....	2	....	550	.....	.....	.....	....	....	....	1	...
31 Mattawa	1	6	....	6	....	454	1	1	.....	....	....	1	1	...
32 Merritton	1	2	....	2	....	575	.....	2	.....	....	....	2	....	...
33 Mount Forest .	1	2	....	2	....	450	.....	1	.....	....	....	1	....	...
34 New Liskeard	1	1	....	1	....	700	.....	1	.....	....	....	1	....	...
35 Newmarket...	1	1	....	1	....	675	.....	1	.....	....	....	1	....	...
36 North Bay....	3	17	....	17	....	582	5	12	.....	....	....	12	5	...
37 Oakville	1	1	....	1	....	525	.....	.....	1	....	1	....	....	...
38 Orillia	1	4	....	4	....	300	2	3	.....	....	....	3	....	...
39 Oshawa	1	3	....	3	....	400	.....	.....	.....	....	....	....	....	...
40 Owen Sound ..	1	4	....	4	....	350	.....	3	.....	1	....	3	....	...
41 Paris	1	2	....	2	....	300	1	1	.....	....	....	1	....	...
42 Parkhill.....	1	1	....	1	....	600	.....	1	.....	....	....	1	....	...
43 Pembroke.....	1	12	....	12	....	510	.....	9	1	....	1	9	....	...
44 Perth	1	4	....	4	....	400	3	4	.....	....	....	4	....	...
45 Picton	1	1	....	1	....	600	1	1	.....	....	....	1	....	...
46 Prescott	1	4	....	4	....	400	2	2	.....	....	....	2	1	...
47 Preston.....	1	4	....	4	....	350	.....	2	.....	....	....	2	....	...
48 Rainy River ..	1	1	....	1	....	600	.....	.....	.....	....	....	....	....	...
49 Renfrew	1	8	....	8	....	425	1	5	.....	....	....	5	1	...
50*Rockland	2	15	....	15	....	260	4	.....	.....	....	....	....	8	3
51 St. Mary's	1	2	....	2	....	375	.....	1	.....	....	....	1	....	...
52 Sandwich.....	2	7	....	7	....	329	2	5	.....	....	....	5	....	...
53 Seaforth.....	1	2	....	2	....	500	.....	1	.....	....	....	1	....	...

*No report received for 1918.

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to daily attendance	Kindergarten-Primary Pupils	First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	Art
1	3	5	596	282	314	344	58	....	186	106	113	99	92	....	596
2	....	1	129	56	73	91	71	....	24	23	31	30	21	....	129
3	....	3	310	116	194	146	47	....	64	41	43	85	47	30	310
4	1	2	447	222	225	275	62	....	149	48	102	79	69	....	447
5	....	3	159	77	82	103	65	....	26	17	33	36	47	....	159
6	....	.....	120	61	59	49	41	....	40	32	28	18	2	....	120
7	....	.....	287	140	147	192	67	....	55	38	69	71	54	....	287
8	....	.....	112	50	62	85	76	....	62	8	38	....	4	....	112
9	....	.....	55	23	32	28	51	....	22	7	5	9	6	6	55
10	2	1	180	78	102	117	65	....	40	33	43	41	21	2	180
11	7	.....	579	321	258	245	42	15	258	83	93	66	64	....	579
12	....	2	143	74	69	90	63	....	27	10	32	36	38	....	143
13	....	.....	311	156	155	167	54	....	89	74	99	45	4	....	311
14	....	.....	102	49	53	57	56	....	29	17	11	23	22	....	102
15	....	4	971	415	556	708	73	....	314	194	231	158	74	....	971
16	....	2	123	66	57	72	59	....	32	14	20	31	26	....	123
17	1	.....	549	223	326	374	68	....	303	86	83	56	21	....	549
18	2	2	394	192	202	208	53	....	139	83	90	48	34	....	394
19	2	.....	204	102	102	108	53	....	92	28	39	31	14	....	204
20	....	1	88	40	48	55	62	....	20	11	12	18	27	....	88
21	....	.....	95	45	50	59	62	....	24	8	11	35	17	....	95
22	3	.....	344	185	159	169	49	....	98	69	97	47	33	....	256
23	16	.....	1,137	526	611	668	59	....	374	293	266	155	34	15	1,137
24	....	.....	110	53	57	85	77	....	23	19	15	31	22	....	110
25	....	.....	40	20	20	24	60	....	3	7	17	6	7	....	40
26	....	.....	37	16	21	17	46	....	13	2	9	9	4	....	37
27	6	.....	256	128	128	122	48	....	57	56	72	35	36	....	256
28	....	.....	314	152	162	190	61	....	70	52	50	65	77	....	314
29	....	.....	45	25	20	7	16	....	20	4	13	5	3	....	45
30	1	.....	99	36	63	37	37	....	37	9	29	16	8	....	99
31	2	2	258	130	128	152	59	....	67	40	50	54	37	10	258
32	....	.....	83	50	33	39	47	....	27	8	22	16	10	....	83
33	....	1	70	37	33	50	71	....	14	9	11	21	15	....	70
34	....	.....	65	40	25	24	37	....	22	9	1	18	15	....	65
35	....	.....	75	38	37	46	61	....	24	17	7	14	13	....	75
36	....	.....	811	371	440	545	67	....	185	134	179	178	135	....	811
37	....	.....	52	19	33	23	44	....	20	3	7	9	13	....	52
38	....	1	188	103	85	101	54	....	44	18	44	38	44	....	188
39	....	3	157	79	78	93	59	....	52	20	33	27	25	....	157
40	....	1	182	91	91	122	67	....	26	25	46	49	36	....	182
41	....	1	70	34	36	47	67	....	23	8	6	18	15	....	70
42	....	.....	31	20	11	19	61	....	3	3	7	10	8	....	31
43	....	2	715	364	351	378	53	....	140	180	119	175	101	....	715
44	....	.....	217	104	113	137	63	....	30	21	48	67	51	....	217
45	....	.....	28	11	17	15	53	....	3	5	10	6	4	....	28
46	....	1	133	74	59	101	76	....	30	21	27	22	33	....	133
47	....	2	235	104	131	154	66	....	56	32	36	68	43	....	235
48	1	.....	54	26	28	21	39	....	38	7	3	4	2	....	54
49	....	2	544	268	276	298	55	....	242	67	57	98	80	....	544
50	4	.....	922	491	431	575	62	....	417	262	142	77	24	....	922
51	....	1	55	29	26	38	69	....	10	7	7	17	14	....	55
52	....	2	387	203	184	163	42	49	83	60	124	45	26	....	387
53	....	1	70	41	29	52	74	....	20	14	9	13	14	....	70

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns—Con.	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
1 Alexandria	596	596	596	596	92	191	191	596	596	596	.....
2 Almonte.....	129	129	129	129	16	61	61	129	129	129	.....
3 Amherstburg ..	310	310	310	310	77	162	215	280	280	310	18
4 Arnprior.....	298	447	447	447	69	148	250	447	447	447	.....
5 Barrie.....	133	159	159	159	47	116	116	159	159	159	.....
6 Bonfield	12	120	120	120	4	10	10	120	120	120	.....
7 Brockville	287	287	287	287	125	125	287	287	287	287	.....
8 Cache Bay.....	42	112	112	112	4	42	112	112	112	112	.....
9 Charlton	55	55	55	55	6	15	20	55	55	55	.....
10 Chelmsford	180	180	180	180	107	25	180	180	180	180	23
11 Cobalt.....	394	579	579	579	64	138	231	579	579	579	.....
12 Cobourg	143	143	143	143	38	74	106	143	143	143	.....
13 Cochrane.....	222	311	311	311	4	49	49	311	311	311	.....
14 Collingwood....	73	102	102	102	22	56	56	102	102	102	.....
15 Cornwall	971	971	971	971	74	463	463	971	971	971	.....
16 Dundas	123	123	123	123	26	57	77	123	123	123	.....
17 Eastview.....	549	549	549	549	77	179	212	549	549	549	.....
18 Ford	255	394	394	394	82	172	172	394	394	394	.....
19 Fort Frances...	204	204	204	204	14	45	84	204	204	204	.....
20 Goderich.....	68	88	88	88	27	57	57	88	88	88	.....
21 Hanover	71	95	95	95	17	63	63	95	95	95	.....
22 Haileybury	256	344	256	344	33	75	256	256	344	344	.....
23 Hawkesbury ...	1,137	1,137	1,137	1,137	49	49	529	1,137	1,137	1,137	.....
24 Ingersoll	110	110	110	110	22	53	68	110	110	110	.....
25 Kearney.....	40	40	40	40	7	13	30	40	40	40	.....
26 Keewatin	37	37	37	37	4	13	22	37	37	37	.....
27 Kenora	256	256	256	256	36	71	73	256	256	256	.....
28 Lindsay	144	314	314	314	77	77	192	314	314	314	.....
29 Little Current .	45	45	45	45	3	8	21	45	45	45	.....
30 Massey	84	99	60	60	35	9	48	35	35	99	.....
31 Mattawa	258	258	258	258	47	101	151	258	258	258	.....
32 Merritton	83	83	83	83	10	26	26	83	83	83	.....
33 Mount Forest ..	56	70	70	70	15	47	47	70	70	70	.....
34 New Liskeard..	65	65	65	65	15	33	33	65	65	65	.....
35 Newmarket	51	75	75	75	13	34	34	75	75	75	.....
36 North Bay.....	811	811	811	811	135	492	492	811	811	811	.....
37 Oakville	52	52	52	52	13	22	22	52	52	52	.....
38 Orillia.....	188	188	188	188	44	126	126	126	188	188	.....
39 Oshawa	157	157	157	157	52	52	52	157	157	157	.....
40 Owen Sound ...	156	182	182	182	36	131	131	182	182	182	.....
41 Paris	70	70	70	70	15	39	47	70	70	70	.....
42 Parkhill.....	28	31	31	31	8	25	25	31	31	31	.....
43 Pembroke	715	715	715	715	101	119	157	715	715	715	.....
44 Perth	217	217	217	217	51	118	118	217	217	217	.....
45 Picton.....	28	28	28	28	10	20	20	28	28	28	.....
46 Prescott.....	133	133	133	133	55	55	55	133	133	133	.....
47 Preston	179	235	235	235	43	147	147	235	235	235	.....
48 Rainy River ...	54	54	54	54	2	6	6	54	54	54	.....
49 Renfrew.....	544	544	544	544	80	178	178	544	544	544	.....
50 Rockland	922	922	86	922	922	50	922	922	922	922	.....
51 St. Mary's.....	45	55	55	55	14	38	38	55	55	55	.....
52 Sandwich.....	255	387	387	387	71	255	387	387	387	387	.....
53 Seaforth.....	50	70	70	70	14	36	36	70	70	70	.....

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes: Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
1	.....	.....	.....	.....	.....	.....	....	....	....	....	....	18	2	....	.....
2	.....	.....	.....	.....	.....	.....	....	....	....	....	....	10	1	....	.....
3	30	22	2	4	23	233	22	18	90	....	....	24	2	....	.....
4	.....	.....	.....	.....	.....	.....	....	....	....	....	....	20	2	....	.....
5	.....	.....	.....	.....	.....	.....	....	....	....	....	....	21	3	....	.....
6	.....	.....	.....	.....	.....	120	....	....	....	12	....	15	1	1	.....
7	.....	.....	.....	.....	.....	.....	....	....	....	....	....	26	4	1	.....
8	.....	.....	.....	.....	.....	112	....	....	....	112	....	 6	2	....	.....
9	.....	.....	.....	.....	.....	.....	....	....	20	....	....	7	1	1	3
10	2	2	.....	.....	2	172	2	2	....	180	....	12	2	1	.....
11	.....	.....	.....	.....	.....	404	....	....	....	....	....	23	4	2	.....
12	.....	.....	.....	.....	.....	.....	....	....	....	....	....	14	1	1	.....
13	.....	.....	.....	.....	.....	251	....	....	....	....	....	10	1	....	.....
14	.....	.....	.....	.....	.....	.....	....	....	45	25	20	21	2	....	.....
15	.....	.....	.....	.....	.....	415	....	....	....	....	....	50	6	....	.....
16	.....	.....	.....	.....	.....	.....	....	....	....	....	....	8	2	....	.....
17	.....	.....	.....	.....	.....	549	....	....	....	....	....	30	2	....	.....
18	.....	.....	.....	.....	.....	319	....	....	44	....	....	8	3	....	.....
19	.....	.....	.....	.....	.....	30	....	....	....	....	....	12	1	1	.....
20	.....	.....	.....	.....	.....	.....	....	....	45	....	....	14	2	1	.....
21	.....	.....	.....	.....	.....	.....	....	....	52	....	....	6	1	1	3
22	.....	.....	.....	.....	.....	173	....	....	....	344	....	14	2	....	.....
23	15	.....	.....	.....	15	1,096	15	....	....	....	....	50	7	....	.....
24	.....	.....	.....	.....	.....	.....	....	....	....	....	....	10	1	1	2
25	.....	.....	.....	.....	.....	.....	....	....	....	....	....	8	1	....	.....
26	.....	.....	.....	.....	.....	12	....	....	....	....	....	7	1	....	.....
27	.....	.....	.....	.....	.....	256	....	....	....	....	....	20	1	....	.....
28	.....	.....	.....	.....	.....	.....	....	....	....	....	....	20	2	....	.....
29	.....	.....	.....	.....	.....	.....	....	....	21	....	....	9	1	....	.....
30	.....	.....	.....	.....	.....	71	....	....	....	....	....	10	1	....	.....
31	.. ..	.....	.....	.....	.....	139	....	....	....	....	....	33	1	1	6
32	.....	.....	.....	.....	.....	.....	....	....	....	....	....	5	1	....	.....
33	.....	.....	.....	.....	.....	.....	....	....	....	....	....	14	1	1	.....
34	.....	.....	.....	.....	.....	.....	....	....	....	....	....	5	1	1	.....
35	.....	.....	.....	.....	.....	.....	....	....	27	....	....	9	1	....	.....
36	.....	.....	.....	.....	.....	264	....	....	....	185	185	25	3	....	.....
37	.....	.....	.....	.....	.....	.....	....	....	15	....	....	5	1	1	.....
38	.....	.....	.....	.....	.....	.....	....	....	44	....	....	20	2	1	.....
39	.....	.....	.....	.....	.....	.....	....	....	....	....	....	8	1	....	.....
40	.....	.....	.....	.....	.....	.....	....	....	85	182	65	14	1	1	.....
41	.....	.....	.....	.....	.....	.....	....	....	33	....	....	9	1	....	.....
42	.....	.....	.....	.....	.....	.....	....	....	18	....	....	9	2	....	.....
43	.....	.....	.....	.....	.....	96	....	....	....	....	....	20	1	1	.....
44	.....	.....	.....	.....	.....	.....	....	....	....	....	....	18	1	....	.....
45	.....	.....	....	.....	.....	.....	....	....	28	28	....	10	1	....	.....
46	.....	.....	.....	.....	.....	.....	....	....	....	....	....	12	1	....	.....
47	.....	.....	.....	.....	.....	.....	....	....	....	....	....	10	1	1	.....
48	.....	.....	.....	.....	.....	54	....	....	....	....	....	1	1	1	.....
49	.....	.....	.....	.....	.....	.....	....	....	....	....	....	19	2	1	.....
50	.....	.....	.....	.....	.....	920	....	....	....	....	....	32	9	....	.....
51	.....	.....	.....	.....	.....	.....	....	....	....	....	....	9	1	....	.....
52	.....	.....	.....	.....	.....	300	....	....	....	....	....	15	2	....	.....
53	.....	.....	.....	.....	.....	.....	....	....	....	....	....	14	1	....	.....

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns—Continued	Teachers													
	No. of Schools	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal Coll. or F. of E. in Ontario	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
					$	$								
54 Smith's Falls	1	5	....	5	...	300	3	3	.....	....	....	3	.....	....
55 Sturgeon Falls	1	11	....	11	...	382	7	.....	.....	....	....	.....	7	....
56 Sudbury ..	2	16	....	16	...	607	7	6	.....	....	....	6	7	....
57 Thorold ...	1	5	....	5	...	440	3	2	.....	....	....	2	.	....
58 Tilbury....	1	5	....	5	...	335	5	2	.....	....	....	2	1	....
59 Timmins ..	1	6	....	6	...	700	3	.....	.....	....	....	.....	2	2
60 Trenton ...	1	4	....	4	...	300	2	3	.....	....	....	3	.....	....
61 Vankleek Hill.....	1	5	....	5	...	300	2	1	.....	....	....	1	.....	1
62 Walkerton .	1	4	....	4	...	325	.....	.....	.....	....	....	.....	.....	....
63 Walkerville	1	3	....	3	...	250	1	2	.....	....	1	1	.....	....
64 Wallaceb'rg	1	6	....	6	...	292	1	5	.....	....	....	5	.....	....
65 Waterloo ..	1	5	....	5	...	525	.....	1	.....	....	....	1	.....	....
66 Weston....	1	1	....	1	...	700	.....	1	.....	....	....	1	.....	....
67 Whitby....	1	1	....	1	...	600	.....	.....	1	....	1	.....	.....	....
Totals.....	84	352	10	342	512	423	105	147	4	1	5	145	59	16
Totals														
1 Rur'l Schools	316	420	7	413	607	493	169	146	16	1	20	137	126	27
2 Cities	143	716	67	649	721	469	100	414	43	11	45	418	68	7
3 Towns	84	352	10	342	512	423	105	147	4	1	5	145	59	16
4 Villages	16	38	....	38	...	407	8	14	7	1	....	13	11	2
5 Gd. Totals, 1918.....	559	1526	84	1442	687	464	382	721	70	14	70	713	264	52
6 Gd. Totals, 1917.....	548	1488	98	1390	630	426	480	694	47	10	54	681	266	54
7 Increases ...	11	38	....	52	57	38	.....	27	23	4	16	32	.....	....
8 Decreases...	...	.....	14	.....	...	...	98	.....	.....	....	....	.....	2	2
9 Percentages.	...	.....	5.50	94.49	...	...	25.03	47.24	4.59	.91	4.59	46.72	17.30	3.41

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Kindergarten-Primary	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of av. to daily attend'ce	Kindergarten-Primary Pupils	First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book
54	...	1	1	250	118	132	159	64	....	66	52	48	46	38	....
55	...	4	.....	569	257	312	398	70	....	210	104	135	57	61	2
56	...	1	2	843	429	414	528	63	....	205	173	248	112	105	....
57	...	.....	3	268	137	131	163	61	....	76	47	59	65	21	....
58	...	2	.....	261	118	143	151	58	....	76	48	52	42	43	....
59	...	2	.....	275	116	159	114	41	....	126	42	43	47	17	....
60	...	.....	1	255	126	129	138	54	....	95	40	24	57	39	....
61	...	.....	3	220	89	131	108	49	....	60	31	43	44	42	....
62	...	.....	4	181	105	76	114	63	....	21	28	43	45	44	....
63	...	1	.....	151	84	67	82	54	....	39	20	26	32	34	....
64	...	1	.....	298	138	160	182	61	....	102	46	54	52	44	....
65	...	.....	4	272	127	145	181	67	....	53	45	61	55	58	....
66	...	.....	.....	80	37	43	40	50	....	13	14	14	20	19	....
67	...	.....	.....	50	24	26	31	62	....	17	.....	11	10	12	....
	....	63	64	17,711	8,561	9,150	10,474	59.13	64	5,425	3,132	3,650	3,112	2,263	65
1	...	96	14	16,907	8,363	8,544	8,719	51.57	254	5,716	2,899	2,997	2,661	2,002	378
2	1	63	114	35,166	17,603	17,563	20,304	57.74	215	9,044	5,604	7,434	6,685	5,021	1163
3	...	63	64	17,711	8,561	9,150	10,474	59.13	64	5,425	3,132	3,650	3,112	2,263	65
4	...	1	11	1,518	774	744	1,038	68.37	....	403	227	248	304	309	27
5	1	223	203	71,302	35,301	36,001	40,535	56.85	533	20,588	11,862	14,329	12,762	9,595	1633
6	...	220	213	70,048	35,036	35,012	46,919	66.98	....	20,273	12,773	13,959	12,066	9,423	1554
7	1	3	.....	1,254	265	989	.....	.....	533	315	.....	370	696	172	79
8	...	.....	10	.....	.....	.....	6,384	10.13	....	.....	911	.....	.....	.....	....
9	...	14.61	13.30	.....	49.50	50.49	56.85	.....	.75	28.87	16.63	20.09	17.90	13.46	2.29

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns—Concluded	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture
54 Smith's Falls.	250	250	250	250	250	38	84	132	250	250	250
55 Sturgeon Falls	569	359	359	469	359	63	63	120	569	569	569
56 Sudbury	843	843	843	843	843	105	217	465	843	843	843
57 Thorold	268	268	268	268	268	21	86	86	268	268	268
58 Tilbury.....	261	261	.....	261	43	43	85	185	261	261	.....
59 Timmins	275	275	275	275	275	17	64	107	275	275	275
60 Trenton	255	255	255	255	255	39	39	96	255	255	255
61 Vankleek Hill.	220	220	220	220	220	42	86	129	160	160	220
62 Walkerton	181	160	181	181	181	44	132	132	181	181	181
63 Walkerville...	151	151	151	151	151	34	34	65	151	151	151
64 Wallaceburg ..	298	298	298	298	298	44	96	150	298	298	298
65 Waterloo	272	219	272	272	272	58	174	174	272	272	272
66 Weston.....	80	80	80	80	80	19	39	39	80	80	80
67 Whitby	22	22	22	33	33	22	22	22	50	50	50
Totals.....	17,595	16,002	17,212	16,631	17,227	3,613	5,987	9,403	17,407	17,557	17,450
Totals											
1 Rural Schools..	15,344	12,393	13,206	12,172	13,818	4,439	5,145	8,409	12,832	12,654	14,591
2 Cities.....	34,990	32,260	34,363	34,599	34,554	7,698	12,032	16,637	33,352	34,208	33,602
3 Towns	17,595	16,002	17,212	16,631	17,227	3,613	5,987	9,403	17,407	17,557	17,450
4 Villages	1,518	1,316	1,346	1,236	1,457	518	679	1,013	1,285	1,396	1,518
5 Gd. Totals, 1918	69,447	61,971	66,127	64,638	67,056	16,268	23,843	35,462	64,876	65,815	67,161
6 Gd. Totals, 1917	67,150	60,880	63,565	62,660	66,382	17,091	21,756	34,429	61,293	64,279	64,839
7 Increases	2,297	1,091	2,562	1,978	674	.....	2,087	1,033	3,583	1,536	2,322
8 Decreases.....	.....	.....	.....	.....	.....	823	.....	.....	.....	.....	.....
9 Percentages ...	97.39	86.91	92.74	90.65	94.04	22.81	33.43	49.73	90.98	92.30	94.19

SEPARATE SCHOOLS—Concluded

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Concluded

	Bookkeeping	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes: Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
54	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	37	15	10	2	.....	....
55	2	2	2	2	.....	.....	469	2	2	.....	.....	.....	10	2	1	....
56	...	.....	.....	.....	.....	.....	562	.....	.....	.....	.....	.....	34	5	1	....
57	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	1	1	....
58	...	.....	.....	.....	.....	.....	229	.....	.....	85	.....	.....	8	3	1	....
59	...	.....	.....	.....	.....	.....	229	.....	.....	64	275	275	5	3	.....	....
60	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	1	1	....
61	...	.....	.....	.....	.....	.....	217	.....	.....	.....	.....	.....	13	1	.....	....
62	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	3	1	....
63	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	11	1	1	....
64	...	.....	.....	.....	.....	.....	.....	.....	.....	96	.....	.....	10	2	1	....
65	...	.....	.....	.....	.....	.....	.....	.....	.....	113	11	13	12	2	.....	....
66	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	1	.....	....
67	...	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	8	1	.....	....
		43	49	26	4	4	40	7,692	41	22	937	1,391	573	991	127	29	14
1	258	370	301	231	178	241	10,782	294	2	2,194	1,236	94	2,640	301	94	166
2	617	1,009	917	766	801	940	6,065	742	326	681	4,265	997	1,981	269	22	14
3	43	49	26	4	4	40	7,692	41	22	937	1,391	573	991	127	29	14
4	24	26	26	14	25	25	445	26	.....	233	.....	.....	168	22	8	....
5	942	1,454	1,270	1,015	1,008	1,246	24,984	1,103	350	4,045	6,892	1,664	5,780	719	153	194
6	748	1,019	1,124	767	852	1,323	23,772	978	240	2,692	7,040	1,152	5,101	685	190	365
7	194	435	146	248	156	.....	1,212	125	110	1,353	.....	512	679	34	.....	....
8	....	.....	.....	.....	.....	77	.....	.....	.....	.....	148	.....	.....	.....	37	171
9	1.32	2.03	1.78	1.42	1.41	1.74	35.03	1.54	.49	5.67	9.66	2.33	*10.33	*1.28	27.37	....

* To each School.

CONTINUATION

I. TABLE H—FINAN-

Continuation Schools	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1 Acton	528 28	528 28	1,487 51	236 00	55 99	2,836 06	2,230 00
2 Agincourt	274 85	274 85	1,151 65	121 00	330 19	2,152 54	1,000 00
3 Alvinston	540 93	790 93	656 58	366 00	22 76	2,377 20	2,060 00
4 Arkona	243 14	393 14	205 00	87 00	33 58	961 86	840 00
5 Ayr	515 27	515 27	979 04	267 00	768 52	3,045 10	1,740 00
6 Bancroft	1,506 55	393 40	500 00	.....	95 71	2,495 66	2,100 22
7 Bath	453 00	653 00	825 07	100 00	155 00	2,186 07	1,630 00
8 Beaverton	544 60	644 60	1,093 01	366 00	51 12	2,699 33	2,170 00
9 Beeton	418 27	583 77	1,800 00	262 00	118 11	3,182 15	1,643 34
10 Belmont	559 07	945 69	800 00	563 00	13 00	2,880 76	2,120 00
11 Blenheim	548 43	748 43	1,059 32	323 50	59 08	2,738 76	2,020 00
12 Blind River	901 70	.....	1,267 36	151 00	25 79	2,345 85	1,740 00
13 Blyth	357 10	714 20	500 00	245 75	278 23	2,095 28	1,480 00
14 Bothwell	452 57	652 57	1,035 00	168 00	104 33	2,412 47	1,645 00
15 Bowesville	235 50	235 50	500 00	.....	5 98	976 98	850 00
16 Bridgeburg	544 92	644 92	14,643 61	499 00	45 99	16,378 44	2,390 00
17 Bruce Mines	1,232 00	.....	1,363 40	65 50	267 25	2,928 15	2,080 00
18 Brussels	538 15	1,076 30	1,000 00	510 25	1,208 12	4,332 82	2,063 55
19 Burk's Falls	4,123 80	.....	1,500 00	191 00	2,200 00	8,014 80	1,938 20
20 Burlington	542 04	542 04	2,601 88	466 00	34 89	4,186 85	3,039 93
21 Cannington	545 60	615 00	1,318 47	345 00	168 21	2,992 28	2,050 00
22 Cardinal	463 55	613 55	697 29	300 00	59 79	2,134 18	1,740 00
23 Carp	497 75	498 95	800 00	486 50	522 12	2,805 32	1,890 00
24 Chapleau	1,052 00	.....	1,900 00	199 00	707 65	3,858 65	2,524 28
25 Claremont	472 40	572 40	542 64	438 00	58 30	2,083 74	1,760 00
26 Clifford	524 25	724 25	656 67	308 00	39 30	2,252 47	1,768 25
27 Cochrane	454 20	.....	507 41	.....	16 98	978 59	838 18
28 Coldwater	515 39	704 39	1,400 00	158 00	166 28	2,944 06	1,940 00
29 Comber	439 16	1,246 80	400 00	158 00	186 80	2,430 76	1,722 90
30 Cookstown	491 52	675 52	1,703 00	234 00	172 09	3,276 13	1,850 00
31 Creemore	465 72	635 72	1,521 98	291 00	32 06	2,946 48	1,675 88
32 Delaware	261 30	516 86	696 12	154 00	386 08	2,014 36	1,000 00
33 Delhi	266 87	416 87	614 22	65 00	14 81	1,377 77	1,030 00
34 Drayton	1,045 07	759 39	1,778 77	490 75	.....	4,073 98	3,017 51
35 Dresden	553 75	753 75	1,000 00	298 00	.....	2,605 50	1,953 14
36 Drumbo	362 21	511 81	538 34	63 50	442 76	1,918 62	1,360 00
37 Dryden	525 60	.....	1,050 42	.....	19 50	1,595 52	1,280 00
38 Eganville	522 90	523 55	1,157 36	39 00	48 15	2,290 96	1,900 00
39 Eganville(R.C.S.S)	458 65	458 65	666 50	67 00	545 26	2,196 06	1,500 00
40 Elmira	556 67	556 67	1,294 41	469 00	20 84	2,897 59	2,091 66
41 Elmvale	494 51	564 71	1,500 00	168 50	2,785 40	5,513 12	1,920 00
42 Ennismore	492 05	492 05	500 00	530 00	103 96	2,118 06	1,868 00
43 Erin	369 97	569 97	925 00	201 00	.....	2,065 94	1,500 00
44 Exeter	440 91	1,005 18	2,000 00	541 25	543 15	4,530 49	3,210 00
45 Fenelon Falls	540 90	540 90	1,120 83	114 00	27 00	2,343 63	2,010 00
46 Finch	543 25	814 88	1,300 00	252 00	471 58	3,381 71	1,958 19
47 Fingal	504 09	1,260 22	6,146 00	40 00	11524 49	19,474 80	1,780 00
48*Fitzroy Harbour	255 00	505 00	.....	51 15	14 58	825 73	600 00
49 Frankford	473 95	638 10	963 31	150 00	713 81	2,939 17	1,860 00
50 Gore Bay	974 00	.....	1,215 65	321 50	29 55	2,540 70	1,985 01

*School closed for Fall term.

SCHOOLS

CIAL STATEMENT

penditure

	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Charges per year for Tuition
	$ c.	$ c.	$ c.	$ c.	$ c.	
1	.....	.....	110 00	381 86	2,721 86	Res. $5; non-res. $7.
2	76 23	22 00	66 04	227 91	1,392 18	$10.
3	.....	.....	.....	317 20	2,377 20	Res. F. I free; all others $10.
4	5 00	.....	8 79	95 00	948 79	$10.
5	.....	.....	92 47	426 15	2,258 62	$10.
6	.....	.....	73 41	322 03	2,495 66	Free.
7	.....	.....	75 00	305 50	2,010 50	Res. free; non-res. $10.
8	3 00	7 17	80 22	438 94	2,699 33	$10.
9	880 57	92 50	401 58	99 49	3,117 48	Res. F. I free; all others $10.
10	48 53	35 40	119 51	536 74	2,860 18	$10.
11	.....	12 81	8 71	657 68	2,699 20	Res. free; non-res. $7.50.
12	.....	24 60	57 25	524 00	2,345 85	$10.
13	.....	.....	178 13	406 17	2,064 30	$7.50.
14	89 22	37 85	253 36	382 99	2,408 42	Res. free; non-res. $15.
15	.....	.....	4 33	105 75	960 08	$5.
16	12597 05	9 53	525 12	856 74	16,378 44	Res. free; non-res. F. I $30, II & III $20.
17	64 00	.....	167 61	526 27	2,837 88	Res. free; non-res. $10.
18	211 75	38 25	30 06	958 68	3,302 29	Res. F. I $5, II $7.50; all others $10.
19	.....	4,837 41	45 00	312 20	7,132 81	$10.
20	215 53	184 66	89 32	657 41	4,186 85	$10.
21	55 60	.....	93 30	793 38	2,992 28	$10.
22	.....	.....	.....	394 18	2,134 18	$10.
23	.....	.....	101 30	388 06	2,379 36	Res. $5; Tp. outside sec, $15; others $20.
24	24 00	33 91	115 43	860 16	3,557 78	F. I $10; II $15; III $20.
25	.....	10 65	51 16	261 93	2,083 74	Res. F. I free; all others $20.
26	.....	27 13	.....	457 09	2,252 47	$10.
27	.....	31 00	95 01	14 40	978 59	Free.
28	.....	202 64	116 11	629 36	2,888 11	$10.
29	.....	.....	139 77	181 64	2,044 31	$10.
30	88 17	.....	.....	1,313 65	3,251 82	$7.50.
31	472 63	.....	211 61	586 36	2,946 48	$10.
32	30 12	.....	70 42	209 15	1,309 69	$10.
33	.....	24 10	181 11	142 56	1,377 77	Res. free; non-res. $10.
34	.....	114 33	14 55	927 59	4,073 98	Res. I free, II $9, III $11.25.
35	14 75	48 38	.....	574 72	2,590 99	Res. $2.50; non-res. $10.
36	.....	.....	111 69	132 86	1,604 55	$5.
37	.....	.....	.....	315 52	1,595 52	Res. free; non-res. $10.
38	.....	10 52	.....	380 44	2,290 96	Res. free; non-res. $10.
39	.....	.....	33 65	401 65	1,935 30	Res. free; non-res. $10.
40	33 25	.....	151 38	621 30	2,897 59	Res. F. I free; all others $10.
41	2,314 86	8 18	172 19	677 58	5,092 81	Res. $5; non-res. $10.
42	.....	8 00	24 80	172 15	2,072 95	$20.
43	101 00	.....	154 50	290 13	2,045 63	Res. I free; non-res. I $5, others $9.
44	.....	.....	160 79	1,102 68	4,473 47	Res. I free; all others $10.
45	.....	22 75	81 70	229 18	2,343 63	Res. free; non-res. $10.
46	117 00	.....	.....	1,303 16	3,378 35	$10.
47	368 00	.....	574 10	611 07	3,333 17	Res. free; non-res. $10.
48	70 94	42 95	.....	111 84	825 73	$10.
49	15 01	.....	100 22	432 92	2,408 15	Res. and Hastings Co. free; others $10
50	.....	8 15	206 55	340 99	2,540 70	$10.

CONTINUATION

I. TABLE H—FINAN-

Continuation Schools.—Con.	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
51 Grand Valley	514 45	954 45	103 42	306 00	22 00	1,900 32	1,550 00
52 Hanover	561 17	1,683 34	1,465 39	343 50	55 73	4,109 13	2,364 43
53 Harrow	456 75	656 75	795 71	119 00	.....	2,028 21	1,665 00
54 Havelock	525 50	525 50	1,526 97	40 00	.....	2,617 97	2,180 60
55 Highgate	532 70	732 70	1,363 11	275 00	420 31	3,323 82	2,257 40
56 Huntsville	1,145 60	.....	1,730 00	219 50	214 90	3,310 00	2,664 46
57 Jarvis	274 88	745 90	273 89	78 25	14 58	1,387 50	1,000 00
58 Jockvale.....	222 90	12 22	604 34	16 00	129 65	985 11	820 00
59 Kars	447 50	447 50	672 62	30 00	31 60	1,629 22	1,400 00
60 Keewatin	1,091 60	.....	2,613 61	.....	36 50	3,741 71	2,440 00
61 Kenmore	475 25	475 25	630 48	509 50	122 52	2,213 00	1,765 00
62 Kinburn	365 20	361 85	1,500 00	159 00	330 10	2,716 15	1,323 56
63 Lakefield	592 85	542 85	1,650 00	.....	22 00	2,807 70	2,200 00
64 Lanark	468 95	570 76	883 00	100 00	1,432 79	3,455 50	1,660 00
65 Lansdowne.....	236 35	386 35	129 91	29 50	710 00	1,492 11	850 00
66 Little Current....	532 60	.....	819 82	19 00	15 58	1,387 00	1,040 00
67 Lucknow	542 75	1,085 50	1,250 00	550 00	101 41	3,529 66	2,300 00
68 Malakoff	314 75	619 26	540 29	14 00	10 00	1,498 30	725 91
69 Manitowaning....	472 00	.....	550 00	116 00	64 41	1,202 41	865 00
70 Manotick	208 40	208 40	565 00	40 00	29 60	1,051 40	870 00
71 Massey.....	514 00	.....	619 05	58 50	14 12	1,205 67	940 00
72 Maxville	498 50	747 75	800 00	399 00	174 26	2,619 51	1,840 00
73 Melbourne	496 02	866 13	777 53	201 00	125 74	2,466 42	1,837 43
74 Merlin.....	454 85	454 85	750 00	268 50	380 72	2,308 92	1,690 00
75 Merrickville	458 10	608 10	798 78	50 00	160 00	2,074 98	1,700 00
76 Metcalfe.....	462 95	962 95	185 00	240 00	75 37	1,926 27	1,730 00
77 Millbrook.....	473 90	823 90	872 00	.....	41 78	2,211 58	1,659 07
78 Milton.....	531 01	531 01	1,900 00	932 00	38 92	3,932 94	2,640 00
79 Mount Albert	529 25	729 25	641 22	263 00	61 06	2,223 78	1,965 00
80 Mount Brydges ..	144 63	.....	300 00	178 00	541 26	1,163 89	900 00
81 Navan	352 45	652 45	1,767 02	8 00	989 75	3,769 67	1,320 35
82 New Hamburg ...	546 92	546 92	1,793 16	133 00	33 56	3,053 56	2,280 00
83 New Liskeard....	1,184 10	.....	2,175 00	69 10	446 02	3,874 22	2,446 37
84 New Toronto....	278 85	263 85	1,728 25	48 00	.....	2,318 95	1,750 00
85 North Augusta ...	472 70	622 70	500 00	180 00	84 36	1,859 76	1,700 00
86 North Gower.....	493 50	493 50	1,855 02	187 00	91 32	3,120 34	1,825 00
87 Norwich.....	520 33	670 33	1,374 31	155 00	49 49	2,769 46	1,920 00
88 Odessa	483 65	632 00	1,099 20	165 51	369 92	2,750 28	1,740 00
89 Oil Springs	507 87	507 87	1,007 87	221 00	12 96	2,257 57	1,872 00
90 Orono	482 35	782 35	801 80	.....	1,162 87	3,229 37	1,755 64
91 Paisley.....	539 45	1,078 90	515 28	461 75	62 50	2,657 88	1,910 00
92 Pakenham	517 15	517 15	1,209 32	285 00	2,171 82	4,700 44	2,030 00
93 Palmerston.....	550 41	750 41	1,503 81	78 00	.....	2,882 63	2,170 00
94 Plattsville	499 55	649 55	976 05	225 00	45 98	2,396 13	1,850 00
95 Port Burwell	513 13	1,282 82	400 00	.....	983 01	3,178 96	1,970 00
96 Port Colborne....	582 94	552 94	1,500 00	.....	441 14	3,077 02	2,300 00
97 Powassan	532 80	.....	500 00	228 50	273 93	1,535 23	1,000 00
98 Princeton	355 05	511 86	1,455 86	10 50	1,028 75	3,362 02	1,763 00
99 Richmond	243 65	243 65	471 98	126 00	13 02	1,098 30	895 50

SCHOOLS—Continued

CIAL STATEMENT—Continued

penditure

	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Charges per year for Tuition
	$ c.	$ c.	$ c.	$ c.	$ c.	
51	.....	.....	.....	114 00	1,664 00	Res. I free; all others $8.
52	740 53	10 75	170 61	741 34	4,027 66	Res, I free; all others $10
53	.....	11 76	73 83	260 70	2,011 29	Res. free; non-res, $10.
54	37 90	.....	36 00	364 07	2,617 97	Res. I free, II & III $3; non-res. $6.
55	.....	.....	31 40	356 56	2,645 36	Res. I free, II & III $7.50; non-res, I $5, II & III $10.
56	.....	.....	58 30	466 15	3,188 91	Res. I free, II $5; all others $10.
57	.....	250 00	.....	137 50	1,387 50	Res. free; non-res. $7.50.
58	.....	.....	25 00	102 43	947 43	Res. I free, all others $5.
59	.....	.....	.....	229 22	1,629 22	Res. free; non-res. $7.50.
60	.....	.....	.....	1,301 71	3,741 71	Free.
61	.....	.....	.....	448 00	2,213 00	$12.50
62	82 44	.....	.....	635 25	2,041 25	Res. free; non-res. $20.
63	.....	.....	60 00	443 10	2,703 10	Free.
64	.....	70 40	.....	581 80	2,312 20	Res. free; non-res. $10.
65	.....	.....	13 75	234 23	1,097 98	Res. free; non-res. $5.
66	.....	.....	.....	347 00	1,387 00	Res. free; non-res. $10.
67	210 00	35 00	62 00	670 00	3,277 00	Res. I $5, II $7.50, III $10; non-res. 12.50
68	.....	2 00	74 95	496 64	1,299 50	Res. free; non-res. $10.
69	.....	.....	38 31	187 78	1,091 09	$10.
70	60 06	.....	.....	116 06	1,046 12	Res. free; non-res. $10.
71	.....	.....	43 75	221 92	1,205 67	Res. $5; non-res. $10.
72	.....	.....	.....	570 47	2,410 47	Res. $5; non-res. $10.
73	32 48	12 73	249 83	310 61	2,443 08	Res. free; non-res. $10.
74	216 66	.....	173 18	89 92	2,169 76	$10.
75	11 80	.....	78 80	108 78	1,899 38	Res. free; non-res. $5.
76	.....	.....	15 31	148 50	1,893 81	$10.
77	.....	28 00	84 50	431 45	2,203 02	Free.
78	189 83	400 00	.....	667 39	3,897 22	Res. $10; non-res. $15.
79	.....	.....	20 60	217 61	2,203 21	$10.
80	.....	.....	153 89	110 00	1,163 89	F. I $7, II $10.
81	32 10	.....	.....	535 26	1,887 71	Res. free; non-res. $10.
82	150 00	.....	150 00	473 56	3,053 56	Res. free; non-res. $10.
83	48 07	501 78	108 88	736 18	3,841 28	Res. free; non-res. $15.
84	418 95	.....	150 00	.....	2,318 95	Res. $3; non-res. $5.
85	10 00	.....	.....	145 54	1,855 54	$10.
86	42 50	47 50	215 03	623 54	2,753 57	Res. free; non-res. $10.
87	50 00	.....	127 50	229 30	2,326 80	Res. free; non-res. $6.
88	.....	.....	69 15	308 18	2,117 33	Res. free; non-res. $10.
89	.....	82 47	.....	303 10	2,257 57	Res. $5; non-res. $10.
90	.....	9 89	79 14	435 44	2,280 11	Free.
91	49 80	9 00	109 53	579 55	2,657 88	F's. I & II $7.50; F. III $12.50.
92	.....	441 18	104 89	769 33	3,345 40	$10.
93	.....	99 29	.....	591 19	2,860 48	Res. free; non-res. $5.
94	.....	29 90	179 94	332 29	2,392 13	Res. $6; non-res. $12.
95	.....	.....	33 16	132 32	2,135 48	Free.
96	.....	.....	.....	650 60	2,950 60	Free.
97	.....	20 00	.....	119 67	1,139 67	Res. $10; non-res. $15.
98	.....	69 44	58 00	352 13	2,242 57	Res. free; non-res. $4.50.
99	.....	32 88	9 93	159 99	1,098 30	Res. $5; non-res. $10.

CONTINUATION

I. TABLE H—FINAN-

Continuation Schools —concluded	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
100 Ridgeway	615 80	619 94	1,704 87	.....	37 46	2,978 07	2,540 00
101 Ripley	542 51	.....	500 00	624 50	1,746 11	3,413 12	1,970 00
102 Rodney	535 37	1,338 42	467 00	32 00	260 02	2,632 81	1,985 27
103 Russell	477 95	777 95	500 00	.....	2,949 98	4,705 88	1,810 00
104 St. George	542 42	842 42	1,100 00	116 20	116 85	2,717 89	2,282 50
105*Schomberg	.....	241 15	300 00	119 50	317 08	977 73	871 50
106 Scotland	.....	300 00	599 53	252 25	1,806 90	2,958 68	700 00
107 Southampton	532 41	1,064 82	1,019 34	240 28	109 20	2,966 05	1,940 00
108 South Mountain	468 15	702 23	967 00	52 00	750 00	2,939 38	1,700 00
109 South Porcupine	532 50	.....	500 00	.....	524 11	1,556 61	840 00
110 Spencerville	451 95	601 95	700 00	195 00	543 66	2,492 56	1,690 70
111 Springfield	551 93	1,379 82	595 79	58 50	521 79	3,107 83	2,040 00
112 Stayner	504 75	699 75	1,500 00	376 50	1,384 03	4,465 03	1,925 00
113 Stella	379 75	579 75	400 00	530 50	552 32	2,442 32	1,520 00
114 Stouffville	468 40	668 40	288 41	488 50	.....	1,913 71	1,805 75
115 Sturgeon Falls	566 30	.....	1,300 00	108 50	314 00	2,288 80	1,200 00
116 Sutton	492 00	692 00	748 00	305 87	389 20	2,627 07	1,795 00
117 Tamworth	502 45	702 45	802 01	136 00	244 71	2,387 62	1,825 00
118 Tara	479 73	959 46	656 47	307 00	9 40	2,412 06	1,870 00
119 Tavistock	542 84	692 84	1,666 38	190 00	1,841 16	4,933 22	2,150 00
120 Teeswater	474 25	948 50	500 00	350 00	939 00	3,211 75	1,758 86
121 Thamesville	528 69	728 69	1,360 00	161 00	29 43	2,807 81	2,000 00
122 Thessalon	1,050 80	.....	1,004 65	85 00	.....	2,140 45	1,765 00
123 Thornbury	528 88	793 32	1,078 35	383 11	66 80	2,850 46	1,932 70
124 Thorndale	521 66	521 66	1,605 70	374 00	70 41	3,093 43	2,070 00
125 Tilbury	467 87	667 87	1,050 00	245 00	868 81	3,299 55	1,726 30
126 Tottenham	504 88	694 88	661 70	274 00	168 95	2,304 41	1,930 00
127 Warkworth	538 15	938 15	1,053 52	388 50	46 83	2,965 15	2,009 83
128 Webbwood	535 00	.....	673 93	.....	13 08	1,222 01	955 25
129 Westboro'	270 95	270 95	1,699 38	19 00	364 38	2,624 66	1,780 00
130 West Lorne	538 59	1,346 47	1,205 78	.....	.....	3,090 84	1,950 00
131 Westmeath	272 25	272 25	510 60	156 00	16 05	1,227 15	1,100 00
132 Westport	380 00	515 35	943 91	19 50	.....	1,858 76	1,595 50
133 Westport(R.C.S.S)	314 10	314 10	800 00	42 00	674 87	2,145 07	1,080 00
134 Winona	268 25	200 00	994 91	.....	217 96	1,681 12	1,115 50
135†Wolfe Island	207 65	207 65	.....	30 00	728 27	1,173 57	372 66
136 Wroxeter	464 28	928 56	546 62	236 75	110 33	2,286 54	1,670 00
1 Totals, 1918	71,879 03	76,215 55	152,831 74	26953 72	58064 60	385,944 64	234,975 68
2 Totals, 1917	65,732 84	72,541 21	155,173 97	26179 55	40803 58	360,431 15	228,361 92
3 Increases	6,146 19	3,674 34	.....	774 17	17,261 02	25,513 49	6,613 76
4 Decreases	.....	.....	2,342 23	.....	.....	.....	.....
5 Percentages	18.62	19.74	39.59	6.98	15.04	.....	70.59

* No report for 1918 received.
† School closed for Fall term.

SCHOOLS—Continued

CIAL STATEMENT—Concluded

penditure

	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Charges per year for Tuition
	$ c.	$ c.	$ c.	$ c.	$ c.	
100	.....	.....	166 46	163 80	2,870 26	Free.
101	20 00	17 95	202 63	311 14	2,521 72	Res. $8; non-res. $10.
102	115 87	34 51	73 67	85 73	2,295 05	Res. free; non-r. $10.
103	.....	8 57	30 05	239 48	2,088 10	Free.
104	160 00	.....	80 01	59 47	2,581 98	Res. free; non-res. $12.
105	.....	.....	.....	106 23	977 73	F. I res. free, non-res. $5; F, II $10.
106	557 35	288 24	485 35	191 76	2,222 70	Res. $10; non-res. $15.
107	.....	.....	60 00	725 86	2,725 86	$8.
108	.....	40 00	223 66	80 00	2,043 66	Res. free; non-res. $5.
109	8 00	.....	76 83	23 19	948 02	Free.
110	.....	.....	76 72	300 37	2,067 79	$10.
111	.....	1 17	23 30	428 67	2,493 14	Lower Sch. free, M. Sch. $10.
112	.....	13 56	151 24	403 85	2,493 65	Res. $5; non-res. $10.
113	.....	.....	25 45	424 91	1,970 36	$20.
114	.....	.....	94 96	13 00	1,913 71	$15.
115	.....	68 18	135 63	801 13	2,204 94	$10.
116	.....	.....	115 56	421 91	2,332 47	$10.
117	.....	.....	55 80	296 38	2,177 18	Res. free; non-res. $13.
118	.....	.....	53 16	471 72	2,394 88	$10.
119	484 62	.....	.....	652 80	3,287 42	Res. $5; non-res. $10.
120	58 34	36 61	.....	218 29	2,072 10	$10.
121	235 56	53 70	103 08	256 80	2,649 14	Res. free; non-res. $10.
122	95 69	.....	.....	279 76	2,140 45	Res. free; non-res. $10.
123	47 38	38 26	.....	779 15	2,797 49	Res. $5; non-res, $10.
124	365 90	25 62	91 70	520 57	3,073 79	$10.
125	80 80	10 00	.....	271 98	2,089 08	$10.
126	4 45	.....	28 05	205 32	2,167 82	$10.
127	234 27	.....	100 35	599 87	2,944 32	Lower Sch. $12; Middle $15.
128	.....	5 50	36 80	224 46	1,222 01	Free.
129	152 50	25 87	281 09	385 20	2,624 66	Res. free; non-res. $10.
130	100 00	.....	217 90	562 75	2,830 65	Free.
131	.....	.....	22 38	104 77	1,227 15	Res. F. I free; all others $10.
132	.....	.....	130 65	132 61	1,858 76	Res. free; non-res. $5.
133	150 00	75 00	.....	187 71	1,492 71	Res. free; non-res. $5.
134	.....	46 15	.....	212 35	1,374 00	Free.
135	.....	.....	.....	787 02	1,159 68	$15.
136	.....	.....	294 29	322 35	2,286 64	F. I $5, II $7.50, III $10.
1	23,150 06	8,847 73	11,643 18	54,236 13	332,852 78	52 free; 84 not free.
2	32,328 15	2,648 69	12,735 26	48,546 90	324,620 92	57 free; 80 not free.
3	.....	6,199 04	.....	5,689 23	8,231 86	.....4 not free.
4	9,178 09	.....	1,092 08	.....	.....	5 free.
5	6.95	2.65	3.49	16.29	.....	38.23 free; 61.76 not free.

Cost per pupil, enrolled attendance, $66.49; average attendance, $88.21

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including equipment	Museum	Aquarium or Herbarium
		$	$	$	$	$	$	$	$	$	$
1 Acton	1	317	396	36	35	....	38	12	.....	.....	.....
2 Agincourt	1	180	174	39	28	....	45	.....	.....	.....	.....
3 Alvinston	1	276	369	91	34	....	42	22	.....	.....	.....
4 Arkona	1	161	147	25	25	....	11	9	.....	.....	.....
5 Ayr	....	242	364	58	37	....	25	.....	.....	.....	.....
6 Bancroft	1	124	181	56	16	....	6	.....	.....	.....	.....
7 Bath	1	212	269	61	27	....	.....	.....	.....	.....	.....
8 Beaverton	1	222	349	63	47	....	25	47	.....	.....	.....
9 Beeton	1	253	412	52	34	....	40	.....	.....	.....	.....
10 Belmont	1	313	567	38	29	....	34	.....	.....	.....	.....
11 Blenheim	1	435	528	71	52	....	32	16	.....	.....	.....
12 Blind River	1	176	207	38	39	....	.....	.....	.....	.....	.....
13 Blyth	1	175	311	81	38	....	39	.....	.....	.....	6
14 Bothwell	1	239	401	28	29	....	30	.....	.....	.....	.....
15 Bowesville	1	193	138	30	44	....	.....	.....	.....	.....	.....
16 Bridgeburg	1	436	962	84	88	....	138	20	.....	.....	.....
17 Bruce Mines	1	54	298	55	42	....	15	.....	.....	.....	.....
18 Brussels	1	356	320	87	46	....	44	.....	.....	.....	.....
19 Burk's Falls	1	299	349	68	49	....	33	.....	.....	.....	.....
20 Burlington	1	311	328	125	61	....	30	40	.....	.....	.....
21 Cannington	1	219	407	20	44	....	12	28	.....	.....	5
22 Cardinal	1	294	311	69	54	....	47	30	.....	.....	.....
23 Carp	1	202	302	30	24	....	30	.....	.....	.....	.....
24 Chapleau	....	142	313	23	43	....	22	10	.....	.....	.....
25 Claremont	1	293	331	61	34	....	20	19	.....	.....	.....
26 Clifford	1	339	287	74	46	100	22	17	.....	.....	.....
27 Cochrane	1	154	150	6	5	....	.....	.....	.....	.....	.....
28 Coldwater	1	315	366	32	34	120	35	.....	.....	.....	.....
29 Comber	1	201	265	63	44	....	20	11	.....	.....	.....
30 Cookstown	1	249	448	31	56	....	16	.....	.....	.....	.....
31 Creemore	1	199	322	20	44	....	49	.....	.....	.....	.....
32 Delaware	1	154	142	28	40	....	39	11	.....	.....	.....
33 Delhi	1	175	200	67	34	....	22	.....	.....	.....	.....
34 Drayton	1	394	499	88	56	....	56	5	.....	.....	.....
35 Dresden	1	303	364	30	44	....	34	.....	.....	.....	.....
36 Drumbo	1	210	247	54	57	....	13	.....	.....	.....	.....
37 Dryden	1	112	170	21	43	....	19	9	.....	.....	.....
38 Eganville	1	189	348	41	22	....	22	15	.....	.....	.....
39 Eganville (R.C.S.S.)	1	395	316	65	58	....	58	300	3,000	18	3
40 Elmira	1	294	393	54	45	....	38	12	.....	.....	.....
41 Elmvale	1	126	441	66	68	....	19	.....	.....	.....	.....
42 Ennismore	1	237	327	49	42	....	16	30	.....	.....	.....
43 Erin	1	229	269	37	55	....	12	.....	.....	.....	.....
44 Exeter	1	261	463	60	61	....	16	19	.....	25	.....
45 Fenelon Falls	1	238	350	38	38	....	37	29	.....	.....	.....
46 Finch	1	329	551	31	58	....	50	10	.....	.....	.....
47 Fingal	1	115	334	59	33	....	15	.....	.....	.....	.....
48 Fitzroy Harbour	1	162	212	24	10	....	.....	.....	.....	.....	.....
49 Frankford	1	230	288	53	47	....	50	14	.....	.....	.....
50 Gore Bay	1	226	344	65	65	....	18	.....	.....	.....	.....

SCHOOLS—Continued

BOARD, VALUE OF EQUIPMENT, ETC.

	Equipment		Religious and other Exercises						Destination of Pupils								
	Pictures	Total value of General Equipment	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Overseas Service in the War	Other occupations	Other Continuation or High Schools	Without occupation
	$	$															
1	9	843	.....	1	.....	1	1	1	.....	2	....	1	3	....	2	3	....
2	4	470	1	1	.....	1	....	1	.....	1	....	....	....	....	....	3	....
3	....	834	.....	....	.....	1	....	....	2	8	....	3	....	....	2	....	....
4	1	379	1	1	.....	1	1	....	.....	.....	....	....	....	....	....	2	1
5	....	726	.....	....	.....	1	....	....	.....	.....	....	3	1	....	....	....	....
6	....	383	.....	1	.....	1	....	....	1	5	1	6	....	....	4	2	5
7	....	569	1	....	.....	1	....	....	3	1	....	2	2	....	2	2	2
8	18	771	.....	....	.....	1	....	....	1	4	....	5	....	....	4	3	....
9	....	791	.....	1	.....	1	....	....	.....	2	....	1	....	....	1	....	1
10	25	1,006	1	1	.....	1	1	1	.....	.....	....	3	....	....	....	5	....
11	40	1,174	1	1	.....	1	....	....	6	2	....	4	1	....	1	4	3
12	....	460	.....	1	.....	1	....	....	2	.....	....	2	2	....	7	....	....
13	5	655	1	....	.....	1	....	....	1	4	....	2	....	....	2	1	1
14	....	727	1	....	.....	1	....	....	.....	3	....	3	....	....	2	....	....
15	....	405	.....	....	.....	1	....	....	.....	3	....	....	....	....	....	1	....
16	....	1,728	.....	....	.....	1	....	1	2	2	....	....	....	....	5	1	3
17	....	464	.....	1	.....	1	....	....	2	1	....	3	....	1	6	....	1
18	49	902	1	....	.....	1	....	....	.....	2	....	4	1	2	2	3	....
19	27	825	.....	....	.....	1	....	....	3	3	....	1	....	....	5	3	....
20	8	903	.....	....	.....	1	....	....	5	6	....	....	....	1	4	1	....
21	13	748	.....	....	.....	1	....	1	6	6	....	....	5	....	....	....	....
22	20	825	1	....	.....	1	....	1	4	2	....	1	2	....	1	....	1
23	....	588	1	1	.....	1	....	....	3	10	1	1	....	....	3	1	....
24	4	557	.....	1	.....	1	....	....	.....	.....	....	....	9	....	1	....	....
25	18	776	.....	....	.....	1	....	1	.....	2	1	2	....	1	....	....	....
26	35	920	1	....	.....	1	....	....	2	1	....	5	....	....	....	3	....
27	10	325	1	1	.....	1	....	....	2	.....	....	1	....	....	....	....	....
28	....	902	.....	1	.....	1	....	....	.....	.....	1	2	1	....	....	1	....
29	25	629	.....	....	.....	1	....	....	1	2	....	....	....	....	1	2	....
30	....	800	.....	....	.....	1	....	1	.....	3	....	....	....	....	2	....	....
31	10	644	.....	1	.....	1	....	....	3	1	....	1	....	1	5	5	....
32	3	417	.....	....	.....	1	1	....	1	1	....	....	....	....	....	5	2
33	....	498	1	1	.....	1	1	....	3	.....	....	....	....	....	....	5	1
34	30	1,128	.....	1	.....	1	....	....	1	4	....	1	1	....	....	2	....
35	....	775	.....	....	.....	1	....	....	8	5	....	1	2	....	....	7	5
36	....	581	.....	1	.....	1	....	....	.....	.....	....	....	....	....	1	1	....
37	....	374	.....	....	.....	1	....	....	1	1	....	....	....	....	1	2	3
38	5	642	.....	1	.....	1	1	1	7	4	....	....	....	....	....	2	1
39	29	4,242	.....	....	.....	1	1	1	1	.....	12	6	1	....	3	1	....
40	....	836	.....	....	.....	1	....	....	4	1	3	4	1	....	....	3	1
41	....	720	.....	....	.....	1	....	....	1	2	....	2	....	....	1	2	1
42	15	716	.....	1	1	1	1	....	2	1	1	2	1	....	....	2	....
43	....	602	1	1	.....	1	....	....	5	6	....	1	....	....	1	1	5
44	36	941	1	1	.....	1	....	1	2	12	....	3	5	....	9	2	8
45	....	730	.....	....	.....	1	....	....	3	6	....	4	4	....	3	....	....
46	25	1,054	1	....	.....	1	1	....	3	14	....	2	2	....	....	5	3
47	....	556	.....	....	.....	1	....	....	.....	2	....	....	....	....	2	2	1
48	....	408	.....	1	.....	1	....	....	.....	.....	....	....	....	....	....	....	....
49	....	682	.....	....	.....	1	....	....	4	4	....	2	1	....	3	3	2
50	....	718	.....	1	.....	1	....	....	6	5	....	8	1	....	3	3	2

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools —Continued	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
		$	$	$	$	$	$	$	$	$	$
51 Grand Valley	1	213	405	48	41	....	20	.....	.....	.....	.....
52 Hanover	1	383	441	48	40	....	44	22	.....	.....	.....
53 Harrow	1	189	276	43	35	....	34	.....	.....	.....	.....
54 Havelock	1	152	273	30	36	....	27	10	.....	.....	.....
55 Highgate	1	318	300	45	27	....	15	17	.....	.....	.....
56 Huntsville	1	352	542	88	58	....	28	73	50	.....	.....
57 Jarvis	1	283	185	35	42	....	6	.....	.....	.....	.....
58 Jockvale	1	127	177	35	22	....	15	.....	.....	.....	.....
59 Kars	1	173	220	37	25	....	11	.....	.....	.....	.....
60 Keewatin	1	303	358	76	42	....	15	.....	.....	.....	.....
61 Kenmore	1	183	437	34	19	....	30	9	.....	.....	.....
62 Kinburn	1	229	312	67	.....	....	.....	24	.....	.....	.....
63 Lakefield	1	218	522	45	42	....	28	.....	.....	.....	.....
64 Lanark	1	388	323	49	37	....	8	27	.....	.....	.....
65 Lansdowne	1	115	174	25	25	....	29	.....	.....	.....	.....
66 Little Current	1	148	145	53	23	....	13	.....	.....	.....	.....
67 Lucknow	1	349	350	34	35	....	55	.....	.....	.....	.....
68 Malakoff	1	107	182	14	6	....	23	.....	.....	.....	.....
69 Manitowaning	1	115	169	33	29	....	9	.....	.....	.....	.....
70 Manotick	1	122	150	38	37	....	.....	.....	.....	.....	.....
71 Massey	1	237	162	41	18	....	44	.....	.....	.....	.....
72 Maxville	1	200	269	38	40	....	26	.....	.....	.....	.....
73 Melbourne	1	294	336	55	45	....	24	13	.....	.....	.....
74 Merlin	1	224	226	34	48	....	17	.....	27	.....	4
75 Merrickville	1	242	301	28	23	....	23	18	.....	.....	.....
76 Metcalfe	1	260	282	52	23	....	23	11	.....	.....	.....
77 Millbrook	1	372	355	71	47	....	43	.....	.....	.....	.....
78 Milton	1	306	476	49	36	....	.....	.....	.....	.....	.....
79 Mount Albert	1	380	369	59	44	....	16	2	.....	.....	.....
80 Mount Brydges	1	189	139	23	26	....	35	10	.....	.....	.....
81 Navan	1	134	209	17	28	....	52	.....	.....	.....	.....
82 New Hamburg	1	310	387	48	51	....	70	10	.....	.....	.....
83 New Liskeard	1	349	405	99	73	....	59	.....	.....	.....	.....
84 New Toronto	1	153	194	49	24	....	66	.....	.....	.....	.....
85 North Augusta	1	233	208	51	22	....	.....	7	.....	.....	.....
86 North Gower	1	239	300	36	39	....	21	7	.....	.....	.....
87 Norwich	1	333	306	68	33	....	42	.....	.....	.....	.....
88 Odessa	1	224	363	69	39	....	25	18	.....	.....	.....
89 Oil Springs	1	233	300	23	40	....	17	.....	.....	.....	.....
90 Orono	1	137	221	27	24	....	8	.....	.....	.....	.....
91 Paisley	1	221	445	61	52	....	83	31	.....	.....	.....
92 Pakenham	1	192	324	33	51	....	7	.....	.....	.....	.....
93 Palmerston	1	334	265	62	60	....	12	.....	.....	.....	3
94 Plattsville	1	281	403	33	54	....	32	10	.....	.....	.....
95 Port Burwell	1	232	349	47	36	....	19	.....	.....	.....	.....
96 Port Colborne	1	369	443	72	32	....	38	40	.....	.....	.....
97 Powassan	1	136	219	24	22	....	25	.....	.....	.....	.....
98 Princeton	1	296	243	23	28	....	23	15	.....	.....	.....
99 Richmond	1	173	166	16	22	....	15	4	.....	.....	.....

SCHOOLS—Continued

BOARD, VALUE OF EQUIPMENT, ETC.—Continued

Equipment		Religious and other Exercises						Destination of Pupils								
Pictures	Total value of General Equipment	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Overseas Service in the War	Other occupations	Other Continuation or High Schools	Without occupation
$	$															
51 ...	727	.....	....	.....	1	....	....	1	1	2	5	....	....	....	2	2
52 85	1,063	.....	1	.....	1	1	1	6	.....	....	2	....	....	1	....	2
53 25	602	1	1	.....	1	....	....	2	2	....	....	1	....	4	3	....
54 10	538	.....	1	.....	1	....	....	3	1	2	3	....	....	2	....	....
55 ...	722	1	....	.....	1	....	....	1	17	....	....	....	....	1	....	....
56 20	1,211	.....	1	.....	1	....	....	7	2	....	1	3	....	4	2	5
57 ...	551	1	1	.....	1	1	....	.....	8	....	....	....	....	2	3	....
58 ...	376	.....	....	.....	1	1	....	2	3	....	....	....	....	....	1	....
59 ...	466	1	1	.....	1	....	1	3	3	1	1	....	....	2	6	....
60 ...	794	.....	1	.....	1	....	....	3	.....	....	2	1	....	3	....	....
61 ...	712	.....	....	.....	1	....	....	1	7	....	3	....	1	2	3	....
62 ...	632	.....	1	.....	1	....	....	2	2	....	....	....	....	1	3	....
63 ...	855	.....	1	.....	1	1	....	6	2	1	3	4	....	1	1	....
64 5	837	.....	....	.....	1	....	....	4	7	....	7	2	1	....	6	....
65 ...	368	1	1	.....	1	....	....	.....	2	....	1	....	....	....	1	....
66 9	391	.....	....	.....	1	....	....	1	2	....	4	....	....	....	1	1
67 6	829	.....	1	.....	1	1	1	6	9	....	4	....	1	6	3	....
68 15	347	1	1	.....	1	....	....	.....	3	....	....	1	....	....	....	....
69 3	358	1	1	.....	1	....	....	.....	3	....	4	....	....	....	4	....
70 15	362	.....	....	.....	1	1	....	1	.....	....	....	....	....	....	....	....
71 ...	502	1	1	.....	1	1	....	.....	.....	....	....	....	....	....	....	....
72 20	593	1	1	.....	1	1	....	3	6	2	2	....	....	3	1	1
73 10	777	.....	1	.....	1	....	....	2	3	3	1	....	....	....	1	....
74 ...	580	.....	....	.....	1	....	....	2	1	1	....	....	....	2	2	1
75 ...	635	1	1	.....	1	....	....	3	6	1	1	....	....	4	1	2
76 16	667	1	....	.....	1	....	....	1	2	....	....	....	....	1	1	8
77 5	893	.....	1	.....	1	....	....	4	8	1	2	1	....	2	5	2
78 16	883	.....	....	.....	1	....	....	2	4	....	3	....	....	3	....	1
79 12	882	1	1	.....	1	....	....	.....	10	....	1	1	....	2	3	1
80 11	433	.....	1	.....	1	....	....	.....	.....	....	....	....	....	....	2	....
81 ...	440	.....	....	.....	1	....	....	.....	.....	....	1	....	....	....	3	....
82 ...	876	1	....	.....	1	....	....	9	.....	....	....	2	....	....	2	....
83 ...	985	.....	1	.....	1	....	....	5	2	....	3	1	....	4	4	4
84 24	510	.....	1	.....	1	....	....	.....	.....	....	....	....	....	2	1	....
85 ...	521	1	....	.....	1	....	1	.....	3	....	....	....	....	1	2	3
86 4	646	1	1	.....	1	....	....	.....	4	....	....	....	....	1	1	2
87 8	790	1	....	.....	1	....	1	5	14	....	1	2	....	....	1	5
88 ...	738	1	....	.....	1	....	....	.....	3	....	4	....	....	3	2	....
89 ...	613	.....	1	.....	1	....	....	1	.....	1	....	....	....	....	2	....
90 ...	417	.....	....	.....	1	....	....	5	2	....	....	....	....	2	7	14
91 ...	893	1	1	.....	1	....	....	2	3	....	5	1	2	6	5	....
92 ...	607	.....	....	.....	1	....	....	.....	12	1	4	1	....	3	1	1
93 38	774	.....	1	.....	1	....	....	2	3	....	2	....	....	17	8	1
94 ...	813	1	1	.....	1	....	....	2	1	....	3	....	....	1	3	4
95 30	713	1	....	.....	1	....	....	1	2	....	2	....	....	1	3	....
96 15	1,009	1	....	.....	1	....	1	5	3	....	1	2	....	9	6	4
97 10	436	.....	....	.....	1	....	....	1	.....	....	2	....	....	....	2	....
98 ...	628	1	....	.....	1	....	....	3	1	....	....	....	....	....	....	....
99 ...	396	1	....	.....	1	....	....	1	6	....	....	....	....	....	3	3

CONTINUATION

II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools—Concluded	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including equipment	Museum	Aquarium or Herbarium
		$	$	$	$	$	$	$	$	$	$
100 Ridgeway	1	301	290	55	40	....	22	.....	.....	.....	....
101 Ripley	1	315	336	58	26	....	14	.....	.....	.....	....
102 Rodney	1	265	345	49	50	....	25	6	.....	.....	....
103 Russell	1	215	312	60	34	....	.....	.....	.....	.....	....
104 St. George	.....	302	337	49	50	....	54	.....	.....	.....	....
105*Schomberg	1	174	165	39	23	....	31	.....	.....	.....	....
106 Scotland	1	106	230	61	69	....	59	15	.....	.....	....
107 Southampton	1	375	442	71	53	60	25	10	.....	.....	....
108 South Mountain	1	.....	310	50	50	....	50	.....	.....	.....	....
109 South Porcupine	1	136	172	35	44	....	27	12	.....	.....	....
110 Spencerville	1	163	327	37	31	....	16	.....	.....	.....	....
111 Springfield	1	430	602	75	64	....	116	.....	.....	.....	....
112 Stayner	1	207	419	54	36	....	39	18	.....	.....	....
113 Stella	.....	96	.....	22	8	....	6	.....	.....	.....	....
114 Stouffville	1	.....	73	.....	7	....	15	.....	.....	.....	....
115 Sturgeon Falls	1	200	280	63	45	....	33	13	.....	.....	....
116 Sutton	1	254	366	67	37	....	18	.....	.....	.....	....
117 Tamworth	†	307	261	41	28	....	26	.....	.....	.....	....
118 Tara	1	249	460	12	65	....	70	.....	.....	.....	....
119 Tavistock	1	297	593	32	28	....	29	.....	.....	.....	....
120 Teeswater	1	319	290	56	46	....	43	.....	.....	.....	....
121 Thamesville	1	347	323	32	59	....	16	.....	.....	.....	....
122 Thessalon	1	302	297	73	26	....	12	.....	.....	.....	....
123 Thornbury	1	223	539	59	33	....	28	29	.....	.....	....
124 Thorndale	.....	320	330	83	45	....	31	4	.....	.....	....
125 Tilbury	1	225	271	35	37	....	7	.....	.....	.....	....
126 Tottenham	1	274	358	32	57	....	14	10	.....	.....	....
127 Warkworth	1	265	322	42	77	....	22	19	.....	.....	....
128 Webbwood	1	150	220	27	36	....	20	.....	.....	.....	....
129 Westboro'	1	210	229	27	47	100	32	.....	.....	.....	....
130 West Lorne	1	286	386	66	62	....	42	14	.....	.....	....
131 Westmeath	1	193	169	43	30	....	25	9	.....	.....	....
132 Westport	1	290	432	38	25	....	39	24	.....	.....	....
133 Westport (R.C.S.S.)	1	301	289	37	35	....	25	.....	.....	.....	4
134 Winona	1	208	216	30	35	....	.....	16	.....	.....	....
135‡Wolfe Island	1	90	117	.....	28	....	8	.....	.....	.....	....
136 Wroxeter	1	411	380	45	52	....	23	.....	.....	.....	....
1 Totals, 1918	130	32,516	42,924	6,385	5,323	380	3,771	1,312	3,077	43	25
2 Totals, 1917	131	32,046	40,601	6,189	4,912	373	2,966	1,302	3,550	53	37
3 Increases	.....	470	2,323	196	411	7	805	10	.....	.....	....
4 Decreases	1	.....	.....	.....	.....	....	.....	.....	473	10	12
5 Percentages	95.58	33.59	44.34	6.59	5.50	.39	3.89	1.35	3.18	.04	.02

*Report for 1918 not received † Consolidated School Board ‡School closed since June, 1918

SCHOOLS—Continued

BOARD, VALUE OF EQUIPMENT, ETC.—Concluded

	Equipment		Religious and other Exercises						Destination of Pupils								
	Pictures	Total value of General Equipment	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Overseas Service in the War	Other occupations	Other Continuation or High Schools	Without occupation
	$	$															
100	....	708	1	....	....	1	....	....	2	3	....	1	....	....	2	2	....
101	....	749	.....	1	....	1	....	....	6	6	3	5	....	1	4	3	2
102	....	740	.....	1	....	1	....	1	7	4	2	2	....	....	3	4	1
103	28	649	1	1	....	1	....	....	....	5	....	3	....	....	7	1	....
104	....	792	.....	....	....	1	....	....	1	5	....	1	1	....	2	4	....
105	....	432	.....	....	....	1	1	1	....	4	....	3	....	....	1	1	2
106	24	564	.....	1	....	1	1	....	....	....	....	....	....	....	....	....	....
107	15	1,051	.....	1	....	1	....	....	9	....	....	1	2	1	3	3	....
108	....	460	1	....	....	1	....	....	....	11	....	1	2	....	2	6	6
109	8	434	.....	....	....	1	....	1	1	....	....	....	....	....	2	....	2
110	....	574	.....	....	....	1	....	....	1	2	....	2	....	....	....	....	....
111	....	1,287	1	1	....	1	....	....	....	2	....	2	....	....	....	....	....
112	....	773	.....	....	....	1	....	....	4	2	1	2	....	....	5	8	....
113	....	132	1	1	....	1	....	1	1	2	....	....	2	....	....	1	....
114	....	95	1	1	....	1	....	....	3	6	....	....	....	....	5	4	....
115	....	634	.....	1	....	1	1	1	2	2	....	....	2	....	1	1	....
116	....	742	.....	....	....	1	....	....	3	8	....	2	1	....	....	6	....
117	....	663	.....	....	....	1	....	....	2	7	1	5	3	....	1	1	....
118	....	856	.....	1	....	1	....	....	2	3	....	....	....	....	5	3	1
119	10	989	1	....	....	1	....	1	4	5	....	4	5	1	2	2	....
120	....	754	.....	....	....	1	1	....	3	5	....	1	....	....	....	1	....
121	20	797	1	1	....	1	....	....	9	2	....	2	....	....	....	....	5
122	5	715	.....	1	....	1	....	....	6	4	....	4	....	....	7	2	3
123	....	911	1	1	....	1	....	....	2	5	....	2	....	....	9	....	2
124	11	824	1	1	....	1	....	....	1	3	....	4	....	....	....	2	5
125	....	575	1	1	....	1	....	....	....	5	....	....	....	....	1	4	....
126	10	755	.....	....	....	1	....	....	2	4	....	2	....	....	....	....	....
127	....	747	.....	1	....	1	....	....	1	3	....	6	1	....	3	6	....
128	...	453	.....	....	....	1	....	....	2	....	....	....	1	....	4	3	2
129	....	645	1	1	....	1	....	....	7	....	....	....	....	....	....	2	....
130	....	856	1	1	....	1	....	....	....	....	....	....	....	....	3	1	2
131	2	471	1	....	....	1	....	1	....	9	....	....	2	....	4	5	....
132	....	848	1	1	1	1	....	1	3	5	....	....	....	....	1	....	....
133	33	724	1	1	1	1	1	1	....	4	1	2	5	1	3	2	....
134	15	520	1	1	....	1	....	1	....	....	....	....	1	....	1	10	6
135	....	243	1	....	....	1	1	....	....	....	....	....	....	....	....	5	1
136	....	911	.....	....	....	1	....	....	1	2	....	....	1	....	5	8	1
1	1,057	96,813	57	71	3	136	23	27	294	445	44	227	98	15	271	306	161
2	1,199	93,228	54	80	1	137	24	31	238	394	46	315	79	48	272	315	141
3	....	3,585	3	....	2	.....	....	....	56	51	....	....	19	....	....	....	20
4	142	..,....	.....	9	....	1	1	4	....	....	2	88	....	33	1	9	....
5	1.09	.....	41.91	52.2	2.20	100.00	16.91	19.85	15.80	23.91	2.36	12.20	5.26	.80	14.56	16.44	8.65

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS AND

Continuation Schools	Pupils					Number of Pupils in—			Number of Pupils from—		
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average Daily Attendance	Lower School F. I	Lower School F. II	Middle School	Municipalities forming C.S. District or from School Section	Other Sections	No. of other Sections thus represented
1 Acton	51	23	21	30	42	26	8	17	40	11	8
2 Agincourt	18	13	8	10	13	14	4	.....	12	6	4
3 Alvinston	50	17	14	36	40	17	21	12	16	34	15
4*Arkona	13	7	3	10	4	10	3	.....	5	8	3
5 Ayr	28	13	8	20	25	13	10	5	24	4	3
6 Bancroft	35	12	8	27	27	16	16	3	19	16	11
7 Bath	26	10	10	16	12	10	6	10	13	13	8
8 Beaverton	44	19	12	32	34	38	6	.....	28	16	6
9 Beeton	42	12	14	28	33	13	17	12	24	18	5
10 Belmont	60	20	19	41	54	22	23	15	22	38	6
11 Blenheim	72	21	31	41	56	34	25	13	46	26	13
12 Blind River	15	5	5	10	11	5	9	1	14	1	1
13 Blyth	40	20	19	21	27	20	16	4	20	20	11
14 Bothwell	34	10	12	22	21	11	16	7	17	17	10
15 Bowesville	9	7	4	5	8	9	.....	.....	6	3	2
16 Bridgeburg	40	22	17	23	32	29	10	1	16	24	3
17 Bruce Mines	26	14	7	19	20	14	9	3	12	14	6
18 Brussels	78	35	27	51	63	36	21	21	22	56	10
19 Burk's Falls	32	16	8	24	26	18	8	6	26	6	2
20 Burlington	71	21	31	40	51	22	27	22	45	26	4
21 Cannington	46	18	13	33	34	21	17	8	25	21	3
22 Cardinal	46	21	14	32	36	22	19	5	34	12	5
23 Carp	54	14	22	32	40	15	22	17	22	32	6
24 Chapleau	28	13	12	16	18	13	10	5	28	.....	....
25 Claremont	32	15	16	16	27	15	12	5	13	19	7
26 Clifford	29	10	6	23	24	10	10	9	19	10	4
27 Cochrane	6	3	2	4	5	4	2	.....	5	1	1
28 Coldwater	36	15	13	23	28	14	14	8	27	9	3
29 Comber	22	12	7	15	12	12	3	7	11	11	7
30 Cookstown	47	17	19	28	35	21	16	10	30	17	3
31 Creemore	36	12	13	23	26	13	13	10	10	26	13
32 Delaware	20	15	11	9	18	15	5	.....	6	14	6
33 Delhi	24	8	7	17	16	8	16	.....	16	8	2
34 Drayton	78	31	31	47	46	32	24	22	29	49	22
35 Dresden	55	18	24	31	38	21	18	16	28	27	9
36 Drumbo	15	5	6	9	12	5	6	4	13	2	2
37 Dryden	12	8	5	7	7	8	4	.....	12	.....	....
38 Eganville	36	15	13	23	27	17	11	8	25	11	3
39 Eganville (R.C.S.S.)	58	14	25	33	45	14	19	25	33	25	12
40 Elmira	65	31	28	37	49	32	19	14	32	33	15
41 Elmvale	33	16	10	23	28	18	11	4	18	15	4
42 Ennismore	33	8	13	20	23	12	8	13	10	23	4
43 Erin	34	7	16	18	28	7	17	10	19	15	14
44 Exeter	86	20	26	60	70	30	28	28	44	42	10
45 Fenelon Falls	41	14	21	20	37	15	19	7	25	16	3
46 Finch	51	24	20	31	34	25	16	10	21	30	12
47 Fingal	21	7	6	15	12	9	9	3	15	6	3
48 Frankford	33	10	14	19	25	11	14	8	13	20	7
49 Gore Bay	36	9	18	18	24	10	18	8	26	10	7
50 Grand Valley	45	12	18	27	31	18	10	17	23	22	3

* School closed from January to June, inclusive.

SCHOOLS—Continued

IN THE VARIOUS SUBJECTS, ETC.

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects									
	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Geography	Reading	Arithmetic and Mensuration	Algebra
1	6	12	3	2	14	9	5	....	34	51	51	51	25	17	35	34	34	51
2	2	10	2	....	2	2	....	....	18	18	18	18	4	....	18	18	18	18
3	4	41	1	....	2	1	1	....	38	50	50	50	50	12	38	38	38	50
4	1	8	1	1	....	....	2	....	13	13	13	13	3	....	13	13	13	13
5	.....	13	.....	....	12	3	....	....	23	28	28	23	10	5	23	23	23	28
6	6	13	1	....	....	3	12	....	32	35	35	35	19	3	32	32	32	35
7	3	13	3	....	5	2	....	....	16	26	26	20	16	10	16	16	16	26
8	11	18	.....	....	3	2	3	7	38	43	43	43	22	5	38	38	38	43
9	5	25	1	....	4	2	2	3	30	41	41	41	41	11	30	30	30	41
10	1	53	.....	1	....	1	2	2	45	60	60	60	38	15	45	45	45	60
11	2	43	3	....	12	3	7	2	59	72	72	72	38	13	59	59	....	72
12	3	2	.....	....	5	4	1	....	14	15	15	15	15	1	14	14	14	15
13	3	21	.....	....	5	5	....	6	36	40	40	40	20	4	36	36	36	40
14	2	21	1	....	4	6	....	....	27	34	34	34	23	7	27	27	27	34
15	.....	9	.....	....	....	....	....	....	9	9	9	7	2	....	9	9	9	9
16	4	7	.....	....	21	1	7	....	37	40	40	40	11	1	39	39	37	40
17	2	17	.....	....	4	1	2	....	23	26	26	26	12	3	23	23	23	26
18	2	45	3	....	6	5	13	4	57	78	76	78	78	21	57	57	57	78
19	3	12	3	....	2	5	7	....	26	32	32	32	14	6	26	26	26	32
20	8	32	9	....	1	5	13	3	49	71	71	49	71	22	49	22	49	71
21	11	18	2	1	3	4	5	2	38	46	46	46	46	46	38	38	38	46
22	5	19	.....	....	3	17	1	1	41	46	46	27	46	5	41	41	41	46
23	1	41	3	....	4	5	....	....	37	54	54	54	39	17	37	37	37	54
24	2	1	1	....	3	16	4	1	21	28	28	28	28	5	23	23	23	28
25	1	16	4	....	5	2	4	....	27	32	32	20	17	5	27	27	27	32
26	5	13	2	....	2	....	7	....	20	28	27	20	19	7	20	20	20	27
27	1	.....	1	....	1	1	2	....	6	6	6	6	2	....	6	6	6	6
28	8	10	2	....	5	5	6	....	28	36	36	36	36	8	28	28	28	36
29	.....	13	1	....	3	4	1	....	15	22	22	22	10	7	15	15	15	22
30	1	39	3	....	1	2	1	....	37	47	47	47	26	10	37	37	37	47
31	5	23	.....	1	3	3	1	....	26	36	36	36	23	10	25	25	26	36
32	1	18	.....	....	1	....	....	....	20	20	20	20	5	....	20	20	20	20
33	4	7	4	....	2	4	3	....	24	24	24	24	24	....	24	24	24	24
34	12	53	1	....	1	4	2	5	55	77	77	77	77	22	55	55	55	77
35	6	27	3	....	6	2	8	3	37	55	52	51	51	14	37	37	38	55
36	.....	7	3	....	3	....	2	....	11	15	15	15	10	4	11	11	11	15
37	1	2	.....	....	....	9	....	....	12	12	12	12	4	....	12	12	12	12
38	9	11	1	....	6	1	5	3	28	36	36	36	19	8	25	28	28	36
39	9	27	3	....	5	7	7	....	33	58	58	58	58	25	33	33	33	58
40	12	27	2	2	10	2	7	3	51	65	65	65	33	14	51	51	51	65
41	9	11	1	....	3	....	9	....	29	33	33	33	15	4	29	29	29	33
42	.....	33	.....	....	....	....	....	....	20	33	33	33	21	13	20	20	20	33
43	8	17	3	....	2	....	2	2	24	34	34	34	27	10	24	24	25	34
44	15	42	3	....	8	7	5	6	58	86	86	86	86	28	56	58	58	86
45	2	13	3	....	11	5	7	....	34	41	41	41	26	7	34	34	34	41
46	3	32	2	....	7	1	6	....	41	51	51	51	26	10	41	41	41	51
47	1	16	1	....	....	1	2	....	18	21	21	21	12	3	18	18	18	21
48	1	27	.....	....	1	3	1	....	25	33	33	33	33	8	25	28	25	33
49	3	15	1	....	1	8	8	....	28	36	36	36	26	8	28	28	28	36
50	11	25	1	....	2	....	5	1	28	45	45	45	27	17	28	18	28	45

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects						
	Geometry	French	German	Latin	Zoology	Botany	Chemistry
1 Acton	25	47	.....	38	35	35	25
2 Agincourt	4	17	.....	16	18	18	4
3 Alvinston	33	30	.....	30	38	38	33
4 Arkona	13	13	.....	12	13	13	3
5 Ayr	15	28	.....	28	23	23	13
6 Bancroft	19	21	.....	21	32	32	19
7 Bath	20	22	.....	26	16	16	16
8 Beaverton	22	39	.....	35	38	38	22
9 Beeton	28	42	.....	42	30	30	41
10 Belmont	38	59	.....	58	45	45	38
11 Blenheim	38	49	.....	46	59	59	38
12 Blind River	10	15	.....	15	14	14	10
13 Blyth	40	38	.....	38	36	36	20
14 Bothwell	23	18	.....	32	27	27	23
15 Bowesville	2	9	.....	9	9	9	2
16 Bridgeburg	11	35	.....	36	39	39	11
17 Bruce Mines	12	20	.....	26	23	23	12
18 Brussels	42	.....	.....	.....	57	57	21
19 Burk's Falls	14	28	.....	24	26	26	14
20 Burlington	49	63	.....	55	49	49	49
21 Cannington	25	45	.....	45	31	31	25
22 Cardinal	24	42	.....	34	41	41	24
23 Carp	54	51	.....	49	37	37	54
24 Chapleau	23	24	.....	28	23	23	15
25 Claremont	17	28	.....	29	27	27	17
26 Clifford	17	23	.....	24	20	20	19
27 Cochrane	2	6	.....	6	6	6	.....
28 Coldwater	22	27	.....	30	28	28	36
29 Comber	10	22	.....	22	15	15	10
30 Cookstown	26	47	.....	47	37	37	26
31 Creemore	23	33	.....	34	26	26	23
32 Delaware	5	14	.....	15	20	20	5
33 Delhi	16	24	.....	23	24	24	16
34 Drayton	45	75	.....	77	55	55	45
35 Dresden	34	52	.....	49	37	37	34
36 Drumbo	15	15	.....	15	11	11	10
37 Dryden	4	12	.....	10	12	12	4
38 Eganville	19	14	.....	15	25	25	19
39 Eganville (R.C.S.S.)	44	27	.....	25	19	19	44
40 Elmira	33	62	.....	65	51	51	33
41 Elmvale	33	25	.....	28	29	29	15
42 Ennismore	21	20	.....	20	20	20	21
43 Erin	27	30	.....	34	24	24	10
44 Exeter	56	66	.....	70	58	58	56
45 Fenelon Falls	26	39	.....	40	34	34	26
46 Finch	26	48	.....	48	41	41	26
47 Fingal	12	16	.....	16	18	18	12
48 Frankford	22	21	.....	21	25	25	22
49 Gore Bay	26	30	.....	31	28	28	26
50 Grand Valley	27	40	.....	44	28	28	28

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued							Special Courses	
	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture
1	51	34	.....	.....	.....	33	51	.....	.....
2	18	18	.....	.....	.....	18	18	.....	.....
3	50	38	.....	.....	.....	38	50	.....	.....
4	3	13	.....	.....	.....	13	13	.....	.....
5	23	23	.....	.....	.....	23	28	.....	.....
6	35	29	.....	.....	.....	32	35	.....	.....
7	26	16	.....	.....	.....	16	26	.....	.....
8	43	38	.....	.....	.....	38	44	.....	.....
9	42	30	.....	.....	.....	30	41	.....	.....
10	60	45	.....	.....	.....	45	60	.....	.....
11	72	34	.....	.....	.....	59	68	.....	.....
12	15	14	.....	.....	.....	14	15	.....	.....
13	40	36	.....	.....	.....	36	40	.....	.....
14	34	11	.....	.....	.....	27	34	.....	.....
15	9	9	.....	.....	.....	9	9	.....	.....
16	40	39	.....	.....	.....	12	40	.....	.....
17	12	23	.....	.....	.....	23	26	.....	.....
18	78	57	.....	.....	.....	57	77	.....	.....
19	32	26	.....	.....	.....	26	32	.....	.....
20	71	22	.....	.....	.....	48	71	.....	.....
21	25	38	.....	.....	.....	31	46	.....	.....
22	46	41	.....	.....	.....	41	46	.....	.....
23	54	37	.....	.....	.....	37	54	.....	.....
24	28	23	.....	.....	.....	23	28	.....	.....
25	32	27	.....	.....	.....	27	32	.....	.....
26	27	20	.....	.....	.....	20	21	.....	.....
27	....	6	6	.....	.....	6	6	.....	.....
28	36	28	10	.....	.....	28	36	.....	.....
29	22	15	.....	.....	.....	15	22	.....	.....
30	47	37	.....	.....	.....	37	47	.....	.....
31	36	26	.....	.....	.....	26	36	.....	.....
32	20	20	.....	.....	.....	20	20	.....	.....
33	24	24	.....	.....	.....	24	24	.....	.....
34	77	32	.....	.....	.....	55	77	.....	55
35	55	37	.....	.....	.....	37	55	.....	.....
36	15	11	.....	.....	.....	11	.....	.....	.....
37	12	12	.....	.....	.....	12	12	.....	.....
38	19	28	.....	.....	.....	29	36	.....	.....
39	58	6	.....	.....	.....	19	57	.....	.....
40	65	51	.....	.....	.....	50	65	.....	.....
41	33	29	.....	.....	.....	.....	30	.....	.....
42	33	20	.....	.....	.....	20	33	.....	.....
43	10	27	.....	.....	.....	27	34	.....	.....
44	86	30	2	.....	.....	58	86	.....	50
45	41	34	.....	.....	.....	34	41	.....	.....
46	26	25	.....	.....	.....	41	51	.....	.....
47	21	18	.....	.....	.....	18	21	.....	.....
48	33	25	.....	.....	.....	25	33	.....	.....
49	36	28	.....	.....	.....	28	36	.....	.....
50	45	18	.....	.....	.....	28	45	.....	.....

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Continued	Pupils					Number of Pupils in—			Number of Pupils from—		
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average Daily Attendance	Lower School F. I.	Lower School F.II	Middle School	Municipalities forming C. S. District or from School Section	Other Sections	No. of other Sections thus represented
51 Hanover	73	31	29	44	60	31	25	17	58	15	10
52 Harrow	31	13	12	19	21	13	12	6	15	16	6
53 Havelock	36	12	10	26	28	13	13	10	31	5	.....
54 Highgate	50	21	21	29	40	21	17	12	20	30	7
55 Huntsville	59	28	24	35	49	32	14	13	52	7	4
56 Jarvis	24	15	13	11	15	15	9	.....	8	16	5
57 Jockvale	10	8	4	6	7	8	2	.....	7	3	3
58 Kars	14	7	5	9	7	7	7	.....	9	5	2
59 Keewatin	15	7	10	5	13	7	5	3	15	.....	.....
60 Kenmore	44	12	22	22	20	13	17	14	25	19	6
61 Kinburn	25	4	7	18	20	4	10	11	11	14	8
62 Lakefield	55	22	17	38	43	22	20	13	46	9	8
63 Lanark	44	18	15	29	37	16	15	13	22	22	9
64 Lansdowne	16	7	6	10	14	7	9	.....	9	7	6
65 Little Current	20	14	2	18	16	14	6	.....	15	5	5
66 Lucknow	73	24	30	43	56	31	21	21	31	42	9
67*Malakoff	14	5	4	10	11	5	4	5	9	5	1
68 Manitowaning	15	8	4	11	10	10	5	.....	10	5	5
69 Manotick	24	15	9	15	20	16	8	.....	12	12	7
70 Maxville	61	18	23	38	47	24	22	15	19	42	16
71 Massey	18	13	6	12	12	12	6	.....	7	11	3
72 Melbourne	42	20	10	32	37	20	13	9	14	28	9
73 Merlin	36	15	17	19	30	15	15	6	12	24	9
74 Merrickville	37	18	9	28	29	18	10	9	27	10	4
75 Metcalfe	33	11	13	20	24	12	14	7	15	18	8
76 Millbrook	56	16	20	36	31	21	26	9	21	35	14
77 Milton	95	42	25	70	69	44	27	24	48	47	13
78 Mount Albert	32	9	13	19	21	12	10	10	18	14	6
79 Mount Brydges	28	17	12	16	25	17	11	.....	5	23	7
80 Navan	25	8	10	15	18	8	7	10	19	6	6
81 New Hamburg	31	10	13	18	26	10	9	12	18	13	5
82 New Liskeard	38	17	7	31	29	20	12	6	25	13	11
83 New Toronto	14	8	4	10	11	9	5	.....	8	6	3
84 North Augusta	24	5	10	14	16	5	9	10	12	12	8
85 North Gower	42	10	20	22	29	12	13	17	16	26	8
86 Norwich	60	23	25	35	49	28	18	14	28	32	11
87 Odessa	23	5	5	18	18	5	13	5	10	13	7
88 Oil Springs	35	8	14	21	27	27	8	.....	25	10	6
89 Orono	37	14	18	19	32	14	9	14	15	22	12
90 Paisley	71	26	26	45	54	29	30	12	31	40	15
91 Pakenham	30	6	13	17	24	8	13	9	15	15	8
92 Palmerston	54	23	19	35	35	26	15	13	33	21	13
93 Plattsville	26	9	14	12	22	9	8	9	14	12	5
94 Port Burwell	23	8	8	15	19	9	10	4	21	2	1
95 Port Colborne	60	30	27	33	51	34	19	7	51	9	4
96 Powassan	28	11	14	14	23	12	16	.....	20	8	4
97 Princeton	19	6	10	9	15	6	9	4	12	7	5
98 Richmond	29	19	7	22	20	20	9	.....	13	16	6
99 Ridgeway	41	11	19	22	35	11	18	12	17	24	7

* School closed for Fall term.

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects									
Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Geography	Reading	Arithmetic and Mensuration	Algebra
51 14	15	5	2	14	10	11	2	56	73	73	73	42	17	56	56	56	73
52 2	19	2	....	2	1	4	1	25	25	25	31	18	6	25	25	25	31
53 6	6	1	....	8	4	11	....	24	36	36	36	36	12	36	24	24	36
54 4	36	2	....	4	2	2	....	38	50	50	50	29	12	38	29	38	50
55 9	4	5	1	12	10	12	6	46	59	59	59	27	13	46	46	46	59
56	21	1	....	....	....	2	....	24	24	24	24	9	....	24	24	24	24
57	10	.....	....	....	....	....	....	10	10	10	10	2	....	10	10	10	10
58 1	9	.....	....	4	....	....	....	14	14	14	14	7	....	14	14	14	14
59	2	.....	....	7	4	2	....	12	15	15	15	8	3	12	12	12	15
60 4	35	1	....	4	....	....	....	30	44	44	44	44	14	30	30	30	44
61 5	19	.....	....	....	1	....	....	14	25	25	25	21	11	14	14	14	25
62 5	14	2	1	6	18	6	3	42	55	55	55	33	13	42	42	42	55
63 4	22	6	....	7	....	2	3	31	44	44	44	44	13	31	31	31	44
64 5	7	1	....	2	1	....	....	16	16	16	16	9	....	16	16	16	16
65 1	5	1	....	5	....	8	....	20	20	20	20	6	....	20	20	20	20
66 17	42	3	....	6	5	....	....	52	73	73	73	42	21	52	52	52	73
67	14	.....	....	....	....	....	....	9	14	14	14	9	5	9	9	9	14
68 2	9	.....	....	1	3	....	....	15	15	15	15	5	....	15	15	15	15
69 2	14	2	....	3	....	3	....	24	24	24	24	8	....	24	24	24	24
70 4	42	6	....	3	1	2	3	46	59	59	59	35	13	46	46	46	59
71	8	1	....	7	2	....	....	18	18	18	12	6	....	18	18	18	18
72 1	33	.....	1	1	2	3	1	33	41	41	41	41	8	33	33	33	41
73 5	25	.....	....	2	2	2	....	30	36	36	36	21	6	30	30	30	30
74 9	12	1	....	14	....	1	....	26	34	34	34	18	8	26	26	26	35
75	26	4	....	2	1	....	....	26	33	33	19	21	7	26	26	26	33
76 2	37	7	....	7	2	1	....	47	56	56	56	35	9	47	47	47	56
77 13	51	3	....	14	7	6	1	71	95	95	68	51	24	71	71	71	95
78 4	22	.....	....	6	....	....	....	22	32	32	32	32	10	22	22	22	32
79	24	2	....	2	....	....	....	28	28	28	28	28	....	28	28	28	28
80 3	20	.....	....	2	....	....	....	15	25	25	25	25	10	15	15	15	15
81 11	11	1	....	....	4	4	....	18	31	31	31	21	12	19	19	18	19
82 7	11	6	....	8	....	6	....	32	38	38	38	18	6	32	32	32	38
83 3	....	.....	....	5	....	6	....	14	14	14	14	5	....	14	14	14	14
84 3	18	.....	....	1	....	2	....	14	24	24	24	19	10	14	14	14	24
85 4	31	2	....	3	....	2	....	25	42	42	42	30	17	25	25	25	42
86 4	37	2	....	2	6	1	8	46	60	60	60	60	13	46	46	46	60
87 1	13	3	....	3	1	1	1	18	23	23	10	18	5	18	18	18	18
88 4	11	2	....	7	3	8	....	27	35	35	35	26	8	27	27	27	35
89 5	22	.....	....	1	3	6	....	23	37	37	37	37	14	....	23	23	37
90 8	48	3	....	4	4	3	1	59	71	71	71	42	12	59	59	60	71
91 2	20	5	....	3	....	....	....	21	30	30	30	22	9	21	21	21	30
92 6	22	1	....	12	9	4	....	41	54	54	54	28	13	41	41	41	54
93 1	15	.....	....	9	....	1	....	17	25	25	25	15	8	17	17	17	25
94 6	4	.....	....	1	....	11	1	19	23	23	19	19	4	19	19	19	23
95 15	6	.....	1	26	4	5	3	53	60	60	60	60	7	53	53	53	60
96 3	13	.....	....	3	7	2	....	28	28	28	12	16	....	28	28	28	28
97	17	1	....	....	1	....	....	15	19	19	19	13	4	15	15	15	19
98 4	17	2	....	3	....	3	....	29	29	29	29	9	....	29	29	29	29
99 7	20	3	....	4	4	3	....	29	41	41	41	41	12	29	29	29	41

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Con.	Number of Pupils in the Various Subjects—Continued.						
	Geometry	French	German	Latin	Zoology	Botany	Chemistry
51 Hanover	42	67	1	69	56	56	42
52 Harrow	18	28	.....	27	25	25	18
53 Havelock	12	21	.....	25	24	24	24
54 Highgate	29	31	.....	40	38	38	33
55 Huntsville	27	46	.....	48	46	46	27
56 Jarvis	9	24	.....	24	24	24	9
57 Jockvale	2	1	.....	8	10	10	2
58 Kars	7	14	.....	14	14	14	7
59 Keewatin	8	14	.....	14	12	12	3
60 Kenmore	31	44	.....	44	30	30	31
61 Kinburn	21	19	.....	20	14	14	11
62 Lakefield	33	55	.....	55	42	42	33
63 Lanark	28	42	.....	43	31	31	28
64 Lansdowne	9	16	.....	15	16	16	9
65 Little Current	6	6	.....	16	20	20	6
66 Lucknow	42	58	.....	60	52	52	42
67 Malakoff	9	9	.....	13	9	9	9
68 Manitowaning	5	2	.....	5	15	15	5
69 Manotick	8	23	.....	24	24	24	8
70 Maxville	35	34	.....	31	46	46	35
71 Massey	6	18	.....	18	18	18	6
72 Melbourne	21	35	.....	33	33	33	21
73 Merlin	21	32	.....	30	30	30	21
74 Merrickville	18	35	.....	35	26	26	18
75 Metcalfe	21	23	.....	23	26	26	21
76 Millbrook	35	48	.....	44	47	47	35
77 Milton	51	79	.....	74	71	71	51
78 Mount Albert	20	31	.....	31	22	22	10
79 Mount Brydges	11	28	.....	24	28	28	11
80 Navan	25	24	.....	25	15	15	17
81 New Hamburg	21	10	19	27	18	18	21
82 New Liskeard	18	38	.....	38	32	32	18
83 New Toronto	5	14	.....	14	14	14	5
84 North Augusta	19	19	.....	17	14	14	24
85 North Gower	30	36	.....	38	25	25	30
86 Norwich	60	48	.....	51	45	45	14
87 Odessa	18	23	.....	22	18	18	18
88 Oil Springs	26	24	.....	24	27	27	26
89 Orono	23	32	1	32	23	23	13
90 Paisley	42	60	.....	70	59	59	42
91 Pakenham	22	28	.....	28	21	21	22
92 Palmerston	28	52	.....	47	41	41	28
93 Plattsville	26	21	.....	24	17	17	17
94 Port Burwell	14	23	.....	23	19	19	14
95 Port Colborne	26	55	.....	50	53	53	26
96 Powassan	16	24	.....	24	28	28	16
97 Princeton	13	12	.....	12	15	15	13
98 Richmond	9	10	.....	27	29	29	9
99Rid geway	30	34	.....	38	29	29	41

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued							Special Courses	
	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture
51	73	56	.....	.....	.....	56	73	.....	.....
52	31	25	.....	.....	.....	25	31	.....	.....
53	36	24	.....	.....	.....	24	36	.....	.....
54	38	38	.....	.....	.....	38	50	.....	.....
55	59	46	.....	.....	.....	46	59	.....	.....
56	24	24	.....	.....	.....	24	24	.....	.....
57	10	8	.....	.....	.....	10	10	.....	.....
58	14	14	.....	.....	.....	14	14	.....	.....
59	15	12	7	.....	.....	12	15	.....	.....
60	44	30	.....	.....	.....	30	44	.....	.....
61	25	14	.....	.....	.....	14	25	.....	.....
62	55	42	.....	.....	.....	42	55	.....	.....
63	44	31	.....	.....	.....	31	44	.....	.....
64	16	16	.....	.....	.....	16	16	.....	.....
65	20	20	.....	.....	.....	20	20	.....	.....
66	73	52	.....	.....	.....	52	73	.....	.....
67	14	9	.....	.....	.....	9	14	.....	.....
68	15	15	10	.....	.....	15	15	.....	.....
69	24	24	.....	.....	.....	24	24	.....	.....
70	59	46	.....	.....	.....	46	59	.....	.....
71	18	18	.....	.....	.....	18	18	.....	.....
72	41	33	.....	.....	.....	33	42	.....	.....
73	21	30	.....	.....	.....	30	36	.....	.....
74	18	26	.....	.....	.....	26	35	.....	.....
75	33	26	.....	.....	.....	26	33	.....	.....
76	56	47	.....	.....	.....	47	56	.....	.....
77	95	71	.....	.....	.....	71	95	.....	.....
78	32	22	.....	.....	.....	22	32	.....	.....
79	28	28	.....	.....	.....	28	28	.....	.....
80	25	15	.....	.....	.....	15	25	.....	.....
81	31	10	.....	.....	.....	18	31	.....	.....
82	33	32	.....	.....	.....	32	36	.....	32
83	14	14	.....	.....	.....	14	14	.....	.....
84	24	14	.....	.....	.....	14	24	.....	.....
85	42	25	.....	.....	.....	25	42	.....	.....
86	60	46	.....	.....	.....	45	60	.....	.....
87	23	18	.....	.....	.....	18	23	.....	.....
88	35	27	.....	.....	.....	27	35	.....	.....
89	13	23	.....	.....	.....	23	37	.....	.....
90	71	59	.....	.....	.....	59	71	.....	.....
91	30	21	.....	.....	.....	21	30	.....	.....
92	54	41	.....	.....	.....	41	54	.....	.....
93	25	17	.....	.....	.....	17	26	.....	.....
94	23	19	.....	.....	.....	19	23	.....	.....
95	60	53	.....	.....	.....	53	60	.....	.....
96	28	28	.....	.....	.....	28	28	.....	.....
97	10	15	.....	.....	.....	15	19	.....	.....
98	9	29	.....	.....	.....	29	29	.....	.....
99	41	29	.....	.....	.....	29	41	.....	29

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Continued	Pupils					Number of Pupils in—			Number of Pupils from—		
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average Daily Attendance	Lower School F. I	Lower School F. II	Middle School	Municipalities forming C. S. District or from School Section	Other Sections	No. of other Sections thus represented
100 Ripley	70	17	24	46	56	28	23	19	36	34	14
101 Rodney	54	21	24	30	41	20	17	17	33	21	7
102 Russell	30	17	10	20	26	17	10	3	25	5	4
103 St. George	43	20	16	27	32	23	8	12	33	10	5
104 Schomberg	19	8	11	8	14	8	11	.....	12	7	4
105 Scotland	24	11	9	15	18	16	7	1	12	12	5
106 Southampton	42	18	21	21	33	19	7	16	38	4	4
107 South Mountain	37	13	11	26	33	16	12	9	8	29	12
108 South Porcupine	7	5	2	5	4	5	2	.....	7	.....	....
109 Spencerville	26	9	13	13	18	10	12	4	16	10	6
110 Springfield	29	12	9	20	23	13	12	4	23	6	4
111 Stayner	53	20	22	31	43	25	14	14	31	22	12
112 Stella	21	5	6	15	16	5	9	7	10	11	4
113 Stouffville	47	23	26	21	37	25	7	15	28	19	8
114 Sturgeon Falls	21	12	5	16	15	14	7	.....	15	6	2
115 Sutton	43	15	19	24	27	18	16	9	27	16	8
116 Tamworth	53	27	15	38	38	27	17	9	24	29	11
117 Tara	41	21	14	27	31	21	9	11	18	23	16
118 Tavistock	32	9	10	22	27	9	9	14	20	12	4
119 Teeswater	50	23	12	38	35	24	18	8	25	25	14
120 Thamesville	46	15	13	33	23	19	19	8	25	21	8
121 Thessalon	51	29	16	35	36	28	17	6	23	28	6
122 Thornbury	55	18	16	39	48	18	20	17	22	33	12
123 Thorndale	41	13	14	27	30	14	19	8	41	.....	....
124 Tilbury	34	17	5	29	27	20	11	3	18	16	8
125 Tottenham	35	18	14	21	22	31	4	.....	14	21	10
126 Warkworth	47	22	21	26	35	26	15	6	20	27	11
127 Webbwood	9	6	2	7	6	6	3	.....	9	.....	....
128 West Lorne	30	5	14	16	22	7	14	9	20	10	6
129 Westmeath	23	12	5	18	17	13	10	.....	8	15	6
130 Westport	30	14	12	18	24	14	9	7	18	12	4
131 Westport (R.C.S.S.)	25	6	5	20	18	6	16	3	16	9	4
132 Westboro	42	22	21	21	36	22	15	5	33	9	5
133 Winona	32	17	13	19	18	18	14	.....	16	16	6
134 Wroxeter	32	9	15	17	25	9	13	10	16	16	7
Totals, 1918–1919	5,006	1,975	1,867	3,139	3,773	2,220	1,714	1,072	2,793	2,213	893
Totals, 1917–1918	5,104	.....	1,989	3,115	3,734	.....	.....	1,246	2,949	2,155	900
Increases	.....	.....	.....	24	39	.....	.....	.....	.....	58	....
Decreases	98	.....	122	.....	.....	.....	.....	174	156	.....	7
Percentages	.....	39.45	37.29	62.70	75.36	44.34	34.24	21.41	55.79	44.20	....

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects					
	Commerce	Agriculture	Law, Medicine, Dentistry or the church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
100	12	44	3	.....	3	8	.....	.....	51	70	70	70	42	19
101	18	22	.....	.....	4	6	2	2	37	54	54	54	34	17
102	1	13	3	.....	6	3	4	.....	27	30	30	30	13	3
103	8	24	3	.....	3	5	.....	.....	31	43	43	43	20	12
104	..	9	1	.....	4	3	2	.....	19	19	19	19	11	.....
105	7	14	1	.....	2	.....	.....	.....	23	24	24	24	8	1
106	9	8	1	.....	9	6	8	1	26	42	42	35	23	16
107	3	31	1	.....	2	.....	.....	.....	28	37	37	37	21	9
108	1	.....	.....	.....	5	.....	1	.....	7	7	7	7	2	.....
109	4	13	3	.....	4	1	1	.....	22	26	26	26	16	4
110	4	15	3	.....	5	1	1	.....	25	29	29	29	16	4
111	4	26	2	.....	3	1	8	9	39	52	52	52	27	13
112	3	10	.....	.....	3	1	4	.....	14	21	21	21	16	7
113	5	19	10	.....	6	2	2	3	32	47	47	47	22	15
114	5	1	.....	.....	8	.....	7	.....	21	21	21	21	7	.....
115	10	20	6	1	4	.....	1	1	34	43	43	34	25	9
116	8	32	4	.....	7	2	.....	.....	44	53	53	53	26	9
117	7	18	2	.....	5	4	3	2	30	41	41	41	41	11
118	5	19	2	.....	5	1	.....	.....	18	32	32	32	32	14
119	5	28	5	.....	5	6	.....	1	42	50	50	50	26	8
120	4	24	.....	.....	5	6	3	4	38	46	46	46	27	8
121	8	22	1	.....	4	.....	16	.....	38	44	44	44	44	6
122	4	27	11	.....	5	4	3	1	38	55	55	55	37	17
123	3	33	.....	.....	3	.....	2	.....	33	40	40	40	40	8
124	3	12	2	.....	2	5	10	.....	31	34	34	34	34	3
125	3	15	3	.....	2	4	3	5	31	35	35	22	17	4
126	5	30	.....	.....	7	5	.....	.....	41	46	46	46	20	5
127	..	3	1	.....	3	.....	2	.....	9	9	9	6	3	.....
128	5	15	1	.....	6	3	.....	.....	30	30	30	30	23	9
129	2	17	.....	.....	1	1	2	.....	23	23	23	23	10	.....
130	..	15	3	.....	3	1	7	.....	23	30	30	23	16	7
131	2	17	.....	.....	2	2	2	.....	25	25	25	25	25	8
132	23	2	.....	.....	2	.....	15	.....	37	42	42	37	20	5
133	1	28	1	1	.....	.....	1	.....	32	32	32	32	32	.....
134	1	21	.....	.....	3	3	4	.....	22	32	32	32	23	10
	614	2,605	242	16	585	379	448	117	3,909	4,979	4,973	4,783	3,394	1,121
	642	2,693	233	22	602	359	457	96	3,877	5,057	5,079	4,726	3,421	1,220
	...	.....	9	.....	.....	20	.....	21	32	.....	.....	57	.....	.....
	28	88	.....	6	17	.....	9	.....	.....	78	106	.....	27	99
	12.26	52.03	4.83	.32	11.68	7.57	8.95	2.33	78.08	99.46	99.34	95.54	67.79	22.39

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Con.	Number of Pupils in the Various Subjects—Concluded								
	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin	Zoology
100 Ripley	51	51	51	70	42	66	.....	69	51
101 Rodney	37	37	37	54	54	43	.....	43	37
102 Russell	27	27	27	30	13	30	.....	30	27
103 St. George	31	31	30	42	20	39	.....	40	31
104 Schomberg	19	19	19	19	11	15	.....	17	17
105 Scotland	23	23	23	24	8	16	.....	16	22
106 Southampton	26	26	26	42	23	38	.....	38	26
107 South Mountain	28	28	28	37	21	33	.....	37	28
108 South Porcupine	7	7	7	7	2	7	.....	7	7
109 Spencerville	22	22	22	26	16	26	.....	20	22
110 Springfield	25	13	26	29	16	23	.....	26	25
111 Stayner	39	39	39	52	27	21	.....	20	39
112 Stella	14	14	14	21	16	18	.....	18	14
113 Stouffville	32	32	32	47	22	43	.....	42	32
114 Sturgeon Falls	21	21	21	21	7	6	.....	13	21
115 Sutton	34	34	34	43	25	39	.....	39	34
116 Tamworth	44	44	44	53	26	37	.....	35	.....
117 Tara	30	30	30	41	20	35	.....	38	30
118 Tavistock	18	18	19	32	23	.....	27	28	14
119 Teeswater	42	42	42	50	26	44	.....	49	42
120 Thamesville	38	38	39	46	27	41	.....	43	38
121 Thessalon	38	38	38	44	20	40	.....	44	38
122 Thornbury	38	38	38	55	37	32	.....	32	38
123 Thorndale	33	33	33	40	27	34	.....	33	33
124 Tilbury	31	31	31	34	14	34	.....	25	31
125 Tottenham	31	31	31	35	17	34	.....	33	31
126 Warkworth	42	41	41	46	20	36	.....	36	41
127 Webbwood	9	9	9	9	3	7	.....	7	8
128 West Lorne	21	21	21	30	23	22	.....	18	21
129 Westmeath	23	23	23	23	10	23	.....	20	23
130 Westport	23	30	23	30	16	29	.....	29	23
131 Westport (R.C.S.S.)	18	25	18	25	19	22	.....	22	18
132 Westboro'	37	22	37	42	20	42	.....	32	37
133 Winona	32	32	32	32	14	19	.....	27	32
134 Wroxeter	22	22	22	32	32	25	.....	25	22
Totals, 1918–19	3,883	3,841	3,841	4,951	2,965	4,074	48	4,170	3,821
Totals, 1917–18	3,906	3,865	3,877	5,036	3,021	4,025	73	4,277	3,721
Increases	.....	.....	.....	.....	.....	49	.....	.....	100
Decreases	23	24	36	85	56	.....	25	107	.....
Percentages	77.56	76.72	76.72	98.90	59.22	81.38	.95	83.30	76.32

SCHOOLS—Concluded

AND IN THE VARIOUS SUBJECTS, ETC.—Concluded

	Number of Pupils in the Various Subjects—Concluded									Special Courses	
	Botany	Chemistry	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture
100	51	42	70	51	.....	.....	.....	51	.....	.....	.....
101	37	34	34	37	.....	.....	.....	34	54	.....	.....
102	27	13	30	27	.....	.....	.....	27	30	.....	.....
103	31	20	43	31	.....	.....	.....	31	43	.....	.....
104	17	11	19	19	.....	.....	.....	17	19	.....	.....
105	22	8	24	23	.....	.....	.....	22	24	.....	.....
106	26	23	42	26	.....	.....	.....	26	42	.....	.....
107	28	21	37	28	.....	.....	.....	28	35	.....	.....
108	7	2	7	7	.....	.....	.....	7	7	.....	.....
109	22	16	26	22	.....	.....	.....	22	26	.....	.....
110	25	16	29	25	.....	.....	.....	25	29	.....	.....
111	39	13	13	39	.....	.....	.....	39	53	.....	.....
112	14	16	21	14	.....	.....	.....	14	21	.....	.....
113	32	22	22	32	.....	.....	.....	32	47	.....	.....
114	21	7	21	21	.....	.....	.....	21	21	.....	.....
115	34	25	25	34	.....	.....	.....	33	43	.....	.....
116	44	26	53	44	.....	.....	.....	44	52	.....	.....
117	30	11	11	30	.....	.....	.....	30	41	.....	.....
118	14	23	32	14	.....	.....	.....	18	.....	.....	.....
119	42	26	50	42	.....	.....	.....	42	50	.....	.....
120	38	27	46	19	.....	.....	.....	38	46	.....	.....
121	38	20	44	38	.....	.....	.....	38	44	.....	.....
122	38	37	55	38	.....	.....	.....	38	55	.....	.....
123	33	27	40	33	.....	.....	.....	33	41	.....	.....
124	31	3	3	31	.....	.....	.....	31	34	.....	.....
125	31	17	35	31	31	.....	.....	31	35	.....	.....
126	41	21	46	41	.....	.....	.....	42	47	.....	.....
127	8	2	8	9	.....	.....	.....	8	9	.....	.....
128	21	23	30	21	.....	.....	.....	21	30	.....	.....
129	23	10	23	23	.....	.....	.....	23	23	.....	.....
130	23	16	30	23	.....	.....	.....	23	30	.....	.....
131	18	18	25	25	.....	.....	.....	18	25	.....	.....
132	37	42	42	37	.....	.....	.....	37	42	.....	.....
133	32	32	32	32	.....	.....	.....	32	32	.....	.....
134	22	10	10	22	.....	.....	.....	22	32	.....	.....
	3,865	2,785	4,581	3,699	66	.....	.....	3,813	4,854	.....	166
	3,796	2,935	4,778	3,814	156	27	54	3,817	5,062	23	135
	69	.....	.....	.....	.....	.....	.....	.....	.....	.....	31
	.....	150	197	115	90	27	54	4	208	23	.....
	77.20	55.63	91.51	73.89	1.31	.....	.....	76.16	96.96	.....	3.31

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

Collegiate Institutes	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Re-
	$ c.	$ c.	$ c.	
1 Barrie	1,155 33	4,222 92	8,004 41	
2 Brantford	1,329 23	7,397 59	22,316 61	
3 Brockville	1,728 72	4,135 67	12,400 00	
4 Chatham	1,422 70	3,865 63	17,408 94	
5 Clinton	1,139 37	5,116 88	2,000 00	
6 Cobourg	1,355 79	5,231 95	9,450 00	
7 Collingwood	1,798 06	3,767 05	10,705 29	
8 Fort William	2,944 86	....	44,405 80	
9 Galt	1,555 25	11,160 76	11,000 00	
10 Goderich	1,023 60	8,392 20	4,000 00	
11 Guelph	1,252 10	.....	17,546 10	
12 Hamilton	2,252 67	786 00	57,915 19	
13 Ingersoll	1,525 29	3,369 41	9,321 49	
14 Kingston	1,185 98	.....	26,560 00	
15 Kitchener-Waterloo	1,606 55	4,009 70	19,236 85	
16 Lindsay	1,548 15	8,510 70	9,247 47	
17 London	2,517 50	13,016 39	54,857 99	
18 Morrisburg	941 30	4,278 37	5,045 08	
19 Napanee	980 15	4,985 65	5,259 35	
20 Niagara Falls	1,447 83	2,947 82	17,407 93	
21 North Bay	2,562 86	.....	19,870 87	
22 Orillia	1,356 50	3,769 61	9,500 00	
23 Ottawa	2,212 82	.....	97,601 22	
24*Owen Sound	1,344 00	6,093 91	14,280 00	
25 Perth	1,112 24	4,223 10	5,289 53	
26 Peterborough	1,072 00	.....	28,700 00	
27 Picton	1,323 21	6,962 33	4,500 00	
28 Port Arthur	3,441 34	.....	18,249 88	
29 Renfrew	1,212 53	9,244 85	8,000 00	
30 St. Catharines	1,161 00	4,435 26	17,103 40	
31 St. Mary's	1,026 02	2,365 99	6,300 00	
32 St. Thomas	1,706 91	2,967 81	26,344 92	
33 Sarnia	1,340 35	2,467 11	15,246 50	
34 Seaforth	1,007 56	4,889 45	2,700 00	
35 Smith's Falls	1,315 25	3,219 00	15,460 00	
36 Stratford	2,028 50	2,948 61	26,183 06	
37 Strathroy	1,049 38	3,867 20	4,400 00	
38 Toronto, Harbord	1,572 33	.....	49,731 50	
39 Toronto, Humberside	1,189 90	.....	40,832 76	
40 Toronto, Jarvis	1,610 90	.....	42,034 37	
41 Toronto, Malvern	1,192 00	.....	21,242 69	
42 Toronto, Oakwood	1,895 30	.....	45,335 83	
43 Toronto, Parkdale	1,149 00	.....	37,477 31	
44 Toronto, Riverdale	1,998 31	.....	37,292 55	
45 Vankleek Hill	913 35	5,433 58	3,750 00	
46 Windsor	1,230 50	11,045 35	62,723 18	
47 Woodstock	2,200 01	6,102 74	12,948 82	
Totals	71,934 50	175,230 59	1,037,186 89	

*No report received for 1918.

AND HIGH SCHOOLS

STATEMENT

	ceipts			Expenditure		
	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	2,113 00	2,146 31	17,641 97	11,909 75	831 29	69 61
2	3,930 00	1,603 73	36,577 16	26,516 03	.....	1,938 92
3	748 00	1,796 44	20,808 83	13,376 54	.....	114 96
4	1,758 55	1,001 85	25,457 67	18,550 00	.....	551 03
5	1,131 00	732 21	10,119 46	7,937 74	10 00	49 10
6	.....	3,761 35	19,799 09	12,130 00	.....	205 66
7	520 00	597 04	17,387 44	12,459 13	25 45	59 17
8	.....	47 99	47,398 65	17,093 51	24,439 65	338 77
9	3,436 00	5,474 86	32,626 87	20,413 83	367 00	2,201 67
10	1,351 50	674 68	15,441 98	9,426 00	750 00	131 54
11	3,326 26	710 11	22,834 57	18,050 00	679 10	378 39
12	6,889 25	522 94	68,366 05	53,951 64	350 00	.....
13	701 25	247 04	15,164 48	9,931 20	45 63	403 42
14	7,835 26	1,402 61	36,983 85	25,800 00	4,157 21	672 65
15	3,214 20	3,875 33	31,942 63	18,959 00	.....	608 95
16	2,602 75	296 70	22,205 77	17,480 00	494 18	257 52
17	5,974 50	1,230 45	77,596 83	50,077 64	93 00	1,646 06
18	.....	1,273 04	11,537 79	7,400 00	.....	65 21
19	.....	5,969 44	17,194 59	9,195 98	.....	112 35
20	.....	172 23	21,975 81	16,052 00	218 63	84 84
21	.....	588 13	23,021 86	12,540 00	263 50	137 65
22	2,579 00	1,430 99	18,636 10	12,635 20	.....	373 37
23	16,510 50	1,077 77	117,402 31	73,813 50	3,502 67	559 15
24	1,953 25	2,316 50	25,987 66	19,170 50	796 32	570 35
25	699 41	3,329 71	14,653 99	8,510 00	78 96	45 00
26	2,639 00	617 45	33,028 45	24,245 80	.....	203 15
27	.....	7,859 20	20,644 74	9,855 91	100 00	48 54
28	.....	1,052 48	22,743 70	14,398 73	202 55	103 31
29	7 50	751 86	19,216 74	13,180 00	.....	716 78
30	889 30	572 97	24,161 93	18,212 05	211 65	780 79
31	1,607 50	933 93	12,233 44	9,135 00	115 68	.....
32	469 00	1,050 65	32,539 29	26,075 19	529 81	481 33
33	.....	5,280 14	24,334 10	15,263 24	.....	991 07
34	1,404 60	3,033 23	13,034 84	8,140 50	.....	403 69
35	297 00	82 00	20,373 25	12,600 00	98 30	122 03
36	2,486 00	1,620 47	35,266 64	25,368 47	87 90	1,104 42
37	1,309 00	570 50	11,196 08	7,860 00	138 45	.....
38	5,229 00	86,581 72	143,114 55	44,279 00	27 40	3,622 76
39	4,256 50	11,709 67	57,988 83	38,173 50	401 15	1,462 26
40	3,854 00	135,040 70	182,539 97	37,540 50	135,191 09	1,886 88
41	1,974 00	2,202 40	26,611 09	19,280 00	104 59	915 22
42	5,520 00	13,093 27	65,844 40	43,080 50	375 90	1,937 65
43	3,730 00	753 77	43,110 08	36,302 00	78 71	1,001 09
44	2,694 00	36 84	42,021 70	33,586 35	123 60	1,830 93
45	.....	5,718 89	15,815 82	7,380 00	.....	2,423 93
46	11,045 35	12,345 85	98,390 23	32,779 75	25,813 02	5,342 30
47	2,446 98	696 64	24,395 19	15,050 00	.....	236 60
	119,132 41	333,884 08	1,737,368 47	995,165 68	200,702 39	37,190 07

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

Collegiate Institutes—Continued	Expenditure— Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
1 Barrie	460 61	.....	2,148 66
2 Brantford	1,494 55	352 77	6,270 87
3 Brockville	75 00	64 60	2,999 46
4 Chatham	1,297 02	235 27	3,151 74
5 Clinton	304 43	45 75	325 00
6 Cobourg	109 19	176 70	2,468 51
7 Collingwood	210 70	4 90	4,546 93
8 Fort William	269 16	.....	7 56
9 Galt	176 16	103 65	7,075 70
10 Goderich	75 44	.....	2,583 96
11 Guelph	192 32	.....	3,534 76
12 Hamilton	300 00	41 07	12,382 80
13 Ingersoll	195 99	80 00	2,865 23
14 Kingston	166 49	.....	6,187 50
15 Kitchener-Waterloo	106 19	6 60	5,701 53
16 Lindsay	69 53	.....	3,320 23
17 London	143 13	49 82	25,587 18
18 Morrisburg	.....	.....	1,256 16
19 Napanee	148 88	.....	1,756 70
20 Niagara Falls	463 38	.....	4,917 25
21 North Bay	177 60	.....	5,038 18
22 Orillia	.....	.....	3,963 01
23 Ottawa	337 10	.....	38,069 21
24 Owen Sound	105 38	395 95	4,949 16
25 Perth	.....	.....	2,996 17
26 Peterborough	151 67	.....	8,123 46
27 Picton	88 70	66 20	3,153 06
28 Port Arthur	365 83	526 76	5,036 10
29 Renfrew	188 27	309 41	4,822 28
30 St. Catharines	107 20	.....	3,545 26
31 St. Mary's	122 30	.....	2,557 38
32 St. Thomas	.....	97 70	4,948 48
33 Sarnia	1,470 71	.....	2,892 55
34 Seaforth	.....	.....	2,120 02
35 Smith's Falls	.....	154 96	6,915 26
36 Stratford	686 29	.....	6,946 51
37 Strathroy	110 79	.....	2,539 02
38 Toronto, Harbord	137 97	.....	68,286 68
39 Toronto, Humberside	92 15	.....	17,859 77
40 Toronto, Jarvis	55 36	.....	7,866 14
41 Toronto, Malvern	58 49	15 09	6,237 70
42 Toronto, Oakwood	84 62	476 70	19,889 03
43 Toronto, Parkdale	72 10	13 94	4,897 14
44 Toronto, Riverdale	113 00	290 07	6,077 75
45 Vankleek Hill	195 27	57 35	1,557 01
46 Windsor	.....	.....	16,927 45
47 Woodstock	.....	.....	6,341 32
Totals	10,978 97	3,565 26	363,642 84

AND HIGH SCHOOLS—Continued

STATEMENT—Continued

	Continued	
	Total Expenditure	Charges per year for Tuition
	$ c.	
1	15,419 92	$10.
2	36,573 14	Res. F. I free, others $10. Co. $10; all others $30.
3	16,630 56	$5.
4	23,785 06	Res. free; non-res. $10.
5	8,672 02	Lower school $6; others $10.
6	15,090 06	Free.
7	17,306 28	Res. free; non-res. $10.
8	42,148 65	Free.
9	30,338 01	Co. $10; res. and other Cos. $14.
10	12,966 94	F. I $6; II $8; III and IV $10.
11	22,834 57	Res. free; non-res. $10.
12	67,025 51	Res. 1st yr. $2.50,other years $10; non-res. $55.
13	13,521 47	Res. F. I free; all others $7.50.
14	36,983 85	Res. I free, II, III, IV $15, V $30; Co. $5; others, $25-$35.
15	25,382 27	Res. $10; non-res. $15.
16	21,621 46	Res. $7.50 to $10; non-res. $7.50 to $20.
17	77,596 83	Res. 1st year free, other yrs. and Co. $10; others $30.
18	8,721 37	Free.
19	11,213 91	Free.
20	21,736 10	Free.
21	18,156 93	Free.
22	16,971 58	$10.
23	116,281 63	Res. $10 to $25; non-res. $45 to $50
24	25,987 66	Res. I free, II $8, III & IV $12; non-res. $10.
25	11,630 13	Res. free; Co. $10; other Co's. $16.
26	32,724 08	Res. I free, II $5, III $8, IV $10; non-res. $25.
27	13,312 41	Free.
28	20,633 28	Free.
29	19,216 74	Res. free; Co. free; others $25.
30	22,856 95	$5.
31	11,930 36	Res. 1st year, $5; all others $10.
32	32,132 52	Res. free; non-res. $10.
33	20,617 57	Free.
34	10,664 21	F. I $6; II $8; others, $10.
35	19,890 55	Res. free; non-res. $10.
36	34,193 59	Res. 1st yr. free; all others $10.
37	10,648 26	Res. 1st yr. F. I free; all others $10.
38	116,353 81	
39	57,988 83	
40	182,539 97	
41	26,611 09	Res. I free, II $9, III $15, IV $21, V $27; non-res. I $30, II $24,
42	65,844 40	III $30, IV $36, V $42.
43	42,364 98	
44	42,021 70	
45	11,613 56	Free to Province; others $20.
46	80,862 52	Res. and Co. free.
47	21,627 92	Res. 1st yr. free; all others $7.50.
	1,611,245 21	18 free; 29 not free.

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

High Schools—	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Re-
	$ c.	$ c.	$ c.	
1 Alexandria	741 20	741 20	5,920 84	
2 Alliston	550 60	1,330 48	2,400 00	
3 Almonte	585 45	2,747 44	2,774 02	
4 Amherstburg	567 00	1,212 97	2,800 00	
5 Arnprior	909 15	2,933 90	5,100 81	
6 Arthur	712 13	2,146 10	2,541 03	
7 Athens	819 78	3,748 16	2,500 00	
8 Aurora	733 50	2,255 36	3,000 00	
9 Avonmore	519 14	552 60	3,730 35	
10 Aylmer	743 66	3,578 17	1,950 00	
11 Beamsville	513 26	2,357 83	3,207 76	
12 Belleville	1,274 63	4,501 48	18,895 23	
13 Bowmanville	753 84	2,313 50	3,900 00	
14 Bracebridge	1,186 94	.....	4,227 77	
15 Bradford	552 13	1,701 49	1,000 00	
16 Brampton	965 26	3,462 56	4,300 00	
17 Brighton	537 77	1,421 64	5,300 00	
18 Caledonia	615 71	3,236 51	1,500 00	
19 Campbellford	683 25	2,874 45	4,645 00	
20 Carleton Place	689 50	1,062 78	4,045 00	
21 Cayuga	577 09	2,778 15	1,500 00	
22 Chatsworth	433 95	433 95	2,007 02	
23 Chesley	633 25	2,043 39	2,000 00	
24 Chesterville	528 71	2,534 30	2,080 00	
25 Colborne	505 17	1,762 26	1,560 00	
26*Cornwall	1,630 37	6,527 52	13,000 00	
27 Deseronto	661 07	940 84	3,500 00	
28 Dundalk	497 59	497 59	1,750 00	
29 Dundas	815 04	2,097 39	7,150 00	
30 Dunnville	813 71	3,380 35	3,850 00	
31 Durham	608 91	3,271 90	2,127 00	
32 Dutton	591 59	3,514 84	750 00	
33 Elora	517 40	1,556 45	1,750 00	
34 Essex	1,056 35	4,277 53	2,500 00	
35 Fergus	575 14	2,002 33	2,200 00	
36 Flesherton	568 07	568 07	2,838 00	
37 Forest	592 07	2,458 49	2,000 00	
38 Fort Frances	1,106 20	.....	6,000 00	
39 Gananoque	670 73	1,915 64	3,387 81	
40 Georgetown	842 50	3,390 67	3,885 11	
41 Glencoe	518 04	1,712 51	2,000 00	
42 Gravenhurst	1,167 34	.....	3,023 80	
43 Grimsby	598 57	3,344 32	2,093 85	
44 Hagersville	623 68	2,623 97	1,850 00	
45 Haileybury	1,403 88	.....	5,500 00	
46 Harriston	686 09	2,116 33	1,994 70	
47 Hawkesbury	585 53	1,916 84	2,063 57	
48 Iroquois	611 10	3,100 21	4,000 00	
49 Kemptville	685 05	2,760 67	3,250 00	
50 Kenora	1,518 76	.....	8,920 87	
51 Kincardine	1,014 35	3,596 28	3,303 12	
52 Leamington	834 15	3,540 39	2,500 00	

* No report received for 1918.

AND HIGH SCHOOLS—Continued

STATEMENT—Continued

	ceipts			Expenditure		
	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodation
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	.....	719 13	8,122 37	5,519 90	55 15	100 00
2	524 00	829 82	5,634 90	3,594 89	150 00	.....
3	527 50	1,057 13	7,691 54	4,660 00	.....	.....
4	110 00	417 72	5,107 69	3,380 00	600 00	15 00
5	12 50	2,403 62	11,359 98	6,780 00	12 00	36 90
6	641 05	199 85	6,240 16	4,360 00	.....	.....
7	261 50	3,804 80	11,134 24	6,020 00	.....	56 52
8	929 00	1,542 41	8,460 27	5,531 25	.....	.....
9	.....	692 28	5,494 37	3,179 00	4 50	58 95
10	847 00	424 18	7,543 01	5,550 00	.....	113 54
11	.....	1,038 04	7,116 89	3,202 50	127 75	20 28
12	.....	5,712 34	30,383 68	19,249 92	5,493 90	462 19
13	273 65	255 32	7,496 31	5,314 29	.....	.....
14	449 30	69 27	5,933 28	4,716 56	.....	.....
15	384 00	365 28	4,002 90	3,220 00	.....	115 51
16	1,193 00	1,648 79	11,569 61	8,940 00	.....	.....
17	.....	.....	7,259 41	2,975 00	.....	53 25
18	121 00	1,786 34	7,259 56	4,880 00	89 83	82 76
19	.....	818 01	9,020 71	6,064 75	533 90	.....
20	419 50	102 18	6,318 96	4,930 50	32 55	128 25
21	.....	1,152 77	6,008 01	4,440 00	.....	37 90
22	210 00	649 90	3,734 82	2,360 00	.....	23 50
23	640 00	1,050 65	6,367 29	4,731 84	48 19	.....
24	.....	457 46	5,600 47	3,260 00	807 80	24 83
25	.....	2,958 25	6,785 68	2,500 00	138 98	90 90
26	.....	3,426 48	24,584 37	14,120 00	.....	9 40
27	.....	100 71	5,202 62	3,501 36	.....	78 95
28	505 00	1,870 28	5,120 46	3,220 00	.....	.....
29	654 00	225 04	10,941 47	6,972 00	.....	561 26
30	.....	3,726 12	11,770 18	6,675 39	242 95	71 03
31	647 00	159 49	6,814 30	3,400 00	43 00	6 05
32	776 00	1,786 52	7,418 95	4,421 25	60 00	141 99
33	229 00	944 58	4,997 43	2,100 00	.....	43 84
34	.....	1,177 17	9,011 05	5,618 14	.....	137 66
35	456 50	2,012 90	7,246 87	4,320 00	17 50	116 06
36	282 00	1,023 62	5,279 76	3,070 00	.....	33 50
37	.....	727 45	5,778 01	3,787 50	.....	334 38
38	.....	2,586 45	9,692 65	2,662 50	5,921 11	.....
39	153 00	11,933 70	18,060 88	4,811 01	3,063 34	.....
40	1,104 85	115 00	9,338 13	6,470 00	295 34	288 55
41	562 00	388 52	5,181 07	2,800 00	260 39	72 30
42	290 25	88 26	4,569 65	3,135 00	106 00	.....
43	.....	.....	6,036 74	3,550 00	.....	90 70
44	.....	329 95	5,427 60	3,384 00	32 27	.....
45	1,420 50	4,104 32	12,428 70	5,200 00	34 68	186 75
46	582 00	961 68	6,340 80	4,950 00	.....	198 32
47	.....	62 82	4,628 76	3,358 58	28 45	.....
48	.....	980 87	8,692 18	4,720 00	.....	43 05
49	364 50	1,200 11	8,260 33	5,890 00	.....	57 01
50	.....	226 87	10,666 50	6,466 53	624 25	.....
51	1,143 00	2,370 82	11,427 57	7,100 00	.....	348 98
52	.....	4,742 23	11,616 77	6,606 90	377 94	784 05

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

High Schools—Continued	Expenditure— Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
1 Alexandria	74 50	.....	1,535 76
2 Alliston	.....	.....	1,055 77
3 Almonte	.....	.....	1,649 60
4 Amherstburg	133 01	.....	164 81
5 Arnprior	149 78	.....	1,875 76
6 Arthur	8 00	122 35	1,638 72
7 Athens	10 10	56 03	1,582 17
8 Aurora	14 23	.....	2,290 73
9 Avonmore	78 94	.....	1,041 98
10 Aylmer	138 36	.....	1,229 82
11 Beamsville	210 00	.....	3,109 84
12 Belleville	256 15	144 44	4,777 08
13 Bowmanville	224 76	45 00	1,609 82
14 Bracebridge	.....	.....	1,216 72
15 Bradford	.....	.....	4 29
16 Brampton	893 61	.....	1,684 78
17 Brighton	.....	.....	3,894 62
18 Caledonia	296 88	.....	759 39
19 Campbellford	554 13	.....	1,251 27
20 Carleton Place	22 00	.....	1,192 19
21 Cayuga	39 85	.....	650 92
22 Chatsworth	32 18	.....	799 71
23 Chesley	109 25	.....	1,422 41
24 Chesterville	.....	.....	976 87
25 Colborne	27 61	.....	804 15
26 Cornwall	.....	49 65	3,218 80
27 Deseronto	219 36	.....	1,361 76
28 Dundalk	28 45	.....	1,650 54
29 Dundas	41 30	.....	2,606 38
30 Dunnville	204 15	.....	1,679 77
31 Durham	86 45	.....	2,090 63
32 Dutton	.....	.....	748 83
33 Elora	55 75	.....	1,062 39
34 Essex	6 72	299 90	942 64
35 Fergus	17 40	.....	1,425 86
36 Flesherton	370 66	.....	901 85
37 Forest	85 00	.....	1,013 72
38 Fort Frances	.....	.....	300 89
39 Gananoque	330 79	.....	1,826 52
40 Georgetown	155 30	.....	2,128 94
41 Glencoe	.....	.....	957 31
42 Gravenhurst	38 85	.....	1,209 40
43 Grimsby	.....	.....	2,260 79
44 Hagersville	49 50	.....	1,394 74
45 Haileybury	.....	.....	1,637 81
46 Harriston	40 43	.....	852 81
47 Hawkesbury	67 67	.....	1,174 06
48 Iroquois	62 60	.....	1,114 29
49 Kemptville	19 89	.....	1,304 29
50 Kenora	1,048 30	.....	2,527 42
51 Kincardine	151 63	.....	2,116 11
52 Leamington	76 25	4 45	1,867 12

AND HIGH SCHOOLS—Continued

STATEMENT—Continued

	Continued	
	Total Expenditure	Charges per year for Tuition
	$ c.	
1	7,285 31	Res. free; non-res. $20.
2	4,800 66	Res. $5; non-res. $10.
3	6,309 60	Res. $2.50; non-res. $12.50.
4	4,292 82	Res. free; non-res. $10.
5	8,854 44	Res. free; Renfrew, Carleton and Lanark Cos. free; others $25
6	6,129 07	$10.
7	7,724 82	Res. free; Co. $5; others $30.
8	7,836 21	$10.
9	4,363 37	Free.
10	7,031 72	Res. F. I $5; all others $10.
11	6,670 37	Free.
12	30,383 68	Res. free; non-res, $25.
13	7,193 87	Res. F. I free, II $6; other Fs. $7.50; non-res. free
14	5,933 28	Res. free; non-res. I $10, II $12.50, III $15
15	3,339 80	Form I free; others $10.
16	11,518 39	$10.
17	6,922 87	Free.
18	6,108 86	Res. free; non-res. $4.50.
19	8,404 05	Free.
20	6,305 49	Res. free; non-res. $10.
21	5,168 67	Free.
22	3,215 39	Res. F. I free; all others $10.
23	6,311 69	F. 1 $10, II $15, III $20, IV $30.
24	5,069 50	Free.
25	3,561 64	Free.
26	17,397 85	Free.
27	5,161 43	Free.
28	4,898 99	$10.
29	10,180 94	Res. 1st yr. free; all others $10.
30	8,873 29	Free.
31	5,626 13	Res. $7.50; non-res. $10.
32	5,372 07	$10.
33	3,261 98	Res. $5; non-res. $10.
34	7,005 06	Free.
35	5,896 82	Res. free; non-res. $10.
36	4,376 01	Res. F. I free, II $5, III $7.50; non-res. $10.
37	5,220 60	Free.
38	8,884 50	Free.
39	10,031 66	Res. free; non-res. $5.
40	9,338 13	$10.
41	4,090 00	$10.
42	4,489 25	F. I $5; all others $10.
43	5,901 49	Free.
44	4,860 51	Free.
45	7,059 24	Res. free; non-res. $30.
46	6,041 56	Res. 1st year free; all others $10.
47	4,628 76	Free.
48	5,939 94	Free.
49	7,271 19	Res. free; Co. & adjoining Cos. $5; others $25.
50	10,666 50	Free.
51	9,716 72	Res. $8; non-res. $10.
52	9,716 71	Free.

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

High Schools—Continued	Re-		
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)
	$ c.	$ c.	$ c.
53 Listowel	782 52	3,588 93	22,122 77
54 Lucan	649 65	2,528 35	1,500 00
55 Madoc	673 24	3,462 12	1,445 00
56 Markdale	475 70	475 10	1,923 69
57 Markham	675 81	3,269 32	1,000 00
58 Meaford	998 44	3,057 07	5,000 00
59 Midland	717 23	1,304 56	5,400 00
60 Mitchell	684 86	2,079 54	3,300 00
61 Morewood	477 31	477 31	3,514 35
62 Mount Forest	666 28	2,966 28	623 31
63 Newburgh	503 74	2,671 00	200 00
64 Newcastle	427 44	627 44	1,273 62
65*Newmarket	86 00	3,540 53	2,500 00
66 Niagara	430 03	1,075 00	750 00
67 Niagara Falls South	1,163 43	1,013 75	9,738 38
68 Norwood	571 44	1,950 08	2,526 70
69 Oakville	827 61	1,202 61	4,900 59
70 Omemee	424 02	849 39	1,310 34
71 Orangeville	778 40	2,143 71	5,100 00
72 Oshawa	1,013 00	2,462 89	8,821 00
73 Paris	726 57	2,057 97	4,000 00
74 Parkhill	580 07	1,782 26	2,060 00
75*Parry Sound	1,373 34	.....	4,500 00
76 Pembroke	1,039 34	2,614 58	10,653 02
77 Penetanguishene	704 00	704 00	4,200 00
78 Petrolia	610 54	4,678 35	2,550 00
79 Plantagenet	489 78	940 89	2,409 00
80 Port Dover	457 27	848 56	1,739 01
81 Port Elgin	509 32	1,794 75	1,500 00
82 Port Hope	1,017 45	4,124 90	4,491 85
83 Port Perry	612 17	2,970 19	1,600 00
84 Port Rowan	421 34	1,444 10	1,085 57
85 Prescott	713 42	1,068 85	5,467 24
86 Richmond Hill	554 15	2,146 84	1,000 00
87 Ridgetown	802 26	2,725 14	3,200 00
88 Rockland	568 19	2,062 14	1,266 35
89 Sault Ste. Marie	2,876 37	.....	15,000 00
90 Shelburne	519 69	1,534 81	1,500 00
91 Simcoe	896 71	4,865 90	3,117 81
92 Smithville	523 29	2,077 04	.....
93 Stirling	622 26	2,915 00	2,183 00
94 Streetsville	511 06	2,019 64	650 00
95 Sudbury	2,005 88	.....	10,000 00
96 Sydenham	638 53	5,850 00	.....
97 Thorold	559 12	910 11	3,100 00
98 Tillsonburg	765 77	2,378 11	3,500 00
99 Toronto, Commerce	3,154 60	.....	84,300 00
100 Toronto, North	1,046 57	.....	18,835 39
101 Trenton	607 61	1,390 24	12,090 00
102 Tweed	882 18	2,083 13	2,616 25
103 Uxbridge	737 88	2,831 08	3,700 00
104 Vienna	420 93	1,017 30	754 08
105 Walkerton	766 32	1,879 19	3,200 00

* No report received for 1918.

AND HIGH SCHOOLS—Continued

STATEMENT—Continued

	ceipts			Expenditure		
	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodation
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
53	1,288 34	1,647 59	29,430 15	6,954 16	14,727 41	5,224 90
54	667 00	465 69	5,810 69	4,260 00	.....	325 64
55	.....	1,337 83	6,918 19	4,830 00	52 80	1 00
56	412 00	1,938 81	5,225 30	2,290 00	.....	6 57
57	787 00	988 02	6,720 15	4,880 00	.....	32 45
58	993 94	183 79	10,233 24	7,750 42	.....	191 95
59	758 85	914 98	9,095 62	5,960 00	143 55	543 20
60	770 00	225 02	7,059 42	4,645 00	603 95	.....
61	.....	2,908 14	7,377 11	2,675 00	392 00	.....
62	624 25	654 79	5,534 91	4,256 00	.....	38 30
63	.....	2,917 08	6,291 82	3,100 00	.....	58 75
64	.....	39 70	2,368 20	1,968 00	.....	2 09
65	1,634 35	3,805 07	11,565 95	7,908 64	899 28	179 42
66	.....	809 46	3,064 49	2,305 00	.....	.....
67	.....	7,130 49	19,046 05	6,805 06	900 47	293 68
68	478 00	420 08	5,946 30	3,167 35	600 65	46 37
69	691 75	76 38	7,698 94	5,180 00	.....	289 30
70	107 00	139 83	2,830 58	2,170 00	.....	.....
71	1,143 50	1,297 93	10,463 54	6,420 00	1,300 97	.....
72	83 50	1,264 57	13,644 96	9,240 50	556 55	.....
73	257 06	1,047 63	8,089 23	5,390 00	.....	160 15
74	774 25	319 41	5,515 99	4,090 00	.....	258 34
75	49 00	494 12	6,416 46	3,880 00	.....	166 25
76	.....	404 52	14,711 46	11,685 60	.....	139 51
77	.....	431 46	6,039 46	4,080 00	.....	253 56
78	.....	167 54	8,006 43	5,160 00	43 25	171 53
79	.....	1,511 26	5,350 93	2,800 00	200 00	.....
80	.....	98 55	3,143 39	2,260 00	.....	.....
81	417 50	157 43	4,379 00	3,230 00	.....	.....
82	723 50	704 82	11,062 52	8,690 90	.....	347 33
83	239 25	1,736 02	7,157 63	5,465 00	123 53	264 71
84	.....	.....	2,951 01	1,890 00	96 00	282 80
85	83 00	276 53	7,609 04	5,135 00	.....	89 22
86	779 50	268 89	4,749 38	3,315 00	.....	37 33
87	915 25	130 35	7,773 00	5,868 06	.....	231 40
88	.....	1,729 77	5,626 45	2,960 00	.....	80 80
89	2,434 00	2,193 10	22,503 47	14,975 00	222 50	436 02
90	425 00	193 37	4,172 87	3,239 99	.....	236 96
91	.....	164 22	9,044 64	6,945 00	.....	353 40
92	.....	3,906 55	6,506 88	3,400 68	.....	34 42
93	.....	2,183 77	7,904 03	3,150 00	91 53	422 12
94	286 50	698 99	4,166 19	3,007 00	.....	115 97
95	326 80	3,040 39	15,373 07	9,672 00	97 85	66 19
96	605 00	266 87	7,360 40	5,090 03	665 14	.....
97	.....	263 41	4,832 64	3,365 68	100 00	47 10
98	723 00	240 67	7,607 55	5,720 51	275 73	.....
99	4,416 00	37,188 29	129,058 89	49,498 50	2,337 17	2,245 01
100	1,705 00	10,905 29	32,492 25	16,431 50	410 17	539 65
101	.....	1,731 89	15,819 74	5,314 39	.....	113 78
102	.....	347 11	5,928 67	3,240 00	21 45	56 63
103	698 50	151 12	8,118 58	5,670 00	.....	36 84
104	.....	1,097 57	3,289 88	1,900 00	225 00	.....
105	605 50	1,599 83	8,050 84	5,339 77	.....	11 50

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

High Schools—Concluded	Expenditure—		
	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
53 Listowel	800 00	.....	1,599 77
54 Lucan	121 73	31 56	1,071 76
55 Madoc	70 43	.....	1,009 66
56 Markdale	64 77	.....	699 38
57 Markham	87 00	.....	1,004 71
58 Meaford	108 31	.....	1,857 85
59 Midland	.....	.....	1,919 63
60 Mitchell	25 00	.....	1,761 25
61 Morewood	5 19	.....	677 58
62 Mount Forest	.....	.....	1,115 08
63 Newburgh	16 00	.....	804 05
64 Newcastle	24 15	.....	373 96
65 Newmarket	400 40	.....	2,178 21
66 Niagara	47 16	.....	390 30
67 Niagara Falls South	589 12	214 75	2,046 10
68 Norwood	105 72	.....	1,087 88
69 Oakville	89 25	376 08	1,764 31
70 Omemee	.....	.....	593 07
71 Orangeville	7 50	.....	2,181 31
72 Oshawa	44 70	.....	2,420 99
73 Paris	129 62	.....	1,217 64
74 Parkhill	.....	.....	1,148 83
75*Parry Sound	5 25	27 80	2,230 32
76 Pembroke	86 25	.....	2,528 27
77 Penetanguishene	.....	.....	1,676 17
78 Petrolia	.....	.....	895 10
79 Plantagenet	.....	.....	847 85
80 Port Dover	223 94	.....	659 45
81 Port Elgin	105 80	.....	503 95
82 Port Hope	88 21	121 35	1,814 73
83 Port Perry	306 00	75 50	814 86
84 Port Rowan	123 99	.....	538 95
85 Prescott	94 55	.....	2,231 07
86 Richmond Hill	139 82	.....	615 35
87 Ridgetown	.....	.....	1,240 30
88 Rockland	.....	.....	622 15
89 Sault Ste. Marie	755 10	65 00	4,384 10
90 Shelburne	.....	.....	690 19
91 Simcoe	233 39	.....	1,512 85
92 Smithville	49 95	.....	632 04
93 Stirling	49 90	.....	1,254 82
94 Streetsville	.....	.....	755 11
95 Sudbury	50 00	.....	3,393 26
96 Sydenham	.....	.....	1,495 65
97 Thorold	.....	.....	1,256 31
98 Tillsonburg	11 65	.....	1,504 37
99 Toronto, Commerce	303 57	.....	62,419 62
100 Toronto, North	106 74	.....	15,004 19
101 Trenton	.....	1,066 86	3,840 12
102 Tweed	133 77	.....	1,821 86
103 Uxbridge	153 79	106 55	2,065 86
104 Vienna	27 50	.....	106 78
105 Walkerton	127 12	.....	1,102 26

AND HIGH SCHOOLS—Continued

STATEMENT—Continued

Continued		
	Total Expenditure	Charges per year for Tuition
	$ c.	
53	29,306 24	Res. F. I $7; all others $10.
54	5,810 69	$10.
55	5,963 89	Free.
56	3,060 72	$10.
57	6,004 16	$10.
58	9,908 53	Res. I. $5; others $8; non-res. $10.
59	8,566 38	Res. $5; non-res. $10.
60	7,035 20	Res. $6; non-res. $10.
61	3,749 77	Free.
62	5,409 38	Res. F. I free; all others $10.
63	3,978 80	Res. and Co. free; others $10.
64	2,368 20	Free.
65	11,565 95	$10.
66	2,742 46	Free.
67	10,849 18	Free.
68	5,007 97	$6.
69	7,698 94	Res. $5; non-res. 8.
70	2,763 07	Res. free; non-res. $10.
71	9,909 78	$10.
72	12,262 74	Res. free; non-res. $7.50.
73	6,897 41	Res. and Oxford & Waterloo Cos. free; others $20.
74	5,497 17	Res. Lower School $6, others $7; non-res. $10.
75	6,309 62	Res. free; non-res. $10.
76	14,439 63	Free.
77	6,009 73	Free.
78	6,269 88	Free.
79	3,847 85	Free.
80	3,143 39	Free.
81	3,839 75	$6.50
82	11,062 52	Res. $9; Co. free.
83	7,049 60	Res. F. I, and Durham Co. free; others $7.50.
84	2,931 74	Free.
85	7,549 84	Res free; non-res. $5.
86	4,107 50	$10.
87	7,339 76	Res. F. I free, others $6; non-res. $10.
88	3,662 95	Free.
89	20,837 72	$10.
90	4,167 14	Res. F. I free; all others $10.
91	9,044 64	Res. free; non-res. $10.
92	4,117 09	Free.
93	4,968 37	Free.
94	3,878 08	$10.
95	13,279 30	Res. free; non-res. $10.
96	7,250 82	L. and M. Schools $5; U. School $12
97	4,769 09	Free.
98	7,512 26	L. & M. Schools $7.50; U. School $10.
99	116,803 87	Res. 1st & 2nd yrs. free, 3rd & 4th yrs. $15; non-res. 2nd yr. $15, all
100	32,492 25	(See Toronto Collegiate Institutes.) [other yrs. $30.
101	10,335 15	Free.
102	5,273 71	Free.
103	8,033 04	Res. $5; non-res. $7.50.
104	2,259 28	Free.
105	6,580 65	Res. F. I free; all others $10.

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

High Schools—Continued	Legislative Grants	Municipal Grants (County)	Municipal Grants (local)
	$ c.	$ c.	$ c.
106 Wallaceburg	669 20	1,789 87	5,700 00
107 Wardsville	409 36	961 18	950 00
108 Waterdown	510 42	910 42	3,100 00
109 Waterford	548 48	2,092 87	1,700 00
110 Watford	737 26	3,542 08	2,200 00
111 Welland	1,035 14	4,110 40	8,000 00
112 Weston	791 81	2,905 56	5,587 90
113 Whitby	2,239 80	3,584 75	3,400 00
114 Wiarton	576 45	3,020 31	1,500 00
115 Williamstown	676 02	776 72	4,800 00
116 Winchester	843 17	2,706 97	4,100 00
117 Wingham	979 74	4,319 67	2,787 00
1 Totals, High Schools	90,882 33	250,022 65	533,115 88
2 Totals, Collegiate Institutes	71,934 50	175,230 59	1,037,186 89
3 Grand Totals, 1918	162,816 83	425,253 24	1,570,302 77
4 Grand Totals, 1917	184,088 41	364,052 07	1,582,128 25
5 Increases	.....	61,201 17	.....
6 Decreases	21,271 58	.....	11,825 48
7 Percentages	5.70	14.89	54.99

AND HIGH SCHOOLS—Continued

STATEMENT—Continued

	ceipts			Expenditure		
	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodation
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
106	197 00	1,612 49	9,968 56	4,798 62	767 10	129 42
107	175 50	50 65	2,546 69	1,925 00	22 46	9 50
108	596 00	184 36	5,301 20	4,160 00	.....	224 38
109	.....	1,384 03	5,725 38	3,170 00	.....	161 43
110	367 00	3,822 43	10,668 77	4,950 00	.....	176 88
111	.....	2,704 39	15,849 93	8,401 44	.....	665 89
112	784 50	1,558 90	11,628 67	6,560 00	.....	118 24
113	336 70	428 61	9,989 86	6,775 00	.....	216 73
114	464 50	46 92	5,608 18	3,490 00	99 06	.....
115	.....	787 73	7,040 47	5,489 00	.....	10 00
116	.....	311 12	7,961 26	4,533 00	133 15	35 53
117	971 60	1,501 20	10,559 21	7,762 62	.....	34 30
1	47,508 49	196,636 32	1,118,165 67	642,309 98	45,310 49	21,238 55
2	119,132 41	333,884 08	1,737,368 47	995,165 68	200,702 39	37,190 07
3	166,640 90	530,520 40	2,855,534 14	1,637,475 66	246,012 88	58,428 62
4	154,824 83	766,590 64	3,051,684 20	1,554,049 14	277,543 94	60,700 84
5	11,816 07	.....	.....	83,426 52	.....	.....
6	.....	236,070 24	196,150 06	.....	31,531 06	2,272 22
7	5.83	18.58	.....	63.31	9.51	2.26

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

High Schools—Concluded	Expenditure— Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agriculture department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
106 Wallaceburg	163 24	.....	2,813 18
107 Wardsville	170 75	.....	401 34
108 Waterdown	85 06	.....	831 76
109 Waterford	.....	.....	800 73
110 Watford	173 48	8 00	1,223 13
111 Welland	.....	.....	4,090 17
112 Weston	.....	53 25	3,055 81
113 Whitby	83 55	74 70	1,914 68
114 Wiarton	268 03	.....	1,258 83
115 Williamstown	.....	64 73	1,359 00
116 Winchester	22 85	25 95	1,328 63
117 Wingham	31 00	124 82	1,457 70
1 Totals, High Schools	13,340 09	3,158 72	249,511 04
2 Totals, Collegiate Institutes	10,978 97	3,565 26	363,642 84
3 Grand Totals, 1918	24,319 06	6,723 98	613,153 88
4 Grand Totals, 1917	25,070 98	10,700 16	490,909 86
5 Increases	.....	.....	122,244 02
6 Decreases	751 92	3,976 18	.....
7 Percentages	.94	.26	23.71

AND HIGH SCHOOLS—Continued

STATEMENT—Concluded

	Concluded — Total Expenditure	Charges per year for Tuition
	$ c.	
106	8,671 56	Res. free; non-res. $10.
107	2,529 05	$7.50.
108	5,301 20	F. IV. $25; others $10.
109	4,132 16	Free.
110	6,531 49	Res. $10; non-res. free.
111	13,157 50	Free.
112	9,787 30	$10.
113	9,064 66	Res. $6; Co. $7.50; others $10.
114	5,115 92	$6.
115	6,922 73	Free.
116	6,079 11	Free.
117	9,410 44	L. Sch. $6; M. Sch. $8; U. Sch. $10.
1	974,868 87	62 free; 55 not free.
2	1,611,245 21	18 free; 29 not free.
3	2,586,114 08	80 free; 84 not free.
4	2,418,974 92	77 free; 85 not free.
5	167,139 16	3 free. .....
6	.....	..... 1 not free
7	.....	48.78 free; 51.21 not free.

Approximate cost per pupil, enrolled attendance, $84.00; average attendance, $106.00.

COLLEGIATE INSTITUTES AND

II. TABLE L—BOARDS OF EDUCATION, APPROVED

Collegiate Institutes	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of Library	Value of Scientific Apparatus	Value of Charts, Maps and Globes
					$	$	$
1 Barrie	B	3½	1	.....	132	479	36
2 Brantford	B	3	1	.....	859	2,131	572
3 Brockville	S	3	.....	I	1,006	1,283	192
4 Chatham	B	1½	1	II	1,154	3,114	271
5 Clinton	B	3	.....	II	947	1,088	135
6 Cobourg	B	1	.....	II	1,792	1,530	219
7 Collingwood	B	1½	1	.....	806	957	165
8 Fort William	B	1¾	1	.....	1,102	912	184
9 Galt	S	8½	.....	.....	1,289	1,769	265
10 Goderich	B	¾	.....	.....	1,065	796	103
11 Guelph	S	4½	1	.....	1,096	2,063	282
12 Hamilton	B & S	1½	1	.....	1,909	2,437	407
13 Ingersoll	B	2	1	II	1,035	938	109
14 Kingston	B	2	1	.....	1,180	1,244	239
15 Kitchener-Waterloo	B	4⅜	.....	.....	1,901	1,547	266
16 Lindsay	B	¾	1	II	1,822	1,556	87
17 London	B	3	1	.....	1,285	3,163	342
18 Morrisburg	B	12	1	.....	780	1,057	120
19 Napanee	B	3	1	II	1,093	925	125
20 Niagara Falls	B	5¾	.....	I	1,136	1,137	114
21 North Bay	B	2	.....	I	718	1,148	164
22 Orillia	B	2	1	I	862	1,288	163
23 Ottawa	S	2¼	.....	II	3,191	4,935	449
24*Owen Sound	B	4½	1	I	1,614	1,568	139
25 Perth	B	2	1	II	1,058	1,231	137
26 Peterborough	B	1½	1	.....	1,292	1,167	86
27 Picton	B	2¾	.....	I	1,017	1,191	242
28 Port Arthur	S	1	1	I	1,166	1,883	309
29 Renfrew	B	2½	1	.....	799	606	95
30 St. Catharines	B	¾	.....	.....	1,042	1,555	187
31 St. Mary's	B	1½	.....	II	1,068	1,432	132
32 St. Thomas	S	2½	1	.....	1,284	2,083	74
33 Sarnia	B	2	1	.....	1,213	1,603	133
34 Seaforth	B	2½	.....	II	876	810	78
35 Smith's Falls	B	4½	1	I	692	1,406	88
36 Stratford	B	10	.....	II	1,316	1,609	171
37 Strathroy	B	10	.....	II	1,153	1,074	95
38 Toronto, Harbord	B	2½	1	II	2,551	5,723	229
39 Toronto, Humberside	B & S	6	1	.....	2,419	3,862	157
40 Toronto, Jarvis	B	1¾	1	.....	2,259	4,544	228
41 Toronto, Malvern Avenue	B	3	1	.....	1,425	2,518	133
42 Toronto, Oakwood	B & S	5	1	.....	2,336	4,556	249
43 Toronto, Parkdale	B	2½	1	.....	2,249	3,422	200
44 Toronto, Riverdale	B & S	4½	1	II	1,774	2,530	127
45 Vankleek Hill	B	2½	.....	II	776	903	103
46 Windsor	B	3	1	II	1,699	1,589	275
47 Woodstock	B	1	1	II	1,568	1,723	238
Totals	.....	.....	31	8 I, 17 II	62,806	88,085	8,914

* Financial report for 1918 not received.

HIGH SCHOOLS—Continued

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC.

General Equipment

	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment
	$	$	$	$	$	$	$	$	$
1	38	350	63	400	.....	.....	.....	.....	1,498
2	190	1,117	355	443	10,000	.....	.....	415	16,082
3	130	659	103	413	2,500	50	25	319	6,680
4	101	2,100	213	288	2,500	.....	.....	175	9,916
5	76	225	84	97	875	22	.....	160	3,709
6	132	1,050	162	537	3,000	1,000	.....	355	9,777
7	102	400	117	217	1,200	31	.....	100	4,095
8	145	1,095	274	344	16,000	.....	.....	30	20,086
9	160	1,100	341	173	.....	662	25	1,025	6,809
10	77	400	107	279	2,500	.....	.....	190	5,517
11	52	960	228	1,036	2,800	100	75	625	9,317
12	100	.....	219	971	8,000	125	.....	774	14,942
13	101	340	100	304	800	.....	15	164	3,906
14	100	720	114	415	7,000	.....	.....	.....	11,012
15	173	1,433	201	613	1,000	.....	.....	412	7,546
16	109	400	268	506	4,000	100	.....	200	9,048
17	141	1,621	272	714	10,500	.....	.....	.....	18,038
18	111	150	100	279	980	.....	.....	240	3,817
19	101	420	115	421	952	.....	.....	214	4,366
20	103	955	110	355	10,000	.....	.....	150	14,060
21	156	800	102	417	10,000	.....	.....	35	13,540
22	93	520	116	288	1,800	.....	.....	150	5,280
23	245	2,231	465	1,517	10,000	.....	465	722	24,220
24	125	395	121	275	3,000	100	.....	65	7,402
25	101	200	105	344	7,000	.....	.....	41	10,217
26	164	723	189	81	.....	150	50	714	4,616
27	102	740	137	284	5,000	.....	100	779	9,592
28	104	800	202	444	15,000	143	6	233	20,290
29	101	225	101	302	5,000	.....	.....	.....	7,229
30	114	535	190	409	8,000	50	6	437	12,525
31	106	260	194	553	6,000	40	4	100	9,889
32	155	1,210	155	470	1,532	200	.....	1,200	8,363
33	107	760	111	311	1,380	.....	.....	250	5,868
34	100	.....	115	157	600	.....	.....	.....	2,736
35	107	610	103	64	7,688	.....	.....	84	10,842
36	71	850	500	281	2,000	.....	.....	350	7,148
37	100	150	94	339	3,500	.....	.....	.....	6,505
38	109	.....	1,320	1,110	10,000	.....	.....	500	21,542
39	132	.....	375	578	10,000	.....	.....	665	18,188
40	161	.....	650	435	7,000	692	75	1,570	17,614
41	158	.....	239	581	5,000	.....	.....	300	10,354
42	133	.....	1,217	710	10,000	.....	.....	752	19,953
43	149	.....	372	320	10,000	.....	.....	395	17,107
44	113	.....	672	575	10,000	300	50	632	16,773
45	110	260	108	304	3,200	119	8	100	5,991
46	142	1,803	131	444	40,000	100	.....	200	46,383
47	121	566	95	529	5,000	.....	.....	227	10,067
	5,621	29,133	11,725	20,927	282,307	3,984	904	16,049	530,455

COLLEGIATE INSTITUTES AND

II. TABLE L—BOARDS OF EDUCATION, APPROVED

Collegiate Institutes	Value of Manual Training Equipment				Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)
	Woodwork	Woodturning	Forging	Machine Shop Practice	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work		
	$	$	$	$	$	$	$	$	$
1 Barrie	.....	.....	.....	.....	.....	.....	.....	.....	....
2 Brantford	951	239	748	332	596	118	.....	115	....
3 Brockville	.....	.....	.....	.....	.....	.....	.....	169	120
4 Chatham	771	.....	.....	.....	1,394	50	.....	.....	....
5 Clinton	.....	.....	.....	.....	.....	.....	.....	244	88
6 Cobourg	.....	.....	.....	.....	1,462	231	.....	142	....
7 Collingwood	1,035	.....	.....	.....	858	.....	.....	.....	45
8 Fort William	1,404	.....	.....	.....	1,541	90	.....	.....	....
9 Galt	1,099	299	.....	.....	1,310	103	21	.....	15
10 Goderich	.....	.....	.....	.....	.....	.....	.....	.....	....
11 Guelph	.....	.....	.....	.....	.....	.....	.....	.....	....
12 Hamilton	520	.....	.....	.....	.....	.....	.....	.....	....
13 Ingersoll	461	179	83	445	498	65	.....	80	25
14 Kingston	.....	.....	.....	.....	.....	.....	.....	.....	....
15 Kitchener–Waterloo	771	257	700	829	1,647	.....	.....	.....	....
16 Lindsay	.....	.....	.....	.....	.....	.....	.....	.....	....
17 London	923	.....	.....	.....	1,047	156	.....	181	108
18 Morrisburg	.....	.....	.....	.....	.....	.....	.....	.....	142
19 Napanee	.....	.....	.....	.....	.....	.....	.....	.....	....
20 Niagara Falls	.....	.....	.....	.....	.....	.....	.....	.....	....
21 North Bay	.....	.....	.....	.....	746	296	.....	.....	....
22 Orillia	.....	.....	.....	.....	.....	.....	.....	.....	....
23 Ottawa	.....	.....	.....	.....	.....	.....	.....	.....	....
24 Owen Sound	505	350	.....	.....	731	12	.....	.....	10
25 Perth	.....	.....	.....	.....	.....	.....	.....	.....	....
26 Peterborough	.....	.....	.....	.....	.....	.....	.....	.....	....
27 Picton	.....	.....	.....	.....	.....	.....	.....	254	....
28 Port Arthur	571	240	.....	.....	1,591	483	52	.....	....
29 Renfrew	.....	.....	.....	.....	.....	.....	.....	.....	....
30 St. Catharines	.....	.....	.....	.....	.....	.....	.....	.....	66
31 St. Mary's	.....	.....	.....	.....	.....	.....	.....	.....	....
32 St. Thomas	843	30	.....	.....	926	.....	.....	91	....
33 Sarnia	.....	.....	.....	.....	.....	.....	.....	.....	....
34 Seaforth	.....	.....	.....	.....	.....	.....	.....	.....	....
35 Smith's Falls	1,359	364	.....	.....	582	35	.....	249	....
36 Stratford	563	400	143	390	1,00.	46	.....	.....	150
37 Strathroy	.....	.....	.....	.....	.....	.....	.....	.....	....
38 Toronto, Harbord	.....	.....	.....	.....	.....	.....	.....	.....	....
39 Toronto, Humberside	.....	.....	.....	.....	.....	.....	.....	.....	....
40 Toronto, Jarvis	.....	.....	.....	.....	.....	.....	.....	.....	....
41 Toronto, Malvern Avenue	.....	.....	.....	.....	.....	.....	.....	.....	....
42 Toronto, Oakwood	2,173	351	.....	.....	371	6	70	.....	50
43 Toronto, Parkdale	.....	.....	.....	.....	.....	.....	.....	.....	66
44 Toronto, Riverdale	.....	1,589	.....	.....	234	.....	1,600	.....	149
45 Vankleek Hill	.....	.....	.....	.....	.....	.....	.....	.....	24
46 Windsor	686	.....	.....	.....	1,379	.....	.....	.....	....
47 Woodstock	762	421	835	2,104	914	67	.....	.....	....
Totals	15,397	4,719	2,509	4,100	18,827	1,758	1,743	1,525	1058

HIGH SCHOOLS—Continued

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC.—Continued

	Total value of Special Equipment as per preceding nine columns	Value of School Sites, Buildings and Furniture	Religious and other Exercises					Destination of Pupils									
			Schools using authorized Scripture Readings	Schools using the Bible	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine Dentistry or the Church	Teaching	The Trades	Overseas Service in the War	Other occupations	Other High Schools or Collegiates	Without occupation
	$	$														
1		1,500	.....	....	1	....	1	12	14	10	9	12	4	20	4	7
2	3,099	250,000	1	....	1	....	1	12	10	10	9	12	14	10	2	6
3	289	50,137	.....	....	1	....	1	15	23	11	20	13	3	5	7	10
4	2,215	60,000	1	....	1	....	....	52	28	3	14	9	2	14	19	....
5	332	20,000	1	1	1	....	....	13	17	5	19	4	2	4	5	1
6	1,835	25,000	1	1	1	....	....	7	10	.....	9	...	7	17	7	4
7	1,938	23,304	.....	....	1	....	1	22	5	3	6	4	3	6	9	4
8	3,035	111,000	1	1	1	....	1	28	....	1	10	21	5	29	8	....
9	2,847	90,000	.....	1	1	....	1	40	12	4	13	22	3	10	13	3
10		40,000	1	....	1	....	1	18	9	.....	6	..	1	10	17	6
11		50,000	.....	....	1	....	1	55	10	1	10	12	4	25	16	25
12	545	164,863	1	1	1	....	1	77	16	16	25	25	6	24	25	38
13	1,811	25,000	1	....	1	....	1	12	14	2	6	3	3	12	2	4
14		120,750	1	1	1	....	....	61	16	15	16	12	12	10	21	9
15	4,204	50,000	.....	1	1	....	1	30	1	4	13	...	4	....	3	26
16	108	100,000	.....	....	1	....	1	26	43	8	26	6	3	13	15	7
17	2,449	206,000	.....	....	1	1	1	120	9	15	30	5	6	193	29	32
18		14,000	1	....	1	....	1	7	20	2	6	4	2	1	2	3
19		26,000	1	1	1	....	1	18	12	2	12	1	....	10	12	2
20	1,042	65,000	.....	1	1	....	1	18	3	2	5	18	1	15	4	4
21		105,000	.....	....	1	....	....	5	1	1	11	5	....	38	8	26
22		65,000	.....	1	1	....	....	35	19	5	10	10	2	8	23	12
23		646,280	1	1	1	....	1	117	18	20	18	18	17	118	6	63
24	1,608	100,000	.....	....	1	....	1	28	22	2	23	10	5	11	8	7
25		46,811	1	1	1	....	1	20	8	1	5	3	....	20	4	6
26		83,992	.....	....	....	....	1	14	9	5	21	20	1	26	6	10
27	254	65,000	.....	....	1	....	1	3	25	1	8	3	....	9	6	3
28	2,937	150,000	1	....	1	....	1	46	1	1	...	12	2	5	7	13
29		30,000	1	....	1	....	1	18	16	10	32	6	3	4	3	12
30	66	44,000	.....	1	1	....	1	46	2	2	8	2	1	51	24	5
31		33,000	1	....	1	....	1	16	14	4	12	3	1	3	9	10
32	1,890	75,000	.....	....	1	....	1	62	22	7	15	16	9	5	4	....
33		75,000	1	1	1	....	1	42	4	4	8	20	5	....	8	28
34		12,000	1	....	1	....	....	4	1	1	15	...	8	....	.....	....
35	2,589	100,000	.....	....	1	....	....	25	9	6	12	4	3	10	8	....
36	2,692	100,000	.....	....	1	....	1	35	21	9	8	7	9	32	5	20
37		60,000	1	....	1	....	1	8	11	5	9	...	....	9	8	....
38		150,000	.....	1	1	....	1	70	10	20	20	...	20	20	20	20
39		176,000	1	1	1	....	1	19	3	11	17	...	8	33	10	38
40		135,500	1	....	1	....	1	27	4	24	22	15	2	30	29	30
41	50	120,000	1	1	1	....	1	24	5	10	6	2	1	7	14	13
42	3,037	265,670	1	1	1	....	1	51	8	7	18	9	4	20	42	46
43	149	100,000	.....	1	1	....	1	45	5	12	11	11	10	47	26	12
44	3,447	257,600	.....	1	1	....	1	73	4	6	4	...	1	2	31	25
45		25,000	.....	1	1	....	1	23	16	.....	11	1	1	11	3	9
46	2,065	255,500	.....	....	1	....	1	65	11	6	5	14	7	36	6	40
47	5,103	75,000	.....	....	1	....	1	35	27	6	14	2	21	28	8	17
	51,636	4,843,907	23	21	46	1	39	1,599	568	300	607	376	226	1011	546	656

COLLEGIATE INSTITUTES AND

II. TABLE L—BOARDS OF EDUCATION, APPROVED SCHOOLS,

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of General Library	Scientific Apparatus	Charts, Maps and Globes	Art Models
					$	$	$	$
1 Alexandria	B	3	....	II	619	588	64	83
2 Alliston	B	4	....	.....	387	759	55	49
3 Almonte	S	2	1	.....	644	472	50	76
4 Amherstburg	B	2	....	.....	312	410	82	33
5 Arnprior	B	1	1	II	672	696	97	75
6 Arthur	B	3½	....	.....	500	811	58	47
7 Athens	S	1¼	....	II	709	823	83	86
8 Aurora	B	⅛	....	.....	503	582	109	76
9 Avonmore	B	2	....	II	361	337	70	57
10 Aylmer	B	4	....	II	1,069	943	268	85
11 Beamsville	B	3	1	.....	407	800	81	37
12 Belleville	B & S	3	1	II	866	1,616	80	95
13 Bowmanville	B	3	....	II	752	724	58	103
14 Bracebridge	B	1	1	.....	518	734	78	50
15 Bradford	B	6	....	II	372	420	76	70
16 Brampton	B	5	....	I	48	762	52	28
17 Brighton	B	12	1	.....	331	395	152	52
18 Caledonia	B	1½	1	.....	659	877	110	62
19 Campbellford	B	¼	1	.....	766	939	86	108
20 Carleton Place	S	1	1	.....	908	636	67	91
21 Cayuga	B	1½	1	II	446	345	51	80
22 Chatsworth	B	1	....	.....	308	319	59	51
23 Chesley	B	7	....	.....	450	447	116	61
24 Chesterville	B	3	....	.....	324	474	72	50
25 Colborne	B	¾	1	II	559	625	60	55
26 Cornwall	B	2	....	II	855	811	150	84
27 Deseronto	B	3	....	I	538	675	68	51
28 Dundalk	B	2	....	.....	262	244	70	57
29 Dundas	B	½	1	.....	839	1,044	95	76
30 Dunnville	B & S	4½	1	I	569	918	71	91
31 Durham	B	2½	....	II	416	502	82	72
32 Dutton	B	1	....	.....	410	665	56	85
33 Elora	S	⅜	1	.....	298	404	53	52
34 Essex	B	2	....	II	453	758	56	75
35 Fergus	S	⅛	1	.....	660	571	80	75
36 Flesherton	B	2	....	II	349	393	56	52
37 Forest	B	2	....	II	542	555	50	52
38 Fort Frances	F	1½	....	II	309	347	61	51
39 Gananoque	B	½	1	II	784	640	85	119
40 Georgetown	B	4⅜	....	II	523	531	106	67
41 Glencoe	B	1	....	.....	486	567	65	51
42 Gravenhurst	B	5	1	II	405	404	79	50
43 Grimsby	B	4	1	II	335	290	101	65
44 Hagersville	B	3½	....	II	585	657	98	79
45 Haileybury	B	5½	....	II	687	939	79	92
46 Harriston	B	3	1	II	444	500	62	81
47 Hawkesbury	B	1⅛	1	II	579	406	62	70
48 Iroquois	B	3	....	.....	925	1,111	89	77
49 Kemptville	B	2	1	.....	554	784	75	70
50 Kenora	B	3	1	II	428	743	73	50
51 Kincardine	B	6½	1	II	735	961	46	99
52 Leamington	B	2	....	II	539	726	120	97

HIGH SCHOOLS—Continued

EQUIPMENT, DESTINATION OF PUPILS, Etc.—Continued

	Equipment								Value of Manual Training Department Equipment			
	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
	$	$	$	$	$	$	$	$	$	$	$	$
1	....	105	26	.....	.....	....	135	1,620	.....	.....	.....	.....
2	....	54	.....	.....	.....	10	21	1,335	.....	.....	.....	.....
3	....	102	22	.....	.....	6	25	1,397	.....	.....	.....	.....
4	....	30	31	.....	.....	....	.....	898	381	.....	.....	.....
5	....	104	44	.....	.....	....	182	1,870	.....	.....	.....	.....
6	....	56	10	.....	.....	....	39	1,521	.....	.....	.....	.....
7	....	123	35	.....	.....	....	112	1,971	.....	.....	.....	.....
8	....	101	66	.....	.....	....	125	1,562	.....	.....	.....	.....
9	....	64	18	72	.....	2	5	986	.....	.....	.....	.....
10	....	220	108	680	.....	90	90	3,553	.....	.....	.....	.....
11	....	12	20	.....	.....	....	.....	1,357	.....	.....	.....	.....
12	615	129	50	.....	.....	....	197	3,648	.....	.....	.....	.....
13	50	139	51	.....	.....	....	319	2,196	.....	.....	.....	.....
14	....	20	.....	.....	.....	....	35	1,435	.....	.....	.....	.....
15	....	52	44	.....	20	....	25	1,079	.....	.....	.....	.....
16	....	81	50	.....	100	....	.....	1,121	.....	.....	.....	.....
17	....	75	6	.....	.....	....	.....	1,011	.....	.....	.....	.....
18	....	107	40	.....	.....	....	.....	1,855	.....	.....	.....	.....
19	175	133	24	.....	.....	....	171	2,402	.....	.....	.....	.....
20	....	99	.....	.....	.....	....	35	1,836	.....	.....	.....	.....
21	....	118	16	.....	.....	....	75	1,131	.....	.....	.....	.....
22	....	47	16	.....	.....	....	15	815	.....	.....	.....	.....
23	....	97	21	.....	.....	....	.....	1,192	.....	.....	.....	.....
24	....	30	18	.....	.....	....	38	1,006	.....	.....	.....	.....
25	60	54	28	.....	.....	....	60	1,501	.....	.....	.....	.....
26	1,070	105	60	.....	.....	25	140	3,300	.....	.....	.....	.....
27	....	58	211	.....	.....	....	84	1,685	.....	.....	.....	.....
28	....	33	10	.....	.....	....	25	701	.....	.....	.....	.....
29	795	61	48	.....	.....	3	130	3,091	.....	.....	.....	.....
30	160	122	80	.....	500	....	350	2,861	.....	.....	.....	.....
31	....	51	24	.....	.....	....	90	1,237	.....	.....	.....	.....
32	....	103	15	.....	.....	....	59	1,393	.....	.....	.....	.....
33	....	1,005	.....	.....	.....	....	.....	1,812	.....	.....	.....	.....
34	....	101	53	.....	.....	....	.....	1,496	.....	.....	.....	.....
35	....	101	34	.....	.....	....	35	1,556	.....	.....	.....	.....
36	....	52	27	.....	.....	....	17	946	.....	.....	.....	.....
37	....	58	38	.....	.....	....	55	1,350	.....	.....	.....	.....
38	200	56	.....	.....	.....	14	33	1,071	.....	.....	.....	.....
39	366	130	22	.....	.....	....	453	2,599	.....	.....	.....	.....
40	235	151	39	.....	100	....	79	1,831	.....	.....	.....	.....
41	....	68	38	.....	.....	....	.....	1,275	.....	.....	.....	.....
42	120	50	10	.....	.....	....	20	1,138	.....	.....	.....	.....
43	....	48	55	.....	.....	....	68	962	.....	.....	.....	.....
44	....	87	167	.....	.....	....	34	1,707	.....	.....	.....	.....
45	151	76	38	.....	.....	....	345	2,407	.....	.....	.....	.....
46	....	99	11	.....	.....	9	50	1,256	.....	.....	.....	.....
47	....	52	17	.....	.....	....	42	1,228	.....	.....	.....	.....
48	100	101	31	.....	.....	....	100	2,534	.....	.....	.....	.....
49	150	102	34	.....	.....	8	118	1,895	.....	.....	.....	.....
50	1,328	63	53	2,500	.....	....	180	5,418	.....	.....	.....	.....
51	....	95	80	800	.....	....	100	2,916	.....	.....	.....	.....
52	....	109	67	.....	.....	....	.....	1,658	.....	.....	.....	.....

COLLEGIATE INSTITUTES AND

II TABLE L—BOARDS OF EDUCATION, APPROVED SCHOOLS,

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of Special Equipment as per preceding nine columns	Value of School Sites, Buildings and Furniture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work				
	$	$	$	$	$	$	$
1 Alexandria							25,000
2 Alliston					34	34	40,000
3 Almonte							3,225
4 Amherstburg						381	*688
5 Arnprior							20,000
6 Arthur				237		237	18,000
7 Athens				87		87	22,000
8 Aurora							15,000
9 Avonmore							12,908
10 Aylmer							18,000
11 Beamsville	100		20			120	43,000
12 Belleville	811	117	25			953	89,000
13 Bowmanville				387		387	20,000
14 Bracebridge							†
15 Bradford							12,000
16 Brampton							80,000
17 Brighton							27,500
18 Caledonia							9,000
19 Campbellford							20,000
20 Carleton Place							14,000
21 Cayuga							8,000
22 Chatsworth							9,000
23 Chesley							20,000
24 Chesterville							8,995
25 Colborne							8,500
26 Cornwall	607	164				771	47,500
27 Deseronto							35,000
28 Dundalk							6,500
29 Dundas							25,930
30 Dunnville							42,175
31 Durham							16,500
32 Dutton							12,000
33 Elora							4,500
34 Essex				244		244	13,000
35 Fergus							8,000
36 Flesherton							20,000
37 Forest							2,000
38 Fort Frances							15,000
39 Gananoque							32,000
40 Georgetown				72		72	30,000
41 Glencoe							15,500
42 Gravenhurst							10,000
43 Grimsby							3,500
44 Hagersville				119		119	14,000
45 Haileybury							50,000
46 Harriston							15,000
47 Hawkesbury							25,000
48 Iroquois							15,000
49 Kemptville							18,000
50 Kenora							44,150
51 Kincardine							21,500
52 Leamington							18,000

* Building rented. † Included with Public School building.

HIGH SCHOOLS—Continued

EQUIPMENT, DESTINATION OF PUPILS, ETC.—Continued

	Religious and other Exercises					Destination of Pupils								
	Schools using authorized Scripture Readings	Schools using the Bible	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Overseas Service in the War	Other occupations	Other High Schools or Collegiates	Without occupation
1	.....	.....	1	....	1	.....	17	2	4	.....	....	7	2	2
2	1	.....	1	....	.....	6	8	2	4	.....	1	2	1	11
3	.....	.....	1	....	.....	8	7	1	2	2	....	7	4	1
4	1	.....	1	....	1	6	4	.....	1	3	....	.....	3	1
5	.....	.....	1	....	1	16	5	.....	8	.....	....	16	3	11
6	.....	.....	1	....	1	3	2	2	1	.....	....	8	2	.....
7	1	1	1	....	1	8	20	2	9	.....	3	7	9	2
8	.....	1	1	....	.....	7	8	4	2	6	1	10	8	3
9	.....	1	1	....	1	4	3	.....	3	1	1	2	.....	4
10	.....	1	1	....	.....	6	16	.....	2	4	2	.....	2	1
11	.....	1	1	....	1	7	4	2	.....	.....	....	2	4	3
12	.....	.....	1	....	1	26	16	3	4	7	1	22	25	15
13	1	1	1	....	1	16	7	 1	4	3	1	3	2	6
14	.....	.....	1	....	.....	1	6	.....	12	4	1	5	4	3
15	.....	1	1	....	.....	6	3	.....	2	.....	1	5	8	.....
16	.....	.....	1	....	1	2	15	5	8	1	2	3	.....	8
17	.....	.....	1	....	.....	6	11	1	3	1	....	.....	3	2
18	1	1	1	....	1	3	10	.....	7	3	1	.....	1	4
19	1	.....	1	....	1	7	13	1	8	5	1	.....	12	2
20	.....	.....	1	....	1	14	13	1	3	12	....	2	7	6
21	.....	.....	1	....	1	5	11	1	2	.....	....	3	3	.....
22	.....	1	1	....	.....	.....	6	.....	.....	.....	....	1	2	.....
23	.....	1	1	....	.....	5	5	1	11	1	....	6	3	3
24	.....	.....	1	....	1	4	20	.....	.....	1	....	.....	9	2
25	1	.....	1	....	.....	2	.....	1	2	.....	....	4	2	1
26	1	.....	1	....	1	19	12	4	22	6	7	9	22	5
27	.....	.....	1	....	.....	18	4	.....	.....	1	....	11	3	.....
28	.....	1	1	1	1	4	12	.....	6	1	....	.....	3	1
29	.....	.....	1	....	1	28	14	1	3	10	....	4	1	7
30	.....	.....	1	....	1	7	10	6	7	7	1	.....	2	4
31	.....	.....	1	....	1	3	10	.....	4	5	....	.....	6	3
32	.....	1	1	....	.....	1	2	1	8	1	1	2	3	.....
33	1	1	1	....	.....	3	9	1	.....	.....	1	.....	5	9
34	1	.....	1	....	1	13	12	4	3	.....	1	5	2	1
35	.....	.....	1	....	1	10	4	3	9	10	2	6	.....	.....
36	.....	1	1	....	1	2	5	1	3	.....	....	2	1	.....
37	.....	.....	1	....	.....	9	7	2	6	1	1	.....	8	8
38	.....	.....	1	....	.....	3	1	.....	3	.....	....	4	.....	.....
39	1	.....	1	....	1	6	6	1	.....	3	....	14	6	1
40	.....	.....	1	....	1	14	16	6	14	5	2	4	3	11
41	.....	1	1	....	.....	2	6	.....	2	.....	....	2	2	2
42	1	1	1	....	.....	1	2	.....	4	.....	....	4	2	.....
43	1	1	1	1	.....	18	8	2	2	3	....	5	4	.....
44	1	1	1	....	.....	.....	10	.....	3	1	....	1	4	.....
45	.....	.....	1	....	1	16	2	.....	1	12	....	.....	7	12
46	.....	.....	1	....	.....	3	8	1	5	1	1	5	4	1
47	.....	1	1	....	.....	5	2	.....	3	5	....	.....	3	3
48	.....	.....	1	....	1	3	10	1	6	.....	....	5	2	2
49	1	1	1	....	.....	10	11	2	14	.....	....	.....	2	8
50	1	1	1	....	1	7	.....	3	10	.....	....	8	8	.....
51	1	1	1	....	1	2	9	2	11	.....	....	10	.....	.....
52	.....	.....	1	....	.....	11	13	2	9	2	2	6	3	.....

COLLEGIATE INSTITUTES AND

II. TABLE L—BOARDS OF EDUCATION, APPROVED

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of General Library	Scientific Apparatus	Charts, Maps and Globes	Art Models
					$	$	$	$
53 Listowel	B	2	1	I	460	604	62	84
54 Lucan	B	3½	.....	II	457	606	88	76
55 Madoc	B	⅘	.....	.....	530	949	68	97
56 Markdale	B	2	.....	.....	324	311	56	53
57 Markham	B	1½	.....	.....	477	674	99	77
58 Meaford	B	4½	.....	I	751	1,300	110	77
59 Midland	B	6½	.....	.....	599	859	95	85
60 Mitchell	B	2¾	1	II	485	596	180	89
61 Morewood	B	3	.....	.....	363	399	72	50
62 Mount Forest	B	2½	1	II	537	674	74	131
63 Newburgh	S	1½	1	.....	599	436	75	57
64 Newcastle	B	2	1	.....	392	366	52	49
65 Newmarket	B	2	.....	.....	532	658	186	90
66 Niagara	B	¼	.....	.....	301	298	72	53
67 Niagara Falls South	B	2	.....	I	610	1,076	110	76
68 Norwood	B	8	1	.....	410	569	97	56
69 Oakville	B	3½	1	II	619	746	281	77
70 Omemee	B	1¼	1	.....	342	343	58	67
71 Orangeville	B	4	.....	II	737	1,065	111	75
72 Oshawa	B	3½	1	I	876	1,392	227	83
73 Paris	B	4	1	II	661	788	122	75
74 Parkhill	B	3	1	.....	526	821	51	78
75 Parry Sound	B	¾	.....	II	485	636	91	65
76 Pembroke	B	¾	1	II	738	976	112	79
77 Penetanguishene	B	10	.....	I	432	793	72	60
78 Petrolia	B	1½	.....	.....	571	771	66	84
79 Plantagenet	B	1	.....	.....	287	378	61	50
80 Port Dover	B	2½	1	.....	496	451	99	52
81 Port Elgin	B	⅔	.....	.....	331	447	110	59
82 Port Hope	B	1½	.....	II	774	908	56	76
83 Port Perry	B	1½	1	.....	488	781	60	66
84 Port Rowan	B	3½	1	.....	408	529	54	71
85 Prescott	B	1½	1	II	463	719	111	80
86 Richmond Hill	B	1½	1	.....	461	561	203	67
87 Ridgetown	B	1	.....	.....	830	1,338	100	107
88 Rockland	B	3½	.....	.....	393	382	77	53
89 Sault Ste. Marie	B	6	.....	.....	755	937	72	78
90 Shelburne	B	2⅕	1	.....	401	668	110	54
91 Simcoe	B	5½	1	II	653	894	126	97
92 Smithville	B	2	.....	.....	257	529	54	50
93 Stirling	B	2½	.....	II	441	465	67	75
94 Streetsville	B	⅛	.....	.....	305	389	93	51
95 Sudbury	B	5	.....	II	647	1,649	69	89
96 Sydenham	S	2½	.....	II	503	635	95	76
97 Thorold	B	2⅓	.....	.....	301	639	125	48
98 Tillsonburg	B & S	2½	.....	II	473	959	230	79
99 Toronto, Commerce	B	4	1	.....	2,235	3,528	288	116
100 Toronto, North	B	4	1	II	656	986	68	96
101 Trenton	B	3½	1	II	599	528	168	79
102 Tweed	B	3½	.....	II	279	853	53	47
103 Uxbridge	B	¾	1	.....	570	668	127	83
104 Vienna	B	3½	1	.....	588	319	85	57
105 Walkerton	B	1¼	.....	II	471	642	84	100

HIGH SCHOOLS—Continued

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC.—Continued

	Equipment								Value of Manual Training Equipment			
	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
	$	$	$	$	$	$	$	$	$	$	$	$
53	....	106	42	.....	.....	.....	.....	1,358	.....	.....	.....	.....
54	....	102	47	.....	.....	5	25	1,406	.....	.....	.....	.....
55	....	105	56	.....	.....	.....	74	1,879	.....	.....	.....	.....
56	....	50	.....	.....	.....	.....	.....	794	.....	.....	.....	.....
57	....	102	16	.....	.....	.....	60	1,505	.....	.....	.....	.....
58	590	133	361	1,404	22	.....	435	5,183	.....	.....	.....	.....
59	....	109	80	.....	50	4	200	2,081	.....	.....	.....	.....
60	....	102	205	550	.....	.....	92	2,299	.....	.....	.....	.....
61	....	53	18	.....	1	.....	37	993	.....	.....	.....	.....
62	....	102	10	.....	.....	.....	125	1,653	.....	.....	.....	.....
63	....	10	16	.....	.....	.....	60	1,253	.....	.....	.....	.....
64	....	42	.....	.....	.....	.....	30	931	.....	.....	.....	.....
65	260	122	184	350	.....	10	80	2,472	.....	.....	.....	.....
66	90	38	.....	.....	.....	.....	.....	852	.....	.....	.....	.....
67	685	108	466	7,500	.....	.....	25	10,656	.....	.....	.....	.....
68	....	63	32	.....	.....	.....	51	1,278	.....	.....	.....	.....
69	390	97	28	.....	.....	.....	68	2,306	.....	.....	.....	.....
70	....	50	30	.....	.....	.....	20	910	.....	.....	.....	.....
71	....	99	292	2,500	.....	.....	27	4,906	.....	.....	.....	.....
72	1,162	195	183	.....	.....	.....	207	4,325	.....	.....	.....	.....
73	250	111	30	.....	.....	.....	102	2,139	.....	.....	.....	.....
74	....	54	6	.....	19	.....	200	1,755	.....	.....	.....	.....
75	....	55	101	.....	.....	.....	94	1,527	.....	.....	.....	.....
76	510	116	40	.....	.....	.....	188	2,759	.....	.....	.....	.....
77	180	157	31	.....	35	15	111	1,886	.....	.....	.....	.....
78	....	77	22	.....	.....	.....	25	1,616	.....	.....	.....	.....
79	....	53	20	.....	.....	.....	.....	849	.....	.....	.....	.....
80	....	59	32	.....	.....	.....	22	1,211	.....	.....	.....	.....
81	....	42	20	.....	.....	.....	.....	1,009	.....	.....	.....	.....
82	515	88	39	.....	.....	.....	200	2,656	.....	.....	.....	.....
83	....	78	90	.....	.....	.....	9	1,572	.....	.....	.....	.....
84	....	51	42	.....	.....	.....	.....	1,155	.....	.....	.....	.....
85	150	101	44	.....	.....	.....	.....	1,668	.....	.....	.....	.....
86	....	84	19	.....	.....	.....	61	1,456	.....	.....	.....	.....
87	300	101	256	900	.....	.....	100	4,032	.....	.....	.....	.....
88	....	48	10	.....	.....	.....	.....	963	.....	.....	.....	.....
89	885	101	12	.....	.....	.....	242	3,082	539	270	238	2,991
90	....	60	26	.....	.....	.....	13	1,332	.....	.....	.....	.....
91	....	141	47	.....	.....	.....	22	1,980	.....	.....	.....	.....
92	....	65	17	.....	.....	.....	.....	972	.....	.....	.....	.....
93	....	100	17	.....	.....	8	75	1,248	.....	.....	.....	.....
94	150	57	12	.....	.....	.....	100	1,157	.....	.....	.....	.....
95	690	119	431	2,500	.....	.....	40	6,234	.....	.....	.....	.....
96	....	151	47	.....	.....	.....	42	1,549	.....	.....	.....	.....
97	180	51	5	.....	.....	.....	.....	1,349	.....	.....	.....	.....
98	....	104	63	.....	.....	.....	372	2,280	.....	.....	.....	.....
99	....	.....	314	.....	420	.....	100	7,001	.....	.....	.....	.....
100	....	142	61	.....	.....	.....	98	2,107	.....	.....	.....	.....
101	....	67	46	.....	.....	.....	192	1,679	.....	.....	.....	.....
102	....	68	.....	.....	.....	5	.....	1,305	.....	.....	.....	.....
103	....	122	30	.....	.....	.....	.....	1,600	.....	.....	.....	.....
104	....	59	8	.....	.....	.....	.....	1,116	.....	.....	.....	.....
105	....	103	21	.....	.....	.....	120	1,541	.....	.....	.....	.....

COLLEGIATE INSTITUTES AND

II TABLE L—BOARDS OF EDUCATION, APPROVED

High Schools	Value of Household Science Department Equipment: Cookery, Sanitation and Hygiene	Value of Household Science Department Equipment: Handwork and Machine Sewing	Value of Household Science Department Equipment: Laundry Work	Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of Special Equipment as per preceding nine columns	Value of School Sites, Buildings and Furniture
	$	$	$	$	$	$	$
53 Listowel							40,000
54 Lucan							20,250
55 Madoc							1,300
56 Markdale							6,600
57 Markham							15,000
58 Meaford							25,000
59 Midland							18,400
60 Mitchell							10,000
61 Morewood							11,777
62 Mount Forest							16,000
63 Newburgh							8,000
64 Newcastle							10,000
65 Newmarket							32,000
66 Niagara							6,000
67 Niagara Falls South	564	150		382		1,096	35,000
68 Norwood							10,000
69 Oakville				451		451	37,000
70 Omemee							9,000
71 Orangeville					75	75	20,200
72 Oshawa					83	83	30,000
73 Paris							20,000
74 Parkhill							10,000
75 Parry Sound							25,000
76 Pembroke							20,000
77 Penetanguishene							25,000
78 Petrolia							6,000
79 Plantagenet							6,000
80 Port Dover							36,400
81 Port Elgin							5,310
82 Port Hope							35,000
83 Port Perry	306			214		214	10,750
84 Port Rowan				75		381	5,000
85 Prescott							20,036
86 Richmond Hill							12,500
87 Ridgetown							16,900
88 Rockland							20,000
89 Sault Ste. Marie	995	104				5,137	65,000
90 Shelburne							18,000
91 Simcoe							20,000
92 Smithville							7,500
93 Stirling							18,000
94 Streetsville							6,000
95 Sudbury							46,862
96 Sydenham							25,000
97 Thorold							8,000
98 Tillsonburg					9	9	20,000
99 Toronto, Commerce							425,000
100 Toronto, North							225,000
101 Trenton							100,000
102 Tweed							35,000
103 Uxbridge							9,500
104 Vienna							6,500
105 Walkerton							8,500

HIGH SCHOOLS—Continued

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC.—Continued

	Religious and other Exercises					Destination of Pupils								
	Schools using authorized Scripture Readings	Schools using the Bible	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Overseas service in the War	Other occupations	Other High Schools or Collegiates	Without occupation
53	....	.....	1	.....	.....	4	10	5	5	3	1	8	7	9
54	....	.....	1	.....	.....	8	3	2	4	....	2	12	10	.....
55	....	1	1	.....	.....	5	11	.....	11	1	1	6	4	1
56	....	1	1	.....	.....	....	8	.....	2	1	....	7	4	1
57	....	.....	1	.....	1	9	18	2	5	....	2	3	8	5
58	....	.....	1	.....	.....	17	14	.....	9	....	....	12	5	.....
59	....	.....	1	.....	.....	3	4	1	5	4	1	14	5	5
60	1	.....	1	.....	1	10	11	.....	10	3	....	3	3	2
61	1	1	1	.....	1	2	5	.....	4	1	....	.....	1	.....
62	1	.....	1	.....	1	11	6	2	13	2	....	.....	6	4
63	1	1	1	.....	1	2	9	1	5	....	....	2	4	.....
64	....	1	1	.....	.....	....	1	1	....	....	....	1	1	1
65	....	1	1	.....	1	22	27	1	6	5	3	2	2	2
66	1	1	1	.....	.....	2	.....	.....	....	....	....	1	2	.....
67	....	.....	1	.....	1	12	6	.....	2	....	1	3	1	2
68	1	.....	1	.....	1	4	14	.....	5	....	....	6	6	6
69	....	.....	1	.....	1	21	16	.....	1	1	....	8	6	6
70	....	.....	1	.....	1	....	1	1	2	....	....	1	1	2
71	....	.....	1	.....	1	17	17	4	7	3	1	8	6	.....
72	....	.....	1	.....	.....	26	14	2	5	2	1	7	10	6
73	1	1	1	1	1	7	11	2	2	1	1	2	5	5
74	1	1	1	.....	.....	5	8	.....	4	....	1	3	3	.....
75	1	.....	1	.....	1	9	1	1	3	....	....	5	7	8
76	....	.....	1	.....	1	3	29	.....	5	2	2	12	12	12
77	....	.....	1	.....	.....	11	5	.....	....	....	....	6	2	3
78	1	1	1	.....	.....	11	11	.....	6	1	....	21	10	.....
79	1	.....	1	1	.....	1	8	.....	....	....	....	5	4	7
80	....	1	1	.....	.....	3	3	.....	3	....	....	5	.....	.....
81	1	1	1	.....	.....	....	10	1	....	3	2	3	2	1
82	....	.....	1	.....	1	9	12	1	6	3	2	2	1	.....
83	....	.....	1	.....	1	11	19	.....	2	....	1	4	4	4
84	1	1	1	.....	.....	3	4	.....	1	8	1	7	5	2
85	1	1	1	.....	1	8	7	1	9	....	....	1	8	10
86	1	.....	1	.....	1	11	7	2	1	2	....	2	8	3
87	1	.....	1	.....	1	6	12	2	5	6	3	4	3	8
88	....	.....	1	.....	.....	2	1	.....	2	1	....	.....	4	4
89	....	.....	1	.....	1	23	1	2	10	25	....	.....	6	15
90	....	.....	1	.....	.....	6	19	.....	1	....	....	2	6	1
91	1	1	1	.....	1	15	11	5	10	5	8	3	4	5
92	....	1	1	.....	.....	2	6	.....	2	1	....	1	8	1
93	....	1	1	.....	.....	5	14	.....	12	2	....	.....	3	1
94	1	.....	1	.....	1	....	2	.....	2	1	....	4	6	2
95	....	.....	1	.....	1	12	.....	3	1	4	3	12	6	.....
96	....	1	1	.....	1	8	7	2	17	....	2	6	5	9
97	1	1	1	.....	1	3	1	.....	1	4	....	3	11	.....
98	....	1	1	.....	.....	9	15	.....	9	3	....	1	3	7
99	....	.....	1	.....	1	250	.....	.....	....	5	....	20	10	10
100	....	1	1	.....	.....	29	2	9	5	1	4	6	16	6
101	1	.....	1	.....	.....	2	8	3	2	8	....	2	7	5
102	1	.....	1	.....	.....	3	.....	.....	3	....	2	.....	1	2
103	....	.....	1	.....	.....	11	26	2	12	3	2	.....	4	3
104	....	1	1	.....	.....	1	4	.....	....	....	....	.....	2	7
105	....	1	.....	.....	1	8	8	2	6	5	4	4	2	3

COLLEGIATE INSTITUTES AND

II. TABLE L—BOARDS OF EDUCATION, APPROVED

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools — Grade I and Grade II	Value of General Library	Scientific Apparatus	Charts, Maps and Globes	Art Models
					$	$	$	$
106 Wallaceburg	B	1½	....	II	540	468	63	100
107 Wardsville	B	2	1	.....	338	402	63	51
108 Waterdown	S	3	....	.....	278	401	52	50
109 Waterford	B	3	....	.....	520	644	79	70
110 Watford	B	3½	1	II	592	1,111	173	155
111 Welland	B	3	....	II	523	1,016	65	99
112 Weston	B	4	1	II	535	995	252	129
113 Whitby	B	1	....	II	703	1,710	112	92
114 Wiarton	S	2	....	II	592	597	89	59
115 Williamstown	B	3	....	.....	466	544	83	77
116 Winchester	B	2	....	.....	506	501	65	44
117 Wingham	B	2	....	II	514	751	176	78
1 Totals, High Schools	.....	....	50	8I, 53 II	62,985	83,308	11,026	8,503
2 Totals, Collegiate Institutes	.....	....	31	8I, 17 II	62,806	88,085	8,914	5,621
3 Grand Totals, 1918	.....	....	81	16I, 70II	125,791	171,393	19,940	14,124
4 Grand Totals, 1917	.....	....	81	14I, 63II	122,058	164,261	19,230	13,557
5 Increases	.....	....	....	2 I,7 II	3,733	7,132	710	567
6 Decreases	.....	....	....	.....	.....	.....	.....	.....
7 Percentages	.....	....	49.39	*	16.42	22.37	2.60	1.84

* 9.75 per cent., Grade I; 42.68, Grade II; 47.56 not approved.

HIGH SCHOOLS—Continued

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC.—Continued

	Equipment								Value of Manual Training Equipment			
	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium (not including equipment)	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
	$	$	$	$	$	$	$	$	$	$	$	$
106	....	108	6	.....	.....	.....	15	1,300	.....	.....	.....	.....
107	....	51	12	.....	.....	.....	18	935	.....	.....	.....	.....
108	....	26	21	.....	.....	.....	.....	828	.....	.....	.....	.....
109	....	53	46	.....	.....	.....	43	1,455	.....	.....	.....	.....
110	....	97	58	.....	.....	10	86	2,282	.....	.....	.....	.....
111	200	111	211	8,000	.....	.....	.....	10,225	.....	.....	.....	.....
112	90	104	43	.....	.....	.....	.....	2,148	.....	.....	.....	.....
113	435	114	97	.....	.....	5	260	3,528	.....	.....	.....	.....
114	50	65	25	.....	.....	.....	157	1,634	.....	.....	.....	.....
115	50	102	117	200	.....	.....	122	1,761	.....	.....	.....	.....
116	....	33	32	.....	.....	.....	28	1,209	.....	.....	.....	.....
117	....	116	86	.....	44	.....	48	1,813	.....	.....	.....	.....
1	13,387	10,842	6,785	27,956	1,311	229	9,232	235,564	920	270	238	2,991
2	29,133	11,725	20,927	282,307	3,984	904	16,049	530,455	15,397	4,719	2,509	4,100
3	42,520	22,567	27,712	310,263	5,295	1,133	25,281	766,019	16,317	4,989	2,747	7,091
4	41,299	21,347	25,964	317,914	4,943	1,173	23,725	755,471	17,012	5,004	2,501	7,180
5	1,221	1,220	1,748	.....	352	.....	1,556	10,548	.....	.....	246	.....
6	.....	.....	.....	7,651	.....	40	.....	.....	695	15	.....	89
7	5.55	2.94	3.62	40.50	.69	.15	3.30	.....	26.04	7.96	4.38	11.32

COLLEGIATE INSTITUTES AND

II. TABLE L—BOARDS OF EDUCATION, APPROVED

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of Special Equipment as per preceding nine columns	Value of School Sites, Buildings and Furniture
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work				
	$	$	$	$	$	$	$
106 Wallaceburg	.....	.....	.....	.....	.....	.....	25,000
107 Wardsville	.....	.....	.....	.....	.....	.....	5,000
108 Waterdown	.....	.....	.....	.....	.....	.....	1,800
109 Waterford	.....	.....	.....	.....	.....	.....	9,000
110 Watford	.....	.....	.....	.....	.....	.....	12,000
111 Welland	.....	.....	.....	.....	31	31	83,000
112 Weston	.....	.....	.....	.....	100	100	60,000
113 Whitby	.....	.....	.....	.....	.....	.....	20,000
114 Wiarton	.....	.....	.....	.....	.....	.....	8,500
115 Williamstown	.....	.....	.....	.....	.....	.....	15,000
116 Winchester	.....	.....	.....	.....	27	27	18,500
117 Wingham	.....	.....	.....	.....	.....	.....	20,000
1 Totals, High Schools	3,383	535	45	2,268	359	11,009	3,088,146
2 Totals, Collegiate Institutes	18,827	1,758	1,743	1,525	1,058	51.636	4,843,907
3 Grand Totals, 1918	22,210	2,293	1,788	3,793	1,417	62,645	7,904,553
4 Grand Totals, 1917	21,174	2,146	1,811	3,794	1,691	62,313	7,172,823
5 Increases	1,036	147	.....	.....	.....	332	731,730
6 Decreases	.....	.....	23	1	274	.....	.....
7 Percentages	35.45	3.66	2.85	6.05	2.26	.....	.....

HIGH SCHOOLS---Continued

SCHOOLS, EQUIPMENT, DESTINATION OF PUPILS, ETC.—Concluded

		Religious and other Exercises				Destination of Pupils								
	Schools using authorized Scripture Readings	Schools using the Bible	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Overseas service in the War	Other occupations	Other High Schools or Collegiates	Without occupation
106	....	.....	1	.....	1	15	9	1	2	6	1	14	6	2
107	....	.....	1	.....	1	4	5	1	1	....	....	2	3	3
108	....	.....	1	.....	.....	4	7	.....	.....	1	5	.....	3	3
109	1	.....	1	.....	1	.....	3	.....	1	1	....	1	2	.....
110	....	1	1	.....	1	13	9	.....	8	....	1	.....	4	.....
111	....	1	1	.....	1	35	17	2	5	6	1	11	14	9
112	....	1	1	.....	.....	11	7	1	3	2	3	2	10	4
113	....	.....	1	.....	1	10	17	3	8	1	3	2	9	4
114	1	1	1	.....	1	2	1	3	3	....	2	1	1	5
115	....	.....	1	.....	1	10	11	.....	3	....	3	11	2	2
116	....	1	1	.....	.....	6	18	1	4	....	1	5	3	.....
117	1	1	1	.....	1	10	8	2	12	....	4	6	3	2
1	41	51	116	4	65	1,168	1,014	147	553	265	110	527	555	399
2	23	21	46	1	39	1,599	568	300	607	376	226	1,011	546	656
3	64	72	162	5	104	2,767	1,582	447	1,160	641	336	1,538	1,101	1,055
4	59	69	161	5	110	2,742	1,557	339	1,407	667	499	1,400	976	1,030
5	5	3	1	.....	.....	25	25	108	.....	....	....	138	125	25
6	....	.....	.....	.....	6	.....	.....	.....	247	26	163	.....	.....	.....
7	39.02	43.90	98.78	3.04	63.41	26.04	14.89	4.20	10.91	6.03	3.16	14.47	10.36	9.93

COLLEGIATE INSTITUTES

III. TABLE M—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Pupils					Number of Pupils in—			Number of Pupils from—		
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average Daily Attendance	Lower School		Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Territorial Dis.	Other Counties or Districts
						F. I	F. II					
1 Barrie	254	85	124	130	202	118	67	65	14	122	130	2
2 Brantford	543	197	243	300	447	210	164	146	23	395	135	13
3 Brockville	281	109	120	161	234	109	79	75	18	198	83	.....
4 Chatham	334	121	135	199	251	139	118	54	23	217	113	4
5 Clinton	172	55	77	95	129	57	44	44	27	74	97	1
6 Cobourg	187	58	80	107	145	83	52	42	10	129	58	.....
7 Collingwood	208	72	88	120	141	88	56	45	19	155	36	17
8 Fort William	292	121	134	158	251	143	88	56	5	279	10	3
9 Galt	334	147	155	179	286	162	88	60	24	180	126	28
10 Goderich	182	60	57	125	149	70	60	41	11	114	64	4
11 Guelph	376	97	184	192	260	145	126	84	21	299	68	9
12 Hamilton	819	282	402	417	503	323	208	232	56	726	81	12
13 Ingersoll	149	62	74	75	130	65	36	39	9	88	46	15
14 Kingston	565	191	267	298	474	215	160	186	4	458	98	9
15 Kitchener–Waterloo	295	110	153	142	258	123	85	63	24	251	41	3
16 Lindsay	305	102	118	187	261	126	57	95	27	156	111	38
17 London	1,143	442	496	647	931	547	337	198	61	972	167	4
18 Morrisburg	125	41	45	80	96	47	51	20	7	58	62	5
19 Napanee	190	46	65	125	147	74	50	47	19	95	95	.....
20 Niagara Falls	262	115	113	149	210	119	63	70	10	196	30	36
21 North Bay	221	79	67	154	180	103	76	39	3	198	5	18
22 Orillia	297	95	113	184	233	118	91	70	18	195	65	37
23 Ottawa	1,245	451	685	560	1,042	508	359	345	33	1,134	66	45
24 Owen Sound	400	143	185	215	337	149	94	123	34	275	107	18
25 Perth	168	77	61	107	140	75	34	53	6	82	81	5
26 Peterborough	393	155	183	210	346	165	123	88	17	318	52	23
27 Picton	243	76	96	147	194	102	76	55	10	114	123	6
28 Port Arthur	195	98	77	118	155	111	57	24	3	195	.....	.....
29 Renfrew	246	92	102	144	216	111	86	36	13	109	132	5
30 St. Catharines	410	159	188	222	325	205	128	58	19	292	104	14
31 St. Mary's	213	91	81	132	184	108	49	50	6	130	56	27
32 St. Thomas	446	143	180	266	363	143	171	106	26	358	85	3
33 Sarnia	337	138	142	195	274	141	96	79	21	270	66	1
34 Seaforth	176	49	75	101	151	51	49	53	23	69	99	8
35 Smith's Falls	220	77	79	141	168	93	52	63	12	162	24	34
36 Stratford	395	132	149	246	333	160	105	102	28	303	60	32
37 Strathroy	184	64	78	106	152	46	54	71	13	90	89	5
38 Toronto, Harbord	656	231	325	331	543	230	168	225	33	635	5	16
39 Toronto, Humberside	543	204	252	291	449	221	144	157	21	470	66	7
40 Toronto, Jarvis	483	179	276	207	364	185	118	160	20	467	2	14
41 Toronto, Malvern Ave	296	136	118	178	263	140	73	71	12	266	30	.....
42 Toronto, Oakwood	771	302	340	431	638	285	211	239	36	708	57	6
43 Toronto, Parkdale	521	197	264	257	447	188	136	168	29	503	11	7
44 Toronto, Riverdale	461	204	241	220	410	207	114	126	14	455	4	2
45 Vankleek Hill	151	53	65	86	118	56	56	35	4	49	79	23
46 Windsor	534	216	250	284	457	242	192	82	18	394	138	2
47 Woodstock	396	157	165	231	335	165	119	85	27	179	178	39
Totals	17,617	6,509	7,967	9,650	14,322	7,271	5,010	4,425	911	13,582	3,435	600

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects						
	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
1	70	85	17	4	35	8	22	13	175	237	237	237	237	52	6
2	142	115	48	8	176	27	13	14	374	540	540	495	495	130	13
3	40	79	6	2	64	43	37	10	188	269	269	263	154	65	7
4	67	119	17	7	84	16	21	3	224	329	329	311	311	54	16
5	29	94	8	6	24	9	2	.....	101	160	160	145	100	44	12
6	16	51	8	3	45	3	37	24	123	187	185	155	156	42	5
7	43	59	9	2	64	25	1	5	144	198	198	164	101	45	6
8	101	11	3	2	75	2	98	.....	196	290	290	219	111	50	3
9	110	48	16	8	117	8	18	9	192	319	319	310	269	60	6
10	33	72	14	1	35	15	10	2	130	179	179	171	171	41	8
11	102	64	23	8	79	26	64	10	226	337	339	309	174	83	7
12	425	58	46	18	155	83	29	5	531	784	784	759	759	228	15
13	24	61	2	.....	28	10	17	7	115	142	142	102	70	37	1
14	150	81	34	10	139	18	125	8	469	565	565	380	231	165	3
15	177	28	23	8	37	.....	9	13	189	279	279	249	249	60	5
16	56	128	18	3	47	18	28	7	180	264	264	217	208	51	6
17	494	136	76	10	255	25	56	91	884	1,104	1,102	1,081	1,081	197	13
18	15	68	6	2	16	12	2	4	98	118	118	118	118	20	7
19	34	94	8	6	10	8	18	12	90	186	186	168	170	21	2
20	59	50	9	3	52	53	32	4	164	262	262	252	262	70	3
21	10	15	7	2	75	77	20	15	179	221	221	167	218	39	2
22	70	96	14	3	60	37	14	3	194	290	290	264	161	69	12
23	329	75	93	43	227	72	360	46	868	1,236	1,236	669	704	96	21
24	111	106	16	4	82	32	33	16	243	380	375	335	304	84	19
25	41	90	3	4	13	3	....	14	106	163	163	126	120	22	4
26	117	47	21	10	112	36	28	22	203	384	384	258	172	88	3
27	24	116	8	5	30	15	35	10	162	240	240	233	141	55	4
28	49	10	2	3	57	9	44	21	173	192	192	111	56	24	2
29	28	149	8	4	24	26	4	3	197	241	241	233	192	36	10
30	127	54	10	6	123	59	17	14	243	401	401	392	392	58	6
31	38	112	5	2	30	21	5	.....	157	213	213	207	99	50	2
32	161	92	25	15	86	39	20	8	314	413	431	390	390	106	12
33	37	43	16	5	100	53	61	22	201	332	332	316	101	79	16
34	15	84	10	6	40	5	10	6	100	165	165	165	112	51	12
35	36	66	6	5	38	15	54	.....	130	213	211	199	199	25	3
36	93	83	21	9	78	24	67	20	212	374	374	355	266	56	10
37	18	87	7	5	26	20	13	8	102	178	178	171	125	71	6
38	258	11	51	24	116	.....	137	59	398	650	651	497	286	227	8
39	149	27	35	19	89	37	138	49	365	536	536	322	301	157	7
40	135	11	46	6	133	43	66	43	215	466	467	280	268	157	6
41	94	18	19	6	110	7	15	27	213	292	292	280	280	69	4
42	351	18	74	36	142	19	109	22	493	754	758	595	312	237	12
43	188	19	28	14	138	35	95	4	324	502	504	188	311	83	12
44	144	12	23	14	159	4	105	.....	321	453	453	446	446	128	8
45	14	92	9	1	22	3	....	10	112	150	150	147	91	35	3
46	115	24	23	4	184	58	89	37	359	514	502	359	197	82	6
47	49	165	19	3	68	6	78	8	244	383	383	358	358	85	10
	4,988	3,223	990	369	3,899	1,164	2,256	728	11,621	17,085	17,090	14,168	12,029	3,784	364

COLLEGIATE INSTITUTES

III. TABLE M—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate-Institutes	Number of Pupils in the Various Subjects—Continued											
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
1 Barrie	4	175	175	175	248	124	5	190	....	8	204	...
2 Brantford	5	374	374	390	538	280	13	434	....	12	380	3
3 Brockville	4	188	188	195	237	158	7	271	....	11	197	4
4 Chatham	8	257	139	257	328	154	17	207	....	16	190	9
5 Clinton	13	101	101	101	160	100	12	99	....	7	123	1
6 Cobourg	5	135	113	145	180	77	3	113	....	10	120	...
7 Collingwood	8	144	112	144	181	97	10	97	....	12	98	3
8 Fort William	...	231	231	234	202	106	2	201	....	.....	191	...
9 Galt	6	250	194	227	284	143	21	273	....	10	237	7
10 Goderich	6	130	115	131	159	94	8	99	....	12	102	1
11 Guelph	11	241	226	248	342	187	7	281	....	25	285	9
12 Hamilton	16	531	531	531	789	470	35	785	10	74	780	50
13 Ingersoll	3	101	95	123	148	72	8	114	....	10	114	6
14 Kingston	1	375	375	396	458	297	3	553	....	25	436	2
15 Kitchener-Waterloo	6	208	189	211	241	149	19	209	....	46	201	12
16 Lindsay	7	171	195	138	248	173	15	167	....	7	183	4
17 London	16	884	884	884	1,030	483	23	802	....	29	794	12
18 Morrisburg	...	98	98	98	119	71	...	107	....	1	96	1
19 Napanee	2	124	120	110	149	145	10	136	....	18	140	10
20 Niagara Falls	2	202	119	202	252	105	10	219	....	3	164	...
21 North Bay	2	179	167	179	221	94	3	202	....	14	144	...
22 Orillia	9	209	118	209	292	161	14	214	....	19	237	3
23 Ottawa	21	589	533	730	1,193	664	50	1,147	....	84	941	21
24 Owen Sound	10	243	149	243	358	210	25	239	....	14	257	...
25 Perth	3	109	109	109	163	88	4	92	....	12	125	1
26 Peterborough	6	288	165	288	377	182	12	285	....	24	284	...
27 Picton	6	178	157	178	237	119	4	125	....	6	112	...
28 Port Arthur	...	168	111	168	194	74	2	152	....	5	151	1
29 Renfrew	6	191	197	197	242	105	10	180	....	.....	162	3
30 St. Catharines	6	333	333	288	373	153	11	335	....	29	281	4
31 St. Mary's	...	157	157	157	212	98	5	145	....	6	147	3
32 St. Thomas	13	314	143	314	421	212	12	390	....	12	378	...
33 Sarnia	8	237	201	237	332	155	16	239	....	7	242	12
34 Seaforth	11	100	100	100	165	114	12	146	....	18	162	12
35 Smith's Falls	6	140	130	140	209	102	4	126	....	16	160	4
36 Stratford	30	272	235	277	372	185	13	255	....	28	269	1
37 Strathroy	6	100	102	102	178	110	6	141	....	.....	149	9
38 Toronto, Harbord	5	398	398	397	652	422	20	646	....	165	621	42
39 Toronto, Humberside	5	365	249	365	540	320	20	424	....	99	469	22
40 Toronto, Jarvis	5	215	215	215	470	280	12	454	....	135	442	11
41 Toronto, Malvern Av	2	213	176	213	294	156	10	290	....	26	280	2
42 Toronto, Oakwood	15	493	349	490	757	477	29	751	....	162	747	31
43 Toronto, Parkdale	8	324	188	324	515	327	24	451	....	82	459	20
44 Toronto, Riverdale	6	321	207	321	459	252	12	450	....	87	438	10
45 Vankleek Hill	1	112	112	113	149	93	3	122	....	.....	114	5
46 Windsor	6	422	238	433	391	215	14	379	....	10	327	...
47 Woodstock	4	284	284	250	309	200	16	317	....	17	271	10
Totals	323	11,874	10,097	11,977	16,368	9,053	591	14,054	10	1,413	13,404	361

AND HIGH SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued											Special Courses				
	Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	4	4	68	50	4	175	120	6	6	116	252	12	....	.....	.....	4
2	206	206	226	419	2	142	103	103	103	201	540	103	....	163	211	13
3	116	114	138	213	2	112	76	39	42	101	280	.....	43	.....	.....	6
4	184	184	141	245	....	177	82	82	82	109	334	82	....	84	91	9
5	12	12	158	158	12	101	57	....	.....	117	172	.....	.....	.....	.....	16
6	74	74	71	117	1	135	60	60	62	42	180	62	55	.....	68	7
7	109	109	95	92	8	103	44	44	44	96	208	44	....	58	82	11
8	147	147	105	201	....	236	90	89	90	231	292	90	....	102	94	...
9	92	92	73	254	15	220	67	67	67	89	332	67	....	110	135	4
10	66	66	49	138	8	85	65	41	17	51	175	37	....	.....	.....	...
11	205	209	186	182	8	163	118	73	74	192	373	73	....	.....	.....	...
12	548	548	449	776	5	322	.....	.....	.....	531	782	.....	.....	235	292	6
13	78	78	69	116	3	105	26	26	26	76	149	26	49	43	49	...
14	79	79	148	433	1	137	105	105	122	78	525	105	....	.....	.....	...
15	49	49	128	213	3	123	48	43	53	40	295	.....	.....	.....	.....	4
16	93	93	145	232	8	126	40	40	40	90	300	40	....	.....	.....	10
17	469	469	746	744	9	622	227	234	75	565	1,143	234	25	339	340	8
18	6	7	6	.....	6	98	.....	17	17	89	125	.....	.....	.....	.....	...
19	72	72	77	127	3	108	56	30	34	59	190	34	....	.....	.....	11
20	117	117	97	168	....	157	83	74	36	71	262	83	....	.....	107	5
21	55	55	87	162	1	127	46	47	47	55	221	.....	.....	.....	.....	...
22	134	134	152	247	8	133	184	43	43	124	295	43	....	.....	.....	...
23	134	134	590	993	10	604	153	139	90	742	1,239	142	....	19	23	129
24	228	228	189	322	5	174	61	60	65	168	394	71	....	85	131	22
25	106	106	85	159	....	109	23	6	6	104	168	6	....	.....	.....	...
26	84	84	151	198	2	204	89	89	55	86	387	84	....	75	74	4
27	126	126	95	145	6	118	.....	5	10	109	242	56	32	.....	.....	...
28	45	45	64	115	....	43	43	43	43	122	191	43	....	69	90	...
29	170	170	204	206	4	156	93	56	22	94	241	61	87	.....	.....	...
30	154	154	144	210	3	149	14	....	.....	137	410	101	....	.....	.....	7
31	154	154	53	206	....	157	107	47	47	62	213	47	....	.....	.....	8
32	327	327	106	365	3	218	226	130	62	184	440	130	52	52	90	3
33	94	94	145	255	6	177	69	69	69	92	332	69	....	.....	.....	4
34	112	112	112	110	12	100	100	....	.....	108	174	.....	.....	.....	.....	8
35	115	115	97	164	3	103	39	39	39	106	214	39	44	43	.....	...
36	185	184	168	294	7	271	79	79	79	190	381	79	....	99	127	28
37	85	85	109	156	4	102	52	22	22	.....	183	22	....	.....	.....	...
38	400	400	394	622	1	230	34	....	.....	270	647	.....	.....	.....	.....	...
39	79	79	141	383	....	221	7	....	.....	69	542	.....	.....	.....	.....	16
40	221	221	258	438	8	.....	.....	.....	.....	225	468	.....	.....	.....	.....	14
41	219	219	144	276	5	140	50	....	.....	176	295	.....	.....	.....	.....	15
42	360	360	206	697	3	349	233	....	.....	408	760	.....	.....	218	271	59
43	223	223	277	450	12	.....	182	....	.....	231	516	.....	.....	.....	.....	22
44	315	315	235	440	5	207	100	....	.....	305	459	.....	.....	167	162	37
45	96	96	90	134	1	112	16	16	16	112	149	16	40	.....	.....	...
46	96	96	141	247	9	169	169	169	75	106	528	169	....	170	177	5
47	117	117	86	262	5	220	84	84	84	121	383	84	....	122	178	3
	7,160	7,162	7,698	13,134	221	8,040	3,720	2316	1,864	7,450	17,381	2,354	427	2,253	2,792	498

COLLEGIATE INSTITUTES

III. TABLE M—ATTENDANCE, PUPILS IN THE SCHOOLS AND

High Schools	Pupils					Number of Pupils in—				Number of Pupils from—		
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary Sch'l.	Boys on the roll for the year	Girls on the roll for the year	Average Daily Attendance	Lower School		Middle School	Upper School	Municipalities forming High School Dis't.	Municipalities within the County or Territorial District	Other Counties or Districts
						F. I	F. II					
1 Alexandria	87	35	27	60	61	47	21	19	.....	78	6	3
2 Alliston	91	31	25	66	73	36	33	22	.....	39	47	5
3 Almonte	111	51	50	61	97	52	27	22	10	66	42	3
4 Amherstburg	55	24	32	23	46	24	18	13	.....	32	23	....
5 Arnprior	169	66	62	107	145	74	33	55	7	117	35	17
6 Arthur	95	34	37	58	72	40	28	20	7	44	51	....
7 Athens	137	40	52	85	95	40	42	49	6	77	59	1
8 Aurora	114	37	48	66	88	40	39	27	8	56	58	....
9 Avonmore	57	24	18	39	40	24	15	18	.....	43	14	....
10 Aylmer	123	42	41	82	75	49	40	23	11	45	77	1
11 Beamsville	69	26	34	35	50	29	24	16	.....	29	38	2
12 Belleville	320	117	139	181	261	115	72	106	27	243	67	10
13 Bowmanville	128	45	50	78	102	47	37	32	12	82	45	1
14 Bradford	78	17	32	46	56	23	30	25	.....	29	47	2
15 Brampton	167	64	68	99	144	64	40	50	13	82	81	4
16 Brighton	58	17	19	39	44	19	22	17	.....	32	26	....
17 Bracebridge	123	43	44	79	96	31	70	22	.....	82	39	2
18 Caledonia	102	40	33	69	85	46	27	23	6	36	57	9
19 Campbellford	158	34	65	93	116	34	55	51	18	89	65	4
20 Carleton Place	135	54	59	76	112	59	37	39	.....	79	34	22
21 Cayuga	79	21	33	46	65	40	20	15	4	30	49	....
22 Chatsworth	41	13	16	25	31	13	14	14	.....	38	2	1
23 Chesley	96	42	30	66	78	42	26	25	3	53	35	8
24 Chesterville	91	35	31	60	67	37	26	28	.....	36	55	....
25 Colborne	71	30	32	39	58	31	23	17	.....	31	40	....
26 Cornwall	253	90	100	153	202	102	83	51	17	127	105	21
27 Deseronto	77	35	31	46	56	37	22	18	.....	56	16	5
28 Dundalk	64	19	25	39	50	19	22	23	.....	23	28	13
29 Dundas	122	49	59	63	96	55	29	27	11	84	38	....
30 Dunnville	110	42	51	59	89	43	30	28	9	65	34	11
31 Durham	77	26	24	53	71	30	23	24	.....	36	41	....
32 Dutton	106	32	50	56	79	34	51	15	6	34	72	....
33 Elora	53	26	18	35	38	27	21	5	.....	32	20	1
34 Essex	142	58	53	89	101	44	65	27	6	32	110	....
35 Fergus	115	40	44	71	99	47	34	26	8	55	53	7
36 Flesherton	68	29	30	38	43	29	18	21	.....	58	10	....
37 Forest	99	30	39	60	50	41	33	17	8	40	59	....
38 Fort Frances	45	23	10	35	33	28	8	9	.....	30	15	....
39 Gananoque	105	35	45	60	72	39	43	19	4	78	22	5
40 Georgetown	138	58	69	69	115	68	39	24	7	53	42	43
41 Glencoe	73	25	24	49	54	26	30	15	2	20	48	5
42 Gravenhurst	39	14	15	24	31	15	12	12	.....	28	10	1
43 Grimsby	94	36	38	56	67	41	31	22	.....	37	39	18
44 Hagersville	95	33	43	52	71	37	26	32	.....	33	62	....
45 Haileybury	128	52	68	60	88	70	32	21	5	128	.....	....
46 Harriston	92	28	43	49	80	28	25	23	16	39	24	29
47 Hawkesbury	76	33	41	35	49	38	13	25	.....	50	26	....
48 Iroquois	128	37	40	88	100	50	49	29	.....	44	81	3
49 Kemptville	146	50	38	108	112	56	36	43	11	49	73	24
50 Kenora	116	50	40	76	83	57	43	16	.....	113	3	....
51 Kincardine	151	40	50	101	135	53	54	32	12	75	76	....
52 Leamington	183	77	78	105	148	86	59	26	12	77	72	34

AND HIGH SCHOOLS—Continued

IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects						
	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
1	11	50	4	2	6	1	7	6	68	87	87	87	30	19	....
2	14	44	5	1	9	3	6	9	69	91	91	36	55	22	....
3	15	46	7	1	25	4	10	3	80	104	104	101	101	22	2
4	4	20	3	2	14	7	3	2	40	55	55	55	55	13	....
5	33	30	5	....	35	19	46	1	107	163	163	99	88	55	1
6	11	55	5	....	5	7	12	.....	68	89	89	88	48	20	5
7	14	94	7	2	13	4	1	2	90	136	136	131	131	28	4
8	20	44	11	2	11	6	14	6	79	110	110	106	106	27	4
9	4	44	3	....	2	1	2	1	39	57	57	57	33	18	....
10	15	75	5	3	14	7	3	1	89	122	122	89	62	22	10
11	6	35	7	3	9	.....	4	5	53	69	69	69	40	16	....
12	61	53	15	5	115	6	61	4	191	277	292	273	273	74	7
13	29	49	10	....	18	14	8	.....	84	122	122	79	69	32	7
14	8	51	4	....	7	3	5	.....	53	78	78	78	55	25	....
15	37	75	2	3	28	18	.....	4	104	167	167	154	154	50	10
16	7	32	3	1	8	3	4	.....	41	57	57	57	39	17	....
17	19	33	1	2	24	19	15	10	101	123	123	53	92	22	....
18	10	65	8	1	5	10	3	.....	73	99	99	96	96	23	3
19	41	61	9	3	24	11	7	2	87	148	148	130	130	45	14
20	25	55	1	2	45	6	1	.....	96	135	135	114	54	38	....
21	10	53	6	1	6	2	1	.....	60	78	78	75	35	15	3
22	3	34	2	....	1	.....	1	.....	27	41	41	41	28	14	....
23	25	36	3	....	12	8	6	6	68	93	93	93	51	25	....
24	26	53	1	....	6	4	.....	1	63	91	91	65	54	28	....
25	5	31	5	1	3	8	8	10	52	71	71	71	71	17	....
26	45	76	11	8	48	22	38	5	163	241	233	219	219	48	7
27	11	35	3	1	11	10	6	.....	59	77	77	37	40	18	....
28	2	36	6	2	5	3	10	.....	41	64	64	64	45	21	....
29	16	26	6	....	57	3	5	9	77	111	112	104	67	25	....
30	21	58	6	1	10	10	3	1	68	104	104	68	56	29	2
31	10	48	2	....	11	4	2	.....	53	77	77	77	77	24	....
32	1	74	4	....	11	6	6	4	85	103	103	49	66	15	3
33	.....	32	.....	....	2	5	14	.....	48	52	52	52	21	4	....
34	26	93	14	1	.....	5	2	1	109	142	142	136	136	27	....
35	14	45	4	9	30	9	4	.....	115	115	115	107	115	26	3
36	11	42	6	....	4	3	2	.....	47	68	68	68	39	21	....
37	5	55	10	1	6	3	6	13	74	99	99	91	50	17	8
38	5	12	4	....	3	4	16	1	36	45	45	37	17	9	....
39	15	28	4	2	25	20	11	.....	77	105	98	101	101	19	1
40	24	61	6	3	32	3	8	1	98	138	138	131	131	24	6
41	6	57	2	....	5	.....	3	.....	56	73	73	71	71	17	2
42	6	7	.....	....	12	13	1	.....	27	39	39	39	39	12	....
43	6	48	3	2	8	10	14	3	72	94	94	94	53	22	....
44	8	60	6	....	12	4	4	1	63	95	95	95	95	32	....
45	14	4	6	4	90	7	3	.....	55	125	125	125	125	17	1
46	11	44	10	....	6	4	11	6	53	88	86	76	51	23	8
47	14	16	6	....	32	8	.....	.....	76	76	76	76	38	25	....
48	7	87	.....	....	7	5	9	13	99	127	127	50	77	28	....
49	15	84	9	1	19	2	11	5	92	137	137	133	133	42	5
50	17	12	.....	1	21	28	37	.....	100	114	114	114	114	13	....
51	25	76	4	....	36	5	5	.....	107	151	151	139	86	32	5
52	42	99	6	2	25	6	2	1	144	181	181	170	59	26	5

COLLEGIATE INSTITUTES

III. TABLE M—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Number of Pupils in the Various Subjects—Continued											
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
1 Alexandria	....	68	68	68	87	40	.....	86	....	....	86	....
2 Alliston	....	69	69	.....	91	55	.....	76	....	....	70	....
3 Almonte	3	79	79	79	111	111	9	49	....	....	64	....
4 Amherstburg	....	38	42	41	55	31	.....	49	....	....	50	....
5 Arnprior	7	107	107	108	163	94	7	93	....	16	166	....
6 Arthur	1	73	68	68	89	49	1	22	....	....	45	....
7 Athens	5	90	82	90	136	136	5	57	....	....	110	1
8 Aurora	4	79	79	79	110	70	4	104	....	....	102	....
9 Avonmore	....	39	39	39	57	33	.....	33	....	....	32	....
10 Aylmer	1	89	89	89	121	72	10	75	....	....	71	....
11 Beamsville	....	53	53	53	69	40	.....	69	....	....	69	....
12 Belleville	9	205	144	209	280	174	13	232	....	1	243	4
13 Bowmanville	5	84	47	84	122	75	5	93	....	15	97	2
14 Bradford	....	53	53	53	78	55	.....	76	....	....	76	....
15 Brampton	1	104	64	104	156	156	2	145	....	12	150	10
16 Brighton	....	41	41	41	57	39	.....	55	....	....	56	....
17 Bracebridge	....	101	101	101	123	92	.....	90	....	....	84	....
18 Caledonia	3	73	73	73	99	53	3	86	....	....	90	....
19 Campbellford	2	87	87	90	153	119	15	130	....	....	133	....
20 Carleton Place	....	96	96	100	134	75	.....	130	....	....	127	....
21 Cayuga	....	60	60	60	79	35	2	70	....	....	63	....
22 Chatsworth	....	27	27	27	41	28	.....	37	....	....	39	....
23 Chesley	3	68	68	68	93	51	.....	72	....	3	70	....
24 Chesterville	....	63	63	63	91	54	.....	75	....	....	71	....
25 Colborne	....	54	52	54	71	40	.....	65	....	....	63	....
26 Cornwall	9	163	102	176	232	127	6	126	....	2	150	1
27 Deseronto	....	59	59	59	77	40	.....	60	....	....	59	....
28 Dundalk	....	41	41	41	62	62	.....	44	....	....	45	....
29 Dundas	11	84	77	84	94	49	.....	102	....	....	105	....
30 Dunnville	6	68	68	68	108	108	6	94	....	1	96	3
31 Durham	....	53	55	55	77	77	.....	58	....	....	56	....
32 Dutton	3	85	85	85	103	69	3	63	....	....	60	....
33 Elora	....	48	48	48	52	20	.....	39	....	....	35	....
34 Essex	6	109	109	109	142	142	6	78	10	....	82	....
35 Fergus	5	115	115	81	112	112	5	110	....	....	110	....
36 Flesherton	....	47	47	47	68	39	.....	33	....	....	33	....
37 Forest	....	74	74	74	99	58	8	84	....	....	84	....
38 Fort Frances	....	37	36	36	45	17	.....	30	....	....	31	....
39 Gananoque	....	82	82	82	102	64	3	92	....	....	83	....
40 Georgetown	....	107	68	107	134	70	6	81	....	....	91	....
41 Glencoe	....	56	56	56	73	47	2	42	....	....	37	....
42 Gravenhurst	....	27	27	27	39	24	.....	31	....	....	35	....
43 Grimsby	....	72	72	72	94	53	.....	87	....	....	88	....
44 Hagersville	....	63	63	63	95	58	.....	85	....	....	85	....
45 Haileybury	....	100	70	70	125	79	15	90	....	....	56	....
46 Harriston	2	53	53	53	89	91	13	63	....	5	76	....
47 Hawkesbury	....	51	51	51	76	38	.....	73	....	....	72	....
48 Iroquois	....	99	99	99	127	78	.....	68	....	....	110	....
49 Kemptville	5	92	92	94	140	84	5	120	....	....	126	1
50 Kenora	....	100	100	100	92	68	.....	67	....	....	64	....
51 Kincardine	7	107	107	107	151	91	5	119	....	2	120	....
52 Leamington	....	144	145	147	182	96	8	153	....	....	153	....

AND HIGH SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued											Special Courses				
	Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	68	68	19	87	....	68	....	....	....	68	87	....	....	....	....	....
2	69	69	55	91	....	36	....	....	....	74	91	....	....	....	....	5
3	79	79	101	101	....	79	7	4	....	79	110	....	....	....	....	....
4	38	38	30	30	....	40	....	....	....	36	55	....	....	....	....	....
5	113	113	88	162	....	107	....	....	....	107	166	....	....	....	....	....
6	73	73	53	73	5	68	....	....	....	69	93	....	82	....	....	....
7	94	94	97	136	4	82	....	....	....	90	135	....	49	....	....	....
8	83	83	78	108	4	79	40	....	....	73	114	....	....	....	....	....
9	39	39	18	18	....	39	....	....	....	39	57	....	....	....	....	....
10	90	90	63	121	1	49	....	....	....	89	123	....	....	....	....	....
11	53	53	69	69	....	53	....	....	....	68	68	....	....	....	....	....
12	176	176	186	256	9	86	70	....	....	110	318	42	....	....	85	9
13	91	91	75	122	5	47	....	....	....	84	128	....	....	....	....	....
14	53	53	54	77	....	53	....	....	....	52	78	....	....	....	....	....
15	110	110	90	110	6	64	52	....	....	98	167	....	....	....	....	....
16	41	41	39	39	....	19	....	....	....	41	58	....	....	....	....	....
17	101	101	92	123	....	101	....	....	....	101	123	....	....	....	....	....
18	77	102	56	99	4	46	....	....	....	73	102	....	....	....	....	....
19	89	89	107	139	2	89	56	2	2	87	156	....	....	....	....	....
20	96	96	135	135	....	59	....	....	....	96	135	....	....	....	....	....
21	60	60	35	79	....	60	40	....	....	60	79	....	....	....	....	....
22	27	27	28	41	....	27	....	....	....	27	41	....	....	....	....	....
23	3	3	51	93	3	....	....	....	....	74	96	....	....	....	....	6
24	60	60	91	91	....	63	....	....	....	51	91	....	....	....	....	....
25	52	52	40	71	....	54	....	....	....	52	71	....	....	....	....	....
26	155	155	128	201	7	114	72	38	38	87	249	38	....	....	59	....
27	59	59	40	77	....	59	....	....	....	59	77	....	....	....	....	....
28	41	41	43	62	....	41	....	....	....	41	64	....	....	....	....	....
29	78	78	60	94	11	62	50	17	17	80	122	17	....	....	....	....
30	68	68	33	33	1	68	9	6	10	65	110	9	....	....	....	....
31	53	53	47	77	....	53	....	....	....	54	77	....	....	....	....	....
32	87	87	68	103	2	34	....	....	....	85	106	....	....	....	....	....
33	48	48	21	48	....	21	....	....	....	40	53	....	....	....	....	....
34	109	109	136	136	....	109	....	....	....	98	139	....	....	....	....	....
35	85	85	112	115	4	115	....	....	....	81	115	....	....	....	....	....
36	47	47	39	68	....	47	15	....	....	47	68	....	....	....	....	....
37	74	74	17	99	....	74	....	....	....	73	99	....	....	....	....	....
38	36	36	17	45	....	36	10	10	10	36	45	10	....	....	....	....
39	37	37	62	101	....	82	14	12	52	41	105	....	....	....	....	....
40	82	82	63	134	....	107	24	14	16	38	138	....	....	....	....	3
41	56	56	45	47	....	56	....	....	....	56	73	....	....	....	....	....
42	27	27	24	39	....	27	15	....	10	27	39	....	....	....	....	....
43	72	72	53	94	....	72	....	....	....	72	94	....	....	....	....	....
44	63	63	58	95	....	63	56	....	....	63	95	....	....	....	....	....
45	26	26	81	112	37	70	18	18	18	44	126	18	....	....	....	....
46	56	56	55	87	2	28	....	....	....	52	92	....	....	....	....	....
47	51	51	38	76	....	38	38	....	....	.....	76	....	....	....	....	....
48	50	50	77	77	....	99	50	....	12	99	128	....	....	....	....	....
49	97	97	80	137	3	56	56	....	....	93	144	....	....	....	....	....
50	26	26	26	59	....	80	61	49	49	26	114	47	....	....	....	....
51	112	112	59	144	7	107	....	....	....	123	148	....	101	....	....	15
52	143	143	85	179	....	145	....	....	....	145	183	....	80	....	....	5

COLLEGIATE INSTITUTES

III. TABLE M—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Pupils					Number of Pupils in				Number of Pupils from	
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary school	Boys on the roll for the year	Girls on the roll for the year	Average daily Attendance	Lower School F. I	Lower School F. II	Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Territorial District
53 Listowel	173	40	79	94	132	45	51	61	16	78	80
54 Lucan	69	23	34	35	51	30	21	14	4	69	.....
55 Madoc	93	25	29	64	75	26	37	25	5	40	53
56 Markdale	52	18	21	31	34	18	14	20	....	41	11
57 Markham	102	33	47	55	73	34	32	22	14	16	74
58 Meaford	135	51	48	87	107	56	43	25	11	87	43
59 Midland	128	48	57	71	104	56	41	23	8	109	18
60 Mitchell	103	41	49	54	81	45	23	35	....	53	50
61 Morewood	51	14	25	26	36	16	19	16	....	40	1
62 Mount Forest	102	32	40	62	77	36	29	32	5	51	21
63 Newburgh	78	30	21	57	54	34	27	17	....	17	61
64 Newcastle	26	10	11	15	19	10	12	4	....	13	13
65 Newmarket	209	64	90	119	156	81	73	35	20	93	98
66 Niagara	30	13	8	22	20	17	8	5	....	30	.....
67 Niagara Falls South	102	50	57	45	80	48	26	24	4	55	47
68 Norwood	80	22	29	51	60	28	35	17	....	43	31
69 Oakville	124	59	56	68	83	61	34	29	....	50	74
70 Omemee	33	11	10	23	24	13	14	6	....	20	9
71 Orangeville	126	25	48	78	96	35	44	39	8	59	39
72 Oshawa	185	81	77	108	158	95	45	31	14	155	21
73 Paris	100	43	41	59	82	48	32	11	9	57	40
74 Parkhill	118	37	43	75	93	40	38	33	7	35	67
75 Parry Sound	75	29	26	49	60	34	23	18	....	68	.....
76 Pembroke	173	44	106	67	138	64	56	40	13	141	31
77 Penetanguishene	57	24	23	34	50	29	16	12	....	51	7
78 Petrolia	132	56	39	93	84	59	40	33	....	75	55
79 Plantagenet	58	27	25	33	37	28	21	9	....	47	10
80 Port Dover	44	21	15	29	34	23	13	8	....	25	18
81 Port Elgin	81	35	24	57	50	38	26	13	4	35	45
82 Port Hope	160	58	71	89	124	62	53	33	12	102	58
83 Port Perry	83	34	37	46	68	41	24	10	8	32	40
84 Port Rowan	29	12	9	20	20	14	12	3	....	13	16
85 Prescott	95	34	42	53	77	41	26	22	6	71	23
86 Richmond Hill	100	37	40	60	62	37	35	25	3	37	63
87 Ridgetown	136	41	47	89	82	58	36	36	6	61	75
88 Rockland	31	16	8	23	25	18	8	5	....	28	3
89 Sault Ste. Marie	285	132	128	157	242	149	67	61	8	277	6
90 Shelburne	64	19	27	37	46	21	24	19	....	28	36
91 Simcoe	136	42	54	82	110	40	30	59	7	60	76
92 Smithville	63	25	29	34	47	25	15	23	....	31	26
93 Stirling	87	31	37	50	65	30	28	29	....	32	55
94 Streetsville	38	17	11	27	22	17	8	13	....	18	15
95 Sudbury	175	64	67	108	146	79	51	36	9	125	50
96 Sydenham	117	32	45	72	102	39	44	30	4	116	.....
97 Thorold	62	23	30	32	45	24	20	17	1	44	8
98 Tillsonburg	116	61	60	56	100	64	25	22	5	67	18
99 Toronto, Commerce	833	421	264	569	681	478	234	*121	....	811	20
100 Toronto, North	231	87	114	117	188	90	54	72	15	206	23
101 Trenton	152	64	66	86	131	75	38	33	6	99	16
102 Tweed	77	39	26	51	61	42	20	15	....	34	43
103 Uxbridge	131	44	53	78	111	57	37	30	7	57	69
104 Vienna	25	11	12	13	19	12	6	7	....	24	.....
105 Walkerton	99	37	42	57	80	44	25	24	6	60	38

* 3rd and 4th years

AND HIGH SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Other Counties or Districts	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the various Subjects						
		Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
53	15	33	75	19	1	16	15	9	5	96	166	166	157	112	61	9
54	....	11	42	4	....	....	8	4	....	51	69	69	65	35	14	4
55	....	16	43	4	....	10	3	9	8	64	88	88	88	88	24	5
56	....	6	28	.....	1	6	1	4	6	32	52	52	52	34	20	....
57	12	10	69	3	1	4	6	7	2	66	95	95	88	88	22	7
58	5	29	39	5	....	38	11	13	....	85	130	130	121	65	24	5
59	1	16	24	11	....	12	34	31	....	97	125	125	120	120	23	4
60	....	23	50	3	2	16	4	1	4	72	103	103	103	58	35	....
61	10	3	30	4	7	2	5	....	....	35	51	51	51	35	16	....
62	30	18	53	9	1	4	.....	9	8	65	101	102	97	61	32	3
63	....	6	58	3	....	5	2	4	....	61	78	78	28	78	17	....
64	....	3	15	1	....	1	1	5	....	22	22	26	26	16	4	....
65	18	30	87	14	4	19	37	8	10	114	204	204	184	184	35	12
66	....	5	6	.....	1	8	1	3	6	25	30	30	30	13	5	....
67	....	16	35	2	2	26	8	13	....	68	97	97	97	67	17	....
68	6	12	37	4	....	12	5	5	5	63	76	76	63	63	8	....
69	....	22	60	3	2	16	12	3	6	95	124	124	124	63	29	....
70	4	3	23	.....	1	4	.....	2	....	27	33	33	33	33	6	....
71	28	8	77	2	1	11	4	17	6	29	120	120	117	117	37	1
72	9	36	37	12	2	74	14	7	3	127	177	177	158	75	31	7
73	3	17	43	2	....	30	6	2	....	78	80	80	59	95	11	....
74	16	20	59	12	1	12	4	6	4	78	118	118	111	111	33	7
75	7	9	8	5	....	16	20	10	7	57	75	75	57	75	18	....
76	1	35	34	9	1	29	17	30	18	124	172	172	75	79	40	6
77	1	9	6	4	....	15	11	12	....	45	57	57	57	57	13	....
78	....	11	43	5	2	29	15	14	13	99	130	130	99	72	32	....
79	1	3	38	.....	....	6	5	1	5	49	58	58	58	30	9	....
80	1	3	19	2	1	....	4	10	5	36	44	44	44	21	9	....
81	1	12	42	2	....	11	3	3	8	64	81	81	77	77	17	....
82	....	28	65	2	2	31	20	10	2	92	160	160	125	160	33	12
83	11	14	39	9	1	10	2	1	7	65	80	81	75	34	10	4
84	....	3	15	2	....	2	.....	7	....	26	29	29	29	15	3	....
85	1	19	23	1	....	14	13	24	1	67	89	89	89	89	22	....
86	....	1	52	9	4	28	2	....	4	72	97	97	96	70	25	....
87	....	23	56	4	....	18	12	19	4	94	135	134	130	130	36	4
88	....	5	10	.....	....	4	5	7	....	26	31	31	31	13	5	....
89	2	75	20	25	7	77	23	58	....	216	277	277	174	67	61	....
90	....	11	37	6	....	5	2	1	2	44	61	64	62	62	18	....
91	....	28	66	18	2	15	2	3	2	71	132	132	90	90	54	6
92	6	3	44	4	....	8	.....	4	....	40	59	59	59	34	19	....
93	....	11	46	6	....	4	2	17	1	58	87	87	87	57	29	....
94	5	7	21	2	....	5	.....	....	3	25	38	38	24	15	13	....
95	....	18	4	8	4	37	28	66	10	109	169	169	112	89	33	....
96	1	13	80	5	....	5	6	2	6	83	113	113	113	74	30	....
97	10	10	6	4	1	36	.....	5	....	44	62	62	61	61	17	....
98	31	41	33	6	2	11	11	10	2	89	116	116	111	111	22	5
99	2	258	9	5	10	299	27	108	117	478	833	833	478	234	121	....
100	2	62	26	18	9	68	28	17	3	144	227	227	209	209	70	4
101	37	33	49	9	1	29	18	5	8	114	152	152	146	146	33	4
102	....	11	22	2	1	14	11	9	7	62	77	77	77	35	15	....
103	5	19	60	4	2	22	17	7	....	94	131	131	107	67	30	7
104	1	..	17	.....	4	2	.....	2	....	18	25	25	24	24	4	....
105	1	27	37	5	2	19	9	....	....	69	99	99	55	93	24	....

COLLEGIATE INSTITUTES

III. TABLE M—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Number of Pupils in the Various Subjects—Continued											
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
53 Listowel	11	96	96	96	166	166	165	145	....	4	160	....
54 Lucan	.....	51	51	51	69	39	4	58	....	....	60	....
55 Madoc	5	64	63	63	88	62	....	62	....	....	60	....
56 Markdale	.....	32	32	32	52	34	....	30	....	....	32	....
57 Markham	.....	66	66	66	102	68	14	86	....	2	82	....
58 Meaford	3	125	131	99	129	60	8	64	....	1	86	....
59 Midland	.....	97	97	97	128	71	7	125	....	....	120	....
60 Mitchell	.....	72	72	72	103	58	....	87	....	7	88	....
61 Morewood	.....	35	35	35	51	35	....	41	....	....	41	....
62 Mount Forest	1	65	65	65	101	101	3	85	....	1	84	....
63 Newburgh	.....	61	61	61	78	44	....	46	....	....	54	....
64 Newcastle	.....	22	22	22	26	15	....	15	....	....	16	....
65 Newmarket	10	154	139	139	206	104	11	103	....	7	107	2
66 Niagara	.....	25	25	25	30	13	....	30	....	2	30	....
67 Niagara Falls South	3	78	68	77	99	33	....	66	....	....	68	....
68 Norwood	.....	63	63	63	78	76	....	76	....	....	76	....
69 Oakville	.....	63	63	63	118	95	....	106	....	....	106	....
70 Omemee	.....	27	27	27	33	20	....	25	....	....	28	....
71 Orangeville	1	79	79	79	122	88	4	107	....	10	101	2
72 Oshawa	8	87	127	132	126	71	12	169	....	14	120	....
73 Paris	5	72	56	80	85	80	1	45	....	1	57	2
74 Parkhill	.....	78	78	79	118	78	7	67	....	....	75	....
75 Parry Sound	.....	57	57	57	75	41	....	55	....	....	57	....
76 Pembroke	4	81	120	119	140	90	11	149	....	11	128	3
77 Penetanguishene	.....	44	44	44	44	28	....	53	....	2	48	....
78 Petrolia	.....	99	99	101	131	72	....	90	....	....	68	....
79 Plantagenet	.....	49	49	49	58	30	....	57	....	....	18	....
80 Port Dover	.....	36	36	36	44	21	....	35	....	....	35	....
81 Port Elgin	4	64	64	64	81	43	4	65	....	....	65	....
82 Port Hope	.....	115	92	115	159	99	12	69	....	11	78	....
83 Port Perry	4	65	65	65	81	39	5	71	....	4	67	....
84 Port Rowan	.....	26	26	26	29	15	....	26	....	....	29	....
85 Prescott	6	67	67	67	89	48	....	95	....	....	90	....
86 Richmond Hill	3	71	37	72	97	70	....	77	....	8	90	4
87 Ridgetown	2	94	94	94	133	73	1	112	....	2	116	2
88 Rockland	.....	26	26	26	31	13	....	29	....	....	29	....
89 Sault Ste. Marie	.....	216	216	216	271	270	4	199	....	....	143	....
90 Shelburne	.....	43	44	45	63	42	....	44	....	....	45	....
91 Simcoe	.....	71	71	71	120	71	6	66	....	4	70	....
92 Smithville	.....	40	40	40	59	34	....	30	4	....	36	....
93 Stirling	.....	58	58	58	87	57	1	61	....	....	63	....
94 Streetsville	.....	25	25	25	38	21	....	32	....	....	31	....
95 Sudbury	.....	130	77	80	175	130	11	163	....	....	76	....
96 Sydenham	4	83	83	83	113	74	....	103	....	....	109	....
97 Thorold	.....	44	44	46	61	38	1	58	....	....	60	1
98 Tillsonburg	.....	89	89	89	116	52	5	87	....	....	83	....
99 Toronto, Commerce	.....	712	435	772	655	....	....	789	....	....	....	....
100 Toronto, North	9	142	144	144	225	135	10	208	1	53	214	6
101 Trenton	.....	114	114	114	152	77	6	127	....	....	132	....
102 Tweed	.....	62	62	62	77	35	....	66	....	....	54	....
103 Uxbridge	.....	92	94	94	130	74	7	122	....	6	122	....
104 Vienna	.....	18	21	20	24	13	....	18	....	....	13	....
105 Walkerton	6	69	44	69	99	54	5	31	....	6	49	....

AND HIGH SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the various subjects—Continued											Special Courses				
	Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
53	106	106	61	165	10	45	45	....	....	96	173	.....	.....	.....	.....	....
54	50	50	35	69	....	51	....	....	....	51	68	.....	.....	.....	.....	....
55	68	68	62	88	5	64	....	....	....	74	.....	.....	.....	.....	.....	10
56	32	32	34	52	....	....	....	....	....	32	52	.....	.....	.....	.....	....
57	66	66	54	95	....	66	....	....	....	66	102	.....	.....	.....	.....	....
58	61	61	53	87	3	99	96	33	33	64	133	.....	.....	.....	.....	....
59	97	97	65	125	....	97	....	....	....	97	128	.....	.....	.....	.....	....
60	72	72	58	103	....	35	....	....	....	.....	103	.....	.....	.....	.....	....
61	35	35	35	51	....	35	....	....	....	35	51	.....	.....	.....	.....	....
62	66	66	97	101	....	65	....	....	....	74	102	.....	.....	.....	.....	....
63	61	61	44	78	....	34	....	....	....	61	78	.....	.....	.....	.....	9
64	22	22	16	26	....	22	....	....	....	22	26	.....	.....	.....	.....	4
65	94	94	76	136	4	129	82	61	61	46	208	61	.....	.....	.....	....
66	30	30	13	30	....	....	7	6	6	24	30	.....	.....	.....	.....	....
67	56	56	37	93	4	62	28	28	28	53	102	28	45	.....	33	....
68	62	62	43	76	....	63	....	....	....	62	79	.....	.....	.....	.....	....
69	57	57	63	63	....	63	10	10	20	47	122	.....	9	.....	.....	....
70	27	27	20	32	....	27	....	....	....	27	33	.....	.....	.....	.....	....
71	68	68	83	118	1	79	33	....	....	67	125	.....	.....	.....	.....	9
72	93	93	64	122	5	108	53	53	53	90	181	53	.....	.....	.....	3
73	77	77	15	11	4	50	71	30	32	72	98	.....	.....	.....	.....	....
74	78	78	111	111	....	40	....	....	....	78	117	.....	.....	.....	.....	....
75	..	....	41	75	....	34	....	....	....	39	75	.....	.....	.....	.....	....
76	93	93	74	134	....	81	48	30	30	19	172	30	.....	.....	.....	....
77	44	44	28	57	....	44	43	9	14	44	56	9	.....	.....	.....	....
78	99	99	72	131	....	59	....	....	....	99	132	.....	.....	.....	.....	....
79	49	49	30	58	....	28	28	....	....	49	58	.....	.....	.....	.....	....
80	36	36	21	44	....	36	....	....	....	36	44	.....	.....	.....	.....	....
81	64	64	39	77	....	38	....	....	6	64	81	.....	.....	.....	.....	....
82	33	33	88	88	....	115	60	60	65	41	160	60	44	.....	.....	....
83	69	69	37	78	3	65	....	....	....	65	83	.....	11	.....	22	....
84	26	26	15	29	....	26	....	....	....	26	29	.....	.....	.....	.....	....
85	73	73	54	89	6	41	22	....	....	50	95	.....	.....	.....	.....	....
86	60	60	57	81	1	37	....	....	....	51	100	.....	.....	.....	.....	....
87	96	96	73	133	2	94	58	....	....	94	136	.....	.....	.....	.....	....
88	26	26	11	31	....	26	....	....	....	26	31	.....	.....	.....	.....	....
89	69	69	127	215	4	149	64	64	64	70	285	64	.....	100	140	16
90	39	39	62	62	....	43	....	....	....	41	63	.....	.....	.....	.....	....
91	71	71	51	130	....	50	50	....	....	78	134	.....	.....	.....	.....	10
92	34	34	29	44	....	25	....	....	....	34	63	.....	.....	.....	.....	....
93	58	58	57	87	....	58	30	....	....	58	87	.....	.....	.....	.....	....
94	27	27	13	13	....	25	10	4	7	23	35	4	.....	.....	.....	....
95	33	33	102	87	20	95	50	50	50	33	174	50	.....	.....	.....	....
96	87	87	74	113	4	83	....	....	....	83	115	.....	.....	.....	.....	....
97	17	17	37	61	....	44	11	....	12	34	62	.....	.....	.....	.....	....
98	89	89	....	16	....	89	84	34	4	89	116	.....	.....	.....	.....	....
99	712	712	121	816	....	833	833	83	355	44	831	833	.....	.....	.....	10
100	131	131	65	188	3	140	87	....	....	118	229	.....	.....	.....	.....	....
101	45	45	71	152	....	114	....	....	....	44	152	.....	.....	.....	.....	....
102	62	62	35	77	....	42	....	....	....	62	77	.....	.....	.....	.....	....
103	92	92	69	131	....	94	....	....	....	73	130	.....	.....	.....	.....	....
104	18	18	13	25	....	18	....	....	....	18	24	.....	.....	.....	.....	....
105	51	51	49	49	....	44	16	....	....	.....	98	.....	.....	.....	.....	....

COLLEGIATE INSTITUTES AND

III.—TABLE M.—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Concluded	Pupils					Number of Pupils in—				Number of Pupils from—		
	Total number of pupils on the roll for the year	Number of pupils admitted for the first time to a secondary School	Boys on the roll for the year	Girls on the roll for the year	Average daily Attendance	Lower School		Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Territorial District	Other Counties or Districts
						F. I	F. II					
106 Wallaceburg	112	60	44	68	83	65	24	23	.....	75	31	6
107 Wardsville..	34	13	15	19	26	14	10	10	.....	13	15	6
108 Waterdown .	78	22	35	43	57	25	28	22	3	67	4	7
109 Waterford ..	59	24	14	45	50	27	17	15	.....	44	15	.....
110 Watford	106	34	39	67	83	33	29	31	13	40	57	9
111 Welland	200	75	94	106	148	90	75	27	8	92	108	.....
112 Weston.....	132	68	55	77	107	68	38	26	.....	71	55	6
113 Whitby	104	38	38	66	74	45	29	24	6	57	47	.....
114 Wiarton	96	33	37	59	77	37	31	26	2	46	28	22
115 Williamstown	92	33	33	59	78	36	18	35	3	89	3	.....
116 Winchester .	138	52	58	80	111	67	30	30	11	68	62	8
117 Wingham...	150	51	59	91	113	54	31	45	20	64	72	14
1 Totals, High Schools	13,115	4,939	5,261	7,854	10,178	5,521	3,923	3,094	577	7,876	4,562	677
2 Totals, Collegiate Institutes	17,617	6,509	7,967	9,656	14,322	7,271	5,010	4,425	911	31582	3,435	600
3 Grand Totals, 1918–1919 ..	30,732	11,448	13,228	17504	24,500	12,792	8,933	7,519	1,488	21458	7,997	1,277
4 Grand Totals, 1917–1918 ..	29,097	.....	12,353	16744	22,740	.....	.....	7,336	1,571	19926	7,793	1,378
5 Increases.....	1,635	.....	875	760	1,760	.....	.....	183	.....	1,532	204	.....
6 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	83	.....	.....	101
7 Percentages ..	.....	37.25	43.04	56.95	79.72	41.62	29.07	24.46	4.84	69.82	26.02	4.15

HIGH SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of pupils from families whose head is occupied as below—								Number of Pupils in the Various Subjects						
	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupations	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
106	22	37	6	2	16	19	7	3	89	112	112	112	47	23	.....
107	6	21	3	....	.....	1	2	1	24	33	33	33	33	9	.....
108	2	50	2	2	6	8	8	.....	53	78	78	53	50	22	3
109	7	31	5	....	.....	4	9	3	44	59	59	59	32	15	.....
110	14	77	4	....	8	3	.....	.....	62	106	106	93	60	31	13
111	49	62	11	3	60	6	3	6	165	197	197	192	192	27	5
112	34	36	5	1	23	3	8	22	106	130	130	92	62	26	.....
113	5	47	10	....	7	15	14	6	69	98	98	98	71	24	.....
114	21	37	2	....	12	5	9	10	68	96	96	95	95	27	1
115	9	52	3	2	13	3	7	3	71	92	92	36	53	18	2
116	41	72	4	....	5	4	5	7	97	138	138	127	138	30	11
117	21	72	16	....	20	5	11	5	86	139	139	129	129	45	9
1	2,206	5,144	639	166	2,338	943	1,168	511	9,034	12,817	12,824	10,992	9,064	2,969	286
2	4,988	3,223	990	369	3,899	1,164	2,256	728	11,621	17,085	17,090	14,168	12,029	3,784	364
3	7,194	8,367	1,629	535	6,237	2,107	3,424	1,239	20,655	29,902	29,914	25,160	21,093	6,753	650
4	6,516	8,449	1,531	511	5,734	1,899	3,281	1,176	19,674	28,129	28,250	23,511	20,159	6,640	773
5	678	.....	98	24	503	208	143	63	981	1,773	1,664	1,649	934	113	.....
6	.....	82	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	123
7	23.41	27.23	5.30	1.74	20.29	6.86	11.14	4.03	67.21	97.29	97.33	81.86	68.63	21.97	2.11

COLLEGIATE INSTITUTES AND

III.—TABLE M—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Concluded	Number of Pupils in the Various Subjects—Concluded											
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin	Greek
106 Wallaceburg	....	65	65	65	112	47	.....	28	....	.....	84	....
107 Wardsville	....	24	24	24	33	20	.....	14	....	.....	22	....
108 Waterdown	....	53	53	53	78	53	3	49	....	.....	43	....
109 Waterford	....	44	44	44	58	32	.....	47	....	3	46	....
110 Watford	13	62	62	62	101	68	8	88	....	.....	104	....
111 Welland	1	165	165	165	199	94	8	159	....	.....	133	....
112 Weston	....	106	68	68	130	62	.....	122	....	.....	121	....
113 Whitby	....	74	74	74	80	70	6	49	....	5	57	....
114 Wiarton	....	68	68	69	96	59	2	51	....	.....	68	2
115 Williamstown	....	72	71	71	92	56	3	87	....	.....	85	....
116 Winchester	....	97	97	97	138	71	11	75	....	.....	75	....
117 Wingham	8	86	86	87	141	110	12	123	....	4	122	5
1 Totals, High Schools	209	9,366	8,680	9,297	12,479	7,650	545	9,878	15	225	9,198	51
2 Totals, Collegiate Institutes	323	11,874	10,097	11,977	16,368	9,053	591	14,054	10	1,413	13,404	361
3 Grand Totals, 1918–1919	532	21,240	18,777	21,274	28,847	16,703	1,136	23,932	25	1,638	22,602	412
4 Grand Totals, 1917–1918	681	20,041	17,305	20,333	26,888	16,687	1,022	21,296	....	2,197	21,327	387
5 Increases	....	1,199	1,472	941	1,959	16	114	2 ,636	25	.....	1,275	25
6 Decreases	149	.....	.....	.....	.....	.....	.....	.....	....	559	.....	....
7 Percentages	1.73	69.11	61.09	69.22	93.86	54.35	3.69	77.87	....	5.32	73.54	1.34

HIGH SCHOOLS---Concluded

AND IN THE VARIOUS SUBJECTS, ETC.—Concluded

		Number of Pupils in the Various Subjects—Concluded											Special Courses				
		Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
106	65	65	47	112	....	65	.....	.....	.....	65	112	.....	.....	.....	.....	....
107	24	24	19	19	....	24	.....	.....	.....	24	34	.....	.....	.....	.....	....
108	53	53	50	78	....	.....	.....	.....	.....	50	43	.....	.....	.....	.....	....
109	44	44	32	59	....	44	17	.....	.....	42	58	.....	.....	.....	.....	....
110	75	75	65	101	5	62	.....	.....	.....	62	106	.....	.....	.....	.....	....
111	135	135	28	33	1	139	37	31	31	146	200	31	.....	.....	.....	....
112	106	106	92	130	....	75	28	12	20	75	130	.....	45	.....	.....	....
113	50	50	48	77	....	84	21	21	21	52	104	21	58	.....	.....	....
114	68	68	57	95	....	68	.....	.....	.....	63	96	.....	.....	.....	.....	5
115	71	71	57	59	....	71	.....	.....	.....	72	92	.....	.....	.....	.....	....
116	97	97	127	127	....	97	.....	.....	.....	97	135	.....	109	.....	.....	....
117	95	95	82	82	9	86	.....	.....	.....	88	150	.....	85	.....	.....	....
1	8,337	8,362	6,775	11,285	211	8,050	2,775	1,509	1,146	7,202	12,919	1,425	718	100	339	119
2	7,160	7,162	7,698	13,134	221	8,040	3,720	2,316	1,864	7,450	17,381	2,354	427	2,253	2,792	498
3	15,497	15,524	14,473	24,419	432	16,090	6,495	3,825	3,010	14,652	30,300	3,779	1,145	3,253	3,131	617
4	13,817	14,218	13,496	21,852	415	14,726	6,358	3,461	2,931	14,461	28,657	3,181	775	1,912	2,891	673
5	1,680	1,306	977	2,567	17	1,364	137	364	79	191	1,643	598	370	1,341	240	....
6	.....	.....	.....	.....	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	56
7	50.42	50.51	47.09	79.45	1.40	52.35	21.13	12.44	9.79	47.67	98.59	12.29	3.72	10.58	10.18	2.00

INDUSTRIAL, TECHNICAL

DAY

I. TABLE N.—Attendance, Number of Pupils in the various

Day Schools	Number of Teachers	Attendance						
		Total number of pupils on the roll for the year	New pupils admitted during the year	Pupils admitted for the first time to a secondary school during the year	Boys on the roll	Girls on the roll	Days the school was open	Average daily attendance for the year
1. Brantford Industrial School	6	13	9	9	13	.....	200	10
2. Chatham Industrial School	4	36	9	9	28	8	168	22
3. Haileybury, Mining Dep't. of High School	6	40	29	19	39	1	164	24
4. Hamilton Technical and Art School	23	622	372	202	453	169	185	535
5. Kingston, School of Navigation	4	17	17	17	17	.....	30	13
6. London Industrial and Art School	9	119	88	78	80	39	171	78
7. Ottawa Technical School	15	549	435	245	212	337	170	109
8. Sault Ste. Marie, Technical Dep't. of High School	7	8	8	5	8	.....	30	6
9. Sudbury, Mining Dep't. of High School	3	30	15	15	30	.....	172	24
10. Toronto, Technical and Art School	76	3,266	2,343	618	2,103	1,163	179	1,689
11. Windsor Industrial School	2	39	23	22	29	10	179	24
Totals, 1918-1919	155	4,739	3,348	1,239	3,012	1,727	.....	2,534

Number of Pupils in the Various

Day Schools—Continued	Bookkeeping for Industrial purposes	Arithmetic	Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying and maping	General Physics
1 Brantford Industrial School	.....	13	13	13	....	....	.....	13
2 Chatham Industrial School	36	36	36	36	....	....	.....	36
3 Haileybury, Mining Dpt. of High School	25	25	39	14	14	....	14	37
4 Hamilton Technical and Art School	.....	182	86	86	10	147	.....	191
5 Kingston, School of Navigation	.....	.....	.....	.....	....	....	.....	.....
6 London Industrial and Art School	21	116	69	105	6	58	.....	77
7 Ottawa Technical School	76	76	28	28	....	....	.....	56
8 Sault Ste. Marie, Technical Department of High School	.....	8	8	8	....	8	.....	8
9 Sudbury, Mining Dept. of High School	.....	20	30	30	15	5	15	15
10 Toronto, Technical and Art School	1,085	1,085	818	818	218	675	.....	1,069
11 Windsor Industrial School	.....	39	39	.....	....	....	.....	39
Totals, 1918-1919	1,243	1,600	1,166	1,138	263	893	29	1,541

AND ART SCHOOLS

SCHOOLS

Branches of Instruction, and Value of Equipment

	Number of Pupils from families whose head is occupied as below														
	Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Geography
1	3	1	.....	.....	7	2	.....	.....	13	13	13	13	13	13
2	...	....	.....	.....	30	.....	6	.....	36	36	36	36	36	36
3	6	1	1	.....	32	.....	.....	.....	37	25	37	.....	30	5
4	81	18	2	2	271	36	147	65	142	126	226	226	152	132
5	...	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	15	7	3	3	49	9	29	4	116	116	116	116	116	108
7	13	3	2	1	31	1	25	.....	76	76	76	76	76	76
8	...	1	.....	.....	4	2	1	.....	8	8	8	8	8	8
9	3	1	.....	2	3	17	3	1	24	15	30	15	24	20
10	374	36	59	12	342	35	208	150	1,226	1,091	1,216	1,085	1,216	1,085
11	11	....	.....	.....	14	9	4	1	39	39	39	23	39	39
	506	68	67	20	783	111	423	221	1,717	1,545	1,797	1,598	3,308	1,522

Branches of Instruction, Etc.—Continued

	Electricity	Applied Mechanics	General Chemistry	Chemistry of the Trades and Industries	Metallurgy and Assaying	Mineralogy and Geology	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Sheet Metal Drawing	Machine Shop Work	Forge Work	Foundry Work	General Wood Working	Joinery and Cabinet Making	Pattern Making	Carpentry and Building Construction	Painting and Decorating
1	13	....	.....	....	....	....	13	13	....	....	13	13	....	13	....	....	....	.....
2	..	....	.....	....	....	....	28	....	1	....	8	....	....	17	....	2	....	.....
3	10	....	37	10	10	37	10	....	....	....	....	....	....	10	....	....	....	.....
4	..	....	27	....	....	....	209	10	5	....	87	....	....	27	40	31	12	.....
5	..	....	.....	....	....	....	.....	....	....	....	....	....	....	.....	....	....	....	.....
6	57	43	23	....	....	....	80	80	....	....	80	80	....	80	80	8	8	.....
7	..	....	28	....	....	....	56	....	56	....	....	....	....	141	84	....	....	.....
8	..	....	8	....	....	....	8	....	....	....	....	....	....	8	....	....	....	.....
9	..	11	30	....	11	30	20	....	....	....	....	....	....	....	....	....	....	.....
10	253	53	1,386	103	....	16	643	93	93	357	329	137	137	625	33	236	58	10
11	16	....	39	....	....	....	39	....	....	....	....	....	....	39	16	....	....	.....
	349	107	1,578	113	21	83	1,106	196	155	357	517	230	137	960	253	277	78	10

INDUSTRIAL, TECHNICAL,

DAY

I. TABLE N.—Attendance, number of Pupils in the

Day Schools—Concluded	Plumbing	Steam and Gas Engines and Power Plants	Electrical Machinery and Wiring	Printing and Book-binding	Automobile Mechanics	Elementary Drawing	Colour Study	Lettering	Industrial Design	Illustrating
1 Brantford Industrial School	.....	.....	....	....	....	13	....	....	.....	.....
2 Chatham Industrial School	.....	.....	....	....	....	8	....	28	.....	.....
3 Haileybury, Mining Dpt. of High Schl	.....	.....	....	....	....	....	....	....	.....	.....
4 Hamilton Technical and Art School	.....	.....	....	53	....	146	7	2	30	.....
5 Kingston, School of Navigation	.....	.....	....	....	....	....	....	....	.....	.....
6 London Industrial and Art School	.....	.....	....	....	....	....	....	....	.....	.....
7 Ottawa Technical School	.....	.....	97	....	46	21	21	21	21	21
8 Sault Ste. Marie, Technical Department of High School	.....	.....	....	....	....	....	....	8	.....	.....
9 Sudbury, Mining Dept. of High Schl	.....	.....	....	....	....	....	....	....	.....	.....
10 Toronto, Technical and Art School	18	97	77	359	159	53	101	93	206	175
11 Windsor Industrial School	.....	.....	....	....	16	....	....	....	.....	.....
Totals, 1918–1919	18	97	174	412	221	241	129	152	257	196

Attendance, number of Pupils in the

Day Schools—Concluded	Physical Culture	Motion Picture Operating	Bookkeeping, Shorthand, Typewriting	Telegraphy	Shoe Repairing	Value of Library	Value of Maps and Charts	Value of Laboratory and Work-shop Tables
						$	$	$
1 Brantford Industrial School	.....	.....	.....	.....	.....	.....	.....	886
2 Chatham Industrial School	36	.....	.....	.....	.....	179	25	341
3 Haileybury Mining Dept. of High Sch	38	.....	.....	.....	.....	149	125	1,984
4 Hamilton Technical and Art School	46	.....	.....	.....	.....	282	65	1,167
5 Kingston School of Navigation	.....	.....	.....	.....	.....	.....	.....	.....
6 London Industrial and Art School	116	.....	.....	.....	.....	137	.....	.....
7 Ottawa Technical School	76	.....	.....	.....	.....	135	10	1,710
8 Sault Ste. Marie Technical Department of High School	.....	.....	.....	.....	.....	.....	.....	.....
9 Sudbury Mining Dept. of High School	29	.....	.....	.....	.....	74	.....	270
10 Toronto Technical and Art School	1,216	50	360	75	101	3,338	120	43,943
11 Windsor Industrial School	39	.....	.....	.....	.....	71	.....	350
Totals, 1918-1919	1,596	50	360	75	101	4,365	345	50,651

AND ART SCHOOLS

SCHOOLS

Various Branches of Instruction and Value of Equipment—Concluded

	Drawing and Painting from Antique	Drawing and Painting from Still Life	Drawing and Painting from Life	Modelling	Pottery	History of Art	Cooking	Housekeeping	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dressmaking	Power Machine Operating	Laundry	Millinery	Embroidery and Lace Making	French	German	Latin
1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
2	....	....	....	....	....	....	8	8	8	8	8	8	....	8	....	....	....	....	....
3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
4	24	17	....	7	....	....	49	....	....	....	69	71	....	....	66	....	50	....	....
5	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
6	....	....	....	....	....	....	39	39	39	10	39	39	....	32	39	39	22	....	22
7	....	21	....	....	....	....	137	21	21	21	21	117	....	21	66	....	17	....	....
8	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
9	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	24	....	....
10	110	110	58	102	29	103	568	65	304	131	176	538	5	55	313	13	561	99	259
11	....	....	....	....	....	....	10	10	10	10	10	10	....	....	....	....	7	....	....
	134	148	58	109	29	103	811	143	382	180	323	783	5	116	484	52	681	99	281

Various Branches of Instruction and Value of Equipment.—Concluded

Equipment

	Machines and Tools	Scientific Apparatus	Drawing Instruments	Drawing Models	Stoves, Ranges and Utensils	Equipment for Dress-making	Equipment for Millinery	Equipment for Laundry	Equipment for Home Nursing	Equipment for Physical Culture	Other Equipment not specified	Total value of Equipment
	$	$	$	$	$	$	$	$	$	$	$	$
1	2,134	272	113	55	.....	.....	.....	.....	.....	445	175	4,080
2	4,272	212	7	7	1,706	12	34	25	13	.....	1,855	8,688
3	6,612	1,144	.....	.....	.....	.....	.....	.....	.....	.....	.....	10,014
4	13,282	791	266	1,441	18	270	5	.....	.....	81	2,150	19,818
5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6	632	76	120	.....	90	30	.....	989	.....	.....	.....	2,074
7	8,560	782	25	14	218	9	.....	.....	.....	.....	65	11,528
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9	2,061	286	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,691
10	77,125	16,310	1,830	576	3,028	3,321	228	1,786	99	2,479	42,330	196,513
11	6,982	.....	.....	.....	91	75	.....	.....	.....	.....	752	8,321
	121,660	19,873	2,361	2,093	5,151	3,717	267	2,800	112	3,005	47,327	263,727

INDUSTRIAL, TECHNICAL

NIGHT

II. Table O—Attendance, Pupils in the

	Night Schools	Number of Teachers	Attendance							
			Total number of pupils on the roll for the year	New pupils admitted during the year	Boys and men on roll	Girls and women on roll	Pupils whose birthplace is Canada	Pupils whose birthplace is the British Isles	Pupils who were born in other countries	Nights the school was open
1	Almonte	7	63	63	20	43	48	13	2	41
2	Arnprior	2	21	14	.....	21	21	.....	.....	24
3	Belleville	17	264	264	109	155	211	45	8	41
4	Brantford	12	553	400	337	216	367	162	24	45
5	Brockville	11	165	103	62	103	139	25	1	41
6	Chatham	17	405	405	145	260	365	33	7	82
7	Cobourg	5	76	61	28	48	71	5	.....	72
8	Collingwood	9	102	92	55	47	76	18	8	91
9	Coniston	3	18	6	18	.....	14	3	1	24
10	Dundas	7	90	66	44	46	61	26	3	80
11	Fort William	12	155	120	83	72	74	38	43	51
12	Galt	9	277	246	115	162	162	105	10	125
13	Gananoque	7	58	48	15	43	52	5	1	35
14	Goderich	4	116	78	8	108	106	9	1	182
15	Guelph	17	305	225	98	207	221	72	12	42
16	Hamilton	37	1,315	910	752	563	623	458	234	72
17	Ingersoll	5	52	37	16	36	47	5	.....	48
18	Kitchener	16	233	209	61	172	202	9	22	69
19	London	25	1,092	967	583	509	770	279	43	72
20	Newmarket	4	44	35	20	24	29	15	.....	70
21	Niagara Falls	9	302	279	152	150	162	103	37	106
22	Ottawa	45	2,191	1,592	653	1,538	1,752	311	128	138
23	Owen Sound	17	355	197	116	239	244	104	7	76
24	Pembroke	11	87	51	23	64	77	6	4	60
25	Peterborough	12	214	86	103	111	153	51	10	61
26	Port Arthur	20	198	124	119	79	114	42	42	40
27	Renfrew	6	166	86	31	135	151	7	8	125
28	St. Catharines	6	135	103	49	86	83	44	8	75
29	Sault Ste. Marie	14	108	80	75	33	42	16	50	75
30	Stratford	9	279	100	129	150	172	100	7	148
31	Thorold	6	49	35	37	12	22	20	7	37
32	Toronto	184	6,476	2,969	2,922	3,554	3,928	2,002	546	110
33	Welland	6	78	65	58	20	35	30	13	41
34	Whitby	7	67	42	8	59	44	20	3	140
35	Windsor	21	482	424	281	201	309	82	91	98
36	Woodstock	12	142	117	78	64	109	30	3	37
	Totals, 1918–19	611	16,733	10,699	7,403	9,330	11,056	4,293	1,384	.....

AND ART SCHOOLS—Continued

SCHOOLS

various Branches of Instruction, etc.

Occupations of pupils on entering school

	Textile Industries	Chemical Industries	Sheet Metal Work	Machine Shop Work	Forge Work	Foundry Work	Leather Work	Cabinet Making and Joinery	Carpentry and Building Construction	Painting and Decorating	Plumbing	Power Plant Operating	Electrical Work	Printing or Bookbinding	Photography, etc.	Other Trades	Art and Design	Women at work in factories	Women at work in shops and stores	House Workers	Housekeepers	Other Occupations	Without Occupation
1	37	...	..	.....	..	...	..	...	...	..	...	...	...	....	..	2	..	....	4	1	8	9	2
2	..	...	..	.....	..	...	..	...	...	..	...	...	...	....	..	....	..	....	....	...	5	2	14
3	..	1	8	22	2	6	..	...	2	5	3	2	...	4	..	3	..	2	30	36	5	105	28
4	..	3	10	120	10	6	5	4	12	8	3	15	18	15	3	70	5	85	30	16	75	30	10
5	..	...	..	6	..	9	..	3	2	..	3	...	1	....	..	38	..	13	23	7	47	13	....
6	..	...	..	20	..	...	..	...	1	..	...	..	2	....	..	47	..	10	52	10	22	201	40
7	..	...	..	.....	..	...	..	...	...	..	...	...	...	....	..	3	..	1	5	13	1	48	5
8	..	1	1	28	5	7	..	...	...	..	1	...	1	1	..	....	..	....	....	11	14	32	....
9	..	2	2	.....	...	...	..	3	...	..	1	2	...	....	8	....	..	....	....	...	....	....	....
10	..	...	..	15	..	...	..	8	...	..	...	3	...	1	..	1	..	10	....	...	14	33	5
11	..	...	..	9	..	5	..	3	3	..	...	7	8	....	..	48	..	5	....	7	40	20	....
12	..	...	6	83	..	2	3	...	...	..	...	...	1	1	..	....	..	39	6	...	94	42	....
13	..	...	..	16	..	...	..	...	1	..	...	...	...	....	..	....	..	2	17	...	16	6	....
14	..	...	..	5	..	...	..	...	...	..	...	...	...	....	..	....	..	5	20	8	36	21	21
15	..	...	..	14	..	7	1	1	8	2	1	...	1	2	..	14	3	32	17	14	8	122	58
16	..	2	3	128	2	12	..	1	15	2	19	...	72	25	3	186	3	13	18	9	2	554	246
17	..	...	..	11	..	...	..	1	...	..	...	...	...	....	..	4	..	9	2	...	7	18	....
18	..	...	..	10	..	...	18	8	2	..	11	2	3	1	1	41	..	23	10	10	18	67	8
19	..	...	12	76	4	17	7	7	20	14	15	9	17	26	..	83	6	67	19	30	163	370	130
20	..	...	..	.....	..	...	2	8	1	..	...	...	...	....	..	4	..	12	....	3	8	6	....
21	..	3	2	29	..	...	..	...	8	..	1	14	11	1	..	9	..	28	1	1	85	55	54
22	..	2	5	63	1	...	1	1	9	2	17	5	15	53	1	54	6	7	165	590	22	1,172	....
23	..	..	2	32	1	...	..	20	...	..	1	...	1	2	..	42	..	22	20	11	112	77	12
24	..	...	..	9	..	1	..	...	1	..	1	...	4	....	..	5	..	2	3	9	44	6	2
25	..	...	..	10	..	...	..	...	...	..	...	...	46	....	1	46	..	9	31	6	30	27	8
26	..	...	2	22	..	...	..	3	...	..	...	...	14	....	..	23	..	....	18	5	24	87	....
27	..	...	..	8	..	...	..	...	2	..	...	...	...	....	..	....	..	14	10	...	79	25	28
28	..	...	1	14	2	3	..	...	1	1	1	1	12	....	..	4	..	11	5	...	51	27	1
29	..	14	12	3	..	...	..	...	1	..	...	...	3	....	..	2	..	....	6	3	18	46	....
30	..	...	..	79	..	...	..	19	...	..	2	...	...	1	..	....	..	50	22	3	26	56	21
31	..	2	..	4	..	...	..	...	4	..	...	...	1	1	..	25	..	1	2	...	7	1	1
32	..	91	14	501	15	21	17	39	117	20	52	44	250	141	26	282	53	424	1,698	149	424	1,709	389
33	..	8	3	19	4	...	..	...	3	1	...	...	2	....	..	2	..	1	4	4	4	23	....
34	..	...	..	2	..	...	..	...	...	..	...	...	1	....	..	2	..	11	27	2	14	2	6
35	..	3	4	57	3	2	..	2	7	..	13	3	13	3	3	20	..	28	31	7	53	218	12
36	..	...	1	22	3	5	..	4	...	..	...	...	...	6	1	13	..	5	7	4	25	43	3
	37	132	88	1,437	52	103	54	135	220	55	145	107	497	284	47	1073	76	941	2,303	969	1601	5,273	1104

INDUSTRIAL, TECHNICAL

NIGHT

II. Table O—Attendance, Pupils in the

Night Schools—Continued	Number of pupils in the various branches of instruction											
	English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Bookkeeping for Industrial Purposes	Arithmetic	Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying and mapping
1 Almonte	30	.....	30	30	....	....	30	....	....	....	.....	....
2 Arnprior	.....	.....	.....	.....	....	....	.....	....	....	....	.....	....
3 Belleville	.....	.....	15	.....	....	29	.....	6	....	....	24	....
4 Brantford	33	.....	.....	.....	....	....	33	....	....	....	58	....
5 Brockville	25	.....	25	25	....	....	21	4	4	....	.....	....
6 Chatham	.....	.....	.....	.....	....	47	.....	....	....	....	8	....
7 Cobourg	.....	.....	.....	.....	....	....	2	....	....	....	1	....
8 Collingwood	.....	.....	3	1	....	....	3	....	....	....	.....	....
9 Coniston	.....	.....	.....	.....	....	....	.....	....	....	....	16	....
10 Dundas	34	34	34	24	....	....	34	10	....	....	11	....
11 Fort William	70	43	70	43	43	20	24	....	....	....	14	....
12 Galt	.....	.....	.....	.....	....	....	.....	....	....	....	39	....
13 Gananoque	.....	.....	7	7	....	....	9	....	....	....	10	....
14 Goderich	.....	.....	.....	.....	....	....	8	8	8	....	.....	....
15 Guelph	24	24	24	24	....	....	.....	....	....	....	.....	....
16 Hamilton	.....	.....	21	21	....	....	96	....	....	....	159	....
17 Ingersoll	.....	.....	.....	.....	....	....	.....	....	....	....	14	....
18 Kitchener	.....	.....	.....	.....	....	6	23	....	....	....	13	....
19 London	.....	.....	191	.....	....	....	191	....	....	....	22	....
20 Newmarket	20	20	20	.....	....	20	20	1	....	....	20	....
21 Niagara Falls	.....	.....	30	.....	....	29	25	....	....	....	25	....
22 Ottawa	306	306	306	306	....	....	325	19	19	19	19	....
23 Owen Sound	.....	71	71	.....	....	....	99	....	....	....	13	....
24 Pembroke	14	14	14	.....	....	8	14	....	....	....	13	....
25 Peterborough	.....	.....	.....	.....	....	....	11	....	....	....	10	....
26 Port Arthur	29	29	29	29	....	16	22	....	....	....	15	....
27 Renfrew	.....	.....	.....	.....	....	11	.....	....	....	....	.....	....
28 St. Catharines	.....	.....	.....	.....	....	....	.....	....	....	....	22	....
29 Sault Ste. Marie	.....	43	43	.....	....	....	46	25	29	....	3	....
30 Stratford	.....	.....	23	.....	....	....	120	32	....	....	120	....
31 Thorold	.....	.....	.....	.....	....	9	10	....	....	....	.....	....
32 Toronto	266	636	748	197	....	....	1,026	595	412	67	654	15
33 Welland	.....	.....	23	.....	....	....	23	....	....	....	26	....
34 Whitby	.....	3	3	.....	....	20	6	....	....	....	.....	....
35 Windsor	.....	37	61	.....	....	....	61	....	....	....	8	....
36 Woodstock	.....	.....	.....	.....	....	17	.....	....	....	....	10	....
Totals, 1918–19	851	1,260	1,791	707	43	232	2,282	700	472	86	1,347	15

AND ART SCHOOLS—Continued

SCHOOLS

various Branches of Instruction, etc.—Continued

Number of pupils in the various branches of instruction.

	General Physics	Electricity	Applied Mechanics	General Chemistry	Chemistry of the Trades and Industries	Metallurgy and Assaying	Mineralogy and Geology	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Sheet Metal Drawing	Machine Shop Work	Forge Work	General Woodworking	Cabinet Making and Joinery	Pattern Making
1	...	.....	.....	.....	.....	.....	....	....	.....	....	....	....	....	....	.....	.....
2	...	.....	.....	.....	.....	.....	....	....	.....	....	....	....	....	....	.....	.....
3	...	6	.....	12	.....	.....	....	35	.....	....	....	....	....	....	.....	.....
4	...	58	.....	.....	.....	.....	....	33	25	....	....	....	....	83	.....	.....
5	12	12	.....	.....	12	.....	....	8	.....	....	....	....	....	20	.....	.....
6	...	.....	.....	.....	.....	.....	....	14	.....	....	....	17	....	30	.....	.....
7	...	.....	.....	.....	.....	.....	....	....	.....	....	....	....	....	....	.....	.....
8	...	.....	.....	.....	.....	.....	....	24	.....	....	....	....	....	....	.....	.....
9	...	.....	.....	.....	.....	.....	....	12	.....	....	....	....	....	....	.....	.....
10	...	.....	11	.....	.....	.....	....	11	11	8	....	....	....	....	.....	.....
11	...	10	.....	.....	.....	.....	....	14	14	....	....	....	....	....	9	.....
12	...	18	.....	.....	.....	.....	....	43	.....	....	....	....	....	18	.....	.....
13	...	.....	.....	.....	.....	.....	....	9	.....	....	....	....	....	....	.....	.....
14	...	.....	.....	.....	.....	.....	....	....	.....	....	....	....	....	....	.....	.....
15	...	15	.....	.....	.....	.....	....	10	.....	....	....	19	....	....	.....	.....
16	...	170	.....	24	30	.....	....	121	31	26	....	157	....	39	.....	11
17	...	.....	.....	.....	.....	.....	....	14	.....	....	....	....	....	18	.....	.....
18	...	35	.....	16	.....	.....	....	13	.....	....	....	....	....	....	.....	.....
19	...	104	.....	.....	19	.....	....	124	.....	28	....	109	28	....	109	.....
20	...	.....	.....	.....	.....	.....	....	4	.....	....	....	....	....	....	.....	.....
21	...	55	.....	.....	.....	.....	....	57	.....	17	....	....	....	....	.....	.....
22	...	49	.....	28	.....	.....	....	60	.....	45	2	....	....	102	102	.....
23	...	.....	.....	.....	.....	.....	....	....	.....	....	....	....	....	31	.....	.....
24	...	.....	... ..	.....	.....	.....	....	8	.....	....	....	....	....	....	.....	.....
25	...	19	.....	.....	.....	.....	....	36	.....	....	....	....	....	....	.....	.....
26	...	17	.....	.....	.....	.....	....	27	.....	....	....	....	....	15	.....	.....
27	...	.....	.....	.....	.....	.....	....	9	.....	....	....	....	....	....	.....	.....
28	...	16	.....	.....	.....	.....	....	17	.....	....	....	....	....	....	.....	.....
29	10	.....	.....	.....	.....	.....	....	6	.....	....	....	....	....	....	.....	.....
30	...	49	.....	18	.....	.....	....	40	.....	....	....	....	....	....	.....	.....
31	...	2	.....	4	.....	.....	....	15	.....	....	....	....	....	....	.....	.....
32	22	488	25	88	113	22	6	415	303	101	6	194	56	81	6	.....
33	...	7	.....	11	.....	.....	....	26	.....	....	....	....	....	....	.....	.....
34	...	.....	.....	.....	.....	.....	....	....	.....	....	....	....	....	....	.....	.....
35	...	30	.....	.....	.....	.....	....	23	.....	....	....	....	....	....	12	.....
36	...	.....	.....	.....	.....	.....	....	7	.....	....	....	16	16	....	5	.....
	44	1,160	36	201	174	22	6	1235	384	225	8	512	100	437	243	11

INDUSTRIAL, TECHNICAL

NIGHT

II. Table O—Attendance, Pupils in the various

Night Schools—Concluded	Number of pupils in the various branches of instruction												
	Carpentry and Building Construction	Plumbing	Steam and Gas Engines and Power Plants	Clay working	Printing and Book-binding	Photography, Photo-engraving and Litho-graphy	Automobile Mechanics	Elementary Drawing	Colour Study	Lettering	Show Card Writing	Industrial Design	Illustrating
1 Almonte	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
2 Arnprior	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
3 Belleville	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
4 Brantford	....	....	....	.....	.....	.....	77	65	65	5	5	....	....
5 Brockville	....	....	....	.....	.....	.....	.....	....	10	10	....	....	....
6 Chatham	....	....	....	.....	.....	.....	.....	17	....	....	....	....	....
7 Cobourg	....	....	....	.....	.....	.....	.....	24	....	....	....	....	....
8 Collingwood	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
9 Coniston	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
10 Dundas	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
11 Fort William	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
12 Galt	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
13 Gananoque	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
14 Goderich	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
15 Guelph	24	....	....	.....	.....	.....	.....	....	....	....	21	....	....
16 Hamilton	13	14	....	.....	31	.....	.....	....	....	....	14	....	....
17 Ingersoll	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
18 Kitchener	....	....	....	11	.....	.....	.....	....	....	....	....	....	....
19 London	28	35	....	.....	.....	.....	237	....	....	....	41	....	....
20 Newmarket	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
21 Niagara Falls	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
22 Ottawa	....	14	....	.....	.....	.....	218	48	....	4	....	....	....
23 Owen Sound	....	....	....	.....	.....	.....	41	....	....	....	....	....	....
24 Pembroke	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
25 Peterborough	....	....	....	.....	.....	.....	38	....	....	....	8	....	....
26 Port Arthur	....	....	....	.....	.....	.....	.....	....	....	....	....	....	10
27 Renfrew	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
28 St. Catharines	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
29 Sault Ste. Marie	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
30 Stratford	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
31 Thorold	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
32 Toronto	75	48	462	.....	71	31	423	172	243	103	87	33	38
33 Welland	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
34 Whitby	....	....	....	.....	.....	.....	.....	....	....	....	....	....	....
35 Windsor	....	11	....	.....	.....	.....	46	....	....	....	5	....	....
36 Woodstock	....	....	....	.....	.....	.....	28	....	....	....	....	....	....
Totals, 1918–19	140	122	462	11	102	31	1,108	326	318	122	181	33	48

AND ART SCHOOLS—Concluded

SCHOOLS

Branches of Instruction, etc.—Concluded

Number of pupils in the various branches of instruction

	Drawing and Painting from Antique	Drawing and Painting from Still Life	Drawing and Painting from Life	Modelling	Pottery	Cooking	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dress-making	Power Machine Operating	Millinery	Embroidery and Lace Making	French	Spanish	Physical Culture	Shorthand and Typewriting	Telegraphy
1	..	....	....	....	....	11	....	....	....	22	....	.....	....	....	....	....	....	....
2	..	....	....	....	....	.....	....	....	....	21	....	.....	....	....	....	....	....	....
3	..	....	....	....	....	22	....	....	....	42	....	.....	....	11	....	....	62	....
4	..	....	....	....	....	65	....	49	....	41	....	24	....	....	....	....	....	....
5	10	10	....	....	....	32	....	....	....	10	....	48	....	....	....	....	....	....
6	..	....	....	....	....	31	....	80	....	29	....	17	....	....	....	....	....	40
7	..	....	....	....	....	19	....	....	....	6	....	7	....	....	....	8	....	....
8	..	....	....	....	....	15	....	....	....	18	....	7	....	....	....	....	....	....
9	..	....	....	....	....	.....	....	....	....	.....	....	.....	....	....	....	....	....	....
10	..	....	....	....	....	13	....	....	....	24	....	.....	....	....	....	....	....	....
11	..	....	....	....	....	.....	....	....	....	18	....	8	....	....	....	....	....	....
12	..	....	....	....	....	.....	....	....	....	132	....	27	....	....	....	....	....	....
13	..	....	....	....	....	.....	....	....	....	23	....	.....	....	....	....	....	....	....
14	..	....	....	....	....	.....	....	....	....	41	....	57	....	....	....	....	....	....
15	..	....	....	....	....	16	....	74	....	60	....	32	....	....	....	....	....	10
16	..	31	....	9	....	52	....	....	....	189	....	103	....	....	....	....	....	....
17	..	....	....	....	....	.....	....	....	....	13	....	7	....	....	....	....	....	....
18	..	....	....	....	....	19	....	....	....	75	....	18	....	....	....	....	21	....
19	..	46	....	....	....	53	....	11	....	349	....	96	127	....	....	....	....	....
20	..	....	....	....	....	.....	....	....	....	20	....	.....	....	....	....	....	....	....
21	..	....	....	....	....	.....	....	....	....	55	....	26	....	....	....	....	....	....
22	..	....	....	....	....	434	....	118	....	389	....	241	....	....	....	82	....	....
23	..	....	....	....	....	48	....	....	18	50	....	75	....	....	....	32	....	....
24	..	....	....	....	....	.....	....	....	....	47	....	43	....	....	....	....	....	....
25	..	....	....	....	....	27	....	....	....	43	....	22	....	....	....	....	....	....
26	..	....	....	....	....	.....	....	....	....	22	....	10	....	....	....	....	....	....
27	..	....	....	....	....	36	....	....	....	94	....	.....	....	....	....	16	....	....
28	..	....	....	....	....	.....	....	....	....	80	....	23	....	....	....	....	....	....
29	..	....	....	....	....	.....	....	....	....	16	....	11	....	....	....	....	....	....
30	..	....	....	....	....	29	....	....	....	76	....	7	....	....	....	....	....	....
31	..	....	....	....	....	.....	....	....	....	9	....	.....	....	....	....	....	....	....
32	71	172	24	37	29	1,079	94	366	80	863	42	535	55	468	52	715	....	....
33	..	....	....	....	....	8	....	....	....	12	....	.....	....	....	....	....	....	....
34	..	....	....	....	....	.....	....	....	....	37	....	22	....	....	....	....	....	....
35	..	....	....	....	....	18	....	....	....	88	....	28	....	44	....	41	....	....
36	..	....	....	....	....	17	....	....	....	15	....	11	....	....	....	....	....	....
	81	259	24	46	29	2,044	94	698	98	3,029	42	1,505	182	523	52	894	83	50

INDUSTRIAL, TECHNICAL

DAY AND

III. TABLE P—

Day and Night Schools	Receipts				
	Legislative Grants	Local Municipal Grants	School Fees	Balances and other sources	Total Receipts
	$ c.	$ c.	$ c.	$ c.	$ c.
1 Almonte	.....	.....	.....	.....	.....
2 Arnprior	143 79	.....	29 00	.....	172 79
3 Belleville	.....	671 79	210 51	.....	882 30
4 Brantford	1,862 68	1,034 74	.....	.....	2,897 42
5 Brockville	1,185 87	600 00	.....	140 90	1,926 77
6 Chatham	5,400 62	11,540 20	459 55	195 82	17,596 19
7 Cobourg	646 94	900 00	8 00	55 97	1,610 91
8 Collingwood	432 90	213 90	86 00	.....	732 80
9 Dundas	741 35	289 96	176 00	.....	1,207 31
10 Fort William	635 19	450 91	44 00	.....	1,130 10
11 Galt	961 47	439 46	662 50	.....	2,063 43
12 Gananoque	344 04	No	report received		344 04
13 Goderich	622 67	.....	104 00	8 92	735 59
14 Guelph	896 29	1,084 95	200 00	.....	2,181 24
15 Haileybury	7,000 00	.....	.....	10,126 75	17,126 75
16 Hamilton	16,495 96	50,008 00	1,417 75	167,613 38	235,535 09
17 Ingersoll	679 40	300 00	184 25	986 62	2,150 27
18 Kingston	325 00	.....	.....	1,195 24	1,520 24
19 Kitchener	1,211 86	1,263 15	.....	.....	2,475 01
20 London	11,965 94	31,809 35	1,635 25	3,104 27	48,514 81
21 Newmarket	453 61	132 20	34 00	32 34	652 15
22 Niagara Falls	1,400 39	592 07	250 00	.....	2,242 46
23 Ottawa	11,631 72	13,553 63	1,364 79	442 61	26,992 75
24 Owen Sound	1,085 90	812 32	24 00	4 20	1,926 42
25 Pembroke	1,239 43	341 42	.....	.....	1,580 85
26 Peterborough	1,014 02	1,500 00	128 17	105 56	2,747 75
27 Port Arthur	962 31	652 82	405 00	.....	2,020 13
28 Renfrew	706 73	.....	.....	.....	706 73
29 St. Catharines	768 60	966 40	.....	560 14	2,295 14
30 Sault Ste Marie	991 45	412 92	150 00	688 11	2,242 48
31 Stratford	668 19	340 70	.....	.....	1,008 89
32 Sudbury	7,273 70	.....	.....	4,858 42	12,132 12
33 Thorold	556 27	.....	18 00	55 53	629 80
34 Toronto	21,775 00	197,429 92	13,217 00	34,703 09	267,125 01
35 Welland	1,073 11	906 31	134 00	.....	2,113 42
36 Whitby	603 57	220 23	.....	.....	823 80
37 Windsor	5,967 94	10,530 31	1,187 10	3,409 09	21,094 44
38 Woodstock	913 10	51 18	197 50	11 55	1,173 33
Totals, 1918	110,637 01	329,048 84	22,326 37	228,298 51	690,310 73

AND ART SCHOOLS

NIGHT SCHOOLS

Financial Statement

Expenditure

	Teachers' Salaries	Buildings, sites and all permanent improvements	Repairs to school accommodation	Library, maps and charts, all apparatus and equipment	School books, stationery, prizes, fuel, examinations and all other expenses	Total expenditure
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	.....	.....	.....	.....	.....	.....
2	144 00	.....	.....	.....	6 00	150 00
3	706 00	.....	.....	120 55	55 75	882 30
4	2,265 72	.....	.....	131 70	500 00	2,897 42
5	1,242 00	.....	.....	60 00	482 72	1,784 72
6	7,410 07	.....	1,369 56	4,670 46	2,159 89	15,609 98
7	482 00	120 00	.....	500 68	207 95	1,310 63
8	494 03	.....	7 09	.....	227 71	728 83
9	882 55	.....	.....	43 64	254 81	1,181 00
10	793 00	.....	.....	.....	322 95	1,115 95
11	1,680 05	100 00	.....	72 30	203 73	2,056 08
12	.....	.....	.....	.....	344 04	344 04
13	568 00	.....	.....	6 00	109 89	683 89
14	1,310 00	.....	.....	434 85	436 39	2,181 24
15	5,064 11	1,048 71	.....	4,920 39	1,509 18	12,542 39
16	31,603 75	47,676 75	322 90	5,303 66	14,953 82	99,860 88
17	761 00	.....	.....	.....	259 18	1,020 18
18	800 00	250 00	16 47	4 85	448 92	1,520 24
19	1,752 40	240 00	.....	166 13	316 48	2,475 01
20	18,358 15	2,000 00	.....	2,096 38	22,254 26	44,708 79
21	494 50	.....	.....	11 35	146 30	652 15
22	1,774 30	.....	.....	263 28	185 23	2,222 81
23	16,315 00	.....	.....	6,081 27	4,473 78	26,870 05
24	1,108 25	544 83	.....	14 55	258 79	1,926 42
25	1,303 99	.....	.....	80 01	180 25	1,564 25
26	1,232 00	.....	.....	340 69	250 00	1,822 69
27	1,394 00	.....	.....	500 91	96 00	1,990 91
28	355 00	.....	.....	306 95	30 00	691 95
29	966 32	.....	.....	121 95	401 06	1,489 33
30	1,296 87	.....	.....	.....	305 08	1,601 15
31	983 53	.....	.....	.....	25 36	1,008 89
32	5,300 00	.....	.....	1,062 34	523 90	6,886 24
33	429 75	.....	.....	.....	110 27	540 02
34	128,934 09	11,893 91	518 61	7,943 00	84,960 37	234,249 98
35	627 32	.....	.....	1,482 73	.....	2,110 05
36	558 00	103 20	.....	31 50	117 00	809 70
37	5,922 40	118 63	.....	3,185 67	3,309 67	12,536 37
38	765 50	.....	.....	355 33	52 50	1,173 33
	246,076 85	64,096 03	2,234 63	40,313 12	140,479 23	493,199 86

TABLE Q—PROTESTANT SEPARATE SCHOOLS

——	No. 1 Grattan	No. 2 Hagarty	No. 1 Tilbury, North	L'Original Village	Penetanguishene Town	Totals 1918
Number of Schools	1	1	1	1	2	6
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
Receipts:						
Balances from 1917	939 41	286 47	340 08	58 27	464 17	2,088 40
Government grants	71 78	214 84	83 93	.....	224 25	594 80
Municipal grants	3,012 92	12 00	309 25	.....	337 42	3,671 59
Municipal assessments	788 33	348 00	204 58	398 22	8,250 00	9,989 13
Other sources	142 50	225 00	3 81	46 57	14 12	432 00
Totals	4,954 94	1,086 31	941 65	503 06	9,28 9 96	16,775 92
Expenditure:						
Teachers' salaries	519 28	440 42	434 23	336 25	5,772 81	7,502 99
School sites and buildings	2,324 80	6 87	.....	.....	75 88	2,407 55
Libraries, maps, apparatus, etc.	66 07	.....	.....	3 50	135 61	205 18
Other expenses	.....	330 50	91 00	121 05	3,227 66	3,770 21
Totals	2,910 15	777 79	525 23	460 80	9,211 96	13,885 93
Balances on hand	2,044 79	308 52	416 42	42 26	78 00	2,889 99
Teachers:						
Male	.....	.....	.....	.....	1	1
Female	1	1	1	1	7	11
Certificates	III	Temp.	Temp.	I	1 I; 7 II	2 I; 7 II; 1 III; 2 Temp.
Salaries	$550	$500	$500	$600	Male, $1,325 Av.Fem.$692	1 male,$1,325 Av. Female, $636
Pupils:						
Total number attending	24	30	8	22	353	437
Boys	9	11	4	13	176	213
Girls	15	19	4	9	177	224
Average attendance	11	13	6	12	222	264
No. in Primer	10	7	.....	2	80	99
" 1st Book	3	2	.....	4	42	51
" 2nd "	3	11	3	4	72	93
" 3rd "	4	5	4	4	71	88
" 4th "	4	5	1	6	88	104
" beyond 4th Book	.....	.....	.....	2	.....	2
" in Art	24	30	8	22	353	437
" Geography	24	30	8	16	273	351
" Music	24	30	8	.....	353	415
" Literature	24	30	8	16	353	431
" Composition	24	30	8	16	353	431
" Grammar	4	5	5	5	88	107
" English History	11	21	5	9	93	139
" Canadian History	11	21	5	9	135	181
" Physiology & Hygiene	24	30	8	9	353	424
" Nature Study	24	30	8	22	353	437
" Physical Culture	24	30	8	22	305	389
Brick or frame school house	Brick	Frame	Brick	Brick	1 Br.; 1 Fr.	4 Br.; 2 Fr.
Number of maps	10	9	9	14	25	67
Number of globes	1	1	1	1	2	6

TABLE R—REPORT ON NIGHT SCHOOLS

I. Night Public and Separate Schools

Municipality	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
New Toronto	1	1	14	6
Port Colborne	1	2	25	10
Toronto	9	17	597	238
Weston	1	1	20	11
No. 23 York	1	1	15	4
Totals, 1918–1919	13	22	671	269

II. Night High Schools

Municipality	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Belleville	1	5	41	28
Brantford	1	1	66	22
Brockville	1	1	49	12
Cobourg	1	3	35	19
Collingwood	1	4	90	36
Dundas	1	3	29	14
Fort William	1	6	73	38
Gananoque	1	2	18	15
Guelph	1	3	87	32
Hamilton	1	9	201	23
London	2	10	144	54
Newmarket	1	1	25	5
Niagara Falls	1	2	102	33
Ottawa	1	6	368	84
Perth	1	1	94	13
Port Arthur	1	2	34	7
Renfrew	1	1	11	8
Toronto	3	82	2,783	1,212
Weston	1	1	25	12
Whitby	1	2	44	3
Windsor	1	7	149	84
Woodstock	1	1	17	8
Totals, 1918–1919	25	153	4,485	1,762

TABLE S—REPORT ON TRUANCY

Cities	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Brantford	10	5	30	7	1	10
Chatham	1	30	82	.....	.....	193
Fort William	2	2	150	2	2	150
Galt	.....	4	4	.....	.....	.....
Guelph	4	2	64	6	4	123
Hamilton	.....	178	946	57	23	1,331
Kingston	7	31	364	9	4	7
Kitchener	6	122	45	.....	.....	.....
London	15	12	75	15	15	145
Niagara Falls	3	3	35	2	2	1,487
Ottawa	15	246	87	1	1	4,339
Peterborough	.....	46	46	.....	.....	.....
Port Arthur	15	.....	834	3	3	1,024
St. Catharines	.....	41	41	1	1	.....
St. Thomas	.....	70	70	4	4	.....
Sarnia	6	2	6	.....	.....	32
Sault Ste. Marie	11	749	749	.....	.....	9
Stratford	35	18	37	2	2	156
Toronto	382	174	381	506	506	6,814
Welland	.....	289	76	6	2	.....
Windsor	13	8	16	1	1	1,446
Woodstock	.....	.....	109	6	.....	154
Towns						
Alliston	1	.....	.....	.....	.....	4
Almonte	.....	.....	24	.....	.....	24
Aurora	.....	8	10	.....	.....	7
Aylmer	.....	.....	2	.....	.....	5
Barrie	.....	21	5	.....	.....	25
Blenheim	14	2	6	.....	.....	15
Bowmanville	.....	15	15	1	.....	15
Brampton	.....	.....	.....	.....	.....	17
Bruce Mines	.....	3	7	.....	.....	7
Caledonia	.....	9	12	.....	.....	13
Carleton Place	.....	.....	10	.....	.....	40
Chesley	.....	.....	7	.....	.....	15
Cobalt	.....	.....	11	6	5	.....
Cobourg	.....	.....	25	.....	.....	45
Collingwood	.....	18	18	1	1	.....
Cornwall	.....	38	38	.....	.....	.....
Deseronto	.....	25	25	.....	.....	25
Dresden	.....	4	1	.....	.....	12
Dundas	.....	8	8	1	1	20
Essex	.....	4	6	.....	.....	7
Ford	.....	.....	.....	.....	.....	6
Fort Frances	.....	1	5	2	1	.....
Forest	4	7	4	.....	.....	8
Haileybury	.....	25	7	.....	.....	21
Hanover	.....	6	6	.....	.....	40
Hespeler	.....	10	20	.....	.....	36
Ingersoll	.....	1	12	.....	.....	12
Iroquois	.....	.....	.....	.....	.....	180
Kearney	.....	30	32	.....	.....	20
Kenora	3	.....	30	1	1	30
Kingsville	30	40	25	.....	.....	50
Leamington	3	.....	.....	.....	.....	7
Lindsay	.....	38	25	3	.....	.....
Listowel	.....	2	6	.....	.....	50
Merritton	2	4	4	.....	.....	8
Milton	.....	.....	3	.....	.....	4
Mitchell	.....	2	2	.....	.....	2
Mount Forest	2	2	.....	.....	.....	2

TABLE S—REPORT ON TRUANCY—Continued

Towns.—Continued	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Napanee		9	23	1	1	14
Newmarket		28	6	2	1	18
North Bay			100			350
Oakville						6
Orangeville						11
Orillia		8	2			10
Oshawa		23	19	3	2	9
Owen Sound		33	269	1		
Paris		10	46	2	2	52
Parkhill			5			5
Parry Sound		20	100	2	2	230
Penetanguishene		4	24	2	2	50
Perth		5	1			7
Picton	2	53	14			53
Port Hope		3	3			2
Prescott		2	12			18
Preston		6	4			6
Renfrew			15			35
Ridgetown			4			4
St. Mary's		2	44			35
Simcoe		180	180	5		180
Smith's Falls	2					153
Thessalon		8	8			
Thorold						4
Tillsonburg		4	10			14
Trenton	6	240	240	10	3	240
Trout Creek		4	4			
Uxbridge		23	23			23
Walkerville						28
Waterloo		4	32			32
Webbwood			4			
Wiarton		26	42			65
Whitby			27			36
Villages						
Acton		1	3			2
Ayr			7			7
Beaverton		2				
Bradford		2	2			5
Burk's Falls		10	104	4		196
Cayuga		10	15	1	1	10
Chippawa		1	1			
Clifford	2	1	1			1
Coldwater		8	21	2		18
Colborne		6	6			
Courtright		2	2			2
Delhi	2	8	8			5
Elmira		4	4			2
Elora						30
Exeter	2		2			4
Fergus		3	3			
Fort Erie		8				9
Georgetown			12			12
Glencoe		1	4			2
Grimsby						10
Hensall						1
Hepworth	2		5			5
Kemptville						2
Lakefield	1	1				1
Markham		1	1			3
Marmora			18			59
Maxville		2	2			3

TABLE S—REPORT ON TRUANCY—Continued

Villages—Continued	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Millbrook	.....	6	8	.....	.....	6
Milverton	.....	.....	1	.....	.....	1
Morrisburg	.....	.....	6	.....	.....	6
Newburgh	.....	.....	2	.....	.....	2
New Toronto	.....	200	200	.....	.....	.....
Port Colborne	1	.....	5	5	5	28
Port Dalhousie	.....	43	43	.....	.....	43
Port Dover	.....	.....	.....	.....	.....	15
Port Elgin	.....	6	6	.....	.....	6
Port McNicoll	.....	2	2	.....	.....	15
Port Rowan	.....	6	6	.....	.....	4
Richmond Hill	.....	.....	8	.....	.....	8
Port Stanley	.....	.....	.....	.....	.....	2
Shelburne	.....	.....	1	.....	.....	.....
South River	1	.....	25	.....	.....	25
Southampton	.....	.....	2	.....	.....	2
Sutton West	.....	7	12	.....	.....	3
Tavistock	1	1	1	.....	.....	.....
Thamesville	.....	5	5	.....	.....	.....
Waterdown	.....	7	16	.....	.....	15
Watford	.....	3	3	.....	.....	3
Wheatley	.....	.....	7	.....	.....	7
Wroxeter	.....	1	.....	.....	.....	.....
Totals, urban	606	3,408	6,499	683	599	20,462
Townships and Rural School Sections						
Adjala	.....	24	13	.....	.....	.....
Amaranth	.....	.....	14	.....	.....	10
Admaston, 7 & 3 (R.C.S.S.)	.....	.....	2	.....	.....	2
Admaston, 5, 6 & 8	.....	.....	.....	.....	.....	180
Athol	.....	6	4	1	.....	8
Bayham, 2	5	2	12	1	.....	24
Bertie	.....	17	17	.....	.....	23
Brantford	75	100	100	.....	.....	100
Burford	18	79	22	.....	.....	98
Christie	.....	.....	7	.....	.....	7
Charlotteville, 11	.....	3	1	.....	.....	4
Charlottveille, 6	.....	.....	3	.....	.....	3
Carnarvon, 6	.....	.....	1	.....	.....	1
Dereham, 11	.....	.....	.....	.....	.....	2
Elizabethtown, 5, 6, 7 & 10	.....	1	9	.....	.....	15
Elzevir	.....	1	100	.....	.....	294
Flamboro, W.	31	2	6	.....	.....	31
Hagarty	1	19	19	.....	.....	30
Hallowell	1	2	5	.....	.....	.....
Lennox and Addington County	.....	.....	10	.....	.....	10
Luther, E.	1	.....	1	.....	.....	10
Madoc	.....	.....	17	.....	.....	25
Markham	.....	.....	4	.....	.....	4
McNab	.....	.....	.....	.....	.....	11
Norwich, N., 3	.....	.....	3	.....	.....	4
Norwich, S.	1	5	4	.....	.....	15
Nottawasaga, S.	.....	.....	3	.....	.....	3
Oxford, W.	25	6	6	.....	.....	40
Paipoonge	.....	25	30	6	6	30

TABLE S—REPORT ON TRUANCY—Concluded

Townships, etc., Concluded	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J.P's	No. of convictions	No. of children reported by Teachers as not attending school
Rama. 6	.....	.....	45	.....	.....	64
Rawdon	.....	.....	6	.....	.....	6
Reach	12	51	29	.....	.....	48
Saltfleet	.....	22	33	2	2	80
Scott	1	2	25	.....	.....	384
Southwold	.....	.....	4	.....	.....	8
Stamford	.....	10	10	.....	.....	.....
Sydney	1	.....	7	.....	.....	12
Thorah	.....	1	5	.....	.....	35
Thurlow, 22	.....	14	11	.....	.....	21
Townsend	.....	12	12	.....	.....	12
Tyendinaga	5	.....	37	.....	.....	97
Victoria, 1	.....	.....	4	.....	.....	6
Waterloo	3	3	60	.....	.....	135
Westminster	2	2	12	.....	.....	18
Whitby, E.	4	.....	25	.....	.....	30
Whitby, 7	4	1	1	.....	.....	8
Wolford	.....	3	3	.....	.....	.....
York	.....	.....	6	4	1	37
Totals:						
Rural Schools	190	413	748	14	9	1,985
Urban Schools	606	3,408	6,499	683	599	20,462
	796	3,821	7,247	697	608	22,447

NOTE —Out of 306 urban municipalities in the Province, 46 reported no truants, while 118 did not report at all; the remaining 142 are reported above.

TABLE T—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of Industrial and Technical Schools from the year 1867

No.	Subjects compared	1867	1872	1877	1882
1	Population	.....	1,620,851	.....	1,926,922
2	School population between the ages of five and sixteen years up to 1882, five to twenty-one subsequently	447,726	495,756	494,804	483,817
3	High Schools (including Collegiate Institutes).	102	104	104	104
4	Continuation Schools	.....	.....	.....	.....
5	Public Schools in operation	4,261	4,490	4,955	5,013
6	Roman Catholic Separate Schools	161	171	185	190
7	Grand total of above schools in operation	4,524	4,765	5,244	5,307
8	Pupils attending High Schools (including Collegiate Institutes and Night High Schools).	5,696	7,968	9,229	12,348
9	Pupils attending Continuation Schools	.....	.....	.....	.....
10	Pupils attending Day Industrial, Technical and Art Schools	.....	.....	.....	.....
11	Pupils attending Night Industrial, Technical and Art Schools	.....	.....	.....	.....
12	Pupils attending Public Schools (including Kindergarten and Night Public Schools)..	382,719	433,256	465,908	445,364
13	Pupils attending Roman Catholic Separate Schools	18,924	21,406	24,952	26,148
14	Grand total of students and pupils attending High, Continuation, Industrial and Technical, Public, and Separate Schools	407,339	462,630	500,089	483,860
15	Amount paid for the salaries of Public and Separate School teachers	$1,093,517	1,371,594	2,038,099	2,144,449
16	Total amount paid for Public and Separate School purposes	$1,473,189	2,207,364	3,073,489	3,026,975
17	Amount paid for Continuation School teachers' salaries	$.....	.....	.....	.....
18	Total amount paid for Continuation School purposes	$.....	.....	.....	.....
19	Amount paid for High School (and Collegiate Institute) teachers' salaries	$94,820	141,812	211,607	253,864
20	Total amount paid for High School and Collegiate Institute purposes	$124,181	210,005	343,710	343,720
21	Amount paid for Industrial, Technical and Art School Teachers' Salaries	$.....	.....	.....	.....
22	Total amount paid for Industrial, Technical and Art School purposes	$.....	.....	.....	.....
23	Grand total paid for educational purposes as above	$1,597,370	2,417,369	3,417,199	3,370,695
24	Male Teachers in Public and Separate Schools	2,849	2,626	3,020	3,062
25	Female Teachers in Public and Separate Schools	2,041	2,850	3,448	3,795
26	Total Public and Separate School Teachers	4,890	5,476	6,468	6,857
27	Continuation School Teachers	.....	.....	.....	.....
28	High School and Collegiate Institute Teachers.	159	239	280	332
29	Day Industrial, Technical and Art School Teachers	.....	.....	.....	.....
30	Number of all teachers, as specified above	5,049	5,715	6,748	7,189

* Included in Public and Separate School attendances. † Included with
year ended six months after

STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation, High, to 1918, compiled from Returns to the Department of Education

No.	1887	1892	1897	1902	1907	1912	1917	1918
1	.....	2,114,321	.....	2,167,938	.....	‡2,523,358	.....	.....
2	611,212	595,238	590,055	584,512	590,285	609,127	628,996	640,049
3	112	128	130	134	143	148	162	164
4	.....	.....	44	65	107	138	137	136
5	5,277	5,577	5,574	5,671	5,819	5,939	6,103	6,136
6	229	312	340	391	449	513	548	559
7	5,618	6,017	6,088	6,261	6,518	6,738	6,950	6,995
8	17,459	22,837	24,390	24,472	30,331	32,608	§33,024	§35,217
9	.....	.....	*1,618	*2,190	*4,744	6,094	§5,104	§5,006
10	.....	.....	.....	.....	.....	.....	§3,674	§4,739
11	.....	.....	.....	.....	.....	.....	§14,597	§16,733
12	462,839	458,553	453,256	420,094	413,510	429,030	458,436	458,286
13	30,373	37,466	41,620	45,964	51,502	61,297	70,048	71,302
14	510,671	518,856	519,266	490,530	495,343	529,029	584,883	591,283
15	2,458,540	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	8,398,450	9,027,151
16	3,742,104	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	14,111,835	15,176,723
17	.....	.....	Included with No. 15	Included with No. 15	Included with No. 15	202,875	228,362	234,976
18	.....	.....	Included with No. 16	Included with No. 16	Included with No. 16	265,087	324,621	332,853
19	327,452	472,029	532,837	547,402	783,782	1,232,537	1,554,049	1,637,476
20	495,612	696,114	715,976	769,680	1,213,697	1,953,061	2,418,975	2,586,114
21	.....	.....	.....	.....	.....	.....	.....	246,077
22	.....	.....	.....	.....	.....	.....	.....	493,200
23	4,237,716	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	16,855,431	18,588,890
24	2,718	2,770	2,784	2,311	1,813	1,511	1,317	1,068
25	4,876	5,710	6,344	7,320	8,387	9,617	11,445	11,877
26	7,594	8,480	9,128	9,631	10,200	11,128	12,762	12,945
27	.....	.....	†44	†86	†140	226	241	234
28	398	522	579	593	750	917	1,051	1,088
29	.....	.....	.....	.....	.....	.....	132	155
30	7,992	9,002	9,707	10,224	10,950	12,271	14,186	14,422

Public and Separate School teachers. ‡ Census of 1911. § Figures for the school the calendar year specified.

ASSOCIATION PUBLIC LIBRARIES

Statistics, 1918, showing Legislative Grants paid in 1919

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1919	Amount expended on Books in 1918
				$ c.			$ c.	$ c.
1	Admaston	.....	Rural	71 02	1,509	894	31 96	51 02
2	Agincourt	.....	400	326 31	393	39	172 99	305 98
3	Alliston	.....	Re-organized Nov. 27th, 1919.					
4	Alma	.....	250	29 00	1,548	1,585	.....	.....
5	Almonte	R	2,700	154 82	4,268	6,355	61 17	24 85
6	Alton	.....	700	79 38	5,102	2,704	17 83	17 40
7	Angus	.....	250	83 20	986	864	24 82	47 50
8	Arkona	.....	363	129 72	2,869	1,690	26 59	26 80
9	Assiginack	.....	No annual report for 1918					
10	Athens	.....	775	76 28	1,704	1,043	22 64	46 49
11	Atwood	.....	600	44 22	1,215	1,364	10 00	.....
12	Auburn	R	250	101 02	1,688	* 1,279	31 24	13 50
13	Badjeros	.....	Rural	27 59	729	618	.....	7 95
14	Bath	R	367	141 90	1,128	4,276	23 92	.....
15	Bayfield	.....	400	150 49	722	2,364	55 58	112 04
16	Bayham	.....	Rural	105 58	1,015	379	40 73	85 23
17	Baysville	.....	168	107 34	1,017	1,831	25 16	48 95
18	Beachville	.....	500	90 53	1,688	1,264	.....	55 43
19	Beechwood	.....	Rural	135 99	1,138	755	65 37	100 75
20	Belwood	.....	183	101 97	2,710	1,383	31 36	50 00
21	Blenheim	R	1,510	544 63	5,276	* 11,871	138 85	152 80
22	Bloomfield	.....	800	14 00	1,374	1,593	.....	.....
23	Blyth	.....	750	69 59	2,492	.....	19 00	26 01
24	Bobcaygeon	R	872	265 05	3,327	2,845	76 99	77 55
25	Bolton	.....	675	90 13	3,047	200	.....	.....
26	Bowmanville	R	3,500	458 74	4,638	* 7,003	114 60	165 35
27	Bridgeburg	.....	2,019	375 03	2,572	5,393	91 34	96 00
28	Brigden	.....	500	35 20	1,095	715	10 00	.....
29	Brooklin	.....	Rural	62 95	3,228	2,456	10 00	.....
30	Brownsville	.....	250	150 54	1,223	2,436	21 16	32 79
31	Brucefield	.....	200	155 93	1,929	1,693	38 39	69 12
32	Burgessville	.....	200	138 72	943	1,205	24 48	43 73
33	Burlington	R	2,431	433 67	4,410	4,393	42 43	48 28
34	Burnstown	.....	No annual report for 1918					
35	Caledon	.....	500	76 42	3,136	1,415	14 02	10 55
36	Cambray	.....	Rural	94 33	2,238	1,369	31 67	40 35
37	Canfield	.....	165	73 14	1,006	1,528	24 91	35 77
38	Cannington	R	800	146 25	1,842	* 2,627	36 61	25 78
39	Capreol	.....	1,400	70 67	64	228	35 27	68 49
40	Cargill	.....	400	148 76	3,479	4,958	48 10	69 33
41	Chatsworth	.....	374	5 90	1,603	807	5 00	.....
42	Cheapside	.....	75	59 95	2,422	1,219	15 40	41 25
43	Chesterville	.....	No annual report for 1918					
44	Claremont	.....	325	98 24	3,676	1,345	33 34	58 75
45	Clarksburg	R	600	407 74	2,193	* 3,661	145 96	196 96
46	Clarkson	.....	Organized, March 19th, 1919					
47	Claude	.....	Rural	56 79	3,502	* 759	31 64	54 79
48	Cobourg	R	4,800	756 08	5,271	* 16,923	143 98	238 78
49	Colborne	R	1,020	103 00	2,167	898	36 46	35 00
50	Coldstream	R	100	105 04	2,044	2,090	40 87	52 19
51	Coldwater	.....	600	96 71	2,147	4,423	20 58	38 43
52	Comber	R	700	203 10	2,792	3,652	72 26	46 33
53	Cookstown	.....	475	83 56	1,798	739	29 42	51 15
54	Copleston	.....	No annual report for 1918					
55	Copper Cliff	.....	4,000	794 08	1,496	6,326	97 42	299 25
56	Delta	.....	400	120 94	871	1,403	40 52	88 62
57	Depot Harbour	.....	No annual report for 1918					
58	Don	.....	200	123 27	1,659	900	45 82	68 77
59	Dorchester	.....	500	98 20	1,732	1,764	18 20	38 98
60	Drumbo	.....	400	151 40	2,739	2,232	42 31	101 13
61	Duart	.....	No annual report for 1918					

* This indicates that works of reference are included in the circulation.

ASSOCIATION PUBLIC LIBRARIES—Continued

Statistics, 1918, showing Legislative Grants paid in 1919

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1919	Amount expended on Books in 1918
				$ c.			$ c.	$ c.
62	Dundalk	.....	800	214 84	3,035	3,233	38 35	90 32
63	Dungannon	.....	Rural	122 65	2,481	2,142	32 85	50 00
64	Dunnville	.....	3,400	441 51	4,770	9,779	123 34	231 41
65	East Linton	.....	Organized May 15th, 1919					
66	Elmvale	.....	Rural	90 73	2,497	1,324	29 71	46 38
67	Elmwood	.....	Rural	97 61	1,593	2,004	36 82	53 65
68	Embro	R	500	202 26	4,928	4,951	59 57	71 61
69	Emo	.....	Rural	134 18	557	786	35 43	56 66
70	Emsdale	.....	No annual report for 1918					
71	Ennotville	.....	Rural	195 16	4,454	1,090	56 07	100 50
72	Espanola	R	Rural	5,531 78	532	445	128 39	256 78
73	Ethel	.....	Rural	34 50	1,909	2,546	5 00	.....
74	Fenelon Falls	R	1,001	242 85	4,761*	3,185	48 47	7 35
75	Fenwick	.....	Organized September 29th, 1919					
76	Flesherton	.....	450	73 30	1,166	458	17 26	17 92
77	Fonthill	R	700	188 27	3,804	5,431	50 01	25 55
78	Forwich	.....	250	40 00	2,155	600	10 00	.....
79	Forester's Falls	.....	126	86 80	1,342	1,939	32 29	50 00
80	Fort Erie	.....	1,200	168 28	4,131	3,683	49 25	94 67
81	Frankford	R	900	161 55	1,021	.....	64 43	44 88
82	Fullarton	.....	179	28 11	465	1,180	5 00	12 95
83	Glamis	.....	Rural	60 90	977	777	14 64	16 80
84	Glanworth	.....	500	54 64	415	819	21 57	25 00
85	Glen Allan	.....	200	30 10	1,331	805	13 50	12 43
86	Glen Morris	R	200	103 05	3,008	785	63 52	43 25
87	Gore Bay	R	713	220 03	1,238	1,377	33 45	6 90
88	Gore's Landing	.....	200	42 82	1,609	510	.....	25 90
89	Gorrie	.....	400	97 60	2,148	464	25 22	40 50
90	Grafton	.....	250	44 35	1,069	525	30 36	42 70
91	Haileybury	.....	No annual report for 1918					
92	Haliburton	.....	990	108 88	1,843	2,333	27 14	66 55
93	Harrietsville	.....	Rural	107 36	795	1,954	40 61	59 33
94	Harrington	.....	No annual report for 1918					
95	Harrow	R	700	330 67	1,955	3,590	52 80	73 15
96	Hastings	.....	800	46 16	1,198	878	.....	20 02
97	Hawkesbury	.....	4,300	16 10	647	86	10 00	.....
98	Hawkesville	.....	250	10 54	924	134	5 00	.....
99	Hepworth	.....	600	.....	450	520	5 00	.....
100	Highgate	.....	Organized Nov. 5th, 1919					
101	Highland Creek	.....	650	61 00	1,703	615	22 04	16 61
102	Hillsdale	.....	300	83 00	1,970	1,495	16 80	44 15
103	Hillview	.....	294	38 65	541	512	19 55	19 10
104	Holstein	.....	300	107 75	2,154	2,695	23 41	33 30
105	Honeywood	.....	100	27 35	826	652	10 00	.....
106	Huntsville	R	2,085	316 64	4,290	3,965	73 53	59 68
107	Inglewood	.....	400	118 90	1,343	703	65 95	101 90
108	Inwood	.....	Rural	144 48	1,691	2,628	53 36	78 76
109	Iroquois	.....	840	117 37	1,870	1,590	31 38	44 79
110	Islington	.....	204	175 16	3,015	3,370	77 32	123 46
111	Jarvis	R	500	106 15	3,725	1,874	38 06	42 79
112	Kars	.....	Rural	92 92	1,755	1,314	34 85	50 00
113	Kemble	.....	400	82 64	1,352	1,009	24 53	28 29
114	Kingston	R	23,737	3,996 05	10,719	54,598	260 00	1,282 29
115	Kinmount	.....	400	178 05	1,397	3,497	15 00	104 70
116	Kirkfield	.....	100	31 64	2,513	1,218	10 00	.....
117	Kirkton	.....	Rural	87 42	591	897	30 61	56 90
118	Komoka	.....	300	102 54	1,386	1,450	37 55	59 64
119	Lake Charles	.....	Rural	79 65	2,135	.....	5 00	.....
120	Lefroy	.....	Rural	30 60	890	1,629	10 00	.....
121	Linwood	.....	No annual report for 1918					

* This indicates that works of reference are included in the circulation.

ASSOCIATION PUBLIC LIBRARIES—Continued
Statistics, 1918, showing Legislative Grants paid in 1919

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1919	Amount expended on Books in 1918
				$ c.			$ c.	$ c.
122	Lorne Park	.....	Reorganized Sept. 13th, 1919					
123	Lucan	.....	700	170 41	1,595	1,450	39 27	69 36
124	Lyn	R	250	142 24	861	1,112	42 29	36 25
125	Madoc	.....	1,200	201 17	2,737	2,597	50 52	91 52
126	Mandamin	.....	200	205 77	1,433	1,413	65 86	112 80
127	Manilla	.....	190	224 42	4,927	1,808	79 26	119 47
128	Manotick	.....	No annual report for 1918					
129	Maple	.....	350	41 85	914	695	10 00	7 70
130	Markham	.....	Organized March 10th, 1919					
131	Marksville	.....	No annual report for 1918					
132	Martintown	.....	Rural	118 36	757	1,794	17 17	34 15
133	Matilda	.....	Re-organized December, 1919					
134	Meaford	R	2,417	629 48	4,671	8,353	84 43	138 76
135	Melbourne	.....	196	17 21	1,254	1,108	5 00	.....
136	Metcalfe	.....	402	78 56	1,104	2,524	15 00	.....
137	Mildmay	.....	750	99 54	2,618	1,226	28 43	54 13
138	Millbank	.....	Organized February 18th, 1919					
139	Millgrove	.....	Rural	33 02	892	1,188	15 99	30 04
140	Milton	R	1,726	185 86	4,759	3,638	32 78	58 16
141	Minden	.....	300	81 80	2,053	2,006	21 27	29 99
142	Monkton	.....	350	52 31	1,431	465	20 95	21 90
143	Mono Centre	.....	57	23 00	849	616	11 12	15 05
144	Mono Mills	.....	No annual report for 1918					
145	Mono Road	.....	Rural	26 00	1,401	1,555	.....	.....
146	Moorefield	.....	350	104 27	121	486	66 88	103 77
147	Morrisburg	R	1,500	441 73	3,535	2,815	106 92	57 31
148	Morriston	.....	2,733	190 69	1,462	1,351	22 83	50 09
149	Mount Albert	R	550	142 17	1,259	3,256	41 00	47 28
150	Mount Brydges	.....	400	91 04	1,183	550	.....	7 48
151	Mount Hope	.....	Organized July 26th, 1919					
152	Nanticoke	.....	130	86 00	2,528	685	24 10	58 40
153	Napanee	R	3,014	982 68	8,555	13,744	198 81	368 39
154	Napier	.....	Rural	56 00	538	.....	25 44	48 91
155	Newburgh	R	400	84 91	2,184	530	37 30	13 05
156	Newbury	.....	300	36 61	1,212	647	10 00	.....
157	New Dundee	R	365	155 11	1,214	1,740	75 55	68 11
158	Newington	.....	320	66 58	1,100	530	25 91	26 38
159	Niagara	R	1,568	345 44	8,994	15,444	113 98	122 56
160	Norland	.....	337	69 67	1,289	1,925	10 00	29 33
161	North Cobalt	.....	No annual report for 1918					
162	North Gower	.....	350	110 21	2,330	3,027	18 88	31 60
163	Norwood	.....	800	122 08	2,541	2,121	30 78	24 04
164	Oakville	R	3,000	760 00	5,779	* 8,166	119 43	133 26
165	Odessa	R	700	139 74	1,491	4,084	37 84	23 78
166	Omemee	R	550	166 90	1,683	1,252	25 00	.....
167	Orono	.....	No annual report for 1918					
168	Oxford Mills	.....	300	.....	1,400	.....	15 00	.....
169	Pakenham	.....	No annual report for 1918					
170	Parkhead	.....	Rural	27 18	452	1,045	10 00	.....
171	Pickering	R	600	102 43	1,873	1,222	26 90	17 50
172	Pinkerton	.....	Rural	49 49	2,111	560	10 00	.....
173	Plattsville	R	600	207 34	2,665	3,178	55 22	90 01
174	Plympton	.....	335	112 92	1,383	1,906	38 12	65 75
175	Point Edward	.....	890	137 75	3,997	1,492	36 82	59 75
176	Port Credit	.....	1,100	183 78	2,954	3,574	46 10	116 85
177	Port Dover	R	1,150	127 61	1,278	1,920	34 74	.....
178	Port Perry	R	1,200	444 56	2,480	3,499	103 18	58 30
179	Port Stanley	.....	720	185 23	2,135	1,965	43 77	63 87
180	Powassan	.....	600	129 80	467	990	59 37	88 75
181	Princeton	.....	No annual report for 1918					
182	Queensville	.....	400	129 78	3,041	2,486	38 80	84 68

* This indicates that works of reference are included in the circulation.

ASSOCIATION PUBLIC LIBRARIES—Concluded

Statistics, 1918, showing Legislative Grants paid in 1919

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1919	Amount expended on books in 1918
				$ c.			$ c.	$ c.
183	Rainy River	.....	No annual report for 1918					
184	Ridgetown	R	2,300	215 75	4,140	6,141	67 27	37 45
185	Ripley	.....	No annual report for 1918					
186	Riversdale	.....	400	10 20	1,506	1,758	10 00	.....
187	Rodney	.....	800	87 76	876	550	25 30	71 06
188	Romney	.....	Rural	106 45	3,668	879	48 19	65 80
189	Runnymede	.....	Rural	229 93	2,402	7,088	56 01	127 11
190	Russell	R	700	176 66	355	718	44 30	.....
191	St. George	R	700	193 51	5,284	1,476	20 00	.....
192	St. Helen's	.....	Rural	56 87	1,860	1,788	19 02	21 30
193	Saltfleet	.....	Rural	285 17	2,503	7,678	67 19	140 02
194	Scarboro	.....	Rural	194 55	4,952	1,875	96 81	163 62
195	Scotland	R	400	156 98	1,945	1,597	50 66	48 26
196	Shedden	.....	350	114 04	2,134	1,434	26 00	34 10
197	Shetland	.....	250	96 24	858	631	47 31	61 88
198	Singhampton	.....	Reorganized Nov. 17th, 1919					
199	Smithville	.....	600	254 19	1,078	3,437	10 00	185 41
200	Solina	.....	Rural	56 63	455	681	33 59	51 25
201	Sombra	.....	Organized November 15th, 1919					
202	Southampton	.....	1,680	177 86	5,698	6,106	43 40	106 42
203	South Mountain	.....	210	58 57	1,233	5,080	22 70	29 62
204	Sparta	.....	No annual report for 1918					
205	Speedside	.....	250	18 46	1,578	627	.....	.....
206	Stevensville	.....	350	74 42	739	1,171	26 41	44 15
207	Strathcona	.....	550	51 58	1,600	650	17 14	25 40
208	Strathroy	R	2,706	543 02	9,133	* 25,592	109 92	131 24
209	Swansea	.....	Organized Sept. 30th, 1919					
210	Sydenham	R	200	209 35	1,750	2,023	38 32	13 75
211	Thamesford	.....	500	193 48	1,975	901	42 13	79 97
212	Thamesville	R	742	188 48	2,287	1,377	48 24	17 48
213	Thedford	.....	600	122 16	3,264	4,466	53 08	76 16
214	Thornbury	.....	725	.....	1,373	.....	5 00	.....
215	Thorndale	.....	420	184 19	657	5,782	50 56	63 22
216	Tiverton	.....	323	68 00	1,058	1,470	10 00	18 00
217	Tottenham	.....	600	78 30	2,575	1,547	12 61	20 95
218	Trout Creek	.....	500	56 75	1,173	336	14 45	27 67
219	Tweed	.....	1,400	241 61	2,222	6,317	48 08	80 31
220	Underwood	.....	165	218 55	.....	.....	15 00	133 79
221	Unionville	.....	400	100 25	1,562	1,606	36 20	45 57
222	Vankleek Hill	.....	1,800	10 00	1,581	.....	.....	.....
223	Victoria	.....	Rural	836 58	3,751	615	51 90	84 80
224	Victoria Mines	.....	1,500	108 72	1,384	1,950	50 02	69 67
225	Victoria Road	.....	150	85 19	454	183	21 60	34 10
226	Walton	.....	Rural	57 33	1,376	1,372	20 22	39 15
227	Wardsville	.....	208	87 95	2,070	2,228	24 46	41 43
228	Warkworth	.....	408	73 99	1,469	405	10 00	7 72
229	Waterdown	R	800	365 43	601	2,702	81 23	104 90
230	Welland	R	8,825	552 30	4,856	7,814	109 51	169 37
231	Wellesley	.....	No annual report for 1918					
232	Westford	.....	150	1 26	1,855	2,259	10 00	.....
233	West Lorne	.....	712	136 07	1,410	1,389	49 99	90 97
234	White Lake	.....	350	50 85	893	811	27 61	32 35
235	Wiarton	R	1,617	345 90	3,327	3,894	69 94	36 55
236	Williamstown	.....	Rural	80 11	2,402	792	27 17	45 32
237	Winchester	R	1,037	173 38	1,786	3,504	30 55	45 62
238	Woodville	R	500	179 54	2,653	886	68 47	35 75
239	Worthington	R	600	262 49	472	490	93 54	88 51
240	Wyoming	.....	Reorganized May 30th, 1919					
241	Zephyr	.....	400	83 89	1,431	1,753	20 06	40 15
242	Zurich	.....	Organized February, 1919					
	Total	.....	161,894	40,561 29	445,090	535,367	8,291 52	12,721 29

* This indicates that works of reference are included in the circulation.

FREE PUBLIC LIBRARIES

Statistics, 1918, showing Legislative Grants paid in 1919

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1919	Amount expended on books
				$ c.			$ c.	$ c.
1	Acton	.....	2,000	402 34	3,912	9,206	89 78	154 71
2	Ailsa Craig	R	357	103 79	3,218	4,368	33 86	23 23
3	Amherstburg	R	2,500	1,040 67	4,306	16,401	129 15	184 97
4	Arnprior	.....	4,225	220 17	3,826	4,280	56 32	98 79
5	Arthur	R	1,009	307 11	3,733	4,785	92 06	93 45
6	Aurora	.....	2,700	439 30	3,278	6,019	62 64	59 56
7	Aylmer	R	2,300	904 36	8,545	* 13,527	209 57	294 84
8	Ayr	R	778	520 13	4,067	5,163	120 20	164 83
9	Barrie	R	6,866	2,828 62	5,951	* 24,271	260 00	563 61
10	Beamsville	R	1,116	496 95	5,140	* 5,921	69 57	72 19
11	Beaverton	R	960	176 49	1,886	914	65 50	46 75
12	Beeton	.....	600	146 65	2,403	2,596	42 52	55 01
13	Belleville	R	12,007	3,281 39	9,102	* 33,384	260 00	741 82
14	Belmont	.....	No annual report for 1918					
15	Bothwell	.....	650	128 67	2,925	4,188	18 17	13 28
16	Bracebridge	R	2,261	992 47	5,518	10,355	129 59	186 35
17	Brampton	R	4,010	1,302 02	7,741	14,933	121 09	184 09
18	Brantford	R	28,725	8,711 22	27,943	* 91,132	260 00	850 76
19	Brighton	R	1,205	240 04	3,979	2,787	35 56	11 22
20	Brockville	R	9,418	1,974 75	14,941	* 10,343	214 90	357 94
21	Brussels	.....	1,200	380 81	4,690	4,072	62 38	101 40
22	Burk's Falls	.....	No annual report for 1918					
23	Campbellford	R	3,100	1,174 77	3,725	13,859	137 95	270 06
24	Cardinal	R	1,111	218 05	2,745	* 3,615	48 33	50 09
25	Carleton Place	R	3,725	648 53	7,273	12,801	163 13	232 03
26	Cayuga	.....	800	149 94	1,903	* 1,696	22 93	34 44
27	Chatham	R	14,709	3,584 19	10,357	* 46,900	260 00	633 10
28	Chesley	R	1,703	354 74	3,783	5,285	80 24	50 65
29	Clifford	.....	600	180 19	4,307	* 4,468	42 55	69 20
30	Clinton	R	2,300	923 00	7,739	* 15,408	133 80	147 60
31	Collingwood	R	7,949	3,157 32	9,628	12,692	256 07	292 10
32	Cornwall	R	6,869	1,390 99	5,608	* 11,866	186 07	316 58
33	Delhi	R	900	166 71	2,385	2,576	79 62	88 21
34	Deseronto	R	2,104	289 16	6,747	* 8,524	52 50	3 85
35	Drayton	R	613	308 54	3,717	3,708	86 48	82 95
36	Dresden	R	1,500	690 69	1,898	4,855	55 03	70 06
37	Dundas	R	5,016	2,201 26	9,005	28,588	208 63	543 95
38	Durham	R	1,540	567 06	3,855	* 6,849	49 03	74 80
39	Elmira	R	2,270	705 19	5,068	6,497	147 12	228 49
40	Elora	R	1,177	946 79	8,421	7,191	118 31	71 35
41	Erin	.....	525	225 14	3,154	6,000	80 10	128 85
42	Essex	R	1,385	576 00	3,715	7,000	104 10	140 07
43	Exeter	R	1,478	746 16	5,252	* 7,994	60 49	66 99
44	Fergus	R	1,775	798 48	5,184	* 7,576	96 65	118 42
45	Forest	R	1,418	601 02	4,005	* 7,422	50 99	85 93
46	Fort Frances	R	2,849	1,513 04	3,275	8,555	174 81	321 58
47	Fort William	R	19,523	12,951 88	24,780	88,596	260 00	2,299 60
48	Galt	R	12,645	4,086 88	10,172	* 38,652	260 00	487 39
49	Gananoque	R	3,604	1,046 82	5,624	15,648	202 09	308 68
50	Garden Island	.....	No annual report for 1918					
51	Georgetown	R	2,000	798 48	3,927	8,777	74 04	158 09
52	Glencoe	.....	900	87 50	2,025	400	28 49	26 98
53	Goderich	R	4,700	1,623 56	5,910	* 10,444	260 00	623 99
54	Grand Valley	R	660	823 55	3,236	* 4,880	75 73	130 34
55	Gravenhurst	.....	1,702	99 25	2,256	886	21 38	31 55
56	Grimsby	R	2,000	1,411 77	4,192	17,846	169 73	248 65
57	Guelph	R	16,974	4,949 05	19,013	48,383	260 00	576 67
58	Hagersville	R	1,200	349 40	2,136	* 1,420	95 76	96 25

* This indicates that works of reference are included in the circulation.

FREE PUBLIC LIBRARIES—Continued

Statistics, 1918, showing Legislative Grants paid in 1919

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1919	Amount expended on books
				$ c.			$ c.	$ c.
59	Hamilton	R	110,000	50,324 91	47,365	*250,863	260 00	4,625 03
60	Hamilton, Branch	R	.....	1,708 59	7,296	65,656	260 00	860 70
61	Hanover	R	3,300	649 48	3,268	9,826	175 10	282 58
62	Harriston	R	1,400	941 40	3,760	16,129	91 69	117 88
63	Hensall	.....	800	166 57	1,957	5,422	53 66	70 27
64	Hespeler	R	2,929	775 59	4,935	9,990	106 94	181 29
65	Ingersoll	R	5,475	1,425 13	6,273	20,808	119 71	207 44
66	Kemptville	R	1,150	522 14	4,037	7,058	113 39	150 00
67	Kenora	R	5,000	1,716 07	3,828	13,891	73 13	135 11
68	Kincardine	R	2,306	703 36	4,467	3,513	109 46	132 83
69	Kingsville	R	1,706	515 80	3,327	8,183	77 42	139 51
70	Kintore	.....	280	81 85	1,785	1,839	17 14	30 05
71	Kitchener	R	19,767	6,468 10	15,262	52,969	260 00	923 84
72	Lakefield	R	997	249 28	200	* 4,380	81 41	57 25
73	Lanark	.....	625	32 30	1,987	2,316	10 00	.....
74	Lancaster	.....	700	225 65	4,983	1,682	32 62	42 51
75	Leamington	R	4,000	1,327 61	5,696	20,236	258 80	396 62
76	Lindsay	R	8,014	2,101 66	7,595	18,521	236 05	352 11
77	Listowel	R	2,600	1,171 41	2,445	* 8,111	135 63	227 55
78	Little Britain	R	300	123 41	2,960	2,122	48 24	.....
79	London	R	58,421	15,254 58	40,430	*218,801	260 00	2,775 55
80	London, East	R	.....	2,601 29	5,158	* 50,816	260 00	946 27
81	London, South	.....	.....	1,054 15	1,129	164	200 00	798 05
82	Lucknow	R	990	882 60	3,400	4,994	88 80	191 62
83	Markdale	R	925	652 49	3,495	* 4,968	55 62	60 43
84	Merrickville	.....	950	158 46	3,059	1,598	52 08	80 06
85	Merritton	.....	2,400	165 00	2,638	7,554	20 00	.....
86	Midland	R	6,310	1,681 67	7,416	* 35,914	143 61	223 41
87	Millbrook	R	800	302 19	2,733	7,380	104 20	99 12
88	Milverton	R	939	723 20	2,809	3,385	116 36	224 34
89	Mimico	R	2,098	1,345 03	2,827	12,517	72 79	207 65
90	Mitchell	R	1,596	705 11	5,486	5,605	81 90	99 13
91	Mount Forest	R	2,500	543 26	4,169	16,049	56 61	71 85
92	New Hamburg	R	1,312	574 85	2,820	5,966	77 82	86 60
93	New Liskeard	R	1,700	1,372 11	4,277	8,697	150 17	283 62
94	Newmarket	R	3,600	584 50	4,386	9,407	85 31	98 41
95	Niagara Falls	R	12,434	4,911 44	15,476	* 47,646	260 00	1,301 59
96	North Bay	R	9,413	2,428 89	6,029	* 15,446	222 27	398 95
97	Norwich	R	1,100	701 97	3,717	8,121	77 08	127 60
98	Oakwood	R	300	144 52	2,082	1,651	48 77	33 37
99	Orangeville	R	2,259	1,169 93	6,692	* 13,044	148 80	208 54
100	Orillia	R	8,470	2,680 29	7,403	* 16,164	260 00	557 69
101	Oshawa	R	9,700	1,481 91	5,480	14,063	160 57	228 08
102	Ottawa	R	104,007	28,618 42	63,713	227,228	260 00	3,339 20
103	Ottawa, South	R	.....	879 81	1,975	11,792	190 40	285 74
104	Ottawa, West	R	.....	1,812 86	3,992	16,340	247 64	417 64
105	Otterville	.....	500	145 30	2,245	4,977	57 38	84 76
106	Owen Sound	R	12,200	2,702 35	8,293	* 37,018	260 00	507 43
107	Paisley	R	736	332 10	5,560	* 7,741	85 78	92 19
108	Palmerston	R	2,200	827 31	2,982	7,441	50 29	59 66
109	Paris	R	4,317	1,342 46	11,838	22,180	245 23	359 19
110	Parkhill	R	1,400	785 67	2,516	2,383	52 61	42 00
111	Parry Sound	.....	5,016	896 06	3,371	5,817	128 86	333 60
112	Pembroke	R	8,080	2,018 86	5,829	19,979	260 00	646 55
113	Penetanguishene	R	3,928	1,238 07	6,453	* 9,048	124 01	161 25
114	Perth	R	4,000	865 40	4,260	14,554	71 49	70 32
115	Peterborough	R	20,599	6,387 91	14,807	51,816	260 00	1,138 03
116	Picton	R	3,500	1,665 15	7,489	21,231	258 75	399 92

* This indicates that works of reference are included in the circulation.

FREE PUBLIC LIBRARIES—Continued

Statistics, 1918, showing Legislative Grants paid in 1919

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1919	Amount expended on Books
				$ c.			$ c.	$ c.
117	Port Arthur	R	15,059	9,217 18	15,028	* 70,433	260 00	1,615 49
118	Port Carling	R	400	237 59	1,898	2,013	70 71	63 42
119	Port Colborne	.....	2,940	225 23	2,175	157	52 91	65 83
120	Port Elgin	R	1,500	852 12	5,143	12,653	60 33	99 44
121	Port Hope	R	4,289	1,303 11	6,983	19,819	100 47	177 45
122	Port Rowan	.....	626	143 27	1,859	1,142	30 97	31 95
123	Prescott	R	2,630	527 63	6,734	* 13,533	90 48	141 14
124	Preston	R	5,000	1,796 04	8,824	* 22,520	260 00	429 47
125	Renfrew	R	6,384	1,068 09	3,674	18,364	164 38	232 04
126	Richmond Hill	R	1,005	271 68	4,469	6,329	67 58	71 34
127	Ridgeway	.....	700	149 92	2,586	2,840	33 79	64 46
128	St. Catharines	R	17,880	6,257 57	11,230	51,645	260 00	1,259 36
129	St. Mary's	R	3,807	1,215 57	9,068	20,223	206 91	294 82
130	St. Thomas	R	17,143	3,754 23	16,164	* 58,166	260 00	723 33
131	Sarnia	R	12,178	4,177 05	11,887	* 40,208	260 00	1,374 16
132	Sault Ste. Marie	R	20,000	6,339 04	6,267	35,031	260 00	2,666 21
133	Sault Ste. Marie, West	.....	Opened in 1919					
134	Schreiber	R	1,200	706 71	1,651	* 2,020	25 26	41 95
135	Seaforth	R	2,040	728 93	9,442	* 10,916	152 58	200 15
136	Shelburne	R	1,100	637 12	4,387	6,285	94 24	147 62
137	Simcoe	R	3,992	1,785 35	9,969	20,453	260 00	506 67
138	Smith's Falls	R	6,356	1,935 02	6,191	* 17,625	189 57	261 11
139	South River	.....	600	63 00	1,103	1,672	15 00	.....
140	Springfield	.....	452	82 09	1,619	1,323	16 09	30 95
141	Stayner	.....	1,000	69 90	2,040	3,342	10 00	.....
142	Stirling	R	850	576 54	2,254	4,283	110 64	191 60
143	Stouffville	R	968	406 26	5,870	9,740	111 59	109 84
144	Stratford	R	17,143	3,176 04	15,135	* 53,595	260 00	860 11
145	Streetsville	R	585	219 97	2,856	5,729	46 20	.....
146	Sudbury	R	7,215	1,529 29	1,889	* 15,529	.....	367 24
147	Sundridge	.....	430	27 49	1,019	522	12 32	22 15
148	Sutton West	R	825	221 24	1,783	4,963	70 90	125 51
149	Tara	R	560	237 15	1,924	1,866	95 65	74 01
150	Tavistock	.....	975	1,109 26	4,263	9,979	52 22	58 48
151	Teeswater	R	807	566 83	4,973	3,476	74 32	95 50
152	Thorold	R	4,069	1,374 42	6,418	5,419	62 92	70 08
153	Tilbury	.....	1,713	5 20	.....	.....	.....	.....
154	Tillsonburg	R	3,200	1,331 40	4,621	24,482	187 47	351 97
155	Toronto, Beaches	R	515,000	7,685 21	9,120	*113,044	230 00	851 16
156	" Church	R	.....	16,536 45	56,268	84,108	260 00	828 06
157	" College	R	.....	131,536 91	157,679	*447,949	260 00	9,709 37
158	" Deer Park	R	.....	6,524 62	9,318	52,976	235 00	775 02
159	" Dovercourt	R	.....	14,421 80	16,677	*204,187	260 00	1,646 12
160	" Earlscourt	R	.....	5,801 05	7,745	53,872	217 75	527 16
161	" Eastern	R	.....	9,146 24	4,210	16,341	162 86	315 72
162	" High Park	R	.....	22,888 71	10,920	*140,248	230 00	1,218 09
163	" Municipal	R	.....	4,349 28	1,230	* 6,663	129 75	214 00
164	" Northern	R	.....	5,862 64	7,033	29,955	139 29	256 58
165	" Queen & Lisgar	R	.....	6,618 04	15,978	* 84,007	247 50	756 44
166	" Riverdale	R	.....	10,395 38	17,415	*181,622	260 00	1,005 51
167	" Western	R	.....	6,696 98	12,419	* 92,849	250 00	909 74
168	" Wychwood	R	.....	6,356 72	9,390	* 81,253	213 00	516 02
169	" Yorkville	R	.....	6,129 20	13,439	56,128	250 00	681 56
170	Trenton	R	No annual report for 1918					
171	Uxbridge	R	1,579	461 80	6,636	9,402	61 97	12 80
172	Walkerton	R	2,500	1,005 20	4,043	8,865	67 77	87 25
173	Walkerville	R	5,917	3,673 82	9,006	34,266	260 00	449 95
174	Wallaceburg	R	3,992	2,637 52	4,034	* 23,254	146 87	223 86

* This indicates that works of reference are included in the circulation.

FREE PUBLIC LIBRARIES—Concluded

Statistics, 1918, showing Legislative Grants paid in 1919

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1919	Amount expended on Books
				$ c.			$ c.	$ c.
175	Waterford	.....	1,100	22 80	1,161	850	5 00	.....
176	Waterloo	R	5,105	2,155 67	11,538	17,742	260 00	351 22
177	Watford	R	1,055	531 28	4,440	* 6,260	76 81	86 99
178	Weston	R	2,362	1,614 20	4,330	13,695	253 07	465 22
179	Whitby	R	3,469	853 76	3,604	* 11,435	100 76	133 95
180	Windsor	R	29,344	7,526 55	27,362	*115,526	260 00	1,480 89
181	Wingham	R	2,386	913 76	6,583	7,953	246 99	398 97
182	Woodstock	R	10,051	3,177 33	12,174	44,994	260 00	480 31
183	Wroxeter	.....	350	207 54	5,534	1,798	69 74	113 54
	Total	.....	1,440,091	578,865 52	1,407,666	4,759,049	24,510 23	57,182 20

GRANTS TO HISTORICAL, LITERARY AND SCIENTIFIC INSTITUTIONS

The following Historical, Literary and Scientific Institutions, Etc., duly reported according to the requirements of the Act, and received the undermentioned grants during the fiscal year ended October 31st, 1919:

Name of Institution.	Grant Paid.
	$ c.
Brant Historical Society	100 00
Elgin Historical and Scientific Association	100 00
Essex Historical Society	100 00
Huron Institute	100 00
Kent Historical Society	100 00
Kingston Historical Society	100 00
L'Alliance Française, Ottawa	300 00
Lennox and Addington Historical Society	100 00
Lundy's Lane Historical Society	200 00
London and Middlesex Historical Society	100 00
Niagara Historical Society	200 00
Ontario Historical Society	800 00
Thunder Bay Historical Society, Fort William	100 00
Wentworth Historical Society	200 00
Women's Canadian Historical Society of Ottawa	200 00
Women's Canadian Historical Society of Toronto	100 00
Women's Wentworth Historical Society	300 00
Hamilton Scientific Association	400 00
Canadian Institute	2,500 00
Club Litteraire Canadien Français, Ottawa	200 00
L'Institut Canadien Français, d'Ottawa	300 00
Ottawa Field Naturalists' Club	200 00
Royal Astronomical Society, Toronto	600 00
Society of Chemical Industry	300 00
Ontario Library Association	400 00
Reading Camp Association	2,500 00
St. Patrick's Literary Association of Ottawa	200 00
Canadian Free Library for the Blind	700 00
Waterloo Historical Society	100 00
United Empire Loyalists	200 00
York Pioneers	200 00
Ottawa Association for the Blind	1,000 00
Institut Jeanne D'Arc, Ottawa	100 00
Le Cercle Social, Ottawa	200 00
Folk Lore Society	100 00

* This indicates that works of reference are included in the circulation.

APPEN-

TEACHERS'

FINANCIAL

Name of Institute	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		$ c.	$ c.	$ c.
1 Algoma East	160	100 00	.....	80 00
2 Algoma (Eastern Division)	30	50 00	.....	14 00
3 Brant	131	50 00	50 00	28 25
4 Bruce East	113	100 00	50 00	.....
5 Bruce West	96	50 00	50 00	23 75
6 Carleton East	94	50 00	50 00	47 00
7 Carleton West, and Lanark East	.....	50 00	50 00	.....
8 Dufferin	105	50 00	50 00	.....
9 Dundas	.....	50 00	50 00	22 50
10 Elgin East	103	50 00	50 00	51 50
11 Elgin West	101	100 00	50 00	114 25
12 Essex North	59	25 00	50 00	.....
13 Essex South	160	50 00	50 00	41 50
14 Frontenac North, and Addington	55	25 00	19 38	13 75
15 Frontenac South	101	50 00	50 00	25 25
16 Glengarry	.....	100 00	.....	.....
17 Grey East	90	50 00	50 00	.....
18 Grey South	83	50 00	100 00	20 25
19 Grey West	124	50 00	50 00	59 00
20 Haliburton	37	25 00	25 00	10 25
21 Haldimand	.....	50 00	50 00	.....
22 Halton	.....	50 00	50 00	2 00
23 Hastings Centre	101	50 00	50 00	22 25
24 Hastings North	55	.....	25 00	15 25
25 Hastings South, and Belleville	134	50 00	49 42	31 75
26 Huron East	115	100 00	100 00	50 00
27 Huron West	116	50 00	50 00	29 25
28 Kenora	.....	50 00	.....	.....
29 Kent East	84	50 00	50 00	20 50
30 Kent West, and City of Chatham	133	100 00	50 00	33 25
31 Lambton East	116	50 00	50 00	19 75
32 Lambton West	153	50 00	50 00	72 50
33 Lanark West, and Smith's Falls	106	50 00	50 00	27 25
34 Leeds East, and Brockville (No. 2)	102	50 00	50 00	51 00
35 Leeds West (No. 1)	81	50 00	25 00	19 75
36 Leeds and Grenville (No. 3)	.....	50 00	50 00	.....
37 Lennox and Addington	102	100 00	50 00	23 50
38 Lincoln	118	50 00	50 00	27 25
39 Manitoulin East	30	50 00	....	27 00
40 Manitoulin West	30	50 00	.....	29 00
41 Middlesex East	111	50 00	50 00	27 75
42 Middlesex West	109	50 00	50 00	83 25
43 Muskoka	98	50 00	.....	41 00
44 Nipissing North	65	50 00	.....	32 50
45 Norfolk	111	50 00	50 00	49 00
46 Northumberland and Durham, No. 1	86	50 00	25 00	19 00
47 Northumberland and Durham, No. 2	86	50 00	25 00	19 00
48 Northumberland and Durham, No. 3	86	50 00	.....	43 00
49 Ontario North	79	25 00	25 00	54 75

DIX J

INSTITUTES

STATEMENT

	Receipts—Continued		Expenditure				
	Balances and other sources	Total Receipts	Printing, Postage, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	151 98	331 98	10 72	66 85	59 70	137 27	194 71
2	58 24	122 24	9 80	25 50	35 78	71 08	51 16
3	73 78	202 03	17 75	19 71	59 60	97 06	104 97
4	259 89	409 89	30 51	18 25	65 46	114 22	295 67
5	275 33	399 08	37 70	54 07	59 60	151 37	247 71
6	277 96	424 96	45 93	85 17	268 54	399 64	25 32
7	237 03	337 03	80 66	8 57	236 23	325 46	11 57
8	149 73	249 73	30 65	38 00	66 00	134 65	115 08
9	142 18	264 68	38 04	61 55	111 75	211 34	53 34
10	204 14	355 64	15 59	161 40	62 90	239 89	115 75
11	31 39	295 64	1 39	150 73	23 05	175 17	120 47
12	102 80	177 80	5 90	44 00	57 85	107 75	70 05
13	.....	141 50	10 68	50 00	55 40	116 08	25 42
14	73 45	131 58	7 12	7 63	27 42	42 17	89 41
15	192 11	317 36	22 57	55 48	60 15	138 20	179 16
16	236 59	336 59	8 12	56 03	17 35	81 50	255 09
17	233 49	333 49	5 00	36 07	46 55	87 62	245 87
18	256 58	426 83	6 04	111 05	64 00	181 09	245 74
19	122 80	281 80	16 95	70 25	85 20	172 40	109 40
20	76 10	136 35	4 77	33 62	45 15	83 54	52 81
21	562 82	662 82	8 90	.....	.....	8 90	653 92
22	204 92	306 92	14 70	.....	27 67	42 37	264 55
23	140 56	262 81	19 62	91 38	39 00	150 00	112 81
24	215 36	255 61	5 78	32 76	21 65	60 19	195 42
25	74 59	205 76	7 03	85 00	13 00	105 03	100 73
26	228 73	478 73	20 00	11 50	226 40	257 90	220 83
27	96 63	225 88	39 35	66 50	49 95	155 80	70 08
28	129 64	179 64	4 50	86 47	13 09	104 06	75 58
29	349 88	470 38	18 45	.....	83 10	101 55	368 83
30	345 28	528 53	8 75	91 58	78 00	178 33	350 20
31	15 06	134 81	12 30	.....	92 85	105 15	29 66
32	185 09	357 59	20 82	90 02	41 15	151 99	205 60
33	155 90	283 15	18 00	84 05	55 00	157 05	126 10
34	111 18	262 18	10 00	117 20	50 00	177 20	84 98
35	164 72	259 47	15 77	42 50	74 77	133 04	126 43
36	62 79	162 79	10 50	.....	61 46	71 96	90 83
37	55 55	229 05	15 12	26 00	85 85	126 97	102 08
38	115 84	243 09	11 60	25 86	60 95	98 41	144 68
39	16 97	93 97	7 63	28 90	39 00	75 53	18 44
40	25 02	104 02	8 05	30 70	36 34	75 09	28 93
41	172 77	300 52	17 31	62 60	133 85	213 76	86 76
42	112 38	295 63	17 65	52 78	36 50	106 93	188 70
43	124 68	215 68	9 40	30 15	32 15	71 70	143 98
44	81 56	164 06	8 90	.....	56 00	64 90	99 16
45	75 42	224 42	8 50	50 00	20 53	79 03	145 39
46	197 09	291 09	2 74	.....	45 78	48 52	242 57
47	73 86	167 86	8 73	50 00	55 60	114 33	53 53
48	155 96	248 96	13 80	5 00	66 72	85 52	163 44
49	56 02	160 77	7 96	25 30	72 48	105 74	55 03

TEACHERS'
FINANCIAL

Name of Institute—Concluded	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		$ c.	$ c.	$ c.
50 Ontario South	.....	50 00	.....	.....
51 Oxford	187	75 00	75 00	50 75
52 Parry Sound East	.....	50 00	.....	12 25
53 Parry Sound West	61	50 00	.....	12 75
54 Peel	90	50 00	50 00	91 00
55 Perth and Stratford	205	75 00	75 00	95 00
56 Peterborough	.....	50 00	50 00	41 00
57 Prescott and Russell	.....	50 00	150 00	.....
58 Prince Edward	100	50 00	50 00	24 50
59 Rainy River	47	50 00	.....	23 50
60 Renfrew North	.....	50 00	50 00	25
61 Renfrew South	.....	50 00	50 00	.....
62 Simcoe East	134	50 00	50 00	26 75
63 Simcoe North	77	100 00	50 00	.....
64 Simcoe South-West	109	50 00	50 00	27 75
65 Stormont	.....	50 00	50 00	.....
66 Sudbury	95	50 00	.....	23 00
67 Thunder Bay	217	50 00	75 00	52 50
68 Timiskaming North	38	.....	.....	18 00
69 Timiskaming South	101	50 00	.....	50 50
70 Victoria	117	100 00	100 00	59 00
71 Waterloo	.....	100 00	100 00	119 00
72 Welland	.....	50 00	50 00	.....
73 Wellington North	89	.....	50 00	21 25
74 Wellington South	134	50 00	50 00	.....
75 Wentworth	123	100 00	50 00	58 50
76 York East	105	50 00	50 00	27 00
77 York North	79	100 00	.....	40 00
78 York West	121	50 00	.....	33 00
79*Ontario Educational Association	1,070	1,400 00	.....	535 40
Cities				
80 Brantford	66	25 00	.....	47 00
81 Guelph	.....	25 00	25 00	.....
82 Hamilton	411	125 00	150 00	193 50
83 Kingston	.....	25 00	25 00	15 75
84 London	260	75 00	75 00	73 00
85 Ottawa	394	100 00	100 00	113 00
86 Peterborough	80	25 00	25 00	40 00
87 St. Catharines and Niagara Falls	85	50 00	50 00	.....
88 Toronto, District No. 1	225	75 00	75 00	60 25
89 " " " 2	.....	75 00	75 00	.....
90 " " " 3	.....	75 00	75 00	.....
91 " " " 4	.....	75 00	133 50	110 27
92 " " " 5	.....	75 00	.....	58 00
93 " " " 6	.....	75 00	75 00	60 00
94 " " " 7	.....	75 00	75 00	.....
95 Windsor and Walkerville	.....	50 00	50 00	.....
Totals, 1918	†8,869	6,725 00	4,202 30	3,635 17
Totals, 1917	12,460	5,475 00	3,701 62	3,821 23
Increases	.....	1,250 00	500 68	.....
Decreases	3,591	.....	.....	186 06

* Statement for 1918-1919 †Owing to "Influenza" many meetings were cancelled.

INSTITUTES—Concluded

STATEMENT—Concluded

	Receipts—Continued		Expenditure				
	Balances and other sources	Total Receipts	Printing, Postage, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
50	284 72	334 72	9 82	81 23	68 55	159 60	175 12
51	282 87	483 62	32 24	172 73	78 96	283 93	199 69
52	64 26	126 51	10 70	.....	27 75	38 45	88 06
53	59 40	122 15	7 35	1 50	15 00	23 85	98 30
54	175 75	366 75	14 64	54 08	164 92	233 64	133 11
55	263 94	508 94	17 75	140 59	103 60	261 94	247 00
56	190 07	331 07	22 88	181 11	54 70	258 69	72 38
57	316 32	516 32	15 48	75 48	11 00	101 96	414 36
58	182 16	306 66	19 02	74 32	82 23	175 57	131 09
59	85 90	159 40	7 50	.....	3 80	11 30	148 10
60	148 20	248 45	11 38	116 90	17 00	145 28	103 17
61	51 95	151 95	9 28	7 00	22 26	38 54	113 41
62	192 21	318 96	12 00	99 50	55 50	167 00	151 96
63	132 38	282 38	13 00	2 50	83 70	99 20	183 18
64	112 94	240 69	7 34	126 00	47 68	181 02	59 67
65	26 77	126 77	21 10	53 63	51 95	126 68	09
66	51 42	124 42	5 75	25 00	20 01	50 76	73 66
67	148 11	325 61	27 34	50 45	76 00	153 79	171 82
68	69 39	87 39	7 45	.....	51 35	58 80	28 59
69	93 88	194 38	7 90	.....	99 50	107 40	86 98
70	170 68	429 68	60 26	211 09	53 75	325 10	104 58
71	204 25	523 25	39 55	99 27	182 10	320 92	202 33
72	171 52	271 52	15 73	75 38	29 36	120 47	151 05
73	207 25	278 50	14 05	95 80	68 25	178 10	100 40
74	252 82	352 82	12 18	.....	65 50	77 68	275 14
75	37 50	246 00	37 95	55 91	86 55	180 41	65 59
76	271 26	398 26	111 46	103 30	58 90	273 66	124 60
77	249 60	389 60	53 65	126 70	40 45	220 80	168 80
78	320 79	403 79	75 06	96 40	37 78	209 24	194 55
79	1,029 20	2,964 60	116 24	.....	1,252 32	1,368 56	1,596 04
80	40 15	112 15	1 10	56 63	22 66	80 39	31 76
81	39 87	89 87	03	.....	20 00	20 03	69 84
82	305 09	773 59	16 50	187 86	229 62	433 98	339 61
83	65 71	131 46	7 24	51 05	28 50	86 79	44 67
84	236 46	459 46	21 12	75 63	252 25	349 00	110 46
85	342 37	655 37	34 00	145 00	453 60	632 60	22 77
86	66 81	156 81	9 85	63 65	30 85	104 35	52 46
87	136 55	236 55	4 65	92 20	15 45	112 30	124 25
88	132 84	343 09	17 60	.....	76 89	94 49	248 60
89	400 64	550 64	38 40	.....	321 13	359 53	191 11
90	162 07	312 07	33 01	.....	33 83	66 84	245 23
91	249 13	567 90	3 15	.....	314 98	318 13	249 77
92	204 50	337 50	31 40	.....	96 62	128 02	209 48
93	230 37	440 37	20 84	.....	137 40	158 24	282 13
94	151 68	301 68	4 00	83 00	84 61	171 61	130 07
95	95 36	195 36	42	103 75	72 00	176 17	19 19
	16,168 95	30,731 42	1,837 11	5,324 82	8,377 33	15,539 26	15,192 16
	14,714 16	27,712 01	2,966 49	3,173 12	7,837 59	13,977 20	13,734 81
	1,454 79	3,019 41	.....	2,151 70	539 74	1,562 06	1,457 35
	.....	.....	1,129 38	.....	.....	.....	.....

APPEN-

FIFTH CLASSES,

Inspectorate		Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Algoma	1	1 McDonald	Echo Bay
	2	1 St. Joseph	Richard's Landing
Brant and N. Norfolk (in part)	3	8 Burford	Burford
	4	11 Windham	Vanessa, R.R. No. 2
Bruce, East	5	Mildmay	Mildmay
Bruce, West	6	Tiverton	Tiverton
Dundas	7	6 Mountain	Inkerman
	8	22 Mountain	Mountain
	9	4 Winchester	Winchester, R.R. 1
Elgin, East	10	1 Southwold	Fingal
	11	7 Yarmouth	Sparta
Elgin, West	12	9 Dunwich	Cowal
	13	10 Aldboro'	Wardsville
Essex	14	Kingsville	Kingsville
	15	2 Pelee Island	Pelee Island
Grey, East	16	U12 Artemesia & Glenelg	Priceville
	17	3 Euphrasia	Kimberley
	18	1 Osprey	Badjeros
Grey, South	19	Neustadt	Neustadt
Grey, West	20	Shallow Lake	Shallow Lake
Haldimand	21	U3 Walpole	Selkirk
Haliburton	22	1 Anson	Minden
Halton and Wentworth (in part)	23	9 W. Flamboro	Dundas, R.R. 4
Hastings Centre	24	Marmora	Marmora
Hastings. N. and Parry Sound, E.	25	South River	South River
	26	Sundridge	Sundridge
	27	Trout Creek	Trout Creek
Huron East	28	2 Grey	Brussels, R.R. 2
	29	11 Grey	Ethel
	30	7 Howick	Gorrie
	31	17 Howick	Fordwich
Huron, West	32	Hensall	Hensall
	33	7 Hay	Zurich
	34	5 Stephen	Crediton
	35	U16 Stephen	Dashwood
	36	6 Usborne	Winchelsea, R.R. 1
	37	U8 Ashfield	Dungannon
	38	Bayfield	Bayfield
	39	4 West Wawanosh	Lucknow
	40	14 Stanley	Kippen

DIX K

1918-1919

Teachers			Pupils		Grade of Fifth Class				
Name of Principal and Degree	Professional Certificate	Annual Salary, 1919	No. of Pupils	Average Daily Attendance	A	B	C	Total Value of Approved Equipment	Legislative Grant
		$						$ c.	$ c.
1 Annetta J. Elliott	II	800	5	4	....	1	....	254 69	159 22
2 Pearl Walsh	II	900	14	10	1	....	....	346 90	254 65
3 John A. Henry	II	1,080	12	8	1	....	....	481 84	136 82
4 Revah E. Miller	II	625	6	3	....	1	....	103 67	45 42
5 John T. Kidd	II	1,050	6	3	1	....	....	331 24	152 35
6 Maud Alexander	II	775	3	3	....	1	....	262 52	107 06
7 Hazel D. Safford	II	750	8	4	....	1	....	244 71	78 43
8 Illah R. Baker	II	700	4	3	1	....	....	510 09	104 26
9 Lena D. MacLean, B.A	II	750	9	5	1	....	....	337 40	125 37
10 Libbie MacLennan	II	725	4	2	....	....	1	202 05	66 18
11 D. L. Bebensee	II	950	5	3	....	1	....	237 21	78 05
12 Marguerite Leitch	II	650	4	2	....	....	1	200 82	45 17
13 Janet I. Walker	II	650	3	2	....	1	....	571 12	85 80
14 W. J. Elliott	I	1,500	20	15	1	....	....	365 49	177 53
15 J. Glen Crawford	II	700	6	4	1	....	....	100 65	74 85
16 Annie Harrow	II	750	6	5	....	1	....	205 20	75 26
17 Laura M. Campbell	I	725	3	2	....	1	....	251 95	99 71
18 Bessie Bellamy,	II	625	5	4	....	....	1	139 14	42 49
19 Harold M. Ermel	II	750	4	3	....	1	....	205 97	104 47
20 Russell Taylor	II	1,000	3	2	....	....	1	123 35	90 05
21 Jessie Kelso	I	800	13	6	1	....	....	681 43	152 68
22 Frances E. Clunas	II	750	4	3	....	....	1	256 36	70 07
23 P. W. Hoag	I	800	10	5	1	....	....	221 55	124 00
24 Charles S. Haig	II	1,200	18	12	....	....	1	213 27	97 96
25 Laura F. McMackon	I	900	6	3	1	....	....	284 02	296 38
26 J. R. Teasdale	II	875	23	14	1	....	....	285 21	295 49
27 A. F. S. Gilbert	II	800	2	2	....	1	....	302 05	228 84
28 Mary M. McGowan	II	600	3	2	....	....	1	100 00	30 80
29 Edna McLelland	II	670	2	2	....	1	....	218 56	58 27
30 Viola Isard	I	735	9	7	....	1	....	227 90	99 26
31 Geo. H. Jefferson	II	825	6	4	....	1	....	265 08	80 52
32 Wm. Mackay	II	1,000	10	8	1	....	....	271 15	147 06
33 Nelson E. Dahms	II	1,000	18	14	1	....	....	302 50	123 42
34 Lulu O. Gaiser, B.A	I	1,050	13	10	1	....	....	404 83	154 40
35 Geo. S. Howard	II	1,000	9	6	1	....	....	382 50	128 96
36 Jean M. Ready	II	690	5	4	1	....	....	212 00	80 80
37 Frederick Ross	II	875	7	4	1	....	....	220 00	116 16
38 Gertrude Appleyard	I	700	13	9	....	1	....	291 00	108 42
39 Verna J. McLaughlin	I	700	7	5	....	1	....	180 57	90 68
40 Wm. H. Johnston	II	800	4	2	....	....	1	205 00	66 44

FIFTH CLASSES,

Inspectorate		Name of School (In the case of rural schools, the section number and the name of the township are given)	Post Office
Kenora (in part) and Thunder Bay (in part) etc	41	1 Schrieber	Schrieber
Kent, East	42	U 4 Raleigh	Blenheim, R.R. No. 1
Kent. West	43	9 Chatham	Tupperville
Lambton, East	44	5 Euphemia	Florence
	45	8 Euphemia	Inwood, R. R. No. 1
Lambton, West	46	11 Moore	Brigden
	47	Courtright.	Courtright
Lincoln	48	4 Louth	Jordan
Manitoulin	49	1 Carnarvon	Mindemoya
Muskoka, S. W	50	Bala	Bala
	51	Port Carling	Port Carling
Northumberland and Durham No. 1	52	18 Darlington	Tyrone
Northumberland and Durham, No. 3	53	U 16 & 18 Murray & Brighton	Wooler
Ontario, N. and Parry Sound, N.E.	54	U 4 Brock	Manilla
	55	1 Nipissing	Nipissing
	56	U 4 N. Himsworth	Callander
Ontario, South	57	4 Pickering (West)	Pickering
Oxford, North	58	U 5 & 1 E. Nissouri & N. Oxford	Thamesford
	59	10 E. Zorra	Innerkip
Oxford, South	60	12 Dereham	Brownsville
Parry Sound, South	61	Magnetawan	Magnetawan
	62	7 Humphrey	Rosseau
	63	1 McKellar	McKellar
	64	U 1 McMurrich and Ryerson	Sprucedale
	65	Kearney	Kearney
Peel	66	Bolton	Bolton
	67	Port Credit	Port Credit
Perth, North	68	Milverton	Milverton
	69	U 6 Logan	Monkton
Prescott and Russell	70	U 2 Cumberland	Vars
	71	5 Cumberland	Cumberland
	72	U 10 & 3 Plantagenet N. & S.	Pendleton
	73	L'Orignal	L'Orignal
Rainy River and Kenora (in part)	74	Rainy River	Rainy River
	75	5 Lash	Emo
Renfrew, North	76	6 Ross	Forester's Falls
	77	7 Westmeath	Beachburg
Simcoe. East	78	Victoria Harbour	Victoria Harbour

1918-1919—Continued

	Teachers			Pupils		Grade of Fifth Class				
Name of Principal and Degree	Professional Certificate	Annual Salary, 1919		No. of Pupils	Average Daily Attendance	A	B	C	Total Value of Approved Equipment	Legislative Grant
		$							$ c	$ c.
41 George A. Evans	III	1,500		13	12	1	....	....	277 84	242 49
42 James R. Newkirk	II	850		4	3	....	....	1	162 75	62 72
43 Hazel V. King	I	750		5	3	....	1	....	212 84	72 60
44 A. Archibald	I	800		13	11	1	....	....	224 11	124 22
45 Edna Moorehouse	I	650		4	3	....	....	1	100 95	41 88
46 Wm. E. Jarrott	II	1,100		18	15	1	....	....	399 47	128 42
47 John H. Young	II	850		3	2	....	1	....	224 01	107 71
48 Annie Card	I	850		5	4	....	....	1	204 19	88 36
49 W. Roy McVittie	II	800		9	7	....	1	....	82 59	128 92
50 H. M. Brown	II	850		6	5	....	1	....	43 24	183 60
51 Annie Douglas	II	850		11	9	....	1	....	159 93	202 68
52 M. Ruth Squair	I	665		6	5	....	1	....	187 00	81 90
53 Neta Ellis	I	800		5	4	....	1	....	297 89	103 57
54 Belle Shannon	II	700		3	2	....	1	....	218 10	71 99
55 Shirley L. Muir	I	900		9	7	....	1	....	263 28	160 72
56 D. Bruce Harvey	I	800		14	10	1	....	....	256 21	210 10
57 Eli Wilson, B.A.	II	800		10	8	1	....	....	299 31	130 84
58 J. M. Hinchley	I	1,100		7	3	1	....	....	273 43	142 86
59 Jean Martin	I	800		3	2	....	1	....	364 26	89 25
60 Mabel Boyce	II	775		11	5	1	....	....	358 12	110 52
61 Godfrey Grunig	II	1,000		6	4	....	1	....	307 69	168 54
62 Clarence L. Kerr	I	800		4	3	....	1	....	205 11	150 50
63 Ethelbert Reive	I	800		2	2	1	....	....	251 25	220 21
64 Robt. Madden, B.A.	II	760		6	5	....	1	....	210 05	195 36
65 Mrs. Mary Dipsam	II	825		6	4	....	1	....	241 80	218 56
66 T. R. McEwen	I	1,000		12	7	1	....	....	294 65	149 13
67 Beatrice Harris	I	825		9	5	1	....	....	260 71	134 59
68 Wm. R. Burnett	II	1,050		10	7	1	....	....	373 70	153 58
69 Wm. G. Hammond	I	850		10	4	....	1	....	209 74	97 66
70 Myrtle Edwards	I	750		6	3	1	....	....	229 05	97 15
71 Eleanor Smith	I	850		18	12	1	....	....	203 13	111 37
72 Mary Watson	II	750		6	4	....	1	....	103 81	61 93
73 Ida Charbonneau	II	700		4	3	1	....	....	176 72	85 95
74 Miss L. Rabb	I	1,000		5	4	1	....	....	231 08	333 06
75 K. Macdonald	II	900		9	5	1	....	....	230 64	232 19
76 Harriet Clarke	II	800		5	3	....	1	....	216 30	76 23
77 Harold E. Welsh	1	1,200		8	6	1	....	....	292 53	144 54
78 J. A. Gillespie	II	1,050		10	5	1	....	....	226 98	143 17

FIFTH CLASSES

Inspectorate		Name of School (In the case of rural schools the section number and the name of the township are given)	Post Office
Simcoe, North	79	3 Nottawasaga	Duntroon
Victoria, East	80	3 Somerville	Kinmount
Victoria, West	81	8 Mariposa	Little Britain
Waterloo, North	82	16 Wellesley	Wellesley
Waterloo, South	83	Hespeler	Hespeler
Welland	84	9 Bertie	Stevensville
Wellington, South	85	6 Erin	Hillsburg
Wentworth	86	5 Ancaster	Ancaster
	87	3 Binbrook	Binbrook
	88	U 7 W & E Flamboro	Millgrove
	89	3 Saltfleet	Stony Creek
York, North	90	23 King	King
	91	12 Whitchurch	Stouffville, R.R No. 3
	92	9 Georgina	Pefferlaw
	93	2 King	King
York, West	94	Mimico	Mimico
	95	Woodbridge	Woodbridge
R. C. Separate Schools— Inspector Bennett	96	1 Brougham	Ashdad, R.R. No. 1
Inspector Finn	97	Killaloe	Killaloe
	98	Mattawa	Mattawa
	99	7 Bromley	Douglas
Inspector Jones	100	16 Cornwall	St. Andrews West
	101	15 Charlottenburgh	St. Raphael West
	102	10 Lancaster	Dalhousie Sta. R.R. No. 1
Inspector Lee	103	2 Ashfield	Goderich, R.R. No. 3
	104	U 6 Ellice & Logan	Sebringville, R.R. No. 1.
	105	U 2 Hibbert, McKillop and Logan	Dublin
Inspector Sullivan	106	7 Sandwich, S	Maidstone, R.R. No. 1
Inspector Walsh	107	7 E. Hawkesbury	St. Eugene

1918-1919—Concluded

Name of Principal and Degree	Professional Certificate	Annual Salary, 1919	Pupils: No. of Pupils	Pupils: Average Daily Attendance	Grade of Fifth Class: A	Grade of Fifth Class: B	Grade of Fifth Class: C	Total Value of Approved Equipment	Legislative Grant
		$						$ c.	$
79 Annie K. Wismer	II	700	5	3	....	1	....	162 50	67 10
80 A. J. Fred. McEwen	II	1,000	7	6	....	1	....	153 66	70 72
81 Chas. H. Lapp	II	850	4	3	....	1	....	208 03	75 50
82 Helen MacGregor	II	825	3	3	....	1	....	230 85	77 52
83 James D. Ramsay	II	1,600	4	2	1	....	....	362 13	145 25
84 Irene F. Foster	I	1,000	18	12	....	1	....	266 43	102 64
85 Ross R. McKay	II	850	9	5	....	1	....	216 00	76 21
86 Robinson A. Hall	I	1,000	7	6	1	....	....	290 71	143 72
87 Harriet G. Switzer	II	700	6	5	....	1	....	204 77	73 56
88 John A. Dalton	II	1,000	3	2	....	1	....	208 85	75 58
89 R. Lloyd Hyslop	II	1,050	2	2	1	....	....	256 18	119 34
90 Walter Rolling	II	800	6	5	....	....	1	220 84	67 83
91 Isaac Pike	II	770	3	2	....	....	1	236 10	69 18
92 M. Isabelle Nickle	I	700	6	5	....	1	....	209 03	68 44
93 Ethel G. Brown	II	700	3	2	....	1	....	189 22	58 45
94 John W. English, B.A	I	2,500	27	19	1	....	....	337 38	174 71
95 George W. Shore	II	1,000	6	5	1	....	....	332 12	152 43
96 Sr. Rachel (Rachel Whelan)	II	600	15	10	1	....	....	221 39	72 13
97 Sr. M. Nativity	II	400	16	13	1	....	....	163 24	36 32
98 Sr. St. André Corsini	II	700	7	5	1	....	....	428 91	280 00
99 Sr. M. Helen	I	800	48	39	1	....	....	502 04	153 30
100 Sr. Camilla	II	600	22	13	1	....	....	520 83	93 46
101 Sr. M. St. Florina	I	500	16	11	1	....	....	488 30	105 68
102 Sr. M. Jerome	I	600	48	42	1	....	....	1,090 85	125 00
103 Sr. Divine Heart	II	750	6	5	....	1	....	394 68	99 29
104 Sr. M. Sebastian	II	750	5	4	....	1	....	497 45	98 59
105 Sr. M. Delores	I	1,000	42	32	1	....	....	523 86	176 74
106 Nellie L. Moynihan	II	625	3	2	....	....	1	229 49	63 56
107 Sr. Frances Zavier (M. A. Bertrand)	II	400	8	7	....	....	1	294 00	41 90
Totals, 1918–1919	.....	*851	962	685	48	44	15	29,315 29	†12,876 97
Totals, 1917–1918	.....	*841	866	611	47	40	19	27,313 92	15,579 80
Increases	.....	10	96	74	1	4	....	2,001 37	.....
Decreases	.....	.....	.....	.....	....	....	4	.....	2,702 83

* Average salary.

† In addition there was paid on equipment, the sum of $383.26 to schools that did not qualify as Fifth Classes in 1918-1919.

APPENDIX L

RURAL SCHOOL LIBRARIES, OCT. 1st, 1918, TO OCT. 1st, 1919

Inspectorate	No. of schools purchasing books to the amount of $10.00 during the year	Total amount expended by such schools during the year for books recommended	Total Government grant	No. of rural public school libraries in inspectorate	No. of libraries established during year
		$ c.	$ c.		
Algoma	3	76 21	25 51	40	1
Brant, and Norfolk in part	6	75 68	42 28	78	.....
Bruce, East	17	186 42	104 39	83	.....
Bruce, West	49	826 44	412 98	83	.....
Carleton East	11	134 83	74 01	84	.....
Carleton West and Lanark East	4	76 75	31 52	82	.....
Dufferin	21	248 72	139 28	92	.....
Dundas	8	136 62	60 68	74	.....
Elgin, East	17	229 80	124 09	75	.....
Elgin, West	1	10 00	5 60	29	.....
Essex	21	405 63	165 64	97	.....
Essex, North in part	2	20 00	11 20	8	.....
Frontenac, North, and Addington	34	379 82	212 69	78	1
Frontenac, South	15	159 57	89 35	95	.....
Glengarry	3	45 05	24 36	75	.....
Grey, East	3	65 65	21 56	80	2
Grey, South	12	167 70	88 56	66	.....
Grey, West	12	132 60	73 06	71	.....
Haldimand	27	403 44	195 47	74	1
Halton, and Wentworth in part	33	427 37	233 61	69	.....
Hastings, Centre	15	214 50	98 69	73	.....
Hastings, North, and Haliburton	27	317 30	172 60	105	.....
Hastings, South	15	181 70	100 59	51	.....
Huron, East	17	202 83	113 64	84	.....
Huron, West	12	149 50	76 92	99	.....
Kenora in part & Thunder Bay, East	2	40 40	20 00	16	2
Kent, East	16	204 63	110 09	69	.....
Kent, West	29	367 31	198 15	63	.....
Lambton, East	15	162 66	91 10	87	.....
Lambton, West	16	188 20	103 24	81	.....
Lanark, West	14	173 62	92 74	68	3
Leeds and Grenville, No. 1	19	230 78	124 72	75	.....
Leeds and Grenville, No. 2	39	448 58	244 63	72	.....
Leeds and Grenville, No. 3	8	87 07	48 78	76	.....
Lennox	.....	.....	.....	82	.....
Lincoln	28	493 37	236 45	65	.....
Manitoulin, etc	8	110 48	52 26	52	3
Middlesex, East	18	209 62	116 84	103	.....
Middlesex, West	9	98 43	55 14	80	.....
Muskoka, South and West	8	88 09	49 33	84	.....
Norfolk	9	114 96	63 31	83	1
Northumberland and Durham, No 1.	3	30 20	16 92	63	.....
Northumberland and Durham, No. 2.	12	147 65	80 00	72	.....
Northumberland and Durham, No. 3.	12	175 77	94 55	65	.....
Ontario, North and Muskoka, East	3	39 90	22 36	67	.....
Ontario, South	26	358 36	198 64	65	2
Oxford, North	12	171 80	84 98	58	.....
Oxford, South	8	101 29	56 73	48	.....
Parry Sound, East and Nipissing, S.	3	31 00	17 39	75	.....
Parry Sound, South West	15	187 74	102 99	69	2
Peel	8	83 84	46 95	73	.....
Perth, North	8	97 58	54 65	68	.....
Perth, South	4	41 95	23 50	44	.....
Peterborough, East	26	297 72	163 22	71	.....
Peterborough, West, and Victoria, E.	18	215 87	119 77	61	.....
Prescott and Russell	12	149 64	81 84	83	.....

RURAL SCHOOL LIBRARIES, OCT. 1st, 1918, TO OCT. 1st, 1919.—Concluded

Inspectorate	No. of schools purchasing books to the amount of $10.00 during the year	Total amount expended by such schools during the year for books recommended	Total Government grant	No. of rural public school libraries in inspectorate	No. of libraries established during year
		$ c.	$ c.		
Prince Edward	33	370 72	203 59	75	.....
Rainy River and Kenora in part	1	16 29	9 12	47	.....
Renfrew, North	7	93 97	52 62	76	.....
Renfrew, South	9	118 63	66 46	81	.....
Simcoe, East	2	41 60	20 00	56	.....
Simcoe, North	16	206 46	109 62	59	.....
Simcoe, South West	9	139 86	60 58	89	.....
Stormont	1	34 00	10 00	75	.....
Sudbury, etc	8	115 53	60 27	40	.....
Thunder Bay, West	2	28 00	15 68	36	.....
Timiskaming, North, etc	10	308 43	92 59	50	.....
Timiskaming in part and Nipissing in part	5	94 01	41 36	35	.....
Victoria, West	31	339 40	189 41	72	.....
Waterloo, North, No. 1	9	113 46	60 63	40	.....
Waterloo, South, No. 2	13	190 12	99 96	42	.....
Welland, North	8	129 05	55 37	36	1
Welland, South	6	76 87	42 57	42	.....
Wellington, North	4	82 02	35 89	62	.....
Wellington, South	20	228 44	126 73	68	.....
Wentworth	36	474 78	256 23	66	.....
York, East	14	214 82	101 37	53	.....
York, North	47	543 50	300 77	65	.....
York, West	17	204 96	114 83	44	1
R. C. Separate Schools:					
Inspector Bennett	14	145 27	120 78	20	11
" Finn	12	171 87	115 50	49	.....
" Gratton	1	32 00	10 00	5	.....
" Jones	4	60 11	38 98	17	.....
" Lee	27	350 74	256 57	43	.....
" Power	1	15 00	10 00	2	1
" Sullivan	6	75 50	54 38	19	1
" Swift (Pub. and Sep.)	.....	.....	.....	55	.....
" Walsh	2	21 37	18 16	12	1
Totals, 1918-1919	1,168	16,159 42	8,219 57	5,514	34
Totals, 1917-1918	801	10,578 94	8,360 52	5,292	46
Increases	367	5,580 48	.....	222	.....
Decreases	.....	.....	140 95	.....	12

APPENDIX M

CADET CORPS, 1919

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 12 and 18 years in the case of Public and Separate Schools, and between 16 and 18 years in other cases.

COLLEGIATE INSTITUTES: Barrie, Brantford, Brockville, Chatham, Collingwood, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Kingston, Kitchener-Waterloo, London, Lindsay, Morrisburg, Napanee, Niagara Falls, North Bay, Orillia, Ottawa, Perth, Peterborough, Picton, Port Arthur, Renfrew, St. Catharines, St. Mary's, St. Thomas, Sarnia, Seaforth, Smith's Falls, Stratford, Strathroy, Toronto (Harbord, Humberside, Jarvis, Malvern, Oakwood, Parkdale), Vankleek Hill, Windsor and Woodstock. Total 43.

HIGH SCHOOLS: Almonte, Arnprior, Amherstburg, Athens, Aurora, Belleville, Brampton, Campbellford, Caledonia, Cornwall, Dutton, Fergus, Georgetown, Harriston, Kenora, Leamington, Listowel, Meaford, Midland, Mount Forest, Oshawa, Paris, Port Hope, Prescott, Tillsonburg, Toronto (Commerce, North, and Technical), Trenton, Uxbridge, Walkerton, Wallaceburg, Watford, Welland, Williamstown, Winchester. Total 36.

PUBLIC SCHOOLS: Ailsa Craig, U.4 Ancaster and Barton, 5 Ancaster, Aylmer, 8 Barton, Belleville (3), Brantford (7), Bridgeburg, Brockville, Chatham (3), Cobalt, Dundas, Durham, Elora, Fort Frances, Guelph, (2), Hamilton (18), Keewatin, Kenora, Kingston, London (7), Lakefield, Niagara Falls, North Bay, Orangeville, Ottawa (11), Paris, Peterborough (4), Port Arthur (4), Port Hope, St. Thomas (5), Sault Ste. Marie (3), Stratford (3), St. Mary's, Southampton, Tamworth, Teeswater, Tillsonburg, and Toronto (59). Total, 155.

R. C. SEPARATE SCHOOLS: Hamilton, Kingston and Toronto (12). Total, 14.

Total number of Cadet Corps, 248.

APPENDIX N

SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

*** Allowance Granted during 1919**

Regis. No.	Name	Age	Post Office	Years of Service	Allowance
1268...	Woods, Benjamin Wills.....	80	274 Silver St., Sturgeon Creek, Man.	11	$ 77 00

Summary for Years 1882-1919

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers or to the Estates of Teachers
		$ c.	$ c.	$ c.
1882.....	422	51,000 00	13,501 08	3,660 10
1887.....	454	58,295 33	1,489 00	3,815 80
1892.....	456	63,750 00	1,313 50	786 86
1897.....	424	62,800 33	847 00	620 27
1902.....	407	64,244 92	1,073 50	722 78
1907.....	375	63,018 55	766 00	764 54
1912.....	297	†52,696 90	†504 65	†443 01
1917.....	245	†48,232 00	†353 60	†810 92
1918.....	221	†48,421 50	†29 00	†816 53
1919.....	204	†40,697 50	†9 00	†503 90

Two teachers' subscriptions were withdrawn from the fund during the year ending 31st October, 1919.

* As the sum of $4 is deducted from each Superannuated Teacher's allowance as subscription to the fund, the payment was $4 less than the amount stated.

†For fiscal year ending 31st October.

APPENDIX O

FINANCIAL STATEMENT OF THE FACULTIES OF EDUCATION

I.—UNIVERSITY OF TORONTO FACULTY OF EDUCATION

Financial Statement for the Year Ended 30th June, 1919

Receipts

Provincial Grant:		
Received on account thereof during financial year	$6,000 00	
Balance for 1918-19 still due on 30th June	9,000 00	
		$15,000 00
Fees:		
Teachers in training	$6,668 00	
Pupils in University schools	26,887 50	
		33,555 50
		$48,555 50

Expenditures

1. *Salaries.*

	Payment to Officer.	Superannuation reservations under 7 Geo V. Cap. 58.
Professors, each 12 mos. to 30th June:		
W. Pakenham, History and Science of Education (also Dean of the Faculty), at $4,000; bonus, $400	$4,300 00	$100 00
H. J. Crawford, Methods in Classics, also Headmaster of Schools, at $3,500; bonus, $340	3,752 50	87 50
P. Sandiford, Associate Professor, 12 mos. to 30th June, at $3,200; bonus, $320	3,440 00	80 00
Assistant Professors in Methods, also Chief Instructors, Schools, each 12 mos. to 30th June:		
G. A. Cornish, Science, at $2,800; bonus, $270	3,000 00	70 00
J. T. Crawford, Mathematics, at $2,800; bonus, $270	3,000 00	70 00
G. M. Jones, English, at $2,800; bonus, $270	3,000 00	70 00
W. C. Ferguson, French and German, at $2,700; bonus, $260	2,892 50	67 50
F. E. Coombs, Elementary Subjects, at $2,700; bonus, $260	2,892 50	67 50
S. W. Perry, Lecturer in Methods, also Chief Instructor, Schools, Art and Commercial Work, 12 mos. to 30th June, at $2,500; bonus, $240	2,677 50	62 50
Lecturers:		
W. J. Dunlop, Elementary Subjects, 12 mos. to 30th June, at $2,300; bonus, $210	2,452 50	57 50
Mrs. Muriel Sinclair (Sessional), 9 mos. at $250	2,193 75	56 25
Instructors in Faculty and Assistant Instructors, Schools, each 12 mos. to 30th June:		
A. N. Scarrow, Manual Training, at $2,300; bonus, $210	2,452 50	57 50
G. N. Bramfit, Music, at $2,100 (war service, half pay)	1,023 75	26 25
Special Instructors in Faculty (Sessional):		
A. T. Cringan, Music, at $600	585 00	15 00
Mrs. M. V. Scott, Household Science (paid also in Household Science)	100 00	.....
Miss Edith Findlay, Household Science	100 00	.....
Miss A. E. Robertson, Sewing	100 00	.....
Mrs. Mary Halbus, Reading and Voice Culture, at $500	487 50	12 50
Assistant Instructors, University Schools:		
T. M. Porter, 12 mos. to 30th June, at $2,500; bonus, $240	2,677 50	62 50
H. A. Grainger, 12 mos. to 30th June, at $2,500; bonus, $240	2,677 50	62 50

	Payment to Officer.	Superannuation reservations under 7 Geo V. Cap. 58.
J. A. Irwin, 12 mos. to 30th June, at $2,400; bonus, $230 ..	2,570 00	60 00
J. O. Carlisle, 12 mos. to 30th June, at $2,300; bonus, $220	2,462 50	57 50
J. G. Workman, 12 mos. to 30th June, at $2,300; bonus, $220	2,462 50	57 50
H. G. Manning, at $2,100 (10 payments) war service, half pay to 31st January, $525; full pay thereafter, $1,050; less charged to Special Courses, Returned Soldiers, $525	1,023 75	26 25
F. Halbus, salary for 10 teaching mos., at $170 per month; bonus, $160	1,817 50	42 50
G. A. Cline, at $2,100 (war service, half pay)	1,023 75	26 25
J. G. Adams, salary for 10 teaching mos. at $190 per month; bonus, $180	2,032 50	47 50
W. L. C. Richardson, 12 mos. to 30th June, at $2,100; bonus, $200	2,247 50	52 50
H. B. Kilgour, salary for 10 teaching mos., at $160 per month; bonus, $150	1,710 00	40 00
N. L. Murch, 12 mos. salary (10 payments), at $2,000; bonus, $190	2,140 00	50 00
D. E. Hamilton, 12 mos. to 30th June, at $2,000; bonus, $180	2,130 00	50 00
E. L. Daniher, 12 mos. salary (10 payments) at $1,800; bonus, $170	1,925 00	45 00
W. H. Williams, 12 mos. salary (10 payments), at $2,400; bonus, $230	2,570 00	60 00
W. J. Lougheed, 12 mos. salary (10 payments), at $2,500; bonus, $240	2,677 50	62 50
David H. Axon (Sessional), salary for 10 teachng mos., at $170 per month	1,657 50	42 50
Supply Teachers:		
A. N. McTaggart, 12 days at $3	36 00	.....
Miss Rita Fleming, 8 days at $8.	64 00	.....
Miss L. Swinarton, Secretary, Dean's Office, 12 mos. to 30th June, $900; bonus, $80	980 00	.....
Miss Gladys Cotter, Clerk, 12 mos. to 30th June, $750; bonus, $65.	815 00	.....
	$76,150 00	$1,745 00
		76,150 00
		$77,895 00

2. Education Building and Department.

(*a*) Maintenance of building:		
Fuel	$2,156 77	
Light	648 17	
Water	396 18	
Caretaker's Supplies	299 93	
Cleaning	1,634 39	
Repairs and Renewals	1,016 90	
Engineer and caretaker, S. Hunter, 12 mos. to 30th June, $1,225; bonus, $120	1,345 00	
Firemen:		
J. Duffy, 2 mos. and 19 days at $60.00 per mo.	158 00	
T. Duffy, 5 days, at $70.00 per mo.	11 67	
E. A. Milner, 2 mos., at $60.00 per mo.	120 00	
Walter Odd, 39 hours, at 42c per hour	16 38	
S. Simmons, 18 days, at $70.00 per mo.	39 67	
R. Williamson, 2 mos. and 22 days, at $70.00 per mo.	189 00	
Messenger service	298 75	
		8,330 81

(*b*) Maintenance of Annex:		
Fuel	599 38	
Light	86 32	
Water	32 14	
Caretaker's supplies	49 75	
Cleaning	270 00	
Repairs and renewals	130 89	
		1,168 48
(*c*) Maintenance of Department:		
Use of city and rural schools, Board of Education, City of Toronto, practice-teaching privileges under agreement	6,550 00	
Public School Trustees, Newtonbrook, do	150 00	
Clerical and laboratory assistance	1,207 97	
Office expenses, printing, postage, class-room supplies and apparatus, and sundries	3,669 13	
		11,577 10
		$98,971 39

NOTE.—In the above statement no charge has been made upon the Faculty of Education for any portion of the general expenses of University administration, such as Library, Examinations, etc.

Certified correct.
F. A. MOURÉ, *Bursar.*

Toronto, 9th December, 1919.

II. UNIVERSITY OF QUEEN'S COLLEGE FACULTY OF EDUCATION

Financial Statement for the Year ending 31st December, 1919

Receipts

Ontario Government	$6,000 00
Fees	1,447 00
Overdraft, 1919	11,490 81
	$18,937 81

Expenditures

Overdraft, 1918			2,319 03
Salaries:			
Dean Coleman	$4,000 00		
W. E. Macpherson	3,200 00		
Willa Atkins	562 00		
Victoria Wiltshire	50 00		
Alice King	100 00		
Arts Professors	975 00		
		$8,887 00	
Board of Education, as per agreement		6,230 00	
Travelling Expense:			
Dean Coleman	77 50		
W. E. Macpherson	77 00		
		154 50	
Presiding Examiners		222 77	
Printing and Stationery:			
Wormwith Co.	50 00		
Jackson Press	289 50		
McKinley Pub. Co.	5 80		
R. Uglow & Co.	72 09		
T. D. Wood	7 22		
Stamps	75 00		
M. Kirkpatrick	2 25		
Geo. M. Hendry Co.	20 00		
Hanson & Crozier	1 70		
Methodist Book Co.	9 00		
National Geol. Association	3 09		
		535 65	

Advertising, Queen's University		250 00	
Library, Miss L. Saunders		150 00	
Office Furniture & Equipment, R. McFaul		4 40	
Sundries:			
Bell Telephone Co.	108 00		
Express and Telegrams	6 46		
John Rylie	25 00		
Ada L. Segsworth	25 00		
J. D. Godkin	20 00		
		184 46	16,618 78
			$18,937 81

Audited and found correct,
R. Easton Burns, C.A.

28th December, 1919.

APPENDIX P

LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors	Post Office
Algoma District in part; City of Sault Ste Marie; Town of Bruce Mines	L. A. Green, B.A.	Sault Ste. Marie.
Brant and Norfolk in part; Town of Paris; Village of Waterford; (Joint Inspectorate)	T. W. Standing, B.A.	Brantford.
Bruce, East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Lion's Head, Mildmay, Tara	John McCool, M.A.	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton	W. F. Bald, B.A., LL.B.	Port Elgin.
Carleton, East; Town of Eastview	Thos. Jamieson, B.A.	Ottawa, 115 Strathcona Ave.
Carleton, West, and Lanark, East; Towns of Almonte, Carleton Place; Village of Richmond (Joint Inspectorate)	R. C. Rose, B.A.	Carleton Place.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne	W. R. Liddy, B.A.	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester	H. B. Fetterly, M.A.	Winchester.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna	J. C. Smith, B.A.	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate)	John A. Taylor, B.A.	St. Thomas.
Essex; Towns of Amherstburg, Essex, Ford, Kingsville, Leamington; Villages of Belle River, St. Clair Beach	D. A. Maxwell, B.A., LL.B., Ph.D.	Windsor.
Essex N. (in part only)	J. C. Walsh, B.A.	Rockland.
Frontenac, South; Villages of Garden Island, Portsmouth	S. A. Truscott, M.A.	Kingston.
Frontenac, North; and Addington (Joint Inspectorate)	M. R. Reid, M.A.	Sharbot Lake.
Glengarry; Town of Alexandria; Villages of Lancaster, Maxville	J. W. Crewson, B.A.	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton	Samuel Huff, B.A.	Meaford.
Grey, West; Town of Owen Sound; Villages of Chatsworth, Shallow Lake	H. H. Burgess, B.A.	Owen Sound.
Grey, South; Towns of Durham, Hanover, Villages of Dundalk, Markdale, Neustadt	Robert Wright, B.A.	Hanover.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis	J. L. Mitchener, B.A.	Cayuga.
Halton and Wentworth in part; Towns of Burlington, Milton, Oakville; Villages of Acton, Georgetown (Joint Inspectorate)	James M. Denyes, B.A.	Milton.
Hastings, Centre; Villages of Madoc, Marmora, Stirling, Tweed	J. E. Minns, B.A.	Tweed.
Hastings, South, and City of Belleville; Towns of Deseronto. Trenton (Joint Inspectorate)	H. J. Clarke, B.A.	Belleville.
Hastings, North; Haliburton; Village of Bancroft, (Joint Inspectorate)	Jas. Colling, B.A.	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter	John M. Field, B.A., Ph.D.	Goderich.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall	J. Elgin Tom	Goderich.

List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Kenora District, in part, Thunder Bay District (east) and Algoma District, in part; City of Fort William; Towns of Dryden, Sioux Lookout (Joint Inspectorate)	W. J. Hamilton, B.A.	Fort William.
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Erieau, Highgate, Thamesville	Rev. W. H. G. Colles	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg, Village of Wheatley (Joint Inspectorate)	J. H. Smith, M.A.	Chatham.
Lambton, East (No. 2); Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford	N. McDougall, B.A.	Petrolia.
Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming (Joint Inspectorate)	Henry Conn, B.A.	Sarnia.
Lanark, West; Towns of Perth, Smith's Falls; Village of Lanark (Joint Inspectorate)	F. L. Michell, M.A.	Perth.
Lanark, East (see Carleton, West).		
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport	James F. McGuire, M.A.	Westport.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate)	W. C. Dowsley, M.A.	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate)	T. A. Craig	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, N.)	E. J. Corkill, B.A.	Napanee.
Lincoln; Towns of Merritton, Niagara; Villages of Beamsville, Grimsby, Port Dalhousie	Geo. A. Carefoot, B.A., B.Pæd.	St. Catharines.
Manitoulin Dist.; Algoma Dist. in part; Sudbury Dist., in part; Towns of Blind River, Gore Bay, Little Current Thessalon	James W. Hagan, M.A.	Gore Bay.
Middlesex, East; Village of Lucan	P. J. Thompson, B.A.	London.
Middlesex, West; Towns of Parkhill Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville	H. D. Johnson	Strathroy.
Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Village of Port Carling	H. R. Scovell, B.A.	Bracebridge.
Muskoka, East (see Ontario north).		
Muskoka, North (see Parry Sound East).		
Nipissing, North (see Sudbury Dist.).		
Nipissing, South (see Parry Sound East).		
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.)	H. Frank Cook, B.A.	Simcoe.
Northumberland and Durham, West, No. 1; Towns of Bowmanville, Port Hope; Village of Newcastle	E. E. Snider, B.A.	Port Hope.
Northumberland and Durham, Centre No. 2; Town of Cobourg; Village of Millbrook	J. W. Odell, B.A.	Cobourg.
Northumberland and Durham, East, No. 3; Town of Campbellford; Villages of Brighton, Colborne, Hastings	Robert Boyes	Campbellford.

List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Ontario, North; Muskoka East; Towns of Huntsville, Uxbridge; Villages of Beaverton, Cannington (Joint Inspectorate)	T. R. Ferguson, M.A.	Uxbridge.
Ontario, South; Towns of Oshawa, Whitby; Village of Port Perry	R. A. Hutchison, B.A.	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate)	J. M. Cole	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate)	R. A. Paterson, B.A.	Ingersoll.
Parry Sound, South, District; Town of Parry Sound; Village of Magnetawan	J. L. Moore, B.A.	Parry Sound.
Parry Sound, East, District; Nipissing South and Muskoka North; Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge	R. O. White	North Bay.
Parry Sound, North-West (see Sudbury).		
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville	W. J. Galbraith, M.A.	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton	William Irwin, B.A.	Stratford.
Perth, South, and City of Stratford (Joint Inspectorate)	James H. Smith, B.A.	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood	Richard Lees, M.A.	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omemee (Joint Inspectorate)	G. E. Broderick	Lindsay.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Casselman, L'Orignal	John Nelson, B.A.	Vankleek Hill.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington	F. P. Smith, M.A.	Picton.
Rainy River District, and Kenora District (in part); Towns of Fort Frances, Keewatin, Kenora, Rainy River	C. McDowell, B.A.	Fort Frances.
Renfrew, North; Town of Pembroke; Village of Cobden	I. D. Breuls, B.A.	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Eganville, Killaloe Station	G. G. McNab, M.A.	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene	Joseph L. Garvin, B.A.	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham	Edwin Longman	Barrie.
Simcoe, East; Towns of Midland, Orillia; Villages of Coldwater, Port McNicoll, Victoria Harbour	Isaac Day, B.A.	Orillia.
Stormont; Town of Cornwall; Village of Finch	James Froats, M.A., B. Pæd.	Finch.
Sudbury District in part, North Nipissing; Towns of Cache Bay, Capreol, Chelmsford, Copper Cliff, Massey, Sturgeon Falls, Sudbury, Webbwood	D. M. Christie, B.A.	Sudbury.
Thunder Bay District West; City of Port Arthur	John Ritchie	Port Arthur.
Timiskaming (North), Algoma (North); Towns of Charlton, Cochrane, Englehart, Iroquois Falls, Matheson, Timmins and Village of Thornloe	W. Asbury Wilson, B.A.	Haileybury.

List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Timiskaming District, in part; Nipissing, in part; Towns of Bonfield, Cobalt, Haileybury, Latchford, Mattawa, New Liskeard, North Bay	John A. Bannister, B.A.	New Liskeard.
Victoria, West; Villages of Fenelon Falls, Sturgeon Point, Woodville	W. H. Stevens, B.A.	Lindsay.
Victoria, East (see Peterborough, West).		
Waterloo, N. (No. 1); City of Kitchener; Town of Waterloo; Village of Elmira (Joint Inspectorate)	F. W. Sheppard	Kitchener.
Waterloo, S. (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate)	Lambert Norman, B.A.	Galt.
Welland, North; City of Welland; Town of Thorold; Village of Chippawa (Joint Inspectorate)	John W. Marshall, B.A.	Welland.
Welland, South, Towns of Bridgeburg, Port Colborne; Villages of Fort Erie, Humberstone	James McNiece, B.A.	Welland.
Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Clifford	Robert Galbraith, B.A.	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus	J. J. Craig, B.A.	Fergus.
Wentworth; Town of Dundas; Village of Waterdown	Jno. B. Robinson, B.A. B.Pæd.	Hamilton.
York, North; Towns of Aurora, Newmarket; Villages of Holland Landing. Sutton West	C. W. Mulloy, B.A.	Aurora.
York, West; Towns of Mimico; Weston; Villages of New Toronto, Woodbridge.	A. L. Campbell, M.A.	Weston.
York, East; Town of Leaside; Villages of Markham, Richmond Hill, Stouffville..	A. A. Jordan, B.A.	Toronto, 63 Orchard View Bd.
Brantford, City of	E. E. C. Kilmer, B.A.	Brantford.
Guelph, do	Wm. Tytler, B.A.	Guelph.
Hamilton, do	W. H. Ballard, M.A.	Hamilton.
do do	Jas. Gill, B.A., B.Pæd.	Hamilton.
Kingston, do	J. Russell Stuart	Kingston.
London, do	C. B. Edwards, B.A.	London.
do do	V. K. Greer, M.A.,	London.
Niagara Falls, do and St. Catharines	D. C. Hetherington	St. Catharines.
Ottawa, do	J. H. Putman, B.A., D.Pæd.	Ottawa.
do do	E. T. Slemon, B.A., D.Pæd.	Ottawa.
Peterborough, do	A. Mowat, B.A.	Peterborough.
Toronto, do	R. H. Cowley, M.A., Cf. Insp.	Toronto.
do do	W. H. Elliott, B.A.	Toronto.
do do	Jos. W. Rogers, M.A.	Toronto.
do do	G. H. Armstrong, M.A., B.Pæd.	Toronto.
do do	D. D. Moshier, B.A., B.Pæd.	Toronto.
do do	N. S. MacDonald, B.A., D.Pæd.	Toronto.
do do	Walter Bryce, B.A.	Toronto.
do do	Miss A. E. Marty, M.A., LL.D.	Toronto.
Windsor do	J. E. Benson, M.A.	Windsor.
Sandwich and Walkerville, Towns of	Robt. Meade, M.A.	Windsor.

List of Inspectorates and Inspectors—Concluded

R.C. Separate School Inspectors

J. F. Power, M.A. ..... Toronto, 33 Dalton Rd.
J. F. Sullivan, B.A. ..... London, 873 Hellmuth Ave.
Jas. E. Jones, B.A. ..... Ottawa, 104 Henderson Ave.
J. P. Finn, B.A. ..... Peterboro.
W. J. Lee, B.A. ..... Toronto, 434 Brunswick Ave.
J. M. Bennett, B.A. ..... Toronto, 694 Euclid Ave.

English-French Public and Separate School Inspectors

Thomas Swift ..... Ottawa, 320 Cooper St.
J. S. Gratton ..... Toronto, 77 McGill St.
Jno. C. Walsh, B.A. ..... Rockland.

Public and Separate Schools

John Waugh, M.A., D.Pæd., Chief Insp. ... Toronto, Parliament Buildings.
W. I. Chisholm, M.A., Asst. ..... Toronto, Parliament Buildings.
J. B. MacDougall, B.A., D.Paed., Gen. Insp. for the Districts ..... North Bay.

Director of Industrial and Technical Education

F. W. Merchant, M.A., D.Pæd. ..... Toronto, Parliament Buildings.

Director of Professional Training

S. A. Morgan, B.A., D. Paed. Toronto, Parliament Buildings.

Provincial School Attendance Officer

Major J. P. Cowles, B.A. ..... Toronto, Parliament Buildings.

High School Inspectors

J. A. Houston, M.A. ..... Toronto, 105 Roxborough St. West.
I. M. Levan, B.A. ..... Toronto, 144 Balmoral Ave.
Geo. F. Rogers, B.A. ..... Toronto, 44 Roxborough St. West.

Continuation School Inspectors

G. K. Mills, B.A. ..... Toronto, Parliament Buildings.
J. P. Hoag, B.A. ..... Toronto, Parliament Buildings.

Manual Training and Household Science Inspector

Albert H. Leake ..... Toronto, Parliament Buildings.

Inspector of Elementary Agricultural Education

J. B. Dandeno, B.A., Ph.D. ..... Toronto, 13 Hazelton Ave.

Inspector of Auxiliary Classes.

Miss Helen MacMurchy, M.D. ..... Toronto, Parliament Buildings.

APPENDIX Q

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1919

Collegiate Institutes	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Barrie	.....	100	82
Brantford	.....	217	187
Brockville	.....	167	132
Chatham	72	111	59
Clinton	.....	58	56
Cobourg	.....	88	57
Collingwood	.....	75	72
Fort William	.....	152	141
Galt	.....	174	148
Goderich	.....	63	46
Guelph	.....	197	167
Hamilton	594	106	54
Ingersoll	.....	91	68
Kingston	.....	243	169
Kitchener-Waterloo	.....	282	245
Lindsay	.....	106	99
London	339	223	163
Morrisburg	.....	35	26
Napanee	.....	78	54
Niagara Falls	.....	128	110
North Bay	.....	146	123
Orillia	.....	131	104
Ottawa	317	455	296
Owen Sound	.....	189	151
Perth	.....	88	71
Peterborough	128	104	76
Picton	.....	39	37
Port Arthur	.....	170	125
Renfrew	.....	115	72
St. Catharines	.....	182	141
St. Mary's	.....	72	60
St. Thomas	.....	183	159
Sarnia	.....	180	151
Seaforth	.....	62	60
Smith's Falls	.....	107	89
Stratford	.....	208	172
Strathroy	.....	108	65
Toronto, Harbord St.	.....	165	61
Toronto, Parkdale	.....	52	34
Toronto, Jarvis	.....	80	41
Toronto, Humberside	.....	112	61
Toronto, Malvern Ave.	.....	33	7
Toronto, Oakwood	.....	90	50
Toronto, Riverdale	.....	125	65
Toronto	2,414	.....	.....
Vankleek Hill	.....	66	49
Windsor	.....	300	276
Woodstock	.....	155	137
Totals	3,864	6,411	4,868
High Schools			
Alexandria	.....	77	55
Alliston	.....	43	28
Almonte	.....	50	36
Amherstburg	.....	57	52

High Schools—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Arnprior	.....	82	68
Arthur	.....	48	21
Athens	.....	56	36
Aurora	.....	55	39
Avonmore	.....	19	13
Aylmer	.....	81	51
Beamsville	.....	26	20
Belleville	52	38	31
Bowmanville	.....	54	39
Bracebridge	.....	92	62
Bradford	.....	32	28
Brampton	.....	66	58
Brighton	.....	43	29
Caledonia	.....	46	28
Campbellford	.....	80	53
Carleton Place	.....	50	42
Cayuga	.....	39	25
Chatsworth	.....	39	28
Chesley	.....	45	35
Chesterville	.....	41	24
Colborne	.....	28	20
Cornwall	.....	100	75
Deseronto	7	28	11
Dundalk	.....	30	24
Dundas	.....	64	48
Dunnville	.....	71	50
Durham	.....	65	57
Dutton	.....	65	38
Elora	.....	31	15
Essex	.....	103	78
Fergus	.....	53	38
Flesherton	.....	24	21
Forest	.....	44	24
Fort Frances	.....	43	25
Gananoque	.....	59	56
Georgetown	.....	38	34
Glencoe	.....	40	31
Gravenhurst	.....	32	14
Grimsby	.....	51	38
Hagersville	.....	57	33
Haileybury	.....	67	34
Harriston	.....	32	23
Hawkesbury	.....	41	34
Iroquois	.....	23	13
Kemptville	.....	46	23
Kenora	.....	57	42
Kincardine	.....	64	47
Leamington	.....	89	78
Listowel	.....	86	56
Lucan	.....	80	60
Madoc	.....	50	38
Markdale	.....	32	20
Markham	.....	43	35
Meaford	.....	69	52
Midland	.....	74	50
Mitchell	.....	81	50

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1919.—Continued

High Schools.—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Morewood	.....	17	4
Mount Forest	.....	63	51
Newburgh	.....	54	38
Newcastle	.....	12	10
Newmarket	.....	70	54
Niagara	.....	18	16
Niagara Falls South	.....	56	41
Norwood	.....	43	30
Oakville	.....	54	49
Omemee	.....	34	25
Orangeville	.....	33	30
Oshawa	.....	80	71
Paris	.....	43	34
Parkhill	.....	64	43
Parry Sound	.....	73	59
Pembroke	.....	118	91
Penetanguishene	.....	62	47
Petrolia	.....	58	55
Plantagenet	.....	33	22
Port Dover	.....	31	30
Port Elgin	.....	31	24
Port Hope	.....	61	53
Port Perry	.....	52	34
Port Rowan	.....	17	14
Prescott	.....	60	47
Richmond Hill	.....	31	24
Ridgetown	.....	47	42
Rockland	.....	27	24
Sault Ste. Marie	.....	169	131
Shelburne	.....	34	26
Simcoe	.....	101	78
Smithville	.....	18	14
Stirling	.....	47	28
Streetsville	.....	19	15
Sudbury	.....	85	57
Sydenham	.....	49	40
Thorold	.....	36	27
Tillsonburg	.....	61	32
Toronto, North	.....	17	2
Trenton	25	18	1
Tweed	.....	61	40
Uxbridge	.....	46	34
Vienna	.....	28	18
Walkerton	.....	43	38
Wallaceburg	.....	71	53
Wardsville	.....	14	12
Waterdown	.....	40	26
Waterford	.....	71	41
Watford	.....	51	47
Welland	.....	67	56
Weston	.....	100	81
Whitby	.....	64	47
Wiarton	.....	32	21
Williamstown	.....	19	14
Winchester	.....	61	31
Wingham	.....	53	39
Totals	84	6,036	4,397

Other Places	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Aberfoyle	.....	25	14
Acton	.....	55	42
Agincourt	.....	31	21
Alvinston	.....	27	24
Ameliasburg	.....	19	12
Ancaster	.....	26	12
Angus	.....	16	9
Apsley	.....	2	1
Arkona	.....	22	21
Ashton	.....	20	13
Aultsville	.....	16	10
Ayr	.....	18	14
Ayton	.....	13	8
Bailieboro'	.....	26	19
Bancroft	.....	42	23
Barriefield	.....	32	18
Bath	.....	18	14
Battersea	.....	13	10
Bayfield	.....	10	7
Beachburg	.....	34	17
Beaverton	.....	21	20
Beeton	.....	14	9
Belleville, Co. Centre	20	42	20
Belle River	.....	12	10
Belmont	.....	10	8
Bethany	.....	14	13
Billings' Bridge	.....	11	9
Binbrook	.....	11	6
Bisco	.....	5	2
Blackstock	.....	30	14
Blenheim	.....	66	52
Blind River	.....	18	15
Bloomfield	.....	20	19
Blyth	.....	26	18
Bobcaygeon	.....	16	14
Bolton	.....	27	15
Bothwell	.....	16	14
Bowesville	.....	12	10
Bridgeburg	.....	33	23
Brigden	.....	22	11
Bruce Mines	.....	20	14
Brussels	.....	52	46
Burford	.....	30	11
Burk's Falls	.....	21	12
Burlington	.....	42	29
Burridge	.....	7	3
Burritt's Rapids	.....	9	1
Byng Inlet	.....	14	3
Caistor Centre	.....	19	11
Callander	.....	6	1
Cannington	.....	18	18
Cardinal	.....	30	15
Cargill	.....	22	14
Carp	.....	25	22
Castleton	.....	11	7
Cataraqui	.....	43	18
Chapleau	.....	23	16
Charleston	.....	38	31

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1919—Continued

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Claremont		18	16
Clifford		17	12
Cobalt		39	26
Cobden		50	29
Coboconk		11	5
Cochrane		18	10
Coldwater		21	14
Comber		31	21
Coniston		5	3
Cookstown		20	14
Copper Cliff		30	26
Courtright		17	11
Crediton		12	12
Creemore		19	16
Creighton Mine		11	10
Crosshill		14	13
Cultus		13	8
Cumberland		13	8
Dalkeith		12	11
Dashwood		15	10
Delaware		18	13
Delhi		41	35
Delta		71	36
Demorestville		16	12
Denbigh		7	3
Desbarats		8	5
Dickinson's Landing		18	9
Dixon's Corners		16	12
Dorchester Station		36	22
Douglas		17	15
Drayton		34	21
Dresden		41	32
Dromore		15	13
Drumbo		22	16
Dryden		16	14
Dungannon		13	10
Eastview		16	14
Easton's Corners		9	1
Echo Bay		7	4
Echo Place		78	55
Edgar		15	11
Eganville		69	39
Elmira		38	31
Elmvale		42	29
Embro		15	15
Embrun		14	10
Emo		15	7
Englehart		22	4
Ennismore		18	4
Erin		31	19
Espanola		6	2
Exeter		42	35
Fenelon Falls		35	30
Fenwick		7	3
Feversham		15	10
Fingal		31	20
Flinton		10	7
Florence		23	18
Fonthill		24	20
Fordwich		22	19
Fournier		15	8
Frankford	7	14	6
Galetta		16	13
Glen Allan		8	6
Gore Bay		41	35
Grand Valley		26	22
Haliburton		12	5
Hall's Bridge		9	7
Hamilton, Co. Centre		32	18
Hanover		38	33
Harrington		11	11
Harrow		27	21
Harrowsmith		14	6
Hastings		20	14
Havelock		21	18
Hawkestone		25	18
Hensall		14	9
Hepworth		12	10
Highgate		43	22
Highland Grove		6	3
Hillsdale		12	9
Horning's Mills		24	13
Huntsville		43	26
Innerkip		11	8
Ivy		15	11
Janetville		10	7
Jarvis		24	16
Jasper		9	7
Jockvale		10	8
Kars		6	4
Kearney		13	6
Keene		23	19
Keewatin		16	12
Kenmore		11	9
Killarney		5	2
Kilmaure		13	13
Kimberley		18	6
Kinburn		17	16
King		6	5
Kingsville		19	18
Kinmount		8	7
Kintail		16	16
Kirkfield		30	21
Kleinburg		10	5
Lakefield		65	52
Lanark		52	46
Lancaster		19	16
Lansdowne		29	18
Laurel		11	6
Lemonville		11	4
Lion's Head		13	10
Little Britain		14	13
Little Current		18	12
London East		134	96
Lucknow		33	23
Macdonald Consolidated, Guelph		30	16
Madawaska		7	6

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1919—Continued

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Magnetawan		8	6
Malakoff		7	5
Manitowaning		21	15
Manotick		6	6
Maple		10	7
Marmora		47	27
Marshville		17	13
Marsville		8	6
Massey		24	16
Matheson		13	1
Mattawa		27	14
Maxville		30	21
Medina		8	6
Melbourne		31	20
Merivale		21	14
Merlin		48	31
Merrickville		19	13
Merritton		11	9
Metcalfe		24	12
Mildmay		33	28
Milford		27	18
Millbrook		32	16
Milton		76	50
Milverton		77	62
Mimico		46	36
Minden		29	17
Minesing		14	10
Monklands		15	9
Moorefield		21	16
Moose Creek		8	5
Mount Albert		28	24
Mount Brydges		15	11
Mount Elgin		12	10
Mount Hope		17	6
Mount Pleasant		26	19
Mount St. Patrick		25	21
Mountain Grove		10	8
Mountain Station		14	6
Navan		17	9
Neustadt		11	11
Newboro		25	19
New Hamburg		32	18
Newington		12	9
New Liskeard		47	19
New Toronto		15	13
North Augusta		13	6
North Gower		11	9
North Lancaster		14	14
Norwich		49	39
Oakwood		24	20
Odessa		22	18
Oil Springs		33	25
Orono		27	19
Ohsweken		6	2
Osgoode Station		9	6
Otterville		12	11
Paisley		38	28
Pakenham		35	20
Palmerston		29	20
Pefferlaw		10	5
Pelee Island		9	8
Pickering		17	12
Plattsville		21	14
Port Burwell		11	8
Port Carling		17	9
Port Colborne		46	36
Port Credit		36	28
Port Dalhousie		48	27
Port Stanley		15	9
Powassan		38	16
Priceville		10	7
Princeton		9	5
Queensville		24	17
Rainy River		17	8
Ramsayville		10	4
Randwick		4	2
Richard's Landing		12	12
Richmond		29	13
Ridgeway		27	18
Ripley		34	26
Rockton		36	25
Rockwood		28	17
Rodney		47	27
Rosemont		14	8
Roseneath		9	4
Russell		24	14
St. David's		23	12
St. George		24	15
St. Helens		11	8
Sandwich		48	35
Schomberg		33	11
Schreiber		7	5
Scotland		24	17
Selkirk		24	11
Sharbot Lake		13	5
Secord School(York E.)		52	50
Singhampton		9	6
Sioux Lookout		9	4
Solina		17	11
Southampton		24	24
South Finch		59	42
South Indian		12	8
South Mountain		28	15
South Porcupine		12	7
South River		19	7
Sparta		19	11
Spencerville		20	13
Springfield		28	15
Sprucedale		22	5
Stayner		32	26
Stella		13	8
Stevensville		16	8
Stittsville		11	10
Stony Creek		27	13
Stouffville		11	9
Strabane		17	6
Stroud		35	26
Sturgeon Falls		35	28

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1919—Concluded

Other Places—Con,	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Sunderland	.....	30	22
Sutton	.....	21	12
Tamworth	.....	33	22
Tara	.....	39	24
Tavistock	.....	20	19
Teeswater	.....	50	38
Thamesford	.....	21	16
Thamesville	.....	48	29
Thedford	.....	11	8
Thessalon	.....	40	32
Thornbury	.....	50	33
Thorndale	.....	33	29
Tilbury	.....	25	20
Timmins	.....	14	13
Tiverton	.....	11	5
Toronto, De La Salle Institute	.....	103	63
Tottenham	.....	16	15
Uptergrove	.....	35	25
Varna	.....	9	6
Verona	.....	19	10
Victoria Harbour	.....	15	6
Vineland	.....	32	21
Warkworth	.....	11	10
Webbwood	.....	10	10
Wellandport	.....	13	7
Wellington	.....	26	16
Westboro'	.....	39	34
West Lorne	.....	39	19
Westport	.....	25	15
Wheatley	.....	39	25
White River	.....	2	2
Whitevale	.....	13	7
Wilkesport	.....	18	12
Williamsburg	.....	18	10
Willowdale	.....	14	13
Winona	.....	9	9
Wolfe Island	.....	23	14
Woodbridge	.....	23	17
Woodville	.....	41	25
Wooler	.....	35	21
Worthington	.....	7	3
Wroxeter	.....	22	14
Wyoming	.....	29	16
Yarmouth Heights	.....	44	29
Zephyr	.....	6	6
Zurich	.....	14	11
Totals	27	7,826	5,312
Collegiate Institutes	3,864	6,411	4,868
High Schools	84	6,036	4,397
Other Places	27	7,826	5,312
Grand Totals, 1919	3,975	20,273	14,577

APPENDIX R

JUNIOR PUBLIC SCHOOL GRADUATION DIPLOMA EXAMINATION, 1919

Centre	Examined	Passed	High School Entrance allowed	Centre	Examined	Passed	High School Entrance allowed
Ancaster	7	4		Neustadt	2	2	
Aurora	4	4		Oil Springs	4	4	
Aylmer	2	1		Ottawa	111	56	22
Beachburg	6	4		Parry Sound	2		1
Bolton	2			Pefferlaw	7	6	
Bowmanville	5	5		Plantagenet	5	3	2
Bracebridge	9	4		Port Carling	10	8	
Brigden	1	1		Port Credit	5	4	
Burford	7	3		Powassan	2	2	
Callander	7	4		Priceville	6	5	
Cochrane	2	1		Rainy River	4		
Courtright	1	1		Renfrew	2		
Crediton	6	6		Ripley	2	2	
Cumberland	8	6	2	Rodney	3	3	
Dashwood	4	4		St. Helen's	6	6	
Dundalk	5	2		Schreiber	9	8	
Dungannon	4	4		Selkirk	2	2	
Dutton	3	2		South River	8	4	
Eastview	2	1		Sparta	5	4	
Echo Bay	1			Sprucedale	5	2	
Emo	5	2		Stony Creek	2		
Exeter	2	1	1	Strabane	5	3	
Florence	9	8		Sunderland	2	1	
Fordwich	5	4		Thamesville	3	3	
Goderich	4	4		Tillsonburg	5	2	
Gore Bay	8	2	1	Tiverton	3	3	
Hensall	8	6		Vineland	1	1	
Kingsville	16	14		Waterdown	2	1	
Kinmount	5	2		Woodstock	4	3	1
Kintail	7	4	3	Wooler	1	1	
London	8	5	1	Wroxeter	6	5	
Marmora	7	5		Zephyr	1	1	
Milverton	8	6		Zurich	10	10	
Minden	5	3					
Navan	3	3		Totals, 1919	431	281	34

APPENDIX S

LIST OF CERTIFICATES ISSUED BY THE DEPARTMENT OF EDUCATION, 1919

I. High School Principals' Certificates

Adams, John G., B.A. (Science.)
Archibald, Robert H., B.A.
Arnold, Hubert G., B.A. (Science.)
Beck, Clinton G., B.A. (Eng. and Hist.)
Bowden, William L., B.A.
Boyle, Edna M., B.A. (Math. and Phys.)
Cameron, John Herbert, M.A. (Classics.)
Cameron, Murray, B.A.
Douglas, Adam C., B.A.
Eadie, William M., B.A.
Erwin, Willis M., B.A. (Science.)
Ferguson, Arthur W., B.A. (Math.)
Forbes, William B., B.A. (Science.)
Gilchrist, John, B.A.
Graham, Thomas S. H., M.A. (Math. & Phys.)
Greig, Earl H., B.A.
Hanna, William E., B.A. (Mods. & Hist.)
Hardy, John H., B.A. (Classics.)
Higginson, Maria A., B.A. (Math.)
Iveson, Sadie E., B.A.
Judge, Albert E., B.A.
Kinnee, Herbert Clarence, B.A. (Math. & Phys.)
Lockett, Horace G., M.A. (Classics, Eng. & Hist.)
Macdonald, Frederick J., M.A. (Math. & Phys.)
Martin, William H., B.A. (Science.)
McFadden, Robert W. E., B.A.
McKenzie, Russell N., B.A. (Math. & Phys.)
O'Neill, Morgan J., M.A.
Ramage, George E., B.A.
Ross, Margaret C., B.A.
Shorey, Percival M., B.A.
Simpson, John M., B.A.
Smith, Hilda C. H., B.A.
Stewart, James H., B.A.
Trace, Cephas M., M.A.
Willoughby, Henry A. G., M.A. (Science.)
Willson, Alice M., B.A. (Fr. & Ger.)

II. High School Assistants' and Specialists' Certificates

Adams, Edith I.
Archer, Nessie N.
Asbury, Frank C., M.A. (Math. & Phys.)
Austin, Grace C. (Phys. Cult.)
Balfour, Agnes W. F., B.A. (Eng. & Hist.)
Ball, Alice I. N., B.A. (Phys. Cult. and Math. & Phys.)
Bell, Lily M., M.A.
Blake, Richard J. (Commercial.)
Blayney, Lela F.
Breslove, David, M.A. (Classics.)
Brimicombe, Bessie M. F. (Commercial.)
Brokenshire, Melville C., B.A.
Bryan, Laura M.
Bull, Mary Jean, B.A. (Eng. & Hist.)
Campbell, Eunice V.
Carbert, Robert H.
Cawsey, Clara E., B.A. (Art.)
Chambers, Josephine, B.A.
Cinnamon, Mabel A., B.A.
Clark, Ira E. (Phys. Cult.)
Clement, Isabel.
Clothier, Bessie (Art.)
Collins, James, B.A. (Art.)
Cook, Byron L.
Costin, Carrie L., B.A.
Dorrance, Annie V.
Davis, Eleanor A., B.A.
Dengate, Esther W., B.A. (Mods. & Hist.)
Dickenson, Edgar U., B.A. (Phys. Cult.)
Donnelly, Mina, B.A. (Classics.)
Dowkes, William J. (Phys. Cult.)
Durnin, Vera B.
Edwards, Mabel C. (Phys. Cult.)
Elliot, Jessie C.
Elmer, Margaret T., B.A.
Entwistle, Merton L.
Farmer, Bessie S., B.A.
Fenwick, Elizabeth A., B.A.
Ferris, Kathleen B., B.A. (Art.)
Garbutt, Ruby R.
Gardiner, Eatha H.
Gillan, Kathleen M.
Gillard, Leah A. (Art.)
Gillham, Estella M.
Glasgow, Marion I.
Gliddon, Mildred E.
Gould, Elva (Art.)
Govenlock, Janet S. (Art.)
Graham, Thomas S. H., M.A. (Phys. Cult.)
Grant, Dorothy J., B.A. (Mods. & Hist.)
Gregory, Alice E., B.A. (Classics.)
Grenville, Lucy H., B.A.
Guthrie, Ethel R., B.A. (Mods. & Hist.)
Hall, Grace Florence, B.A. (Mods. & Hist.)
Halpenny, D. Milton. (Phys. Cult.)
Hanbidge, Frances J.
Hanna, Lorna, B.A. (Eng. & Hist., Phys. Cult.)
Hanna, William E., B.A. (Phys. Cult.)
Hardy, John H., B.A. (Phys. Cult.)
Hart, Luther S.
Hartman, Helen.
Haycock, Margaret A. G., B.A. (Art.)
Henry, Esther A., B.A.

II. High School Assistants' and Specialists' Certificates.—Continued

Herington, Bertha C., B.A. (Mods. & Hist.)
Hiscock, Mary B., B.A. (Phys. Cult.)
Hitchon, A. Claire H., M.A. (Eng. & Hist.)
Horan, J. Cecilia (Art.)
Horne, Mrs. Laura E., B.A.
Houser, Evelyn G.
Hubbs, Mary W., B.A. (Fr. & Ger.)
Hudson, Annie L. (Art.)
Hunter, Lily P., B.A.
Hutchinson, Gladys M. (Phys. Cult.)
Hutchinson, John I., B.A. (Eng. & Hist.)
Hyde, Catherine I., B.A. (Phys. Cult.)
Jackson, Katherine M., B.A. (Phys. Cult.)
Johnston, Leila G. (Art.)
Johnston, Mabel C., B.A.
Jones, Rachel L. L., M.A.
Keegan, Joseph D. (Commercial.)
Kelly, Mary, B.A.
Kennedy, Jessie, B.A. (Phys. Cult.)
Keough, Maggie.
Keys, George P. (Phys. Cult.)
King, Myrtle I.
Kirby, Luther H., B.A. (Science.)
Laughlin, Ruby J.
Lawr, J. Melvin, M.A. (Math.)
Lees, Margaret A., B.A. (Mods. & Hist.)
MacGregor, Annie K., B.A. (Phys. Cult.)
MacIntyre, Lillian (Art.)
Mackintosh, Agnes W., B.A. (Eng. & Hist., Mods. & Hist.)
MacNaughton, Evelyn.
Madigan, Ellen I., B.A.
Mahon, Nellie L. (Art & Phys. Cult.)
Marwick, Bruce D.
Matthews, Alma M., B.A. (Art.)
Maxwell, Mabel I., B.A.
McCamus, William R., B.A. (Classics.)
McDiarmid, Etta M., B.A. (Math.)
McDonald, Evelyn, B.A. (Eng. & Hist., Phys. Cult.)
McIntosh, Jean.
McKillop, Jessie (Phys. Cult.)
McKinnon, Charles, B.A. (Phys. Cult.)
McLeod, Mary A., B.A. (Science.)
McMaster, Maude H., B.A.
McRae, Alice A., B.A.
Medd, Josie B. H. (Art.)
Melvin, Hazel L., B.A.
Merry, Nellie P., B.A. (Eng. & Hist.)
Miller, Gladys M. (Art.)
Mills, Jennie. (Art.)
Morris, Winifred.
Morrison, Selkirk A., B.A. (Phys. Cult.)
Murday, Arthur M.
Newton, Amy A., B.A. (Phys. Cult.)
Nichol, Christene. (Phys. Cult. & Art.)
O'Donoghue, Mary H., M.A. (Phys. Cult.)
O'Reilly, Bridget T., B.A.
O'Shaughnessy, Kathleen, B.A.
Pacey, Mabel I. (Phys. Cult.)
Park, Leonora, B.A.
Pirie, Lizzie B. (Com.)
Powell, Alice V., B.A.
Powell, Mabel, B.A. (Mods. & Hist.)
Pridham, C. Irene. (Art.)
Quinlan, Frances M., B.A. (Mods. & Hist.)
Quinlan, Violet M.
Quinn, Mamie G.
Rice, Elsie M. (Art.)
Rodger, Mary L.
Rose, Kathleen M., B.A. (Math.)
Runians, Minnie C., B.A.
Russell, James W. (Art.)
Rutherford, Myrtle. (Art.)
Rutledge, Evelyn M. (Art.)
Sailsbury, M. Orethia. (Art.)
Sanderson, Lenore A., B.A. (Phys. Cult.)
Saunders, Lucy, M.A. (Art.)
Scanlon, Mary G. (Phys. Cult.)
Scott, Rena C. (Phys. Cult.)
Shaver, Charles A., B.A. (Classics.)
Shepley, Addie M.
Sinclair, Margaret. (Art.)
Smith, Henry L. (Com.)
Smith, James T.
Stanley, Fredrica. (Phys. Cult.)
Steele, Walter S.
Stewart, Bertha R.
Stewart, Eva G., B.A.
Stewart, Ruth, B.A.
Stinson, Mildred E., B.A. (Mods. & Hist.)
Switzer, Neva.
Tanner, Annie M.
Thompson, Alva E., B.A.
Thompson, Harry C.
Thrasher, Albert E.
Tierney, Olive. (Art.)
Tovell, Alene M., B.A. (Eng. & Hist.)
Twiss, Countess L., B.A.
Urlin, William R., B.A. (Math.)
Walker, Alexina A. (Art.)
Wark, Amy L.
Warren, Violet, B.A. (Eng. & Hist.)
Weir, Martha F., B.A.
White, Edna M.
White, Lloyd.
White, Lloyd J.
Wilson, James J., B.A.
Worden, Ernest H. G.
Young, Gordon.

III. Permanent Elementary Certificates

Abel, Margaret H. (Phys. Cult.)
Bell, Jessie M., B.A. (Art & Phys. Cult.)
Bell, Mary. (Phys. Cult.)
Bell, Walter N., B.A., D.Pæd. (Phys. Cult.)
Booth, Winnie K. (Agr. & Hort.)
Bowden, William L., B.A. (Phys. Cult.)
Boyle, Edna M., B.A. (Phys. Cult.)
Brimicombe, Bessie M. F. (Art.)
Bryan, Laura M. (Art & Phys. Cult.)
Bull, Mary Jean, B.A. (Phys. Cult.)
Cameron, Murray, B.A. (Phys. Cult.)

III. Permanent Elementary Certificates.—Continued

Campbell, Eunice V. (Art & Phys. Cult.)
Cattanach, Jessie S., B.A. (Phys. Cult.)
Cavanagh, Theresa P. (Art & Phys. Cult.)
Chambers, Josephine, B.A. (Art & Phys. Cult.)
Chisholm, Renwick J. (Phys. Cult.)
Clark, Ira E. (Commercial.)
Clement, Isabel. (Phys. Cult.)
Clothier, Bessie. (Phys. Cult.)
Comfort, Clementina. (Agr. & Hort.)
Costin, Carrie L., B.A. (Phys. Cult.)
Courtman, Mary C. (Sr. Margaret of S. H.) (Art.)
Crummer, Eva M. (Phys. Cult.)
DeCou, Nellie, B.A. (Art.)
Delmage, Edith R., B.A. (Phys. Cult.)
Dorrance, Annie V. (Phys. Cult.)
Doupe, Henry A. (Art.)
Eaton, Ethel C. (Phys. Cult.)
Elliot, Jessie C. (Phys. Cult.)
Entwistle, Merton L. (Phys. Cult.)
Fenn, Lloy E., B.A. (Phys. Cult.)
Ford-Firby, Mrs. Emma. (Phys. Cult.)
Forester, Margaret, B.A. (Art & Phys. Cult.)
Foster, Jessie, B.A. (Phys. Cult.)
Fothergill, Ethel L. (Art.)
Gardiner, Mae, B.A. (Phys. Cult.)
Gilchrist, John. (Agr. & Hort.)
Gillham, Blanche. (Art.)
Gillham, Estella M. (Art.)
Gilmour, Allan, B.A. (Phys. Cult.)
Glass, William A., B.A. (Phys. Cult.)
Graham, Laura E. (Agr. & Hort.)
Grant, Dorothy J., B.A. (Phys. Cult.)
Grenville, Lucy H., B.A. (Phys. Cult.)
Groh, Almeda L. (Agr. & Hort.)
Groh, Mary E. (Agr. & Hort.)
Guthrie, Ethel R., B.A. (Phys. Cult.)
Habkirk, Mary B. (Phys. Cult.)
Harrison, Charles W., M.A. (Phys. Cult.)
Harrison, Estelle M. (Agr. & Hort.)
Hartman, Helen (Art & Phys. Cult.)
Hicks, E. Meryl. (Art & Phys. Cult.)
Hobbs, Thomas, B.A. (Phys. Cult.)
Houston, Edna L. (Agr. & Hort.)
Howey, Kathleen E. (Agr. & Hort.)
Hudson, Annie L. (Phys. Cult.)
Hulse, Clara (Art & Phys. Cult.)
Hume, Annie I., B.A. (Art & Phys. Cult.)
Hunter, Lily P., B.A. (Phys. Cult.)
Innes, Alexander R. (Phys. Cult.)
Iveson, Sadie E., B.A. (Phys. Cult.)
James, George M., B.A., LL.B. (Phys. Cult.)
Johnston, Leila G. (Phys. Cult.)
Keenan, Edward J., B.A. (Phys. Cult.)
Kelly, Mary, B.A. (Art.)
King, Myrtle I. (Phys. Cult.)
Lees, Margaret A., B.A. (Phys. Cult.)
Lennox, Grace M. (Vocal Music.)
Lockett, Horace G., M.A. (Phys. Cult.)
MacColl, Margaret. (Agr. & Hort.)
Macintyre, Elizabeth. (Sr. M. Dolores.) (Art.)
Mackintosh, Agnes W., B.A. (Phys. Cult.)
MacNaughton, Evelyn. (Phys. Cult.)
Maher, Margaret. (Sr. M. Aurelia.) (Phys. Cult.)
Marchand, Adèle. (Art.)
Matthews, Jessie E., M.A. (Phys. Cult.)
McBratney, E. Ruby. (Agr. & Hort.)
McCord, Ethel A. (Agr. & Hort.)
McDonald, Mary J. (Agr. & Hort.)
McGillis, Ella. (Mother M. Bernard.) (Art.)
McGregor, Milton. (Agr. & Hort.)
McKnight, Mary G., B.A. (Art.)
McNab, Alberta, B.A. (Art.)
McNamara, Elizabeth. (Art.)
Medd, Josie B. H. (Phys. Cult.)
Menzies, Leslie P., B.A. (Phys. Cult.)
Millar, Frederick G., B.A. (Phys. Cult.)
Miller, Ada A. (Art.)
Miller, Erle G. (Phys. Cult.)
Miller, Gladys M. (Phys. Cult.)
Mitchell, Isabel C. (Phys. Cult.)
Murphy, Edith A., B.A. (Art.)
O'Connor, Alice. (Sr. M. Catherine). (Vocal Music.)
O'Reilly, Bridget T., B.A. (Phys. Cult.)
O'Shaughnessy, Kathleen, B.A. (Phys. Cult.)
Ovens, Winifred E. L., B.A. (Phys. Cult.)
Peregrine, H. May. (Art.)
Powell, Alice V., B.A. (Phys. Cult.)
Powell, Mabel, B.A. (Phys. Cult.)
Pringle, Gertrude, B.A. (Phys. Cult.)
Quigley, Ila. (Agr. & Hort.)
Quigley, Waitie L. (Agr. & Hort.)
Quinlan, Frances M., B.A. (Phys. Cult.)
Quinlan, Violet M. (Art.)
Quinn, Mamie G. (Phys. Cult.)
Redburn, Myrtle L. (Art.)
Reinke, Clara A. (Agr. & Hort.)
Rochat, Mrs. Norma D., M.A. (Phys. Cult.)
Rodger, Mary L. (Art & Phys. Cult.)
Ross, Margaret C., B.A. (Art & Phys. Cult.)
Scott, Annie E. (Agr. & Hort.)
Shaw, Roswell J. (Agr. & Hort.)
Smith, Annie A. (Art & Phys. Cult.)
Smith, Cora E. (Agr. & Hort.)
Smith, James M. (Phys. Cult.)
Smith, James T. (Phys. Cult.)
Smith, May. (Phys. Cult.)
Stevenson, Marjorie T. (Art.)
Stewart, Bertha R. (Phys. Cult.)
Stewart, E. Grace, B.A. (Phys. Cult.)
Stewart, Ida M. (Agr. & Hort.)
Stewart, Ruth, B.A. (Phys. Cult.)
Traver, Edith A. (Phys. Cult.)
Twiss, Countess L., B.A. (Phys. Cult.)
Ward, William G. (Phys. Cult.)
Warren, Violet, B.A. (Art.)
Weatherill, Nellie. (Agr. & Hort.)
Weir, Martha F., B.A. (Phys. Cult.)
White, Olive W. (Agr. & Hort.)

III. Permanent Elementary Certificates.—Continued

Wilkie, Marion F., B.A. (Phys. Cult.)
Wilson, Anna W. (Agr. & Hort.)
Woodger, Ruth M. (Agr. & Hort.)
Wright, David T. (Phys. Cult.)
Young, Clara. (Phys. Cult.)

IV. Permanent Supervisors' and Intermediate Certificates

Andrews, Marjorie. (Art.)
Austin, Jean S. (Art.)
Copeland, George E., M.A. (Agr.)
Dertinger, Alice. (Sr. M. Anastasia.) (Vocal Music.)
Grindlay, Joseph M. (Phys. Cul.)
Haviland, Hugh, B.A. (Agr.)
Lennox, Grace M. (Vocal Music.)
Marentette, Louise. (Sr. John Berchmans.) (Art.)
Porter, William A. (Agr.)
Ward, William G. (Phys. Cult.)

V. Permanent First Class Certificates

Aitchison, Russel James.
Alderson, Bessie.
Alger, Elsie Marion.
Alkerton, Nancy E.
Allan, Janet Louise.
Allen, Eula.
Archibald, Arthur.
Arlidge, Eula B.
Atkinson Walter L.
Barber, Laura Mary.
Barrans, Elsie.
Baxter, Margaret B.
Bechard, Joseph (B.A.).
Berry, Wenonah V.
Blake, Annie M. Pauline. (Sr. M. Dominica.)
Borho, William G.
Bragg, Leta L. L.
Brand, Olive C.
Bullock, Victor E.
Burke, May Eizabeth.
Burton, Olive W.
Candler, Grace.
Clark, Colina M.
Clark, Edith M.
Clarke, Harry Vernon.
Clarke, Margaret Emma.
Climie, Maude Annetta.
Colling, Minnie Ethel.
Cook, Ida May.
Cronk, Myra White.
Darroch, Ella.
Dewar, Roy E.
Dixon, Edna M.
Doran, Mrs. Mary Frances, (*Nee* Caldwell.)
Duignan, Jennie M.
Dunlop, Marjorie L.
Dunn, Gertrude.
Elliott, Frederick William.
Ellis, Neta May.
Erb, William O. (B.A., Queen's.)
Evans, Frances E.
Falkner, Katharine M.
Farrow, Lillian Lorne Louise.
Fenning, Hilda Mary.
Field, Jean, (B.A., Toronto.)
Foster, Isabella H.
Garbutt, Ruby R.
Geiger, Sidney.
Gibson, Frances Elizabeth.
Giffen, Robert James.
Gilkinson, Mabel Annie.
Gillham, Blanche.
Gilson, George Henry.
Grady, Laura Margaret.
Halliday, Margaret M.
Hanley, Clare Everett.
Harkley, Helen S.
Harley, Mildred E. E.
Harnwell, Annie I.
Harris, Ethel M.
Hassard, Mary G.
Heather, Lois Marianne.
Hewitt, Myda E. E.
Hodgins, Muriel Lola.
Holden, Kedith May.
Holland, Edna M. (B.A., Western.)
Howitt, Charles.
Jenkins, Helen A.
Johnston, Norma M. A.
Johnstone, Lloyd.
Jolley, Gertrude L.
Kartzmark, Amy Lilian.
Kehoe, Francesca G.
Kell, Clara Lovina.
Kelly, Fred. M.
Kerr, Dorothy Serena.
King, Evelyn.
King, Hazel V.
Laidley, Edna.
Lendon, Mary Edna.
Macdonald, Adrian.
MacKersie, William George.
Macklem, Claribel M. (Mrs.)
Magee, Myrtle.
Mathers, Stephen James.
Matthews, Harold Lloyd.
McConnell, Charles Alex.
McConnell, Martha V.
McCormack, Vivian M. M.
McGee, Florence.
McGugan, Mabel C.
McLean, Lea Nora.
Meeker, Hazel Beatrice.
Moore, Marion Annette.
Moynihan, Elinor.
Munro, Winifred Janet.
Nagle, Bernadette. (Sr. M. Moira.)
Nelson, Dorothy Amelia.
O'Connor, Alice. (Mother M. Ambrose.)
O'Reilly, Madeleine A. (Sr. M. St. Eugene.)
Orr, Mary Caroline.
Parker, Olive E.
Pearson, Elva M.
Prout, Dora Mary.
Purvis, Jean.
Robinson, Robert Henry.
Rosenfield, Rose.
Rowntree, Florence E. A.
Roy, Edna G.
Ruse, Lila G.
Scott, Jean Lawson.
Scott, John H.
Scott, Mary Elizabeth.
Sellens, Clara.
Shearer, Charles Cecil.
Shields, Lillian K.
Showers, Inez N.
Shrum, Laura E.
Simmie, Jean.
Sinclair, Daniel John.
Sonley, Llewella M.
Squair, Margaret Ruth.
Squire, George C.
Stephens, James E.
Stephenson, Phyllis Maud Elizabeth.
Stillwell, Bertha E.
Sutcliffe, Ruby A.
Talbot, Charles Alfred.
Templar, Norah G.
Thompson, Grace Margaret.
Toll, Charles Edgar.
Tolmie, Eachern.
Trout, Marion E.
Twomey, Mary.
Tyrrell, Marion Allan.
Vasey, John Barrett.
Walker, Laura Madalene.
Watts, Mabel L.
Webber, Charlotte Isabella.
Weir, Marguerite I. P.
Welsh, Harold E.
Weylie, Claire.
Whitson, Deane.
Wilson, Muriel K.
Wright, Elsie Jennie.
Yates, Clara v.

VI. Permanent Second Class Certificates

Abbott, Mrs. Beatrice J. (*Nee* Bloodsworth.)
Acheson, Catherine Flossie.
Adams, Mary S.
Adams, Myrtle H.
Adams, Rotha E.
Adamson, John Frederick.
Affleck, Annie W.
Agar, Margaret.
Airriess, Constance Sadie.
Allan, Flora Jean.
Allan, Isabel.
Alldred, Hazel Fairbairn.
Allely, Alice M. Marion.
Allison, Edith Evelyn.
Ament, Laura Gertrude.
Amey, Florence L.
Anderson, Katie.
Anderson, William Gordon.
Andrews, Marjorie.
Andrews, Mary Ethel.
Anglin, Sadie.
Ardiell, Reuben.
Argue, Clara M.
Aris, Eliza.
Armstrong, Barbara Hunter.
Armstrong, Olga Mary.
Arnold, Amber G.
Asmussen, Venona M.
Atkinson, Bertha.
Atkinson, George G.
Austin, Muriel Irene.
Back, Emily A.
Bailey, Ruth G.
Bain, Lulu Gladys.
Baldwin, Jessie G.
Banks, Annie Isabel Cormack.
Barkley, Florence Olive.
Barnett, Robert M.
Bauslaugh, Florence Jean.
Baxter, Annie M.
Beacon, Lulu M.
Beatty, Mary Helen.
Beecroft, Margaret Effie.
Bell, Emma.
Bell, Eva Annie.
Bell, Gladys M.
Bell, Kathleen Marion.
Bellamy, Helen Mabel.
Bennett, Deborah V. Ruth.
Berdan, Margaret K.
Betterley, Alexander C.
Bick, Ruth M.
Bigford, Ina B.
Birrell, Eva L.
Black, Gordon F.
Black, Theodora A.
Blackburn, Florence May.
Blakely, Clara Bernice.
Bock, Cecil Madeleine.
Boese, Esther.
Botting, Hazel Irene.
Bouck, Florence Mae.
Bowen, Helen M.
Bower, Lucy Winifred.
Boyd, Marion E.
Boyd, Rilla M.
Bradford, Riley A.
Bradley, Mary A.
Bradley, Vivian G.
Bradley, Wesley Ernest.
Bradshaw, Ethel Hazel.
Brannen, Helen K.
Bray, Emma L.
Brigginshaw, Mary H. (B.A.)
Brinsden, Mabel Arina.
Brown, Bertha Frances.
Brown, Ethel Louise.
Brown, Eva Lillian.
Brown, Greta Marguerite.
Brown, Levarre Florence.
Brown, Margaret Luella.
Brown, Marie E.
Brown, Muriel.
Brownsberger, Samuel.
Bruin, Cora Beatrice.
Bryce, Margaret Rose.
Brydon, Ruth C.
Buck, Carrie Gertrude.
Budden, Evelyn.
Burger, Mrs. Muriel E. (*Nee* Nichols.)
Burling, Mildred Olive.
Burns, Edna Myrtle.
Burns, Francis Leo.
Burrows, Lilyas L.
Burt, Ethel B.
Buzza, Florence L.
Calhoun, Bessie.
Cameron, Gertrude M.
Cameron, Mrs. Jean. (*Nee* Campbell.)
Cameron, Jessie Maude.
Campbell, Alice.
Campbell, Anna.
Campbell, Beatrice.
Campbell, Jean Elizabeth.
Canning, Gladys M.
Canning, Pearl L.
Cannon, Gladys A.
Capstick, Blanche.
Card, Hazel A.
Carey, Emily Bertha.
Carleton, Edith.
Carson, Edwin J.
Carswell, Kathrine Edith.
Carter, George Wray.
Carter, Rosibel.
Caverhill, Frances Willard.
Chamney, Pearl R.
Cheer, Bessie M.
Chidley, Elma May.
Childs, Alva M.
Chisholm, Gordon A.
Christian, Beatrice I.
Clark, Bertha A.
Clark, Doris K.
Clark, Florence Mabel.
Clark, Hazel Isabel.
Clark, Lillie Rosabelle.
Clarke, Alice Teresa.
Cleary, Kathleen M. (Sr. St. John of the Rosary.)
Clysdale, Winnifred I.
Cochrane, Sarah Mae.
Cole, Irene.
Coleman, Alice Gwendoline.
Collins, Doris E.
Collins, Genevieve.
Collins, Hugh Meredith.
Collins, Jessie Rhodes.
Colwell, Ella Jean.
Comfort, Florence Almina.
Connell, Douglas F.
Conroy, Christina. (Sr. M. of St. Columban.)
Constable, Irene M.
Coombe, Alice C.
Corman, Gladys.
Corry, Letta M.
Coulson, Edythe F.
Coulter, Ethel Jean.
Coyne, Margaret B.
Crane, Annie J.
Crawford, John G.
Crawford, Margaret Allan.
Creasor, Estelle M.
Creasor, Mary Pearl.
Cree, Laura R.
Crichton, Emma Belle.
Cringan, Annie Clark.
Crookshanks, Carrie E.
Cross, Violet B. Lillian.
Cully, Mary J.
Cummings, Eleanor M.
Cunningham, Ferol Juanita.
Curran, Mary A.
Curran, Myra Theresa Gwendolyn.
Dalton, Myrtle Alice Matilda.
Danby, Florence Ethel.
Danek, Josephine.
Davey, Edith Gertrude.
Davey, Leona L.
Davidson, Arthur Robert.
Davidson, Josie C.
Davidson, Mary A.
Davis, Kathleen.
Davis, Katie M.
Deck, M. Olive.
Deneau, Nina M.
Denman, Winnie H.
Derbyshire, Nina Alberta.
Deshaw, Annie M. (Sr. M. Frederick.)
Dewar, Edith.
Deyell, Mary Kathleen.
Dickson, Sadie A.
Dillon, Mary E.
Dingle, Lena Maude.
Dinner, Margaret.
Dixon, Gladys G.
Dixon, Marion Elizabeth.

VI. Permanent Second Class Certificates.—Continued

Doak, Marion D.
Doan, Lila M.
Dobson, Agnes Marjorie Reid.
Dobson, Lucy Alberta.
Doherty, Anastasia. (Sr. St. James.)
Dolmage, Vera B.
Donaldson, Ethel.
Donley, Catharine M.
Doubt, Lila M.
Douglas, Marguerite.
Douglas, M. Leona.
Dow, Anna L.
Downey, Evelyn Lenore.
Downey, Florence Gertrude.
Downey, Rose.
Doyle, Ida Rose.
Doyle, Mary Dorothy.
Dundas, Isabella.
Dunn, Genevieve.
Dunnet, Isabella A.
Dunning, Gertrude A.
Durkin, Mabel Elizabeth.
Dyer, Edith H.
Dyer, George Ephraim.
Eagleson, Ellen.
Eakins, Georgina.
Edge, Edith A.
Edwards, Ethel V.
Elliot, Jessie.
Erwin, Erie Helen.
Esterbrook, Thelma Hazel.
Evans, Gladys Wanless.
Everett, Georgina Decima.
Fallon, Florence M. (Sr. M. Victorine.)
Farrow, Beatrice I.
Faulkner, Elba M.
Faulkner, Iona Olive.
Fawcett, Margaret Alice.
Fee, Naomi Alice.
Fegan, James M.
Ferguson, Elsie May.
Findlay, Mary M.
Finkbiner, Leona W.
Fitzgerald, Frances.
Fitzgerald, Josephine R.
Flavelle, Gertrude Elizabeth.
Fleetham, Rachel Pearl.
Fleming, Abigail Weir.
Fleming, Samuel Love.
Fletcher, Fredrea E.
Flewellyn, Evelyn May.
Fligg, Gladys Irene.
Floyd, Evelyn M. G.
Ford, Frances E. W.
Forder, Madge Anna.
Forth, Gertrude E.
Foster, Thomas Richard.
Fox, Anna Bernadetta.
Foxton, Candace Elizabeth Jean.
Foy, Ina M.
Francis, Jennie C.
Fraser, Jean R.
Fraser, Mabel Margaret.
Freestone, Clara Edna.
Frejd, Agnes V.
Fusee, Viola Hazel Eulalie.
Futcher, Frances E. Willard.
Galbraith, Flossie.
Gardiner, Edith Pearl.
Gardiner, Gladys I.
Gardiner, Mary E.
Gardner, Catherine Edna.
Garry, Grace Aileen.
Gauld, Agnes Rome Ellen.
Gayfer, Ruth E.
Gaynor, Marjorie P.
Geeson, Ada.
Gemmill, Claude Douglas.
George, Alberta Marguerite.
Getty, Harriet Irene.
Gibson, Samantha Margretta.
Giffen, Elva.
Gignac, Yvonne.
Gilbert, Lois H. I.
Gillespie, Janet.
Gillespie, Milton.
Given, Elizabeth K.
Glancey, Clara May.
Glenn, Rose A.
Glennie, Erle W.
Goddard, Flora M.
Gorman, Gladys Irene.
Gostlin, Mary A.
Gothorpe, Margaret A.
Gough, Erva M.
Gove, Flossie E.
Graham, Stewart Armour.
Grant, Cherry.
Grant, Esther C. P.
Grant, Inez J.
Grant, Lavina Gertrude.
Grass, Alice Louise.
Gray, Alma.
Gray, Olive Christina S.
Gray, Vera Gladys.
Gray, William Goldwin.
Green, George A.
Green, Hilda M.
Greenan, Etheldreda.
Grenville, Ada G.
Groh, Della Irene.
Grohofsky, Myrtle Marie.
Grose, Mabel Irene.
Grosskurth, Idell.
Groves, Mabel.
Gunn, Nettie.
Gunter, Gertrude M.
Haddock, Beatrice Irene.
Haddow, Marie Grace.
Haig, Hazel A.
Haley, Alice M.
Hall, Lyla E.
Hall, Margery L.
Hallman, Sylvia B.
Halpin, Amy Ann.
Hamilton, Annis Amelia.
Hamilton, Elinor S. M.
Hammill, Olga L.
Hammond, Evelyn Frances.
Hanbidge, Annie M.
Hance, Irving James.
Hanley, Vera M.
Hanlon, Grace.
Hansford, Marjorie M.
Harding, Annie Maude.
Harding, Laura Myra.
Harding, Richard C.
Hare, Bertha C.
Harn, Ethel I.
Harrison, Frances.
Harrison, Mary.
Harwood, Lydia Ferris.
Haskett, Jennie.
Haskett, Neva I.
Hayes, Ruth C.
Haynes, Mabel A.
Heaslip, Marjorie Noryne.
Heddle, Constance.
Heeney, Nora E.
Heipel, Martha Catherine.
Henderson, Anna L.
Henderson, Christina Agnes.
Henderson, Grace Marion.
Henderson, Myrtle E.
Henry, Mildred Evelyn.
Herries, Sarah S.
Hewitt, Z. Violet.
Hicks, Florence Louise.
Hicks, Mary Louisa.
Hill, Flovica.
Hill, Jennie Mildred.
Hillier, Lillian Alice.
Hitchon, Breta Matilda.
Hobbs, Elsie May.
Hodgson, Nellie Louise.
Hoffman, Marjorie Louise.
Hoffman, Ora Burnese.
Hogan, Loretta M.
Hogarth, Mary Annetta.
Hogg, Elizabeth I.
Holmes, Hazel C.
Hooper, Eunice L.
Horning, Ada Louise.
Hough, Leah F.
Houston, Jessie Louise L.
Houston, Mary B.
Houston, Mildred.
Howey, Lottie M.
Hubbert, Maimie O.
Hudson, Mrs. Mary E. (*Nee* Purvis.)
Huether, Anna J.
Huffman, Nellie I.
Hugh, Elsie M.
Hughes, Marguerite Winnifred.
Hull, Evelyn M.
Hull, Ruth.
Hurd, Annie B.

VI. Permanent Second Class Certificates.—Continued

Hurst, Gladys Isabella.
Hyland, Edith Elma.
Hyland, Madeline T.
Inglis, Jean W.
Isard, Mabel Gertrude.
Jameson, Dorothy W.
Jamieson, Carrie M.
Jamieson, Edna M.
Jardine, Sadie A.
Jefferson, Gordon.
Johnson, Ethel Lydia.
Johnston, Vera A.
Jones, Ida L.
Joy, Eleanor F.
Judd, Chester R.
Kehoe, Mary Loretto.
Keith, Edna.
Kellington, Lottie M.
Kemp, Clara May.
Kennedy, Blanche K.
Kennedy, Leonard B.
Kennedy, Pearle Evangeline.
Kenny, Mary Brown.
Kerr, Florence Jane.
Kerr, Gladys W.
Kerr, Jennie E.
Kerr, Sarah Milne.
Keyes, Marie G.
Keyes, Mayme C.
Keyes, Mary Ellen. (Sr. M. Adelaide.)
Kidd, Mary E. C.
King, Annie B.
King, Annie L.
Kinkade, William W.
Kirk, Agnes Macel.
Kiteley, Naomi.
Klink, Laurina M.
Knapp, Muriel Gertrude.
Kneeshaw, Lulu Irene.
Koenig, John William.
Krug, Jean M.
Kuntz, Ida Mae.
Kuntz, Lily J.
Laidley, Maude.
Laird, Greta.
Lang, Mrs. Jean Brown. (*Nee* Hendry.)
Lang, Nancy.
Lang, Susie.
Langmaid, Vida A. R.
Laning, Clara.
Lassmann, Agnes A. H.
Lawrence, Moorenetta Caroline.
Lee, Abbie Victoria.
Lee, Rheta Edith.
Leitch, Margaret.
Leslie, Ella Gertrude.
Liddle, Dora B.
Liddle, Violet.
Lidstone, Lyla B.
Linghorne, Mabel Lillian.
Lippert, Wilbert J.
Lishman, Ella M.
Little, Margaret.
Little, Margaret M.
Litwiller, David M.
Lloyd-Jones, Grace E.
Locke, Frances E.
Logan, Margery Ethel.
Loney, Myrtle E.
Long, Maria Sybella.
Longman, Lillian O.
Lord, Ada Marjorie Eleanor.
Lowrie, Jennie Ellen.
Loyst, Amanda E.
Lunney, Alexander P.
Luton, Shirley Irene.
Lyle, Orethia.
Lynch, Agnes B.
Lyons, Clara M.
Mabee, Hattie B.
MacCallum, Joanna Wilson.
MacCartney, Carrie M.
MacCuaig, Gertrude Florence.
Macdonald, John Allan.
Macfie, Jessie M.
MacGregor, Elizabeth D.
Macintyre, Margaret Dell.
MacKay, Annie Mattie.
Mackey, Mary L.
MacLaren, Jeanette.
MacLean, Annie J.
MacLeod, Irene F.
Macmillan, Mary Katharine.
MacNamara, Muriel.
MacPhail, Lillian Jean.
Madill, Irene Ethel.
Magee, Edna.
Magee, Jessie H.
Magill, Lorna A.
Mainprize, Annie May.
Makins, Edith P.
Malcolm, Jean P.
Maley, Edna Isobel.
Malkin, Victoria.
Malone, Callista.
Marcellus, Ella Inez.
Martin, Elizabeth.
Martin, Lillian M.
Mason, Frederick W.
Matthews, Dora Evelyn.
May, Gladys E.
Mazinke, Edith L.
McAlister, Mary Margaret.
McBeath, Jessie Isabel.
McBrady, Camilla D.
McBrady, Mary.
McBride, Isabelle E.
McCallum, Ella.
McCarthy, Anna. (Sr. Thomas Aquinas.)
McClean, Lulu M. C.
McConkey, Leonora E.
McConnell, Grace Helen.
McConnell, Ivy A.
McCulloch, Elinor L.
McCullough, Ruth C.
McDerment, Joan M.
McDermid, Jessie W.
McDonald, May.
McDonald, Minnie E.
McDougall, Adelaide Geraldine.
McDougall, Edith M.
McEachern, Mary A.
McEachern, Teressa P.
McEwan, Mrs. Lena E. (*Nee* Malcolm.)
McEwan, Mabel Gladys.
McEwen, Hazel Alleana.
McEwen, Mamie Elizabeth.
McGiffin, Ina Corrienne.
McGill, Flora.
McGinn, Blanche C.
McGinnis, Mary E.
McGuire, Emma C.
McGuire, Margaret Eulalie.
McGuire, Sara M.
McIndoo, Florence Corainne.
McIntyre, Dilla Matheson.
McIntyre, Mary.
McKay, George.
McKee, Thomas A. S.
McKennirey, Johanna M.
McKeon, Mary A.
McKinley, Grace Josephine.
McKune, Edna.
McLachlan, Grace Elizabeth.
McLauchlin, Martha Irene.
McLean, Hazel M.
McLean, Marjorie.
McLean, Martha.
McLeish, Harriet I.
McLellan, Floro.
McLelland, Mary Alma.
McLennan, Elizabeth.
McLennan, Margaret Isabel.
McNain, Margaret H.
McNamara, Laura Mildred.
McNaughton, Jessie E.
McNeil, Mary.
McNiece, Norma.
McPhail, Mrs. Beulah M. (*Nee* Shaver.)
McQuaig, Nellie M.
McSorley, Zeta A.
McVeety, Marion J.
McWebb, Aileen.
Megraw, Gertrude.
Meldrum, Mary I.
Mercer, Ruth Asbell.
Merkley, Gladys Charlotte.
Messenger, William J.
Middlemiss, Eva Campbell.
Miller, Edward Allan.
Miller, Margaret H.
Miller, McLaren.
Milloy, Norine K.
Mills, Bessie I.
Mills, Bessie K.
Mills, Myrtle Josephine.
Milne, Kenneth C.
Mitchell, Claretta W.

VI. Permanent Second Class Certificates.—Continued

Mitchell, Marjorie Dorothy.
Molony, Mary E.
Moloy, Lulu M.
Montgomery, Ethel V.
Mooney, Grace Samuelita.
Moore, Charlene E.
Moran, Lorena A.
Morgan, Isabel Myrtle.
Morgan, Myra E.
Morris, Marie Alice.
Morrison, Beatrice Louise.
Morrison, Elsie Vada.
Morrissey, Margaret G.
Morrow, Patricia.
Morrow, Ruby Letitia.
Morton, Augusta.
Mott, Evelyn F.
Mowry, Iva Forth.
Moyer, Shirley Olive Marguerite.
Mulcaster, Lillie.
Mundle, Blanche Edna.
Munro, Annie M.
Munro, Robina M.
Nagle, Alice M.
Nairn, Ethel G.
Nault, Ethel.
Needham, Harriet F.
Neill, Jessie E.
Neill, Millard Lincoln.
Nelles, Jessie E.
Nesbitt, Margaret Blanche.
Neville, Lulu G.
Newton, Amy Cains.
Nicholson, Lois J. W.
Nickell, Marjorie Frazer.
Nicol, Ida Merne.
Nixon, Mabel Mary Lillian.
Noble, Hazel A.
Nolan, Catherine E.
Norris, Idella M.
Northey, Myrtle Hazel.
Nugent, Ellen.
Nugent, Hattie E.
Nurse, William Ivan.
O'Brien, Annie M.
O'Connor, Anna Elizabeth.
O'Connor, Blanche G.
O'Connor, Mary Amelia.
O'Connor, Norma Anna.
O'Dell, Helen Louise.
Oldham, Annie May.
Oldham, Wilhelmine.
Oliver, Mary I.
Oliver, Ruth E.
Ord, Ida Mary.
O'Reilly, Mary V.
Osborne, Janet Keefer.
Oswald, Ina M.
Otto, Leanor M.
Oulton, Annie Kathleen.
Owens, Eva.
Pamphilon, Isabelle.
Parkinson, Clair Audrey.
Parks, Alice N.
Parrott, Roberta Alice.
Parry, Florence Ellen.
Parsons, Dorothy A.
Parsons, Iva.
Partridge, Annie V. L.
Patterson, Helen Gordon.
Paxman, Margaret Thelma.
Pedersen, Ingeborg.
Peebles, Jemima Blanche.
Pentland, Lillian E.
Perdue, Margaret V.
Perkin, Muriel E.
Perry, Norma Beatrice.
Peters, Mrs. Sadie Marguerite (*Nee* Fennell.)
Petrie, Pearl Helene.
Philp, Marjorie R.
Pigott, Bessie Colley.
Pilling, Doris G.
Playfair, Emmaline G.
Pleith, Laura.
Polley, Eva Mae.
Pomeroy, Dora A.
Poole, Jennie N.
Poole, Wynifred.
Porteous, Margaret H.
Porter, Muriel Pixton.
Post, Maidie Kathleen.
Potter, Bertha Maude.
Potter, Gladys I. E.
Potvin, Mary Sarah.
Pratt, Margaret Grace.
Pressey, Shirley May.
Proctor, James Newton.
Prud'homme, Clare.
Pulling, Annie L.
Putnam, Annie Vera.
Quandt, Neva.
Quinn, Agnes.
Rainey, Florence Hazel Irene.
Ralston, Bessie.
Rannie, Ruth F.
Ratz, Amy L.
Rawson, Clarke Michell.
Rayfield, Mabel L.
Raymer, Fannie E.
Read, Beatrice Millicent.
Reid, Mabel E.
Reid, Mary I.
Reith, Flora R.
Reynolds, J. Fleming N.
Reynolds, Mary Katherine.
Richards, Mrs. Alice Isobel (*Nee* Foran.)
Richards, Lillian.
Riddell, Isabel.
Ritchie, Gladys F.
Roadhouse, Mildred.
Roberts, Adele Marguerite.
Robertson, Mamie F.
Robinson, Amy J.
Robinson, Jean Eleanor.
Robinson, Miriam Verna.
Robinson, Ruth Hammond.
Robotham, Manfred B.
Roddick, Mary P.
Ronson, Mary Berniece.
Rorke, J. Arthur.
Rose, Mrs. Ruby E. (*Nee* Thompson.)
Ross, Gretta Grey.
Ross, Helen Catherine.
Ross, Olive F.
Rowe, Dorothy Helena.
Ruddy, Veronica Alice.
Rumble, Viva L.
Rundle, Ruby.
Russell, Arley M.
Russell, Kathleen B.
Rutherford, Mabel E.
Rutherford, Madalen M.
Salisbury, Alvie Ephraim A.
Sammon, Hannah.
Scarlett, Josie A.
Schilling, Albertina M.
Schmidt, Ruby Eleanor.
Scobie, F. Nettie.
Scobie, Susie E.
Scott, Agnes L.
Scott, Helen F.
Scott, Lillian Jeannette.
Scott, Mabel Louise.
Semple, Nina.
Sexsmith, Ada M.
Sexton, Mary Ann.
Shackleton, May.
Shantz, Olive.
Shaw, Hattie Bernice.
Shaw, Reta Isobel.
Sheppard, Maude Elizabeth.
Sherlock, Annie E.
Sherman, Elizabeth A.
Shortt, Erma L.
Simmons, Pearl M.
Sinclair, Margaret May.
Singer, Edna Mary.
Skelly, Mary.
Skuce, Lorne.
Slimmon, Gladys A.
Sloan, Rachel J.
Smith, Alice Fern.
Smith, Beatrice M.
Smith, Berta Marguerite.
Smith, Leah Estella.
Smith, Lydia B.
Smith, Mary Catherine.
Smith, Morley Egerton.
Smith, Nellie Beatrice.
Smith, Sarah Adeline.
Smyth, Edna A.
Snure, Mura E.
Spencer, Ruth.
Springett, Walter B.
Sponenburgh, Grace.
Stacey, Ellen P.
Standing, Marjorie Eleanor.
Stanfield, Verna Irene.
Starr, Mary Evelyn.
Stephan, Gladys Elen.

VI. Permanent Second Class Certificates.—Continued.

Stephens, Doris H.
Stephens, Katie M.
Steven, Nettie Rachael.
Stevenson, Florence M.
Stewart, Alexander.
Stewart, Elizabeth Jane.
Stewart, Isabel M.
Stewart, Jean C.
Stewart, Margaret.
St. Louis, Lucy M.
Stocker, Daisy.
Stoddart, Mary Ruby.
Strang, Mary Ethel.
Stuart, Beatrice.
Sullivan, Elizabeth M.
Sutherland, Marguerite.
Sweet, Irno H.
Syer, Jean Ethel.
Tackaberry, Flossie M.
Taggart, Renette Gertrude.
Talbot, Elizabeth Gladys.
Taylor, Annie Sinclair.
Taylor, Ethel Lovena.
Taylor, Josie Belle.
Taylor, Lillias Edna.
Terry, Norah M.
Thaler, August Franklin.
Thompson, Edith.
Thompson, Edna Mary.
Thompson, Joseph W.
Thompson, Lena Irene.
Thompson, Sarah Jane.
Thomson, Annie Isabel.
Thomson, Elma M.
Tieman, Addison Vane.
Tiffin, Joseph Andrew.
Tilden, Winnifred M.
Timm, Marie L.
Tindale, Laura E.
Tindall, Ida Evelyn.
Toppings, Margaret D.
Tranter, Gladys.
Trestain, Florence Kathleen.
Troyer, Mrs. Mary Gough.
Truan, Jessie Sloan.
Turner, Alice M.
Uffelman, Anna Gladys.
Vallance, Jessie I.
VanSyckle, Wilfred L.
Veitch, Estelle.
Voaden, Ella M.
Wagner, Florence M.
Walker, Grace Isabelle.
Walker, Maxwell A.
Wallace, Beryl E.
Wallace, Frances.
Wallace, Margaret Lillian.
Wallis, Elsie Abigail.
Walsh, Anna J.
Walsh Euarda M.
Walsh, Margaret E.
Walsh, Mary Estella.
Walton, Ethel A.
Ward, Frances K.
Ward, Frederick Charnock.
Warnica, Roy Washington.
Watt, Verna M.
Watterworth, Marjory.
Webb, Mary.
Webb, Robina A.
Webber, Jessie Monica.
Webster, Ada M.
Webster, Helen Ross.
Webster, Pearle C.
Weir, Sarah Ethel.
Welsh, Christine Neillson.
Welsh, Kathleen M.
Welsh, Utha.
West, Alice Irene.
Whan, Lily M.
Wharry, Georgina.
White, Margaret.
Whiteside, Myrtle A.
Whyte, Lorna A.
Wiggins, Florence.
Wiggins, Margaret L.
Wigle, Mrs. Jennie A. (*Nee* Jones.)
Wilcocke, Violet Josephine.
Williams, Grace D.
Williams, Helen B.
Wills, Blanche.
Wills, Laura Belle.
Willson, Norman Edward.
Wilson, Anna F.
Wilson, Marguerite Annie.
Wilson, Nina Eleanor.
Wilson, Victor Stewart.
Winder, Ethel Pauline.
Windover, Alice G.
Wishart, George.
Wood, Agnes.
Woodruff, Jessie Elizabeth.
Woolley, Loraine K.
Wootton, Grace Evangeline.
Work, William Harold.
Wray, Marion M.
Wright, Artle.
Wright, Mabel E.
Younghusband, Muriel G.
Yule, Mary Evelyn.
Zavitz, Arliens.

VII. Kindergarten Directors' Certificates

Barge, J. Lauretta.
Butchart, Marguerite R.
Cole, Marguerite, Prentiss.
Creelman, Lucy J.
Knowles, Winnifred.
Legate, Gertrude R.
McLauchlan, Norah G.
Newton, Dorothy A.
Russell, Birdie Mildred Olive.
Stafford, Mildred.
Steele, Marion C.
Wade, Charlotte Dorothy.
Williamson, Ina.
Whitelaw, Jean E.

VIII. Permanent Kindergarten-Primary Certificates

Black, Alice Marguerite.
Black, Rena M.
Blackburn, Amy L.
Cameron, Alison Hamilton.
Clarke, Alice A.
Cooke, Kathleen.
Daly, Georgina J.
Davidson, Annie S.
Fair, Euphemia.
Gerrard, Helen.
Hay, Florence Jean.
Hughson, Lizzie R.
Kilbourn, Annie B.
Kilbourn, Sara M.
Legate, Frances Eleanor.
McCall, Eva A.
McLauchlan, Norah G.
Miller, Mary B.
Park, Mary E.
Pickels, Edith M.
Rea, Alice Houston.
Sault, Margaret E.
Sinclair, Mary E.
Snider, Emily M.
Tattersall, Ethel G.
Taylor, Hazel E.
Ward, Susie E.
Widdifield, Marjorie C.
Wray, Isabel M.

IX. Manual Training Certificates

Permanent Ordinary

Geiger, Edmund.
Gillies, David W.
Pomeroy, R. Howard.
Rowe, George F.
Shackleton, Albert V.

Permanent Intermediate

Thompson, Charles D.

Permanent Specialist

Close, James A.
Styles, Arthur

X. Household Science Certificates

Permanent Ordinary

Dawson, Ida M. Mackenzie, Helena I. Wilson, Annie M.

Permanent Specialist

Holmes, Mary J.

XI. Professional Certificates, 1919

—	No. of Candidates	Extra Mural Students	High School Permanent Certificates	High School Interim Certificates	Permanent Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third Class Certificates, valid for five years	District Certificates, valid for one or two years	Extended District Certificates (Academic Course)	Total number of Certificates
Faculties of Education	301	58	.....	89	.....	212	....	44	.....	.....	.....	345
Normal Schools	1097	255	.....	....	.....	....	....	1101	77	.....	.....	1178
Autumn Model Schools	81	4	.....	....	.....	....	....	....	82	3	.....	85
English-French Model Schools	103	4	.....	....	.....	....	....	....	50	.....	.....	50
Summer Model Schools	320	....	.....	....	.....	....	....	....	65	146	89	300
Certificates issued on *pro tanto* standing	....	....	.....	....	.....	....	....	4	13	.....	.....	17
Interim First Class Certificates, issued on reaching 20 years of age	*18	....	.....	....	.....	....	....	....	.....	.....	.....	18
Interim Certificates made permanent	....	....	198	....	146	....	862	....	.....	.....	.....	1206
Total number of newly certificated teachers	....	....	.....	89	.....	212	....	1149	287	149	.....	1886

*These previously held Interim II Class Certificates.

Household Science

Number of Interim Ordinary Certificates	14
Number of Interim Specialist Certificates	11
Number of Permanent Ordinary Certificates	3
Number of Permanent Specialist Certificates	1

Manual Training

Number of Interim Ordinary Certificates	6
Number of Interim Specialist Certificates	2
Number of Permanent Ordinary Certificates	5
Number of Permanent Intermediate Certificates	1
Number of Permanent Specialist Certificates	2

Kindergarten Certificates

Number of Interim Kindergarten-Primary Certificates	16
Number of Permanent Kindergarten-Primary Certificates	29
Number of Kindergarten Directors' Certificates	14

Physical Culture Certificates

Number of Interim Elementary Physical Culture Certificates (Faculty of Education) 67

Summer School Certificates

Elementary Agriculture and Horticulture (Interim)	164	Elementary Commercial Subjects (Interim)	2
Intermediate Agriculture and Horticulture (Interim)	22	Specialists in Commercial Subjects (Interim)	3
Intermediate Agriculture and Horticulture (Permanent)	72	Farm Mechanics (Interim)	10
Specialist in Agriculture and Horticulture (Interim)	2	Elementary Household Science	20
Elementary Art (Interim)	43	Kindergarten-Primary (Interim)	51
Supervisors in Art (Interim)	28	Elementary Manual Training (Interim)	8
Specialists in Art (Interim)	23	Elementary Vocal Music (Interim)	25
Auxiliary Classes (Interim)	32	Supervisors in Vocal Music (Interim)	9
		Elementary Physical Culture (Interim)	83
		Supervisors in Physical Culture (Interim)	43
		Specialists in Physical Culture (Interim)	61

NOTE—In addition to the above, twenty Interim Certificates in Elementary Physical Culture were granted on *pro tanto* standing.

XII. Temporary Certificates Issued in 1919

Inspectorate	Number during 1st half year	Number during 2nd half year	Inspectorate	Number during 1st half year	Number during 2nd half year
Brant and Norfolk, N.	2	2	Peterborough, E.	14	11
Bruce, E.	4	8	Prescott and Russell	9	36
Bruce, W.	.....	1	Prince Edward	3	.....
Carleton, E	4	1	Renfrew, N.	4	6
Carleton, W & Lanark, E.	9	20	Renfrew, S	10	9
Dufferin	.....	2	Simcoe, E.	2	3
Dundas	4	6	Simcoe, N.	1	1
Elgin, E.	2	.....	Stormont	.....	1
Essex, S.	.....	1	Victoria, W	5	10
Frontenac, N., & Addington.	13	39	Waterloo, S (No. 2)	1	.....
Frontenac, S.	11	24			
Glengarry	9	5	District Divisions:		
Grey, E.	1	5	No. I	7	1
Grey, S.	.....	2	No. II	5	4
Grey, W	4	5	No. III	3	9
Guelph	.....	2	No. IV	6	12
Haldimand	1	.....	No. V	12	4
Hastings, Centre	6	6	No. VI	7	22
Hastings, N.	3	10	No. VII	17	12
Hastings, S.	1	4	No. VIII	17	8
Huron, W	2	.....	No. IX	23	20
Kent, E	1	.....	No. X	9	17
Kent, W.	.....	1	No. XI	7	25
Lambton, W. (No 1)	1	1	No. XII	7	11
Lambton, E. (No. 2)	1	.....	No. XIII	.....	13
Lanark, W.	12	22			
Leeds and Grenville, No. 1.	4	2	English-French Divisions:		
Leeds and Grenville, No. 2	2	3	No. IIA	33	7
Leeds and Grenville, No. 3.	1	10	No. IB	1	1
Lennox	8	21	No. IIB	37	14
Middlesex, W	1	.....			
Norfolk	2	1	R.C. Separate Sch. Divisions:		
Northumberland & Durham			No. I	5	4
West, No. 1	4	1	No. II	.....	1
Centre, No. 2	3	.....	No. III	2	3
Ontario, S	2	.....	No. IV	5	11
Oxford, N.	1	.....	No. V	6	53
Oxford, S.	2	.....	No. VI	1	3
Peel	1	.....	Totals	381	537

NOTE—As a result of a redistribution among the district inspectorates, the numbers for the second half of the year do not necessarily indicate the same divisions as the corresponding numbers for the first half.

APPENDIX T

ORDERS-IN-COUNCIL

Section 3 of Circular 27, embodying the regulations for the release of school pupils for farm work rescinded. Approved 4th Jan., 1919.

Circular 27, "The War and the Schools," and examination Circular 87, "Junior, High School Entrance and Junior Public School Graduation Diploma examinations, 1919," approved 21st Jan.

Mr. Kellogg S. MacLachlan, appointed organizer of Industrial and Technical education. Approved 17th Feb.

Instructions to inspectors, presiding officers and candidates in connection with Junior High School Entrance and Junior Public School Graduation examinations, 1919, as contained in Circular 57, approved 15th March.

Subsection 1 of section 19 of the Public and Separate School regulations regarding Cadet Corps amended so as to read: "There shall be at least twenty pupils in the corps who shall be at least twelve years of age and not over eighteen." Approved 15th March.

Special list of schools as contained in Circular 142 approved 12th April.

Mr. George Walton appointed Delivery Clerk and Mr. Joseph Thompson appointed Storekeeper in the Department of Education, said appointments to take effect from 1st May, 1919. Approved 28th April.

Miss N. E. Irene McBride appointed Stenographer and Clerk at the Ontario School for the Deaf. Approved 30th April.

Summer courses and examinations in 1919 for teachers approved 9th May.

"Annals of Valour" as printed in the Empire Day pamphlet of 1919, for distribution in the schools, approved 13th May.

Regulations amended in reference to the certificates of teachers who have been on active service in the great war. Approved 13th May.

The book "The Great War in Verse and Prose" for use in the schools approved 19th May.

The following persons appointed for the purpose of carrying on a survey of the medical and dental inspection of the schools of Ontario:

Fred Conboy, D.D.S., Dental Inspection Officer.

Medical Inspection Officers,—Letitia K. Sirrs, M.D.; Mary McKenzie Smith, M.D.; Elizabeth Grey, M.D.

School Nurses,—Miss Ethel Campbellford, Miss E. J. Jamieson, Miss Harriette Graydon. Approved 23rd May.

Major John P. Cowles, B.A., appointed Provincial School Attendance Officer, said appointment to date from June 1st, 1919. Approved 28th May.

Miss Louise Gahan and Miss Jean Merchant appointed Librarians of the Normal Schools at London and Toronto, respectively. Approved 4th June.

Mr. Malcolm Parks, re-appointed as Foreman Carpenter at the School for the Deaf. Approved 4th June.

Miss Jessie T. Burden appointed Stenographer at the School for the Blind. Approved 4th June.

Regulations and courses for the Summer Model Schools as stated in Circular 4B approved 4th June.

Amendments to the Regulations as contained in Circular 34, 1918, further amended in reference to the examination fees of returned soldiers. Approved 11th June.

Text-book regulations as contained in Circular 14, and the particulars regarding Departmental examinations of 1920 as contained in Circular 58, approved 25th June.

J. B. McDougall, B.A., appointed General Inspector of Schools in the Districts. Approved 2nd July.

Courses and conditions in connection with the professional training of veterans approved 2nd July.

Regulations, Courses of Study and Examinations of the Normal Schools for 1919-20, approved 7th July.

Agreements regarding regulations for academic standing for teachers' certificates as arranged between the Department of Education and the Western University approved 7th July.

Regulations, Courses of Study and Examinations of the Autumn Model Schools, 1919, as contained in Circular 4, approved 11th July.

Agreements with The Copp Clark Company Limited, respecting the right to print, publish and supply Hill's and Ford's First Spanish Course and Branspy's Spanish Reader for use in the schools of Ontario, approved 11th July.

Agreement with the Educational Book Company, Limited, respecting the right to print, publish and supply the Ontario School Bookkeeping Blank and the Ontario Pupils' Outfit in Business Papers for use in the schools, approved 11th July.

Duties of the Registrar with respect to examinations and other provisions of the regulations as stated in Instructions 7 of June, 1919, approved 15th July.

Faculties of Education Regulations, as contained in Circular 15 of 1914, amended. Approved 15th July.

Mr. W. Asbury Wilson, B.A., appointed an Inspector of Schools in the Districts. Approved 29th July.

The following appointments made in connection with the Department of Education:

Dr. J. C. Miller, Assistant Director of Industrial and Technical Education.

Mr. S. J. Radcliffe, Principal of Toronto Normal and Normal Model Schools.

Dr. S. A. Morgan, Director of Professional Training Schools.

Mr. John Dearness, Principal of London Normal School.

Mr. F. F. Macpherson, Principal of Hamilton Normal School.

Miss Laura Argue, Miss E. M. Munro, Miss Beatrice Allan and Miss Agnes J. Johnson, Librarians of the Normal Schools at Ottawa, Peterborough, Hamilton and Stratford, respectively. All of above appointments to take effect from 1st Sept., 1919, excepting those of Messrs. Morgan and Macpherson, which shall take effect 1st August 1919. Approved 29th July.

Miss Annie Stirk, appointed teacher in the School for the Deaf, the appointment to take effect 1st Sept. 1919. Approved 7th Aug.

Regulations and Courses for the English-French Model Schools for 1919-20, as contained in Circular 4½, approved 19th Aug.

Regulations for Summer School for School Nurses approved 19th Aug.

Miss Gladys M. Breed and Miss Frances McNally, appointed Household Science teachers in the Normal Schools at Toronto and Stratford, respectively, said appointments to take effect 1st Sept. Approved 21st Aug.

Mr. Leo. L. Langan appointed Literary teacher and Mr. Paul Greenwood appointed Boys' Supervisor (for nine months) at School for the Blind, said appointments to date from 25th Sept. 1919. Approved 26th Aug.

Miss Annie P. Scott appointed Domestic Science teacher and Assistant Matron at School for the Deaf, said appointment to date from 1st Sept. 1919. Approved 2nd Sept.

The following persons appointed teachers at School for the Deaf for one year to date from 1st Sept., 1919: Misses I. Sherin, Bertha Sunter, Ida G. Malcolm, E. Panter, B. Rierdon, V. Hamley, E. Nurse, L. Carroll, F. Curry, G. Springer, K. Scott and N. Brown. Approved 5th Sept.

Mr. Wilfred Smith appointed Boys' Supervisor for one year, and Mr. Fred White, appointed Messenger at School for the Deaf. Approved 5th Sept.

Miss A. Elsie Sherrin appointed teacher in Ottawa Normal School. Approved 12th Sept.

Mr. Horace G. Lockett, M.A., appointed Departmental Master at North Bay Normal School. Approved 18th Sept.

Miss Hazel Lowry appointed teacher at the School for the Blind. Approved 18th Sept.

Mr. H. Gordon Manning, B.A., appointed Departmental Master at Stratford Normal School and Harold E. Amos, B.A., D. Paed., appointed Departmental Master at Hamilton Normal School. Approved 18th Sept.

Mr. T. T. Carpenter appointed to take general charge of the Manual Training Course for returned soldiers for one year. Approved 23rd Sept.

Miss Charlotte Vining appointed Secretary of the Toronto Normal School. Approved 23rd Sept.

"Changes in the Courses of Study in the Continuation Schools, High Schools and Collegiate Institutes," approved 27th Sept.

Miss M. E. McEwen appointed Household Science teacher at the Ottawa Normal School. Approved 30th Sept.

Regulations and Courses of Study in Elementary Agriculture and Horticulture, as contained in Circular 13, 1919, approved 3rd Oct.

List of notable new books as contained in school libraries pamphlet approved 16th Oct.

Regulations and Courses of Study for Consolidated Schools approved 22nd Oct.

Recommendations and Regulations for the establishment, organization and management of Industrial, Technical and Art Schools and departments in High and Continuation Schools and Collegiate Institutes, approved 24th Oct.

Agreements with the Educational Book Company, Limited, respecting the right to print, publish and supply the Ontario Public School Geography and the Ontario School Geography, approved 31st Oct.

Circular 39, containing the regulations amending the courses in History, Geography, Grammar and Arithmetic for the Junior High School Entrance examination, approved 6th Nov.

Amendments to the Regulations of 1918, amended in reference to High School Assistants' certificates. Approved 10th Dec.

Mr. Frederick Gillespie appointed Engineer at Peterborough Normal School. Approved 24th Dec.

Miss D. A. Thompson appointed Assistant in the Public Libraries Branch of the Department of Education. Approved 24th Dec.

Amendment to regulation 12 of Circular 14, in reference to the price of annotated editions of the Literature Texts in French and German for the Lower and Middle Schools of the High Schools, approved 29th Dec.

APPENDIX U

PROVINCIAL NORMAL AND MODEL SCHOOLS

I. Normal School, Hamilton

Staff, January, 1920.

F. F. Macpherson, B.A. ..... Principal: English and History.
E. T. Seaton, B.A.Pæd ..... Master: Mathematics and School Management.
G. O. McMillan, M.A., B.Pæd ..... Master: Science, Nature Study and Agriculture.
Frank E. Perney, B.A., B.Pæd ..... Master: Composition, Grammar and Hygiene.
Harold E. Amoss, B.A., D.Pæd ..... Master: Science of Education, Geography and Spelling.
A. J. Painter ..... Instructor: Manual Training.
Julien R. Seavey ..... Instructor: Art.
Miss Clara E. Elliott ..... Instructor: Household Economics.
H. A. Stares, Mus. Bac ..... Instructor: Music.
Oscar Main ..... Instructor: Writing.
Miss Beatrice Allan ..... Librarian.

Students admitted, Session 1919-1920

Male	24
Female	158
Total	182

II. Normal School, London

Staff, January, 1920.

John Dearness, M.A ..... Principal: School Management and Science,
A. Stevenson, B.A., B. Pæd ..... Master: Science of Education and Literature
E. T. White, B.A., B.Pæd ..... Master: Mathematics and History.
G. W. Hofferd, M.A ..... Master: Science and Geography.
T. E. Clarke, B.A., B.Pæd. ..... Master: English.
Sugden Pickles ..... Instructor: Manual Training.
S. K. Davidson ..... Instructor: Art.
Miss A. B. Neville ..... Instructor: Household Economics.
C. E. Percy ..... Instructor: Music.
Albert Slatter ..... Instructor: Physical Culture.
J. W. Westervelt ..... Instructor: Writing.
Miss L. Gahan ..... Librarian.

Students admitted, Session, 1919-1920

Male	17
Female	176
Total	193

III: Normal School, North Bay

Staff, January, 1920

A. C. Casselman ..... Principal: History, History of Education, Reading, and Geography.
J. C. Norris, M.A., B.Pæd. ..... Master: Mathematics, School Management, and Science of Education.
H. G. Lockett, M.A ..... Master: Composition, Grammar, and Literature.
H. E. Ricker, M.A ..... Master: Science, Nature Study, and Agriculture.
J. E. Chambers ..... Instructor: Manual Training, and Writing.
C. Ramsay ..... Instructor: Art.
Miss Mayme C. Kay ..... Instructor: Household Economics.
Herbert Wildgust, L.L.C.M. ..... Instructor: Music.

Students admitted, Session, 1919-1920

Male	17
Female	104
Total	121

IV. Normal School, Ottawa

1. Staff, January, 1920

J. F. White, LL.D.	Principal : School Management and English.
W. J. Karr, B.A., D.Pæd.	Master : Science of Education and English.
J. W. Forbes, B.A.	Master : Mathematics, History, and Hygiene.
G. A. Miller, M.A.	Master : Science and Nature Study.
F. A. Jones, M.A., D.Pæd	Master : Grammar, Geography, and History of Education
J. S. Harterre	Instructor : Manual Training.
Roy F. Fleming	Instructor : Art.
Miss C. E. Green	Instructor : Household Economics.
Miss M. G. McEwen	Instructor : Household Economics.
T. A. Brown	Instructor : Music.
C. Emery	Instructor : Physical Culture.
E. Laura Argue, B.A.	Librarian.

Students admitted, Session, 1919–1920

Male	18
Female	139
Total	157

2. Staff of Normal Model School, Ottawa, January, 1920

C. E. Mark, B.A., D.Pæd.	Headmaster, IV Form, Boys.
H. M. Leppard, B.A.	Sr. III Form, Boys.
C. P. Halliday	Jr. III Form, Boys.
Miss Rose Lynch	II Form, Boys.
Miss Elsie Sherin	I Form, Boys.
Miss A. G. Hanahoe	IV Form Girls.
Miss J. Foster	III Form, Girls.
Miss A. M. Delaney	II Form, Girls.
Miss E. Cluff, B.A.	Pt. II, Girls.
Miss M. R. Elliott	I Form, Girls.
Miss Lilias M. Henderson	Kindergarten-Primary.
Miss A. H. Baker	Kindergarten Directress.
Miss Gladys McClenaghan	Kindergarten Assistant.
J. S. Harterre	Instructor : Manual Training.
Roy F. Fleming	Instructor : Art.
Miss M. G. McEwen	Instructor : Household Economics.
T. A. Brown	Instructor : Music.
C. Emery	Instructor : Physical Culture.
J. M. Fleury	Instructor : French.

Number of pupils, 1919	344
Number of Kindergarten pupils, 1919	44
Total	388

V. Normal School, Peterborough

Staff, January, 1920

Duncan Walker, B.A.	Principal : Mathematics.
Henry G. Park, B.A., D. Pæd	Master : Science of Education and English.
Adrian Macdonald, M.A.	Master : English.
Alonzo J. Madill, B.A.	Master : Science.
Elmer E. Ingall, B.A.	Master : English.
A. F. Hagerman	Instructor : Manual Training.
Miss Jessie C. McRae	Instructor : Art.
Miss Elizabeth MacVannell	Instructor : Household Economics.
Miss Marion R. Rannie	Instructor : Music and Physical Culture.
John A. McKone	Instructor : Writing.
Miss Effie M. Munro	Librarian.

Students admitted, Session 1919-1920

Male	16
Female	138
Total	154

VI. Normal School, Stratford

Staff, January, 1920

S. Silcox, B.A., D.Pæd	Principal: Science of Education, Hygiene and Spelling.
J. W. Emery, B.A., D. Pæd	Master: Science, Nature Study and Agriculture.
J. D. Campbell, B.A.	Master: Mathematics, School Management.
H. G. Martyn, B.A.	Master: Grammar, Literature and Reading.
G. H. Manning, B.A.	Master: Composition, Geography, and History.
Sugden Pickles	Instructor: Manual Training.
Mrs. Helen Mayberry	Instructor: Art.
Miss F. McNally, B.A.	Instructor: Household Economics, and Hygiene (girls only).
J. Bottomley, A.R.C.O.	Instructor: Music.
Miss E. M. Cottle	Instructor: Physical Culture, and Writing.
Miss A. J. Johnson	Librarian.

Students admitted, Session 1919-1920

Male	28
Female	165
Total	193

VII. Normal School, Toronto

1. Staff, January, 1920

S. J. Radcliffe, B.A.	Principal: School Management and Literature.
Wm. Prendergast, B.A., B.Pæd	Master: Mathematics and History of Education.
David Whyte, B.A.	Master: Science.
R. H. Walks, B.A	Master: English.
S. J. Keyes, B.A., B.Pæd.	Master: Science of Education and Reading.
S. J. Stubbs, B.A.	Master: Grammar and Geography.
Miss Mary E. Macintyre	Instructor: Kindergarten Principles.
Miss Ellen Cody	Instructor: Kindergarten Assistant.
Jas. H. Wilkinson	Instructor: Manual Training.
Miss A. Auta Powell	Instructor: Art.
Miss Nina A. Ewing	Instructor: Household Economics.
Miss Gladys M. Breed	Instructor: Household Economics.
A. T. Cringan, Mus. Bac	Instructor: Music.
Miss Miriam Thompson	Pianist.
Mrs. Jean Somers	Instructor: Calisthenics.
Capt. E. H. Price, S. of M	Instructor: Drill.
A. F. Hare	Instructor: Writing.
Mrs. M. W. Brown	Instructor: Reading.
Miss Jean Merchant	Librarian.

Students admitted, Session 1919-1920

Male	83	
Female	143	
		226
Kindergarten-Primary Students		22
Total		248

2. Staff of Normal Model School, Toronto, January, 1920

Milton A. Sorsoleil, B.A. ..... Head Master.
Miss M. K. Caulfeild ..... First Female Assistant.
Thornton Mustard ..... First Male Assistant.
Miss A. F. Laven ..... Assistant.
Francis M. McCordic ..... Assistant.
Miss C. E. Kniseley ..... Assistant.
John E. Montgomery, B.A. ..... Assistant.
Miss Jessie I. Cross ..... Assistant.
Miss Isabella Richardson ..... Assistant.
Miss Alice A. Harding ..... Assistant.
Miss Lilian B. Harding ..... Kindergarten-Primary.
Miss Mary E. Macintyre ..... Kindergarten Directress.
Miss Ellen Cody ..... Kindergarten Assistant.
Jas. H. Wilkinson ..... Instructor: Manual Training.
Miss A. Auta Powell ..... Instructor: Art.
Miss Nina A. Ewing ..... Instructor: Household Economics.
Miss Gladys M. Breed ..... Instructor: Household Economics.
A. T. Cringan, Mus. Bac. ..... Instructor: Music.
Miss Miriam Thompson ..... Pianist.
Mrs. Jean Somers ..... Instructor: Calisthenics.
Capt. E. H. Price, S. of M ..... Instructor: Drill.
Mrs. G. de Lestard ..... Instructor: French.

Number of pupils in 1919	450
Number of Kindergarten pupils in 1919	38
Total	488

VIII. Summary of Attendance at the Normal Schools

Normal Schools	Male students	Female students	Total attendance
Hamilton	24	158	182
London	17	176	193
North Bay	17	104	121
Ottawa	18	139	157
Peterborough	16	138	154
Stratford	28	165	193
Toronto	83	143	226
Totals	203	1,023	1,226

Kindergarten-Primary students, Toronto 22

NOTE.—A Model School is also conducted in the North Bay Normal School building.

APPENDIX V

AUTUMN MODEL SCHOOLS, 1919

School	Principal	Attendance			Extra Mural	Limited Third Class Certificates	District Certificates
		Total	Male	Female			
Clinton	C. D. Bouck	3	0	3	1	4	0
Cornwall	G. R. Theobald	21	0	21	0	19	2
Kingston	W. F. Inman	18	2	16	0	18	0
Madoc	R. A. A. McConnell	7	0	7	1	8	0
Orillia	C. L. T. McKenzie	9	2	7	2	11	0
Port Arthur	J. H. W. McRoberts	6	0	6	0	6	0
Renfrew	W. T. Baker	17	0	17	0	16	1
Totals		81	4	77	4	82	3

APPENDIX W

LIST OF ASSOCIATE EXAMINERS AND CONTINUATION AND HIGH SCHOOL PRINCIPALS AND ASSISTANTS

I. Associate Examiners, 1919.

Model Entrance, Lower School, Senior High School Entrance and Senior Public School Graduation Diploma

Spelling: J. H. Adams, Laura J. Berney, Gladys I. Brewster, J. W. Day, Mae M. Gardiner, Annie H. Giles, F. M. Hicks, Margaret Holmes, Edith A. Lott, R. G. McConochie, E. F. Milburn, Mrs. Norma Rochat, Orethia Sailsbury, Josie E. Switzer, Helen F. Symons, Edith A. Traver.

Geography: Etta L. Barber, Mary Bell, G. A. Campbell, Ettie Clark, Georgia Davidson, A. C. Douglas, A. H. Dunnett, Mary A. Fraser, Leah A. Gillard, S. H. Henry, A. Hisey, S. A. Hitsman, J. Cecilia Horan, J. R. Howie, Maude Hubbs, A. R. Innes, Margaret A. Ionson, Alice C. Kelso, L. H. Kirby, Gladys R. Kirk, R. J. McMillan, Lena Millard, M. J. O'Neill, H. C. Pugh, J. W. Russell, Roberta M. Sillers, W. S. Steele, L. Stevenson, Mary Strathdee, Alice Tierney, M. J. Wilker, E. H. G. Worden.

Art: H. E. Bicknell, C. S. Buck, Grace Burns, Vivian E. Clayton, Irene P. Davis, Emelyn E. Delmage, C. W. Horton, Leila G. Johnston, Elva Locklin, Lillian MacIntyre, Helen J. McGregor, Nellie L. Mahon, Tena Martyn, Maude Millar, Elvira E. Nicholson, Ida E. Norton, S. W. Perry, Elsie M. Rice, Mabel Roberts, Mae H. Ryan, Lenore A. Sanderson, Eva M. Somerville.

Writing: Lillie C. Anderson, J. J. Bailey, Sarah J. Baker, Bessie I. Brimicombe, Hazel I. Elcoat, Myrtle E. Fritz, A. F. Hare, Hilda M. Hindson, Annie L. Hudson, Bertie L. Lindsay, Jennie Mills, Edith Parlee, C. Irene Pridham, W. J. Squire, Alice M. Tanner, C. M. Trace.

Book-keeping and Writing: Ruth B. Heather, J. A. Ramsay, Kate Richardson, Margaret Smith, Alice B. Stone, D. M. Walker.

Arithmetic: J. M. Adams, Alice I. N. Ball, R. F. Bennett, Edna M. Boyle, C. S. Browne, J. Cameron, B. W. Clarke, M. L. Cornell, J. T. Curtis, H. G. Feasby, E. H. Glenn, Mary M. Gordon, R. B. Goring, E. J. Keenan, K. A. MacKenzie, E. D. Manning, Ada A. Millar, Elizabeth A. Tomkins, L. J. White.

Algebra and Geometry: F. B. Clarke, D. R. Fletcher.

Household Science: Marion K. Boyd, Clara E. Elliott, Mary C. Macpherson, Frances P. Prichard.

Elementary Science: Mrs M. A. Acres, A. E. Allin, J. A. Anderson, J. M. Bell, G. W. Bunton, R. H. Carbert, C. S. Carter, Muriel Daley, C. H. Danard, H. W. Gerhardt, R. S. Hamilton, V. R. Henry, Evelyn G. Hicks, E. P. Hodgins, W. A. Jennings, W. L. Kidd, R. W. E. McFadden, T. W. Martin, Mabel I. Maxwell, Flora E. Morgan, C. I. Nelson, Katie B. O'Connor, Mabel I. Pacey, D. E. Smith, Sadie L. Smith, Bertha R. Stewart, C. Summers, H. E. Thompson, Susan A. Van Alstyne, Margaret E. White, O. R. White, Clara Young.

English Grammar: W. J. C. Barrett, C. G. Beck, D. Breslove, L. H. Corbett, Eva M. Cumming, W. F. Darroch, J. J. Edwards, Florence Ellerby, Ruth W. Haines, Agnes I. Hamilton, J. Hammond, Mary A. Hill, Clara Hulse, G. P. Keys, F. J. MacDonald, Pearl MacPherson, Evelyn McDonald, Pearl McGregor, Jessie A. Mitchell, Lillian G.

Mitchell, Winnifred Morris, Lizzie Pirie, Helena G. Raitt, Wilhelmina D. Rutherford, Evelyn M. Rutledge, Mary G. Scanlon, Annie A. Smith, Annie J. Stewart, Rose I. Strang, Marion F. Wilkie.

Literature: Nellie L. Anderson, Theresa P. M. Cavanagh.

Composition: Laura M. Stillwell.

History: Edith L. Atkin, Mary Bain, Elsie K. Beaman, R. J. Blake, J. Collins, Eva M. Coulter, Margaret M. Dawson, Magdalene De La Mater, S. G. Devitt, Mabel C. Edwards, I. Mae Finch, Evelyn C. Garrett, Philippa A. V. Hickey, E. Meryl Hicks, J. I. Hutchison, Florence B. Ketcheson, Eva M. King, Sada MacIntyre, Hazel McGibbon, Elizabeth McNamara, Henrietta E. Mazinke, Stella K. Mott, Louise E. Ney, Camilla H. Park, Maud L. Rose, O. N. Sanderson, Lucy Saunders, Ruth E. Spence, Allie Stinson, Ina M. Turvey, Mabel Van Duzer.

Middle School

Geometry: L. H. Clarke, E. W. Durnin, Wilhelmina M. Humphries, Frances V. Johnston, H. C. Kinnee, Marie E. Laird, R. N. Merritt, G. E. Pentland, J. H. Philp, C. W. Robb, J. F. Ross, B. E. Thackeray, E. E. Wood.

Algebra: W. R. Bocking, N. E. Challen, D. H. Coates, A. B. Cooper, J. L. Cornwell, J. Davidson, J. D. Dickson, C. F. Lawrence, F. McNabb, W. E. Rand, E. J. Wethey, A. Young.

Physics: J. E. Burchell, J. G. Cameron, H. Davidson, F. A. Flock, H. H. Graham, W. H. H. Green, J. R. Hamilton, A. C. Hazen, Catherine I. Hyde, R. D. Keefe, H. Loucks, M. Augusta MacLeod, L. R. McCrimmon, J. E. Marcellus, A. Pearson, Nellie M. Philp, A. H. D. Ross, W. J. Saunders, F. Sine, T. C. Smith, W. D. Wyndham.

Chemistry: E. T. Bell, E. M. Bigg, G. L. Brackenbury, G. E. Copeland, R. D. P. Davidson, T. W. Elliott, J. W. Firth, E. J. Halbert, H. J. Heath, G. E. Kennedy, W. H. Martin, J. L. Medcof, L. P. Menzies, G. A. Robertson, W. R. Saunders, W. E. Shales, D. T. Walkom, D. A. Welsh, S. Wightman, A. Williams, Edna J. Williams, R. H. Young.

English Composition: W. N. Bell, Mrs. Ethel M. Cameron, Winnifred Dengate, M. Ada Dickey, T. E. Elliott, Jessie Foster, Luella Grainger, Christina C. Grant, W. E. Hanna, E. A. Hardy, A. E. MacLean, Margaret C. McGregor.

English Literature: Lillian M. Allen, H. W. Brown, J. A. Cooke, Viola J. Dobson, M. Erb, W. J. Feasby, Margaret Forester, Christine Fraser, D. A. Gilchrist, May B. Hiscock, J. Jeffries, E. W. Jennings, Isabella J. MacDougall, Jessie Maitland, Margaret C. Ross, T. C. Somerville, Annie M. A. Taylor, Muriel J. W. Wallace.

Art: H. W. Brown, A. Edith Giles, T. W. Kidd, S. W. Perry.

Ancient History: A. W. Althouse, Marjorie M. Colbeck, Carrie L. Costin, Euphemia J. Cowan, Nora G. Dewar, J. H. Dolan, Mabel Farrington, Viola Gilfillan, Grace A. Gillespie, Helen M. Gundry, F. Grace T. Hall, Harriett Ingham, Stella A. Jordan, J. D. McEachern, J. M. McKinley, A. W. Morris, S. Winnifred Nichol, Janet L. Penfold, G. H. Reed, R. Ross, Myrtle H. Stevens, Minerva E. Stothers.

British and Canadian History: E. E. Ball, Mrs. C. T. Casselman, May Cryderman, Nellie DeCou, Kathleen B. Ferris, W. K. Foucar, A. Gilmour, W. A. Glass, Mabel M. Graeb, Lottie E. Hamer, J. Keillor, M. Irene McCormack, W. G. McNeil, Rose J. McQueen, A. McVicar, S. A. Morrison, A. E. O'Neill, Frances A. Robinson, Laura A. Smithson, Winona Stewart, C. G. Yorke.

Latin: C. L. Barnes, F. H. Butcher, Lena I. Dufton, Rosalie Dugit, G. E. Evans, F. W. French, D. A. Glassey, P. K. Hambly, J. A. Hamilton, A. G. Hooper, R. S. Jenkins, H. W. Kerfoot, Carrie M. Knight, W. D. Lowe, W. R. McCamus, Jessie E. Matthews, E. A. Miller, Amy A. Newton, Winnifred Ovens, C. A. Shaver, B. A. Upshall.

Upper School

English Composition: T. Carscadden, Eleanor D. Odlum, E. H. A. Watson.

English Literature: Margaret Clifford, Ethel O. Scott, Kate C. Skinner, Gladys S. Story, Ada L. Ward.

History: J. A. Carlyle, J. W. Charlesworth, Mary A. McCallum, Mary H. O'Donoghue, W. N. Sexsmith, Mildred E. Stinson.

Classics: A. E. Combs, I. Kathleen Cowan, C. S. Kerr, C. McKinnon, P. F. Munro, F. J. Thompson, W. J. Twohey, Mrs. E. K. Urquhart.

French: A. W. Baird, E. S. Hogarth, Katherine M. Jackson, Mary V. McWhorter, L. R. Whitely,

German: Pearl B. Faint, H. W. Irwin.

Science: Annie A. Boyd, P. W. Brown, J. F. Calvert, S. J. Courtice, J. C. Doherty, T. Firth, H. A. Grainger, A. E. Jewett, P. C. MacLaurin, W. J. McMillan, A. M. Patterson, E. Pugsley, J. H. Sexton, A Smith.

Mathematics: O. Asselstine, T. Kennedy, T. A. Kirkconnell, J. M. Lawr, S. Martin, G. W. Rudlen, T. E. Spiers, J. S. Wren.

Junior Matriculation

Literature: W. G. Anderson, J. D. Christie, J. Louise Galloway, Donella M. McRae, H. G. Manning, J. P. S. Nethercott, D. S. Paterson.

Composition: Beatrice Gilhooly, Geraldine N. Irving, G. L. MacDonald, Enid A. McGregor, J. H. Mowat.

British and Canadian History: J. O. Carlisle, Florence Corkery, Helen A. Franklin, A. Johnson, Maybelle G. Kerr, A. I. Ogilvie, J. W. Treleaven, J. F. Van Every.

Ancient History: H. Bonis, C. J. Burns, Bertha F. Fraser, Mary A. Harris, H. G. Lockett, Hilda C. Smith, W. W. A. Trench.

Physics: J. G. Adams, M. Cameron, J. L. MacLaurin, Mary McEachran, H. R. Rowan.

Chemistry: F. J. Barlow, W. M. Erwin, F. A. Stuart, Mary C. Tucker.

Algebra: C. F. Ewers, T. M. Henry, W. H. Houser, F. R. Lishman, J. McQueen, W. Taylor.

Geometry: Frances M. Ashall, J. S. Bell, G. S. Campbell, J. Elliott, U. J. Flach, Jennie A. Kinnear, E. G. Powell, A. L. Stilwell.

Classics: A. A. Affleck, R. T. Andrews, L. Brown, H. W. Bryan, C. H. Carruthers, R. M. Chase, Jessie E. Eckhardt, W. A. Graham, W. Hardie, J. H. Hardy, Hazel F. Hay, Annie Hume, Katie B. Johnston, G. E. Mabee, Frances D. Morden, Gertrude Pringle, Elsie S. Tighe.

French: Leita E. Arnold, Harriet E. Black, Annie B. Brain, Kathleen A. Byram, Lillian M. Campbell, L. J. Clark, Laura B. De Guerre, Muriel Duncan, Annie B. Francis, Elizabeth Henstridge, Alexandra Howson, Mary W. Hubbs, J. S. Lane, C. A. Latour, W. J. McAndrew, Hester E. A. McCaw, H. S. McKellar, Alberta McNab, Edith A. Murphy, G. S. Otto, J. D. Robins, Margery E. Ross, Harriette M. Solmes, Lottie M. Tapscott, Mary H. Wallace, W. H. Williams.

German: G. E. Beaman, Mrs. L. M. Jamieson, Francis Owen, R. Reid.

II. List of Principals and Assistants of Continuation Schools, January, 1920

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Acton	Roszel, John M.			Phys. Cul.	1919	5½	15	1,800		
	McLaren, Minnie E.. (Int.) ***				1920		1½			1,000
Agincourt, 14 Scarboro'..	Elmer, Margaret T. .....*	B.A., Queen's..	Art .....(Int.)		1918	4	1½	1,100		
Alvinston	McDowell, Jennie			Phys. Cul., Art ..	1919	4½	10	1,300		
	Dolbear, Calla C.		Art .....(Int.)		1919	1½	2			850
Arkona	Johnston, Helena E. .....*			Art	1919	8½	½	1,100		
Ayr	Chisholm, Renwick J. .....*			Phys. Cul.	1915	6½		1,300		
	Wells, Dorothy D.....(Int.)			Phys. Cul.	1919	1	1			875
Bancroft	Keenan, Edward J.	B.A., Queen's..		Phys. Cul.	1914	13	2½	1,700		
	MacDonald, Jessie H...(Int.)	B.A., Queen's..		Phys. Cul.	1919	½	½			900
Bath	Stewart, Ruth	B.A., Queen's..	Mods. & H. (Int.)	Phys. Cul.	1919	3½	1	1,100		
	Twomey, Mary				1919	½	3			850
Beaverton	Ireland, Norval J.	B.A., Tor.			1919	½	4	1,500		
	McRae, Alice A.	B.A., Tor.		Art	1917	2½				800
Beeton	King, Annie A.			Art, Phys. Cul...	1918	1½	2	1,100		
	Muckle, Leata W.....(Int.)			Phys. Cul.	1920					1,100
Belmont, U 11, S. Dorchester	MacKillop, Oliver M.			Phys. Cul.	1913	6½	4	1,700		
	Moore, Kathleen V. ...(Int.)	B.A., Queen's..	Mods. & Hist., Art.		1918	2				800

Blenheim	Gould, Ford M.	B.A., Queen's			1920	....	4½	1,200	.....	.....
	Currie, Mrs. Ethelwyn			Art	1920	....	2	.....	.....	1,100
Blind River	McGibbon, Hazel M.			Art	1916	6	½	1,200	.....	.....
	Woodcock, Mary			Phys. Cul.	1919	½	5	.....	.....	1,000
†Blyth	Bell, Mary *			Phys. Cul.	1919	4½	1	1,200	.....	.....
Bothwell	Stevenson, Marjorie T. *			Art	1919	5½	....	1,200	.....	.....
	Campbell, John J.				1918	2	....	.....	1,050	.....
Bowesville, 5 Gloucester	Clement, Isabel *			Phys. Cul.	1918	3	1	950	.....	.....
Bridgeburg	Thompson, Howard E.		Phys. Cul. (Int.)		1917	5½	2	1,900	.....	.....
	Chambers, Josephine (Int.)	B.A., Tor.	Art	Phys. Cul.	1914	6	½	.....	.....	1,200
Bruce Mines	Joynt, James H.			Phys. Cul.	1917	6	4½	1,325	.....	.....
	Powell, James A. (Int.)	B.A., Queen's		Phys. Cul.	1918	1½	....	.....	1,100	.....
Brussels	Scott, Benjamin S.			Phys. Cul.	1914	9	3	1,500	.....	.....
	Morris, Winifred		Art (Int.)	Phys. Cul.	1918	5½	4½	.....	.....	1,000
Burk's Falls	Millard, Lena			Art, Phys. Cul.	1919	5½	3	1,200	.....	.....
	McDonagh, Charlotta				1919	1	4	.....	.....	1,000
Cannington	Bigg, Edmund M. ‡	M.A., Tor.	Sci.	Phys. Cul.	1917	46	....	1,400	.....	.....
	Little, Evelyn M.				1919	1	6	.....	.....	800
Cardinal	Aylsworth, Bessie C.				1919	1½	3	1,000	.....	.....
	Strong, Harriet E. (Int.) ***				1919	½	....	.....	.....	800
Carp, 3 Huntley	McTurk, Isabel	B.A., Queen's			1919	3½	....	1,300	.....	.....
	Gillan, Kathleen M.		Art (Int.)		1917	2½	2	.....	.....	1,000
Chapleau, 1 Chapleau	Wallen, Wilfrid B. *			Phys. Cul., Art	1918	4½	....	1,700	.....	.....
	Ryan, Gertrude	B.A., Tor.			1918	3½	....	.....	.....	1,300
Claremont, 15 Pickering	Wilker, Milton J.		Phys. Cul. (Int.)		1914	5½	2	1,250	.....	.....
	Foster, Mary M.				1919	½	6	.....	.....	850
Clifford	Switzer, Josie E.				1918	8½	4	1,200	.....	.....
	Edge, Alix M. (Int.)			Art, Phys. Cul.	1918	1½	1	.....	.....	800

*Endorsed for Principalship.

‡High School Principal's certificate.

***Temporary certificate as Assistant.

†One teacher devotes full time and one, half time to Continuation School work

List of Principals and Assistants of Continuation Schools, January, 1920—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Cochrane	Might, Lincoln ‡	M.A., Queen's	Art, Science	Ph. Cl., F. M.	1920	22	2	2,000		
	McEown, Ruth (Int.)	B.A., McM.		Phys. Cul.	1919	1	....			1,100
Coldwater	Henderson, James C. G.	M.A., McM.	Math.&Phy.(Int.)		1919	2½	3	1,500		
	Hair, Margaret J.	B.A., McM.	Eng.&Hist.(Int.)		1919	½	3½			1,100
Comber, 4 Tilbury W.	Hicks, E. Meryl *			Phys. Cul., Art	1919	4	½	1,000		
	Adams, Edith I.			Phys. Cul.	1919	2½	1			850
Cookstown, 5 Essa	Maxwell, Mabel I.	B.A., Queen's		Art, Phys. Cul.	1917	3½	2	1,300		
	McKechnie, Catriona S.		Phys. Cul. (Int.)		1919	1½	3			900
Creemore	MacNaughton, Evelyn I.		Art (Int.)	Phys. Cul.	1919	2½	2	1,250		
	McIntosh, Jean				1919	2½	....			1,000
Delaware, 2 Delaware	Conway, Irene E.			Art	1916	10	3	1,200		
	Fox, James H. (Int.) ***				1919	½	....		800	
Delhi	McConnell, Mrs. Jessie C.			Art, Phys. Cul.	1919	7	2	1,100		
Drayton	Clark, George A.			Ag. & H., F. M.	1913	14½	6	1,600		
	Grant, Cora			Phys. Cul.	1919	1½	3			900
	Gillham, Estelle M.			Art	1919	2½	1			950
Dresden	Hicks, Evalyn G. *			Art, Phys. Cul.	1917	4½	....	1,100		
	Wilson, Jean R.			Art, Phys. Cul.	1918	1½	3			900

†Drumbo, 11 Blenheim	Cowan, Margaret T. ‡	B.A., Tor.	Classics		1919	12½	....	1,300	.....	.....
Dryden	Roberts, Mabel E.	B.A., Queen's	Art (Int.)		1918	3½	3	1,400	.....	.....
	Coolican, Elsie T. (Int.)	B.A., Queen's		Phys. Cul.	1919	½	....	.....	.....	1,000
Eganville	Stapleton, Louis J.	.....	.....	Phys. Cul.	1919	2½	2	1,200	.....	.....
	Giles, Annie H.	.....	.....	Art	1918	6½	3½	.....	.....	775
Eganville (R. C. S. Sch.)	Maher, Margaret (Sr. Mary Aurelia)	.....	Art	Phys. Cul.	1914	5½	12½	800	.....	.....
	Griffin, Elizabeth H. (Sr. St. Dorothy)	.....	.....	.....	1918	1½	9	.....	.....	700
Elmira	Rendall, Stanley D. *	.....	.....	Phys. Cul.	1919	4	....	1,875	.....	.....
	Abel, Margaret H.	.....	.....	Art, Phys. Cul.	1917	10	2½	.....	.....	1,250
Elmvale, 5 Flos	Miller, Erle G.	.....	.....	Phys. Cul.	1918	2½	4	1,200	.....	.....
	Laughlin, Ruby J.	.....	.....	Art, Phys. Cul.	1918	2½	....	.....	.....	950
Ennismore, 4 Ennismore	McQuade, Gertrude V. (Int.) **	B.A., Tor.	Mods. & Hist.	.....	1919	2	....	1,050	.....	.....
	Crough, Beatrice E. (Int.)	.....	.....	.....	1919	2½	1½	.....	.....	850
†Erin	Guilfoyle, Annie *	.....	.....	Art	1917	9½	1	1,150	.....	.....
Espanola	Norton, Ida E.	.....	Art (Int.)	Phys. Cul.	1920	12	5	1,500	.....	.....
Fenelon Falls	Nesbitt, Mabel E. ‡	B.A., Queen's	Phys. Cul. (Int.)	.....	1917	7½	1	1,430	.....	.....
	Taylor, Pearl M. (Int.)	.....	.....	Art	1918	1½	1	.....	.....	935
Finch	Armstrong, Eunice	.....	.....	Art	1911	10½	2½	1,150	.....	.....
	Daley, Muriel M.	.....	.....	Phys. Cul.	1913	6½	1½	.....	.....	1,025
Fingal, 12 Southwold	Hicks, Viva M. *	.....	.....	Art	1915	11½	1	1,200	.....	.....
	Gliddon, Mildred E.	.....	.....	Phys. Cul.	1918	2½	3	.....	.....	1,000
Frankford, 11 Sidney	Bell, John M.	.....	.....	Phys. Cul.	1915	4½	31	1,400	.....	.....
	Barfoot, Mary E. (Int.)	.....	.....	.....	1919	½	1½	.....	.....	750
Gore Bay	Brunkard, Ethel	.....	.....	Art, Phys. Cul.	1919	6½	4½	1,200	.....	.....
	Start, Isabel S. (Int.) ***	.....	.....	.....	1920	½	....	.....	.....	1,000

*Endorsed for Principalship. **Temporary certificate as Principal. ***Temporary certificate as Assistant.
†One teacher devotes full time and one, half time to Continuation School work. ‡High School Principal's certificate.

List of Principals and Assistants of Continuation Schools, January, 1920—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation School	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Grand Valley	Glenn, Everett H.				1919	4	2	1,500		
	Grindell, Hazel (Int.)			Art	1919	1½	1			900
Hanover	Magee, James A.			Phys. Cul.	1905	16½	2	1,750		
	Curtin, Miss F. B. ***				1920	⅕				900
Harrow, 9 S. Colchester	Beaman, Elsie K. *		Phys. Cul.		1917	6½		1,100		
	Gillham, Blanche			Art	1919	2½	1			1,000
Havelock	Davidson, John ‡	M.A., LL.B., Tor	Classics		1917	38½	3	1,600		
	Brewster, Gladys I.			Phys. Cul., Art	1914	5½				840
Hepworth	Goldblatt, Ray (Int.) **				1919	½		900		
Highgate	Burke, Alex.				1913	25½	13	1,500		
	Eagleson, Robert L. (Int.) ***				1919	½	1½		1,050	
Huntsville	Bernath, Alfred C.				1900	18½	5½	1,800		
	Peregrine, H. May			Art	1912	12	2			1,000
	Ross, Pearl (Int.)				1920		3			900
Jarvis	Smith, Annie A.			Phys. Cul.	1917	5½	3½	1,300		
Jockvale, 10 Nepean	O'Donohue, John A.	B.A., Queen's		Art	1917	12½	3	950		
Kars, U. 3 North Gower	MacNabb, Christina A.	B.A., Queen's			1919	½	3	1,100		
	Carson, Edna J. ***	B.A., McM			1919		½			800

Keewatin	Adams, John M.			Phys. Cul.	1918	8	8	1,800		
	MacPherson, Rose			Art, Phys. Cul.	1918	1½	2			1,150
Kenmore, 15 Osgoode	Fraser, Christine M.	B.A., McM.		Phys. Cul.	1919	5½	5	1,400		
	Coumans, Melinda M. (Int.)***				1919	½				850
†Kinburn, 11 Fitzroy	Craven, Henry (Int.)**				1919	½		1,100		
Lakefield	Simpson, John M.	B.A., Queen's	Phys. Cul.		1916	10½	9	1,450		
	Wood, Hilda F. (Int.)	B.A., Tor.			1919	½				900
Lanark	Payette, Henry J. (Int.)**	B.A., Tor.			1919	1		1,100		
	McLean, Helen G. (Int.)	B.A., Queen's			1919	½	½			850
Lansdowne, 9 Leeds and Lansdowne Front	Garbutt, Ruby R.			Art	1919	2½	1	1,100		
Lion's Head	Simmie, Jean				1920		2½	1,000		
Little Current	Schofield, Muriel M. (Int.)**				1920		½	1,000		
Lucknow	Money, Mabel		Art (Int.)		1919	3½	5	1,450		
	Spence, Frances M. (Int.)		Phys. Cul.	Art	1919	½	3			975
†Malakoff, 3 Marlborough	Reid, Emmett C. (Int.)**				1919	½	4	1,100		
Manitowaning, 2 Assiginack	Hart, Luther S.		Art (Int.)	Phys. Cul.	1919	2½	4	1,050		
Manotick, 18 Osgoode	McGee, Florence				1920	½	2	1,000		
Massey	Allen, Eula P.			Phys. Cul.	1919	3½	2	1,200		
Maxville	Keough, Margaret		Art (Int.) H. Sci.		1919	3½	5½	1,100		
	McDougall, Jean L. (Int.)	B.A., Tor.	Eng. & Hist.	Phys. Cul.	1919	½				900
Melbourne, U. 16 Caradoc	Robinson, Wm. G. (II Cl.)				1900	19½	5	1,100		
	Bole, Abbie M.	B.A., Queen's		Phys. Cul., Art	1918	2½				900
Merlin, U. 5 Raleigh	Marwick, Bruce D.			Phys. Cul.	1919	3	2	1,000		
	Marwick, Mrs. Allie		Phys. Cul.	Art	1918	5	6			1,000

*Endorsed for Principalship.
‡High School Principal's certificate.
**Temporary certificate as Principal.
†One teacher devotes full time and one, half time to Continuation School work.
***Temporary certificate as Assistant.

List of Principals and Assistants of Continuation Schools, January, 1920—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Merrickville	Mazinke, Henrietta E. .....*	.....	.....	Art	1919	6	2	1,100	.....	.....
	Garvey, Leo Jos. .....(Int.)	.....	.....	.....	1919	1	2	.....	800	.....
Metcalfe, 11 Osgoode	Bryan, Cameron A.	.....	.....	Art, Phys. Cul....	1919	1	2	1,200	.....	.....
	Leavitt, Irene.....(Int.)***	.....	.....	.....	1919			.....	.....	800
Millbrook	Ranson, Eva Maude	.....	.....	Art	1919	9	3	1,350	.....	.....
	Talbot, Constance M. ..(Int.)	B.A., Tor.....	Eng. & Hist. ...	Phys. Cul.	1919			.....	.....	900
Milverton	Carbert, Robert H.	.....	.....	Phys. Cul.	1919	11	3	1,600	.....	.....
	Meldrum, Florence C...(Int.)	.....	.....	.....	1919		2	.....	.....	750
Mount Albert, 13 East Gwillimbury	Barron, Robert A.	B.A., Tor.....	Eng., Fr., Ger. Cl.	.....	1920	36	5	1,400	.....	.....
	Switzer, Neva	.....	Art .....(Int.)	.....	1919	3	....	.....	.....	900
Mount Brydges	Davidson, Georgia	B.A., West....	.....	Art, Phys. Cul....	1918	5	4	1,100	.....	.....
	O'Brien, Wilfrid E. ...(Int.)	.....	.....	.....	1919	1		.....	1,000	.....
†Navan, 3 Cumberland ...	McKenna, Jessie	B.A., Queen's..	Eng. & H. (Int.)	Phys. Cul.	1918	1	2	1,100	.....	.....
New Hamburg	Bowden, Wm. L. .....‡	B.A., Queen's	.....	Ph. Cl., A. & H....	1919	5	12	1,600	.....	.....
	Quinlan, Violet May ..(Int.)	.....	.....	Art	1917	2	1	.....	.....	900
New Liskeard	Dobbie, Isabella E.	.....	.....	Agr. & H., F.M.	1911	11	18	1,500	.....	.....
	Brown, Mona .....(Int.)	.....	.....	Art	1919	1	1	.....	.....	1,000
New Toronto	Mole, William H.	B.A., Tor.....	.....	Phys. Cul.	1917	2	5	2,100	.....	.....
	Holley, Anna M. .....(Int.)	.....	.....	Art	1918	2	2	.....	.....	850

North Augusta, 17 Augusta.	Shaw, Mrs. Edna G.				1919	5½	2½	1,350		
	Howitt, Mary (Int.)				1919	½	1			900
North Gower	White, Edna M. *		Art (Int.)		1919	2½		1,050		
	Abbott, Florence M. (Int.)			Phys. Cul.	1919	½	2			850
Norwich	Young, Gordon			Phys. Cul.	1917	2½	8	1,400		
	Templar Nora G.			Art	1919	½	2			1,000
Odessa, 13 Ernestown	Judge, Albert E. ‡	B.A., Queen's		Phys. Cul.	1916	3½		1,100		
	Warren, Cecille V.		Art (Int.)		1919	1	2			800
Oil Springs	Smith, S. Louise			Art	1919	9½	3	1,200		
	Geddes, Mary M.			Art, Phys. Cul.	1918	1½	2			900
Orono, 12 Clarke	Costin, Carrie L.	B.A., Queen's		Phys. Cul.	1918	3½	3	1,050		
	McMahon, Laura (Int.)	B.A., Queen's			1919	½	2			900
Paisley	Sillers, M. Roberta	B.A., Queen's		Phys. Cul.	1919	3½	4	1,400		
	Rodger, Mary L.			Art, Phys. Cul.	1917	2½	2			900
Pakenham, 4 Pakenham	White, Mabel R. *			Phys. Cul., Art	1918	8		1,400		
	Wallace, Minnie G. (Int.)	B.A., Queen's		Phys. Cul.	1919	1½	¼			900
Palmerston	Anglin, Sara				1913	11½	10	1,500		
	Houze, Margaret (Int.)		Art		1919	1½	1			900
Plattsville, 24 Blenheim	Collins, James	B.A., Tor.	Art		1919	5½	3½	1,350		
	Darby, Laura W. (Int.)	B.A., Mt. Allis.		Phys. Cul.	1919	1½				850
Port Burwell, 2 Bayham	Stewart, Bertha R.			Ph. Cl., H. Sci.	1920	4½	7	1,500		
	Stewart, Margaret E.		Art (Int.)		1918	3½	4½			850
Port Colborne	Cameron, Allan A.			Phys. Cul.	1915	14½	3	1,800		
	Cowan, Anna K. (Int.)		Art	Phys. Cul.	1918	2½	1			1,200
Port Credit	Doupe, Henry A.			Art	1919	11½	2½	1,600		
	Harris, E. Beatrice (Int.)			Art	1919	½	2			1,025
Powassan	Johnston, Mabel C.	B.A., Queen's	Art (Int.)		1918	3	2½	1,050		
†Princeton, U. 21, Blenheim	Barnby, Vera E.		Phys. Cul. (Int.)		1917	3½	2	1,150		

*Endorsed for Principalship.
‡High School Principal's certificate.
***Temporary certificate as Assistant.
†One teacher devotes full time and one, half time to Continuation School work.

List of Principals and Assistants of Continuation Schools, January, 1920—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Richard's Landing	White, Mary E. (Int.)**				1919	½		1,000		
Ridgeway, 11 Bertie	Woodley, Arthur M.			Agr. & Hor.	1913	12½	7	1,900		
	Houser, Evelyn G.		Art	Phys. Cul.	1917	2½	3			1,100
Ripley, 10 Huron	Strathdee, Mary			Art	1914	5½	18	1,100		
	Gilfillan, Viola ‡	M.A., Tor.		Phys. Cul.	1914	5½				1,000
Rodney	Yorke, Chas. G. ‡	B.A., Queen's	Phys. Cul.		1914	5½	4½	1,450		
	Ryckman, Irene M. (Int.)***				1919					1,000
Russell, 2 Russell	MacIntyre, Lillian		Art	Phys. Cul.	1919	6	2	1,200		
	Maitland, Jessie H.	B.A., Queen's	Eng. & His. (Int.)	Phys. Cul.	1917	3½				1,000
St. George	Gilchrist, John ‡	B.A., Queen's			1916	3½	4	1,650		
	Allen, Vera G. (Int.)	B.A., Queen's		Phys. Cul.	1919	½				1,000
Schomberg, 14 King	Miller, Mary A. (Int.)**				1919		½	1,000		
Scotland, U. 18 Burford and 3 Oakland	Turvey, Ina Merle *		Art	Phys. Cul.	1919	5½		1,100		
	Dykes, Vera K.		Phys. Cul. (Int.)		1919	2	2			800
Southampton	Douglas, Adam C. ‡	B.A., Queen's		Phys. Cul.	1916	7	2½	1,625		
	Snider, Madeleine G. (Int.)	B.A., Tor.		Phys. Cul., Art	1919	1				1,250
South Mountain, 1 Mountain	Smith, James T. *			Phys. Cul.	1919	3		1,050		
	Elliott, Marion B. (Int.)***				1919	½				725

South Porcupine, U. 1 A Tisdale	Knox, Mary E.....(Int.)**			Phys. Cul.	1920	....	....	1,250	.....	.....
Spencerville, 15 Edwardsburg	Burton, Violet .....(Int.)*	B.A., Queen's..	Class.		1918	1½	1	1,050	.....	.....
	Alkerton, Nancy E.			Art	1918	1½	2	.....	.....	800
Springfield	McKillop, Jessie A.		Art, (Int.) Ph. Cl.		1917	2½	3	1,350	.....	.....
	Fennell, Rena L.			Art, Phys. Cul...	1919	1½	2	.....	.....	1,100
Stayner	Wilson, James S.	B.A., Tor.		Phys. Cul.	1919	3½	3½	1,600	.....	.....
	Swallow, Margaret B.			Art	1917	2½	....	.....	.....	900
Stella	Buchanan, Luella M. (Int.)*			Phys. Cul.	1918	1½	2	900	.....	.....
	Alderson, Bessie				1919	½	2	.....	.....	750
Stouffville	Stouffer, Archibald		Phys. Cul. (Int.).		1918	1½	2	1,500	.....	.....
	Knapp, Elizabeth E.			Art, Phys. Cul..	1918	1½	4	.....	.....	900
Sturgeon Falls	Russell, Robert V....(Int.)**				1919	½	....	1,400	.....	.....
Sutton	McDonald, Margaret D. ....*			Phys. Cul.....	1917	4½	1	1,175	.....	.....
	Macdonald, Margaret J. (Int.)			Art	1918	1½	1	.....	.....	850
Tamworth, 3, 6 and 10, Sheffield	Fletcher, Douglas R.			Phys. Cul.....	1915	5	3½	1,500	.....	.....
	Johnston, Leila G.		Art	Phys. Cul.....	1916	3½	3	.....	.....	800
Tara	Hicks, Frederick M.			Phys. Cul.....	1919	14	2½	1,400	.....	.....
	McDonald, Katherine M.	M.A., Tor. ...	Classics (Int.)..	Art	1920	1	5	.....	.....	950
Tavistock	Grainger, Luella	B.A., Queen's..			1918	7½	2	1,400	.....	.....
	Bell, Jessie M.	B.A., Tor.	Mods. & Hist. ..	Art, Phys. Cul..	1916	9½	1½	.....	.....	1,100
Teeswater	Thompson, Harry C.				1912	7½	3	1,200	.....	.....
	Teacher to be appointed....				....	....	....	.....	.....	.....
Thamesville	Philp, Florence H. .....*			Phys. Cul.....	1918	4½	....	1,300	.....	.....
	Holmes, Jessie R.			Art	1919	½	2½	.....	.....	850
Thessalon	Cavanagh, Theresa P. M.			Art, Phys. Cul..	1917	4½	2	1,450	.....	.....
	Pearson, Florence E...(Int.)	B.A., Tor. ...		Phys. Cul.....	1919	½	2	.....	.....	1,100
Thornbury	Summers, Christopher			Ph. Cl., Ag. & H...	1918	9½	5	1,300	.....	.....
	Hartman, Helen			Art, Phys. Cul...	1916	3½	1	.....	.....	800

*Endorsed for Principalship. **Temporary certificate as Principal. ***Temporary certificate as Assistant.

‡High School Principal's certificate.

List of Principals and Assistants of Continuation Schools, January, 1920—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's Certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Thorndale, 8 W. Nissouri	Austin, Prudence M.		Art	Phys. Cul.	1918	5½	3	1,300		
	Gendron, Muriel M. (Int.)	B.A., Tor.		Phys. Cul.	1919	1½				875
Tilbury	McCoig, Mary Alice			Art, Phys. Cul.	1919	4	3½	1,100		
	Armstrong, Mabel R.			Phys. Cul.	1918	1½	2			850
Timmins	Carter, Chetwynd S.			Phys. Cul.	1919	9½		1,800		
Tottenham	Clarke, Frank B.			Phys. Cul.	1911	16½	6	1,400		
	Edwards, Mabel (Int.)***				1919	½				750
Warkworth, 2 Percy	Mitchell, May		Phys. Cul. (Int.)	Art	1919	11	5½	1,100		
	Gillespie, Grace A.	B.A., Queen's		Phys. Cul.	1920	5	½			1,250
Webbwood	Connell, Constance L. (Int.)**				1919	½		850		
Westboro', 2 Nepean	Stewart, Annie J.*	B.A., Queen's		Phys. Cul.	1919	9½	1½	1,575		
	McNeil, Lena (Int.)			Art	1919	2	½			1,025
West Lorne	Meadows, Persie C.	B.A., Queen's		Art	1918	8½	4	1,400		
	Cook, Ida M.			Phys. Cul.	1919	½	3			800
Westmeath, 2 Westmeath	Halford, Aileen M. (Int.)**	B.A., Tor.			1919	½		1,200		
†Westport	Ranson, Bertha M.		Phys. Cul. (Int.)		1920	4	2	1,300		
Westport (R. C. S. Sch.)	McDonell, Margt. (Sr. St. Clare) (Int.)**	B.A., Queen's			1919	½		800		
	Garvin, M. Kathleen (Int.)			Phys. Cul.	1919	½				700
Winona, 1 Saltfleet	Mullette, Fernia H.*			Art	1920	3½	1	1,200		
Wroxeter	Burchill, Mrs. Jean S.			Ho. Sci., Ph. Cl.	1919	14½	10	1,100		
	Sanderson, Elizabeth M.			Art, Phys. Cul.	1918	1½	2			800

*Endorsed for Principalship. **Temporary certificate as Principal. ***Temporary certificate as Assistant.
†One teacher devotes full time and one, half time to Continuation School work.

SUMMARY, CONTINUATION SCHOOLS, JANUARY, 1920

Number of Schools, Sex and Number of Teachers, and Percentages

Schools

Three-teacher Schools	2
Two-teacher Schools	104
*One-teacher Schools	31
Number of Schools	137
Increase for the year	4

Teachers

Men	63
Women	181
Total	244

Percentages

January,	1920:	Men,	25.81;	Women, 74.18
"	1919:	"	27.77;	" 72.22
"	1914:	"	31.65;	" 68.34
"	1912:	"	39.44;	" 60.55

Salaries

Highest Salary, Principals	$2,100
" " Male Assistants	1,100
" " Female "	1,300
Average Salary, Principals	1,303
Increase for the year	132
Average Salary of Assistants	929
Increase for the year	103
Average Salary all Teachers	1,139
Increase for the year	120
Average Salary, Male Assistants	967
Increase for the year	58
Average Salary, Female Assistants	927
Increase for the year	108

University Graduates, Specialists, etc.

Graduates	67
Non-Graduates	177
Percentage of Graduates, Jan., 1920	27.45
" " " 1919	30.76
Percentage of Non-Graduates, Jan., 1920	72.54
" " " 1919	69.23
Specialists, Jan., 1920	19
Interim Specialists, Jan., 1920	38
Percentage of Specialists and Interim Specialists, Jan., 1920	23.36
Percentage of Specialists and Interim Specialists, Jan., 1919	26.92
Elementary Certificates in Art	66
" " Physical Culture	111
" " Household Science	3
" " Farm Mechanics	3
Intermediate Certificates in Agriculture and Horticulture	5
Teachers holding Elementary or Intermediate Certificates, Jan., 1920	152
Decrease for the year	6

NOTE: Three schools, Burlington, Exeter and Milton, were made High Schools in 1919.
*Eight of these schools have in addition one teacher who devotes at least half time to Continuation School work.

III. List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Barrie	Girdwood, Arthur R.	B.A., McM.	Math.	Phys. Cul.	1919	16	....	2,530	.....	.....
	Hay, Andrew	.....	Math.	.....	1882	41	8	.....	1,650	.....
	Dewar, Nora G.	B.A., Queen's	Classics	Art	1920	4½	....	.....	.....	1,450
	Burriss, Mae N.	B.A., Tor.	Phys. Cul., Mods. & His.	.....	1915	4½	2	.....	.....	1,595
	Heath, Horace J.	B.A., Tor.	Phys. Cul. (Int.), Science	.....	1915	4½	3	.....	1,980	.....
	Burns, Olive M.	B.A., Queen's	Art (Int.)	.....	1916	5½	....	.....	.....	1,375
	Keagey, Jessie L.	B.A., Tor.	Phys. Cul. (Int.)	.....	1916	5	1½	.....	.....	1,265
	Pirie, Lizzie B.	.....	Com.	Phys. Cul.	1920	3½	1	.....	.....	1,500
	Stark, Ethel M.	B.A., Tor.	Art	Phys. Cul.	1918	4½	....	.....	.....	1,155
Brantford	Overholt, Arthur M.	M.A., McM.	Math.	.....	1918	18½	½	3,400	.....	.....
	Burt, Arthur W.	B.A., Tor.	Mods. and Eng.	.....	1893	41	....	.....	2,500	.....
	Passmore, Samuel F.	M.A., Tor.	Classics	.....	1885	39	....	.....	2,300	.....
	Coates, Daniel H.	B.A., Tor.	Math.	.....	1893	32	....	.....	2,300	.....
	Bunnell, Effie M.	B.A., Tor.	Eng., Fr. and Ger.	.....	1891	28	....	.....	.....	2,300
	Erwin, Willis M.	B.A., Queen's	Science	Agr. & Hor.	1918	3½	....	.....	2,300	.....
	Ryan, Gertrude	.....	.....	.....	1912	10	....	.....	.....	1,625
	Matthews, Alma M.	B.A., McM.	Eng. & Hist. (Int.), Art.	.....	1917	2½	1	.....	.....	1,750
	Hanna, Lorna	B.A., Tor.	Eng. & Hist., Phys. Cul.	.....	1917	3	....	.....	.....	1,625
	Franklin, Helen A.	B.A., Tor.	Eng. & Hist. (Int.)	Phys. Cul.	1918	3½	....	.....	.....	1,625
	McAllister, Annie G.	.....	Phys. Cul. (Int.)	.....	1917	12	1½	.....	.....	1,625
	Hately, Mary Enid (Int.)	B.A., Tor.	.....	Phys. Cul.	1918	1½	....	.....	.....	1,625
	Willoughby, Annie J.	.....	Phys. Cul. (Int.)	.....	1917	9½	5	.....	.....	1,625
	Dixon, Nora G.	.....	Com.	Phys. Cul., Art.	1915	4½	2	.....	.....	1,625
	Shultis, Adam	.....	Com.	.....	1896	23	11	.....	2,300	.....
	McFadden, Robt. W. E.	B.A., Tor.	.....	.....	1916	4½	½	.....	2,000	.....
	Millar, Frederick G.	B.A., Tor.	.....	Phys. Cul.	1919	16	....	.....	1,875	.....
	Keys, George P.	.....	Phys. Cul.	Man. Train.	1919	4	8½	.....	2,000	.....
	Hartley, Edna E.	.....	(Household Sc. Instr.)	.....	1918	5½	4	.....	.....	1,375
	Mutter, James A. (Int.)	.....	(Man. Train. Instr.)	.....	1919	4	....	.....	2,200	.....

Brockville....	Husband, Almeron J.*	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1895	24	3	3,000		
	Thompson, Alva E.	B.A., Queen's	Math. & Phys. (Int.)		1919	3			2,200	
	Beattie, Lewis S.		Phys. Cul.		1910	11			2,000	
	Way, William S. (Int.)	B.A., McM.	Eng. and Hist.	Phys. Cul.	1919	½	1		1,600	
	Giles, A. Edith		Art		1890	30	3			1,700
	Helson, Margaret J.	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1919	3½				1,600
	Smith, Margaret		Com.	Art	1920	25	3			1,500
	Hamilton, Grace A. G. (Int.)	B.A., Queen's		Phys. Cul.	1920		1			1,500
	Butcher, Frank H.	B.A., Tor.	Classics	Phys. Cul.	1920	3½			2,100	
	Anderson, John A.	B.A., Queen's	Science (Int.)	Ag.&Hor., F.M.	1920	4½	4		2,100	
Chatham.....	Twohey, William J.	M.A., Tor.	Classics		1904	35		3,000		
	Sexsmith, William N.	B.A., Tor.	Eng. and Hist.		1907	15½	3		2,300	
	Houston, Jessie	B.A., Tor.	Mods. and Hist.		1913	15½				2,000
	Asselstine, Oliver	M.A., Queen's	Math.		1915	12½			2,300	
	Haydon, William J.	M.A., McM.	Science	Phys. Cul.	1917	8½			2,300	
	Kirk, Gladys R.		Phys. Cul. (Int.), Art		1917	5½	1			1,500
	Brimicombe, Bessie F.		Com.	Art, Phys. Cul.	1918	7	3			1,600
	Hewitt, Cora E.	B.A., Tor.	Mods. & Hist., Phys. Cul.		1919	7½	2½			1,700
	Ross, Margaret C.	B.A., Trin., Dub.		Art, Phys. Cul.	1919	5				1,400
	Challinor, John L.		Phys. Cul. (Int.)		1919	6			1,700	
	Merry, Nellie P.	B.A., Queen's	Eng. and Hist.		1920	2½				1,400
	Weir, Robert (Int.)		Manual Training		1917	2½	10		1,700	
	Campbell, Clara L.		(Household Sci. Instr.)		1918	2	8½			1,400
Clinton	Trealeaven, John W.	B.A., Tor.	Classics	Phys. Cul.	1907	28		2,000		
	Macdougall, Isabella J.	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1910	13½	3			1,500
	Foulds, Frank E. (Int.)	B.Sc. Agr., McM.	Sci. and Agr.	Phys. Cul.	1919	½			1,600	
	Helmkay, Dora L. (Int.)	B.A., Queen's	Math.	Phys. Cul.	1919	½				1,400
	Edwards, Rebecca S.		Art, Phys. Cul. (Int.)		1919	10½	9			1,400
	Nealon Matthew J. (Int.)	B.A., Tor.		Phys. Cul.	1919	1			1,000	
Cobourg	Arthur, Colin C.	M.A., Queen's	Science		1893	28	1	2,200		
	Jones, Laura L.	B.A., Tor.	Eng., Fr. and Ger.		1898	26½				1,550
	Davidson, Robert D. P.	B.A., Queen's	Science	P.C.,A.&H.,F.M.	1916	4½	4		1,650	
	Hickey, Philippa A. V.		Phys. Cul. (Int.)		1916	7½	5			1,100
	Elcoat, Hazel I.		Com., Art	Phys. Cul.	1916	4	1½			1,550
	Penfold, Janet L.	M.A., Tor.	Classics		1918	5				1,500
	McKenzie, Russell N.	B.A., Tor.	Math. & Phys.	Phys. Cul.	1919	4½			1,700	
	Dinsmore, Herbert B. (Int.)	B.A., Tor.		Phys. Cul.	1919	½			1,400	
	Boggs, Grace		(Household Sci. Instr.)		1917	2½	7½			800
Collingwood .	Willoughby, Henry A. G.	M.A., Tor.	Science		1919	2½	5½	2,500		
	Atkinson, Wm. D. T.	B.A., Tor.	Classics		1919	3			2,200	
	Muirhead, Jessie L.	B.A., Tor.	Math. & Phys., Phys. Cul		1918	2	3			1,800

*Qualified to teach **Spanish.**

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Collingwood—Con.	Ball, Emerson E.	B.A., Tor.	Mods. and Hist.		1919	12¼	....	.....	2,100	.....
	Wilkie, Marion F.	B.A., Tor.	Fr. and Ger.	Phys. Cul.	1919	9	....	.....	.....	1,700
	Hind, Edith J.	.....	Com. (Int.)	.....	1919	11	3½	.....	.....	1,700
	Sinclair, Margaret	.....	Art	Phys. Cul.	1919	3½	13	.....	.....	1,400
	Ellis, Victor A. (Int.)	.....	(Man. Train. Instr.)	.....	1918	1½	6	.....	1,800	.....
	Dowd, Winnie V. M. (Int.)	.....	(Household Sci. Instr.)	.....	1919	½	4	.....	.....	1,100
Fort William	Wood, Elmore E.	M.A., McM.	Phys. Cul., Math.	.....	1912	16½	2	3,500	.....	.....
	Cornell, Maurice L.	M.A., Queen's	Math.	.....	1910	12½	....	.....	2,600	.....
	Parlee, Edith	.....	Art, Com.	.....	1908	25½	10	.....	.....	2,600
	Grant, Christine C.	B.A., Tor.	Mods. and Hist.	.....	1908	16½	9	.....	.....	2,600
	Ogilvie, Alvin I.	B.A., McM.	Mods.&H.(Int.),Eng.&Hist.	.....	1914	10½	....	.....	2,600	.....
	Millar, Maude	.....	Art, Phys. Cul. (Int.)	.....	1917	5	½	.....	.....	1,800
	MacLaurin, James L.	M.A., McM.	Science	Phys. Cul.	1918	8	....	.....	2,600	.....
	Breslove, David	M.A., Tor.	Classics	Phys. Cul.	1919	2½	....	.....	2,600	.....
	McGregor, Annie K.	B.A., Queen's	Phys. Cul.	.....	1919	10½	....	.....	.....	2,200
	Fritz, Olive E.	.....	Com.	.....	1919	9	....	.....	.....	2,200
	Learoyd, Clarence W. (Int.)	B.A., Tor.	Phys. Cul.	.....	1919	1½	3	.....	2,200	.....
	DeGroat, Charles M.	.....	(Man. Train. Instr.)	.....	1918	2½	3	.....	2,000	.....
	Everson, Evelyn M.	.....	Household Sci.	.....	1912	7½	5	.....	.....	2,000
Galt	Gundry, Arthur P.	B.A., Tor.	Science	Ag.&H., F.M.	1914	28½	....	3,000	.....	.....
	Carscadden, Thomas	M.A., Tor.	Eng. and Hist.	.....	1881	44	3	.....	2,200	.....
	Hamilton, Robert S.	M.A., Tor.	Science	.....	1894	30	....	.....	2,200	.....
	Carter, Janet W.	M.A., Tor.	Eng. & H. (Int.), Fr. & Gr.	.....	1901	27	....	.....	.....	2,200
	Hodgson, Ernest A. (Int.)	B.A., Tor.	Math. and Phys.	.....	1919	½	3	.....	2,200	.....
	Weatherill, Helen E. M.	.....	Com. Art	Phys. Cul.	1918	8½	1	.....	.....	1,500
	Fraser, Lulu B.	.....	Phys. Cul. (Int.), Art	.....	1916	7½	2½	.....	.....	1,500
	McKee, William C. (Int.)	.....	Phys. Cul.	.....	1919	½	5½	.....	1,400	.....

	White, Orville R.		Phys. Cul.		1919	1½	....	.....	1,400	.....
	Harding, Mary J. ....(Int.)	B.A., Tor.	.....	Phys. Cul. ...	1919	2	½	.....	.....	1,300
	Hardy, John H.	B.A., Tor.	Classics, Phys. Cul.	.....	1920	3½	....	.....	2,200	.....
	Phelan, Frank J.	.....	Manual Training ..(Int.)	.....	1916	5½	5	.....	1,800	.....
	Leslie, Myrtle J. .....(Int.)	.....	(Household Sci. Instr.)...	.....	1919	½	3	.....	.....	1,100
Goderich	Hume, John P.	B.A., Queen's	Science	Agr. & Hor...	1911	28	....	2,100	.....	.....
	Robertson, Alexander M.	M.A., Queen's	Math., Fr. and Ger.	.....	1908	24½	3	.....	1,700	.....
	Clifford, Margaret K.	M.A., B.Pæd., Qn's..	Mods. & Hist., Eng. & Hist.	.....	1912	12½	5	.....	.....	1,600
	Fletcher, Beatrice L.	B.A., Tor.	Classics	Phys. Cul. ...	1919	9½	2½	.....	.....	1,400
	Hodge, Gertrude Agnes	B.A., Tor.	.....	Phys. Cul. ...	1909	11	1	.....	.....	1,400
	Anderson, Beatrice E.	.....	Com. Art .....(Int.)	Phys. Cul. ...	1919	9½	3	.....	.....	1,400
	Govenlock, Janet S. ..(Int.)	.....	Art	.....	1918	2½	1	.....	.....	1,200
Guelph	Davison, James	B.A., Vic.	Math.	.....	1892	45	2	2,600	.....	.....
	Charlesworth, John W.	B.A., Queen's	.....	.....	1915	29	3½	.....	2,150	.....
	Skinner, Kate C.	B.A., Tor.	Eng., Hist., Fr. & Ger. ...	.....	1895	25	1	.....	.....	1,900
	Blyth, Sara	.....	Com.	.....	1910	14½	7	.....	.....	1,700
	Humphries, B. Rowena	.....	Art	.....	1913	10	3	.....	.....	1,450
	Cinnamon, Mabel A.	B.A., Tor.	Mods. and Hist. ....(Int.)	.....	1918	3	1	.....	.....	1,250
	Knight, Florence I.	B.A., Tor.	Phys. Cul., Art ....(Int.)	.....	1918	2½	....	.....	.....	1,300
	Shaw, Elsie M. .....(Int.)	.....	.....	.....	1918	1½	½	.....	.....	1,150
	Green, Walter H. H.	B.A., Queen's	Phys. Cul. (Int.), Sci. ...	.....	1919	4	....	.....	2,150	.....
	Urquhart, Mrs. Ethel K.	B.A., Tor.	Classics	.....	1919	12½	....	.....	.....	1,900
	Worden, Ernest H. G.	.....	Phys. Cul. .....(Int.)	.....	1919	2½	....	.....	1,500	.....
	Sweeney, Agnes C.	.....	Art .....(Int.)	Phys. Cul. ...	1919	14	3½	.....	.....	1,450
Hamilton	Turner, John B.	B.A., Queen's	Math., Science	.....	1885	38	3	3,700	.....	.....
	Hogarth, Eber S.	B.A., Tor.	Eng., Fr. and Ger.	.....	1892	31	....	.....	2,850	.....
	McGarvin, Michael J.	B.A., Tor.	Mods. and Hist.	.....	1919	11	1¾	.....	2,850	.....
	Simpson, Benjamin L.	M.A., Queen's	Math.	.....	1905	14½	3	.....	2,750	.....
	Johnston, George L.	B.A., Queen's	Art, Com.	.....	1888	32	3	.....	2,650	.....
	Morris, Arthur W.	M.A., Tor.	Classics	.....	1906	15	5	.....	2,750	.....
	Morrison, Edward	B.A., Tor.	Science, Math.	.....	1907	13½	6	.....	2,700	.....
	Armstrong, George F.	B.A., Tor.	Math.	.....	1907	17½	1½	.....	2,650	.....
	Marshall, Charles F.	B.A., Tor.	Science	.....	1909	12½	....	.....	2,550	.....
	Freeman, John A.	B.A., Tor.	Classics	.....	1909	31	....	.....	2,550	.....
	McGee, Cyril H.	B.A., Trin.	Math.	.....	1909	23	....	.....	2,550	.....
	Collins, Herbert E.	B.A., Tor.	Mods. and Hist.	.....	1911	13½	....	.....	2,550	.....
	Sheppard, Alton M.	B.A., Tor.	Math.	.....	1911	11	2½	.....	2,450	.....
	Edwards, John J.	B.A., Queen's	Fr. and Ger.	.....	1919	9	6	.....	2,400	.....
	Price, Charles F.	B.A., Tor. & West..	Eng. and Hist.	.....	1913	9	8	.....	2,400	.....
	Foucar, Walter K.	M.A., Tor.	Eng. & Hist., Fr. & Ger...	.....	1914	24½	....	.....	2,300	.....
	Beck, Clinton G.	B.A., Queen's	Mds. & H., (Int.), E. & H.	.....	1914	6½	½	.....	2,200	.....
	Pugh, Harry C.	B.A., Tor.	Science .....(Int.)	.....	1915	5½	2½	.....	2,150	.....
	Devitt, S. Girvin	B.A., Tor.	.....	.....	1915	5½	2	.....	2,100	.....

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Hamilton—Con.	Gordon, James I. (Int.)	B.A., Tor.	Phys. Cul.		1918	1½	3½	.....	2,000	.....
	Clarke, Walter	B.A., McM.	Classics		1919	4½	....	.....	2,200	.....
	Elliott, Henry E.	B.A. Queen's			1919	11½	3	.....	2,000	.....
	McCrimmon, Leon Ross	M.A., McM.	Science (Int.)		1919	5½	....	.....	2,000	.....
	Hill, Mary A.		Art (Int.)		1909	18	4	.....	.....	1,500
	Edwards, Mabel C.		Phys. Cul.		1908	13½	....	.....	.....	1,500
	Brown, Margaret S. (Int.)	B.A., Tor.	Phys. Cul.		1917	2½	2	.....	.....	1,500
	Penson, Elizabeth	M.A., Queen's	Science		1919	8	1	.....	.....	1,700
	McVean, Kathleen P.	B.A., Tor.		Art, Phys. Cul.	1919	2½	....	.....	.....	1,500
	Taylor, Frederick		(Man. Train. Instr.)		1918	7	3	.....	1,800	.....
	Hamill, Alice M. (Int.)	B.A., Tor.	Household Sci., Phys. Cul		1918	1½	....	.....	.....	1,200
	Cornelius, John R.		(Phys. Cul. Instr.)		1919	½	....	.....	2,000	.....
Ingersoll	Shales, William E.	M.A., B.Pæd., Q'ns.	Science, Phys. Cul.	Agr. & Hor.	1914	5½	4	2,500	.....	.....
	Tovell, Alene M.	B.A. Queen's	Eng. and Hist.		1917	2½	1	.....	.....	1,400
	Hudson, Annie L.		Com. (Int.), Art	Phys. Cul.	1917	6½	12½	.....	.....	1,500
	Martin, Jean E.	B.A., Tor.	Math. and Phys.	Phys. Cul.	1918	3½	....	.....	.....	1,600
	Roach, Edith E. (Int.)	B.A., Tor.	Mods. & Hist., Phys. Cul.		1919	½	....	.....	.....	1,400
	Dore, Harry C. (Int.)				1919	½	2½	.....	1,500	.....
	Clark, Olive L. (Int.)	B.A., McM.	Classics	Phys. Cul.	1919	½	....	.....	.....	1,500
	Kendall, Sybel M. (Int.)	B.A., Tor.	Household Sci.	Phys. Cul.	1918	1½	....	.....	.....	1,150
	Weir, Norman L. (Int.)		(Man. Train. Instr.)		1919	½	3½	.....	1,500	.....
Kingston	Sliter, Ernest O.	M.A., Tor.	Classics		1888	32	....	2,900	.....	.....
	Anderson, William G.	B.A., Tor.	Eng. and Hist., Classics		1909	18½	3½	.....	2,400	.....
	Otto, George S.	B.A. Queen's	Phys. Cul., Mods and Hist.		1917	5½	3	.....	2,200	.....
	Saunders, William J.	M.A., Qn's, M.S., Chi.	Science		1908	19½	3	.....	2,400	.....
	Shurtleff, William M.	B.A. Queen's	Art, Com.		1913	10½	8	.....	2,180	.....

	Smith, George R.	B.A., Tor.	Math.		1917	8½	3½	.....	2,180	.....
	Chown, Hattie L.	.....	.....	.....	1905	15	20	.....	.....	1,600
	Fraser, James W.	B.A., Tor.	Eng. and Hist. ....(Int.)	.....	1904	16½	10	.....	2,020	.....
	Hedley, William P.	B.A., Tor.	Math.	.....	1908	15½	8	.....	2,100	.....
	Henstridge, Elizabeth	M.A., Queen's	Eng., Hist., Fr. & Ger....	.....	1907	18½	7	.....	.....	1,940
	Hitsman, Samuel A.	B.A. Queen's	Com. .....(Int.)	.....	1916	5½	20	.....	2,000	.....
	Irving, Geraldine N.	B.A. Queen's	.....	.....	1916	3½	2	.....	.....	1,580
	Kelly, James W.	B.A. Queen's	.....	.....	1912	7½	15	.....	2,000	.....
	McCormack, Mary Irene	B.A. Queen's	Phys. Cul. .....(Int.)	.....	1919	12	....	.....	.....	1,640
	Shaver, Charles A.	B.A. Queen's	Classics	Phys. Cul. ...	1919	10½	4½	.....	2,040	.....
	Stock, Dora H.....(Int.)	M.A., Queen's	Mods. and Hist.	Phys. Cul. ...	1919	1½	....	.....	.....	1,840
	Hiscock, May B.	B.A., Queen's	Phys. Cul.	.....	1920	9½	....	.....	.....	1,500
	Palmer, George A.	.....	(Drill Instructor)	.....	1910	9	....	.....	1,100	.....
Kitchener-Waterloo ..	Forsyth, David	B.A., Tor.	Math.	.....	1901	42½	1	2,400	.....	.....
	Brown, Harry W.	B.A., Queen's	Art	.....	1905	14½	17	.....	2,000	.....
	Pugsley, Edmund	B.A., Vic.	Science	Agr. & Hor...	1909	29	....	.....	2,000	.....
	Kerr, Charles S.	B.A., Tor.	Classics, Eng. and Hist..	.....	1911	32	....	.....	2,000	.....
	Erb, Maurice	B.A., Queen's	Eng. and Hist.	.....	1917	3½	5	.....	1,800	.....
	Hubbs, Mary W.	B.A., Queen's	Fr. and Ger.	Phys. Cul. ...	1919	4½	....	.....	.....	1,450
	Mallory, Bertha	.....	Phys. Cul. (Int.), Com...	Art	1913	12½	10	.....	.....	1,600
	Lee, Anna A.	.....	Art .....(Int.)	.....	1912	10	4	.....	.....	1,200
	Barber, Etta L.	.....	.....	.....	1914	7½	5½	.....	.....	1,200
	Stephens, James E. ..(Int.)	.....	Phys. Cul.	.....	1919	1	½	.....	750	.....
	Jones, Stephanie W.	.....	Phys. Cul.	.....	1915	4	½	.....	.....	500
	Pengelley, Olympus R.	.....	Manual Training	.....	1919	5	5	.....	1,800	.....
	Boyd, Marion K.	.....	(Household Sci. Instr.) .	.....	1914	5½	....	.....	.....	1,100
Lindsay	Kirkconnell, Thomas A.	B.A.,Qn's, LL.D.,Tor.	Math.	.....	1908	34	3	3,250	.....	.....
	Jennings, Edwin Wm.	B.A., Tor.	Eng. and Hist.	.....	1909	17	4	.....	2,500	.....
	Firth, Thomas	M.A., Tor.	Science	Agr. & Hor...	1912	9½	2½	.....	2,500	.....
	Lucas, Gavin A.	B.A., Tor.	Com.	Art	1910	17	6	.....	2,375	.....
	Hambly, Philo K. ....(Int.)	B.A., McM.	Classics	.....	1918	2½	....	.....	2,250	.....
	Johnson, Alfred	B.A., Queen's	Phys. Cul. .....(Int.)	.....	1916	3½	....	.....	2,125	.....
	Montgomery, Mayme I.	B.A., McM.	Art, Fr. and Ger.	.....	1917	6½	....	.....	.....	2,000
	Moir, Catherine E.	.....	.....	.....	1908	25½	4	.....	.....	1,625
	Corkery, Florence	M.A., Queen's	Art, Eng. & Hist.	.....	1919	12	3	.....	.....	1,750
	Davis, Eleanor A.	B.A., Tor.	Phys. Cul. .....(Int.)	.....	1919	2½	½	.....	.....	1,500
	Shook, Muriel A.	.....	Art, (Int.), Phys. Cul....	Agr. & Hor...	1918	7½	....	.....	.....	1,750
London	Mooney, Wm. H. T.	B.A., Tor.	Classics	.....	1903	17½	6	3,600	.....	.....
	Riddell, Frank P.	B.A., Tor.	Classics	.....	1898	30	....	.....	2,500	.....
	MacDonald, George L.	B.A., Tor.	Eng., Fr. and Ger.	.....	1908	27	7	.....	2,500	.....
	Martin, Stephen	B.A., Tor.	Math.	.....	1912	33	3¼	.....	2,500	.....

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
London—Con..	Calvert, Joseph F.	M.A., McM.	Science	Agr. & Hor...	1909	15	1½	.....	2,500	.....
	Firth, Joseph W.	B.A., Tor.	Science	.....	1914	12	2	.....	2,500	.....
	Gray, Neil R.	B.A., Tor.	Mods. and Hist.	.....	1904	16½	3	.....	2,500	.....
	Dickinson, James A.	.....	Com.	.....	1895	33	4	.....	2,500	.....
	Buchanan, John A.	B.A., Queen's	Com.	.....	1907	18	3½	.....	2,400	.....
	Walker, Arthur J.	B.A., Queen's	Com.	.....	1908	16	8	.....	2,400	.....
	Cameron, John H.	.....	.....	.....	1911	21	9	.....	2,400	.....
	McNeill, William G.	B.A., Queen's	Eng. and Hist.	.....	1918	4½	3½	.....	2,300	....
	Goldstick, Isidore	M.A., Tor.	Mods. and Hist.	.....	1917	2½	....	.....	2,200	.....
	Bluett, Claude K.	B.A., Queen's	.....	.....	1912	7½	14	.....	2,300	.....
	Miller, Everton A.	M.A., McM.	Classics	.....	1918	7½	3	.....	2,400	.....
	Urlin, William R.	B.A., Queen's	Math.	.....	1919	2½	1½	.....	2,200	.....
	Menhennick, Ada M.	B.A., McM.	Mods. and Hist. ....(Int.)	Phys. Cul. ...	1914	7½	3½	.....	.....	2,000
	McCamus, Bessie	B.A., Tor.	Eng. and Hist., Art (Int.)	.....	1913	10	....	.....	.....	2,000
	Kelso, Alice C.	.....	.....	.....	1897	24½	2½	.....	.....	2,000
	Winnett, Violet E.	B.A., Western	.....	.....	1912	7½	23	.....	.....	2,000
	Oates, Thomas W.	.....	Com.	.....	1915	8½	2	.....	2,400	.....
	Blake, Richard J.	.....	Com.	.....	1915	11½	2	.....	2,400	.....
	Manley, Mary J. .....(Int.)	B.A., West.	Phys. Cul.	.....	1917	3½	....	.....	.....	1,800
	Murday, Arthur M.	.....	.....	.....	1918	8½	8	.....	2,000	.....
	Davidson, S. Kelso	.....	(Art Instructor)	.....	1887	39	....	.....	1,200	.....
	Syme, John J.	.....	Phys. Cul.	.....	1916	14½	....	.....	2,000	.....
	Morgan, Pearl S.	.....	Phys. Cul. (Int.), Com...	.....	1919	3½	2	.....	.....	2,000
	Squire, William J.	.....	Com.	Phys. Cul.	1919	5½	3½	.....	2,100	.....
	Buck, Charles S.	.....	Art, Phys. Cul. ....(Int.)	.....	1919	5½	1½	.....	2,100	.....
	McCann, Dorothy ....(Int.)	.....	.....	.....	1919	½	....	.....	.....	1,500
	McEachran, Mary	B.A., Queen's	.....	.....	1919	13½	7	.....	.....	1,600
	McEachern, John G	B.A., Queen's	Eng. and Hist.	.....	1920	11½	4½	.....	2,400	.....

	Dolan, John H.	B.A., Queen's	Classics		1920	21½			2,400	
	Adams, William A.		Manual Training		1917	10	20		2,100	
	MacPherson, Mary C.	B.A., Queen's	(Household Sci. Instr.)		1908	17				2,000
Morrisburg	C'Neill, Morgan J.	M.A., Queen's	Math. & Phys. (Int.)		1919	5½	2½	1,800		
	Boyd, Annie A.	M.A., Queen's	Com., Science		1907	15½	8			1,600
	Pringle, Gertrude	B.A., Tor.	Art, Classics	Phys. Cul.	1912	14½	½			1,500
	Baird, Mabel M.	B.A., Tor.	Mods. and Hist.		1919	10				1,200
	McLellan, Robert F...(Int.)	B.A., Tor.	Phys. Cul.		1920	½			1,500	
Napanee	Maclean, Godwin V.	M.A., Tor.	Math.		1913	27	1½	2,000		
	Locklin, Elva J.	B.A., Tor.	Art (Int.)		1913	6	4			1,200
	Baker, Sarah J.		Com.	Phys. Cul.	1914	14½	2½			1,400
	Forbes, William B.	B.A., Queen's	Phys. Cul. (Int.), Sci.		1919	24	1		1,700	
	Ross, Frances C. (Int.)	B.A., Tor.	Classics	Phys. Cul.	1919	½				1,300
	Hammell, Eleanor E.M. (Int.)	B.A., Tor.	Eng. and Hist.	Phys. Cul.	1919	2½	9			1,200
	Halpenny, D. Milton		Phys. Cul.		1919	2½	5		1,400	
Niagara Falls	Dickson, James D.	B.A., Tor.	Math.		1893	32	3	3,100		
	Walker, David M.		Com.		1893	30	16		2,500	
	Will, George E.	B.A., Tor.	Classics		1901	19½	3		2,500	
	Bielby, George H.	B.A., Tor.	Science		1913	12½	7		2,500	
	Howson, Alexandra A.	B.A., Queen's	M.&H.(Int.),F.&G.,Ph.Cl.		1916	10	2			2,000
	Ward, Ada L.	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1917	11	3			2,000
	Quarry, Vincent C.	B.A., Tor.	Phys. Cul. (Int.)		1919	4			2,100	
	Whitelock, Stanley G..(Int.)	B.A., Tor.	Phys. Cul.		1918	1½	3		2,100	
	Dickson, Marion C.		Com., Art (Int.)	Phys. Cul.	1919	3½	3½			1,900
	VanAlstyne, Susan A.	B.A., Tor.	Math.		1918	7	3½			2,000
	Mitchell, Janet A. ...(Int.)	B.A., Tor.	Household Sci.		1919	1½	6			1,700
North Bay	Brown, Percy W.	B.A., Queen's	Science		1913	26	4	2,750		
	Wallace, Frank D.	M.A., Queen's	Math.		1913	9½			2,200	
	Affleck, Elsie J.	M.A., Tor.	Classics, Phys. Cul.		1916	6½				1,705
	Farmer, Bessie S.	B.A., McM.	Mods. & H. (Int.), Ph. Cl.		1916	3¼	1			1,705
	Mackintosh, Helen	M.A., Queen's	Mods. & H. (Int.), Fr. & G		1916	9½				1,705
	Cameron, Mrs. Ethel M.	M.A., Queen's	Fr. and Ger.		1919	6½				1,705
	Bottoms, Emma M.		Art, Com.		1914	7½	9			1,650
	Hartley, Floyd C. (Int.)	B.A., McM.	Math. and Phys.		1919	½	1		1,650	
	McMaster, Maude H.	B.A., Queen's	Eng. & His., Ph. C. (Int.)		1920	2½	7½			1,400
	Pickering, John R.				1920	8	2		1,500	
Orillia	Lillie, John T.	B.A., Vic.	Classics		1910	32½		2,400		
	Doidge, Thomas Clarke	B.A., Tor.	Math., Com.		1899	26	8		1,900	
	McGill, David H.	M.A., Queen's	Science		1914	8	3½		2,000	
	Cryderman, May	B.A., Tor.	Eng. and His.	Phys. Cul.	1918	5½				1,300
	Jamieson, Mrs. Lulu M.	B.A., Tor.	Mods. and Hist.	Phys. Cul., Art	1918	3½				1,300

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Orillia—Con...	Watterworth, Grace M.	.....	Com.	.....	1914	18½	2	.....	.....	1,650
	Hamilton, Agnes I.	.....	Art	Phys. Cul. ...	1919	6½	....	.....	.....	1,300
	Carter, George W. ....(Int.)	M.A., Tor.	.....	Phys. Cul. ...	1920	½	3	.....	1,500	.....
	Lees, Margaret A.	B.A., Queen's	Ph. Cl. (Int.), Mods. & H.	.....	1920	2½	4	.....	.....	1,200
Ottawa	McDougall, Alex. H.	B.A.,Tor.;LL.D.,Qn's.	Math.	.....	1889	34½	....	4,400	.....	.....
	Norris, Isaac T.	B.A., Queen's	Math.	.....	1898	24	....	.....	3,000	.....
	Stothers, Robert	B.A., Queen's	.....	.....	1887	33	8	.....	3,000	.....
	Gilchrist, Dugald A.	B.A., B.Pæd., Tor..	Eng. and Hist.	.....	1912	14½	7	.....	3,000	.....
	Smeaton, William	B.A., Tor.	Science	.....	1906	19½	1½	.....	2,900	.....
	Muir, Jessie	M.A., Queen's	Fr. and Ger.	.....	1909	10½	8	.....	.....	2,700
	Hood, Finlay	B.A., Queen's	Com. (Int), Art	.....	1906	15	7	.....	3,000	.....
	Simpson, Robert S.	B.A., Queen's	Com.	.....	1903	21	9	.....	3,000	.....
	Stevenson, William J.	.....	.....	.....	1906	29	8	.....	2,700	.....
	Tomkins, Elizabeth A.	.....	.....	.....	1902	17½	19	.....	.....	2,600
	Mann, Harry Clarke	B.A., McM.	.....	.....	1907	12½	6	.....	2,700	.....
	Graham, William A.	B.A., Tor.	.....	.....	1908	21½	3	.....	2,700	.....
	Kaiser, Jesse B.	.....	.....	.....	1909	26	4	.....	2,700	.....
	Mabee, George E.	B.A., Tor.	Classics, Fr. and Ger. ...	.....	1910	26½	....	.....	2,800	.....
	Lane, James S.	B.A., Tor.	Fr. and Ger.	.....	1911	23	....	.....	2,700	.....
	Stewart, George B.	B.A., Queen's	Math.	.....	1911	10½	2	.....	2,700	.....
	Donaldson, William	B.A., Tor.	Science	.....	1912	19	5½	.....	2,700	.....
	Smith, Henry Lloyd	.....	Com.	.....	1912	10	6½	.....	2,600	.....
	Curtis, Jeremiah T.	B.A., Queen's	.....	.....	1913	6½	15	.....	2,400	.....
	Howie, James R.	.....	.....	Phys. Cul. ...	1914	6½	....	.....	2,360	.....
	Anderson, Frank C.	B.A., M.D.,C.M.,Qn's.	Science, Com.	.....	1914	14½	5	.....	2,700	.....
	Latour, Charles A.	B.A., B.L., Laval...	.....	.....	1914	5½	1	.....	2,200	.....
	Stuart, Frederick A.	M.A., Tor.	Science	.....	1915	24	....	.....	2,700	.....

	Batstone, A. Thomas	B.A.,	Queen's			1915	9½	1½	2,300		
	MacMinn, Marie	B.A.,	Queen's	Mods.&H., P.C.(Int.),E.&H.		1915	4½				1,900
	Gilhooly, Beatrice C.	B.A.,	Queen's	Eng. and Hist. (Int.)		1915	4½				2,000
	Hills, Minnie B.	B.A.,	Tor.	Math.		1916	18				2,400
	Johnston, Agnes M.			Art, Com.	Phys. Cul.	1916	16	2			2,300
	Burridge, Arthur A. (Int.)	B.A.,	McM.	Phys. Cul.		1916	3½		2,200		
	MacKay, Donald A.	M.A.,	Queen's	Science		1916	17½	5	2,600		
	Redick, Claire L.	B.A.,	Tor.	Phys. Cul.		1917	4½				2,100
	Kilpatrick, Jessie S.	B.A.,	Queen's	Phys. Cul.		1918	6	1½			2,000
	Clothier, James O.	B.A.,	Queen's	Fr. and Ger. (Int.)		1919	21½		2,700		
	Irwin, Norman A.	B.A.,	Queen's	Phys. Cul.		1919	7½	1½	2,400		
	McCamus, William R.	B.A.,	Tor.	Phys. Cul. (Int.), Class.		1919	3		2,000		
	Thoms, Clarence J. (Int.)	B.A.,	McM.	Eng. and His.		1919	2½	3	2,000		
	Forward, Mrs. Ida F.					1919	7½				1,400
Owen Sound	Merritt, Robert N.	B.A.,	Tor.	Math.		1916	20	1½	2,700		
	Packham, James H.	B.A.,	Vic.	Math., Com.	Art	1884	36½	2	2,200		
	Brown, Lyman	M.A.,	Tor.	Classics		1903	22½	1½	2,200		
	Elmslie, Wallace	B.A.,	Tor.	Mods. and Hist.		1909	18½		2,200		
	Robertson, George A.	B.A.,	Tor.	Science		1909	15½	5	2,200		
	Whitely, Lester R.	B.A.,	Tor.	Mods. and Hist.		1910	17½		2,200		
	Dowkes, William J.			Phys. Cul.		1903	16	12	1,800		
	Power, Eva A.			Com.	Phys. Cul.	1918	6½	3			1,500
	Somerville, Eva M.			Art (Int.)	Phys. Cul.	1918	5				1,300
	DeFoe, Eugenie M.	B.A.,	Tor.	Art (Int.), Phys. Cul.		1918	3½	5			1,400
	Edgar, Margaret (Int.)	B.A.,	McM.		Phys. Cul.	1919	½	3½			1,250
	Prichard, Frances P.			(Household Sci. Instr.)		1906	13				1,250
	Capel, John (Int.)			(Man. Train. Instr.)		1919	1½	3	1,800		
Perth	Trench, William W. A.	B.A.,	Tor.	Phys. Cul. (Int.), Classics	Com.	1918	15½	5	2,000		
	Mott, Stella K.	B.A.,	Tor.	Art, Eng. & Hist. (Int.)		1918	8½	4			1,400
	Philp, Nellie M.	B.A.,	Queen's	Phys. Cul., Science (Int.)		1918	4	4			1,500
	Raitt, Helena G.	M.A.,	Queen's	Fr. and Ger.	Phys. Cul.	1919	7	1			1,400
	Humphries, Wilhelmina M.	B.A.,	Queen's	Math. and Phys. (Int.)		1918	5½				1,500
	McIlraith, Margaret I. (Int.)	B.A.,	Queen's			1920	1	1			1,100
Peterborough	Kenner, Henry R. H.	B.A.,	Tor.	Classics		1893	31½	½	3,500		
	Pettit, Louis J.	B.A.,	Queen's	Eng. and Hist.		1908	14½	3	2,500		
	Jamieson, Clinton E.	B.A.,Qn's.,LL.B.,Man.		Phys. Cul. (Int.), Com.		1911	15½	1	2,500		
	Morris, Francis J. A.	M.A.,Tor., B.A., Oxon.		Classics		1913	9		2,500		
	Browne, Carl S.	M.A.,	McM.	Math. and Phys.		1914	6½		2,500		
	Henry, V. Roland	M.A.,	Queen's	Science		1914	5½		2,500		
	Wallace, Muriel J. W.	B.A.,	Tor.	Phys. Cul., Mods. & Hist.		1917	4½				2,375
	Zavitz, Arthur S.	B.A.,	Queen's	Math.	Phys. Cul.	1917	11½	3½	2,375		
	Sanderson, Lenore A.	B.A.,	Queen's	Phys. Cul., Art		1917	4½				1,875

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Peterborough—*Con.*	Faint, Pearl B.	M.A., Tor.	Mods. and Hist		1918	11½	....	.....	.....	2,250
	Richardson, Lorne M...(Int.)	B.A., Tor.			1919	½	3	.....	1,875	.....
	Graham, Hugh H.	B.A., McM.	Science	Agr.&Hor.,P.C.	1919	4½	....	.....	2,375	.....
Picton	Kerfoot, Horace W.	B.A., Queen's	Classics		1915	15	11	2,700	.....	.....
	Reid, Edith L.		Art, Com.		1916	11½	6½	.....	.....	1,600
	Kinnee, Herbert C.	B.A., Tor.	Ph.Cl. (Int.),Math. &Phys.		1918	5½	2	.....	1,800	.....
	Clinton, Nell M. ....(Int.)	B.A., Queen's		Phys. Cul.	1918	1½	4½	.....	.....	1,300
	Young, Ralph H.	B.A., Queen's	Science ....(Int.)	Phys. Cul.	1919	7	3	.....	1,800	.....
	Ingham, Harriet	B.A., Tor.	Mods. & H., E. & H., Ph. Cl.		1919	4½	....	.....	.....	1,600
	Redmond, E. Josephine	B.A., Queen's	Art ....(Int.)		1919	5½	½	.....	.....	1,100
	Guthrie, Mora C. ....(Int.)	B.A., Queen's	Eng. & Hist.	Phys. Cul.	1919	½	....	.....	.....	1,000
	Morton, Christine H.			Art, Phys. Cul.	1920	10½	....	.....	.....	1,150
Port Arthur	Howell, William B. L.	B.A., Tor.	Classics		1904	22	....	3,000	.....	.....
	Cranston, David L.	B.A., Tor.	Math.		1907	16	....	.....	2,600	.....
	Rosevear, Howard S.	B.A.,Tor.; M.A.,Harv.	Com. (Int.), Science		1910	24	....	.....	2,600	.....
	Trenaman, Mabel N.	B.A., Tor.	Mods. & His., Phys. Cul.		1916	17½	....	.....	.....	1,900
	Kenny, Vera B.	B.A., Tor.	Phys. Cul. (Int.), Art		1919	3½	....	.....	.....	1,700
	Johnston, William B. (Int.)	B.A., Queen's	Phys. Cul.		1919	3½	24	.....	2,000	.....
	White, Kate E.		Art (Int.), Com.		1918	14	1	.....	.....	1,800
	Evans, Fred. J. ....(Temp.)		(Man. Train. Instr.)		1918	2	....	.....	1,800	.....
	Suttaby, Winnifred A.(Temp.)		(Household Sci. Instr.)		1919	½	3	.....	.....	1,100
Renfrew	Bryan, Hugh W.	M.A., Queen's	Classics		1907	22½	....	2,400	.....	.....
	Baird, Alex. W.	M.A., Queen's	Eng., His., Fr. and Ger.		1908	11½	....	.....	2,100	.....
	Scott, Rena C.		Phys. Cul. ....(Int.)		1915	8½	2	.....	.....	1,500

	Davies, Norman	B.A., McM.	Science, Phys. Cul.	Ag. & H., F.M.	1918	4½	....	.....	2,000	.....
	Higginson, Maria A.	B.A., Queen's	Math.	Phys. Cul.	1918	19	2½	.....	.....	1,750
	Cameron, James	.....	Phys. Cul.	.....	1919	5½	1	.....	1,500	.....
	Ryan, Mae H.	B.A., Queen's	Art (Int.)	.....	1919	4½	....	.....	.....	1,300
	Chalmers, C. Maude (Int.)	B.A., Queen's	Mods. and Hist.	.....	1919	2	2	.....	.....	1,200
	Richardson, Kate	.....	Art (Int.), Com.	.....	1920	24	8	.....	.....	1,700
St. Catharines.	Coombs, Albert E.	M.A., B.Pæd., Tor.	Classics	.....	1909	27½	....	2,255	.....	.....
	Taylor, Wilson	B.A., Tor.	Math.	.....	1914	34	2½	.....	2,035	.....
	Odlum, Eleanor D.	B.A., Trin.	Mods. and Hist.	.....	1907	16½	1	.....	.....	1,870
	Jackson, John S. (Int.)	B.A., Queen's	Science	.....	1919	1½	2	.....	1,800	.....
	Anderson, Lillie C.	.....	Com.	.....	1912	16	3	.....	.....	1,650
	Moyer, Lina R.	B.A., Tor.	Phys. Cul. (Int.)	.....	1919	2½	....	.....	.....	1,000
	Lauder, Beatrice G.	M.A., Queen's	Eng. and Hist.	.....	1912	8	....	.....	.....	1,650
	MacKenzie, Eva F.	.....	Art	.....	1914	11½	9½	.....	.....	1,430
	Bell, Lily M.	M.A., Western	.....	Art	1918	2½	6	.....	.....	1,000
	Jenner, Madeline M.	B.A., Tor.	Phys. Cul.	.....	1914	5½	....	.....	.....	1,375
	Danard, Charles H.	B.A., Tor.	Phys. Cul. (Int.)	.....	1917	4½	2½	.....	1,540	.....
	Poirier, Mary H.	.....	.....	.....	1916	5½	1	.....	.....	1,210
	Graham, Herbert (Int.)	B.A., Queen's	.....	.....	1919	3	½	.....	1,200	.....
	O'Connor, Kathleen B.	.....	.....	Art, Phys. Cul.	1919	4½	2	.....	.....	1,050
St. Mary's	Ramage, George E.	B.A., McM.	Phys. Cul., Science (Int.)	.....	1918	3½	....	1,800	.....	.....
	Hamer, Lottie E.	B.A., Tor.	Mods and Hist., Phys. Cul	.....	1917	6	2½	.....	.....	1,400
	Colbeck, Marjorie M.	B.A., Tor.	Classics	Phys. Cul.	1916	5½	....	.....	.....	1,400
	Macpherson, Mary K. (Int.)	B.A., Queen's	Mods. and Hist.	Phys. Cul.	1918	2	½	.....	.....	1,100
	Heather, Ruth B.	.....	Com. (Int.)	Phys. Cul.	1918	4½	....	.....	.....	1,100
	Grieve, Bessie M. (Int.)	.....	.....	Phys. Cul.	1919	1½	4	.....	.....	900
	Preston, G. Alexander (Int.)	B.A., Tor.	Math. & Phys., Phys. Cul.	.....	1920	1½	....	.....	1,700	.....
	McLachlin, Janet E.	.....	Art	Phys. Cul.	1920	4½	4	.....	.....	1,000
St. Thomas	Voaden, Arthur	M.A., Queen's	Eng. and Hist.	.....	1903	25	2	3,000	.....	.....
	Liebner, Ernest O.	B.A., Queen's	Science	.....	1909	26	....	.....	2,300	.....
	French, Fred. W.	B.A., Tor.	Classics	.....	1919	22½	....	.....	2,300	.....
	Gray, George L.	B.A., Tor.	Eng. and Hist.	.....	1909	12½	....	.....	2,300	.....
	Cook, Margaret	M.A., Tor.	Eng., His., Fr. & Ger.	.....	1903	24	....	.....	.....	2,300
	Feasby, Harold G.	.....	Phys. Cul. (Int.)	.....	1919	3	....	.....	1,800	.....
	Harvey, Martha A.	B.A., Tor.	Math. & Phys., Phys. Cul.	.....	1918	14	....	.....	.....	1,900
	Wing, Henry	.....	.....	.....	1908	12	9	.....	2,000	.....
	Thomas, Neil J.	.....	Art	.....	1910	10	7½	.....	2,300	.....
	Coulter, Eva M.	B.A., Queen's	Eng. and Hist. (Int.)	.....	1915	6½	5½	.....	.....	1,700
	Tanner, Anne M.	.....	Phys. Cul., Com. (Int.)	Art	1917	3½	1	.....	.....	1,700
	Tanner, Alice M.	.....	Com.	.....	1915	7½	1½	.....	.....	1,900
	Stone, Alice B.	.....	Com.	.....	1913	17½	8	.....	.....	2,100
	Berney, Laura J.	B.A., Queen's	Phys. Cul. (Int.)	.....	1911	12½	....	.....	.....	1,700

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
St. Thomas Con.	Bocking, William R.	M.A., Tor.	Ph. Cl. (Int.), Math.&Phys.		1920	7 1/3	1	.....	2,300	.....
	Palmer, Ethel M.	.....	Household Science		1914	6	5 1/2	.....	.....	1,500
	Slatterie, Percy J. (Temp.)	.....	(Man. Train. Instr.)		1920	....	....	.....	1,600	.....
Sarnia	Brown, Clarence L.	M.A., McM.	Math.		1918	10	2	2,550	.....	.....
	Grant, David M.	B.A., Tor.	Classics		1885	36	....	.....	2,150	.....
	Dent, William A.	.....	Science		1904	22	2	.....	2,150	.....
	Graham, Samuel T. H.	M.A., Tor.	Math. & Phys., Phys. Cul.		1919	3 1/3	....	.....	1,850	.....
	Harris, Mary A.	B.A., McM.	Mods. and Hist.		1918	7 1/2	1/2	.....	.....	1,500
	McRae, Donella M.	B.A., Queen's	Phy. Cl. (Int.), Mods. & H.		1920	14 1/2	2	.....	.....	2,000
	Cruickshank, Libbie	.....	Com.		1913	14 1/2	5	.....	.....	1,600
	Gordon, Mary M.	.....	Phys. Cul. (Int.)		1918	4 1/2	3 1/2	.....	.....	1,550
	Nichol, Christine B.	.....	Art, Phys. Cul.		1919	4	....	.....	.....	1,450
	Winhold, Edward P. (Teacher to be appointed)	.....	.....	Phys. Cul.	1920	2	1	.....	1,550	.....
Seaforth	Ross, John F.	M.A., Tor.	Math. & Phys., Phys. Cul.		1913	6 1/2	2 1/2	2,350	.....	.....
	Hazen, Arthur C.	M.A., Tor.	Science (Int.)	Phys. Cul.	1915	4 1/2	3 1/2	.....	1,900	.....
	MacPherson, Pearle	B.A., Queen's	Classics (Int.)		1918	5 1/2	....	.....	.....	1,475
	Pridham, C. Irene	.....	Art, Com.	Phys. Cul.	1918	6 1/2	....	.....	.....	1,400
	Hall, Marjorie S. (Int.)	B.A., Tor.	Mods. and Hist.		1918	1 1/2	....	.....	.....	1,325
	Taggart, F. Doreene (Int.)	B.A., Queen's	Eng. and Hist.		1919	1/2	....	.....	.....	1,175
	Hartry, Norma I. (Int.)	.....	.....	Phys. Cul.	1919	1	4	.....	.....	975
Smith's Falls	Burns, Charles J.	B.A., Queen's	Classics		1912	10 1/2	....	2,100	.....	.....
	McWhorter, Mary A. V.	B.A., Tor.	Mods. and Hist.		1916	10	....	.....	.....	1,500
	McCallum, Mary A.	B.A., Queen's	Phys. Cul., Eng & Hist.		1916	4 1/2	2 1/2	.....	.....	1,300
	Allin, Crawford S. (Int.)	B.A., Queen's	Math. & Phys.		1920	....	2 1/2	.....	1,900	.....

	Shields, Jean S.	B.A., Queen's		Art	1919	4½	2			1,200
	Keegan, Joseph D.		Com.		1919	14	13		1,400	
	Kennedy, Jessie	B.A., Queen's	Phys. Cul.		1919	4	½			1,200
	Ferguson, William I.		(Man. Train. Instr.)		1912	8½	12		1,600	
	Miller, Beulah		(Household Sci. Instr.)		1919	3½	8			1,000
	(Teacher to be appointed)									
Stratford	Mayberry, Charles A.	B.A., LL.B., Tor.	Classics		1891	36	2	3,000		
	Sprung, Whitfield L.	B.A., Tor.	Math. and Phys.		1908	16	5		2,600	
	Malcolm, George	B.A., Queen's	Eng. and Hist.		1890	35	6		2,350	
	Day, John W.				1918	10½	14		1,650	
	McMillan, William J.	B.A., Tor.	Science		1912	10½	5		2,300	
	McQueen, Rose J.	B.A., Tor.	Eng. and Hist.		1912	12	1			2,250
	Taylor, Daisy E.				1914	14	4½			1,600
	Davis, Irene P.	B.A., Tor.	Art	Phys. Cul.	1916	5½	3			1,600
	Bell, John A.			Ag. & H., P.C.	1918	7			1,800	
	Sillers, Annie M. (Int.)	B.A., Queen's		Phys. Cul.	1919	½	9			1,300
	Finch, Ethel B. (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1919	½	1			1,500
	Harper, Gertrude A. (Int.)	B.A., Tor.	Com.	Phys. Cul.	1920	1½	3½			1,600
	Sinclair, Muriel G. (Int.)	B.A., Tor.	Household Science	Phys. Cul.	1919	½				1,200
	Tench, Franklin J.		Man. Train.		1919	4½	6		1,900	
Strathroy	Sexton, James H.	M.A., Queen's	Science		1914	23	9	2,500		
	Henry, Elizabeth C.	B.A., Queen's	Fr. & Ger., Mods. & Hist.		1913	10½	13			1,450
	Southcombe, Wm. J.S. (Int.)	B.A., Tor.	Classics, Phys. Cul.		1919	4½			1,700	
	McKillop, Archie F. (Int.)	B.A., Queen's	Math.	Phys. Cul.	1919	2			1,700	
	Found, Ada C. (Int.)	B.A., McM.	Com., Mods. and Hist.	Phys. Cul.	1919	2½	1			1,400
	Martyn, Tena		Phys. Cul. (Int.), Art		1916	3½	1			1,400
Toronto, Harbord St.	Hagarty, Edward W.	M.A., Tor.	Classics		1892	36		4,375		
	Glassey, David A.	B.A., Tor.	Classics		1906	25½			3,375	
	Wightman, Robert	B.A., Tor.	Math.		1908	22			3,375	
	Irwin, Herbert W.	B.A., Tor.	Mods. and Hist.		1915	18			3,375	
	Ivey, Thomas J.	M.A., Tor.	Science		1909	23½			3,375	
	Sealey, Ethel M.	B.A., Tor.	Ph. Cl. (Int.), Mods. & His.		1918	18	1			3,125
	Fraser, Charles G. (Jr.)	M.A., Tor.	Science		1910	9½			2,875	
	Carlyle, John A.	B.A., Tor.; M.A., Harv	Eng. and Hist.	Phys. Cul.	1911	10	2		2,875	
	Young, Edmund T.				1911	13	20		3,125	
	Hawkins, Maud M.	B.A., Tor.	Eng., Hist., Fr. & Ger.		1911	19				3,000
	Knight, Carrie M.	M.A., Tor.	Class., Eng. & Hist.	Phys. Cul.	1913	10½				2,750
	Adams, John H.	B.A., Tor.	Phys. Cul.		1913	11½			2,875	
	Rochat, Mrs. Norma D.	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1914	10				2,750
	Robinson, Frances A.	B.A., Tor., M.A., Col.	Phy. Cl., Eng. & H.		1915	8½	2½			2,500
	Corbett, L. Hamilton	M.A., Tor.	Mods. and Hist.		1913	6½			2,750	
	Lamb, Walter J.	M.A., Queen's	Math.		1913	6	3		2,875	

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Toronto, Harbord, Con.	Griffin, Selwyn P. ....(Int.)	B.A., Tor.	.....	.....	1915	1	....	.....	2,500	.....
	MacGregor, Mrs. Jeanette E..	.....	Phy. Cl. (Int.), Art, Com.	.....	1917	10	4	.....	.....	2,375
	Asbury, Frank C.	M.A., Tor.	Math. and Phys.	.....	1919	3	....	.....	2,125	.....
Toronto, Humberside.	Sanderson, Oliver N.	B.A., Tor.	.....	.....	1916	4½	....	.....	2,125	.....
	Colbeck, Franklin C.	B.A., Vic.	Classics, Eng.	.....	1894	33	1½	4,375	.....	.....
	Gourlay, Richard	B.A., Tor.	Classics, Math.	.....	1893	33	....	.....	3,375	.....
	Charles, Henrietta	B.A., Tor.	Eng., Fr. and Ger.	.....	1901	33	....	.....	.....	3,375
	Johnston, Frederick J.	M.A., Tor.	Science	.....	1904	22	3	.....	3,375	.....
	Bennett, John S.	B.A., Tor.	Classics	.....	1909	11½	6	.....	3,125	.....
	Jermyn, Percy T.	M.A., Tor.	Eng. and Hist.	.....	1915	19	2	.....	3,375	.....
	Stewart, Kate L.	B.A., Tor.	Eng. and Hist.	Phys. Cul. ...	1911	12	½	.....	.....	2,875
	Morrow, John D.	B.A., Tor.	Classics	Phys. Cul. ...	1913	23½	....	.....	2,875	.....
	Patterson, Arnott M.	M.A., Queen's	Science	.....	1913	11½	½	.....	3,000	.....
	Clarke, Bruce W.	B.A., McM.	Sci.(Int.),Ph. C., Math.&P.	.....	1913	8½	....	.....	2,750	.....
	Barr, Annie E.	B.A., Tor.	Mods. and Hist.	Phys. Cul. ...	1913	7½	....	.....	.....	2,625
	Colbeck, Wilhelmina L.	B.A., Tor.	Mods. and Hist.	Phys. Cul. ...	1913	7½	....	.....	.....	2,625
	McQuarrie, Ernest C.	B.A., Tor.	Phys. Cul.	.....	1915	7½	....	.....	2,500	.....
	McDiarmid, Janetta M. (Int.)	M.A., Tor.	Math.	Phys. Cul. ...	1915	7	....	.....	.....	2,375
	Belcher, Norah T.	B.A., Tor.	Phys. Cul. (Int.), Classics	.....	1918	7½	....	.....	.....	2,125
	Hatch, Salem B.	.....	Art, Com.	.....	1909	15	8	.....	3,125	.....
Toronto, Jarvis	Evans, William A.	.....	.....	.....	1904	15½	20	.....	3,125	.....
	Jeffries, John	B.A., Tor.	Eng., Hist., Fr. & Ger. ...	.....	1907	32	1	3,875	.....	.....
	Jennings, William A.	B.A., Tor.	Science	.....	1907	13½	....	.....	3,250	.....
	Tapscott, Harry B.	M.A., McM. & Harv.	Fr. and Ger.	.....	1912	15	6½	.....	3,250	.....
	Barnes, Charles L.	B.A., Tor.	Classics	.....	1913	17	4½	.....	3,250	.....
	Hardy, Edwin A.	B.A., D.Pæd., Tor..	Eng., Fr. and Ger.	.....	1910	29	....	.....	3,125	.....
	Sinclair, John	B.A., Tor.	Math.	.....	1917	31	8	.....	3,250	.....

	Thomas, Janie	M.A., Tor.	Eng. and Hist.		1882	37½	1			3,000
	O'Connell, Marguerite E.	B.A., Queen's	E. & H. (Int.), Ph.C.,F.&G		1908	11½	3			3,000
	Halbert, Edwin J.	B.A., Tor.	Science		1910	10½	3		3,000	
	Smithson, Laura A.	M.A., Tor.	Classics		1920	7½				2,125
	Barnes, Charles H.		Phys. Cul.		1910	9½	16		3,000	
	Durie, Helen F.	B.A., Tor., M.A., Col.	Phys. Cul.		1913	6½				2,750
	Allin, Arthur E.	M.A., Tor.	Art		1913	6½			2,625	
	Smith, Arthur F. *	B.A., McM.			1914	7				
	McKellar, John	B.A., Tor.	Math. and Phys.		1919	3			2,000	
	Feasby, William J.	B.A., Queen's	Mods. & Hist., Fr. & Ger.		1919	11½	5		2,125	
	Moorhouse, Walter ...(Int.)				1919	1½	10		2,125	
	St. John, Helen B. ...(Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul. ...	1919	½				1,875
Toronto, Malvern Ave	Lehmann, Carl A. K.	B.A., Tor.	Science		1910	24	2	4,375		
	Graham, Louis H.	M.A., Tor.	Science		1912	20	5		3,375	
	Wood, Frank Herbert	B.A., Tor.	Math.		1919	11			3,375	
	Horton, Charles W.	B.A., Queen's	Art, Eng. and Hist.		1911	26	7		3,375	
	Lingwood, Frederick H.	M.A.,Tri.,D.Pæd.,Qns	Classics		1910	27			3,125	
	Barr, Lydia A.	B.A., Tor.	Mods. and Hist.		1908	27	9			3,062
	Dafoe, Helen I.	B.A., Tor., M.A., Col.	Ph. Cl. (Int.), Mod. & His.		1914	6½				2,625
	Clarke, Lorne H.	B.A., McM.	Phys. Cul., Math. & Phys.		1914	5½			2,500	
	Hisey, Abraham	B.A., McM.	Phys. Cul. (Int.), Science		1917	4½			2,000	
	Symons, Helen F.	B.A., Tor.	Eng. & Hist., Phys. Cul.		1918	4½				2,000
Toronto, Oakwood	Gray, Robert A.	B.A., Tor.	Math.		1910	35		4,375		
	Clarke, Frederick H.	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1908	24			3,375	
	Kennedy, Thomas	M.A., Queen's	Math.		1908	20	2¾		3,375	
	Jewett, Albert E.	B.A., Queen's	Science		1908	32	3½		3,375	
	Dunkley, Albert W.	M.A., Queen's	Classics		1913	17			3,250	
	Brown, Harry W.	B.A., Tor.	Eng., Hist., Fr. & Ger.		1915	25			3,250	
	Ketcheson, Florence B.	B.A., Tor.	Mods. and Hist.		1908	14				3,125
	Shortill, Robert N.		Manual Training		1912	7½	26		2,875	
	McDonald, Evelyn	M.A., Tor.	Mods. & His., Ph.C. (Int.)		1913	7½				2,500
	Ball, Alice I. N.	M.A., Tor.	Math.&Phys., Ph. C. (Int.)		1913	6½				2,500
	McQuarrie, George B.	M.A., Tor.	Class., Phys. Cul. ..(Int.)		1919	7			2,625	
	Hanna, William E.	B.A., Queen's	Mods. & His., Phys. Cul.		1914	6½	5		2,750	
	Barton, Ambrose R.	B.A., Tor.	Art, Phys. Cul. ...(Int.)		1914	5½	2		2,500	
	Jenkins, James T...(Int.)	B.A., Tor.	Math. & Phys., Phys. Cul.		1919	1½	4		2,500	
	Kirby, Luther H.	B.A., Tor.	Science		1919	2½			2,375	
	Quail, May F.	M.A., Tor.	Mods. & H. (Int.) Fr. & G.		1915	6½				2,500
	Bell, Edwin T.	B.A., McM.	Science	Ag.&Hor.,Ph.C.	1915	5½			2,375	
	Mowat, John H.	B.A., Queen's	Eng. & H., Ph. Cl. (Int.)		1916	4	2		2,250	
	Evans, Rennie Mabel..(Int.)	B.A., Tor.	Math. & Phys., Art, Com.		1916	4				2,125
	Phillips, Fitzallan ....(Int.)	M.A., Tor.	Math. and Phys.	Phys. Cul. ...	1918	1½	1		1,875	

*On leave.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Name of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Toronto, Oakwood ...	Findlay, Edythe C. ..(Int.)	B.A., Tor.	Household Science	Phys. Cul. ...	1918	1½	½	.....	.....	1,875
	Gilray, Roberta G.	B.A., Tor.	Phys. Cul. .....(Int.)	.....	1918	9½	....	.....	.....	2,125
	Reade, Jessie B. .....(Int.)	B.A., Tor.	Classics, Phys. Cul.....	.....	1919	2½	....	.....	.....	2,000
	Austin, Margery I. ....(Int.)	B.A., Tor.	Eng. and Hist.	Phys. Cul. ...	1919	2½	....	.....	.....	2,000
	Herington, Bertha C.	B.A., Tor.	Mods. and Hist.	Phys. Cul. ...	1919	2½	....	.....	.....	2,000
	Allen, Mabel E.	B.A., Tor.	.....	.....	1920	13	....	.....	.....	1,600
	Brandon, Norma .....(Int.)	B.A., Tor.	.....	.....	1920	....	....	.....	.....	2,125
	Laird, Marie E.	B.A., Tor.	.....	.....	1920	4½	3	.....	.....	1,875
Toronto, Parkdale ...	Smith, Gilbert A.	B.A., Tor.	Science	.....	1889	38	4	4,375	.....	.....
	Spence, Nellie	B.A., Tor.	Eng. and Classics	.....	1889	31	1	.....	.....	3,375
	Hillock, Julia S.	B.A., Tor.	Fr. and Ger.	.....	1900	26	....	.....	.....	3,375
	Cosens, Absalom	M.A., Ph.D., Tor...	Science	.....	1904	23	2	.....	3,375	.....
	Mills, John H.	M.A., Queen's	Classics	.....	1906	29	1	.....	3,375	.....
	Keith, George W.	B.A., Tor.	Math.	.....	1912	21	....	.....	3,375	.....
	Hutchinson, John I.	M.A., Tor.	Eng. and Hist.	.....	1909	11	....	.....	3,000	....
	Dugit, Rosalie A.	M.A., Tor.	Phys. Cul. (Int.), Classics	.....	1913	11½	....	.....	.....	2,875
	Skirrow, William A.	M.A., Queen's	Math.	.....	1917	9½	....	.....	2,375	.....
	Reid, Thos. E.	B.A., Tor.	Phys. Cul. .....(Int.)	.....	1905	15	8½	.....	3,125	.....
	Darroch, William F.	.....	Phys. Cul. .....(Int.)	.....	1910	10	16	.....	3,125	.....
	Edwards, Grace	M.A., Tor.	Mods. and Hist. ...(Int.)	Phys. Cul. ...	1918	11½	....	.....	.....	2,250
	Doherty, John C.	B.A., McM.	Science	Phys. Cul. ...	1919	9	....	.....	2,125	.....
	Whitton, Fred. A.	B.A., Queen's	Mods.&His., (Int.), Fr. &G	.....	1919	6½	....	.....	2,125	.....
	Smith, W. Wray	B.A., McM.	Phys. Cul. .....(Int.)	.....	1919	3½	4½	.....	2,125	.....
	O'Neill, Albert E.	B.A., Queen's	Eng. and Hist.	.....	1919	4½	....	.....	2,125	.....
	Delmage, Emelyn E.	B.A., McM.	Math., Art	Phys. Cul. ...	1919	12½	....	.....	.....	2,125
	Ferguson, Elizabeth D.(Int.)	.....	Art	.....	1919	1½	5	.....	.....	2,000

Toronto, Riverdale ..	Michell, William C.	B.A., Tor.	Classics		1910	25	....	4,375	.....	.....
	Moore, James R.	M.A., Queen's	Science		1907	21	½	.....	3,375	.....
	Wren, John S.	B.A., Tor.	Math.		1907	21	....	.....	3,375	.....
	Willson, Alice M.	B.A., Tor.	Fr. and Ger.		1908	16	4	.....	.....	3,375
	Watson, Erwin H. A.	B.A., Tor.	Mods. and Hist.		1919	17	3	.....	3,375	.....
	McKinley, James M.	B.A., Tor.	Classics		1919	20	....	.....	3,375	.....
	Kidd, Truman W.	B.A., Queen's	Art		1909	14½	6	.....	3,125	.....
	Rogers, William H.	M.A., Trin.	Math.		1909	17½	2	.....	3,125	.....
	Dunnett, Alfred H.	B.A., Queen's	Phys. Cul.		1911	8½	11½	.....	3,000	.....
	Nichol, S. Winnifred	M.A., Tor.	Phys. Cul., Mods. & Hist.		1914	9½	....	.....	.....	2,625
	Flock, F. Arthur	B.A., Tor.	Science		1915	10	2½	.....	2,625	.....
	Goring, Ralph B.	B.A., Tor.	Math.&Phys. (Int.),Ph.Cul		1915	5½	2½	.....	2,500	.....
	Lewis, Nora	B.A., Tor.	Classics	Phys. Cul.	1916	6½	....	.....	.....	2,375
	Cook, Alta-Lind	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1917	5½	....	.....	.....	2,250
	DeGuerre, Laura B.	B.A., Tor.	M.&H., Ph.Cl. (Int.),Fr.&G		1919	5½	....	.....	.....	2,125
	Campbell, Lillian M.	B.A., Tor.	Mods. and Hist.		1919	4½	....	.....	.....	2,000
	MacLeod, M. Augusta	B.A., Queen's	Science	Phys. Cul.	1919	5½	....	.....	.....	2,125
	Faw, Edward	.....	Manual Training	.....	1914	5½	21	.....	2,750	.....
	Smith, H. Kathleen ..(Int.)	B.A., Tor.	Household Sci.	.....	1919	½	....	.....	.....	1,875
Vankleek Hill	Pentland, George E.	M.A., Queen's	Phys. Cul. (Int.), Math..	Agr. & Hor. .	1918	12½	5½	1,900	.....	.....
	Stinson, Mildred E.	B.A., Tor.	Mods. & Hist., Phys. Cul.	.....	1917	4½	....	.....	.....	1,250
	Kenyon, Grace .....(Int.)	B.A., McM.	Classics, Eng. & Hist. ...	.....	1919	1½	3	.....	.....	1,200
	Stillwell, Laura M.	B.A., Queen's	Art	.....	1917	4	....	.....	.....	1,150
	Mills, Jennie	.....	Com., Ph. Cl. (Int.), Art.	House. Sci....	1920	4	10	.....	.....	1,600
	Leckie, Bruce E.	B.A., McM.	Science	Phys. Cul. ...	1920	9½	2	.....	1,800	.....
Windsor	Lowe, William D.	M.A., Queen's	Eng. & Hist., (Int.), Class	.....	1908	11½	....	3,600	.....	.....
	Bell, Frederick H.	B.A., Tor.	Eng., Hist., Fr. & Ger....	.....	1898	26½	....	.....	2,700	.....
	Reid, Robert	B.A., Tor.	Eng., Hist., Fr. & Ger....	.....	1909	26	4	.....	2,650	.....
	Brunt, Robert A.	B.A., Tor.	Science	.....	1905	17	1	.....	2,650	.....
	Cleary, Norah	B.A., Tor.	.....	.....	1900	18½	....	.....	.....	2,200
	Cunningham, Evangeline ...	B.A., Tor.	Phys. Cul.	.....	1909	15	....	.....	.....	2,250
	Srigley, Edgar C.	.....	Com.	.....	1911	25	5	.....	2,500	.....
	Thompson, Peter M.	M.A., Queen's	Science	.....	1913	19½	5	.....	2,650	.....
	Belton, Mildred	B.A., Tor.	.....	Phys. Cul. ...	1915	5½	....	.....	.....	1,900
	O'Donoghue, Mary H.	M.A., Tor.	Phys. Cul., Mods. & Hist..	.....	1915	11	....	.....	.....	2,500
	Wheelton, Leonard	B.A., Queen's	Art	.....	1915	11½	2	.....	2,500	.....
	Campbell, George S.	B.A., Tor.	Math. and Phys.	Phys. Cul.	1916	5½	2	.....	2,650	.....
	Downey, William H.	.....	Phys. Cul. .....(Int.)	.....	1916	3½	18	.....	2,500	.....
	Doherty, Mabel O.	.....	Art (Int.), Ph. Cl., Com..	.....	1918	17	2	.....	.....	2,250

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Windsor—Con.	Firby, Mrs. Emma Ford		Com.	Phys. Cul.	1919	10½	4	.....	.....	1,900
	Hooper, Arthur G.	M.A., Tor.	Classics		1919	6½	2½	.....	2,500	.....
	Foerster, Arthur J. (Int.)	B.A., Tor.	Math. and Phys.		1919	½	....	.....	2,500	.....
	Carson, William L.		Man. Train. (Int.)		1918	1½	6	.....	2,600	.....
	Sirrs, Elmer J. (Int.)		(Man. Train. Instr.)		1919	½	2½	.....	2,300	.....
	Mowbray, Tena P. (Int.)		(Household Sci. Instr.)		1920	1	3	.....	.....	1,400
Woodstock	Salter, Wesley J.	B.A., Tor.	Classics		1907	12½	....	2,300	.....	.....
	Lawr, John M.	B.A., Queen's	Math.	Phys. Cul.	1917	8½	3	.....	1,900	.....
	Robinson, Mary A.		Phys. Cul. (Int.)		1910	9	10	.....	.....	1,200
	MacKay, Emma L.			Phys. Cul.	1910	9	3½	.....	.....	1,000
	Hodgins, Ekron P.	B.A., Tor.	Science	Phys. Cul.	1919	6½	....	.....	1,900	.....
	Trace, Cephas M.	M.A., Queen's	Com., Art (Int.)	Phys. Cul.	1919	3½	1	.....	1,700	.....
	Dengate, E. Winnifred	B.A., McM.	Mods. & Hist. (Int.)	Phys. Cul.	1918	9½	1	.....	.....	1,300
	Millar, Annie B.	B.A., McM.	Eng. and Hist.	Art	1919	2½	5	.....	.....	1,300
	Murray, Annie D. (Int.)	B.A., Tor.	Phys. Cul.		1918	1½	....	.....	.....	1,100
	Hooker, Ida Aletha (Int.)	B.A., McM.		Phys. Cul.	1919	½	....	.....	.....	1,200
	Entwistle, Merton L.		Phys. Cul. (Int.)		1919	2½	....	.....	1,200	.....
	Dent, Beatrice (Int.)				1918	1½	1½	.....	.....	950
	Bole, Cecil L. (Int.)	B.A., Tor.		Art, Phys. Cul.	1920	....	4½	.....	1,400	.....
	Mercer, John S.		Manual Training		1905	14	6½	.....	1,600	.....
	White, Lila K. G.		(Household Sci. Instr.)		1911	8	4½	.....	.....	1,100
High Schools										
Alexandria	MacKay, Donald	M.A., Tor.	Classics		1896	30	2½	1,800	.....	.....
	Ostrom, Ethel L.	B.A., Queen's	Art (Int.)		1916	8	....	.....	.....	1,300
	Fraser, Mary A.	B.A., Queen's			1918	6	....	.....	.....	1,400
	Bouchard, Mary A. C. (Int.)	B.A., Queen's	Mods. and Hist.		1919	½	....	.....	.....	1,100

Alliston	Davidson, Hugh	B.A., Tor.		Phys. Cul.	1909	33	2	1,700	
	McArthur, Annie M.	B.A., Queen's	Fr. and Ger. (Int.)		1914	8	½		1,150
	Davidson, Annie Kath. (Int.)	B.A., Tor.	Art	Phys. Cul.	1919	1			900
Almonte	Upshall, Benj. A.	B.A., Tor.	Classics	Phys. Cul.	1919	5		1,800	
	Matthews, Jessie E.	B.A.,Qn's; M.A.,Tor.		Phys. Cul.	1908	11½	3		1,200
	Helmkay, Iva Beatrice (Int.)	B.A., Queen's	Math.	Phys. Cul.	1919	½			1,200
	Chisholm, Mrs. Jessie C. (Int.)	B.A., Queen's	Eng., Hist., Fr. and Ger.		1919	½			1,100
Amherstburg	Overholt, B. Percy		Phys. Cul. (Int.)		1910	11½	4	1,800	
	Ney, Louise E.		Art (Int.)	Phys. Cul.	1918	8	3		1,050
	Wilson, Nora E. (Int.)				1920		4		900
Arnprior	Ross, Alexander, H. D.	M.A., Queen's	Math., Science		1919	18½		2,000	
	Hall, Margaret M. S.	B.A., Queen's		Art, Phys. Cul	1912	9½	5		1,300
	Stothers, Minerva E.	B.A., Queen's	Art		1916	11½			1,250
	Mackintosh, Agnes W.	B.A., Queen's	Mods. & Hist., Eng. & Hist	Phys. Cul.	1919	2½	2		1,200
	Graham, Annie (Int.)	B.A., Queen's			1919	½	1		1,200
	Ellis, George E. (Int.)	B.A., Queen's		Phys. Cul.	1919	½	3	1,500	
Arthur	McRitchie, Alexander R.	B.A., Tor.	Agr. and Hor. (Int.), Sci.		1913	22½	7	1,800	
	Bell, M. F. Winifred			Phys. Cul.,Art.	1919	10½			1,075
	O'Reilly, Bridget T.	B.A., Tor.	M. & H., Phys. Cul. (Int.)		1919	2½			1,075
	Knowles, John H. (Int.)	B.A., Queen's		Phys. Cul.	1919	1		1,400	
Athens	Burchell, James E.	B.A., Queen's		Agr. & Hor.	1915	11½	12	1,900	
	Case, H. James		Phys. Cul. (Int.)		1918	14	13		1,500
	Guest, Lyla M. (Int.)	B.A., Tor.	Eng. and Hist.	Phys. Cul.	1919	½			1,100
	Lewis, Marjorie B. (Int.)	B.A., Queen's		Phys. Cul.	1919	½			1,100
	Ferris, Kathleen B.	B.A., Tor.	Art	Phys. Cul.	1918	4½			1,200
Aurora	Ewers, Charles F.	B.A., Queen's			1915	13	12	2,000	
	Cameron, Murray	B.A., Queen's		Phys. Cul.	1918	3½		1,550	
	Stevens, Myrtle H.	B.A., Tor.		Phys. Cul.	1918	4½	1		1,350
	Morgan, Grace (Int.)	B.A., Tor.	Mods. & Hist., Art	Phys. Cul.	1918	1½	4		1,350
Avonmore	Leighton, Robert H.	B.A., Queen's			1919	12½	19	1,750	
	Pacey, Mabel I.		Phys. Cul.	Art	1914	5½	½		1,100
	Wilson, Muriel K. (Int.			Art	1919	1½	2½		900
Aylmer	Awde, Elgin O.	B.A., Queen's		Phys. Cul.	1917	9½	2	2,000	
	O'Neil, Jessie (Int.)	B.A., Tor.	Phys. Cul.		1919	1			1,300
	White, Lloyd J.				1920	½		1,700	
	Myers, Eva I. (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.,Art.	1920	½	6		1,200

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Beamsville ...	Adams, John G.	B.A., Queen's	Agr. (Int.), Science	Farm Mech...	1919	4½	....	2,000	.....	.....
	Mahon, Nellie L.	.....	Art, Phys. Cul.	.....	1919	7	4	.....	.....	1,000
	Baillie, Grace S. T. ..(Int.)	B.A., Tor.	House. Sci., Phys. Cul. ..	.....	1919	½	....	.....	.....	1,200
	Gundry, Helen M.	B.A., Tor.	Classics	Phys. Cul. ...	1920	14½	....	.....	.....	1,100
Belleville	MacLaurin, Peter C.	B.A., McM.	Science	.....	1909	15	....	2,500	.....	.....
	Knight, William W.	B.A., Queen's	Math.	.....	1892	31	5	.....	2,000	.....
	Libby, Minnie F.	B.A., Vic.	Eng. & Hist., Fr. & Ger...	.....	1910	24	4	.....	.....	1,650
	Milburn, Edward F.	M.A., Trin.	.....	.....	1870	49	....	.....	1,500	.....
	Hitchon, Claire H.	M.A., McM.	Mods. & H. (Int.), Eng.&H	.....	1913	9	....	.....	.....	1,500
	Clark, Donald M.	.....	Art, (Int.), Com.	Phys. Cul. ...	1915	8½	....	.....	1,650	.....
	Wilson, James J.	B.A., Queen's	.....	.....	1917	3	7	.....	1,500	.....
	Thrasher, Albert E.	.....	.....	.....	1917	2½	24½	.....	1,500	.....
	Affleck, Archibald A.	B.A., McM.	Classics	.....	1919	6½	....	.....	1,700	.....
	Young, Madeline	B.A., McM.	Eng. and Hist ....(Int.)	.....	1919	2½	2	.....	.....	1,400
	Haycock, Margaret A. G. ...	B.A., Queen's	Phys. Cul. (Int.), Art....	.....	1919	3½	1½	.....	.....	1,500
	Bunton, George W.	B.A., Queen's	Science	Agr. & Hor. .	1919	8½	4	.....	2,000	.....
	Leuty, James H. S.	.....	Phys. Cul.	.....	1919	4½	1½	.....	1,600	.....
	Maus, Adah .....(Int.)	B.A., Tor.	Household Sci.	Phys. Cul. ...	1919	½	....	.....	.....	1,300
Bowmanville..	Morrison, William J.	B.A., Tor.	Science .....(Int.)	P. C., A. & H	1918	6½	5	2,000	.....	.....
	Smith, Isabel K.	B.A., Tor.	Art	Phys. Cul. ...	1913	12	....	.....	.....	1,150
	Donnelley, Mina B.	B.A., Queen's	Classics	.....	1919	2½	....	.....	.....	1,300
	Elliott, John	B.A., Queen's	Math., Eng.	.....	1920	35	5	.....	1,900	.....
Bracebridge ..	Shannon, Samuel	B.A., Tor.	.....	.....	1908	12	3	2,000	.....	.....
	Young, Clara	.....	.....	Phys. Cul. ...	1919	7	....	.....	.....	1,100
	Logan, H. Beatrice ...(Int.)	.....	.....	Art	1919	2½	....	.....	.....	900
	Hood, Annie I. .....(Int.)	B.A., Tor.	.....	Phys. Cul. ...	1919	½	....	.....	.....	1,000

Bradford	Harrison, Charles W.	M.A., Vic.		Phys. Cul.	1919	28		1,600		
	Henry, Esther A.	B.A., Tor.	Art (Int.)		1918	2½	4½			1,000
	Curry, Jessie E. (Int.)			Phys. Cul.	1918	1½	1			750
Brampton	Fenton, William J.	B.A., Tor.	Classics		1891	29	½	2,250		
	Halnan, Lemen R.	M.A., Trin.	Math.		1905	16	3		1,950	
	Percy, Herbert A.				1914	11	2		1,900	
	Hutchinson, May R.		Phys. Cul. (Int.)	Art	1910	16	6			1,600
	Hamilton, Margaret A.	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1915	11				1,600
	Stewart, E. Grace	B.A., Queen's		Phys. Cul., Art	1919	2½	2			1,200
Brighton	Shorey, Percival M.	B.A., B.Sc., Queen's.		A. & H., P. C.	1919	3½		2,160		
	Garrett, Evelyn C.			Art, Phys. Cul.	1918	8	3			1,530
	McLachlan, Christena (Int.)	B.A., Queen's		Phys. Cul.	1920	2	4			1,680
Burlington	Smith, Daniel E.	B.A., Tor.		A. & H., P. C.	1909	16	2	1,800		
	Newham, Eveline J. (Int.)	B.A., Tor.	Art	Phys. Cul.	1918	2½				1,200
	Haight, Annie (Int.)	B.A., Queen's		Phys. Cul.	1919	1	1			900
Caledonia	Hicks, Thomas J.	B.A., Queen's		Phys. Cul.	1913	7½	11⅓	1,900		
	Lawrence, Charles F.	B.A., Tor.	Math. and Phys.	Phys. Cul.	1915	4½	5⅓		1,500	
	Brigham, Olvetta			Art, Phys. Cul	1919	10½	4⅓			1,200
Campbellford	Moffat, Thomas E.	B.A., Queen's			1916	13	2	2,750		
	Harris, Una M.	B.A., Queen's	Phys. Cul. (Int.)		1919	4				1,300
	O'Shaughnessy, Kathleen T.	B.A., Queen's	Phys. Cul. (Int.)		1919	3	1			1,200
	Shepley, Addie M.			Phys. Cul.	1920	2½				1,200
	Hoey, Mrs. Beatrice T. (Int.)	M.A., Tor.	Classics	Phys. Cul.	1920	1½				1,500
Carleton Place	McNeely, Priscilla V. M.	M.A., Trin.	Science		1913	10	1	1,500		
	Ewing, Florence May	B.A., Queen's	Phys. Cul. (Int.)		1910	15½	2			1,300
	Hill, Inez A. (Int.)				1920		2			1,250
	Henderson, Orville J.			Art	1920	2			1,100	
Cayuga	Skeele, James E.	B.A., Tor.			1897	27		1,700		
	Kennedy, Anna (Int.)	B.A., Tor.			1915	3½				1,450
	Grant, Dorothy J.	B.A., McM.	Art (Int.), Mods. & Hist.	Phys. Cul.	1917	3				1,200
	Smith, James C. (Int.)			Phys. Cul.	1920		¼		1,000	
Chatsworth	Preston, Thomas	B.A., B.Pæd., Tor.	Science	Phys. Cul.	1919	24½	2	1,600		
	Eby, Emma L.			Art, Phys. Cul	1912	7½	4½			1,000
Chesley	Gilmour, Allan	B.A., Queen's		Phys. Cul.	1917	14	4½	1,650		
	Evans, Margaret Edna (Int.)	B.A., Tor.			1918	1½	1			1,000
	Jenkins, Mrs. Mary	B.A., Tor.	Fr. and Ger. (Int.)		1920	9½				1,500
	Bridgman, Norma E. (Int.)	B.A., Queen's	Phys. Cul.		1920	½	3			1 400

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

High Schools	Name of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Chesterville...	O'Neill, Mary M.	B.A., Queen's	Phys. Cul. (Int.)		1920	3	½	2,000	.....	.....
	Eaton, Ethel C.	.....	.....	Art, Phys. Cul	1919	6½	3	.....	.....	1,200
	McNamara, Elizabeth	.....	.....	Art, Phys. Cul	1919	6½	....	.....	.....	1,000
Colborne.....	Bellamy, Wesley	B.A., Vic.	.....	Art	1892	30	3½	1,700	.....	.....
	Hinds, Margaret J.	.....	.....	Phys. Cul.	1910	9½	3½	.....	.....	1,100
Cornwall	Caldwell, Alexander	B.A., Royal Dublin	Com.		1912	7½	....	1,900	.....	.....
	Smith, Lyman C.	B.A., Vic.	Classics, Eng. and Hist.		1912	41½	2	.....	1,700	.....
	Birchard, Alexander F.	.....	Phys. C. (Int.), Com., Art		1898	25	12	.....	1,600	.....
	Nugent, Eleanor	B.A., Tor.	Fr. and Ger.	Phys. Cul.	1914	6	....	.....	.....	1,375
	Cumming, Eva M.	B.A., Queen's	.....	Phys. Cul.	1915	4½	2½	.....	.....	1,150
	Hendry, Earl D.	.....	Phys. Cul.	.....	1916	4½	2	.....	1,500	.....
	Spencer, Watson G. (Int.)	B.A., McM.	.....	Phys. Cul.	1919	1	....	.....	1,600	.....
	Tudhope, Horace H. (Int.)	B.A., Queen's	.....	Phys. Cul.	1919	½	5	.....	1,300	.....
	Traver, Lillie A.	B.A., Queen's	Eng. and Hist. (Int.)	Phys. Cul.	1919	3½	3½	.....	.....	1,250
	MacKenzie, Helena I	.....	(Household Sci. Instr.)	.....	1917	2½	2	.....	.....	750
Deseronto.....	James, George M.	B.A., LL.B., Tor.	.....	Art, Phys. Cul	1915	8	15	1,700	.....	.....
	Stocker, Eva R.	.....	Phys. Cul. (Int.)	.....	1915	8½	4½	.....	.....	1,100
	Ferguson, Eva L. (Int.)	B.A., Queen's	.....	Phys. Cul.	1919	1½	....	.....	.....	1,000
Dundalk.....	Wright, David T.	.....	.....	Phys. Cul.	1911	13½	10	1,725	.....	.....
	Farley, Hazel (Int.)	B.A., Tor.	.....	.....	1918	1½	....	.....	.....	1,075
	Cowan, Jessie I. (Int.)	B.A., Tor.	.....	Art, Phys. Cul	1918	1½	1	.....	.....	1,000
Dundas.....	Howson, Bruce F.	B.A., Queen's	Math. and Phys.	Phys. Cul.	1919	10½	2	2,100	.....	.....
	Cowan, Euphemia J.	M.A., Tor.	Phys. Cul. (Int.)	.....	1913	9½	....	.....	.....	1,550

	Hyde, Catherine I.	B.A., Tor.	House. Sci. (Int.), Ph. Cl.		1915	4½	5	.....	.....	1,400
	Cummer, E. May		Com. (Int.)		1919	4½	....	.....	.....	1,400
	Nicholson, Elvira E.	M.A., Tor.	Art, Mods. and Hist.	Phys. Cul.	1919	5	....	.....	.....	1,300
Dunnville	Thompson, John F.	M.A., D.Pæd., Tor.	Classics		1918	17½	1	2,000	.....	.....
	Stewart, James H.	B.A., Queen's	Art	Phys. Cul.	1918	5½	2	.....	1,700	.....
	Wallace, Mary H.	B.A., Tor.			1919	3½	1½	.....	.....	1,200
	Baxter, Florence H. (Int.)	B.A., Queen's		Phys. Cul.	1919	½	1½	.....	.....	1,200
	Munro, Margaret K.	B.A., Tor.	Math.	Phys. Cul.	1920	8½	5½	.....	.....	1,500
Durham	Hamilton, James A.	M.A., Tor.			1919	12½	....	1,550	.....	.....
	Weir, Julia M.	B.A., Queen's	Art		1915	7½	12	.....	.....	1,050
	Horne, Mrs. Laura E.	B.A., Tor.		Art, Phys. Cul	1918	3½	....	.....	.....	1,000
	Steen, Elda G. (Int.)				1920	....	3	.....	.....	900
Dutton	Elliott, Thomas W.	B.A., Tor.	Science		1918	13½	11	1,900	.....	.....
	Kinnear, Jennie A.	B.A., Queen's	Math.		1917	5	....	.....	.....	1,300
	Gartlan, Elizabeth (Int.)	B.A., Tor.			1919	½	....	.....	.....	1,200
	Castleman, Hilda V. (Int.)	B.A., Queen's		Phys. Cul.	1919	½	....	.....	.....	1,100
Elora	Morden, Frances D.	B.A., Tor.	Phys. Cul.		1919	13	2	1,600	.....	.....
	Morgan, Flora E.			Phys. Cul.	1919	7½	3	.....	.....	1,000
	Turville, A. Dorothy (Int.)	B.A., West.		Art, Phys. Cul	1919	½	....	.....	.....	950
Essex	Durnin, Edward W.	B.A., Tor.	Phy. Cul. (Int.) Math. & Ph		1919	5½	....	2,000	.....	.....
	Chapman, Mrs. Retta M.			Phys. Cul.	1919	6½	....	.....	.....	1,050
	DeCou, Nellie	B.A., Tor.	Fr. and Ger.	Art, Phys. Cul	1918	15	2	.....	.....	1,200
	Durnin, Vera B.		Phys. Cul. (Int.)		1919	2½	2	.....	.....	1,050
	Guthrie, Ethel R.	B.A., Queen's	Phy. Cul. (Int.), Mods. & H		1917	3½	....	.....	.....	1,300
	Smithendorf, Herbert F.			Phys. Cul.	1919	7½	4	.....	1,450	.....
Exeter	Wethey, Edmund J.	B.A., Trin., M.A., Tor	Math.		1919	19	1	1,800	.....	.....
	Medd, Josie B. H.		Art	Phys. Cul.	1918	2½	½	.....	.....	1,000
	Gregory, Stella L.				1919	12½	2	.....	.....	1,200
Fergus	Perry, Peter	M.A., Tor.	Classics		1908	43	....	1,700	.....	.....
	Rutherford, Wilhelmina D.		Art (Int.)		1917	7½	4	.....	.....	1,100
	Rodden, Mary K.	B.A., Tor.		Art	1917	3½	....	.....	.....	1,100
	West, John F. (Int.)		Phys. Cul.		1919	½	....	.....	1,000	.....
Flesherton	White, Harry S.			Phys. Cul.	1912	12½	2	1,600	.....	.....
	Holmes, Margaret	B.A., Tor.			1914	5½	3	.....	.....	950
	Crowe, Marie (Int.)	B.A., Tor.	Art		1919	1½	....	.....	.....	1,000

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Forest	Williams, Albert	B.A., Queen's		Phys. Cul.	1906	15	5	2,000	.....	.....
	Walker, Alexina A. C.		Art	Phys. Cul.	1918	5	....	.....	.....	1,200
	Foreman, Kathleen B. (Int.)	B.A., Queen's			1919	1½	2	.....	.....	1,000
Fort Frances	Cooke, John A.	M.A., Queen's	Classics		1919	30	3	2,000	.....	.....
	Cooke, Violet E. (Int.)	B.A., Queen's		Art, Phys. Cul	1918	1½	....	.....	.....	1,350
	MacIntyre, Sada			Art, Com.	1919	7½	6	.....	.....	1,600
Gananoque	Smith, Thomas C.	M.A., Queen's	Science	Agr. & Hor.	1919	19½	4	2,100	.....	.....
	Johnston, Agnes E.	B.A., Tor.	Mods. & Hist. (Int.)		1917	4½	....	.....	.....	1,500
	Lewis, Elwood Roy (Int.)	B.A., Queen's		Phys. Cul.	1918	1½	3	.....	1,500	.....
	Madigan, Ellen I.	B.A., Tor.		Phys. Cul., Art	1919	2½	....	.....	.....	1,250
Georgetown	Ross, Ralph	B.A., B.Pæd., Tor.	Classics	Phys. Cul.	1914	32	....	2,000	.....	.....
	Eadie, William M.	B.A., Queen's	Phys. Cul. (Int.)		1918	5	20	.....	1,500	.....
	Delmage, Edith R.	B.A., McM.	Math.	Phys. Cul.	1920	12	2	.....	.....	1,400
	Mullins, Helen M. (Int.)	B.A., Tor.		Phys. Cul.	1919	1	½	.....	.....	1,100
	Ord, Annie Lillian (Int.)		Phys. Cul.		1919	1	6	.....	.....	1,100
Glencoe	Campbell, Alexander	B.A., Tor.	Math.		1919	28	3	1,800	.....	.....
	Steele, Katherine R. (Int.)	B.A., Tor.	Eng. and Hist.	Phys. Cul.	1918	1½	....	.....	.....	1,050
	Gillies, A. Marjorie (Int.)	B.A., Tor.	Phys. Cul.		1919	1½	....	.....	.....	1,050
Gravenhurst	Haviland, Hugh J.	B.A., Tor.	Classics	Ag. & H. P.C.	1919	19	....	1,700	.....	.....
	Broughton, Clara E.			Art, Phys. Cul	1906	14½	....	.....	.....	900
	MacPherson, Jean M. (Int.)	B.A., Queen's		Phys. Cul.	1919	½	....	.....	.....	1,000
Grimsby	McVicar, Archibald	B.A., Tor.	Eng. and Hist.		1918	19	5½	1,700	.....	.....
	Oaks, Anna M. (Int.)	B.A., Tor.	Mds. & Hist., Phys. Cul.		1918	1½	....	.....	.....	1,200
	Archer, Nerissa N.		Art (Int.)		1919	2½	1	.....	.....	1,200

Hagersville ..	Lishman, Frederic R.	B.A., Queen's		Phys. Cul., Art.	1917	7½	....	1,700	.....	.....
	Brain, A. Beatrice	B.A., Tor.	Art (Int.)	Phys. Cul.	1917	8½	1	.....	.....	950
	Closs, Frank D.		Science	Phys. Cul.	1919	20	2½	.....	1,400	.....
	Galbraith, Janet E. (Int.)			Phys. Cul.	1919	½	3½	.....	.....	850
Haileybury ...	Tuke, William H.	B.A., Queen's	Phys. Cul.	Agr. & Hor.	1919	14	....	2,800	.....	.....
	Summerby, Frederika (Int.)	B.A., Queen's			1918	1½	3½	.....	.....	1,400
	Hall, F. Grace	B.A., Tor.	Mods. and Hist	Art, Phys. Cul	1919	4	1	.....	.....	1,500
	Smith, Niram F.	B.A., McM.	Math. and Phys (Int.)	Phys. Cul.	1919	3	....	.....	1,600	.....
Harriston	Hobbs, Thomas	B.A., Tor.	Math.	Phys. Cul.	1911	17½	5½	1,800	.....	.....
	McKnight, Mary G.	B.A., Tor.		Art	1918	3½	3½	.....	.....	1,300
	Irwin, Florence H. (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1918	1½	....	.....	.....	1,100
	Fenwick, Alice E.	B.A., Tor.		Phys. Cul.	1918	2½	....	.....	.....	1,000
Hawkesbury .	Shales, Walter E.	M.A., Queen's	Science, Phys. Cul.	Agr. & Hor.	1919	5½	5	2,000	.....	.....
	Bryan, Laura M.			Art, Phys. Cul	1918	2½	2	.....	.....	1,000
	Powell, Alice V.	B.A., Queen's		Phys. Cul.	1917	4½	2	.....	.....	1,000
Iroquois	Campbell, William A.	B.A., Queen's	Phys. Cul.	Art	1913	6½	....	1,600	.....	.....
	Mulloy, Lulu E.				1911	12	3½	.....	.....	1,400
	Husband, Edith P.	B.A., Queen's		Phys. Cul.	1918	3½	4	.....	.....	1,000
	Werte, Mary M. (Int.)	B.A., Queen's		Phys. Cul.	1919	½	1	.....	.....	900
Kemptville ...	Medcof, James L.	B.A., Queen's	Science	Phys. Cul.	1915	4½	1	1,650	.....	.....
	Johnston, Katie B.	B.A., Tor.	Eng. and Hist	Phys. Cul.	1911	8½	4	.....	.....	1,250
	Johnston, Frances V.	B.A., Tor.		Phys. Cul.	1913	6½	2	.....	.....	1,200
	MacLeod, E. Blanche	B.A., Queen's		Art, Phys. Cul	1919	3½	....	.....	.....	1,050
	Percival, Lois Mary	B.A., Queen's	Art (Int.)		1918	2½	....	.....	.....	950
Kenora	Cornwell, John L.	B.A., Tor.	Math.		1914	27½	....	2,400	.....	.....
	Maclennan, C. Lillie	B.A., Queen's	Phys. Cul. (Int.)		1918	9½	1	.....	.....	1,500
	Gould, Elva		Art		1919	9½	....	.....	.....	1,400
	Squire, George C. (Int.)			Phys. Cul.	1919	½	1¼	.....	1,400	.....
	Lindsay, Bertie L.		Com. (Int.)		1918	5½	3	.....	.....	1,600
Kincardine ..	Nelson, Albert E.	B.A., Queen's			1916	11½	6	1,900	.....	.....
	Bodkin, Gertrude L. (Int.)	B.A., West.			1919	....	1	.....	.....	1,600
	Tobin, Lilly S.	B.A., Queen's	Mods. and Hist. (Int.)	Phys. Cul.	1917	5½	3½	.....	.....	1,100
	Dobson, Viola J.	B.A., Tor.		Art, Phys. Cul	1919	4½	....	.....	.....	1,100
	Mitchell, Grace L.			Art, Phys. Cul	1919	6½	....	.....	.....	1,000
	Hanbidge, Frances J.		Phys. Cul. (Int.)		1917	2½	....	.....	.....	900

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

High Schools	Name of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Leamington...	Courtice, Samuel J.	B.A., Tor.	Phys. Cul., Math.		1917	16	6	2,200	.....	.....
	Campbell, George A.	.....	.....	Agr. & Hor.	1908	11½	12	.....	1,900	.....
	Rice, Elsie M.	.....	Art (Int.)	Phys. Cul.	1917	5½	....	.....	.....	1,250
	Runians, Minnie C.	B.A., Tor.	Phys. Cul. (Int.), Eng. & H.	.....	1920	3	8	.....	.....	1,300
	Stevenson, Clara M. (Int.)	B.A., Tor.	Eng. and Hist.	.....	1920	1½	....	.....	.....	1,300
	Magee, Myrtle (Int.)	.....	.....	.....	1920	....	2½	.....	.....	1,100
Listowel	Archibald, Robert H.	B.A., Queen's	.....	Phys. Cul.	1920	9½	....	2,000	.....	.....
	Stanley, Fredrica	.....	Phys. Cul.	.....	1918	3½	3½	.....	.....	1,100
	Hay, Hazel F.	B.A., Tor.	.....	Phys. Cul.	1916	3½	....	.....	.....	1,250
	Ellis, Roxie A.	.....	Art	.....	1915	7½	1	.....	.....	1,100
	Howie, Mabel F.	.....	Com.	Phys. Cul.	1919	8	3	.....	.....	1,400
	Tatham, Beatrix M.	.....	Phys. Cul. (Int.)	.....	1920	4½	3	.....	.....	1,000
Lucan	Menzies, Leslie P.	B.A., Tor.	Science	Phys. Cul.	1917	5	1½	1,700	.....	.....
	McIntyre, Anna M. (Int.)	.....	Phys. Cul.	Art	1919	2	2½	.....	.....	1,200
	(Two teachers to be app'ted)	.....	.....	.....	....	....	....	.....	.....	.....
Madoc	Marcellus, J. Ernest	B.A., Queen's	.....	.....	1919	13	2	2,000	.....	.....
	Chown, Elizabeth (Int.)	B.A., Queen's	Phys. Cul.	.....	1919	1½	....	.....	.....	1,200
	Graham, Gladys M. (Int.)	B.A., Queen's	.....	Phys. Cul.	1919	1½	....	.....	.....	1,000
	Tierney, Olive	.....	Art	.....	1919	4½	3	.....	.....	1,150
Markdale	Morrison, Selkirk A.	B.A., Queen's	Eng. & Hist., Phys. Cul.	.....	1919	17½	4	1,600	.....	.....
	Hale, Mary E. (Int.)	B.A., Queen's	.....	.....	1920	1	....	.....	.....	1,200
Markham	Bell, James S.	B.A., Tor.	.....	Phys. Cul.	1912	10½	2	2,000	.....	.....
	Campbell, Stella K.	.....	Phys. Cul. (Int.)	.....	1912	12½	1½	.....	.....	1,100
	Dixon, Fred W.	.....	.....	Art, Phys. Cul.	1918	2	....	.....	1,100	.....
	Williams, Evelyn G. (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1919	1½	....	.....	.....	1,000

Meaford	Dundas, Arthur A.	B.A., Tor.			1897	23	2	2,300		
	Stilwell, Ayrest L.	B.A., McM.	Phys. Cul. (Int.)		1916	4½	2		1,800	
	Williams, Edna J.	B.A., Tor.		Phys. Cul.	1912	12				1,800
	Hammond, John E.		Com.	Art	1906	13½	3		1,400	
	Hildred, Edna L. (Int.)	B.A., Tor.	Mods. and Hist.		1920	1½				1,300
Midland	Glass, William Arthur	B.A., Tor.		Phys. Cul.	1904	17½		2,200		
	Boyle, Edna M.	B.A., Tor.	Math. and Phys.	Phys. Cul.	1915	4½	1			1,400
	Webb, Roland D.			Phys. Cul.	1918	9½	1½		1,700	
	Kelly, Mary	B.A., Tor.		Art, Phys. Cul.	1918	2½				1,200
	Park, Camilla H.	B.A., Tor.		Art, Phys. Cul.	1920	4½	1½			1,200
Milton	McNab, Finlay	B.A., Queen's		Phys. Cul.	1919	7½	7	1,750		
	Hulse, Clara		Phys. Cul. (Int.)	Art	1919	8½	2½			1,000
	Arnold, Lillian B.				1919	2				850
Mitchell	Wightman, Stanley	B.A., Queen's		Phys. Cul.	1919	15½	2½	1,800		
	Carrie, Violet G.	B.A., Tor.	Phys. Cul.		1918	1½				1,100
	Stuart, Agnes Muriel	B.A., Tor.	Mods. and Hist.		1918	3				1,050
	Twiss, Countess L.	B.A., McM.	Classics, Art (Int.)	Phys. Cul.	1919	2½	1			1,000
Morewood	Loucks, Horatio	B.A., Queen's			1902	17½	5	1,900		
	Armstrong, Emily (Int.)	B.A., Queen's	Phys. Cul.		1919	½				1,000
Mount Forest	Speirs, Thomas E.	B.A., Tor.	Math. and Phys.		1907	13½	2	1,700		
	Cousins, Nellie I. (Int.)	B.A. West.			1918	2½				875
	Fothergill, Ethel L.			Phys. Cul., Art	1919	3½	1			950
	Smyth, Claire M. (Int.)	B.A., Tor.			1919	½				900
Newburgh	Andrews, Robert T.	B.A., Tor.	Classics		1910	15½	14	1,400		
	Horan, J. Cecilia		Art		1917	6½	2			1,000
	Timm, Hannah (Int.)	M.A., Queen's	Math.	Phys. Cul.	1919	½	½			1,000
Newcastle	McMahon, Frank O.	B.A., Tor.		Phys. Cul.	1916	11½	6	1,400		
	Murray, Edith M. (Int.)		Art	Phys. Cul.	1919	1	2½			900
Newmarket	Davidson, John H.	M.A., B.Pæd., Tor.	Math.	Phys. Cul.	1917	17	5	1,950		
	Hollingshead, John E.				1884	35	2½		1,250	
	Kidd, William L.			Phys. Cul.	1910	15	10		1,500	
	Wickett, Laura E.		Com.	Art	1909	10½	1			1,300
	Taylor, Annie M. A.	B.A., Tor.	Phys. Cul.		1914	5½				1,150
	Haines, Ruth W.			Art, Phys. Cul.	1917	6½				900
	King, Reginald H. (Int.)	B.A., McM.			1919	½			1,500	
	Kirkwood, Elizabeth M. (Int.)			Art, Phys. Cul.	1919	2	17			950

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Niagara	Bale, Geo. S.	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1914	19	....	1,700	.....	.....
	Grenville, Lucy H.	B.A., Tor.	.....	Phys. Cul.	1919	3	....	.....	.....	1,000
Niagara Falls South	Myer, Albert N.	M.A., Trin.	Math.	.....	1908	25½	....	2,500	.....	.....
	Dawson, Margaret M.	.....	.....	Com.....	1907	12	2	.....	.....	1,700
	Johnston, E. Grace	B.A., Queen's	.....	Phys. Cul.....	1914	6½	2	.....	.....	1,700
	Porter, William A.	.....	.....	Agr.& Hor.,P.C.	1916	4½	2	.....	1,700	.....
	Campbell, Minnie M.	.....	Com., Art	.....	1919	8½	6	.....	.....	1,800
	Gardner, Ruth V.	.....	(Household Sci. Instr.)...	.....	1913	6	....	.....	.....	.....
	Vandersluys, Major C. H....	.....	(Phys. Cul. Instr.)	.....	1920	15	....	.....	.....	.....
Norwood.....	Lawlor, Richard G.	B.A., Queen's	.....	Phys. Cul.	1909	18½	8	1,900	.....	.....
	Gillies, Ina M. .....(Int.)	B.A., Tor.	Phys. Cul.	.....	1918	1½	1½	.....	.....	1,150
	Sangster, Grace .....(Int.)	B.A., Queen's	.....	Art	1919	1	2	.....	.....	1,150
Oakville	Wyndham, William B.	B.A., Tor.	Eng. Hist., F. & Ger...	Agr.& Hor.,P.C.	1914	23	6½	2,000	.....	.....
	Appleyard, Edith M....(Int.)	B.A., West	Phys. Cul.	.....	1919	½	....	.....	.....	1,200
	Maxwell, Leila B.....(Int.)	B.A., Tor.	Phys. Cul.	Art	1919	½	....	.....	.....	1,200
	Elliott, Kathleen F.....(Int.)	B.A.. Tor.	.....	.....	1919	½	....	.....	.....	1,200
Omemee	Murphy, Edith A.	B.A., Queen's	.....	Art.....	1919	6	....	1,300	.....	.....
	Wark, Amy L.	.....	.....	Phys. Cul.....	1919	2½	....	.....	.....	950
Orangeville ..	Hackett, Edward	B.A., Dublin	.....	.....	1915	10½	....	2,100	.....	.....
	Strang, Grace M.	B.A., Tor.	Mods. and Hist.	.....	1907	13½	....	.....	.....	1,450
	Sinclair, Ella A. .....(Int.)	B.A., Tor.	Classics	Phys. Cul.	1918	1½	....	.....	.....	1,450
	Cook, Marjorie .....(Int.)	B.A., Tor.	Science	.....	1919	½	....	.....	.....	1,300
	Byfield, Gwendolyn C...(Int.)	B.A., Tor.	Phys. Cul.	.....	1919	2	½	.....	.....	1,100
	Gabriel, Mary	.....	.....	Phys. Cul., Art.	1920	3	1	.....	.....	1,200

Oshawa	Althouse, John G.	M.A., Tor.	Classics, Phys. Cul.		1920	6½	....	2,500	.....	.....
	Stevenson, Lewis	B.A., B.Sc., Vic.	Math., Science		1902	27	3	.....	2,200	.....
	Ferguson, Arthur W.	B.A., Queen's	Phys. Cul. (Int.), Math.		1920	3½	1	.....	2,000	.....
	Mason, Edna Winnifred (Int.)	B.A., Tor.	Phys. Cul., Mods. and Hist.		1918	1½	....	.....	.....	1,150
	Moir, Isabella		Com.	Art	1918	12½	8	.....	.....	1,550
	Luke, Dorothy H. (Int.)	B.A., Tor.	Phys. Cul., Mods. and Hist.		1918	3½	1	.....	.....	1,150
	Schultz, Marvin L. (Int.)	B.A., Tor.	Phys. Cul.		1920	....	2	.....	1,400	.....
	Arnold, Leita E.	B.A., Queen's	Phys. Cul. (Int.)		1920	2½	....	.....	.....	1,100
Paris	Bell, Walter N.	B.A., D.Pæd., Tor.	Classics	Phys. Cul.	1898	29	....	2,625	.....	.....
	Willson, H. Blanche	B.A., Tor.	Math.	Phys. Cul.	1912	7½	1½	.....	.....	1,875
	Noonan, Aileen (Int.)	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1919	3½	....	.....	.....	1,500
	Quinn, Mamie G.		Art, Com. (Int.)	Phys. Cul.	1918	3	1½	.....	.....	1,500
Parkhill	MacKichan, Peter	B.A., Queen's		Phys. Cul.	1919	5½	3	1,800	.....	.....
	Campbell, Archibald D. (Int.)	B.A., McM.	Phys. Cul.		1919	½	⅓	.....	1,000	.....
	Watson, Mabel A. (Int.)		Art	Phys. Cul.	1919	2½	1	.....	.....	950
	Chambers, MarjorieA.C. (Int.)			Phys. Cul.	1920	⅓	1½	.....	.....	900
Parry Sound	Cameron, James M.	B.A., Tor.	Science (Int.)	Phys. Cul.	1919	4	1½	1,900	.....	.....
	Jones, Gwendolyn B.		Art (Int.)	Phys. Cul.	1919	3½	....	.....	.....	1,100
	Whitton, Lillis Pearl	B.A., Queen's	Mods. & Hist., Fr. & Ger. (Int.)		1920	4	....	.....	.....	1,500
Pembroke	Flach, Ulysses J.	M.A., Tor.	Math.		1913	31	....	2,200	.....	.....
	Cameron, J. Herbert	M.A., Queen's	Classics		1918	4½	2½	.....	1,800	.....
	Dunlop, Charles G.			Phys. Cul.	1918	9½	1	.....	1,800	.....
	Dickey, M. Ada	B.A., Tor.	Mods. and Hist.		1914	17	....	.....	.....	1,800
	Rose, Marion H.		Fr. and Ger.		1911	24½	4	.....	.....	1,600
	Smith, S. Ada	M.A., Tor.	Mods. & Hist. (Int.), Com.	Phys. Cul.	1919	6½	....	.....	.....	1,500
	De la Mater, Magdalene		Phys. Cul. (Int.)		1917	10½	....	.....	.....	1,150
Penetanguis'ne	Keefe, R. Daniel	B.A., Tor.			1907	17½	....	2,050	.....	.....
	Sweet, Fred. G.		Com. (Int.)		1911	10	4½	.....	1,550	.....
	Finch, I. Mae	B.A., Tor.	Art (Int.)	Phys. Cul.	1918	5½	....	.....	.....	1,000
Petrolia	McPhail, Alexander C.	B.A., Queen's			1910	25½	9½	1,400	.....	.....
	Saunders, Lucy	B.A., West., M.A., Mich.	Art		1916	5½	4½	.....	.....	1,200
	Jones, Rachel L. L.	M.A., Western	Phys. Cul. (Int.)		1918	3½	1½	.....	.....	1,200
	Fraser, Sadie B. (Int.)	B.A., Queen's			1920	½	....	.....	.....	1,300
Plantagenet	Vrooman, Agnes S.	M.A., West			1919	6½	....	1,200	.....	.....
	Béchard, Joseph (Int.)	B.A., Laval			1919	1	2	.....	1,200	.....
	Murtha, Ella T. (Int.)			Art., Phys. Cul.	1919	½	2	.....	.....	1,000

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Port Dover....	Ionson, Margaret A.....	B.A., Queen's.....	.....	Phys. Cul. ...	1918	4	11	1,400	.....	.....
	Yarwood, Mary St. George...	M.A., Tor.....	.....	Art.....	1918	4½	½	.....	.....	1,000
Port Elgin....	Potter, Charles	B.A., Tor.....	Math.	.....	1917	34½	5	1,600	.....	.....
	Duncan, Muriel	B.A., Tor.....	.....	Phys. Cul.....	1915	4½	....	.....	.....	950
	McDonald, Vivian C.	.....	.....	Phys. Cul., Art.	1915	4½	....	.....	.....	1,000
Port Hope ...	Evans, George E.	M.A.,Tor.....	Classics	Phys. Cul.....	1919	6½	....	1,900	.....	.....
	Copeland, George E.	M.A., Queen's.....	Agric. (Int.), Science ...	Phys. Cul., F.M.	1911	8½	3½	.....	1,700	.....
	Challen, Newton E.	B.A., McM.....	Phys. Cul., Math.	.....	1919	8½	3	.....	1,700	.....
	Tuer, Margaret	.....	Art, Com.	Phys. Cul.....	1910	13	5	.....	.....	1,200
	Jackson, Katherine M.	B.A., Tor.....	Phys. Cul., Mods & Hist..	.....	1919	10	....	.....	.....	1,300
	Quinlan, Frances M.	B.A., Tor.....	Mods. and His.	Phys. Cul.....	1919	2½	1½	.....	.....	1,200
Port Perry....	Follick, Thomas H.	M.A., Vic.....	Science	Voc.Mus.,A.&H.	1915	29½	2	1,700	.....	.....
	Stone, George	.....	.....	.....	1883	38	4	.....	1,450	.....
	Harris, L. Morwenna	.....	Art .....(Int.)	Phys. Cul.....	1912	9½	1½	.....	.....	1,000
	Lynch, Mary E.	.....	.....	Phys. Cul.....	1918	12½	2½	.....	.....	1,000
	Glasgow, Marion I.	.....	.....	Phys. Cul.....	1918	3½	....	.....	.....	1,000
	Innes, Alex. R. .....(Int.)	.....	.....	Phys. Cul.....	1919	31½	5½	.....	1,200	.....
Port Rowan ..	Kerr, Mrs. Winnabel E.	B.A., McM.....	Art	.....	1916	7½	5	1,400	.....	.....
	Hutchinson, Gladys M.	.....	Phys. Cul.	.....	1917	2½	2	.....	.....	900
Prescott.....	Greig, Earl H.	B.A., Queen's.....	Phys. Cul. .....(Int.)	.....	1916	3½	....	1,600	.....	.....
	Goulding, Hanna M.....	.....	Phys. Cul., Art.....(Int.)	.....	1911	16½	2½	.....	.....	1,400
	Gardiner, Margaret M.....	B.A., Queen's.....	.....	Phys. Cul.....	1920	4½	....	.....	.....	1,300
	Sheridan, Eveline M...(Int.)	B.A., Queen's.....	Mods. and Hist.	Phys. Cul.....	1919	½	....	.....	.....	1,000

Richmond Hill	Haynes, Andrew C.	B.A., Tor.		Phys. Cul.	1919	8½	3	1,900		
	Park, Leonora (Int.)	B.A., Tor.		Phys. Cul.	1918	2½	2			1,300
	Clark, Alice B. (Int.)			Art	1918	1½	2			1,300
Ridgetown	Cameron, James G.	B.A., Queen's		Art, Phys. Cul.	1919	18½	14½	1,800		
	Adams, Florence J.	B.A., Tor.	Math. and Phys.		1918	6½				1,300
	Galloway, J. Louise	B.A., Tor.	Phys. Cul. (Int.) Mods.&H.		1917	4½				1,200
	Almas, Anna F.	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1918	3½				1,050
	Dorrance, Annie V.		Art, Phys. Cul. (Int.)		1919	2½	6			1,000
Rockland	Clark, Joseph C.	B.A., Tor.	Classics	Phys. Cul.	1920	22	2½	1,400		
	Mulvihill, Mayme B.			Art, Phys. Cul.	1917	4½	2			1,000
	Smith, Marion E. (Int.)	B.A., Tor.	Phys. Cul.		1918	1½				1,100
Sault Ste. Marie	Rudlen, George W.	B.A., Tor.	Math.		1904	21		3,250		
	Walkom, Daniel T.	B.A., Queen's			1911	10	3½		2,400	
	McKinnon, Charles	B.A., Tor., M.A., Chi.	Phys. Cul., Classics		1917	15	3½		2,300	
	Robb, James A. (Int.)	B.A., Queen's		Phys. Cul.	1919	½	½		1,750	
	Clayton, Vivian E.	B.A., Man.	Art, Com.		1908	13½	1½			2,000
	Patterson, Harriet A.	B.A., Queen's			1914	13				2,000
	MacKenzie, Anna				1910	9½	11			1,650
	Crummer, Eva M.		Phys. Cul. (Int.)		1917	10	1½			1,600
	Stenhouse, Rebecca	B.A., McM.	Mods and Hist. (Int.)		1919	9½	3½			1,700
	Irving, Jessie C.	B.A., Tor.	Math. and Phys.		1919	4½				1,650
	Later, Thomas J.		Man. Train.		1910	9	10		2,200	
	Shaw, Mary P.		(Household Sci. Instr.)		1910	13				1,500
Shelburne	Butcher, C. Ward	B.A., Queen's	Math. (Int.)	Phys. Cul.	1919	6½	3½	1,800		
	Eckhardt, Jessie E.	B.A., McGill		Phys. Cul.	1918	7½	2			1,200
	McLean, Lea Nora (Int.)				1919	¾	2½			1,100
Simcoe	Christie, James D.	B.A., Tor.	Eng., Fr. and Ger.		1889	41		1,800		
	Smith, Hilda H. C.	B.A., Tor.	Art	Phys. Cul.	1918	5½				1,400
	Martin, Thomas W.		Phys. Cul. (Int.)		1917	6½			1,600	
	Manning, Ernest D.			Phys. Cul.	1918	4½			1,600	
	Knowles, Annie V. (Int.)			Phys. Cul.	1919	1½	6			1,050
Smithville	Jenkins, Robert S.	M.A., Tor.	Class., Eng. & H., Fr. & G.		1919	14		1,800		
	Stillwell, Muriel T. (Int.)	B.A., McM.	Mods. and Hist.	Phys. Cul.	1918	1½				900
	Clarke, Olive M. (Int.)	B.A., Queen's		Phys. Cul., Art.	1918	1½				900
Stirling	Kennedy, George E.	B.A., Vic.	Science	Phys. Cul.	1893	27	4	1,660		
	Powell, Mabel	B.A., Queen's	Mods. and Hist.	Phys. Cul.	1918	2½	¼			1,010
	Weatherill, Lillian			Art	1918	2	4½			910
Streetsville	Bell, John J.	B.A., Tor.			1919	34	1	1,600		
	Gerhardt, Harry W.			Phys. Cul.	1913	6½			1,200	
	Pigott, Margaret (Int.)			Phys. Cul.	1918	1½	7¼			900

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Sudbury.....	Elliott, Thomas E.	B.A., Tor.....	Eng., Fr. and Ger.	.....	1919	31	....	2,500	.....	.....
	File, Lillian A.	.....	Com.	Phys. Cul.....	1913	9 1/2	6 1/2	.....	.....	1,700
	Kerr, Maybelle G.	B.A., Tor.....	Mods.&H.,Phys.Cul. (Int.)..	.....	1920	4 1/2	....	.....	.....	1,500
	Stewart, Winona	B.A., Queen's.....	.....	Phys. Cul.....	1920	4 1/2	1	.....	.....	1,500
	Rose, Kathleen M.	B.A., Queen's.....	Math.	.....	1917	2 1/2	....	.....	.....	1,600
	MacDougall, FlorenceE. (Int.)	B.A., Queen's.....	Art	.....	1919	1/2	....	.....	.....	1,200
	Dobson, George C. ...(Int.)	B.A., Tor.....	Phys. Cul.	.....	1918	1 1/2	5	.....	1,900	.....
Sydenham....	Sine, Frederick	M.A., B.Sc., Queen's..	.....	Agr. & Hor....	1915	12 1/2	5	2,000	.....	.....
	Erb, William O. .....(Int.)	B.A., Queen's.....	Math. and Phys.	Phys. Cul.....	1919	1/2	....	.....	1,400	.....
	Hunter, Lily P.	B.A., Tor.	Art..... (Int.)	Phys. Cul.....	1919	2 1/2	....	.....	.....	1,000
	Foster, Laura A. .....(Int.)	B.A., West.	Phys. Cul.	.....	1920	....	4/5	.....	.....	1,100
Thorold.....	Bonis, Harry	B.A., Tor.....	Classics	Art, Phys. Cul.	1914	29	1	2,100	.....	.....
	Schooley, Fred. T.	.....	.....	Phys. Cul.....	1918	14 1/2	6 1/2	.....	1,500	.....
	Nelson, Eva E.	B.A., Queen's.....	.....	Phys. Cul.....	1919	3	....	.....	.....	1,300
Tillsonburg...	Auld, Charles	B.A., Tor.....	Math.	.....	1914	25	....	2,000	.....	.....
	Sinclair, Robt. J.	.....	Phys. Cul.	Agr. & Hor...	1915	8 1/2	2	.....	1,700	.....
	Hindson, Hilda M.	.....	Phys. Cul. (Int.), Com....	Art.....	1904	15	6	.....	.....	1,300
	Allen, Lillian M.	B.A., Tor.....	.....	Phys. Cul., Art.	1918	5 1/2	....	.....	.....	1,250
	Kay, Lydia M.	.....	.....	Phys. Cul.....	1919	5 1/2	1	.....	.....	1,000
Toronto, Commerce..	Eldon, Robert H.	B.A., Queen's.....	Math., Com.	.....	1911	28	7	4,375	.....	.....
	Ward, William	B.A., B.Pæd.,Queen's.	Com.	.....	1911	25	5	.....	3,375	.....
	Fletcher, William H.	M.A., Queen's.....	Science, Com.	.....	1911	24 1/2	4 1/2	.....	3,375	.....
	VanEvery, John F.	B.A., Tor.....	Eng., Hist., Fr. and Ger...	.....	1912	22	....	.....	3,000	.....
	Baird, William	.....	Com.	.....	1911	17	4	.....	3,375	.....

	Conlin, Evelyn E.	B.A., Tor.	Mods. and Hist.		1911	17½	...	.....	.....	3,125
	Keast, Walter	B.A., Tor.	Math.		1916	13½	4½	.....	3,375	.....
	Edward, Wesley G.	B.A., Tor.	Com.		1911	14½	1	.....	3,125	.....
	Bailey, Joseph J.		Com. (Int.)		1911	15	5½	.....	3,125	.....
	Webster, Samuel C.	B.A., Tor.			1911	18	2	.....	3,125	.....
	Harry, Frank T.		Com.		1913	6½	13½	.....	2,875	.....
	Smith, Clayton R.		Art, Com.		1914	11	5	.....	2,750	.....
	Mathieson, Elsie	B.A., Tor.	Eng. and Hist.		1914	9	6	.....	.....	2,625
	Francis, Annie B.	B.A., Tor.	Mods. and Hist.		1915	16½	1	.....	.....	2,625
	Stockdale, Thomas N.		Phys. Cul., Com. (Int.)	Art.	1916	11	4	.....	2,500	.....
	Hare, Arthur F.		Com. (Int.)		1916	6½	8½	.....	2,625	.....
	Lailey, Marion B.	M.A., Tor.	Phys. Cul. (Int.)		1916	8	...	.....	.....	2,375
	Harvey, Humphrey G. (Int.)		Com.		1916	3½	8½	.....	2,500	.....
	Ramsay, James A.	B.A., Queen's	Art (Int.), Com.		1917	10½	11	.....	2,375	.....
	Ferguson, W. Stanley (Int.)	B.A., Queen's			1917	2½	8	.....	2,375	.....
	Batchelor, Edna G. (Int.)	B.A., McM.	Mods. and Hist.		1917	2½	...	.....	.....	2,250
	Henry, Stanley Hunter	M.A., Queen's	Sci. (Int.), Math. & Phys.		1918	9½	...	.....	2,250	.....
	Atkin, Edith L.	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1918	4½	...	.....	.....	2,250
	Cavell, Ernest E. (Int.)		Com.		1918	1½	8½	.....	2,500	.....
	Dickson, Lucy I. (Int.)		Phys. Cul., Com.		1918	1½	5½	.....	.....	2,125
	Bain, Mary	B.A., Tor.	Phy. Cul. (Int.), Mods. & H.		1918	7	...	.....	.....	2,125
	Hampson, Edward (Int.)	B.A., Queen's	Com., Art, Phys. Cul.		1919	½	18	.....	2,125	.....
	Spence, Frank A. (Int.)		Com.		1919	½	4	.....	2,500	.....
	Davidson, Viola M.	B.A., Queen's	Art, Science (Int.)		1919	7½	1	.....	.....	2,125
Toronto, North	Reed, George H.	M.A., B.Pæd., Tor.	Classics		1910	31	4	3,875	.....	.....
	Shaw, Robert	B.A., Tor.	Math.		1913	18	3	.....	3,375	.....
	Clark, Luther J.	B.A., Queen's	Phy. Cul. (Int.) Fr. & Ger.		1914	29½	5½	.....	3,375	.....
	Keillor, James	B.A., Queen's	Eng. and Hist.		1915	28	3	.....	3,375	.....
	Murdoch, William E.	B.A., Tor.	Classics		1920	9½	16	.....	3,125	.....
	Scanlon, Mary G.		Phys. Cul., Art		1911	11	2½	.....	.....	2,625
	Kennedy, M. Isabel (Int.)	B.A., Tor.		Phys. Cul.	1919	1	½	.....	.....	1,875
	McEachern, James A. (Int.)	B.A., Queen's		Phys. Cul.	1918	1½	6	.....	1,875	.....
	Ayers, M. Huntley	M.A., Queen's	Science		1920	15½	8	.....	3,125	.....
Trenton	Whyte, Robert	B.A., Tor.		Phys. Cul.	1910	24	4	2,300	.....	.....
	Scott, Jessie M.			Phys. Cul.	1914	8½	2½	.....	.....	1,400
	McCauley, Ina H. (Int.)	B.A., Tor.	Mods. and Hist., Phys. Cul.		1918	1½	...	.....	.....	1,400
	Alcombrack, Edna A.	B.A., Tor.			1919	6½	...	.....	.....	1,400
	Gillard, Leah A.		Art		1919	6	1	.....	.....	1,400
	McDougall, John W. (Int.)			Phys. Cul.	1920	....	1	.....	1,200	.....
Tweed	Irwin, Alfred H.	B.A., Queen's	Phys. Cul. (Int.)		1916	8	1½	2,000	.....	.....
	Newton, Amy A.	B.A., Tor.	Mods. & His. (Int.), Ph. Cl.		1917	3½	...	.....	.....	1,000
	Wiley, Nora R. (Int.)	B.A., Tor.		Phys. Cul.	1919	½	½	.....	.....	1,000

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1920—Continued

Collegiate Institutes	Name of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries. Principal	Male Assistants	Female Assistants
								$	$	$
Uxbridge.....	Welsh, David A.	B.A., Tor.....	.....	Agr.&Hor.,P.C..	1917	9½	2½	2,000	.....	.....
	Austin, Grace C.	.....	Phys. Cul.	.....	1917	10½	1	.....	.....	1,300
	Strang, Rose I.	.....	.....	Phys. Cul.	1917	22	....	.....	.....	1,250
	Millar, Gertrude E.....(Int.)	B.A., Tor.....	Phys. Cul.	.....	1919	1½	½	.....	.....	1,100
	Parr, Sarah E.	.....	Phys. Cul. (Int.), Art....	.....	1919	9½	8	.....	.....	1,000
Vienna.....	Foster, Jessie	B.A., Queen's.....	Fr. and Ger.	Phys. Cul.	1914	18	....	1,300	.....	.....
	Teall, Mrs. Mabel C....(Int.)	.....	.....	.....	1919	1½	9	.....	.....	900
Walkerton....	Morgan, Joseph	M.A., Tor.....	Classics	.....	1881	38	....	1,800	.....	.....
	McGregor, Margaret C.	B.A., Tor.....	.....	Art	1908	12½	1½	.....	.....	1,400
	Robb, George W. .....(Int.)	B.A., McM.....	Math. & Phys., Phys. Cul.	.....	1918	2½	1½	.....	1,600	.....
	Traver, Edith A.	.....	.....	Phys. Cul.	1918	7½	2	.....	.....	1,400
Wallaceburg..	Dickenson, Edgar U.	B.A., Tor.....	Phys. Cul.	.....	1904	15	3	2,150	.....	.....
	Mielhausen, Albert J...(Int.)	B.A., Queen's.....	.....	.....	1919	1	3	.....	1,560	.....
	Mitchell, Jessie A.	B.A., Tor.....	Art .....(Int.)	.....	1919	19	9	.....	.....	1,080
	Shaw, Ada E. .....(Int.)	B.A., Tor.....	.....	Phys. Cul.	1918	1½	....	.....	.....	1,200
	Smith, Muriel S.....(Int.)	B.A., Tor.....	.....	Phys. Cul.	1919	½	....	.....	.....	1,140
Wardsville....	Farrington, Mabel C.	B.A., Tor.....	.....	Phys. Cul.	1916	6½	....	1,400	.....	.....
	Bayne, Mary G.....(Int.)	.....	.....	.....	1919	½	1½	.....	.....	850
Waterdown...	Cooper, Alex. B.	B.A., Queen's.....	.....	Vocal Music...	1918	16½	8	1,900	.....	.....
	Cawsey, Miss Clare E. (Int.)	B.A., Tor.....	Art	.....	1919	2½	....	.....	.....	1,000
	Mitchell, Isabel C.	.....	.....	Phys. Cul.....	1918	6	....	.....	.....	900
Waterford	Rowntree, Annie E.	M.A., Tor.	Phys. Cul. (Int.). Mods.&H	.....	1910	9½	5	1,600	.....	.....
	Tuck, Ella M. .....(Int.)	B.A., Tor.	Phys. Cul.	.....	1919	1½	....	.....	.....	1,100
	Franklin, Marion M. ..(Int.)	B.A., Tor.	.....	Phys. Cul. ...	1918	1½	....	.....	.....	900

Watford	Steer, Albert B.	B.A., Tor.			1915	11	1	1,650		
	Ballantyne, Geo. Angus (Int.)	M.A., Tor.	Math. and Phys.	Phys. Cul.	1919	½			1,500	
	McCaw, Hester E. A.	B.A., Tor.	Eng. and Hist.		1912	11½				1,150
	Mitchell, Blanche H.			Art	1907	12½	4			1,100
Welland	McCuaig, Herbert M.	B.A., Queen's			1891	35		2,100		
	Johnson, Guy E. (Int.)	B.A., Queen's	Science	Phys. Cul.	1920	1½	2		1,800	
	Thomson, Helen M.	B.A., Tor.	Math.		1908	11½	3			1,600
	Brennan, Jennie L.		Art		1906	13½	4			1,500
	Ross, Margery E.	B.A., Tor.	Phys. Cul., Mods. & Hist.		1915	5½				1,150
	MacLaurin, M. Louise (Int.)	B.A., McM.	Eng. and Hist.	Phys. Cul.	1919	1	3			1,050
	Fritz, Myrtle E.		Com. (Int.)		1919	4½	½			1,600
Weston	Pearson, Alexander	B.A., Tor.	Science	A&H.,P.C.,Com.	1914	26½		2,700		
	Jeffrey, H. G. Stirling	B.A., Tor.		Phys. Cul.	1919	1½			1,800	
	Graeb, Mabel M.	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1911	11				1,600
	Tighe, Elsie	B.A., Tor.	Eng. & Hist. (Int.)		1919	3½				1,350
	Moir, M. Isabelle	B.A., Tor.		Art	1919	8½				1,300
Whitby	Johnson, George S.	B.A., McM.	Science	Agr. & Hor.	1915	9½		2,100		
	Sailsbury, Orethia M.		Art		1914	6	4½			1,300
	Gregory, Alice E. (Int.)	B.A., McM.	Classics, Phys. Cul.		1917	2½				1,300
	Philp, J. Henry	B.A., Queen's	Phys. Cul. (Int.)		1918	4½			1,500	
	McCullough, Charlotte S. (Int.)	B.A., Tor.	Science		1919	½				1,200
	Lemon, Robert C. (Int.)	B.A., Tor.	Eng. and Hist.		1919	1½			1,200	
Wiarton	Hamilton, John R.	B.A., Queen's		Phys. Cul.	1912	10½		2,000		
	(Two teachers to be app'ted)									
Williamstown	Barrett, Wellington J. C.	B.A., Queen's		Phys. Cul.	1919	5½		1,500		
	Cattanach, Jessie S.	B.A., Queen's		Phys. Cul.	1910	9	4½			1,275
	Waddell, T. Kenneth (Int.)	B.A., Queen's		Phys. Cul.	1919	1½			1,400	
	Ross, Edith I. (Int.)	B.A., Queen's		Phys. Cul.	1920	1½	⅕			1,200
Winchester	Barlow, Fred. J.	B.A., Tor.	Art	Ag. & Hor., P.C.	1917	5½	2	1,800		
	Rogers, W. Cruess	M.A., Queen's	Art (Int.)	Phys. Cul.	1919	9	2½		1,400	
	Broad, Luella L.	B.A., Tor.		Art, Phys. Cul.	1919	4¾	1½			950
	Fowler, Edith I. (Int.)	B.A., Tor.	Classics	Phys. Cul.	1919	½				1,000
	Skinner, Kate E. (Int.)	B.A., Queen's		Phys. Cul.	1919	½				1,000
Wingham	Houser, Wilfred H.	M.A., Queen's	Math.		1918	10		2,000		
	Whyte, Marion I.	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1913	10	1			1,400
	Tanton, John	B.A., Queen's	Science (Int.)	Art, Phys. Cul.	1919	5½			1,550	
	McNair, Alice A. (Int.)	B.A., Tor.		Art	1919	½				1,000
	Cruikshank, Gertrude	B.A., Tor.		Phys. Cul.	1920	3				1,250

SUMMARY, COLLEGIATE INSTITUTES AND HIGH SCHOOLS, JANUARY, 1920

Number of Schools, Sex of Teachers, and Percentages

Schools

Collegiate Institutes	47
High Schools	120
Total	167
Increase for the year	3

Teachers

Men	574
Women	594
Total	1,168

Percentages

Jan.'20:	Men, 49.14;	Women,	50.85
" '19:	" 48.71;	"	51.28
" '14:	" 59.27;	"	40.72
" '09:	" 67.55;	"	32.45
" '04:	" 78.80;	"	21.20

Number of Teachers

Collegiate Institutes

Principals	47
Assistants	593
Total	640

High Schools

Principals	120
Assistants	408
Total	528

Grand Total

Principals	167
Assistants	1,001
Grand Total	1,168
Increase for the year	80

Salaries

Collegiate Institutes

Highest Salary	$4,400
Average " Principals	2,945
" " Male Assistants	2,269
" " Female "	1,713
Average Salary	$2,079
Increase for the year	319

High Schools

Highest Salary	$4,375
Average " Principals	1,927
" " Male Assistants	1,901
" " Female "	1,244
Average Salary	$1,523
Increase for the year	188

Collegiate Institutes and High Schools

Highest Salary	$4,400
Average " all Principals	2,213
" " all Assistants	1,763
Average Salary, all	$1,828
Increase for the year	263
Average Salary, Male Assis'nts	$2,181
" " Female "	1,465
Increase for year, Principals	$259
" " MaleAssistants	299
" " Female "	234

University Graduates, Specialists, etc.

Collegiate Institutes and High Schools

Graduates	854
Non-Graduates	314
Graduates, Jan., 1920	73.11 per cent.
" " 1919	72.79 "
Non-Graduates, Jan., 1920	26.88 "
" " 1919	27.20 "
Interim Certificates	221
Specialists	583
Interim Specialists	259
Specialists and Int. Specialists Jan. '20,	72.08 per cent.
" " '19	72.79 "
Non-Specialists, Jan., 1920	27.91 "
" " 1919	27.20 "
Elementary Certificates in Art	84
" " Physical Culture	343
" Commercial Certificates	3
" Certificate in Household Science	1
" " Manual Training	1
" Certificates in Farm Mechanics	6
Intermediate Certificates in Agricul. and Hort.	32

APPENDIX X

ONTARIO SCHOOL FOR THE DEAF

To the Honourable R. H. Grant, M.P.P.,

Minister of Education for Ontario.

Sir,—I have the honour to submit for your consideration the annual report of the Ontario School for the Deaf for the year ending October 31st, 1919, and in presenting this report I am pleased to be able to state that, notwithstanding the great unrest among all classes of our population, and the consequent disturbance of work, the work of the school for the year has been satisfactory and that good progress has been made in nearly all departments.

The Attendance

The average attendance during the session just closed was 244 pupils and that for the preceding session of 1917-18 was 256 pupils, which shows a decrease of 12 from that of the previous school year. At the close of school for the summer vacation in June, eleven graduated and twelve, who had completed the allotted time in school, were written off. At the re-opening in September, seventeen new pupils were enrolled and 215 pupils returned to school, making 232 in all, most of whom were in on the opening day and at regular work in the classes next morning. A few were detained at home on account of illness. Some of these are already in school and most of the others will likely come in later in the year.

The attendance on this date, October 31st, is 240 which, considering the prevalence of contagious diseases throughout the Province and the inducement to parents of older pupils to put them to work at remunerative wages, is quite satisfactory.

Deaf Children Being Reported

We still have difficulty in obtaining information of deaf children. In any recasting of the Schools Act this should be taken into consideration and some better means provided for the reporting of these children. We get our information now in a haphazard sort of way and we are never sure that all deaf children are being educated and that none are being neglected.

We are greatly indebted to some of the officers of the Children's Aid Society for assistance given us in inducing parents to send their deaf children to school. I wish here to thank Mr. Frank Blain of Fort William, Mr. Arthur Pullam of Hespeler, and Rev. Mr. Quartermaine of Renfrew, for their very material assistance.

The Expenditure

The constantly increasing cost of all supplies and the steady advance of salaries and wages make it impossible to keep the expenditure from going up in proportion if the efficiency of the school is to be maintained. We cannot buy supplies at less than current prices, and we cannot keep up the morale and efficiency of the staff without paying adequate salaries.

It is worthy of note that, while it is generally conceded that the purchasing power of the dollar is now less than that of fifty cents a few years ago, some put it as low as that of thirty-five cents, the Bursar's statement for the year shows the weekly cost per capita to be exactly the same as that of the year 1918, namely, $7.55. This alone demonstrates that every care has been taken, not only in the purchase of all supplies, but also in their economical use.

Previous reports contained statements showing the weekly cost per pupil under the different headings of expenditure and I am again including these statements with the addition of that for 1919, also tables showing the average cost of some of the staple articles purchased by public tender and at wholesale prices during the years 1905 and 1919.

The number of the permanent staff is also given for these years with the average salary paid and the average number of pupils to a class.

In considering these tables it must be kept in mind that the educational standard of the school has been materially advanced and the living conditions generally improved, also that the food supplied is of the best quality and amply sufficient.

Comparison of Weekly Cost per Pupil for the Years 1905, 1916, 1917, 1918 and 1919 as per Bursar's Statements.

	1905.	1916.	1917.	1918.	1919.
Medical Department	$0.03	$0.01	$0.03	$0.02	$0.03
Butcher's meat	.27	.34	.34	.48	.50
Flour	.12	.12	.18	.25	.23
Butter and milk	.21	.34	.37	.40	.49
General groceries	.23	.23	.27	.24	.30
Fruit and vegetables	.07	.11	.11	.14	.12
Bedding and clothing	.06	.04	.05	.05	.12
Fuel, light and power	.66	.99	1.86	2.18	1.37
Laundry	.07	.07	.07	.09	.10
Books and apparatus	.04	.08	.09	.09	.10
Printing, etc.	.08	.03	.06	.06	.06
Furniture	.06	.02	.03	.04	.08
Farm	.09	.06	.16	.16	.02
Repairs	.10	.05	.06	.07	.10
Sewage works	.03	.01	.01	.02	.01
Water	.08	.07	.07	.07	.07
Miscellaneous	.10	.08	.09	.06	.12
Salaries and wages	2.12	2.72	3.05	3.13	3.59
Training teachers, railway fares of pupils, lumber for seats, lumber, hardware, etc., and supplies for boiler room	....	....	....	....	.14
Total	$4.42	$5.37	$6.90	$7.55	$7.55

Total for 1905, $4.42; total for 1919, $7.55; increase, 70.3%.

Prices of Some Twenty Grocery Supplies Purchased Wholesale

	1905.	1919.
Oatmeal	$5.15 bbl..	9.55 bbl.
Sugar	4.35 bag	10.65 bag
Coffee	.25 lb.	.49 lb.
Tea	.22 lb.	.57 lb.
Cocoa	.45 lb.	.44 lb.
Rice	.05 lb.	.10 lb.
Lard	.11 lb.	.35 lb.
Dried fruits	.08 lb.	.24 lb.
Bacon	.13 lb.	.51 lb.
Cornstarch	.08 lb.	.11 lb.
Canned fish	1.75 doz. cans	4.10 doz. cans
Honey	.08 lb.	.23 lb.
Potatoes	.80 bag	1.80 bag
Raisins	.07 lb.	.22 lb.
Syrup	.03 lb.	.08 lb.
Tapioca	.05 lb.	.13 lb.
Fresh fish	.11 lb.	.17 lb.
Soap, chip	.05½ lb.	.19 lb.
Soap, Surprise	.04 cake	.09 cake
Soap, toilet	.04 cake	.09 cake
Total	$13.89½	$30.11

Increase, $16.21½ or 116.7%.

Prices of Supplies Purchased by Contract

	1905.	1919.	
Butcher's meat	$5.70 cwt.	$19.75 cwt.	Increase, 246%.
Flour	4.80 bbl.	13.00 bbl.	Increase, 170%.
Butter	.33 lb.	.59 lb.	Increase, 89%.
Coal (slack) estimate	3.40 ton	7.26 ton.	Increase, 113.5%.

Average increase, 154.6%.

Salaries, Staff and Pupils

	1905.	1919.	
Salaries	$25,016.62	$45,569.11.	Increase, 82%.
Average number on staff	52	64	Increase, 23%.
Average number of teachers	17	24	Increase, 41%.
Average pupils in class	15	10.6	Decrease, 29%
Average salary	$481.09	$712.02	Increase, 48%.

These tables will give a fairly accurate idea of the trend of expenditure for the last fourteen years, 1905 to 1919. Contract prices show an average increase of 154.6 per cent., prices of grocery list 116.7 per cent., and salaries 82 per cent., an average for these three classes of 117.5 per cent., while the total expenditure shows an increase of only 70.3 per cent. This should be satisfactory evidence that the money voted has been well spent and that as far as the economic management of the school is concerned the staff has given faithful and efficient services. They also show that while the increase in salaries was 82 per cent. the average salary has increased only 48 per cent., the difference being due to an increase of 23 per cent. in the membership of the staff. This enlargement of the staff was made necessary by the bettering of living conditions and supervision of the pupils, the reduction of number of pupils to a class, the introduction of the oral method of teaching and the raising of the educational standard of the school. The advance of 48 per cent. in the average salary over that of fourteen years ago is totally inadequate to meet present conditions if the morale of the staff and the

efficiency of the school is to be kept up to its present standard. In order to get the best results the staff morale must be good. Zeal and enthusiasm for the work are absolutely essential and these cannot be obtained for any great length of time from an underpaid staff. I would, therefore, respectfully suggest that the salary list be reconsidered and that a schedule be prepared which will be just and fair to all members of the staff and, if this be not deemed expedient at the present time, that bonuses be given which will be fair to all and amply sufficient.

New School Building

The plans and specifications for the new building have been completed during the year and a contract let for the foundation. I can only repeat here what I stated in previous reports, that our present classrooms are nearly all unsuitable for our work and not at all up to the standard set for modern schoolrooms, and that these deaf children of the Province are entitled to the best educational equipment that the Province can give them. These children are not only deaf, but our records show that fifty per cent. of them are suffering from defective vision as well, and, when it is considered that with them eyes must do the work of both eyes and ears, properly lighted rooms are not a luxury but a pressing necessity.

Repairs and Alterations

During the summer vacation many necessary repairs were carried out. The girls' and boys' residences were repainted on the outside; new asphalt floors were laid in both of these buildings and this has eliminated the dust from the concrete floors which was a very serious drawback to the use of these basement playrooms. A commencement was also made in painting and decorating the interiors of these buildings and which it is hoped will be continued each vacation until completed.

An appropriation will be asked for this year for machinery for both the carpenter shop and shoe shop. While it is recognized that hand-work is the very basis of all trade teaching, we have now reached a stage in our trade work that some instruction in the use of machinery in these trades is thought advisable if our boys are to go out from these shops properly equipped for a start in life.

The Farm

The past season, owing to the wet weather of the spring, was not favourable to farm work. This, along with other causes, made the yield light and the production from farm and garden not up to that of previous years. Even with these drawbacks the farm has paid, the dairy making up for the shortage of field crops. With better tillage and an improvement in management it is hoped that the coming season will show more satisfactory results.

The Work of the Session

There is very little to report this year regarding the regular work in the classrooms and the shops. No changes of consequence were made in these departments and the work has gone on very much in the usual way. Except for the time when influenza was epidemic no serious interruptions took place in the regular work of the school, and steady work was well maintained throughout the year, as a result of which good progress was made in all departments.

Appended hereto are the reports of Mr. H. J. Clarke, B.A., Literary Examiner, and Dr. Boyce, the attending Physician. Mr. Clarke's report and the suggestions contained therein will be given every consideration and his suggestion of additional supervision, with which I am in thorough accord, will be carried out if an additional appropriation is provided for this purpose.

In concluding this report I wish to thank you for the great courtesy shown me during the year by both yourself and Dr. Colquhoun and the officers of your department.

I have the honour to be, Sir,

Your obedient servant,

C. B. COUGHLIN,
Superintendent.

Belleville, November, 1919.

LITERARY EXAMINER'S REPORT

To the Honourable H. J. Cody, M.A., D.D.,
Minister of Education in Ontario.

Sir,—I have the honour to present herewith my report on the literary work at the Ontario School for the Deaf, Belleville, for the school year ending June, 1919.

Organization

The school is organized in three departments as follows: The Manual Department, consisting of six classes; the Senior Oral Department, of four classes, under the supervision of Mr. Campbell; and the Junior Oral Department, of twelve classes, under the supervision of Miss Ford. The work attempted is that of the Public School as nearly as possible, with a strong emphasis on language, which is the great handicap of these children, for we must not forget that these children, as a rule, come to school without a word, but the power to make some of their wants known by natural signs which express ideas rather than words. Anyone who visits this school and goes carefully into what is accomplished, even in the elementary classes, cannot but be amazed at the results. If our hearing children would make the same effort to learn that these children make, we would see better results than we sometimes find in our Public Schools. In addition to the four forms of the ordinary Public School, they have here a class who have advanced beyond High School Entrance standard, and are doing High School work in some subjects. Outside of the literary work proper Domestic Science and Sewing is taught to the girls, while the boys receive instruction in Agriculture, Printing, Shoemaking, etc.

Teaching Staff

During the year, or rather since my last report, there has been some re-arrangement of teachers in respect to the grade taught, and a change in the personnel of the staff. Miss Haynes, Miss Armstrong, Miss Wheeler, and Miss Domm have severed their connection with the school and they have been succeeded by Miss Scott, Miss Nurse, Miss Carroll, and Miss Aherne; Miss Aherne was taking special training when I last visited the school, but is now on the active staff. Miss Ford, Supervisor of the Junior Oral Department, is at Northampton taking special work, the better to qualify her for her important duties.

Pupils' Work

I spent seven days at the school going into the work as thoroughly as time would permit. The pupils were examined in much the same way as I would examine a hearing school. A casual visitor would be struck with the character of the writing. Almost all the pupils write well, and so far as my observation of several years now go, they are good spellers. Considerable attention is given to Nature Study, Hygiene, Current Events. In the grades where History and Geography form part of the course, the knowledge shown is satisfactory. As I said above, language is stressed throughout the whole course. It may not be wise to particularize in a report such as this, but I was particularly pleased with the work of the senior class in Grammar, Arithmetic and Literature. This class have read from twenty to ninety books during the year as supplementary reading. These books have been selected from our best literature, and these pupils are familiar with the characters in what they have read. Probably all of them will leave school at the end of the school year, but they will go with the ability to be good company for themselves. Nor are they all the bright pupils in the school. There are several other classes coming on that should do work equally as creditable when they reach the same grade.

The special work with returned men of the C.E.F., whose hearing has been impaired in the war, is still going on, and with the same excellent results.

Suggestions

1. This school is practically an oral school now, but the best results will not be attained until those taught by the manual method are entirely separated from those taught orally, since those who could speak learn to spell on their fingers from those who cannot speak.

2. It seems to me that if it were possible to have more supervisors with the pupils outside of class hours who appreciated the value of having the children speak on every occasion possible, that it would add to the progress in speech. I have watched them at play, and they communicate almost entirely by signs, while many of them are quite able to speak and lip-read, if they were required to do so by more thorough supervision.

3. In conclusion, I would like to say that my opportunities to observe what is going on in this school clearly demonstrates that everything possible is done for the bodily welfare of these children. Their health is carefully looked after, they receive an ample supply of good wholesome food and in sufficient variety to tempt the appetite, if that is ever necessary in the case of healthy children, while everything about the buildings is scrupulously clean. They are a large and happy family.

I have the honour to be,

Sir,

Your obedient servant,

H. J. Clarke,
Inspector of Public Schools.

Belleville, May 5th, 1919.

PHYSICIAN'S REPORT

To the Honourable H. J. Cody, M.A., D.D.,
Minister of Education for Ontario.

Sir,—I have the honour to present herewith my report on the health of the Ontario School for the Deaf, for the session of 1918-19.

At the opening of the school term we adopted our customary practice of at once examining all the new pupils, and thereafter as soon as possible, the whole school, and thereby early detecting those requiring medical attention, quarantining any suspected cases of infection, and making a general record of the physical condition of each child, such as taking the height and weight, for later reference and comparison.

There are always a number of children entering or returning who are not in good health. This year was no exception, the number requiring medical attention being a fair average with other years. Quite a number show evidence of some constitutional trouble. We have general debility, marasmus, chronic catarrhs of nose and throat, digestive disorders, skin and middle ear troubles, etc., all such requiring medical attention to fit them to do good school work. Generally these children quickly respond to our care and attentions. Exceptionally, cases are amenable to improvement only and require pretty general looking after to enable them to continue at school.

The epidemic of influenza which swept over the country invaded the school early in October, 1918, although every possible precaution was taken against it. The first case appeared on October 7th. We quarantined as well as we could, but soon it became general and involved nearly the whole school, there being over two hundred down with it at one time. Of this number twelve developed pneumonia. During this time the school work was disorganized, the staff and teachers rendering very valuable assistance in connection with the nursing and caring for the sick.

We passed through this critical period with the loss of one patient only, a little boy with a complicated heart trouble. It was not until after the New Year that the effects of the epidemic disappeared.

Many children were slow in recovering their former health, and some developed complications later.

One boy developed pleurisy and empyema, was operated on as soon as possible and returned home where he recovered. A little girl developed acute heart trouble and was returned home.

With the exception of this epidemic and its results, the health condition of the school was very good. The sickness that we had was, on the whole, of a mild character, generally requiring confinement to bed for a few days with very little loss of school time. There were a few exceptions, viz: after the New Year we had two cases of Pneumonia, three cases of inflammatory rheumatism, one case of heart trouble, three cases of impetigo promptly quarantined and satisfactorily recovered; and a number of cases of bronchitis and tonsilitis. Among the staff there has been some sickness, but all happily made good recoveries.

Closing time in June found the children all very well, and they were returned home in a very satisfactory condition of health.

The past session has been an unusual and eventful one owing to the great amount of sickness from influenza and its sequelae, but we are deeply grateful for the success we have had in handling this wide-spread epidemic with such a small mortality, the loss of one little boy.

I have the honour to be,

Sir,

Your obedient servant,

W. W. Boyce, M.B

Belleville, November 1st, 1919.

Officers of the School

C. B. Coughlin, M.D. ..... Superintendent.
J. W. Pearce ..... Bursar.
W. W. Boyce, M.B. ..... Physician.
Miss E. A. Willoughby ..... Matron.
Miss A. P. Scott ..... Domestic Science Teacher and Assistant Matron.

Teachers

Miss G. Linn, Supervising Teacher, Manual Department.

D. R. Coleman, M.A.
Mrs. Sylvia C. Balis.
Miss Mary Bull.
Miss Ada James.
Miss Nina Brown.

W. J. Campbell Supervising Teacher, Senior Oral Department.
Miss C. Ford, Supervising Teacher, Junior Oral Department.
Geo. F. Stewart.
Miss L. Deannard.
Miss I. B. Palen.
Miss B. Rierdon.
Miss E. Panter, B.A.
Miss I. Aherne, B.A.
Miss F. Curry.
Miss L. Carroll.
Miss V. Handley.
Miss G. Springer.
Miss E. Nurse.
Miss H. A. Stirk.
Miss B. Sunter.
Miss I. G. Malcolm.
Miss K. B. Scott.

Domestic Science ..... Miss A. P. Scott.

Miss C. Coombe ..... Trained Nurse.
Mrs. L. G. Williams ..... Teacher in Sewing.
Miss I. McBride ..... Clerk and Stenographer.
Wm. Nurse ..... Storekeeper and Assistant Supervisor of Boys.
Wilfred Smith ..... Supervisor of Boys.
E. T. Payne ..... Printer and Instructor in Printing.
A. Morrice ..... Shoemaker and Instructor in Shoemaking.
M. W. Parks ..... Carpenter and Instructor in Carpentering.
J. N. Boyd ..... Baker and Instructor in Baking.
C. S. Nicholson ..... Farmer.

List of Pupils in the Ontario School for the Deaf for the Year Ending October 31, 1919.

County, etc.	P.O. Address.
Algoma District:	
Donovan, Ellen	Sault Ste. Marie.
Webb, Kathleen	Dayton.
Alberta, Province of:	
Nouak, Nick	Didsbury.
Porter, Annie	Dewberry.
Talbot, Hartley	Calgary.
Brant:	
Black, Nellie	Newport.
Glazier, Eva	Brantford.
Moors, Beatrice	St. George.
Moors, Grace	St. George.
McKenzie, Robert	Harley.
Reid, James	Brantford.
Tate, Mary	Harley.
Bruce:	
Baker, John	Southampton.
Ballagh, Edith	Teeswater.
Crowe, Robert	Dobbinton.
Keyes, May	Hepworth.
McKee, Carl	Pinkerton.
McKee, Maud	Pinkerton.
Rourke, Melville	Tara.
Carleton:	
Blanchord, Victor	Cumming's Bridge
Cardwell, Meleta	Ottawa.
Carriere, Joseph	Ottawa.
Delinelle, Lauretta	Ottawa.
Eldridge, Florence	Ottawa.
Garvin, Jean	Ottawa.
Hanna, Abraham	Ottawa.
Jones, Mabel	Billing's Bridge.
Little, Sadie	Ottawa.
Pittaway, Audrey	Ottawa.
Pommerville, Eva	Ottawa.
Quinn, Carman	Ottawa.
Radmore, Frank	Ottawa.
Savard, Paul	Cumming's Bridge
Towns, Dora	Laurentian View.
Dundas:	
Ford, Clarice	Mountain.
Dufferin:	
Boyle, Lizzie	Waldemar.
Boyle, John	Waldemar.
Middleton, Helen	Shelburne.
Smith, Gordon	Riverview.
Essex:	
Andrews, Kenneth	Windsor.
Fairful, Maisie	Leamington.
Standish, Dorothy	Essex.
Suddy, Fred.	Windsor.
Elgin:	
Caves, Jessie	St. Thomas.
Gwalter, Fred.	St. Thomas.
Gwalter, Kathleen	St. Thomas.
Fawcett, George	West Lorne.
Stoner, Irene	St. Thomas.
Wonnacott, Nellie	Aylmer.
Frontenac:	
Godfrey, Delpha	Mountain Grove.
Gilmour, Maud	Kingston.
Smith, Marie	Kingston.
Wood, Alonzo	Cataraqui.
Glengarry:	
Cass, Jemima	Maxville.
Grey:	
Brown, Alma	Markdale.
Henderson, Harvey	Owen Sound.
Kinsman, Mary	Proton.
Snell, Ruby	Durham.
Haldimand:	
Buckley, Lawrence	Selkirk.
Foster, Sylvia	Dunnville.
Foster, Dorothy	Dunnville.
Foster, Irene	Dunnville.
Krick, William	Dunnville.
Maw, Harris	Caledonia.
Sherk, Clara	South Cayuga.
Halton:	
Dennis, Harry	Burlington.
Kenney, Francis	Acton.
Patterson, Walter	Milton.
Patterson, Lewis	Milton.
Hastings:	
Ingram, Nellie	Faraday.
Liddle, Pearl	Shannonville.
Narrie, John	Marmora.
Roberts, John H.	Belleville.
Shaw, Vera	Trenton.
Swayne, Robert	Belleville.
Schwager, Albert	Thomasburg.
Ward, Albert	Stirling.
Waldron, Arthur	Trenton.
Whalen, Mary A.	Point Anne.
Huron:	
Bell, Elwood	Goderich.
Cole, Jean	Clinton.
Cole, Melvin	Clinton.
Laporte, Dennis	Zurich.
Marshall, John	Hensall.
Marshall, Russell	Hensall.
Kent:	
Adkin, James	Bothwell.
Antaya, Roy	Paincourt.
Brewer, Blanche	Bothwell.

List of Pupils in the Ontario School for the Deaf.—Continued.

County, etc.	P.O. Address.
Kent—Con.:	
Christian, Gertrude	Wallaceburg.
Dubois, Madeline	Wallaceburg
Goodison, Ada	Coatsworth.
Healey, Dorothy	Wheatley.
Julien, Joseph	Wheatley.
Toulouse, John	Chatham.
Roberts, John E.	Thamesville.
Rechie, Agnes	Chatham.
Rechie, Napoleon	Chatham.
Lambton:	
Batty, Blanche	Sarnia.
Johnston, Olive	Sarnia.
Jackson, Myrel	Oil Springs.
Jackson, Leone	Oil Springs.
Leckie, Alice	Sarnia.
McMillen, Douglas	Sarnia.
Thomas, Clara	Walpole Island.
Volk, Mildred	Thedford.
Lanark:	
McLaren, Rachel	Smith's Falls.
Rathwell, Charles	Perth.
Wenzel, Doris	Lanark.
Lincoln:	
McMillan, Duncan	St. Catharines.
Thornton, Lloyd	Vineland Station.
Watson, Bert	St. Catharines.
Leeds:	
Bishop, Ethel	Gananoque.
Middlesex:	
Bradshaw, Carl	London.
Eager, Mary	London.
Hodgins, Sadie	London.
Hodgins, Albert	London.
Hutchinson, William	Strathroy.
McMurray, Mirton	Belton.
Summers, Moses	Muncey.
Muskoka District:	
Johnston, Ella	Utterson.
Northumberland:	
Davis, Jay	Trent River.
Norfolk:	
Davis, Florence	Simcoe.
Oxford:	
Groves, Russell	Ingersoll.
Miller, Willie	Tavistock.
Wagester, Walter	Tavistock.
Youngs, Cylene	Embro.
Ontario:	
Benns, Charles	Claremont.
Lappin, Leo	Atherley.
Luke, Elsie	Brooklin.
Maynard, John	Uxbridge.
Wilton, Lesley	Claremont.
Prince Edward:	
Harris, Mary	Picton.
Perth:	
Eickemeyer, Norman	Monkton.
Kaufman, Margaret	Palmerston.
Parry Sound District:	
Bagby, Florence	Burk's Falls.
Blais, Gladys	Burk's Falls.
Windsor, George	Callander.
Young, Edna	Trout Creek.
Peel:	
Davey, John	Brampton.
Elliott, Madeline	Bolton.
McVean, Archie	Malton.
Peterborough:	
Farrance, James	Peterborough.
Meyett, Joseph	Peterborough.
Meyett, Charles	Peterborough.
Meyett, Frances	Peterborough.
McMillan, Ena	Havelock.
Yerrow, Bruce	Peterborough.
Quebec, Province of:	
Joyce, Andrew	Quyon.
Pye, Rodger	Windsor.
Renfrew:	
Coules, Michael	Renfrew.
Dick, Alton	Renfrew.
Hunter, George	Matawatchan.
Hunter, Raymond	Matawatchan.
Hunter, Clifford	Matawatchan.
Jette, Lemay	Pembroke.
Schneider, Milton	Pembroke.
Teepel, Emma	Khartum.
Rainy River District:	
Olson, Alma	Black Hawk.
Simpson, Zona	Rainy River.
Simpson, Noreen	Rainy River.
Simcoe:	
Bowen, Roy	Cookstown.
Bowen, Esther	Cookstown.
Bowen, Margaret	Cookstown.
Green, Jean	Orillia.
Rivet, Douglas	Midland.
Sloan, Harry	Lefroy.
Tudhope, Catherine	Orillia.
Wheat, Dorothy	Midland.
Wright, Elsie	Midland.
Stormont:	
Campbell, Mary	Avonmore.
Ingel, Agnes	Cornwall.
Spotton, Kathleen	Berwick.

List of Pupils in the Ontario School for the Deaf.—Continued

County, etc.	P.O. Address.
Sudbury District:	
Bealer, Frank	Copper Cliff.
Legrandeur, Victor	St. Charles.
Martel, Joseph	Sudbury.
Toppazzini, Albert	Copper Cliff.
Thunder Bay District:	
Bechard, Lorne	Port Arthur.
Graziano, Joseph	Port Arthur.
Munro, Ada	Slate River Valley.
Smith, Walter	Fort William.
Thompson, Jean	Fort William.
Timiskaming District:	
Audet, Alcide	Cobalt.
Barnes, Ada	Cobalt.
Brent, Margaret	Charlton.
McConnell, Mildred	Charlton.
Whalen, Loretta	New Liskeard.
Whalen, Mary	New Liskeard.
Victoria:	
Brandon, William	Kinmount.
McNish, Helen	Kirkfield.
Patrick, Nellie	Lindsay.
Wellington:	
Barbour, Clifford	Hillsburgh.
Chambers, Pearl	Rockwood.
Johnston, Viola	Drayton.
McQueen, Mary	Guelph.
Wentworth:	
Allen, Muriel	Hamilton.
Bluestein, Shina	Hamilton.
Bayliss, Hector	Hamilton.
Cooper, Martha	Dundas.
Gorman, Walter	Hamilton.
Hacking, Willie	Hamilton.
Holt, Nathan	Hamilton.
Moreland, Jack	Hamilton.
Murtell, Cecil	Hamilton.
Peel, Douglas	Hamilton.
Tait, William	Hamilton.
VanSickle, Lara	Jerseyville.
Webb, Gordon	Hamilton.
Welland:	
Caswell, Sylvia	Niagara Falls.
Farr, James	Marshville.
Waterloo:	
Crosson, Jack	Galt.
Durrant, Evelyn	Breslau.
Gartung, Gertrude	Kitchener.
Hirons, George	Waterloo.
Klinkman, Mary	New Hamburg.
Kube, Laura	Kitchener.
Maule, Rona	Galt.
Voisin, John	St. Clemens.
Wagler, Elmina	Baden.
York:	
Angus, Jack	Toronto.
Allen, Winnie	Toronto.
Baillie, Dorothy	Toronto.
Brooks, James	Toronto.
Buchan, Lucy	Toronto.
Buchan, Caroline	Toronto.
Bennett, Charles	Toronto.
Brown, Leonard	Toronto.
Buckle, Oscar	Aurora.
Daniels, Walter	Toronto.
Dickson, Violet	Toronto.
Davey, Charles	Toronto.
Dine, George	Toronto.
Ducker, Freida	Mount Dennis.
Eggington, Maud	Markham.
Egginton, Gwendoline	Markham.
Ford, Raymond	Toronto.
Goulding, Thomas	Toronto.
Goldman, Joe	Toronto.
Glennie, Alexander	Toronto.
James, Winnifred	Toronto.
Kelcey, Lillian	Toronto.
Leeder, Flora	Toronto.
Lee, Charles	Toronto.
Laforte, Augustine	Toronto.
Laughlin, Nellie	Toronto.
Maiola, Lorenzo	Toronto.
Malinsky, Rosie	Toronto.
Malinsky, Louis	Toronto.
McFarlane, John	Toronto.
McGovern, William	Toronto.
McGovern, Elizabeth	Toronto.
McCallum, Duncan	Strange.
Osborne, Iona	Sutton West.
Powell, Marion	Toronto.
Petch, Lera	Milliken.
Pattillo, Lenore	Toronto.
Peirce, Frank	Toronto.
Pack, Sydney	Toronto.
Proctor, Leslie	Toronto.
Roach, Lawrence	Toronto.
Reading, Victor	Toronto.
Robinson, Charles	Toronto.
Roberts, Florence	Toronto.
Richardson, Gordon	Toronto.
Stothers, Alva	Toronto.
Sole, Erna	Toronto.
Smith, Norma	Toronto.
Sellers, Nancy	Toronto.
Storks, Doreen	Toronto.
Shidlowsky, Abie	Toronto.
Thomson, Anabel	Toronto.
Tate, James	Toronto.
Tweedie, Lorena	Toronto.
Wall, Nettie	Toronto.
Wall, Sidney	Toronto.
Willmott, Charles	Toronto.
Wraight, Lucy	Toronto.
Wicks, John	Toronto.

Number of Pupils in Attendance each Official Year since the Opening of the School

	Male	Female	Total
From October 27th, 1870, to September 30th, 1871.....	64	36	100
" " 1st, 1871, " 1872.....	97	52	149
" " 1872, " 1873.....	130	63	193
" " 1873, " 1874.....	145	76	221
" " 1874, " 1875.....	155	83	238
" " 1875, " 1876.....	160	96	256
" " 1876, " 1877.....	167	104	271
" " 1877, " 1878.....	166	111	277
" " 1878, " 1879.....	164	105	269
" " 1879, " 1880.....	162	119	281
" " 1880, " 1881.....	164	132	296
" " 1881, " 1882.....	165	138	303
" " 1882, " 1883.....	158	135	293
" " 1883, " 1884.....	156	130	286
" " 1884, " 1885.....	168	116	284
" " 1885, " 1886.....	161	112	273
" " 1886, " 1887.....	151	113	264
" " 1887, " 1888.....	156	109	265
" " 1888, " 1889.....	153	121	274
" " 1889, " 1890.....	159	132	291
" " 1890, " 1891.....	166	130	296
" " 1891, " 1892.....	158	127	285
" " 1892, " 1893.....	162	136	298
" " 1893, " 1894.....	158	137	295
" " 1894, " 1895.....	160	135	295
" " 1895, " 1896.....	173	137	310
" " 1896, " 1897.....	164	128	292
" " 1897, " 1898.....	167	138	305
" " 1898, " 1899.....	161	132	293
" " 1899, " 1900.....	153	130	283
" " 1900, " 1901.....	157	143	300
" " 1901, " 1902.....	147	141	288
" " 1902, " 1903.....	140	143	283
" " 1903, " 1904.....	137	134	271
" " 1904, " 1905.....	130	138	268
" " 1905, " 1906.....	116	143	259
" " 1906, " 1907.....	126	145	271
" " 1907, " 1908.....	133	143	276
" " 1908, to October 31st, 1909.....	130	151	281
" November 1st, 1909, " 1910.....	143	149	292
" " 1910, " 1911.....	138	143	281
" " 1911, " 1912.....	135	126	261
" " 1912, " 1913.....	139	129	268
" " 1913, " 1914.....	152	144	296
" " 1914, " 1915.....	156	160	316
" " 1915, " 1916.	158	152	310
" " 1916, " 1917.....	145	148	293
" " 1917, " 1918.....	143	147	290
" " 1918, " 1919.....	137	140	277

Cost per Pupil, School for the Deaf, Years ending October 31st, 1918 and 1919

Heading of Expenditure	1917-18			1918-19		
	Total expenditure year ending October 31st, 1918	Yearly cost per pupil October 31st, 1918	Weekly cost per pupil October 31st, 1918	Total expenditure year ending October 31st, 1919	Yearly cost per pupil October 31st, 1919	Weekly cost per pupil October 31st, 1919
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
Medical department	238 41	93	02	335 85	1 38	03
Butchers' meat, etc	6,375 66	24 90	48	6,391 41	26 19	50
Flour, bread, etc	3,301 87	12 90	25	2,921 98	11 98	23
Butter and milk	5,366 61	20 96	40	6,287 17	25 77	49
General groceries	3,236 72	12 64	24	3,839 59	15 74	30
Fruits and vegetables	1,928 09	7 53	14	1,539 65	6 31	12
Bedding and clothing	644 85	2 52	05	1,526 30	6 26	12
Fuel, Light and Power	28,991 10	113 25	2 18	17,387 03	71 26	1 37
Laundry, etc	1,188 48	4 64	09	1,208 29	4 95	10
Books and apparatus	1,187 29	4 64	09	1,183 99	4 85	10
Printing, etc	766 57	2 99	06	842 81	3 45	06
Furniture, etc	595 57	2 33	04	996 70	4 09	08
Repairs, ordinary	968 38	3 78	07	1,286 35	5 27	10
Farm	2,100 00	8 20	16	188 36	77	02
Water	900 00	3 52	07	900 00	3 69	07
Sewage	209 29	82	02	162 00	66	01
Miscellaneous	867 62	3 40	06	1,573 72	6 45	12
Salaries and Wages	41,717 38	162 96	3 13	45,569 11	186 76	3 59
Training Teachers, Railway Fares of Pupils, Lumber for Seats, Lumber, Hardware, etc. and Supplies for Boiler Room	.....	.....	.....	1,737 82	7 12	14

Average number of pupils, 1917-18, 256.
Annual cost per pupil, 1917-18, $392.91.
Weekly cost per pupil, 1917-18, $7.55.

Average number of pupils, 1918-19, 244.
Annual cost per pupil, $392.95.
Weekly cost per pupil, $7.55.

Certified Correct,

J. W. PEARCE,
Bursar.

APPENDIX Y

ONTARIO SCHOOL FOR THE BLIND

ANNUAL REPORT OF THE SUPERINTENDENT

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to transmit herewith the Forty-eighth Annual Report of the Ontario School for the Blind, Brantford, for the year ended 31st October, 1919.

I have the honour to be,
Sir,
Your obedient servant,

W. B. Race,
Superintendent.

Brantford, December, 1919.

The Attendance

In presenting the Forty-eighth Annual Report of the Ontario School for the Blind, I beg to report the average attendance for the session which ended in June, 1919 as 104, and an increase in the total registration for the school session commencing September 24th, 1919, from 98 to 110. The registration of pupils for the twelve months of the official year from October 31st, 1918 to October 31st, 1919, was 128, just two more than in the preceding official year.

The work of the Field Agents acting under the direction of the National Institute for the Blind with headquarters at Toronto, is responsible for the increase in attendance, and it is to be hoped that through their efforts the attention of many others during the present year will be called to the facilities for educating the blind in Brantford. In spite of the publicity given in various ways to the work of our school, it is astonishing how little knowledge of it the general public has. Letters are occasionally received from the parents of blind children saying that they had just heard of the school for the first time, and making enquiries about the terms of admission. In some instances the parents consent reluctantly to allow their children to attend, fearing that they cannot possibly get along without the care and protection given them at home. Parents who adopt this attitude are guilty of a great wrong to their children, even though they are actuated by the kindliest motives. Blind children instead of being coddled and encouraged in receiving attention, should be taught early to become self-reliant, and the school is the proper place for the development of that quality.

Object of the School

It is regrettable that there should be such a misconception in the minds of many as to the purpose for which the school was established. Every year it is necessary to return to their homes children, who by reason of their mental unfitness can derive no benefit from their attendance, and who, if they were permitted to remain, would be a detriment to to the well-being of those entitled to do so.

The school was founded for the purpose of imparting general education, as well as instruction in some professional or industrial art to all blind youths of both sexes, between the ages of seven and twenty-one, not being deficient in intellect, and free from disease or physical infirmity. It is not intended as an asylum for the aged, or infirm, nor as a hospital for the treatment of disease; but in its design has reference only to the physical, mental and moral training of blind children.

It is required that all pupils sent to the school should be decently and comfortably clothed, and furnished with a sufficient change and variety of apparel to ensure cleanliness and comfort. A supply sufficient for the term must be furnished or guaranteed before the pupil can be admitted.

The regular annual session commences on the fourth Wednesday in September, and continues until the third Wednesday in June, at which time every pupil must be removed to his or her home or place of abode. Guides are provided where necessary at the beginning and the end of the school term to look after the safety of children when they are travelling, but parents wishing to have their children with them at the Christmas vacation are expected to make all arrangements for the journey, both going and coming, and to guarantee that they will not be exposed to any contagious disease.

No fee is charged for tuition or board, but parents must pay all travelling expenses to and from the school.

New Members of Literary Staff

Miss Muriel Middlemiss, Kindergarten teacher for many years, resigned to accept a position in the public schools at Ingersoll, and her position is being filled by Miss Hazel M. Lowry of Brussels. Owing to the admission of so many younger pupils, the Kindergarten class has been divided into two parts, and separate rooms assigned to each. Mr. Hickey has been replaced by Mr. Leo J. Langan, of Strathroy, who in addition to the class work, shares in the duties of supervision.

Senior Classes

The work in the High School Department has proceeded very satisfactorily, and the pupils who have passed the Entrance examination are making good progress in the subjects of French, Algebra, Geometry, Physics, and senior English. Time is also devoted in this class as well as in the senior public school class to the study of Braille, and many of the pupils are now able to read the new type as readily as the New York Point System.

New Pupils at the Opening of the Session, September 24th, 1919

Name.	Residence.	Name.	Residence.
Black, Fraser	Ft. William, Ont.	Kashkofsky, Walter	Winnipeg, Man.
Braden, Milton	Calabogie, Ont.	Philpott, Frederick	Brockville, Ont.
Craig, Leslie	Petrel, Man.	Richards, Laurie	Winnipeg, Man.
Harris, Hilliard	Winnipeg, Man.	Sutherland, Joseph	Vancouver, B.C. (re-admitted).
Harris, John W.	Winnipeg, Man.		

New Pupils at the Opening of the Session, September 24th, 1919.—Continued.

Name.	Residence.
Tuttle, Russell	Toronto, Ont.
Wilson, Walter	Peterboro', Ont.
De Carlonis, Mary E.	Peterboro', Ont.
Dupuis, Agnes	Peterboro', Ont.
Edwards, Mary	Toronto, Ont.
Folis, Rose	Winnipeg, Man.
Fuson, Dora	Winnipeg, Man.
Grey Muriel	Winnipeg, Man.
Krauser, Rose	Winnipeg, Ont.
McEwen, Geraldine	Saskatoon, Sask. (re-admitted.)
Nelson, Eva	Winnipeg, Man.
Reddick, Jessie	Toronto, Ont.
Tolton, Edna	Guelph, Ont. (re-admitted.)

Pupils Admitted During October, 1919

Name.	Residence.
Davidson, Thorstein	Caspaco, B.C.
Elmes, J. Alfred	Toronto, Ont.
O'Brien, William	Clydesdale, Ont.
O'Neill, Allan J.	Calgary, Alta.
Pennell, William	Allsaw, Ont.
Collins, Mabel	Regina, Sask.

Pupils Registered in Session, 1918-19

Name.	Residence.
Anthony, Gordon	Brampton.
Bell, Stewart	Paisley.
Bellew, Clarence	Winter, Sask.
Bettridge, Edward	Brampton.
Campbell, Charles	Toronto.
Carlson, Arthur	Victoria Harbour.
Carscallen, Archie	Tamworth.
Conway, Ernest	Hough Lake.
Culver, John	Todmorden.
Dobbin, Robert	Toronto.
Duncan, Terence	Toronto.
French, Clayton	Anglia, Sask.
Garlick, Walter	Ottawa.
Gash, James	Fernie, B.C.
Giroux, Albert	North Bay.
Gomm, William	Toronto.
Grausdin, John	Lettonia, Man.
Green, Frederick	Chesley.
Green, Harold	Elmwood, Man.
Green, Edward	Dunnville.
Hackett, John	Toronto.
Hambourg, Myer	Toronto.
Hartfield, Adolf	Lang, Sask.
Hill, Archie	North Bay.
Hill, Norman	St. Thomas.
Hutchinson, Fernie	Fernie, B.C.
Joyce, Judson	Ottawa.
Konopski, Albin	Valley River, Man.
Kozlowski, Joseph	Winnipeg, Man.
Kelly, Livingstone	Fenelon Falls.
Lott, Ernest	Brussels.
Macbeth, Stanley	Toronto.
Macalister, Donald	Macalister, B.C.
Makey, Lawrence	Tilbury.
Martin, Joseph	Winnipeg, Man.
McIver, Donald	Goderich.
Metcalfe, William	Toronto.
Miller, Donald	Dunnville.
Miscampbell, Lester	Angus.
Murray, Ancile	Goderich.
McDonald, James	Clover Bar, Alta.
McLennan, John	Toronto.
McLaren, Frederick	Merrickville.
Niece, Robert	Lowbanks.
Parfitt, Allan	Toronto.
Patrick, George	London.
Petrie, Aloysius	Hamilton.
Philpott, John	Brockville.
Powell, James	Toronto.
Salter, Melville	Oshawa.
Stoddart, Ernest	Copper Cliff.
Sydor, Mike	Winnipeg, Man.
Towner, John	Toronto.
Tomlinson, Roy	Saskatoon, Sask.
Troughton, Robert	Arthur.
Vance, D. Earl	Galt.
Vance, Frank	Saskatoon, Sask.
Vincent, Cecil	Crookston.
Webb, Harold	Allandale.
Wilkinson, Charles	Kingston.
Young Kenneth	Binbrook.
Bews, Anna	Bridgeburg.
Bezaire, Alma	Auld.
Bezaire, Lea	Auld.
Bickerton, Gladys	Navan.
Brown, Gladys	Simcoe.
Brunsden, Alma	Brantford.
Clark, Jessie	North Bay.
Clark, Lillian	Mount Dennis.
Clarke, Marguerite	Toronto.
Crawley, Daisy	Toronto.
Dalton, Mary	Hamilton.
Dawson, Christina	Toronto.
Gascoigne, Marjorie	Hamilton.
Gill, Grace	Toronto.
Grills, Iva	Cane.
Helliwell, June	Toronto.
Hilton, Lydia	Belleville.
Hyndman, Elsie	Norwich.
Johnson, Gertrude	Winnipeg, Man.
Joyce, Patricia	Strathcona, Alta.
Kaufman, Blanche	Chatham.
Lammie, Greta	Hensall.
McGillivray, Agnes	Listowel.
McDonald, Christina	Dunvegan.
Miller, Susan	Gravenhurst.
Mishnishcodare, Eliz.	Manitowaning,
O'Neill, Mary	Ottawa.
Philpott, Emily	Brockville.
Regimbal, May	Norw'd G've, Man.

Pupils Registered in Session, 1918-19.—Continued.

Name.	Residence.	Name.	Residence.
Sells, Kathryn	London.	Wagner, Rose	Brantford.
Slay, Gladys	Sarnia.	Welsh, Verna	Baldur, Man.
Smith, Effie	Brantford.	Webster, Helen	Wallaceburg.
Squair, Ethel	Williamstown.	West, Bessie	Brampton.
Waswanapy, Mary	Cochrane.	Wiggins, Clarice	Stratton.

Success in Piano Tuning

Several of our pupils have secured during the past year good positions as piano tuners, and, although, there was a certain reluctance on the part of their employers to give them the opportunity, I am glad to report that the boys have shown such skill in this special line of work that they are giving general satisfaction. Diplomas were issued to all who were considered competent by our tuning instructor, Mr. Ansell, and as the good work becomes better known there will be less hesitation to grant employment to our graduates. In many instances, in fact, boys are given pianos to tune by the residents of Brantford, who have confidence in the training they are receiving at the school.

Dictaphone

The installation of a dictaphone has done much to stimulate interest in the typewriting classes, and our older students are becoming very expert in transcribing with the typewriter direct from the dictaphone record. An attachment is used which permits five pupils to operate at once from the one record, and the speed, skill and accuracy, which they acquire in a short time is really amazing. The blind typist by close concentration upon his work is very accurate and his work compares very favourably with that of seeing typists.

The Workshops in Toronto

The establishment of the workshops in Toronto, both for men and women, has been a great blessing to those who leave our school, as in previous years much of the benefit derived from the training here was lost by them, owing to the lack of opportunity to apply their talents. The boys who have not been trained as tuners, may now find employment in the broom factory, where they soon put themselves on a self-sustaining basis, whereas the girls find ready employment for their deft and expert fingers in the various departments of the workshop on Adelaide Street, and it is satisfactory to feel that the work of these pupils is being carried on under the guiding influence of the officials of the C.N.I.B., an influence which is sympathetic and encouraging and steadying. Better work always results in the atmosphere of sympathetic faith than in that of an ill-concealed hostility.

Special Work for Pupils

The day industrial classes recently established at the Brantford Collegiate Institute have been open to any of our pupils interested in any subject not found in our own curriculum of study, and one young man who has a keen interest in electricity attended the classes in that subject during the past term. His instructor has given a very glowing account of his progress, and rated him with the best.

Encouraging reports, too, have been received of the success of one of our most promising young men, who is now taking a course of training as an insurance salesman in one of the best offices in the City of Toronto.

Examinations in Music

As had been arranged last year, our pupils wrote upon the examinations as set by the University of Toronto. The course prescribed has meant a very radical change in the music selections, and owing to the lack of many of these in the point system, some delay has been occasioned in transcribing. The results of the examinations were on the whole, very satisfactory, although there were, as is usually the case with examinations, some disappointments.

Improvements in the Grounds

A new cement walk, replacing the board walk on the boys' side of the grounds has been completed, and the general appearance of the park has been greatly improved by work done throughout the year in trimming the trees and cutting out superfluous ones. This work will be continued throughout the next year.

Care of Teeth

An appropriation was obtained last year for taking care of the pupils' teeth, and the results have warranted the expenditure. The pupils went to the dentist in their turn, and defective teeth received the attention they required. In some cases where the work would necessitate too frequent absence from classes, the parents were communicated with and the necessary work was done at home during the summer vacation.

Resignation of Mr. Grierson

Mr. Grierson, who was employed as baker in our school for twenty-nine years resigned in July, owing to ill-health, and at the time of writing a successor has not been appointed in his stead. The experiment of purchasing bread from one of the city bakers is being tried, and if it should prove satisfactory will be continued throughout the coming year.

Death of Frederick Green

The teachers and pupils were much distressed to hear of the death of Frederick Green, which took place at his home in Chesley a few days after school opened in September. Fred. succumbed after an operation for appendicitis. He was a general favourite in the school, and although he had not a very robust frame and was in rather delicate health, his death came as a great shock.

Swimming Classes at the Y.M.C.A.

The swimming classes at the Y.M.C.A. which have been held once a week during the past two years, still continue to be very popular, and the same privilege has been extended this year to the younger boys. The boys' supervisor takes personal charge of these classes, and as he is assisted by one of the Y.M.C.A. officials, every precaution is being taken to safeguard the pupils from possible accident. No form of physical exercise is so beneficial as that of swimming, and the boys look forward to this weekly visit with eager anticipation. This exercise with the regular daily work in the gymnasium serves to keep the boys in good physical condition.

Extra Equipment in the Play-grounds

Extra equipment has been added to the play-ground apparatus in the way of swings and slides, and these are freely made use of by both the boys and the girls during the recreation hours.

Visits from Outsiders

The pupils were delighted with an address given by Sir Robert Falconer, President of Toronto University, on the occasion of his visit to Brantford to the University Alumni. Sir Robert spoke of his visit to St. Dunstan's and made reference to his intimate knowledge of the School for the Blind in Halifax, and his high esteem for its Superintendent, Sir Frederick Fraser.

Improvements in the Building

Many improvements have been introduced into the Main building which have contributed much to the comfort and convenience of the pupils. The drinking fountains on the first floor fill a long felt want, and the paper towels in the wash rooms make unnecessary running in and out of the dormitories during the day time.

Single desks have been placed in three of the class-rooms, replacing the double desks which have been in use for some time. The new desks are of the ball-bearing adjustable box desk with lifting lid type, and they are not only more comfortable because of their adaptability to the size of the pupil, but they have the advantage of holding more securely the various articles required by each pupil in his class room work. The old desks have not been discarded altogether, as they have been installed in one large room formerly used as a play room for the smaller boys, but now converted to a special study room, where pupils may gather in their leisure moments to read or study.

Intercommunicating Telephones and Programme Clock System

Owing to the extent of the various buildings in connection with our school, it was deemed advisable to install an intercommunicating telephone system so that each department could be brought into immediate touch with every other department. This has given great satisfaction, and has saved many steps. With the hospital and senior music room on the third floor, the advantage of such a service can be readily appreciated.

The programme clock operates the call bells in all the buildings upon a schedule arranged for the work of the whole day, and it varies on Sundays, when the classes are not in session. The complaint had been very common that the various calls given by a gong in the main hall were not heard even on the second floor, and pupils at piano practice were frequently unable to respond to change of class periods or a summons to the Assembly Hall. Under the present system the clock automatically rings twenty-seven bells which are distributed in every building and on every floor.

Assembly Hall

The Assembly Hall on the third floor is used probably more than any other room in the school, as the pupils all gather there every morning, Sundays included, for opening exercises. It is in this room, too, that the evening reading takes place as well as the regular Tuesday evening concert, and twice a year the public is invited to enjoy the programme which has been for a long time one of the features of the school. The antiquated benches in this hall have been in place for nearly forty years, and have long since survived their usefulness. They are not only uncomfortable, but they are unsightly, and I strongly recommend that they be discarded and replaced with more modern and up-to-date chairs of the opera type.

The Reunion

By far the most interesting event of the year was the reunion of former pupils of the school, which was held June 30th, July 1st and July 2nd. The weather was glorious, the grounds and trees at their most beautiful stage, and everything conspired to make the event a memorable one for the one hundred and thirty ex-students who arrived from all parts of Ontario. Two or three of the men and women present had been students here in 1872, at the very beginning of the history of the school. Many old friends met with glad hearts after separations of anywhere from one to thirty-five years. Many affecting scenes were enacted, when on hearing the familiar voices of days long past, friends greeted friends, and reminded one another of scenes and incidents of childhood forgotten during the passing years. Everywhere in the building and about the grounds were gathered animated groups giving full expression to the joy which was theirs in talking over old times or exploring old haunts. It was a happy three days for visitors and entertainers, and there was a certain joyous and unrestrained abandon about the movements of all that contributed much to the success of the few days spent together. One could almost imagine the old school itself rubbing its eyes as it looked around in bewilderment on hearing the happy laughter and songs by the familiar voices of former days.

The guests were met at the different railway stations and conducted to the school where in the main entrance a secretary enrolled their names and addresses. Attendants were at hand to assign them to their rooms in the dormitories. Naturally there was confusion, and, of course, there were the usual mix-ups with grips and baggage, and with getting everybody comfortably placed. But all were so good-natured and so patient that the task of looking after them was comparatively easy.

It was too much to expect friends who had not met for so many years to settle down to a formal programme, and the first afternoon was given up to the renewal of acquaintanceships and to an impromptu programme in the Assembly Hall. Mr. Charlie Duff, of Niagara Falls, and Mr. Treneer of Peterboro', played on the pipe organ, their repertoire ranging from the delicacy of Grieg's Spring Song to the colossal harmonies of the overture to William Tell. Mr. Kaiser, of Guelph, sang a few solos, and Miss Kight, of Ottawa, contributed a recitation. Mr. James, a former superintendent, expressed his pleasure at meeting so many of the former pupils of the school and applauded the idea of the reunion and regretted that he could not attend all the sessions of the convention.

The meeting was formally opened in the Assembly Hall by an invocation from the Rev. Mr. Fitzpatrick, Pastor of Brant Avenue Methodist Church, after which an address of welcome was given by the superintendent. Mr. Thomas Kennedy, who was in the chair, acknowledged the welcome on behalf of the guests, and the meeting was adjourned to meet the following morning.

Before the date of the reunion a programme had been arranged for dealing with various topics of interest to the blind, and as paper succeeded paper it was the general opinion that nothing had been heard at the convention at Toronto the previous week which revealed a greater grasp of the real problems of the education of the blind, a greater insight into the difficulties confronting them in life, and a higher plane of discussion with a view to deriving the utmost benefit to all concerned. The experiences of many of the ex-pupils aroused the greatest interest and enthusiasm, and many questions were asked regarding the difficulties encountered by those whose careers were successful.

Dr. Murray, of Walkerton, gave an interesting account of her success in the field of chiropractic, and held up her profession as one which offered a splendid

opportunity to those who aspired to a career of helpfulness to others. Her paper was much appreciated by her many friends.

Dr. Gray, of St. Thomas, one of the successful osteopaths of Ontario, in a delightfully modest presentation of his experiences as a practitioner, claimed that the course in osteopathy was not beyond the reach of the blind, and offered a lucrative field of practice. At the conclusion of his talk he was questioned in more detail by those who wished for fuller information.

In a similar line, though in a more modest and restricted field, many have made a success as masseurs. Mr. George McArthur, of Toronto, spoke of his own experience, finding his present work both easier and more remunerative than his former as piano tuner.

Miss Louise Deschenes related her experiences as a teacher of music in Haileybury to sighted pupils. The difficulties which seem insurmountable to less heroic spirits, did not daunt her, and her pupils attained a success in competition with the pupils of sighted teachers, which justified her claim that musical talent combined with perseverance and ingenuity will overcome the handicap of not being able to see.

Mr. Sanford Leppard, of Toronto, gave at the evening session an address on his experiences as a piano tuner. He spoke of the events leading up to his adoption of piano tuning as a profession. The aspirations of childhood that he might some time get an education as well as seeing children and afterwards become independent seemed capable of realization in the establishment of the school at Brantford, the need of which had long been felt in the province. He spoke interestingly of his earlier experiences in the school, the primitive and imperfect method of elementary teaching, and then how he set himself to learn the theory of piano tuning from a teacher who knew little or nothing about it, one who taught from books and not from his own experience. Not until Mr. W. G. Raymond became teacher in this subject did Mr. Leppard begin to make any progress, and it is to Mr. Raymond's sound instruction that he attributed any success which he may have achieved in the art. Mr. Leppard urged the necessity of piano tuners learning to play on the instrument that they tuned, so that they might be able to secure positions as demonstrators in showrooms where pianos are sold; that by thus combining the tuning and demonstrating, their services would be doubly valuable. He concluded by an appeal to the sightless not to use their handicap to secure sympathy, but rather to seek employment on their own merits.

Mr. W. G. Raymond, Postmaster of Brantford, and formerly Mayor, was given a rousing reception. His work as a teacher in the school was known to many, and his general understanding of their problems and his sympathy with their difficulties and aspirations, found a responsive chord in the hearts of all. Mr. Raymond's address was full of that gentle humor and fine humanity that combine to make him one of the foremost men in the city. He recalled for the benefit of his hearers the story of his own life from the time when as a midshipman on board a ship bound for Australia, he discovered that his sight was becoming so imperfect that the ambition of his life, to be commander of his own ship, would never be realized. He spoke of his despair in tones that must have found an answering thrill in the hearts of many. He returned to England, where he tried many things, among others newspaper reporting, but without success. Then he came to Canada and eventually entered the Ontario Institution for the Blind, as it was then called. He spoke at some length of his earlier experiences in the school and referred humorously to the general misapprehension regarding the capabilities of the blind. His

own success in life he attributed to his effort to tackle anything that sighted people tackled, and to have his work appraised solely on its merits. It is pleasant to record that he distinctly lays the credit for whatever success he has since achieved to his education in this school. That success has been marked. He is to-day the finest Shakespearian student and one of the most popular public speakers in the city. Mr. Raymond greeted many of his old friends, and assured them of the deep interest he took in their success in life, and in the school hallowed by the memories of many happy friendships.

Mr. F. W. Johnson, of Toronto, spoke at some length upon his struggle as a business man to get himself established on a firm footing in keen competition with sighted rivals. The story of his fight against odds during a business depression, and of his ultimate success in doing a volume of business far beyond his most sanguine expectations, was followed with the keenest interest, and relished with the zest of any chapter of romance.

Mr. Johnston started twenty-one years ago selling picture postal cards through agents with a capital of only $50.00, and to-day after varying vicissitudes of fortune he is the successful head of the Canadian Novelty Co. in Toronto, which last year turned over $90,000 worth of business. Mr. Johnston takes a keen interest in everything pertaining to the blind, and since the reunion has offered a prize in the Zieglor Magazine for the best article upon how the blind can best help themselves. Already he has had many interesting responses, and it is his intention to make these public for the benefit of the blind generally.

Mr. Sherman C. Swift, M.A., the cultured and talented librarian of the Canadian National Institute for the Blind, spoke upon the subject of "What the O.S.B. did for me and what it might have done." His informal talk dealt with the change in methods of instruction introduced since he was a student many years ago, with a tinge of regret that he was one who had suffered from a too narrow schedule of studies. He paid a high tribute to the physical training he had received in the gymnasium of the school, saying that when he first attended he was not of a very robust frame, and the gymnasium exercises laid the foundation of health which enabled him subsequently to pursue his studies through the University. This, with a rather thorough grounding in English literature, constituted, as he said, his armor against "the slings and arrows of outrageous fortune." He lamented the fact that in the old days the school was not under the Education Department of Ontario, but was linked up with the institutions under the department of prisons and asylums. He referred humorously to the general misconception arising from this wrong association. His criticisms, though keen, were sympathetic and friendly, and his reference to blindness not as an affliction, but as a mere physical embarrassment, appealed to the imagination of the gathering, and was used frequently by subsequent speakers as an expression accurately portraying their viewpoint.

Mr. Rixon Rafter, B.A., editor of the Arthur *Enterprise,* dealt with his experiences in the journalistic field, and gave a graphic account of the problems of a blind man in the editing and managing of a newspaper. His own success from a business standpoint warranted him in assuring his hearers that blindness need not deter a man with a talent for writing from taking charge of a newspaper, as the mechanical part of a country newspaper office, which depended more or less upon sighted workmen, did not usually fall to the lot of the editor and manager.

Mr. Rafter laid special emphasis upon the desirability of a newspaper man mingling freely with the business life of his community, so that he might get a better grasp of its needs. The successful newspaper editor should not keep in

the background regarding anything pertaining to the social, political, and educational activities of the whole field within the influence of his paper.

Mr. Rafter in himself is a conspicuous example of what ambition and perseverance can do for one who is not deterred by a "physical embarrassment." He did not permit his blindness to interfere with his getting a University education, nor did he rest on his laurels when this ambition was realized, but ventured into a practically unknown realm of business, and in spite of temporary discouragement and prophecies of failure, has made a success which has made him one of the most outstanding figures in the community in which he lives. Mr. Rafter's inspiring talk was received with enthusiasm.

Mr. H. F. Gardiner, of Hamilton, formerly superintendent of the school, was glad to meet so many of his former pupils, and hear from them first hand of their experiences since leaving school. He spoke of the growth and development of the school from its earliest days, as he had been more or less familiar with it long before he became its superintendent.

He reviewed his work in the school from the date of his appointment, spoke of the vast improvement effected in the printing department which was established through his efforts. He commended the idea of the reunion, and hoped that it would be continued until a splendid organization of ex-pupils could be formed to co-operate with the school officials in making the training and education of the blind a greater success than ever.

Mr. Donkin, the industrial instructor in the O.S.B., in dealing with problems arising from his department, touched upon topics of interest suggested by questions frequently asked him. In answering the query as to what is the best trade for blind men, he maintained that there was no best trade, that the work for the blind depended rather upon the individual and upon his selecting the life work for which he was best fitted. Questioned as to why there were so many failures among those who took up industrial work, Mr. Donkin replied that men only entered the industrial department after they had proved themselves unfit elsewhere; as industrial life was only entered upon as a last resort, consequently the ablest and most competent blind pupils found success in another field of work. He spoke of the difficulties experienced by the blind in getting the financial support necessary to carry on until permanently established. He called attention to the fact that the workshops for the blind in Toronto and elsewhere were now providing the training formerly given in our school, and that as a result the work in the shops was now chiefly confined to manual training along lines of most use to pupils after graduation.

Miss Young's paper on the subject of the "Girl in the Home" was of great interest to all women and girls especially. She spoke of the double handicap under which many blind girls labor in this respect, since they are away from home for three-quarters of the year all through their growing days, where meals are cooked for them, dishes washed, and other work done necessary to every household, and then when they do go home the mistaken kindness of their friends makes them more helpless than they need be. But there is no inherent impossibility in their doing practically everything about a house, and doing it well. Sweeping with a vacuum cleaner or carpet sweeper is perfectly feasible; dusting is easy; scrubbing and cleaning of any kind is likely to be done a little more thoroughly than necessary; dish-washing presents few difficulties; bed-making none. Cooking with gas or open fire she considered dangerous, although some of those present maintained that they did it constantly, but the electric range removes this difficulty. The speaker laid great

emphasis on the importance of a blind girl's making herself perfectly familiar with the lay-out of every room in her home, the position of every window, every bit of woodwork, every picture, and so on; then she must determine to be as independent as possible, and before long she will astonish her friends with her mastery of the art and science of domestic economy.

Mr. Treneer, of Peterboro', read a carefully prepared paper on the subject of teaching seeing pupils. The paper was in point print, and it is worth reproducing in full.

The Proper Training of Blind Students as Music Teachers

By Herbert C. Treneer

MR. CHAIRMAN, LADIES & GENTLEMEN:

I count it a real privilege to be afforded this opportunity of saying a few words to you on this very important subject, for the lack of such training was brought home to me very forcibly during those first three or four years of my career as a music teacher causing me to make numerous mistakes that might have been avoided if I had known then what I know now through more mature experience and study.

In order that we may consider this question with due seriousness, I desire to present to you as briefly as possible at the outset the dire need of a Normal course for those who intend to enter the arena of life as teachers of music.

If I were to ask you for an expression of opinion with reference to the wisdom of our educational department in having established our Provincial Normal Schools for the training of our public school teachers, I am confident that I would receive a practically unanimous affirmative, because it is generally conceded that the benefits conferred on the juvenile public therefrom amply justify the building and upkeep of such institutions.

To learn is to know; to teach is to impart that knowledge to others. Hence the chief end of a normal course is simply to learn how to impart to others what we already know ourselves. The high school girl who has passed her normal entrance has just as good a right to teach school as we had to teach music after our graduation. In both instances the student has imbibed the necessary knowledge, but in neither case do they know the proper methods of imparting their knowledge to others. Hence the necessity of a normal course for every blind student graduating with this end in view. I am fully aware that the vast majority of music teachers do not pursue a normal course, but I confidently affirm that if they had the public would receive better value for their outlay of time and money. Furthermore, the average sightless teacher must be better fitted for his chosen vocation than his average sighted brother of the music profession, if he is to compete with him successfully, laboring as he does under such a serious handicap.

Having touched on the needs of a normal course for the blind teacher of music, let us suppose that our prospective music teacher, whom for convenience we will term a normalite, has been studying the pianoforte for several years, and mastering the necessary knowledge that should go hand in hand with a prescribed pianoforte course until he has successfully passed his fifth grade examination as laid down in the curriculum of the O.S.B. I see no valid reason why at this stage of his musical education he should not begin his normal course conjointly with his sixth and seventh grade studies, as he will have obtained enough information at this point to enable him to teach at least first and second grade work. But how begin? When a piano tuner graduates from the O.S.B. he is provided with a piano tuner's outfit.

Why not provide our normalities with a similar outfit, consisting perhaps of an embossed copy of a standard text-book bearing directly on the process of teaching or imparting knowledge, and all else that pertains to the purely theoretical side of a prescribed normal course. Secondly, an embossed pianoforte method to be used in giving the first elementary lessons on the piano. I use the National Graded Course, Grade I, published by the Hatch Music Co., of Philadelphia. And lastly, but of prime importance, he should be provided with an embossed text-book setting forth the business side of a music teacher's life, for, like the ordinary merchant, he has something to sell to the public, and unless he is a wideawake business man, and uses up-to-date business methods, his competitors will be sure to outsell him. I have found Bender's Business Manual, published by the Theodore Presser Co. of Philadelphia of invaluable assistance as a business guide.

Having secured his outfit he is now ready to begin his course. We might find it profitable to divide this course into four weekly spaces. No. 1, in which to study the best methods of presenting the subject to the one who is being taught; in other words, a space in which to study the theoretical side of the course.

No. 2, in which to familiarize the normalite with ordinary business routine, such as writing out cheques and receipts, sending out accounts, writing business letters, writing newspaper advertisements, circulars, etc., and all else that pertains to this phase of the profession. This will necessitate a familiarity with the use of the typewriter, for without the use of this useful machine the student will be greatly handicapped. As regards his signature, it should be written with a pen, if possible, but as many will find this an impossible task, I would suggest the use of an indelible lead pencil, using the ordinary groove card as a guide.

No. 3. An observation period, the individual or class visiting a room while a first or second grade lesson is being taught, the normalite having first memorized the piece that is to be taught, which, owing to its simplicity, could be done without interfering seriously with the students' regular work. In this way the normalite would observe how teachers must meet and solve difficulties which in many cases they never experience during their own student days.

No. 4. A period in which to teach. It might be well at the beginning for the teacher to masquerade as a pupil, preferably of the dull, ambitionless type, becoming enmeshed in all sorts of errors and entanglements which he knows through his own actual experience are kindred to this type of pupil. In this way he would draw the normalite out, testing his knowledge and insight into the problems of the average child. At the conclusion of the lesson he could assume his proper identity and criticize the faulty methods of the lesson and show how they might have been improved. When sufficient progress has been made the pupil could proceed to the next step, that of giving elementary lessons to sighted children. I say sighted, because after his graduation he will teach sighted children whose instruction differs materially in some respects from that of the sightless child. But you may ask would you not if this plan were followed come into competition with the musical profession? I think this could be avoided by making arrangements with some charitable institution having the care of orphan children, permitting the normalities to give the inmates, who otherwise would receive no musical training, free lessons. It is in this fourth division of practical teaching that the sightless teacher finds himself greatly handicapped. It might be well, therefore, to pause for a brief space in our normalite's course and touch on a few of the difficulties that our group of future teachers must experience because of their lack of sight. I will, therefore, ask and answer a few questions that occur to me because of my own experience.

1. How can one without sight teach a child to read the staff notation? Having first become familiar with the signs and symbols of the staff notation, and having a raised duplicate of the piece or study that is to be taught, I, of course, know what is coming, note for note on the printed page, and can, therefore, explain the shapes and meaning of the various signs just as correctly as though I actually saw them.

2. How can you tell whether the child is looking at the keys instead of keeping his eye focussed on the printed page? The pupil might easily glance down at the keys or elsewhere without my knowing it, but if he persisted in pursuing this practice he will frequently lose his place in the music, which at once proves to me that his eyes could not have been continuously on the page. In this way I am given opportunities to correct this habit.

3. How can you tell whether the pupil is fingering correctly? Again I will frankly admit that it would be possible in certain cases for a pupil to use a wrong form of fingering without my knowing it, but in the vast majority of cases I can readily discern when a passage is fingered incorrectly. For instance, suppose the pupil is playing a passage incorrectly in a slurred phrase, he will almost invariably come to a point where he will be forced to raise the hand, thereby breaking the continuity of the passage and telling me as plainly as if he had said it that he has not been fingering correctly. In a passage where I am dubious as to whether the pupil is fingering correctly I have him name the several fingers as he strikes the notes. Suppose notes interspersed with rests are being played while the sustaining pedal is held down, how can one without sight tell when the keys are let up. I place my hand at the back of the keys, keeping my arm elevated sufficiently high so as to not interfere with the pianist. In this way I am able to tell when the rests are performed.

These are some of the difficulties that the teacher must assist the blind normalite to overcome. The normalite must, of course, possess a keen musical ear, readily detecting mistakes when wrong notes or chords are played, otherwise he will prove a misfit in this line of endeavor. I think better results can be obtained if the normalite memorize his work before teaching it, always having the music at hand to refer to when necessary, as it is practically impossible to keep permanently in one's memory every detail of a large collection of compositions.

Let us now resume our normalite's imaginary course and pass over two years during which his studies have been brought to a successful termination, and he is now ready to use his newly acquired profession as a means of a livelihood. I would deem it wise that he should still receive the assistance of his teacher or some other responsible party in securing a lucrative class. In selecting a field of operations the small town or village is preferable to that of the city, as competition is less keen in the former field than in the latter. I also believe that better results are often obtained in a field away from one's home community. The securing of a class will largely depend on the nature of the field that is being worked. Once our normalite has secured a class it must rest with him to retain old business and gradually work up the class, branching out constantly as new opportunities present themselves.

I realize in closing that the above plan is crude and perhaps not feasible in its entirety, but I believe that a course of teacher-training based on some approved plan should be adopted in every school for the blind, for without it the student leaving school to teach music is laboring under a great disability, and must simply flounder about if he does not utterly fail until bitter experience has shown him the error of many of his first attempts, when he may eventually overcome to some extent the lack of a teacher-training course. I sincerely trust that in the near future

those desiring to teach music may be given the advantage of such a course at our O.S.B. In subsequent visits to the school I have been questioned by pupils who were nearing graduation, who desired to take up this work, but did not know how or where to begin. If given the advantage of such a course our future students will not all leave with a mystified conception of what they are to do, but rather with that feeling of supreme confidence, expressed or unexpressed, that makes for success. "We can because we know we can."

Miss Winifred Davison, who graduated from the school last year and is now a typist in Toronto, read a paper upon office work for the blind, which is here given in full:—

"To the ex-pupils of the Ontario School for the Blind, at their First Reunion, June 30th to July 2nd, 1919.

MR. CHAIRMAN, LADIES, & GENTLEMEN:—

I have been asked to talk to you about the feasibility of office-work as a remunerative occupation for persons without sight; but as I have only been engaged in this sort of work for one year, you will understand that my experience is very limited, and as I have had the privilege of meeting very few blind stenographers, I have not been able to profit by what others have learned. First, let me say that I received all the education I have here at the Ontario School for the Blind, and I am really prouder of this fact than if I had been educated in the finest business college in Canada.

It is only recently that the people of this country have begun to realize that there are various lines of work which can be done without sight. It is only a little over a year since Patterson's here in Brantford allowed girls without sight to go into their factory to wrap chocolate bars; it is only a few months since the firm of Dickson-Wilson, manufacturing druggists in Toronto, began to employ some of our girls in the assembling of their wares; and how proud we all are that in both these cases the girls have been able to make good and to prove to their employers and the public that these things can be done. Many instances might be cited of this newly-awakened confidence in our ability to take our places in the ranks of wage-earners. Society is just finding out that sight is only one sense, and that we still have four senses left, besides a bit of common sense. But I believe now that we are headed in the right direction, and at the rate which work for the blind of Canada has developed throughout the past year we ought soon to lead in this matter instead of follow. And among other opportunities which open up, I am confident there will be positions for stenographers, and stenographers fully competent to hold them.

Some of you will remember a day not so very long ago when we were told that a girl without sight simply could not be a stenographer, and that it would be foolishness to waste our time preparing for positions which we never could secure, and which we could not keep if we did get them. From my experience I have come to the conclusion that there are six qualifications needed by a blind stenographer. Let me first enumerate them in the order of importance in which I believe them to be necessary, and then take them up in detail:—

1st. A keen sense of hearing.
2nd. Ability to use a typewriter.
3rd. A knowledge of the spelling of words used in ordinary conversation and in regular business routine.

4th. Practice in the proper use of punctuation marks.
5th. Acquaintance with approved business forms.
6th. A general public school education.

No doubt you have all heard the riddle, "What is the difference between a minister and a doctor?" the answer to which is, "The minister preaches, but the doctor practises." Well, of course, I am following the minister's example by telling you what I think a stenographer should know, not what I do know.

I mention good hearing as the most essential qualification because I believe the dictaphone to be far superior to Braille shorthand in getting dictation. Leaving the question of sight out of the consideration entirely, the dictaphone saves a great deal of time. The employer may be dictating letters on one record while the stenographer is transcribing letters which he has previously dictated on another record. I might say for the benefit of any one who has never seen a dictaphone that the records are like the cylinder records used on the older Edison gramophones. There are three machines to a dictaphone outfit; the machine to which the letters are dictated, the machine from which they are transcribed, and a shaving machine which removes the top layer of wax after the records have been used, and prepares them to receive fresh dictation. In this way each record may be used nearly one hundred times. All these machines can be operated quite as well without sight as with it. The records should be carefully shaved so that there will be no echo of the previous letters to interfere with the clearness of the next dictation. (I don't suppose you had any idea that I was in the habit of shaving every day now.) There are some of the returned blinded soldiers who use Braille shorthand exclusively in their work. I met one who could take dictation at the rate of one hundred and ten words a minute, and when he graduated from St. Dunstan's could type fifty-four words a minute. But as shorthand is written on narrow paper tape it would consume hundreds of yards to write anything of any considerable length. It has been arranged with contractions for the phrases usually employed in business form letters, and is really only suitable for such. The time alloted for this course at St. Dunstan's is eighteen months, and if a dictaphone can be made available I do not think the results would justify the time which it would be necessary to spend in the acquirement of shorthand. In taking dictation from a dictaphone, which is operated by the foot, the stenographer never needs to lift her fingers from the keys, but can write almost continuously; whereas in transcribing from shorthand notes she must remove her fingers from the keys, find her place in her notes, memorize a portion of the text, then return to the typewriter each time.

The touch system, which is so universally adopted now, makes it as easy for a blind person to use the typewriter as a sighted person. A little attachment has been invented to enable us to erase mistakes if we realize we have made them. However, I think it is safer to have a sighted person review all letters before they go out to detect any errors which may have been caused by incorrect hearing over the dictaphone or any typing errors.

It is more essential for us to have a thorough knowledge of spelling than for the sighted typist, because she may at any time refer to her dictionary. Also she has the advantage in that she sees every day names of streets, names of prominent persons, and advertisements of well-known firms, which we never come across in our limited range of reading. The only way out of this difficulty is to be constantly on the alert, and whenever we hear a name which is not familiar to us, inquire about the spelling of it.

The proper use of punctuation should be easily learned, as it depends entirely on the meaning of the passage and its relation to the rest of the text. This, however, is very important, as lack of punctuation, or incorrect punctuation, would often give the reader an entirely different interpretation from that intended by the writer.

I believe there are two accepted forms for business letters, the block form and the slanting form. It is well to know both as some employers prefer one and some the other.

It is a good thing to have a good general outline of all public school subjects, as they will all be more or less useful in helping to understand the text of correspondence. Sometimes in comparatively unimportant letters the stenographer is given an outline of what the employer wishes to say, and told to frame it up herself; that is where composition is useful. A knowledge of geography is very convenient in addressing envelopes.

It is well to learn the filing system used in any office in which you may be employed as by putting the filing reference on the top of each letter you will greatly convenience the one who does the filing.

Addresses may be written on cards in Braille and kept filed alphabetically in drawers ready for use. It would be very annoying to the sighted members of the office staff to be constantly called upon to look up addresses for the blind stenographer.

Most office paper has a printed letter head at the top which should always be kept turned the one way in the drawer to prevent getting it into the machine upside-down. It is very convenient also to have a measuring-card or some such guide for putting in the paper to prevent writing over the printed letter-head.

Perhaps the most serious handicap from which the blind stenographer suffers is her inability to see what word or letter she has written last. If she allows her thoughts to wander for a second, or her attention to be absorbed by things which are happening, or conversation which is being carried on about her, she is liable to make such confusion in her letter as to make it quite unintelligible to the reader. You will see, therefore, that the closest, most continuous concentration is necessary, which is often very wearisome to the brain and trying to the nerves, especially during the later hours of the afternoon.

If any of you have occasion to call at the office of the Canadian National Institute for the Blind, 36 King Street East, Toronto, while I am there, I shall be only too glad to show you my equipment, or to help you in any way possible. Also, if any of you are thinking of qualifying for stenographic positions, and wish to ask any questions, I shall do my best to answer them."

It was the general feeling of the meeting that an Alumni Association should be formed of the ex-pupils of the Ontario School for the Blind, and different committees were appointed to bring in reports to be submitted for adoption before the members dispersed.

The following was adopted as the Constitution of the Alumni Association of the Ontario School for the Blind:—

Constitution of the Alumni Association of the Ontario School for the Blind, as of July 1st, 1919

1. This Association shall be known as the Alumni Association of the Ontario School for the Blind.

2. Meetings of the Association shall be held biennially.

3. The time of meeting shall be from June 30th to July 2nd inclusive, provided that none of these days be a Sunday. In case a Sunday thus intervenes the period of meeting shall comprise the three days preceding or following that day at the option of the Executive.

4. The place of meeting shall be the Ontario School for the Blind.

5. The officers of the Association shall be:—

(*a*) An Honorary President who shall be the Superintendent of the Ontario School for the Blind.

(*b*) A President.

(*c*) A first Vice-President.

(*d*) A second Vice-President.

(*e*) A Secretary-Treasurer.

These officers from (*b*) to (*e*) inclusive shall be elected at each meeting of the Association. And, it is further provided that the Secretaryship shall be permanently associated with some member of the staff of the Ontario School for the Blind.

6. The Executive shall consist of the elected officers named in section 5, who shall exercise in the interval between meetings all the powers and prerogatives of the Association as a body.

7. The executive quorum shall consist of three members of the Executive Committee.

8. A quorum of the Association during the period of its meeting shall consist of ten members. In the event of a tie vote the voice of the presiding officer shall decide.

9. Special meetings may be called at the will of the executive or of ten of the members in good standing whose wish shall be indicated in writing and sent to the Secretary. On receipt of such written indication the Executive shall appoint a time and place of meeting, the date being not less than thirty days thereafter.

10. The membership of the Association shall comprise all graduates and ex-pupils of the Ontario School for the Blind.

11. In case any three of the members in good standing become convinced that any member of the Association is conducting himself in such a way as to bring discredit upon the School or the Association, and if they then submit to the Secretary written charges of such, these charges shall be examined by a discipline committee appointed by the Executive, an ex-officio member being the Honorary President of the Association as provided in section 5. This committee shall examine the evidence and shall have full power to render final decision.

12. The objects of the Association shall be:—

(*a*) To afford regular opportunities for reunions of the former pupils of the Ontario School for the Blind.

(*b*) To offer a programme at such reunions consisting of papers, addresses, and discussions on problems confronting the members of the Association in their chosen callings.

(*c*) To further in every way the welfare of the Ontario School for the Blind and its pupils, and to open and maintain a channel of cordial intercourse between the school administration and the graduates and ex-pupils.

13. Amendments to this constitution shall require the support of two-thirds of the members of the Association present at the time of voting thereon, and it is

further provided that proposed amendments must be submitted in writing to the Secretary on the first day of general reunion, but that they shall not be voted upon till the last day of such reunion, in order that ample time may be given for careful consideration.

The Committee on Resolutions brought in the following report, which was adopted:—

Resolutions of the Alumni of the Ontario School for the Blind, July 1st, 1919

1. Resolved that the hearty thanks of the graduates and ex-pupils of the Ontario School for the Blind, assembled in reunion be extended to Mr. Race the Superintendent, and his staff, for their kindness and courtesy on this occasion, and that the fullest confidence be expressed in the present policy of the School Management, which must, if adhered to, result in very marked progress in the education of the blind of this province, and that a copy of this resolution be forwarded to the Premier of Ontario and the Minister of Education.

2. Resolved that due and sincere acknowledgment be made to the Government of the Province of Ontario (and in particular to the Department of Education) for its co-operation with the Superintendent and Alumni of the Ontario School for the Blind in making this reunion a complete success, and in thus opening a new and fortunate epoch in the history, both of the School and its Alumni.

3. Resolved that whereas the blind require to be much more carefully educated than the sighted, that they should be brought into close and intimate touch with life and its manifold aspects, both in and out of the class-room (public lecture courses, museums, concerts, etc.), and since such advantages can only be found in their fullest perfection in a large city, be it therefore resolved that it is the sense of the Alumni Association of the Ontario School of the Blind that their alma mater should, at the earliest convenient opportunity be transferred to some metropolitan centre, and that the present buildings and equipment of the Ontario School for the Blind be devoted to other purposes (such as the extension of the work for the feeble minded) as necessity or policy may dictate, and that the Government of the province of Ontario be respectfully urged to give serious consideration to the course herein advised.

4. Resolved that the railway expenses for the next meeting of the Alumni be pooled so as to equalize the expenditure of reaching the alma mater within the boundaries of Ontario.

5. Resolved that the school be requested to consider the adoption of methods in the direction of educating the parents in the treatment of blind children.

6. Resolved that the management be requested to establish museums of models, materials, and common objects of every-day experience so as to furnish concrete illustrations to the students as their education progresses.

7. Resolved that a summer term be introduced so that ex-pupils could take advantage of a few lessons in lines that through the year have been found confusing.

L. Gulbrandsen,
R. H. Stewart,
Louise A. Deschenes (Sec.).

The Nominating Committee submitted a report giving the following names as officers for the next two years, which was adopted:—

F. W. Johnston, *President.*
Mrs. Isabelle Shaw, *2nd Vice-President.*
W. G. Raymond, *1st Vice-President.*
W. B. Donkin, *Secretary-Treasurer.*

The following are the names and addresses of all who registered as attending the reunion:—

Ex-Pupils Who Registered at the Reunion, Ontario School for the Blind, June 30th to July 1st, 1919

MALES.

Ainslie, J. D., Leamington, Ont.
Barnett, William, 354 Wellington Street, Toronto.
Barton, Gustavus, Girvin, Sask.
Baylis, Henry W., 21 Brookfield Avenue, Toronto.
Boyer, Fred J., Port Colborne, Ont.

Ex-Pupils Who Registered at the Reunion, Ontario School for the Blind, June 30th to July 1st, 1919.—Continued.

MALES.

Brock, Isaac, Wyevale, Ont.
Burke, E., 65 Stafford St., Toronto.
Burns, J. H., Minden, Ont.

Chapman, Oswald, Rosseau, Muskoka.
Colby, E., 49 Princess St., Stratford, Ont.
Cookson, Thos., 821 Gerrard St., Toronto.
Curtis, Arthur, Merlin, Ont.

Derbyshire, Byron, 341 Lauder Ave., Toronto.
Diamond, Ed., Lansing, Ont.
Duff, Charles, Niagara Falls, Ont.
Dyce, D. A., Hambly Ave., Toronto.
Elnor, Harold, 111 Cumberland St. Toronto.

Gates, H., 115 Gothic Ave., Toronto.
Gifford, Harvey, 121 Spadina Avenue, Toronto.
Goltz., G., 354 Wellington St., Toronto.
Gray, E. J., 557 Talbot St., St. Thomas.
Gulbrandsen, L., 141 Percy St., Ottawa.

Harvey, W. C., 16 Elmwood Ave., Toronto.
Higgins, Thomas, 27 St. Clarens Ave., Toronto.
Hoffman, William, Stony Creek, Ont.
Hotrum, J. C., 417 Catharine St. N., Hamilton.
Humphreys, C., Guelph, Ont.

Johnston, F. W., 311 Jarvis St. Toronto.

Keiser Albert J., 14 Northumberland St., Guelph, Ont.
Kennedy, Ed., 52 Cooper St., Ottawa.
Kennedy, T. B., Hambourg Conservatory of Music, Toronto,

Kenny, C. H., Dunnville, Ont.
Knapp, I. L., Walkerville, Ont.

Leppard, Sandford, 222 Beatrice St., Toronto.
Lemon, C. W., Grandview, Ont.
Lott, Albert, Brussels, Ont.
McArthur, Geo., 422 Lake Front, Toronto.
McDonald, Archie, 83 Anne St., Toronto.
McDermid, R. G., Nottawa, Ont.
Murray, John, 122 Sherbourne St., Toronto.

Patterson, Clifford, 54 West Ave., N., Hamilton.
Prittie, S. J., Kerwood, Ont.

Rafter, Rixon, Arthur, Ont.
Rankin, James, 121 Spadina Avenue, Toronto.
Raymond, W. G., 77 Peel St., Brantford.
Reinhart, A., Mildmay, Ontario.
Reis, Walter, 181 George St., Toronto.
Richardson, R. J., 39 Pembroke St., Toronto.
Rigg, William, 39 Pembroke St., Toronto.
Roberts, Roger, 61 St. Andrews St., Stratford.
Robertson, Guy C., 50 McMurray Street, Toronto.

Sheppard, E.W., 197 Western Avenue, Toronto.
Skinkle, George, Warkworth, Ont.
Steele, Fred, 39 Pembroke St., Toronto.
Stuart, R. H., Hamilton, Ont.
Stokes, Walter, 39 Pembroke St., Toronto.
Swift, S. C., 678 Spadina Ave., Toronto.

Thompson, Alfred, 14 Pansy Ave., Ottawa.
Thompson, J., 1269 Dundas St., Toronto.
Thompson, W. G., 651 Church St., Toronto.
Treneer, Herbert C., 264 Hunter St., Peterboro', Ont.

West, Lionel, 126 Chalmers St., Galt.
Wigle, S. W., Kingsville, Ont.

FEMALES.

Baylis, Mrs. F. W., 21 Brookfield Ave., Toronto.
Bell-Smith, Miss A., 336 Jarvis St., Toronto.
Brothers, Mrs. Fanny, Strathroy, Ont.
Burns, Miss, Minden, Ont.

Carson, Miss Delia, Brantford, Ont.
Catling, Miss Nellie, 240 Dalhousie St., Brantford.
Common, Miss Annie, 740 Oak St., Galt.
Common, Miss Mary, 740 Oak St., Galt.
Crawford, Miss Annie, R.R. 1, Strathroy.
Cuneo, Miss Mary, 60 Tecumseth St., Toronto.
Curry, Miss Catharine, 728 Ontario St., Toronto.

Davidovitz, Miss Esther, 146 Walnut St., Hamilton.
Davison, Miss Winnie, 12 Orde St., Toronto.
Deschenes, Miss Louise, Cobalt, Ont.
Dickson, Miss Julia, 43 Lindsay Avenue, Toronto.

Eagen, Miss Bertha, 30 Madison Avenue, Toronto.

Gage, Mrs. C., 441 King William St., Hamilton.
Halford, Miss Nettie, 1139 E. 114th St., Cleveland, Ohio.
Haynes, Miss Kate, 12 Orde St., Toronto.
Hinman, Miss Annie, R.R. 2, Colborne.
Honor, Miss Florence, Burford, Ont.

Ex-Pupils Who Registered at the Reunion, Ontario School for the Blind, June 30th to July 1st, 1919.—Continued.

FEMALES

Knight, Miss Grace, Apt. 3, 887 Louisa St., Ottawa.

Lammie, Mrs. Wm., Hensall, Ont.
Lemon, Mrs. C. W., Grandview, Ontario.

McArthur, Mrs. Geo., 422 Lake Front, Toronto.
McCabe, Mrs., 83 Vittoria St., Ottawa.

MacCallum, Miss L., Wallacetown, Ont.
McDonald, Mrs. Archie, 83 Anne St., Toronto.
McMahon, Mrs. Allan, Canfield, Ont.
Meehan, Miss Laura, 595 Markham St., Toronto.
Morin, Mrs. 115 Bay St. N., Hamilton.
Muir, Miss Jennie, 12 Orde St., Toronto.
Munro, Miss Isable, 893 Bloor St. W., Toronto.
Murray, Dr. A. R., Walkerton, Ont.
Murray, Miss Jean, 68 Bloor St. W., Toronto.

Park, Miss Agnes, 259 Rusholme Rd., Toronto.
Peters, Mrs. 47 Chatham St., Hamilton.
Prittie, Miss Carrie, Strathroy, Ont.
Prittie, Miss Mary, Strathroy, Ont.
Rooke, Miss Emma, 42 Wellington St. W., Toronto.
Routley, Miss Elsie, 21 Mount Stephen St., Toronto.
Rusk, Miss Elizabeth, R.R. 1, Annan, Ont.

Sage, Miss Edna, 429 Pall Mall St., London.
Sage, Miss Verna, 429 Pall Mall Street, London.
Sharp, Miss Sarah, Teeswater, Ont.
Stabback, Miss Maud, Beaverton, Ont.
Stephenson, Miss Ethel, 364 Marks St. Peterboro'.
Stuart, Mrs. R. H., Hamilton, Ont.
Sullivan, Miss K., 509 Hughson Street, Hamilton.
Switser, Miss Minnie, 214 Delaware Ave., Toronto.

Wilcox, Miss Kate, 196 Riverdale Ave., Toronto.
Williamson, Miss Sarah J., R.R. 1, York.
Wright, Miss Ella, Harrow, Ont.
Wright, Miss Elsie, St. Catharines, Ont.

Young, Miss Maud, 20 Grove Ave., Toronto.

Convention in Toronto

The Biennial Convention of the American Association of Workers for the Blind was held for the first time in Canada in June, on the invitation of the Canadian National Institute for the Blind. The sessions were held in the Physics Building of the University of Toronto, and the delegates were housed in the University Residences, getting their meals in Burwash Hall. The distance between the Physics Building and the Residences made it somewhat difficult for the visitors to get together for after-session informal conferences, and as the city was in the throes of a street car strike, it was impossible for them to take in the city as fully as they would have liked. It was a matter of general regret to all Canadians that our visitors from so many parts of the American Union, both near and remote, were thus prevented from enjoying to the full the sight-seeing trips which had been arranged. They all took the keenest interest, however, in hearing about the magnificent group of University buildings in the midst of which they were spending their first visit to Canada, and much surprise was expressed at their extent.

The Hon. Dr. Cody opened the proceedings with an address of welcome, in which he made a happy reference to the fact that so many were representatives of a land which was allied with our own in the great war. He spoke of his interest in the problems of the blind, awakened by his association with the Ontario School for the Blind, and expressed the hope that the convention would be a pleasant and profitable one.

Mr. H. R. Latimer, of Baltimore, in a felicitous acknowledgment, thanked Dr. Cody on behalf of the delegates for the warmth of his welcome, and stated that they would avail themselves of the privilege of *walking* about the beautiful city of Toronto.

Mr. C. W. Holmes, Director of the C.N.I.B., then opened the meeting in his capacity of President, and the papers read and the discussions following them dealt with many questions which have been challenging the attention of the workers of the blind for some years.

One of the features of the convention was the banquet given in the King Edward Hotel to all the delegates, by Mr. C. W. Lindsay, of Montreal. Mr. Lindsay is one of the very successful blind Canadians who has made a name for himself in the business world. His name is known widely as head of one of the largest piano warerooms in Canada. His plain, common-sense business talk, and his common-sense way of dealing with the difficulties facing the blind were duly appreciated and applauded.

Visits to Other Schools

During the year I paid a short visit to three well-known schools for the blind situated in Halifax, Boston, and Baltimore.

The school at Halifax is located in a splendid section of the city, and is an imposing structure from an architectural standpoint. The grounds are not very spacious, but what there is is used to the best advantage. The main building is used to house the pupils, as there are no separate dormitories. The school is connected with the main building by an enclosed wide corridor, which also serves as a conservatory, and forms one of the most attractive features of the place. The well appointed assembly hall is made frequent use of by various organizations of the city for holding public meetings. On such occasions the pupils of the school are permitted to listen to the addresses from seats in the wings which are so arranged that excepting for such a purpose they are considered no part of the room proper. The pupils and teachers of the school are thus enabled to hear with no inconvenience and at no cost, discourses by public men of the city and elsewhere, which cannot help but round out their education in the school.

The school has attained its reputation through the personality and outstanding genius of its present Superintendent, Sir Frederick Fraser, who has long been a conspicuous figure among the educators of the blind. Losing his eyesight just as he was entering upon the threshold of manhood, Sir Frederick has since devoted his life to alleviating the difficulties of those similarly situated, and his own fortitude and healthful optimism have done much to place his school in the foremost ranks of the institutions for the blind on this continent.

This is the only school in America where the British Braille is used, and the text-books and reading matter are obtained directly from England. It is fortunate in having no problem in changing over from one system to the other.

The Perkins' Institute is situated at Watertown, a suburb of Boston, and is built on the cottage system. The pupils are divided into groups of about twenty, which are assigned to separate cottages, where they live as one family under the supervision of house mothers. Teachers and pupils in each cottage look after their own rooms and do much of the work pertaining to the home. The boys' cottages are on one side of the main school building, and the girls' on the other, and they are taught in separate classes, meeting only in the chapel for morning devotions, and later in the Assembly Hall for choral work.

The institute as a whole was designed on generous lines, and the spacious grounds and artistic grouping of the buildings form an ideal model for a school for the blind, and the situation leaves nothing to be desired, the St. Charles River flowing past and forming an excellent outlook from many points. The director, Mr.

Edward E. Allen, was previously associated with the school at Overbrook, and is rated as the dean among educators of the blind on this continent.

The school in Baltimore combines the cottage system with the group system, and is admirably arranged for the convenience of the pupils in the class-rooms, dining-rooms, and sitting-rooms. The attendance is smaller than in Boston. At some distance from the main group of buildings are separate quarters for the colored blind, of whom there are about forty in attendance. The site is a new one and the grounds are not yet in permanent shape.

At Evergreen I visited the blinded soldiers, and was much impressed with the provision made for their education, training and comfort. The grounds are very spacious and a more ideal location for the purpose could not be imagined. The American Government pays each blinded soldier a pension of one hundred dollars a month, with an extra disability payment of fifty-seven dollars and fifty cents per month. This generous allowance has enabled many of them to settle down comfortably in homes of their own after receiving the training which the place affords.

Entertainments

The following account of the June concert is taken from the Brantford *Expositor*:—

GOOD PROGRAMME

Another year closed last night for the Institute of the Blind, and another group of students has been prepared to take their place among seeing people with the best equipment possible for them. The annual concert was given by the pupils, and old friends and new attended and listened with enjoyment to the music and recitations that were given by the boys and girls.

Grouped on the stage in tiers at either side, the pupils taking part acted as though perfectly at home, and they appeared to be perfectly contented. Principal W. B. Race has made it his policy to induce the students to find their way about as much as possible, and the training they received in this way was very apparent in the movements of the children last night. Very few of them had to be given a guiding hand.

Principal Race gave a short address at the opening of the programme, speaking of the work of the pupils and offering encouragement to those who were leaving. He said the school would always be ready to help them in any difficulty.

Miss Killmaster and Miss Harrington were well honored by the work of their pupils last night. The singing and the piano work were both very fine and showed careful training. It is remarkable that many pupils who are blind have special talent for music, the loss of one faculty seeming to sharpen the power of the others.

Very excellent were the selections given by the choral class. They did part singing that was very effective. "On His Majesty's Service" was their opening number, the girls also sang "Madrigal" and "Serenade to Summer," and the whole choral class gave "When My Ships Come Sailing Home."

A splendid piano quartette "Fest Overture," by Leutner, was given by Mary O'Neill, Alma Brunsden, William Metcalf and Aloysius Petrie. Their technical exhibition was very commendable. Greta Lammie and Blanche Kaufman played "Sextette from Lucia," arranged for two violins, with very pleasing effect, and Helen Webster was very good when she sang "An Open Secret," as a vocal solo.

Little Master Kenneth Young used his little voice and showed the power of his memory, reciting Jas. Whitcomb Riley's poem, "Prior to Miss Bell's Appearance." Everyone in the hall enjoyed Kenneth.

The results of study and training were shown in the piano solos "Etude de Concert," by Mary O'Neill, "Valse de Concert," by Kathryn Sells, and "March and Presto from Concertstuck," by Susan Miller. A piano duo, Goria's "March Triumphal," was played by Kathryn Sells and Blanche Kaufman in good style.

Gladys Slay's recitation, Robert Service's "Fleurette," was entertaining and well done, and Agnes MacGillivray sang "My Laddie" very sweetly.

Four boys, Gordon Anthony, Melville Salter, William Metcalfe and Walter Garlick were much enjoyed in a quartette number, "Far Away in the South," and a very well-arranged number was a Saint-Saens Serenade arranged for two violins, piano and organ.

Such a selection has rarely been attempted by the pupils, and the results were entirely pleasing. Those taking part were Greta Lammie, Miss Jones, Susan Miller and Kathryn Sells.

The programme was suitably arranged and balanced, and the audience were impressed as much by the appearance and actions of the children as by their arranged performances.

The critic of the Brantford *Expositor* asked for an opportunity to hear and judge of the musical talents of our pupils, and the following report published in that journal will be interesting to many:—

THE SONGS OF THE SIGHTLESS.

Have They a New Message for the World?

We too often count our gifts by the numbers of them. If we estimated them by the depth of worth, we should realize how little the non-seeing need envy their one-more-gifted neighbors.

Principal Race's pupils do everything that others do, except see. They do some things better than the seeing, and apparently they do these things with at least equal ease. These are they that overcome, who in the mastery of deprivation make conquests and win victories that the seeing might envy. "To him that overcometh I will give to eat of the tree of life."

The Ontario School for the Blind is filled, flooded, bubbling over with life, joy, happiness.

But this sketch must not concern itself with the many activities going on in happy orderly progression everywhere at the Institute, nor the many calls on the principal to see this accomplishment or that—the work at the woodpile, the outdoor racing, the busy typewriters, the hundred and one accomplishments that carry on here with even surer dexterity and energy and goodwill than elsewhere. For this is a record of an evening spent among the Blind School musicians, when the *Expositor* man listened to the songs of the sightless and came in close touch with the musical mentality of those to whom music is a recreation and a re-creation, a diversion and a tonic, an inspiration and a revelation.

Promptly at seven o'clock on last Tuesday evening about 50 young people assembled in the music room and under direction of Miss Killmaster, the instructor, rendered chorus, part-song, solo and instrumental selection with marked skill and unusual insight. The manner was masterly, from the simplest child-solo to the finished work of the most accomplished pianist. Every word spoken was spoken to be heard, clear in enunciation, perfectly articulated and aptly phrased. The tones in the concerted numbers were full, clear and absolutely true, the attack was, on the whole, commendable. Quite a young child sang a simple song most effectively. Her voice is full of color, truth and sympathy. Under the careful training of Miss Killmaster she should go far as a solo soprano; she is the most promising of a most promising group of girl songsters. This is said with no belittlement of the elder young ladies who contributed most excellent numbers, nor is it said in forgetfulness of the swinging, lilting songs the lads supplied with a gusto and earnestness resultant of energy and enjoyment.

There was the wonder of this musical evening—the contributors enjoyed it so immensely that it was not possible for the pleased hearers to exceed the pleasure the former felt.

Another gratifying feature of the O.S.B. singing was its naturalness. The choristers did not open the workshop and make exhibit of the tools; they were not overburdened by a desire to make manifest their attainments. They just sang and played, as the birds sing, because they wanted to make music. And—they made it; every one of them in manner that would have been worthy of the best efforts of the best choir in this city. In many respects in the concerted numbers especially, no one choir in the city can claim to be their equal.

The instrumentalists also were worthy of high praise, each contributing numbers that were marvels of dexterity and understanding, and the pretty violin obligatos were particularly helpful, very true, and well-chosen.

During a rest period for the choir the entertained became the entertainers, and the young people listened with marked attention and faces ablaze with keen appreciation and understanding, to a talk on "The Music of the Future." The claim that all speech is in greater or less degree music and that music is a kind of speech; and the committal to their safe-keeping of the thought that by music much most illusive and exalted thought may be expressed and re-presented, appealed to them; and the response gave promise and hope for the future.

Perhaps the happiest half-hour of all was spent when Principal Race, Miss Killmaster and several of her advanced pupil-teachers and pupils and the *Expositor* man met in conference for the exchange of thought, Miss Killmaster had certainly started her pupils along the high-road to real musical attainment. Soon each and all were telling experiences, expressing emotions, recording hopes—dreaming dreams musically as music-lovers only may. As a result, this became certain, that the non-seeing do think and feel and know the inner meaning of melodies and harmonies in degree far greater than the so-called seeing do. "Yes; we do hear harmonies, and know that they are but one, not many. Music does speak to us and tell us things we could not otherwise learn. We regret sometimes the slow process by which we must add to our musical vocabulary, but we do see that we have this in compensation, namely that we are less susceptible to distraction and more sure of results." That, condensed, is the story these pupils told—a brave, hopeful, happy, triumphant story, not easily forgotten.

And far into the night, long, long hours after, this thought rang in the ears of the *Expositor* man, that no man knows all of music that may be known of its service to man, or the deep heart story it is sent to tell until he has heard the songs of the sightless and tried to read aright the new message they have for the world.

Some day, perhaps, he will try to re-tell that story. To-night it is but a sweet, glad strain, from out of the woodlands filled with joy-throated birds. Just a tone or two of pathos is there beautifully blending with deep triumphant under-tones. One remembers dear little Paul Dombey by the Sea Shore. He also in the wave-wash and the swirling white-cap heard speech that was unspeakable. But the glory of it is this that those who heard the O.S.B. choristers, do know, as Paul Dombey knew, that they, the sightless, are singing something to the world—some deep truth, all unconsciously, which one day we shall really hear and hearing shall understand.

Date of School Opening

The term will re-open Wednesday, September 22nd, of this year (1920), and the attention of the parents is drawn to the fact that pupils should not be permitted to return to the school without an adequate supply of clothing. It is not to be expected that sturdy boys and girls can go through the school year from September to June with only one suit of clothes and one pair of boots.

The following list is intended to draw attention to the articles of clothing needed, and it is also urged that each article be plainly marked so that there will be no danger of loss in the laundry:—

Girl's List

All articles to be marked with name, and all articles to be in good condition.

4 Middies.
2 Skirts, dark and of good quality.
1 Sunday dress.
3 Undervests.
3 Vests.
3 Pairs of drawers.
2 Dark petticoats.
1 Light petticoat.
3 Nightdresses.
3 Pairs of stockings.
1 Pair rubbers.
2 Pairs shoes.
1 Cap.
1 Pair of gloves for winter.
Comb and brush.
Toothbrush.
Kimona.
6 Handkerchiefs.
Slippers.
Extra shoelaces.

Boy's List

All articles to be marked with name, and all articles to be in good condition.

1 Suit for Sunday.
2 Extra pairs of pants.
1 Overcoat.
2 Light blouses (to be made with collar and waist band).
2 Dark blouses.
3 Suits of underwear.
6 Pairs of stockings or socks.
2 Pairs of boots.
1 Pair of rubbers.
2 Sweater coats.
2 Nightshirts.
Suspenders.
1 Pair of mittens.
Neckties.
6 Handkerchiefs.
1 Toothbrush.
1 Comb and brush.
2 Caps.
2 Wash cloths.
Extra shoelaces.

PHYSICIAN'S REPORT

To the Honourable R. H. Grant, M.P.P.,
Minister of Education for Ontario.

Sir,—I have the honour to present my report for the year ending October 31st, 1919.

November 1st, 1918, found our School suffering severely from the prevailing epidemic of influenza. Some details were given in my last report, and it is very gratifying to state that our good fortune continued throughout the siege and no deaths were recorded.

Throughout the winter the health of pupils and staff was not abnormal. The hospital with Miss Wright, our professional nurse, in charge, continues to be an unlimited benefit to the children.

In September, 1919, the students and staff returned with few exceptions in fine health. The exceptions came from the Western Provinces. Two or three children came who should not have left the care of their parents. These were in due time returned to their homes, where they can be taken care of until they develop sufficiently to be able to take advantage of the school.

Recently two cases of scarlet fever developed on the boys' side. They were in turn immediately transferred to the isolation at the General Hospital. Both are now doing well.

To-day a male student developed mumps. In this case the disease was contracted during the Christmas holidays while at home.

This is one of the unfortunate accidents which will continue to occur as long as the natural but important practice continues of having a break in the school year during the winter months.

Owing to the prevailing epidemic of smallpox in Toronto, it was deemed advisable to have a general vaccination. I would suggest that a rule be made that in future all students be vaccinated before becoming enrolled as students.

I have the honour to be

Sir,

Your obedient servant,

J. A. Marquis.

Brantford, January 10th, 1920.

To the Honourable H. J. Cody, M.A., D.D., LL.D.
Minister of Education for Ontario.

Sir,—I have the honour of presenting my report on the work accomplished in the Music Department of the Ontario School for the Blind, Brantford, during the past academic year.

The examinations to which this report alludes were held on June 5th and 6th; the subjects included Piano, Violin, Organ, Solo and Chorus Singing, and the Theory of Music (Rudiments, Harmony, Counterpoint, History, and Form).

Piano.—Six candidates were examined in the Elementary Grade—all were satisfactory, one gaining honours.

The five students in the Primary Section were promising young performers—two of these gained first-class honours.

In the Junior Division two passed and one reached the honour standard.

In the Intermediate Grade four passed and two obtained honours.

In the Diploma (Licentiate) Examination, two passed—one with honours.

I was much impressed with the uniform excellence shown by practically all the twenty-one students in Piano study. The advance that has been made during the past year from both the interpretative and technical standpoints is most marked.

The Musical Directress (Miss J. Killmaster), Miss Harrington and Miss Smyth are to be congratulated on the excellent results attained in this most important branch of musical study.

Violin.—Of the two pupils presented for examination, one (junior) passed with honours and one (primary) passed.

The standard of performance was considerably higher than in previous years. The bowing and phrasing were good. Miss Jones deserves much commendation for the progress that has been made.

Solo-Singing.—Six pupils were examined. In the Primary Grade one passed; in the Junior Grade two passed—one gaining honours; in the Intermediate two passed—one with honours; in the Licentiate (Diploma) Grade one passed.

There is a vast improvement in the solo-singing class. The very important matter of voice-production is receiving more and better attention than heretofore. This was shown especially in the younger voices.

The clear enunciation and correctness of pronunciation in the selected songs and arias were evidences of the careful training given by Miss Killmaster.

Theory.—I examined a "Rudiments" Class of sixteen, viva voce, with most satisfactory results.

Eleven Junior pupils wrote on Rudiments and Elementary Harmony; two gained first-class honours; four were given second-class honours, four passed, and one failed.

Both of these promising classes are under the able tuition of Miss Jones.

Four senior pupils wrote on Harmony, Counterpoint, History, and Form; one reached the first-class honours' standard and three obtained second-class honours. All were prepared by Miss Killmaster.

Two pupils worked a special paper on Musical History and Musical Form—one gained honours and the other failed.

I would suggest that Musical History and the development of Musical Form should be taught by means of lectures—practically illustrated by teachers and students on the Piano, Organ, or Violin. The illustrations should be selected from the best ancient, mediæval and modern composers' works. The evolution of the Art of Music would be better understood if presented in such a manner to the receptive young minds of the O.S.B. students.

Organ.—Three promising students of the Organ performed several pieces with good phrasing and with intelligence.

Choral Class.—This class consists of thirty-five voices of good quality—twenty-two sopranos and contraltos and thirteen tenors and basses.

The full chorus sang several part songs by well-known British composers in

a highly creditable way. The sopranos and contraltos performed two unaccompanied numbers with charming effect.

The great improvement shown in diction, in tone-quality, and in expression alike, reflect the greatest possible credit on the Conductor (Miss Killmaster), and on the keenly interested pupils.

Piano-Tuning.—This class is doing solid, excellent work under the guidance of Mr. Ansell.

I was much impressed with the good discipline and system that prevailed in the Tuning Class.

I understand that several students have recently been appointed to good positions in Piano Factories of prominence, at salaries ranging from $800 down.

In conclusion I should like to again congratulate the accomplished principal, Mr. W. B. Race, and the Music Department Staff on the real progress made during the past year.

I have the honour to be,

Sir,

Yours obediently,

ALBERT HAM,
Mus. Doc., F.R.C.O.

Toronto, June 16th, 1919.

OCULIST'S REPORT

TO THE HONOURABLE R. H. GRANT, M.P.P.,
Minister of Education.

SIR,—I have the honor to report the results of the examination of the pupils' eyes for the year 1919.

—	Males	Females	Total
Total number of pupils examined	57	35	92
Examined for first time	12	10	22
Examined on previous occasions	45	25	70

A few pupils without eyes or on the sick list were not examined.

It seems unnecessary to repeat the classification of eye diseases of all the pupils as given in detail last year, but rather advisable to dwell more on the condition of the pupils entering the school for the first time this year.

There are twenty-two new pupils this year as compared with seventeen last year, and the condition of their sight, with a few exceptions, very bad.

	Males	Females	Total
Without perception of light in either eye	1	3	4
Perception of light in one eye, none in the other	2	.....	2
Perception of light in both eyes	2	3	5
Limited objective vision in one eye	5	1	6
Limited objective vision in both eyes	2	3	5
	12	10	22

Of those with limited objective vision none has sufficient sight to enable him to get his education at a public school; while all in the first three divisions of the above classification can only be educated by the methods adapted for the blind.

Age of pupil on entering school	Age at which sight was lost	Cause
7	Born blind	Cataract.
8	" "	"
10	" "	Optic atrophy.
22	" "	Cataract.
9	In 1st year	Ophthalmia Neonatorum.
11	" "	Optic atrophy (Hydrocephalus)
12	" "	Ophthalmia Neonatorum.
13	" "	Cataract.
14	" "	Ophthalmia Neonatorum.
6	In 2nd year	Said to be from Measles
7	In 4th year	Retinitis Pigmentosa.
11	" "	Optic atrophy.
14	In 5th year	Chorioiditis.
16	In 7th year	Optic atrophy.
9	In 8th year	Optic atrophy (brain tumor)
10	In 9th year	Chorio–retinitis.
13	" "	Dynamite explosion.
18	In 11th year	Accident to right eye, sympathetic ophthalmia in left.
18	In 13th year	Ulcers of right, rupture of left.
17	In 14th year	Tuberculous keratitis.
19	" "	Iritis.
20	In 15th year	Optic atrophy.

A few of the pupils examined on previous occasions show a lamentable depreciation in what sight they had. One boy in particular with a high degree of Myopia had a detachment of the retina occur in his only useful eye, reducing his sight badly. This we tried to restore by the usual methods, but with indifferent success. On the other hand some showed slight improvement, while forty-four of the seventy showed no change.

There were a few acute troubles in the eyes and ears requiring attention during the year, but thanks to the presence of a skilled nurse in the school who could properly carry out the prescribed treatment they were quickly put right with no serious results.

Respectfully submitted,

B. C. Bell.

Brantford, Ontario, December 18th, 1919.

LITERARY EXAMINER'S REPORT

To the Honourable H. J. Cody, M.A., D.D., LL.D.,
Minister of Education.

Sir,—Herewith I beg to submit my report as Literary Examiner at The Ontario School for the Blind, for the year 1919.

Changes in Staff

Since last visit, Misses Radcliffe and Kavanagh have resigned and there have been added to the regular staff, Misses Maguire, Moffat and Summerby, and Miss Patterson as assistant in the Kindergarten.

Organization and Equipment

During the past year, the equipment in the school has been materially improved and increased with the result that more work has been accomplished. The most notable improvement, however, has been in the organization of the classes. For the pupils who passed the Entrance examination in June 1918, a class has been formed in which Lower School work has been taken up by Mr. Cole and Miss Summerby. The other classes in the school have been more carefully graded and the number of pupils per grade reduced, with the result that more efficient work is being done. I understand from Principal Race, that the double desks now in use are to be replaced by single ones, which will obviously improve conditions.

Miss Summerby's Classes

The pupils of this grade were examined in Arithmetic, Literature, Spelling, History, Grammar, Geometry, Algebra and Physical Work.

In Algebra and Geometry the amount of work covered was necessarily somewhat limited, but the pupils were very much interested and quite conversant with the work as far as they had gone.

In Arithmetic the work was confined largely to operations in decimals and problems based on percentage, the work of the pupils being very satisfactory.

In Literature, the pupils had covered about one hundred pages in the Ontario reader and a Shakesperian play, and showed that they appreciated and understood what they had read.

In History, they had progressed as far as the time of Gladstone and were quite familiar with the general details of the history to that date.

In Grammar, they had become quite proficient in analysis, parsing, and the history of the English language.

The Spelling was particularly good, the average per pupil being 90 per cent.

Gymnasium Work was well done and, I have no doubt, assists very materially in keeping the pupils in good form.

Mr. Cole's Classes

This class was examined in Geography, Grammar, Literature, Writing, Reading. The Geography Course covered in considerable detail that of Canada and United States with a more general survey of the Geography of Europe. I was particularly pleased with the progress of this class in Geography and to observe the familiarity of the pupils with the part played by the British Empire and the colonies in the recent war.

In Grammar, the class was quite proficient in analysis and parsing, as well as the technical part of the Grammar.

In Literature, the Play "Macbeth" was being studied and the grasp of the play and its interpretation were beyond what one would ordinarily expect. The writing was good and the reading showed good expression and articulation, although not quite as readily expressed as in former years owing to the fact that the pupils are in the transition stage from point to Braille.

Miss Macguire's Classes

This class is a double grade composed of First and Second Book pupils. The Reading was very well done and possibly would have been better except for the nervousness of several of the pupils.

In Arithmetic the work was confined largely to the four simple rules with which the senior class were well up, the juniors, however, did not do quite so well. In Spelling the pupils did exceptionally well, averaging 90 per cent. In Hygiene the pupils were very much interested and were particularly well informed as to the care to be given the various parts of the body, manner of eating, sleeping, walking, etc. An introduction to the subject of history had been made and considerable interest shown on the part of the pupils. The Writing of the senior class showed good form, that of the juniors was not so good as they were simply learning the forms which is a slow process.

Miss Moffit's Class

This class is splendidly graded and has made a decidedly marked progress during the past year, the pupils averaging over 90 per cent. in spelling. The Reading showed good expression and good articulation, several of the pupils gave splendid recitations, a subject to which they have apparently given considerable attention. In Hygiene, the class had covered practically the whole course and were quite familiar with the work. The Geography and History are subjects that are particularly well presented, the pupils being able to draw splendid conclusions from the work studied.

In Arithmetic the pupils were familiar with the simple rules, fractions and reduction and did good work along these lines.

Kindergarten Classes

Since last visit, this class has been somewhat reduced in numbers, and for a portion of the year Miss Patterson has assisted Miss Middlemiss with the result that a greater individual attention has been given to the work, the result of which was very manifest. In Number Work the class were familiar with the combinations up to ten. In Reading, parts of the Primer and First Book have been covered, the pupils during this time, learning to read by the Braille Method. The results in spelling were good except in a few cases. I would suggest that more care be given to the physical exercises taken with this class as they should be productive of better results.

Mr. Hickey's Class

This class is not as uniformly graded as the others and consequently the pupils show greater differences in the progress made. The spelling was good, the average mark being 85 per cent. In Arithmetic, half the class were quite familiar with

the simple rules, fractions, reduction, etc., but some pupils were unable to cope with the work. In Geography and History the same condition prevailed. In the subject of Geography, Canada, Europe and the principal British colonies have been covered with some detail. In History, a portion of the class were well up and had gone into the subject more deeply than was possibly advisable with children of this age. In Hygiene, the class was much more uniform, very much interested and had covered the syllabus laid down for Third Book classes. With the exception of one pupil, all read well and fluently.

Notes

1. Workshop.—In this department Mr. Donkin is giving instruction in broom-making, chair-caning, willow-work, and elementary manual training. Several boys were at work, all seemed interested and many displayed considerable skill in the use of tools.

2. Typewriting.—This class was in charge of Miss Burden who deserves considerable credit for the work done in this department. The pupils are all supplied with new Underwood machines upon which they wrote from direct dictation and from dictaphone records. A high speed was attained and very few errors made and I would infer from the demonstration witnessed that this subject would be of practical value to blind students.

3. Knitting.—This department is in charge of Miss Haycock, who as in former years has a large class of interested girls. A variety of different stitches was shown in such work as shawls, socks, slippers, sweaters, house-jackets, pot-holders, wash-cloths, etc. Several fine specimens of crochet work were exhibited and a demonstration of work given in my presence.

4. Sewing.—This work is in charge of Miss Cooper, who deserves credit not only for the amount of work done, but for the efficiency with which it is done. Practically all of the plain sewing of the school is done by the pupils under Miss Cooper's direction. The skill displayed by several pupils in the use of the sewing-machine was very creditable.

5. Domestic Science.—This work is also in charge of Miss Cooper. The number of girls receiving instruction is small owing to the too limited size of the room. I feel that the interest taken in this subject would warrant greater accommodation if the same could possibly be provided. One of the pipes in this room needs attention because sewer gas was escaping from it.

6. I regret the absence through illness of Miss Cronk, who for many years gave instruction in bead work and acted as guide for the school.

7. The outstanding feature this year, was the improvement in the grading, the disappearance of many of the older pupils, the more decided school-tone of the curriculum and everything connected therewith.

Respectfully submitted,

E. E. C. Kilmer, B.A.
Inspector, Brantford Public Schools.

Brantford, October, 1919.

REPORT OF INDUSTRIAL DEPARTMENT

W. B. Race, B.A.,
Superintendent.

Dear Sir,—I have to report that forty pupils are now receiving manual training in the various branches taught in this department.

The chair-caning class has been removed to a room on the first floor, which has been set apart exclusively for this branch of the work, an extra radiator has been installed, making the room warm and comfortable; new equipment has been provided to accommodate all the younger pupils who will be expected to take this work preparatory to entering the more advanced classes.

Although chair-caning has very little value as a vocation, it is recognized by all schools for the blind as a most valuable medium for training the fingers of the blind child and at the same time awakening their dormant mechanical talents.

The broom-making class has also been moved to a room on the first floor, which has been set apart exclusively for them. This has made room for the much needed extension of the wood-working and furniture-making classes which will in future occupy the entire ground floor.

Broom-making is recognized all over the continent as one of the best, if not the best, trade that their is for the blind and now that the N.I.B. has established broom shops for the adult blind, in the various provinces of the Dominion, in which those of our pupils who wish to continue this work after graduating, may find employment, more of our pupils are taking up this work with a view to making it their vocation in life, knowing that they will always be able to find employment in these workshops.

Reed and fibre furniture-making is another very important branch of work that is being taught in this department and one that is rapidly growing in popularity among the pupils. This work is most valuable from an educational standpoint as it develops the creative and artistic talents of the pupils and also enables him to produce many beautiful, artistic and useful articles such as electric reading and floor lamps, chairs, tables, curates, tea trays, jardiniers and other articles too numerous to mention. This branch of work is not only valuable from a manual training standpoint, but if followed up as a vocation, offers encouraging prospects to a young man of mechanical ability and business acumen.

Sloyd or manual training, as it should properly be called, for there is no difference (except in the method of teaching) between the work done here and that done in the public schools, continues to grow in popularity and in order to accommodate the pupils who are anxious to take up this work, it will be necessary to provide six new manual training benches and the necessary equipment for them. Many beautiful and useful things are made by the boys, which gladden the hearts of their parents when they are presented to them, not only for their intrinsic value, but for the knowledge that their boys can do the work that other sighted boys do, and do it as well.

The policy inaugurated last year of giving to the pupils a percentage of the profits for their labor has had the desired effect of encouraging them to stick to one line of work long enough to become proficient and also to teach them the value of industry and labor, in addition to which it provides them with a little additional pocket money.

In conclusion, I should recommend that the name by which this department

has been known should be changed to "The Manual Arts Department" as the word industrial is now a misnomer; our work being no longer in any sense industrial but purely in the nature of manual training.

The term Manual Arts is also more in keeping with the purely academic nature of our school.

The word industrial, has also had a tendency to keep many pupils from entering these classes, believing if they did so they would be compelled to follow up the work as a vocation, for this reason they were deprived of the manual training, which they should have received.

It is the opinion of all those best qualified to judge that manual training is just as necessary to the blind, as it is to the sighted and that no blind pupil should be allowed to graduate without having learned, at least, the use of tools.

A new floor has been laid in the show room and it is the intention to keep on display a full line of samples of the work made by the pupils, not only to stimulate a spirit of emulation among them, but also to provide for the benefit of their parents and others, who visit the school from time to time, an ocular demonstration of what the blind can do with their hands.

This department has been very much handicapped of late by delay on the part of dealers in shipping our materials, the bulk of which has to be imported from the United States. I should, therefore, recommend that the necessary appropriation should be provided to enable us to purchase our supplies for one year ahead and thus avoid these delays.

Respectfully submitted,

WALTER B. DONKIN,

Head of Department.

Ontario School for the Blind

STATISTICS FOR THE YEAR ENDING 31st OCTOBER, 1919

I.—Attendance

	Male	Female	Total
Attendance for portion of year ending 30th September, 1872..	20	14	34
" for year ending 30th September, 1873.....	44	24	68
" " " 1874.....	66	46	112
" " " 1875.....	89	50	139
" " " 1876.....	84	64	148
" " " 1877.....	76	72	148
" " " 1878.....	91	84	175
" " " 1879.....	100	100	200
" " " 1880.....	105	93	198
" " " 1881.....	103	98	201
" " " 1882.....	94	73	167
" " " 1883.....	88	72	160
" " " 1884.....	71	69	140
" " " 1885.....	86	74	160
" " " 1886.....	93	71	164
" " " 1887.....	93	62	155
" " " 1888.....	94	62	156
" " " 1889.....	99	68	167
" " " 1890.....	95	69	164
" " " 1891.....	91	67	158
" " " 1892.....	85	70	155
" " " 1893.....	90	64	154
" " " 1894.....	84	66	150
" " " 1895..	82	68	150
" " " 1896.....	72	69	141
" " " 1897.....	76	73	149
" " " 1898.....	74	73	147
" " " 1899.....	77	71	148
" " " 1900.....	77	67	144
" " " 1901.....	72	66	138
" " " 1902.....	68	70	138
" " " 1903.....	67	64	131
" " " 1904.....	68	66	134
" " " 1905.....	67	74	141
" " " 1906.....	71	76	147
" " " 1907.....	72	72	144
" " " 1908.....	71	68	139
" " " 1909.....	72	70	142
" " 31st October, 1910.....	77	67	144
" " " 1911.....	76	61	137
" " " 1912.....	69	55	124
" " " 1913.....	62	62	124
" " " 1914.....	65	59	124
" " " 1915.....	70	62	132
" " " 1916.....	82	61	143
" " " 1917.....	74	53	127
" " " 1918.....	75	51	126
" " " 1919.....	77	51	128

II.—Age of Pupils

—	No.	—	No.	—	No.	—	No.
Five years	0	Eleven years	14	Seventeen years.	9	Twenty-three years ...	3
Six "	2	Twelve " ..	7	Eighteen "	8	Twenty-four "	1
Seven "	3	Thirteen " ..	14	Nineteen "	5	Twenty-five "	1
Eight "	6	Fourteen' " ..	4	Twenty "	4	Over twenty-five years	3
Nine "	6	Fifteen " ..	12	Twenty-one "	2		
Ten "	5	Sixteen " ..	15	Twenty-two "	4	Total.....	128

III.—Nationality

—	No.	—	No.
American	1	Indian	3
Austrian	1	Irish	6
Canadian	55	Italian	3
English	35	Polish	2
Finlander	1	Russian	3
French	4	Scotch	10
German	1		
Hebrew	2	Total	128
Icelandic	1		

IV.—Denomination of Parents

—	No.	—	No.
Baptist	4	Methodist	35
Christadelphian	1	Presbyterian	25
Christian Science	1	Roman Catholic	22
Episcopalian	33	Salvationist	1
Hebrew	2		
Lutheran	4	Total	128

V.—Occupation of Parents

—	No.	—	No.
Bakers	2	Millers	2
Book-keepers	2	Miner	1
Cabinet-maker	1	Police Magistrate	1
Carpenters	4	Policeman	1
Clerk	1	Railway Employees	2
Clergyman	1	Salesmen	2
Farmers	36	Shoemakers	2
Fireman	1	Stove Mounter	1
Gardeners	3	Soldiers	4
Hunter	1	Tailor	1
Janitor	1	Travellers	2
Jeweller	1	Teamster	1
Journalist	1	Tuner	1
Labourers	35	Unknown	13
Machinists	2		
Merchants	2	Total	128

VI.—Cities and Counties from which pupils were received during the official year ending 31st October, 1919

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington	1	....	1	County of Oxford	....	1	1
District of Algoma	....	1	1	" Perth	....	1	1
City of Belleville	....	1	1	" Peel	2	1	3
City of Brantford	....	3	3	City of Peterboro	2	2	4
County of Bruce	2	....	2	District of Rainy River	....	1	1
" Essex	....	2	2	County of Renfrew	1	....	1
" Glengarry	....	2	2	" Russell	....	1	1
" Grenville	1	....	1	City of St. Thomas	1	....	1
City of Guelph	....	1	1	County of Simcoe	2	....	2
City of Hamilton	1	2	3	District of Thunder Bay	1	....	1
County of Haldimand	3	....	3	City of Toronto	15	7	22
" Hastings	1	....	1	County of Victoria	1	....	1
" Haliburton	1	....	1	" Waterloo	1	....	1
" Huron	3	1	4	" Welland	....	1	1
" Kent	1	2	3	" Wellington	1	....	1
City of Kingston	1	....	1	" Wentworth	1	....	1
County of Lambton	....	1	1	" York	1	1	2
" Leeds	2	1	3	Saskatchewan	5	2	7
City of London	1	1	2	Alberta	2	1	3
District of Muskoka	....	1	1	Manitoba	11	8	19
County of Norfolk	....	1	1	British Columbia	5	....	5
District of Nipissing	4	3	7				
County of Ontario	1	....	1	Total	77	51	128
City of Ottawa	2	1	3				

VII.—Cities and Counties from which pupils were received from the opening of the School until 31st October, 1919

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington	1	....	1	County of Haliburton	2	....	2
District of Algoma	10	6	16	" Halton	7	3	10
City of Belleville	4	1	5	City of Hamilton	24	23	47
County of Brant	10	8	18	County of Hastings	6	6	12
City of Brantford	17	14	31	" Huron	15	13	28
County of Bruce	10	12	22	City of Kingston	8	4	12
" Carleton	2	2	4	County of Kent	11	8	19
" Dufferin	2	1	3	" Lambton	20	8	28
" Dundas	3	3	6	" Leeds	16	5	21
" Durham	4	4	8	" Lanark	4	4	8
" Elgin	7	6	13	" Lennox	4	1	5
" Essex	15	22	37	" Lincoln	3	3	6
" Frontenac	5	3	8	City of London	13	11	24
" Glengarry	8	2	10	County of Middlesex	10	13	23
" Grenville	3	2	5	District of Muskoka	3	3	6
" Grey	11	12	23	County of Norfolk	11	10	21
City of Guelph	4	5	9	City of Niagara Falls	....	1	1
County of Haldimand	6	5	11	District of Nipissing	10	8	18

VII.—Cities and Counties from which pupils were received from the opening of the School until 31st October, 1919—Concluded

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Northumberland	6	9	15	County of Stormont	5	2	7
" Ontario.....	8	13	21	City of Toronto.....	87	58	145
City of Ottawa.....	24	7	31	District of Thunder Bay.....	1	....	1
County of Oxford.....	8	13	21	County of Victoria	9	2	11
District of Parry Sound.....	3	....	3	" Waterloo.....	13	6	19
County of Peel.....	4	2	6	" Welland	9	6	15
" Perth	5	11	16	" Wellington	11	8	19
" Peterborough	15	7	22	" Wentworth	10	11	21
" Prince Edward.....	7	2	9	" York	21	17	38
" Prescott	4	....	4	Province of Quebec	5	1	6
" Renfrew.....	9	6	15	Saskatchewan	9	8	17
" Russell	5	3	8	British Columbia	11	....	11
District of Rainy River.....	1	1	2	Manitoba.....	16	13	29
City of St. Catharines	3	2	5	Alberta.....	7	4	11
" St. Thomas	4	2	6	United States.....	1	....	1
" Stratford.....	3	1	4				
County of Simcoe	13	11	24		626	458	1,084

VIII.—Cities and Counties from which pupils were received who were in residence on 31st October, 1919

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington	1	....	1	County of Perth.....	....	1	1
District of Algoma.....	....	1	1	County of Peterboro'	2	2	4
City of Belleville.....	....	1	1	District of Rainy River.....	....	1	1
City of Brantford.....	....	3	3	County of Renfrew	1	....	1
County of Bruce	1	....	1	County of Russell	....	1	1
" Essex	....	2	2	City of Sarnia.....	....	1	1
" Glengarry	....	1	1	County of Simcoe.....	1	....	1
" Grenville	1	....	1	City of St. Thomas	1	....	1
City of Guelph	....	1	1	" Toronto.....	12	5	17
City of Hamilton	1	2	3	District of Thunder Bay	1	....	1
County of Haldimand.....	2	....	2	County of Waterloo.....	1	....	1
" Huron	3	1	4	" Welland	....	1	1
" Kent.....	1	....	1	" Wellington.....	1	....	1
City of Kingston.....	1	....	1	" Wentworth.....	1	....	1
County of Leeds	2	1	3	" York.....	1	1	2
City of London.....	1	1	2	Saskatchewan	4	2	6
District of Muskoka	....	1	1	British Columbia	5	....	5
" Nipissing	3	3	6	Manitoba.....	11	7	18
County of Norfolk.....	....	1	1	Alberta.....	2	....	2
City of Ottawa.....	1	1	2				
County of Oxford	....	1	1	Totals.....	64	44	108
County of Peel.....	2	1	3				

MAINTENANCE EXPENDITURE FOR THE YEAR ENDING OCTOBER 31st, 1919, COMPARED WITH THE PREVIOUS YEAR

Item No.	Service	Expenditure Year ending October 31st, 1918	Expenditure Year ending October 31st, 1919
		$ c.	$ c.
1	Medicine	310 62	214 81
2	Meat, Fish and Fowl	3,358 40	3,661 59
3	Flour, Bread and Biscuits	1,130 75	1,284 07
4	Butter and Lard	1,832 51	1,996 61
5	General Groceries	2,193 42	2,180 28
6	Fruit and Vegetables	316 74	377 44
7	Bedding and Clothing	385 45	491 38
8	Heat, Light and Power	10,467 19	8,377 58
9	Laundry	482 84	500 84
10	Furniture and Furnishings	1,692 98	882 11
11	Farm and Garden	1,343 29	1,492 58
12	Repairs and Alterations	1,792 77	2,148 48
13	Advertising and Printing	673 64	771 46
14	Books and Apparatus	539 40	1,643 69
15	Miscellaneous	1,909 88	2,118 28
16	Pupils' Sittings in Church	200 00	200 00
17	Rent of Hydrants	160 00	160 00
18	Water Supply	566 07	543 27
19	Salaries and Wages	33,954 39	34,487 90
20	Repairs to Pianos and Organs	232 70	66 55
21	Hardware, Paint, etc	466 91	646 15
22	Workshop	466 95	718 63
23	Engineer's Supplies	285 66	393 13
24	Models and Tools	99 56	73 99
25	Musical Instruments	355 00	287 90
26	Literary, Music and Eye Ex.	509 00	452 00
	Special Items—		
27	Special Warrant	1,126 55	.....
28	Direct Payments	178 92	.....
29	Dictaphone	.....	391 99
30	Y.M.C.A. Memberships	.....	100 00
31	Dental Inspection	.....	212 00
		67,031 59	66,874 71

Our Maintenance Expenditure for the year ending October 31st, 1919..... $66,874 71
We returned to the Department in the way of Casual Revenue derived from fees from western pupils, etc., the sum of..... 4,363 74

The actual cost of maintenance was therefore $62,510 97
At an average attendance of 104 our per capita cost per year was..... $601 06

Certified correct,

G. H. RYERSON,
Bursar.

October 31st, 1919.

MINISTRY OF EDUCATION, ONTARIO
COMMUNICATION SERVICES BRANCH
13TH FLOOR, MOWAT BLOCK
TORONTO, ONTARIO M7A 1L2